



**Seguin Independent School District
HEALTH SERVICES**

**SEIZURE
Action Plan**

Effective Date: _____

School Year: _____

This student is being treated for a seizure disorder. The information below should assist you if a seizure occurs during school hours.

Student: _____ DOB: _____ ID: _____ GR: _____

Parent: _____ Phone: _____ Cell: _____

Emergency Contact: _____ Phone: _____ Cell: _____

Physician: _____ Phone: _____ Fax: _____

Significant Medical History: _____

SEIZURE INFORMATION			
Seizure Type	Length	Frequency	Description

Seizure triggers or warning signs: _____

Student's response after a seizure: _____

Basic First Aid: Care & Comfort		Basic Seizure First Aid
Please describe basic first aid procedures: _____		
Does student need to leave the classroom after a seizure: <input type="checkbox"/> Yes <input type="checkbox"/> No If YES, describe process for returning student to classroom: _____		<ul style="list-style-type: none"> • Stay calm & track time • Keep child safe • Do not restrain • Do not put anything in mouth • Stay with child until fully conscious • Record seizure in log For tonic-clonic seizure: <ul style="list-style-type: none"> • Protect head • Keep airway open/watch breathing • Turn child on side
Emergency Response		
A "seizure emergency" for this student is defined as: _____ _____ _____ _____ _____ _____ _____	Seizure Emergency Protocol (check all that apply and clarify below)	
	<input type="checkbox"/> Contact School Nurse at: _____ <input type="checkbox"/> Call 911 for transport to : _____ <input type="checkbox"/> Notify parent or emergency contact <input type="checkbox"/> Administer emergency meds as listed below <input type="checkbox"/> Notify doctor <input type="checkbox"/> Other: _____	
		A seizure is generally considered an EMERGENCY when: <ul style="list-style-type: none"> • Convulsive (tonic-clonic) seizure lasts longer than 5 minutes • Student has repeated seizures without regaining consciousness • Student is injured or has diabetes • Student has breathing difficulties • Student has a seizure in water

Treatment Protocol During School Hours (include daily and emergency medications)

Emerg Med <input checked="" type="checkbox"/>	Medication	Dosage & Time of Day Given	Common Side Effects & Special Instructions

Does student have a **Vagus Nerve Stimulator (VNS)** Yes No If YES, describe magnet use: _____

Special Considerations and Precautions (regarding school activities, sports, trips, etc.)

Describe any special consideration or precautions: _____

Physician Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____