

2023-24 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: ORALIA R RODRIGUEZ EL

Campus Number: 094901104

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 60% | 52% | * | 47% | 71% | - | - | - | - | 26% | * | 49% | 75% | 44% | 44% |
| | 2023 | 76% | 67% | 68% | - | 69% | 60% | - | - | - | - | 56% | - | 68% | 69% | 69% | 66% |
| At Meets Grade Level or Above | 2024 | 48% | 36% | 26% | * | 21% | 43% | - | - | - | - | 21% | * | 22% | 63% | 20% | 16% |
| | 2023 | 50% | 40% | 35% | - | 36% | 20% | - | - | - | - | 38% | - | 34% | 38% | 33% | 25% |
| At Masters Grade Level | 2024 | 21% | 14% | 10% | * | 8% | 14% | - | - | - | - | 0% | * | 5% | 50% | 5% | 6% |
| | 2023 | 20% | 11% | 8% | - | 9% | 0% | - | - | - | - | 6% | - | 5% | 23% | 6% | 6% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 57% | 60% | * | 53% | 100% | - | - | - | - | 44% | * | 56% | 88% | 56% | 47% |
| | 2023 | 73% | 70% | 73% | - | 74% | 60% | - | - | - | - | 56% | - | 71% | 85% | 70% | 75% |
| At Meets Grade Level or Above | 2024 | 42% | 28% | 35% | * | 29% | 50% | - | - | - | - | 22% | * | 30% | 75% | 29% | 28% |
| | 2023 | 45% | 37% | 28% | - | 29% | 20% | - | - | - | - | 38% | - | 26% | 38% | 25% | 22% |
| At Masters Grade Level | 2024 | 15% | 8% | 7% | * | 5% | 33% | - | - | - | - | 0% | * | 5% | 25% | 5% | 6% |
| | 2023 | 19% | 11% | 4% | - | 5% | 0% | - | - | - | - | 0% | - | 3% | 8% | 3% | 3% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 73% | 75% | - | 76% | 60% | - | - | - | * | 59% | * | 72% | 84% | 73% | 71% |
| | 2023 | 77% | 69% | 68% | * | 66% | 100% | - | - | - | - | 9% | * | 68% | 73% | 61% | 58% |
| At Meets Grade Level or Above | 2024 | 51% | 39% | 39% | - | 38% | 40% | - | - | - | * | 29% | * | 36% | 47% | 35% | 29% |
| | 2023 | 48% | 36% | 40% | * | 37% | 80% | - | - | - | - | 0% | * | 38% | 55% | 30% | 24% |
| At Masters Grade Level | 2024 | 23% | 14% | 8% | - | 6% | 20% | - | - | - | * | 0% | * | 5% | 16% | 3% | 0% |
| | 2023 | 22% | 13% | 15% | * | 13% | 40% | - | - | - | - | 0% | * | 11% | 36% | 11% | 12% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 62% | 77% | - | 76% | 80% | - | - | - | * | 65% | * | 74% | 84% | 75% | 71% |
| | 2023 | 71% | 64% | 74% | * | 72% | 100% | - | - | - | - | 27% | * | 73% | 82% | 67% | 73% |
| At Meets Grade Level or Above | 2024 | 46% | 38% | 49% | - | 51% | 40% | - | - | - | * | 47% | * | 48% | 53% | 45% | 40% |
| | 2023 | 48% | 39% | 39% | * | 36% | 80% | - | - | - | - | 0% | * | 38% | 45% | 34% | 33% |
| At Masters Grade Level | 2024 | 21% | 14% | 13% | - | 13% | 20% | - | - | - | * | 0% | * | 9% | 26% | 8% | 6% |
| | 2023 | 22% | 16% | 11% | * | 12% | 0% | - | - | - | - | 0% | * | 10% | 18% | 13% | 6% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

| | School Year | Performance Metrics | | | | | | | | | | | | | | | | | | EB / EL (Current & Monitored) |
|------------------------------------|-------------|---------------------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----|-----|--|-------------------------------|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | | | | |
| At Approaches Grade Level or Above | 2024 | 79% | 70% | 74% | * | 76% | 60% | | - | - | - | 43% | * | 77% | 65% | 71% | 81% | | | |
| | 2023 | 81% | 76% | 80% | * | 81% | * | * | - | - | - | 47% | - | 81% | 75% | 81% | 86% | | | |
| At Meets Grade Level or Above | 2024 | 55% | 45% | 43% | * | 41% | 60% | | - | - | - | 14% | * | 44% | 40% | 38% | 36% | | | |
| | 2023 | 57% | 50% | 61% | * | 61% | * | * | - | - | - | 29% | - | 64% | 50% | 63% | 57% | | | |
| At Masters Grade Level | 2024 | 29% | 21% | 23% | * | 21% | 40% | | - | - | - | 0% | * | 21% | 30% | 18% | 17% | | | |
| | 2023 | 28% | 22% | 34% | * | 34% | * | * | - | - | - | 0% | - | 34% | 33% | 34% | 36% | | | |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 68% | 83% | * | 83% | 80% | | - | - | - | 64% | * | 83% | 85% | 81% | 89% | | | |
| | 2023 | 80% | 71% | 87% | * | 88% | * | * | - | - | - | 76% | - | 86% | 92% | 87% | 86% | | | |
| At Meets Grade Level or Above | 2024 | 50% | 39% | 58% | * | 57% | 60% | | - | - | - | 36% | * | 59% | 55% | 54% | 56% | | | |
| | 2023 | 51% | 39% | 61% | * | 61% | * | * | - | - | - | 53% | - | 62% | 58% | 63% | 71% | | | |
| At Masters Grade Level | 2024 | 19% | 14% | 22% | * | 18% | 60% | | - | - | - | 0% | * | 21% | 25% | 17% | 17% | | | |
| | 2023 | 21% | 14% | 19% | * | 16% | * | * | - | - | - | 12% | - | 21% | 8% | 18% | 14% | | | |
| Grade 5 Science | | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 53% | 59% | * | 59% | 60% | | - | - | - | 29% | * | 59% | 60% | 55% | 58% | | | |
| | 2023 | 65% | 63% | 74% | * | 73% | * | * | - | - | - | 59% | - | 76% | 67% | 74% | 86% | | | |
| At Meets Grade Level or Above | 2024 | 28% | 26% | 30% | * | 27% | 60% | | - | - | - | 14% | * | 31% | 25% | 24% | 25% | | | |
| | 2023 | 36% | 33% | 40% | * | 38% | * | * | - | - | - | 41% | - | 41% | 33% | 40% | 50% | | | |
| At Masters Grade Level | 2024 | 11% | 11% | 13% | * | 12% | 40% | | - | - | - | 7% | * | 16% | 5% | 10% | 11% | | | |
| | 2023 | 16% | 16% | 20% | * | 16% | * | * | - | - | - | 24% | - | 21% | 17% | 19% | 25% | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 63% | 69% | 88% | 68% | 74% | | - | - | - | * | 47% | 64% | 67% | 76% | 66% | 67% | | |
| | 2023 | 76% | 67% | 75% | 100% | 74% | 75% | * | - | - | - | 50% | * | 74% | 77% | 73% | 75% | | | |
| At Meets Grade Level or Above | 2024 | 48% | 34% | 40% | 76% | 38% | 50% | | - | - | - | * | 27% | 36% | 39% | 47% | 36% | 33% | | |
| | 2023 | 49% | 37% | 43% | 100% | 42% | 56% | * | - | - | - | 31% | * | 43% | 45% | 41% | 39% | | | |
| At Masters Grade Level | 2024 | 20% | 11% | 14% | 29% | 12% | 32% | | - | - | - | * | 1% | 21% | 12% | 23% | 10% | 9% | | |
| | 2023 | 20% | 12% | 16% | 40% | 15% | 28% | * | - | - | - | 7% | * | 15% | 20% | 15% | 14% | | | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 64% | 68% | 86% | 67% | 65% | | - | - | - | * | 42% | 83% | 66% | 74% | 64% | 66% | | |
| | 2023 | 77% | 67% | 72% | * | 71% | 71% | * | - | - | - | 41% | * | 72% | 72% | 70% | 69% | | | |

Texas Education Agency
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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| | | 2024 | 54% | 41% | 37% | 71% | 34% | 47% | - | - | * | 22% | 17% | 34% | 47% | 32% | 27% |
| At Meets Grade Level or Above | 2023 | 53% | 40% | 45% | * | 44% | 50% | * | - | - | - | 25% | * | 45% | 47% | 42% | 34% |
| At Masters Grade Level | 2024 | 22% | 12% | 14% | 43% | 12% | 24% | - | - | - | * | 0% | 17% | 11% | 28% | 9% | 8% |
| At Masters Grade Level | 2023 | 20% | 12% | 19% | * | 18% | 29% | * | - | - | - | 2% | * | 16% | 31% | 17% | 17% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 58% | 74% | 100% | 72% | 88% | - | - | - | * | 57% | 50% | 71% | 85% | 72% | 70% |
| | 2023 | 75% | 63% | 78% | * | 78% | 79% | * | - | - | - | 57% | * | 76% | 86% | 75% | 77% |
| At Meets Grade Level or Above | 2024 | 43% | 26% | 48% | 86% | 47% | 50% | - | - | - | * | 35% | 50% | 46% | 57% | 44% | 42% |
| | 2023 | 45% | 30% | 43% | * | 41% | 57% | * | - | - | - | 34% | * | 42% | 47% | 41% | 41% |
| At Masters Grade Level | 2024 | 17% | 8% | 15% | 29% | 13% | 38% | - | - | - | * | 0% | 17% | 12% | 26% | 11% | 10% |
| | 2023 | 19% | 10% | 11% | * | 11% | 14% | * | - | - | - | 5% | * | 11% | 11% | 11% | 8% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 67% | 59% | * | 59% | 60% | - | - | - | - | 29% | * | 59% | 60% | 55% | 58% |
| | 2023 | 77% | 72% | 74% | * | 73% | * | * | - | - | - | 59% | - | 76% | 67% | 74% | 86% |
| At Meets Grade Level or Above | 2024 | 43% | 34% | 30% | * | 27% | 60% | - | - | - | - | 14% | * | 31% | 25% | 24% | 25% |
| | 2023 | 47% | 39% | 40% | * | 38% | * | * | - | - | - | 41% | - | 41% | 33% | 40% | 50% |
| At Masters Grade Level | 2024 | 16% | 10% | 13% | * | 12% | 40% | - | - | - | - | 7% | * | 16% | 5% | 10% | 11% |
| | 2023 | 18% | 14% | 20% | * | 16% | * | * | - | - | - | 24% | - | 21% | 17% | 19% | 25% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 24% | 21% | * | 16% | 33% | - | - | - | - | 17% | * | 16% | 63% | 15% | 13% |
| | 2023 | 37% | 29% | 23% | - | 23% | 20% | - | - | - | - | 31% | - | 21% | 31% | 21% | 16% |
| Reading and Mathematics Including EOC | 2024 | 35% | 24% | 21% | * | 16% | 33% | - | - | - | - | 17% | * | 16% | 63% | 15% | 13% |
| | 2023 | 37% | 29% | 23% | - | 23% | 20% | - | - | - | - | 31% | - | 21% | 31% | 21% | 16% |
| Reading Including EOC | 2024 | 48% | 36% | 26% | * | 21% | 43% | - | - | - | - | 21% | * | 22% | 63% | 20% | 16% |
| | 2023 | 50% | 40% | 35% | - | 36% | 20% | - | - | - | - | 38% | - | 34% | 38% | 33% | 25% |
| Math Including EOC | 2024 | 42% | 28% | 35% | * | 29% | 50% | - | - | - | - | 22% | * | 30% | 75% | 29% | 28% |
| | 2023 | 45% | 37% | 28% | - | 29% | 20% | - | - | - | - | 38% | - | 26% | 38% | 25% | 22% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 29% | 31% | - | 32% | 20% | - | - | - | * | 24% | * | 29% | 37% | 27% | 23% |
| | 2023 | 38% | 28% | 28% | * | 24% | 80% | - | - | - | - | 0% | * | 25% | 45% | 20% | 18% |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| | | 2024 | 38% | 29% | 31% | - | 32% | 20% | - | - | * | 24% | * | 29% | 37% | 27% | 23% |
| Reading and Mathematics Including EOC | 2023 | 38% | 28% | 28% | * | 24% | 80% | - | - | - | - | 0% | * | 25% | 45% | 20% | 18% |
| | 2024 | 51% | 39% | 39% | - | 38% | 40% | - | - | - | * | 29% | * | 36% | 47% | 35% | 29% |
| Reading Including EOC | 2023 | 48% | 35% | 40% | * | 37% | 80% | - | - | - | - | 0% | * | 38% | 55% | 30% | 24% |
| | 2024 | 46% | 38% | 49% | - | 51% | 40% | - | - | - | * | 47% | * | 48% | 53% | 45% | 40% |
| Math Including EOC | 2023 | 48% | 39% | 39% | * | 36% | 80% | - | - | - | - | 0% | * | 38% | 45% | 34% | 33% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 31% | 40% | * | 38% | 60% | - | - | - | - | 14% | * | 41% | 35% | 36% | 31% |
| | 2023 | 43% | 34% | 53% | * | 53% | * | * | - | - | - | 24% | - | 53% | 50% | 55% | 54% |
| Reading and Mathematics Including EOC | 2024 | 42% | 31% | 40% | * | 38% | 60% | - | - | - | - | 14% | * | 41% | 35% | 36% | 31% |
| | 2023 | 43% | 34% | 53% | * | 53% | * | * | - | - | - | 24% | - | 53% | 50% | 55% | 54% |
| Reading Including EOC | 2024 | 55% | 45% | 43% | * | 41% | 60% | - | - | - | - | 14% | * | 44% | 40% | 38% | 36% |
| | 2023 | 57% | 50% | 61% | * | 61% | * | * | - | - | - | 29% | - | 64% | 50% | 63% | 57% |
| Math Including EOC | 2024 | 51% | 39% | 58% | * | 57% | 60% | - | - | - | - | 36% | * | 59% | 55% | 54% | 56% |
| | 2023 | 51% | 39% | 61% | * | 61% | * | * | - | - | - | 53% | - | 62% | 58% | 63% | 71% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 22% | 31% | 71% | 30% | 38% | - | - | - | * | 18% | 17% | 29% | 40% | 27% | 22% |
| | 2023 | 37% | 25% | 34% | * | 33% | 50% | * | - | - | - | 20% | * | 33% | 42% | 32% | 28% |
| Reading and Mathematics Including EOC | 2024 | 38% | 24% | 31% | 71% | 30% | 38% | - | - | - | * | 18% | 17% | 29% | 40% | 27% | 22% |
| | 2023 | 39% | 27% | 34% | * | 33% | 50% | * | - | - | - | 20% | * | 33% | 42% | 32% | 28% |
| Reading Including EOC | 2024 | 54% | 41% | 37% | 71% | 34% | 47% | - | - | - | * | 22% | 17% | 34% | 47% | 32% | 27% |
| | 2023 | 53% | 42% | 45% | * | 44% | 50% | * | - | - | - | 25% | * | 45% | 47% | 42% | 34% |
| Math Including EOC | 2024 | 45% | 28% | 48% | 86% | 47% | 50% | - | - | - | * | 35% | 50% | 46% | 57% | 44% | 42% |
| | 2023 | 47% | 32% | 43% | * | 41% | 57% | * | - | - | - | 34% | * | 42% | 47% | 41% | 41% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

**Texas Education Agency
2023-24 STAAR Progress (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY**

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 61% | 63% | - | 64% | 50% | - | - | - | * | 56% | * | 61% | 69% | 60% | 54% |
| | 2023 | 55% | 47% | 42% | * | 39% | 90% | - | - | - | - | 5% | * | 41% | 50% | 38% | 36% |
| Grade 4 Mathematics | 2024 | 60% | 54% | 75% | - | 75% | 70% | - | - | - | * | 71% | * | 72% | 83% | 72% | 70% |
| | 2023 | 63% | 60% | 67% | * | 68% | 40% | - | - | - | - | 73% | * | 65% | 82% | 66% | 71% |
| Grade 5 ELA/Reading | 2024 | 70% | 64% | 71% | * | 71% | 60% | - | - | - | - | 46% | * | 70% | 76% | 68% | 74% |
| | 2023 | 65% | 64% | 78% | * | 78% | * | * | - | - | - | 50% | - | 81% | 67% | 78% | 82% |
| Grade 5 Mathematics | 2024 | 65% | 60% | 84% | * | 83% | 90% | - | - | - | - | 81% | * | 84% | 82% | 83% | 85% |
| | 2023 | 71% | 63% | 86% | * | 84% | * | * | - | - | - | 84% | - | 86% | 83% | 85% | 93% |
| All Grades Both Subjects | 2024 | 64% | 55% | 73% | * | 73% | 68% | - | - | - | * | 63% | 58% | 72% | 78% | 71% | 71% |
| | 2023 | 64% | 58% | 67% | * | 66% | 75% | * | - | - | - | 56% | * | 66% | 71% | 66% | 69% |
| All Grades ELA/Reading | 2024 | 67% | 59% | 67% | * | 68% | 55% | - | - | - | * | 52% | * | 66% | 73% | 64% | 64% |
| | 2023 | 63% | 58% | 59% | * | 57% | 83% | * | - | - | - | 31% | * | 59% | 59% | 58% | 57% |
| All Grades Mathematics | 2024 | 60% | 50% | 79% | * | 79% | 80% | - | - | - | * | 75% | * | 79% | 82% | 78% | 77% |
| | 2023 | 66% | 59% | 75% | * | 76% | 67% | * | - | - | - | 80% | * | 74% | 83% | 75% | 81% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 34% | 33% | - | 36% | * | - | - | - | - | 25% | - | 35% | * | 30% | 31% |
| | 2023 | 33% | 29% | 19% | - | 19% | - | - | - | - | - | 0% | - | 18% | * | 15% | 18% |
| Grade 4 Mathematics | 2024 | 26% | 23% | 38% | - | 37% | * | - | - | - | - | 33% | - | 39% | * | 38% | 30% |
| | 2023 | 27% | 26% | 35% | - | 35% | - | - | - | - | - | 11% | - | 35% | * | 32% | 43% |
| Grade 5 ELA/Reading | 2024 | 35% | 31% | 41% | - | 42% | * | - | - | - | - | 36% | - | 43% | 33% | 37% | 63% |
| | 2023 | 37% | 33% | 37% | - | 41% | * | - | - | - | - | 25% | - | 40% | * | 38% | 56% |
| Grade 5 Mathematics | 2024 | 41% | 37% | 46% | - | 48% | * | - | - | - | - | 44% | - | 42% | 57% | 46% | 60% |
| | 2023 | 48% | 36% | 61% | - | 65% | * | - | - | - | - | 43% | - | 57% | * | 63% | 63% |
| All Grades Both Subjects | 2024 | 32% | 26% | 40% | - | 41% | 17% | - | - | - | - | 35% | - | 40% | 39% | 38% | 47% |
| | 2023 | 38% | 33% | 37% | - | 38% | * | - | - | - | - | 19% | - | 36% | 40% | 35% | 43% |
| All Grades ELA/Reading | 2024 | 30% | 24% | 38% | - | 40% | * | - | - | - | - | 32% | - | 40% | 31% | 34% | 48% |
| | 2023 | 35% | 33% | 28% | - | 29% | * | - | - | - | - | 15% | - | 28% | 25% | 25% | 35% |
| All Grades Mathematics | 2024 | 35% | 27% | 43% | - | 43% | * | - | - | - | - | 39% | - | 41% | 50% | 43% | 45% |
| | 2023 | 40% | 33% | 45% | - | 47% | * | - | - | - | - | 25% | - | 43% | 57% | 44% | 50% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 63% | 69% | 65% | - | - | 65% | - | - | - | - | - | - | 83% | 71% | 66% | * |
| | 2023 | 76% | 67% | 75% | 73% | - | - | 68% | 83% | - | - | - | - | - | 88% | 75% | 75% | - |
| At Meets Grade Level or Above | 2024 | 48% | 34% | 40% | 31% | - | - | 31% | - | - | - | - | - | - | 43% | 46% | 33% | * |
| | 2023 | 49% | 37% | 43% | 38% | - | - | 27% | 58% | - | - | - | - | - | 48% | 46% | 39% | - |
| At Masters Grade Level | 2024 | 20% | 11% | 14% | 10% | - | - | 10% | - | - | - | - | - | - | 0% | 18% | 9% | * |
| | 2023 | 20% | 12% | 16% | 14% | - | - | 8% | 25% | - | - | - | - | - | 16% | 17% | 14% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 64% | 68% | 64% | - | - | 64% | - | - | - | - | - | - | 80% | 69% | 66% | * |
| | 2023 | 77% | 67% | 72% | 67% | - | - | 62% | 83% | - | - | - | - | - | 80% | 74% | 69% | - |
| At Meets Grade Level or Above | 2024 | 54% | 41% | 37% | 24% | - | - | 24% | - | - | - | - | - | - | 50% | 44% | 26% | * |
| | 2023 | 53% | 40% | 45% | 35% | - | - | 25% | 61% | - | - | - | - | - | 30% | 53% | 34% | - |
| At Masters Grade Level | 2024 | 22% | 12% | 14% | 9% | - | - | 9% | - | - | - | - | - | - | 0% | 19% | 8% | * |
| | 2023 | 20% | 12% | 19% | 18% | - | - | 10% | 39% | - | - | - | - | - | 10% | 20% | 17% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 58% | 74% | 66% | - | - | 66% | - | - | - | - | - | - | 100% | 77% | 70% | * |
| | 2023 | 75% | 63% | 78% | 76% | - | - | 73% | 83% | - | - | - | - | - | 90% | 78% | 77% | - |
| At Meets Grade Level or Above | 2024 | 43% | 26% | 48% | 40% | - | - | 40% | - | - | - | - | - | - | 50% | 53% | 41% | * |
| | 2023 | 45% | 30% | 43% | 40% | - | - | 28% | 70% | - | - | - | - | - | 50% | 44% | 41% | - |
| At Masters Grade Level | 2024 | 17% | 8% | 15% | 11% | - | - | 11% | - | - | - | - | - | - | 0% | 18% | 10% | * |
| | 2023 | 19% | 10% | 11% | 7% | - | - | 5% | 13% | - | - | - | - | - | 10% | 14% | 8% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 67% | 59% | 61% | - | - | 61% | - | - | - | - | - | - | * | 59% | 58% | - |
| | 2023 | 77% | 72% | 74% | 83% | - | - | - | 83% | - | - | - | - | - | 100% | 67% | 86% | - |
| At Meets Grade Level or Above | 2024 | 43% | 34% | 30% | 27% | - | - | 27% | - | - | - | - | - | - | * | 33% | 25% | - |
| | 2023 | 47% | 39% | 40% | 43% | - | - | - | 43% | - | - | - | - | - | 80% | 33% | 50% | - |
| At Masters Grade Level | 2024 | 16% | 10% | 13% | 12% | - | - | 12% | - | - | - | - | - | - | * | 15% | 11% | - |
| | 2023 | 18% | 14% | 20% | 22% | - | - | - | 22% | - | - | - | - | - | 40% | 17% | 25% | - |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 55% | 73% | 69% | - | - | 69% | - | - | - | - | - | - | 88% | 75% | 71% | - |
| | 2023 | 64% | 58% | 67% | 69% | - | - | 56% | 88% | - | - | - | - | - | 68% | 66% | 69% | - |
| All Grades ELA/Reading | 2024 | 67% | 59% | 67% | 63% | - | - | 63% | - | - | - | - | - | - | 75% | 70% | 64% | - |
| | 2023 | 63% | 58% | 59% | 58% | - | - | 39% | 85% | - | - | - | - | - | 50% | 59% | 57% | - |

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| | | | | | | | | | | | | | | | | | | |
| All Grades Mathematics | 2024 | 60% | 50% | 79% | 75% | - | - | 75% | - | - | - | - | - | - | 100% | 81% | 77% | - |
| | 2023 | 66% | 59% | 75% | 81% | - | - | 73% | 91% | - | - | - | - | - | 86% | 72% | 81% | - |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 26% | 40% | 40% | - | - | 40% | - | - | - | - | - | - | 78% | 33% | 47% | - |
| | 2023 | 38% | 33% | 37% | 42% | - | - | 35% | 53% | - | - | - | - | - | * | 31% | 43% | - |
| All Grades ELA/Reading | 2024 | 30% | 24% | 38% | 46% | - | - | 46% | - | - | - | - | - | - | 60% | 26% | 48% | - |
| | 2023 | 35% | 33% | 28% | 33% | - | - | 20% | 50% | - | - | - | - | - | * | 20% | 35% | - |
| All Grades Mathematics | 2024 | 35% | 27% | 43% | 31% | - | - | 31% | - | - | - | - | - | - | * | 41% | 45% | - |
| | 2023 | 40% | 33% | 45% | 50% | - | - | 46% | 57% | - | - | - | - | - | * | 41% | 50% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 92% | 100% | 92% | 90% | - | - | - | * | 95% | 88% | 98% | 72% | 91% | 85% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 0% | 8% | 10% | - | - | - | * | 5% | 13% | 2% | 26% | 8% | 14% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 1% | 0% | - | - | - | * | 0% | 0% | 0% | 3% | 1% | 1% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 92% | 91% | 100% | 91% | 89% | - | - | - | * | 96% | 86% | 98% | 69% | 90% | 84% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 0% | 8% | 11% | - | - | - | * | 4% | 14% | 2% | 28% | 9% | 15% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | 1% | 0% | 1% | 0% | - | - | - | * | 0% | 0% | 0% | 3% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 91% | 100% | 91% | 89% | - | - | - | * | 94% | 86% | 98% | 69% | 90% | 84% |
| Not Included in Accountability: Mobile | 5% | 6% | 8% | 0% | 8% | 11% | - | - | - | * | 6% | 14% | 2% | 28% | 9% | 15% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | - | - | * | 0% | 0% | 0% | 3% | 1% | 2% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 96% | * | 95% | 100% | - | - | - | - | 93% | * | 99% | 87% | 95% | 90% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | * | 5% | 0% | - | - | - | - | 7% | * | 1% | 13% | 5% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

| | State | District | Campus | African | Hispanic | White | American | Asian | Pacific | Two | Special | Special | Continu- | Non- | | EB / EL |
|--|-------|----------|--------|----------|----------|-------|----------|-------|----------|------|--------------|-------------|----------------|-----------------------|-------------|-------------------------------|
| | | | | American | Hispanic | White | Indian | Asian | Islander | More | Ed (Current) | Ed (Former) | ously Enrolled | Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
| Absent | 1% | 1% | 0% | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 71% | 93% | 86% | * | - | - | * | 94% | * | 98% | 69% | 94% | 96% |
| Not Included in Accountability: Mobile | 4% | 5% | 7% | 29% | 6% | 14% | * | - | - | * | 6% | * | 2% | 27% | 5% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 1% | 0% | * | - | - | * | 0% | * | 0% | 4% | 0% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | * | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | 91% | * | 92% | 88% | * | - | - | * | 94% | * | 98% | 67% | 94% | 96% |
| Not Included in Accountability: Mobile | 4% | 4% | 8% | * | 7% | 13% | * | - | - | * | 6% | * | 2% | 30% | 6% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 1% | * | 1% | 0% | * | - | - | * | 0% | * | 0% | 4% | 0% | 2% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | * | - | - | * | 100% | * | 99% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 91% | * | 92% | 88% | * | - | - | * | 94% | * | 97% | 67% | 94% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | * | 7% | 13% | * | - | - | * | 6% | * | 2% | 30% | 6% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | * | 1% | 0% | * | - | - | * | 0% | * | 0% | 4% | 0% | 2% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | * | - | - | * | 0% | * | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | 0% | * | - | - | * | 0% | * | 1% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | * | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | * | 100% | 100% | * | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 96% | * | 97% | 80% | * | - | - | - | 94% | - | 98% | 86% | 98% | 97% |
| Not Included in Accountability: Mobile | 4% | 5% | 3% | * | 2% | 20% | * | - | - | - | 6% | - | 2% | 7% | 2% | 0% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | * | 2% | 0% | * | - | - | - | 0% | - | 0% | 7% | 0% | 3% |
| Not Tested | 1% | 2% | 0% | * | 0% | 0% | * | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | * | 0% | 0% | * | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | - | - | - | 0% | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL | |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|-------|
| Attendance Rate | | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 91.7% | 93.0% | 94.0% | 93.0% | 93.5% | | * | - | * | * | 92.3% | 92.8% | 94.4% |
| 2021-22 | 92.2% | 90.0% | 92.0% | 88.5% | 92.2% | 91.1% | | * | - | - | * | 90.9% | 91.7% | 93.7% |
| Chronic Absenteeism | | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 28.5% | 24.9% | 23.1% | 26.1% | 13.9% | | * | - | * | * | 26.9% | 25.8% | 14.9% |
| 2021-22 | 25.7% | 34.7% | 27.8% | 44.4% | 27.6% | 28.1% | | * | - | - | * | 35.1% | 30.6% | 20.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 1.4% | - | - | - | - | | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.3% | - | - | - | - | | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.5% | - | - | - | - | | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 1.1% | - | - | - | - | | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | | |
| Graduated | 90.3% | 91.5% | - | - | - | - | | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 3.2% | - | - | - | - | | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 5.1% | - | - | - | - | | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 91.7% | - | - | - | - | | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.9% | - | - | - | - | | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | | |
| Graduated | 89.7% | 88.4% | - | - | - | - | | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 4.6% | - | - | - | - | | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 6.8% | - | - | - | - | | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 88.6% | - | - | - | - | | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 93.2% | - | - | - | - | | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | | |
| Graduated | 91.8% | 91.0% | - | - | - | - | | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 1.9% | - | - | - | - | | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 6.9% | - | - | - | - | | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 91.3% | - | - | - | - | | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.2% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 92.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 5.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 87.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2023 | 84.3% | 71.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 69.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 74.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 72.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 69.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 68.2% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 12.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 74.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 70.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Graduation Profile (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|--------------|----------------|----------------|-------------|
| Graduates (2022-23 Annual Graduates) | | | | |
| Total Graduates | - | - | 490 | 377,367 |
| By Ethnicity: | | | | |
| African American | - | - | 15 | 46,822 |
| Hispanic | - | - | 333 | 197,333 |
| White | - | - | 134 | 103,009 |
| American Indian | - | - | 0 | 1,181 |
| Asian | - | - | 1 | 19,151 |
| Pacific Islander | - | - | 1 | 574 |
| Two or More Races | - | - | 6 | 9,297 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 126 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 5 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 297 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 62 | 222 |
| | | | | |
| Special Education Graduates | - | - | 39 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 322 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 29 | 50,229 |
| At-Risk Graduates | - | - | 218 | 168,430 |
| CTE Completers | - | - | 105 | 116,959 |

There is no data for this campus.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
| | Campus | | | | Campus | | | |
| | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 513 | 100.0% | 7,252 | 5,517,464 | 513 | 100.0% | 7,314 | 5,531,236 |
| Students by Grade | | | | | | | | |
| Kindergarten | 79 | 15.4% | 7.1% | 6.5% | 79 | 15.4% | 7.0% | 6.5% |
| Grade 1 | 84 | 16.4% | 6.9% | 7.0% | 84 | 16.4% | 6.8% | 7.0% |
| Grade 2 | 101 | 19.7% | 7.3% | 7.3% | 101 | 19.7% | 7.3% | 7.3% |
| Grade 3 | 76 | 14.8% | 6.9% | 7.2% | 76 | 14.8% | 6.8% | 7.2% |
| Grade 4 | 80 | 15.6% | 7.3% | 7.2% | 80 | 15.6% | 7.2% | 7.2% |
| Grade 5 | 93 | 18.1% | 7.4% | 7.2% | 93 | 18.1% | 7.3% | 7.2% |
| Ethnic Distribution | | | | | | | | |
| African American | 16 | 3.1% | 4.0% | 12.8% | 16 | 3.1% | 3.9% | 12.8% |
| Hispanic | 450 | 87.7% | 71.5% | 53.2% | 450 | 87.7% | 71.5% | 53.2% |
| White | 45 | 8.8% | 22.2% | 25.0% | 45 | 8.8% | 22.3% | 25.0% |
| American Indian | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Asian | 0 | 0.0% | 0.3% | 5.4% | 0 | 0.0% | 0.3% | 5.4% |
| Pacific Islander | 1 | 0.2% | 0.1% | 0.2% | 1 | 0.2% | 0.1% | 0.2% |
| Two or More Races | 1 | 0.2% | 1.8% | 3.1% | 1 | 0.2% | 1.8% | 3.1% |
| Sex | | | | | | | | |
| Female | 245 | 47.8% | 48.1% | 48.9% | 245 | 47.8% | 48.0% | 48.8% |
| Male | 268 | 52.2% | 51.9% | 51.1% | 268 | 52.2% | 52.0% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 441 | 86.0% | 75.9% | 62.3% | 441 | 86.0% | 75.7% | 62.2% |
| Non-Educationally Disadvantaged | 72 | 14.0% | 24.1% | 37.7% | 72 | 14.0% | 24.3% | 37.8% |
| Section 504 Students | 20 | 3.9% | 7.6% | 7.2% | 20 | 3.9% | 7.5% | 7.2% |
| EB Students/EL | 193 | 37.6% | 13.7% | 24.4% | 193 | 37.6% | 13.7% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 2 | 0.4% | 3.3% | 1.9% | | | | |
| Students w/ Dyslexia | 11 | 2.1% | 4.6% | 6.0% | 11 | 2.1% | 4.6% | 6.0% |
| Foster Care | 2 | 0.4% | 0.1% | 0.2% | 2 | 0.4% | 0.1% | 0.2% |
| Homeless | 14 | 2.7% | 2.7% | 1.4% | 14 | 2.7% | 2.7% | 1.4% |
| Immigrant | 19 | 3.7% | 1.5% | 2.9% | 19 | 3.7% | 1.5% | 2.9% |
| Migrant | 2 | 0.4% | 0.3% | 0.2% | 2 | 0.4% | 0.3% | 0.2% |
| Title I | 513 | 100.0% | 69.9% | 65.7% | 513 | 100.0% | 70.1% | 65.7% |
| Military Connected | 3 | 0.6% | 3.4% | 3.9% | 3 | 0.6% | 3.4% | 3.9% |
| At-Risk | 347 | 67.6% | 63.3% | 53.2% | 347 | 67.6% | 63.1% | 53.2% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 239 | 46.6% | 15.1% | 24.5% | 239 | 46.6% | 15.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 21.5% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 63.9% | 73.3% | - | - | - | - |

Texas Education Agency
2023-24 Student Information (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

| | Membership | | | | Enrollment | | | |
|---|--------------|----------------|-----------------|--------------|--------------|----------------|-----------------|--------------|
| | Campus | Percent | District | State | Campus | Percent | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Gifted and Talented Education | 38 | 7.4% | 8.2% | 8.5% | 38 | 7.4% | 8.1% | 8.5% |
| Special Education | 88 | 17.2% | 18.0% | 13.9% | 88 | 17.2% | 18.2% | 14.0% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 88 | | | | | | | |
| Students with Intellectual Disabilities | 21 | 23.9% | 41.5% | 45.7% | | | | |
| Students with Physical Disabilities | 36 | 40.9% | 18.2% | 18.9% | | | | |
| Students with Autism | 17 | 19.3% | 18.7% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 19.7% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.9% | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 86 | 18.6% | 23.3% | 16.1% | | | | |
| African American | 5 | 1.1% | 1.7% | 3.4% | | | | |
| Hispanic | 63 | 13.6% | 15.7% | 8.5% | | | | |
| White | 15 | 3.2% | 5.0% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.2% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.6% | 0.6% | 0.5% | | | | |
| Special Ed Students who are Mobile | 18 | 18.8% | 24.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 24 | 13.8% | 19.7% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 58 | 15.4% | 19.9% | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 54 | 13.5% | 19.1% | 18.1% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 0.0% | 0.3% | 1.3% | 0.0% | 0.0% | 3.9% |
| Grade 1 | 1.2% | 0.7% | 2.1% | 0.0% | 1.3% | 3.3% |
| Grade 2 | 0.0% | 0.0% | 1.3% | 0.0% | 0.0% | 1.6% |
| Grade 3 | 0.0% | 0.0% | 0.7% | 0.0% | 0.0% | 0.7% |
| Grade 4 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.3% |

Texas Education Agency
2023-24 Student Information (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Kindergarten | 19.6 | 18.3 | 18.4 |
| Grade 1 | 20.8 | 18.6 | 18.8 |
| Grade 2 | 18.9 | 19.0 | 19.1 |
| Grade 3 | 14.4 | 19.1 | 19.4 |
| Grade 4 | 16.9 | 18.1 | 19.4 |
| Grade 5 | 16.1 | 18.5 | 20.9 |

Texas Education Agency
2023-24 Staff Information (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 48.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 36.6 | 75.4% | 59.2% | 63.9% |
| Teachers | 29.7 | 61.2% | 40.8% | 48.3% |
| Professional Support | 4.9 | 10.1% | 14.1% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 4.1% | 3.3% | 3.3% |
| Educational Aides | 11.9 | 24.6% | 12.1% | 11.4% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 8.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 2.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 24.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,172.0 |
| Total Minority Staff | 33.4 | 68.8% | 52.9% | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 3.6% | 12.6% |
| Hispanic | 18.3 | 61.6% | 36.5% | 30.1% |
| White | 11.4 | 38.4% | 58.8% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 0.0 | 0.0% | 0.5% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.4% | 1.3% |
| Teachers by Sex | | | | |
| Males | 2.9 | 9.7% | 24.8% | 24.5% |
| Females | 26.8 | 90.3% | 75.2% | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 0.4% | 2.5% |
| Bachelors | 22.4 | 75.4% | 74.5% | 71.7% |
| Masters | 7.3 | 24.6% | 25.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 1.7 | 5.6% | 9.9% | 8.7% |
| 1-5 Years Experience | 8.9 | 29.8% | 37.1% | 27.4% |
| 6-10 Years Experience | 4.0 | 13.5% | 18.9% | 20.2% |
| 11-20 Years Experience | 8.6 | 29.1% | 20.2% | 27.1% |
| 21-30 Years Experience | 6.5 | 22.0% | 12.0% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 1.8% | 3.0% |
| Number of Students per Teacher | 17.3 | n/a | 16.5 | 14.7 |

Texas Education Agency
2023-24 Staff Information (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 3.0 | 4.3 | 6.0 |
| Average Years Experience of Principals with District | 3.0 | 3.6 | 5.1 |
| Average Years Experience of Assistant Principals | 1.0 | 4.1 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.0 | 2.8 | 4.3 |
| Average Years Experience of Teachers | 11.4 | 9.0 | 11.1 |
| Average Years Experience of Teachers with District | 6.8 | 5.7 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$60,827 | \$64,081 | \$54,272 |
| 1-5 Years Experience | \$59,789 | \$60,477 | \$58,185 |
| 6-10 Years Experience | \$58,573 | \$60,590 | \$61,494 |
| 11-20 Years Experience | \$65,793 | \$64,787 | \$65,219 |
| 21-30 Years Experience | \$72,294 | \$68,618 | \$69,723 |
| Over 30 Years Experience | - | \$80,101 | \$74,014 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$64,182 | \$63,062 | \$62,474 |
| Professional Support | \$67,499 | \$73,970 | \$73,783 |
| Campus Administration (School Leadership) | \$80,534 | \$91,090 | \$86,738 |
| Instructional Staff Percent | n/a | 60.5% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 4.0 | 1,970.1 |

| Program Information | Campus | | | |
|--|--------|---------|----------|-------|
| | Count | Percent | District | State |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 8.6 | 29.1% | 2.9% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 3.4% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.4% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 3.4% | 1.6% |
| Regular Education | 20.1 | 67.8% | 79.1% | 69.8% |
| Special Education | 0.9 | 3.2% | 8.7% | 10.3% |
| Other | 0.0 | 0.0% | 2.0% | 3.7% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)