

**Texas Education Agency  
2019-20 School Report Card  
ORALIA R RODRIGUEZ EL (094901104)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SEGUIN ISD  
**Campus Type:** Elementary  
**Total Students:** 540  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about ORALIA R RODRIGUEZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.2%	93.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.2%	4.4%	12.6%
Hispanic	85.6%	70.6%	52.8%
White	11.3%	23.1%	27.0%
American Indian	0.2%	0.1%	0.4%
Asian	0.0%	0.4%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	78.9%	70.6%	60.2%
Special Education	11.5%	12.1%	10.7%
English Learners	27.6%	11.2%	20.3%
<b>Mobility Rate (2018-19)</b>	15.8%	23.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.1	17.7	19.0
Grade 1	18.9	19.2	18.9
Grade 2	16.7	17.9	18.8
Grade 3	14.9	16.7	19.0
Grade 4	19.4	17.7	19.2
Grade 5	20.9	19.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,168	\$9,402	\$9,913
Instruction	\$4,985	\$4,970	\$5,558
Instructional Leadership	\$209	\$226	\$162
School Leadership	\$470	\$587	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	65%	<b>61%</b>	89%	59%	65%	*	-	-	50%	60%
	2018	77%	67%	<b>65%</b>	86%	61%	81%	*	-	-	80%	61%
ELA/Reading	2019	75%	64%	<b>63%</b>	91%	62%	61%	*	-	-	*	62%
	2018	74%	63%	<b>66%</b>	100%	61%	76%	*	-	-	*	61%
Mathematics	2019	82%	69%	<b>65%</b>	82%	62%	73%	*	-	-	*	64%
	2018	81%	72%	<b>74%</b>	100%	71%	87%	*	-	-	*	71%
Writing	2019	68%	49%	<b>45%</b>	*	44%	45%	-	-	-	*	47%
	2018	66%	55%	<b>36%</b>	*	31%	62%	*	-	-	*	31%
Science	2019	81%	69%	<b>57%</b>	*	53%	73%	*	-	-	*	53%
	2018	80%	71%	<b>70%</b>	*	64%	90%	-	-	-	-	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	35%	<b>26%</b>	48%	24%	33%	*	-	-	50%	25%
	2018	48%	38%	<b>35%</b>	32%	29%	59%	*	-	-	60%	29%
ELA/Reading	2019	48%	35%	<b>28%</b>	45%	27%	27%	*	-	-	*	27%
	2018	46%	35%	<b>40%</b>	60%	33%	67%	*	-	-	*	35%
Mathematics	2019	52%	35%	<b>24%</b>	55%	21%	30%	*	-	-	*	23%
	2018	50%	40%	<b>37%</b>	20%	32%	61%	*	-	-	*	31%
Writing	2019	38%	22%	<b>24%</b>	*	21%	36%	-	-	-	*	24%
	2018	41%	30%	<b>18%</b>	*	14%	31%	*	-	-	*	13%
Science	2019	54%	37%	<b>29%</b>	*	25%	55%	*	-	-	*	26%
	2018	51%	39%	<b>30%</b>	*	24%	52%	-	-	-	-	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	14%	<b>9%</b>	15%	8%	17%	*	-	-	0%	9%
	2018	22%	15%	<b>15%</b>	11%	12%	27%	*	-	-	0%	12%
ELA/Reading	2019	21%	13%	<b>11%</b>	9%	10%	21%	*	-	-	*	11%
	2018	19%	13%	<b>17%</b>	20%	14%	35%	*	-	-	*	14%
Mathematics	2019	26%	15%	<b>9%</b>	18%	7%	18%	*	-	-	*	9%
	2018	24%	16%	<b>16%</b>	0%	15%	24%	*	-	-	*	12%
Writing	2019	14%	5%	<b>6%</b>	*	8%	0%	-	-	-	*	7%
	2018	13%	7%	<b>4%</b>	*	4%	0%	*	-	-	*	4%
Science	2019	25%	13%	<b>9%</b>	*	7%	18%	*	-	-	*	8%
	2018	23%	15%	<b>15%</b>	*	10%	33%	-	-	-	-	13%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	59	<b>67</b>	85	67	65	*	-	-	*	68
	2018	69	64	<b>60</b>	57	60	63	*	-	-	*	59
ELA/Reading	2019	68	61	<b>67</b>	80	68	59	*	-	-	*	68
	2018	69	62	<b>68</b>	64	67	69	*	-	-	*	65
Mathematics	2019	70	57	<b>68</b>	90	66	72	*	-	-	*	68
	2018	70	65	<b>53</b>	50	53	56	*	-	-	*	52

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	33%	<b>40%</b>	-	39%	45%	-	-	-	-	39%
2018	38%	30%	<b>33%</b>	*	25%	*	*	-	-	-	28%
Mathematics											
2019	45%	31%	<b>38%</b>	-	36%	50%	*	-	-	*	37%
2018	47%	39%	<b>36%</b>	*	33%	*	*	-	-	-	32%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>68%</b>	*	67%	73%	*	-	-	-	65%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>32%</b>	*	33%	27%	*	-	-	-	35%
STAAR Cumulative Met Standard											
2019	86%	81%	<b>78%</b>	*	76%	82%	*	-	-	-	77%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	72%	<b>67%</b>	*	64%	82%	*	-	-	-	67%
Students Requiring Accelerated Instruction											
2019	17%	28%	<b>33%</b>	*	36%	18%	*	-	-	-	33%
STAAR Cumulative Met Standard											
2019	90%	84%	<b>82%</b>	*	80%	91%	*	-	-	-	83%

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