

2023-24 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: JIM BARNES MIDDLE

Campus Number: 094901041

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 68% | 66% | 17% | 64% | 79% | - | * | * | 83% | 34% | * | 67% | 62% | 60% | 46% |
| | 2023 | 77% | 71% | 68% | 63% | 63% | 84% | * | - | - | * | 38% | 83% | 67% | 70% | 66% | 62% |
| At Meets Grade Level or Above | 2024 | 57% | 46% | 42% | 0% | 37% | 62% | - | * | * | 33% | 22% | * | 46% | 29% | 36% | 33% |
| | 2023 | 52% | 39% | 39% | 25% | 33% | 58% | * | - | - | * | 24% | 17% | 37% | 46% | 34% | 27% |
| At Masters Grade Level | 2024 | 26% | 19% | 18% | 0% | 14% | 30% | - | * | * | 33% | 10% | * | 20% | 10% | 14% | 10% |
| | 2023 | 22% | 13% | 13% | 13% | 11% | 18% | * | - | - | * | 14% | 0% | 14% | 9% | 11% | 11% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 54% | 50% | 17% | 48% | 64% | - | * | * | 67% | 31% | * | 54% | 39% | 46% | 46% |
| | 2023 | 75% | 61% | 55% | 50% | 46% | 80% | * | - | - | * | 29% | 83% | 57% | 47% | 52% | 46% |
| At Meets Grade Level or Above | 2024 | 39% | 19% | 17% | 0% | 13% | 30% | - | * | * | 17% | 17% | * | 18% | 13% | 13% | 15% |
| | 2023 | 40% | 23% | 19% | 13% | 14% | 35% | * | - | - | * | 19% | 17% | 18% | 19% | 17% | 14% |
| At Masters Grade Level | 2024 | 14% | 5% | 5% | 0% | 4% | 8% | - | * | * | 0% | 7% | * | 6% | 3% | 3% | 8% |
| | 2023 | 16% | 6% | 5% | 13% | 3% | 11% | * | - | - | * | 14% | 0% | 5% | 5% | 5% | 0% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 62% | 59% | 67% | 57% | 65% | * | - | - | * | 34% | 71% | 61% | 54% | 54% | 31% |
| | 2023 | 78% | 64% | 63% | 73% | 57% | 79% | * | * | - | * | 39% | * | 63% | 64% | 63% | 40% |
| At Meets Grade Level or Above | 2024 | 54% | 37% | 34% | 50% | 29% | 48% | * | - | - | * | 20% | 57% | 35% | 33% | 30% | 20% |
| | 2023 | 55% | 36% | 37% | 27% | 30% | 58% | * | * | - | * | 32% | * | 36% | 38% | 33% | 17% |
| At Masters Grade Level | 2024 | 29% | 12% | 12% | 17% | 8% | 21% | * | - | - | * | 14% | 14% | 11% | 14% | 7% | 6% |
| | 2023 | 27% | 15% | 17% | 9% | 13% | 30% | * | * | - | * | 16% | * | 15% | 22% | 14% | 10% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 25% | 20% | 20% | 17% | 35% | * | - | - | * | 19% | * | 20% | 20% | 19% | 19% |
| | 2023 | 63% | 41% | 44% | 50% | 39% | 58% | * | - | - | * | 43% | * | 44% | 43% | 46% | 22% |
| At Meets Grade Level or Above | 2024 | 34% | 9% | 9% | 20% | 6% | 22% | * | - | - | * | 16% | * | 9% | 10% | 9% | 4% |
| | 2023 | 37% | 12% | 12% | 10% | 9% | 19% | * | - | - | * | 25% | * | 10% | 17% | 11% | 7% |
| At Masters Grade Level | 2024 | 11% | 2% | 3% | 20% | 3% | 4% | * | - | - | * | 12% | * | 3% | 5% | 3% | 0% |
| | 2023 | 11% | 2% | 4% | 0% | 4% | 6% | * | - | - | * | 18% | * | 4% | 4% | 4% | 4% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2024 | 81% | 71% | 75% | 80% | 69% | 90% | * | * | - | * | 55% | * | 76% | 72% | 68% | 58% |
| | 2023 | 83% | 80% | 84% | 86% | 82% | 91% | - | * | - | * | 59% | * | 84% | 88% | 82% | 68% |
| At Meets Grade Level or Above | 2024 | 56% | 44% | 49% | 60% | 42% | 66% | * | * | - | * | 35% | * | 49% | 48% | 42% | 26% |
| | 2023 | 58% | 50% | 54% | 43% | 52% | 63% | - | * | - | * | 43% | * | 55% | 50% | 50% | 26% |
| At Masters Grade Level | 2024 | 29% | 17% | 19% | 10% | 14% | 32% | * | * | - | * | 16% | * | 20% | 15% | 16% | 13% |
| | 2023 | 28% | 18% | 21% | 14% | 18% | 28% | - | * | - | * | 19% | * | 21% | 20% | 17% | 9% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 57% | 52% | 50% | 50% | 59% | * | * | - | * | 42% | 71% | 53% | 51% | 50% | 64% |
| | 2023 | 76% | 57% | 55% | 60% | 52% | 65% | - | * | - | * | 54% | * | 57% | 48% | 50% | 39% |
| At Meets Grade Level or Above | 2024 | 43% | 23% | 19% | 20% | 15% | 27% | * | * | - | * | 31% | 14% | 18% | 21% | 18% | 14% |
| | 2023 | 46% | 26% | 29% | 40% | 24% | 47% | - | * | - | * | 43% | * | 31% | 21% | 25% | 11% |
| At Masters Grade Level | 2024 | 16% | 6% | 5% | 0% | 3% | 9% | * | * | - | * | 15% | 0% | 5% | 3% | 4% | 0% |
| | 2023 | 17% | 9% | 11% | 20% | 7% | 22% | - | * | - | * | 30% | * | 11% | 10% | 10% | 0% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 57% | 63% | 70% | 56% | 85% | * | * | - | * | 43% | * | 65% | 57% | 55% | 52% |
| | 2023 | 74% | 68% | 75% | 86% | 72% | 84% | - | * | - | * | 62% | * | 74% | 80% | 74% | 56% |
| At Meets Grade Level or Above | 2024 | 44% | 28% | 31% | 30% | 22% | 54% | * | * | - | * | 29% | * | 34% | 23% | 25% | 16% |
| | 2023 | 47% | 41% | 52% | 57% | 48% | 66% | - | * | - | * | 49% | * | 54% | 46% | 50% | 26% |
| At Masters Grade Level | 2024 | 17% | 8% | 10% | 0% | 7% | 19% | * | * | - | * | 12% | * | 11% | 7% | 8% | 3% |
| | 2023 | 17% | 13% | 17% | 14% | 15% | 22% | - | * | - | * | 14% | * | 17% | 14% | 12% | 9% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 43% | 45% | 60% | 37% | 65% | * | * | - | * | 37% | * | 45% | 44% | 39% | 29% |
| | 2023 | 62% | 52% | 57% | 71% | 51% | 73% | - | * | - | * | 49% | * | 57% | 57% | 54% | 29% |
| At Meets Grade Level or Above | 2024 | 33% | 19% | 22% | 20% | 16% | 35% | * | * | - | * | 31% | * | 23% | 18% | 17% | 13% |
| | 2023 | 33% | 23% | 30% | 29% | 24% | 48% | - | * | - | * | 38% | * | 30% | 29% | 26% | 12% |
| At Masters Grade Level | 2024 | 17% | 8% | 10% | 0% | 7% | 20% | * | * | - | * | 12% | * | 11% | 7% | 7% | 6% |
| | 2023 | 16% | 10% | 14% | 14% | 12% | 19% | - | * | - | * | 14% | * | 15% | 9% | 10% | 9% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 64% | 91% | * | 88% | 96% | - | * | - | - | * | * | 91% | 89% | 83% | * |
| | 2023 | 79% | 68% | 92% | * | 93% | 89% | - | - | - | * | * | - | 91% | 96% | 87% | 67% |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2024 | 43% | 21% | 58% | * | 50% | 71% | - | * | - | - | * | * | 62% | 33% | 46% | * |
| | 2023 | 43% | 27% | 76% | * | 76% | 75% | - | - | - | * | * | - | 76% | 74% | 70% | 44% |
| At Masters Grade Level | 2024 | 24% | 7% | 28% | * | 23% | 38% | - | * | - | - | * | * | 29% | 22% | 20% | * |
| | 2023 | 23% | 12% | 51% | * | 49% | 58% | - | - | - | * | * | - | 49% | 57% | 46% | 33% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 63% | 57% | 47% | 52% | 72% | 75% | 72% | * | 55% | 37% | 72% | 58% | 52% | 51% | 44% |
| | 2023 | 76% | 67% | 65% | 68% | 61% | 79% | * | 63% | - | 67% | 46% | 77% | 65% | 65% | 63% | 47% |
| At Meets Grade Level or Above | 2024 | 48% | 34% | 30% | 24% | 24% | 46% | 63% | 56% | * | 25% | 25% | 42% | 31% | 25% | 25% | 18% |
| | 2023 | 49% | 37% | 37% | 32% | 33% | 53% | * | 25% | - | 50% | 34% | 37% | 38% | 36% | 33% | 19% |
| At Masters Grade Level | 2024 | 20% | 11% | 11% | 4% | 8% | 20% | 25% | 39% | * | 15% | 12% | 19% | 12% | 8% | 8% | 6% |
| | 2023 | 20% | 12% | 15% | 11% | 13% | 23% | * | 25% | - | 22% | 18% | 3% | 15% | 14% | 12% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 64% | 67% | 50% | 64% | 78% | * | 83% | * | 67% | 41% | 64% | 68% | 63% | 61% | 45% |
| | 2023 | 77% | 67% | 72% | 73% | 68% | 85% | * | * | - | 67% | 45% | 75% | 72% | 74% | 71% | 57% |
| At Meets Grade Level or Above | 2024 | 54% | 41% | 42% | 32% | 36% | 59% | * | 50% | * | 33% | 26% | 57% | 44% | 37% | 36% | 27% |
| | 2023 | 53% | 40% | 44% | 31% | 39% | 60% | * | * | - | 50% | 33% | 33% | 44% | 45% | 39% | 24% |
| At Masters Grade Level | 2024 | 22% | 12% | 16% | 7% | 12% | 28% | * | 50% | * | 33% | 13% | 21% | 17% | 13% | 13% | 10% |
| | 2023 | 20% | 12% | 17% | 12% | 14% | 26% | * | * | - | 17% | 16% | 0% | 17% | 17% | 14% | 10% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 58% | 49% | 32% | 45% | 63% | * | 67% | * | 56% | 32% | 71% | 51% | 42% | 44% | 47% |
| | 2023 | 75% | 63% | 57% | 58% | 52% | 73% | * | * | - | 50% | 42% | 75% | 59% | 53% | 54% | 40% |
| At Meets Grade Level or Above | 2024 | 43% | 26% | 20% | 14% | 15% | 33% | * | 50% | * | 22% | 22% | 21% | 21% | 17% | 16% | 12% |
| | 2023 | 45% | 30% | 28% | 27% | 23% | 43% | * | * | - | 33% | 29% | 25% | 29% | 27% | 24% | 14% |
| At Masters Grade Level | 2024 | 17% | 8% | 7% | 4% | 5% | 12% | * | 33% | * | 0% | 11% | 14% | 7% | 4% | 4% | 3% |
| | 2023 | 19% | 10% | 13% | 8% | 10% | 23% | * | * | - | 17% | 21% | 0% | 13% | 13% | 11% | 4% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 67% | 63% | 70% | 56% | 85% | * | * | - | * | 43% | * | 65% | 57% | 55% | 52% |
| | 2023 | 77% | 72% | 75% | 86% | 72% | 84% | - | * | - | * | 62% | * | 74% | 80% | 74% | 56% |
| At Meets Grade Level or Above | 2024 | 43% | 34% | 31% | 30% | 22% | 54% | * | * | - | * | 29% | * | 34% | 23% | 25% | 16% |
| | 2023 | 47% | 39% | 52% | 57% | 48% | 66% | - | * | - | * | 49% | * | 54% | 46% | 50% | 26% |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2024 | 16% | 10% | 10% | 0% | 7% | 19% | * | * | - | * | 12% | * | 11% | 7% | 8% | 3% |
| | 2023 | 18% | 14% | 17% | 14% | 15% | 22% | - | * | - | * | 14% | * | 17% | 14% | 12% | 9% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 70% | 45% | 60% | 37% | 65% | * | * | - | * | 37% | * | 45% | 44% | 39% | 29% |
| | 2023 | 78% | 71% | 57% | 71% | 51% | 73% | - | * | - | * | 49% | * | 57% | 57% | 54% | 29% |
| At Meets Grade Level or Above | 2024 | 51% | 39% | 22% | 20% | 16% | 35% | * | * | - | * | 31% | * | 23% | 18% | 17% | 13% |
| | 2023 | 52% | 40% | 30% | 29% | 24% | 48% | - | * | - | * | 38% | * | 30% | 29% | 26% | 12% |
| At Masters Grade Level | 2024 | 27% | 15% | 10% | 0% | 7% | 20% | * | * | - | * | 12% | * | 11% | 7% | 7% | 6% |
| | 2023 | 27% | 18% | 14% | 14% | 12% | 19% | - | * | - | * | 14% | * | 15% | 9% | 10% | 9% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 18% | 16% | 0% | 12% | 30% | - | * | * | 17% | 17% | * | 17% | 13% | 13% | 15% |
| | 2023 | 35% | 20% | 18% | 13% | 13% | 35% | * | - | - | * | 21% | 17% | 17% | 21% | 16% | 13% |
| Reading and Mathematics Including EOC | 2024 | 36% | 18% | 16% | 0% | 12% | 30% | - | * | * | 17% | 17% | * | 17% | 13% | 13% | 15% |
| | 2023 | 35% | 20% | 18% | 13% | 13% | 35% | * | - | - | * | 21% | 17% | 17% | 21% | 16% | 13% |
| Reading Including EOC | 2024 | 57% | 46% | 42% | 0% | 37% | 62% | - | * | * | 33% | 22% | * | 46% | 29% | 36% | 33% |
| | 2023 | 52% | 39% | 40% | 25% | 33% | 58% | * | - | - | * | 26% | 17% | 37% | 47% | 34% | 29% |
| Math Including EOC | 2024 | 40% | 19% | 17% | 0% | 13% | 30% | - | * | * | 17% | 17% | * | 18% | 13% | 13% | 15% |
| | 2023 | 40% | 23% | 19% | 13% | 14% | 35% | * | - | - | * | 21% | 17% | 18% | 21% | 17% | 16% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 17% | 12% | 17% | 9% | 23% | * | - | - | * | 18% | 14% | 13% | 12% | 9% | 3% |
| | 2023 | 37% | 18% | 18% | 18% | 12% | 32% | * | * | - | * | 23% | * | 17% | 19% | 14% | 3% |
| Reading and Mathematics Including EOC | 2024 | 36% | 17% | 12% | 17% | 9% | 23% | * | - | - | * | 18% | 14% | 13% | 12% | 9% | 3% |
| | 2023 | 38% | 18% | 18% | 18% | 12% | 32% | * | * | - | * | 23% | * | 17% | 19% | 14% | 3% |
| Reading Including EOC | 2024 | 54% | 37% | 34% | 50% | 29% | 48% | * | - | - | * | 20% | 57% | 35% | 33% | 30% | 20% |
| | 2023 | 55% | 36% | 36% | 27% | 30% | 58% | * | * | - | * | 30% | * | 36% | 37% | 33% | 14% |
| Math Including EOC | 2024 | 40% | 20% | 15% | 17% | 10% | 28% | * | - | - | * | 18% | 14% | 15% | 16% | 12% | 6% |
| | 2023 | 43% | 21% | 20% | 18% | 15% | 35% | * | * | - | * | 23% | * | 19% | 22% | 16% | 7% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 13% | 14% | 22% | 11% | 21% | * | * | - | * | 30% | * | 12% | 20% | 15% | 11% |
| | 2023 | 31% | 16% | 21% | * | 19% | 32% | - | * | - | * | 45% | * | 24% | 9% | 19% | 4% |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2024 | 41% | 22% | 26% | 30% | 20% | 40% | * | * | - | * | 31% | * | 27% | 22% | 21% | 13% |
| | 2023 | 44% | 30% | 39% | 43% | 35% | 53% | - | * | - | * | 43% | * | 41% | 32% | 34% | 12% |
| Reading Including EOC | 2024 | 57% | 44% | 49% | 60% | 42% | 66% | * | * | - | * | 35% | * | 49% | 48% | 42% | 26% |
| | 2023 | 58% | 50% | 54% | 43% | 52% | 63% | - | * | - | * | 43% | * | 55% | 50% | 50% | 26% |
| Math Including EOC | 2024 | 49% | 25% | 27% | 30% | 21% | 42% | * | * | - | * | 31% | * | 29% | 21% | 23% | 16% |
| | 2023 | 51% | 33% | 43% | 57% | 38% | 58% | - | * | - | * | 46% | * | 44% | 38% | 38% | 18% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 22% | 14% | 11% | 11% | 25% | * | * | * | 22% | 21% | 17% | 14% | 15% | 12% | 10% |
| | 2023 | 37% | 25% | 19% | 17% | 14% | 33% | * | * | - | * | 29% | 17% | 19% | 17% | 16% | 8% |
| Reading and Mathematics Including EOC | 2024 | 38% | 24% | 18% | 14% | 14% | 31% | * | 50% | * | 22% | 22% | 21% | 19% | 16% | 14% | 10% |
| | 2023 | 39% | 27% | 26% | 23% | 21% | 40% | * | * | - | 17% | 28% | 17% | 26% | 24% | 22% | 10% |
| Reading Including EOC | 2024 | 54% | 41% | 42% | 32% | 36% | 59% | * | 50% | * | 33% | 26% | 57% | 44% | 37% | 36% | 27% |
| | 2023 | 53% | 42% | 44% | 31% | 39% | 60% | * | * | - | 50% | 33% | 33% | 44% | 45% | 39% | 24% |
| Math Including EOC | 2024 | 45% | 28% | 20% | 14% | 15% | 33% | * | 50% | * | 22% | 22% | 21% | 21% | 17% | 16% | 12% |
| | 2023 | 47% | 32% | 28% | 27% | 23% | 43% | * | * | - | 33% | 29% | 25% | 29% | 27% | 24% | 14% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

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|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 51% | 45% | 14% | 40% | 62% | - | * | * | 50% | 33% | * | 48% | 36% | 39% | 33% |
| | 2023 | 51% | 43% | 44% | 29% | 45% | 40% | * | - | - | * | 36% | 33% | 44% | 41% | 43% | 51% |
| Grade 6 Mathematics | 2024 | 48% | 28% | 26% | 23% | 24% | 33% | - | * | * | 0% | 33% | * | 25% | 28% | 22% | 26% |
| | 2023 | 54% | 39% | 34% | 14% | 34% | 37% | * | - | - | * | 50% | 17% | 33% | 36% | 32% | 29% |
| Grade 7 ELA/Reading | 2024 | 66% | 49% | 44% | 58% | 41% | 54% | * | - | - | * | 28% | 79% | 45% | 40% | 39% | 29% |
| | 2023 | 71% | 61% | 59% | 75% | 55% | 69% | * | * | - | * | 51% | * | 58% | 63% | 59% | 50% |
| Grade 7 Mathematics | 2024 | 49% | 31% | 33% | 40% | 31% | 42% | * | - | - | * | 31% | * | 29% | 43% | 31% | 30% |
| | 2023 | 56% | 48% | 49% | 67% | 45% | 57% | * | - | - | * | 58% | * | 49% | 50% | 50% | 28% |
| Grade 8 ELA/Reading | 2024 | 69% | 68% | 72% | 67% | 71% | 77% | * | * | - | * | 60% | * | 72% | 73% | 68% | 62% |
| | 2023 | 63% | 66% | 67% | 67% | 68% | 63% | - | * | - | * | 58% | * | 67% | 66% | 68% | 59% |
| Grade 8 Mathematics | 2024 | 66% | 56% | 48% | 39% | 48% | 48% | * | - | - | * | 53% | 36% | 47% | 52% | 48% | 68% |
| | 2023 | 74% | 63% | 62% | * | 61% | 60% | - | * | - | * | 69% | * | 64% | 49% | 60% | 61% |
| End of Course Algebra I | 2024 | 72% | 63% | 77% | * | 75% | 78% | - | * | - | - | * | * | 82% | 44% | 74% | * |
| | 2023 | 76% | 76% | 90% | * | 91% | 91% | - | - | - | * | * | - | 92% | 85% | 86% | 78% |
| All Grades Both Subjects | 2024 | 64% | 55% | 47% | 38% | 44% | 55% | 58% | 70% | * | 22% | 40% | 59% | 48% | 44% | 42% | 41% |
| | 2023 | 64% | 58% | 56% | 58% | 55% | 58% | * | 92% | - | 70% | 54% | 40% | 57% | 54% | 55% | 48% |
| All Grades ELA/Reading | 2024 | 67% | 59% | 54% | 42% | 51% | 65% | * | 70% | * | 38% | 40% | 79% | 55% | 48% | 48% | 40% |
| | 2023 | 63% | 58% | 58% | 59% | 57% | 58% | * | * | - | 80% | 48% | 42% | 58% | 57% | 57% | 54% |
| All Grades Mathematics | 2024 | 60% | 50% | 40% | 35% | 38% | 46% | * | 70% | * | 6% | 40% | 39% | 40% | 40% | 37% | 42% |
| | 2023 | 66% | 59% | 54% | 57% | 53% | 58% | * | * | - | 60% | 59% | 38% | 55% | 50% | 52% | 42% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 16% | 13% | 14% | 9% | 13% | - | * | - | * | 12% | - | 16% | 5% | 11% | 7% |
| | 2023 | 26% | 26% | 22% | * | 19% | 44% | - | - | - | * | 13% | - | 22% | 21% | 23% | 23% |
| Grade 6 Mathematics | 2024 | 27% | 16% | 11% | 0% | 13% | 15% | - | * | - | - | 3% | - | 17% | 0% | 10% | 8% |
| | 2023 | 35% | 23% | 20% | * | 18% | 36% | - | - | - | * | 19% | - | 23% | 7% | 16% | 25% |
| Grade 7 ELA/Reading | 2024 | 23% | 15% | 17% | * | 20% | 10% | - | - | - | * | 8% | * | 22% | 6% | 12% | 0% |
| | 2023 | 39% | 33% | 28% | * | 23% | 50% | - | * | - | * | 7% | * | 27% | 30% | 30% | 25% |
| Grade 7 Mathematics | 2024 | 14% | 6% | 7% | * | 7% | 10% | * | - | - | * | 3% | - | 6% | 8% | 5% | 11% |
| | 2023 | 22% | 16% | 16% | * | 17% | 0% | - | - | - | * | 16% | * | 17% | 12% | 18% | 0% |
| Grade 8 ELA/Reading | 2024 | 34% | 36% | 41% | * | 39% | 58% | - | - | - | * | 31% | * | 40% | 43% | 33% | 33% |
| | 2023 | 39% | 46% | 52% | * | 52% | 50% | - | * | - | - | 25% | - | 47% | 69% | 46% | 33% |
| Grade 8 Mathematics | 2024 | 44% | 33% | 28% | * | 29% | 19% | - | - | - | * | 19% | - | 26% | 32% | 26% | 46% |
| | 2023 | 49% | 35% | 27% | * | 30% | 7% | - | * | - | - | 21% | * | 28% | 21% | 25% | 11% |
| End of Course Algebra I | 2024 | 55% | 38% | 62% | - | 55% | * | - | * | - | - | * | - | 64% | * | 55% | * |
| | 2023 | 58% | 54% | 75% | * | 80% | 50% | - | - | - | - | * | - | 72% | * | 65% | 60% |
| All Grades Both Subjects | 2024 | 32% | 26% | 21% | 12% | 21% | 23% | * | 40% | - | 17% | 13% | * | 23% | 17% | 18% | 21% |
| | 2023 | 38% | 33% | 29% | 37% | 29% | 31% | - | * | - | * | 17% | 20% | 29% | 28% | 28% | 21% |

Texas Education Agency
2023-24 STAAR Progress (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| All Grades ELA/Reading | 2024 | 30% | 24% | 25% | 17% | 25% | 30% | - | * | - | * | 17% | * | 28% | 20% | 20% | 15% |
| | 2023 | 35% | 33% | 33% | 25% | 31% | 48% | - | * | - | * | 13% | * | 32% | 38% | 33% | 27% |
| All Grades Mathematics | 2024 | 35% | 27% | 18% | 7% | 19% | 18% | * | * | - | * | 9% | - | 19% | 15% | 16% | 26% |
| | 2023 | 40% | 33% | 26% | 45% | 27% | 19% | - | * | - | * | 21% | * | 28% | 19% | 24% | 16% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 63% | 57% | - | - | - | - | - | - | 34% | - | 34% | - | 42% | 59% | 40% | 76% |
| | 2023 | 76% | 67% | 65% | - | - | - | - | - | - | 44% | - | 44% | - | 50% | 68% | 44% | 71% |
| At Meets Grade Level or Above | 2024 | 48% | 34% | 30% | - | - | - | - | - | - | 16% | - | 16% | - | 14% | 31% | 14% | 47% |
| | 2023 | 49% | 37% | 37% | - | - | - | - | - | - | 16% | - | 16% | - | 40% | 40% | 17% | 32% |
| At Masters Grade Level | 2024 | 20% | 11% | 11% | - | - | - | - | - | - | 5% | - | 5% | - | 3% | 12% | 4% | 21% |
| | 2023 | 20% | 12% | 15% | - | - | - | - | - | - | 5% | - | 5% | - | 10% | 16% | 5% | 25% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 64% | 67% | - | - | - | - | - | - | 31% | - | 31% | - | 45% | 70% | 40% | 82% |
| | 2023 | 77% | 67% | 72% | - | - | - | - | - | - | 55% | - | 55% | - | 40% | 75% | 54% | 82% |
| At Meets Grade Level or Above | 2024 | 54% | 41% | 42% | - | - | - | - | - | - | 19% | - | 19% | - | 24% | 44% | 22% | 64% |
| | 2023 | 53% | 40% | 44% | - | - | - | - | - | - | 21% | - | 21% | - | 40% | 47% | 22% | 36% |
| At Masters Grade Level | 2024 | 22% | 12% | 16% | - | - | - | - | - | - | 12% | - | 12% | - | 6% | 17% | 7% | 27% |
| | 2023 | 20% | 12% | 17% | - | - | - | - | - | - | 6% | - | 6% | - | 20% | 18% | 7% | 36% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 58% | 49% | - | - | - | - | - | - | 35% | - | 35% | - | 43% | 49% | 41% | 91% |
| | 2023 | 75% | 63% | 57% | - | - | - | - | - | - | 35% | - | 35% | - | 60% | 60% | 37% | 64% |
| At Meets Grade Level or Above | 2024 | 43% | 26% | 20% | - | - | - | - | - | - | 8% | - | 8% | - | 10% | 21% | 10% | 36% |
| | 2023 | 45% | 30% | 28% | - | - | - | - | - | - | 11% | - | 11% | - | 40% | 31% | 12% | 27% |
| At Masters Grade Level | 2024 | 17% | 8% | 7% | - | - | - | - | - | - | 0% | - | 0% | - | 3% | 7% | 2% | 9% |
| | 2023 | 19% | 10% | 13% | - | - | - | - | - | - | 4% | - | 4% | - | 0% | 15% | 3% | 9% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 67% | 63% | - | - | - | - | - | - | * | - | * | - | 45% | 65% | 48% | 67% |
| | 2023 | 77% | 72% | 75% | - | - | - | - | - | - | 52% | - | 52% | - | - | 78% | 52% | * |
| At Meets Grade Level or Above | 2024 | 43% | 34% | 31% | - | - | - | - | - | - | * | - | * | - | 9% | 33% | 12% | 33% |
| | 2023 | 47% | 39% | 52% | - | - | - | - | - | - | 26% | - | 26% | - | - | 56% | 26% | * |
| At Masters Grade Level | 2024 | 16% | 10% | 10% | - | - | - | - | - | - | * | - | * | - | 0% | 11% | 0% | 17% |
| | 2023 | 18% | 14% | 17% | - | - | - | - | - | - | 6% | - | 6% | - | - | 18% | 6% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 70% | 45% | - | - | - | - | - | - | * | - | * | - | 23% | 47% | 24% | 50% |
| | 2023 | 78% | 71% | 57% | - | - | - | - | - | - | 29% | - | 29% | - | - | 61% | 29% | * |
| At Meets Grade Level or Above | 2024 | 51% | 39% | 22% | - | - | - | - | - | - | * | - | * | - | 0% | 23% | 4% | 50% |
| | 2023 | 52% | 40% | 30% | - | - | - | - | - | - | 10% | - | 10% | - | - | 32% | 10% | * |

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2024 | 27% | 15% | 10% | - | - | - | - | - | - | * | - | * | - | 0% | 10% | 0% | 33% |
| | 2023 | 27% | 18% | 14% | - | - | - | - | - | - | 6% | - | 6% | - | - | 14% | 6% | * |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 55% | 47% | - | - | - | - | - | - | 30% | - | 30% | - | 43% | 48% | 39% | 58% |
| | 2023 | 64% | 58% | 56% | - | - | - | - | - | - | 48% | - | 48% | - | 50% | 57% | 48% | 48% |
| All Grades ELA/Reading | 2024 | 67% | 59% | 54% | - | - | - | - | - | - | 27% | - | 27% | - | 43% | 56% | 39% | 55% |
| | 2023 | 63% | 58% | 58% | - | - | - | - | - | - | 52% | - | 52% | - | 70% | 58% | 53% | 59% |
| All Grades Mathematics | 2024 | 60% | 50% | 40% | - | - | - | - | - | - | 33% | - | 33% | - | 43% | 39% | 40% | 60% |
| | 2023 | 66% | 59% | 54% | - | - | - | - | - | - | 43% | - | 43% | - | 30% | 57% | 43% | 36% |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 26% | 21% | - | - | - | - | - | - | 7% | - | 7% | - | 23% | 21% | 18% | * |
| | 2023 | 38% | 33% | 29% | - | - | - | - | - | - | 21% | - | 21% | - | * | 31% | 20% | * |
| All Grades ELA/Reading | 2024 | 30% | 24% | 25% | - | - | - | - | - | - | 7% | - | 7% | - | 17% | 28% | 13% | * |
| | 2023 | 35% | 33% | 33% | - | - | - | - | - | - | 26% | - | 26% | - | * | 35% | 24% | * |
| All Grades Mathematics | 2024 | 35% | 27% | 18% | - | - | - | - | - | - | 7% | - | 7% | - | 28% | 16% | 22% | * |
| | 2023 | 40% | 33% | 26% | - | - | - | - | - | - | 17% | - | 17% | - | * | 29% | 16% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 100% | 99% | 99% | 100% | 100% | * | 100% | 99% | 100% | 99% | 98% | 99% | 100% |
| Included in Accountability | 92% | 92% | 94% | 97% | 95% | 93% | 100% | 100% | * | 100% | 93% | 100% | 98% | 84% | 94% | 88% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 3% | 4% | 5% | 0% | 0% | * | 0% | 6% | 0% | 2% | 12% | 5% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 1% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 2% | 1% | 0% | 1% | 1% | 0% | 0% | * | 0% | 1% | 0% | 1% | 2% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 0% | * | 0% | 1% | 0% | 0% | 2% | 1% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 97% | * | 100% | * | 100% | 99% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 91% | 92% | 94% | 97% | 95% | 92% | * | 100% | * | 100% | 94% | 100% | 98% | 84% | 93% | 87% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 3% | 4% | 5% | * | 0% | * | 0% | 6% | 0% | 2% | 13% | 5% | 9% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | 1% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 3% | * | 0% | * | 0% | 1% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 0% | 3% | * | 0% | * | 0% | 1% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 100% | 99% | 99% | * | 100% | * | 100% | 99% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 93% | 92% | 94% | 97% | 94% | 94% | * | 100% | * | 100% | 94% | 100% | 98% | 84% | 93% | 87% |
| Not Included in Accountability: Mobile | 5% | 6% | 5% | 3% | 4% | 6% | * | 0% | * | 0% | 6% | 0% | 2% | 13% | 5% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 2% | 1% | 0% | 1% | 1% | * | 0% | * | 0% | 1% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 1% | * | 0% | * | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 98% | * | * | - | * | 98% | * | 99% | 97% | 99% | 100% |
| Included in Accountability | 93% | 93% | 95% | 100% | 96% | 94% | * | * | - | * | 92% | * | 98% | 86% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 5% | 3% | 0% | 3% | 5% | * | * | - | * | 6% | * | 1% | 10% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | * | * | - | * | 0% | * | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 2% | * | * | - | * | 2% | * | 1% | 3% | 1% | 0% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|--|
| Absent | 1% | 1% | 1% | 0% | 1% | 2% | * | * | - | * | 2% | * | 0% | 3% | 1% | 0% | |
| Other | 0% | 0% | 0% | 0% | 1% | 0% | * | * | - | * | 0% | * | 1% | 0% | 1% | 0% | |
| Social Studies | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 100% | * | * | - | * | 98% | * | 100% | 97% | 100% | 100% | |
| Included in Accountability | 94% | 95% | 95% | 100% | 96% | 95% | * | * | - | * | 92% | * | 99% | 86% | 95% | 91% | |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 0% | 3% | 5% | * | * | - | * | 6% | * | 1% | 10% | 5% | 6% | |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | * | * | - | * | 0% | * | 0% | 1% | 1% | 3% | |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 0% | * | * | - | * | 2% | * | 0% | 3% | 0% | 0% | |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | * | * | - | * | 2% | * | 0% | 3% | 0% | 0% | |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% | |
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | |
| Included in Accountability | 93% | 93% | 94% | 92% | 93% | 96% | 67% | 100% | - | 100% | 99% | 86% | 97% | 83% | 96% | 92% | |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 8% | 6% | 4% | 33% | 0% | - | 0% | 1% | 14% | 3% | 14% | 3% | 4% | |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 1% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 2% | 0% | 4% | |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Reading | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 99% | 100% | 100% | |
| Included in Accountability | 92% | 93% | 94% | 93% | 93% | 97% | * | * | - | 100% | 98% | 86% | 97% | 85% | 97% | 92% | |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 7% | 5% | 3% | * | * | - | 0% | 2% | 14% | 3% | 12% | 3% | 3% | |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 1% | 0% | 1% | 0% | * | * | - | 0% | 0% | 0% | 0% | 3% | 0% | 5% | |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% | |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% | |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Mathematics | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | |
| Included in Accountability | 94% | 93% | 94% | 93% | 94% | 97% | * | * | - | 100% | 98% | 92% | 97% | 85% | 97% | 93% | |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 7% | 5% | 3% | * | * | - | 0% | 2% | 8% | 2% | 12% | 2% | 3% | |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | * | * | - | 0% | 0% | 0% | 0% | 3% | 0% | 5% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 100% | 99% | 100% | - | * | - | * | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 88% | 92% | 93% | - | * | - | * | 100% | * | 97% | 79% | 95% | 89% |
| Not Included in Accountability: Mobile | 4% | 5% | 7% | 13% | 6% | 7% | - | * | - | * | 0% | * | 3% | 18% | 4% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 2% | 1% | 0% | 1% | 0% | - | * | - | * | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 92% | 88% | 92% | 93% | - | * | - | * | 100% | * | 97% | 79% | 95% | 89% |
| Not Included in Accountability: Mobile | 4% | 4% | 7% | 13% | 7% | 7% | - | * | - | * | 0% | * | 3% | 20% | 4% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 91.7% | 91.0% | 90.4% | 90.6% | 92.3% | * | * | - | 87.9% | 89.3% | 90.5% | 91.0% |
| 2021-22 | 92.2% | 90.0% | 89.4% | 88.9% | 88.5% | 91.6% | * | * | * | 91.8% | 86.1% | 88.1% | 89.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 28.5% | 32.9% | 31.0% | 34.2% | 29.6% | * | * | - | 44.4% | 39.3% | 36.1% | 34.7% |
| 2021-22 | 25.7% | 34.7% | 40.0% | 45.7% | 43.4% | 30.3% | * | 0.0% | * | 15.4% | 47.9% | 46.2% | 43.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 1.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.3% | 0.2% | 0.0% | 0.2% | 0.0% | - | * | * | 0.0% | 0.0% | 0.2% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 91.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 5.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 88.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 6.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 93.2% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 6.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.2% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 92.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 5.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 87.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2023 | 84.3% | 71.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 69.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 74.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 72.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 69.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 68.2% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 12.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 74.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 70.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Graduation Profile (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|-----------------|-------------------|-------------------|----------------|
| Graduates (2022-23 Annual Graduates) | | | | |
| Total Graduates | - | - | 490 | 377,367 |
| By Ethnicity: | | | | |
| African American | - | - | 15 | 46,822 |
| Hispanic | - | - | 333 | 197,333 |
| White | - | - | 134 | 103,009 |
| American Indian | - | - | 0 | 1,181 |
| Asian | - | - | 1 | 19,151 |
| Pacific Islander | - | - | 1 | 574 |
| Two or More Races | - | - | 6 | 9,297 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 126 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 5 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 297 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 62 | 222 |
| | | | | |
| Special Education Graduates | - | - | 39 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 322 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 29 | 50,229 |
| At-Risk Graduates | - | - | 218 | 168,430 |
| CTE Completers | - | - | 105 | 116,959 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 790 | 100.0% | 7,252 | 5,517,464 | 790 | 100.0% | 7,314 | 5,531,236 |
| Students by Grade | | | | | | | | |
| Grade 6 | 286 | 36.2% | 7.3% | 7.3% | 286 | 36.2% | 7.3% | 7.2% |
| Grade 7 | 236 | 29.9% | 6.8% | 7.3% | 236 | 29.9% | 6.7% | 7.3% |
| Grade 8 | 268 | 33.9% | 7.1% | 7.5% | 268 | 33.9% | 7.1% | 7.5% |
| Ethnic Distribution | | | | | | | | |
| African American | 31 | 3.9% | 4.0% | 12.8% | 31 | 3.9% | 3.9% | 12.8% |
| Hispanic | 551 | 69.7% | 71.5% | 53.2% | 551 | 69.7% | 71.5% | 53.2% |
| White | 186 | 23.5% | 22.2% | 25.0% | 186 | 23.5% | 22.3% | 25.0% |
| American Indian | 3 | 0.4% | 0.2% | 0.3% | 3 | 0.4% | 0.2% | 0.3% |
| Asian | 6 | 0.8% | 0.3% | 5.4% | 6 | 0.8% | 0.3% | 5.4% |
| Pacific Islander | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% |
| Two or More Races | 12 | 1.5% | 1.8% | 3.1% | 12 | 1.5% | 1.8% | 3.1% |
| Sex | | | | | | | | |
| Female | 407 | 51.5% | 48.1% | 48.9% | 407 | 51.5% | 48.0% | 48.8% |
| Male | 383 | 48.5% | 51.9% | 51.1% | 383 | 48.5% | 52.0% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 591 | 74.8% | 75.9% | 62.3% | 591 | 74.8% | 75.7% | 62.2% |
| Non-Educationally Disadvantaged | 199 | 25.2% | 24.1% | 37.7% | 199 | 25.2% | 24.3% | 37.8% |
| Section 504 Students | 81 | 10.3% | 7.6% | 7.2% | 81 | 10.3% | 7.5% | 7.2% |
| EB Students/EL | 102 | 12.9% | 13.7% | 24.4% | 102 | 12.9% | 13.7% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 50 | 5.9% | 3.3% | 1.9% | | | | |
| Students w/ Dyslexia | 49 | 6.2% | 4.6% | 6.0% | 49 | 6.2% | 4.6% | 6.0% |
| Foster Care | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% |
| Homeless | 17 | 2.2% | 2.7% | 1.4% | 17 | 2.2% | 2.7% | 1.4% |
| Immigrant | 17 | 2.2% | 1.5% | 2.9% | 17 | 2.2% | 1.5% | 2.9% |
| Migrant | 7 | 0.9% | 0.3% | 0.2% | 7 | 0.9% | 0.3% | 0.2% |
| Title I | 790 | 100.0% | 69.9% | 65.7% | 790 | 100.0% | 70.1% | 65.7% |
| Military Connected | 31 | 3.9% | 3.4% | 3.9% | 31 | 3.9% | 3.4% | 3.9% |
| At-Risk | 495 | 62.7% | 63.3% | 53.2% | 495 | 62.7% | 63.1% | 53.2% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 92 | 11.6% | 15.1% | 24.5% | 92 | 11.6% | 15.0% | 24.4% |
| Career and Technical Education | 72 | 9.1% | 21.5% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 63.9% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 87 | 11.0% | 8.2% | 8.5% | 87 | 11.0% | 8.1% | 8.5% |
| Special Education | 156 | 19.7% | 18.0% | 13.9% | 156 | 19.7% | 18.2% | 14.0% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |

Texas Education Agency
2023-24 Student Information (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students with Disabilities | 156 | | | | | | | |
| Students with Intellectual Disabilities | 87 | 55.8% | 41.5% | 45.7% | | | | |
| Students with Physical Disabilities | 10 | 6.4% | 18.2% | 18.9% | | | | |
| Students with Autism | 26 | 16.7% | 18.7% | 16.2% | | | | |
| Students with Behavioral Disabilities | 33 | 21.2% | 19.7% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.9% | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 117 | 13.7% | 23.3% | 16.1% | | | | |
| African American | 3 | 0.4% | 1.7% | 3.4% | | | | |
| Hispanic | 77 | 9.0% | 15.7% | 8.5% | | | | |
| White | 33 | 3.9% | 5.0% | 3.1% | | | | |
| American Indian | 1 | 0.1% | 0.2% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.4% | 0.6% | 0.5% | | | | |
| Special Ed Students who are Mobile | 16 | 11.3% | 24.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 10 | 9.9% | 19.7% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 75 | 11.9% | 19.9% | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 68 | 13.4% | 19.1% | 18.1% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Grade 6 | 0.0% | 0.3% | 0.3% | 0.0% | 0.0% | 0.3% |
| Grade 7 | 0.5% | 0.5% | 0.5% | 0.0% | 0.0% | 0.4% |
| Grade 8 | 0.0% | 0.2% | 0.4% | 0.0% | 0.0% | 0.5% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Grade 6 | 19.0 | 18.8 | 19.2 |
| Secondary | | | |
| English/Language Arts | 17.5 | 13.8 | 16.3 |
| Foreign Languages | 22.9 | 21.7 | 18.8 |
| Mathematics | 19.0 | 16.0 | 17.5 |
| Science | 14.8 | 18.0 | 18.5 |
| Social Studies | 19.3 | 19.7 | 18.8 |

Texas Education Agency
2023-24 Staff Information (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

| | Campus | | | |
|--|---------------|---------------|---------------|---------------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 72.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 60.3 | 83.0% | 59.2% | 63.9% |
| Teachers | 51.0 | 70.2% | 40.8% | 48.3% |
| Professional Support | 5.3 | 7.3% | 14.1% | 11.1% |
| Campus Administration (School Leadership) | 4.0 | 5.5% | 3.3% | 3.3% |
| Educational Aides | 12.4 | 17.0% | 12.1% | 11.4% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 8.0 | 4,187.0 |
| Part-time Librarians | 1.0 | n/a | 2.0 | 651.0 |
| Full-time Counselors | 2.0 | n/a | 24.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,172.0 |
| Total Minority Staff | 30.7 | 42.2% | 52.9% | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | 1.0 | 2.0% | 3.6% | 12.6% |
| Hispanic | 19.5 | 38.2% | 36.5% | 30.1% |
| White | 27.5 | 53.9% | 58.8% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 2.0 | 3.9% | 0.5% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 2.0% | 0.4% | 1.3% |
| Teachers by Sex | | | | |
| Males | 16.5 | 32.3% | 24.8% | 24.5% |
| Females | 34.5 | 67.7% | 75.2% | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 0.4% | 2.5% |
| Bachelors | 36.5 | 71.6% | 74.5% | 71.7% |
| Masters | 14.5 | 28.4% | 25.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 7.9 | 15.6% | 9.9% | 8.7% |
| 1-5 Years Experience | 24.6 | 48.3% | 37.1% | 27.4% |
| 6-10 Years Experience | 8.8 | 17.3% | 18.9% | 20.2% |
| 11-20 Years Experience | 5.9 | 11.5% | 20.2% | 27.1% |
| 21-30 Years Experience | 3.0 | 5.9% | 12.0% | 13.7% |
| Over 30 Years Experience | 0.7 | 1.4% | 1.8% | 3.0% |
| Number of Students per Teacher | 15.5 | n/a | 16.5 | 14.7 |

Texas Education Agency
2023-24 Staff Information (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 4.0 | 4.3 | 6.0 |
| Average Years Experience of Principals with District | 4.0 | 3.6 | 5.1 |
| Average Years Experience of Assistant Principals | 2.7 | 4.1 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.7 | 2.8 | 4.3 |
| Average Years Experience of Teachers | 6.4 | 9.0 | 11.1 |
| Average Years Experience of Teachers with District | 3.5 | 5.7 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$65,052 | \$64,081 | \$54,272 |
| 1-5 Years Experience | \$59,114 | \$60,477 | \$58,185 |
| 6-10 Years Experience | \$59,609 | \$60,590 | \$61,494 |
| 11-20 Years Experience | \$64,882 | \$64,787 | \$65,219 |
| 21-30 Years Experience | \$66,769 | \$68,618 | \$69,723 |
| Over 30 Years Experience | \$79,111 | \$80,101 | \$74,014 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$61,521 | \$63,062 | \$62,474 |
| Professional Support | \$72,976 | \$73,970 | \$73,783 |
| Campus Administration (School Leadership) | \$89,664 | \$91,090 | \$86,738 |
| Instructional Staff Percent | n/a | 60.5% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 4.0 | 1,970.1 |

| | Campus | | | |
|--|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.4 | 0.7% | 2.9% | 6.0% |
| Career and Technical Education | 0.3 | 0.7% | 3.4% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.4% | 3.1% |
| Gifted and Talented Education | 6.3 | 12.3% | 3.4% | 1.6% |
| Regular Education | 38.3 | 75.2% | 79.1% | 69.8% |
| Special Education | 5.7 | 11.1% | 8.7% | 10.3% |
| Other | 0.0 | 0.0% | 2.0% | 3.7% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)