

**Texas Education Agency  
2019-20 School Report Card  
VOGEL EL (094901110)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SEGUIN ISD  
**Campus Type:** Elementary  
**Total Students:** 382  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about VOGEL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.2%	93.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.6%	4.4%	12.6%
Hispanic	66.2%	70.6%	52.8%
White	28.5%	23.1%	27.0%
American Indian	0.3%	0.1%	0.4%
Asian	0.0%	0.4%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.4%	1.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	69.6%	70.6%	60.2%
Special Education	9.7%	12.1%	10.7%
English Learners	20.4%	11.2%	20.3%
<b>Mobility Rate (2018-19)</b>	22.1%	23.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.7	17.7	19.0
Grade 1	20.7	19.2	18.9
Grade 2	15.7	17.9	18.8
Grade 3	17.5	16.7	19.0
Grade 4	16.5	17.7	19.2
Grade 5	18.4	19.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,241	\$9,402	\$9,913
Instruction	\$5,317	\$4,970	\$5,558
Instructional Leadership	\$201	\$226	\$162
School Leadership	\$655	\$587	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	65%	<b>66%</b>	56%	59%	83%	*	-	-	73%	61%
	2018	77%	67%	<b>71%</b>	90%	66%	77%	*	*	-	100%	66%
ELA/Reading	2019	75%	64%	<b>72%</b>	50%	68%	85%	*	-	-	67%	67%
	2018	74%	63%	<b>70%</b>	88%	66%	74%	*	*	-	*	65%
Mathematics	2019	82%	69%	<b>70%</b>	67%	64%	85%	*	-	-	67%	64%
	2018	81%	72%	<b>76%</b>	88%	71%	85%	*	*	-	*	75%
Writing	2019	68%	49%	<b>40%</b>	*	27%	67%	*	-	-	-	33%
	2018	66%	55%	<b>56%</b>	*	50%	61%	-	-	-	*	48%
Science	2019	81%	69%	<b>65%</b>	*	54%	81%	-	-	-	*	60%
	2018	80%	71%	<b>70%</b>	*	63%	75%	*	*	-	-	62%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	35%	<b>32%</b>	28%	25%	46%	*	-	-	47%	26%
	2018	48%	38%	<b>39%</b>	57%	31%	55%	*	*	-	50%	33%
ELA/Reading	2019	48%	35%	<b>35%</b>	33%	27%	49%	*	-	-	67%	29%
	2018	46%	35%	<b>37%</b>	63%	26%	57%	*	*	-	*	29%
Mathematics	2019	52%	35%	<b>36%</b>	33%	31%	49%	*	-	-	33%	31%
	2018	50%	40%	<b>46%</b>	63%	37%	63%	*	*	-	*	41%
Writing	2019	38%	22%	<b>9%</b>	*	4%	22%	*	-	-	-	4%
	2018	41%	30%	<b>27%</b>	*	24%	33%	-	-	-	*	24%
Science	2019	54%	37%	<b>35%</b>	*	24%	52%	-	-	-	*	28%
	2018	51%	39%	<b>38%</b>	*	33%	50%	*	*	-	-	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	14%	<b>18%</b>	11%	14%	26%	*	-	-	40%	14%
	2018	22%	15%	<b>19%</b>	29%	14%	29%	*	*	-	17%	16%
ELA/Reading	2019	21%	13%	<b>18%</b>	17%	15%	22%	*	-	-	50%	14%
	2018	19%	13%	<b>20%</b>	38%	14%	31%	*	*	-	*	14%
Mathematics	2019	26%	15%	<b>23%</b>	17%	19%	35%	*	-	-	33%	21%
	2018	24%	16%	<b>25%</b>	38%	20%	35%	*	*	-	*	23%
Writing	2019	14%	5%	<b>0%</b>	*	0%	0%	*	-	-	-	0%
	2018	13%	7%	<b>6%</b>	*	5%	11%	-	-	-	*	5%
Science	2019	25%	13%	<b>21%</b>	*	11%	38%	-	-	-	*	12%
	2018	23%	15%	<b>12%</b>	*	7%	21%	*	*	-	-	12%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	59	<b>62</b>	46	63	60	*	-	-	*	62
	2018	69	64	<b>76</b>	90	75	76	*	*	-	*	76
ELA/Reading	2019	68	61	<b>61</b>	33	62	59	*	-	-	*	63
	2018	69	62	<b>73</b>	100	71	73	*	*	-	*	72
Mathematics	2019	70	57	<b>64</b>	58	65	62	*	-	-	*	61
	2018	70	65	<b>79</b>	80	78	79	*	*	-	*	80

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	33%	<b>33%</b>	*	28%	50%	-	-	-	-	26%
2018	38%	30%	<b>37%</b>	-	33%	46%	-	-	-	-	33%
Mathematics											
2019	45%	31%	<b>18%</b>	*	15%	33%	-	-	-	-	15%
2018	47%	39%	<b>56%</b>	-	52%	62%	-	-	-	*	52%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>68%</b>	*	65%	70%	-	-	-	*	58%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>32%</b>	*	35%	30%	-	-	-	*	42%
STAAR Cumulative Met Standard											
2019	86%	81%	<b>80%</b>	*	80%	81%	-	-	-	*	76%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	72%	<b>71%</b>	*	68%	76%	-	-	-	*	65%
Students Requiring Accelerated Instruction											
2019	17%	28%	<b>29%</b>	*	33%	24%	-	-	-	*	35%
STAAR Cumulative Met Standard											
2019	90%	84%	<b>85%</b>	*	88%	81%	-	-	-	*	83%

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