

**Texas Education Agency  
2019-20 School Report Card  
KOENNECKE EL (094901109)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SEGUIN ISD  
**Campus Type:** Elementary  
**Total Students:** 568  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about KOENNECKE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.7%	93.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.5%	4.4%	12.6%
Hispanic	63.1%	70.6%	52.8%
White	30.6%	23.1%	27.0%
American Indian	0.2%	0.1%	0.4%
Asian	1.2%	0.4%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	2.3%	1.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	63.4%	70.6%	60.2%
Special Education	12.1%	12.1%	10.7%
English Learners	18.8%	11.2%	20.3%
<b>Mobility Rate (2018-19)</b>	12.0%	23.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.9	17.7	19.0
Grade 1	18.6	19.2	18.9
Grade 2	21.2	17.9	18.8
Grade 3	21.5	16.7	19.0
Grade 4	16.8	17.7	19.2
Grade 5	24.4	19.3	20.9
Grade 6	1.0	20.5	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,515	\$9,402	\$9,913
Instruction	\$4,346	\$4,970	\$5,558
Instructional Leadership	\$133	\$226	\$162
School Leadership	\$449	\$587	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	65%	<b>80%</b>	71%	80%	81%	*	80%	-	55%	77%
	2018	77%	67%	<b>80%</b>	82%	80%	80%	-	100%	-	78%	77%
ELA/Reading	2019	75%	64%	<b>81%</b>	75%	82%	81%	*	*	-	*	79%
	2018	74%	63%	<b>81%</b>	83%	81%	81%	-	*	-	*	78%
Mathematics	2019	82%	69%	<b>89%</b>	88%	89%	92%	*	*	-	*	87%
	2018	81%	72%	<b>87%</b>	83%	88%	84%	-	*	-	*	85%
Writing	2019	68%	49%	<b>58%</b>	*	59%	57%	-	-	-	*	55%
	2018	66%	55%	<b>63%</b>	*	63%	67%	-	*	-	*	55%
Science	2019	81%	69%	<b>70%</b>	*	69%	74%	-	*	-	*	62%
	2018	80%	71%	<b>76%</b>	*	75%	75%	-	-	-	-	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	35%	<b>44%</b>	29%	41%	54%	*	60%	-	36%	37%
	2018	48%	38%	<b>52%</b>	29%	53%	53%	-	71%	-	44%	45%
ELA/Reading	2019	48%	35%	<b>45%</b>	25%	43%	56%	*	*	-	*	39%
	2018	46%	35%	<b>50%</b>	33%	51%	50%	-	*	-	*	43%
Mathematics	2019	52%	35%	<b>56%</b>	38%	51%	68%	*	*	-	*	48%
	2018	50%	40%	<b>63%</b>	33%	64%	59%	-	*	-	*	56%
Writing	2019	38%	22%	<b>19%</b>	*	14%	32%	-	-	-	*	13%
	2018	41%	30%	<b>42%</b>	*	44%	38%	-	*	-	*	29%
Science	2019	54%	37%	<b>35%</b>	*	35%	30%	-	*	-	*	26%
	2018	51%	39%	<b>38%</b>	*	33%	54%	-	-	-	-	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	14%	<b>22%</b>	14%	20%	28%	*	0%	-	9%	17%
	2018	22%	15%	<b>26%</b>	24%	25%	29%	-	43%	-	0%	20%
ELA/Reading	2019	21%	13%	<b>22%</b>	25%	18%	32%	*	*	-	*	17%
	2018	19%	13%	<b>25%</b>	33%	24%	27%	-	*	-	*	19%
Mathematics	2019	26%	15%	<b>33%</b>	13%	32%	39%	*	*	-	*	25%
	2018	24%	16%	<b>36%</b>	33%	35%	39%	-	*	-	*	28%
Writing	2019	14%	5%	<b>0%</b>	*	0%	0%	-	-	-	*	0%
	2018	13%	7%	<b>11%</b>	*	11%	14%	-	*	-	*	9%
Science	2019	25%	13%	<b>9%</b>	*	7%	17%	-	*	-	*	7%
	2018	23%	15%	<b>12%</b>	*	10%	18%	-	-	-	-	6%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	59	<b>70</b>	55	71	70	-	*	-	50	68
	2018	69	64	<b>75</b>	65	73	81	-	*	-	*	74
ELA/Reading	2019	68	61	<b>68</b>	60	69	68	-	*	-	*	67
	2018	69	62	<b>73</b>	80	70	81	-	*	-	*	74
Mathematics	2019	70	57	<b>72</b>	50	74	72	-	*	-	*	70
	2018	70	65	<b>76</b>	50	75	82	-	*	-	*	75

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	33%	<b>44%</b>	*	50%	29%	-	-	-	*	44%
2018	38%	30%	<b>37%</b>	*	42%	*	-	-	-	-	38%
Mathematics											
2019	45%	31%	<b>52%</b>	*	58%	33%	-	-	-	-	52%
2018	47%	39%	<b>30%</b>	*	40%	*	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>82%</b>	*	79%	91%	-	*	-	*	78%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>18%</b>	*	21%	9%	-	*	-	*	22%
STAAR Cumulative Met Standard											
2019	86%	81%	<b>88%</b>	*	88%	91%	-	*	-	*	85%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	72%	<b>89%</b>	*	88%	96%	-	*	-	*	87%
Students Requiring Accelerated Instruction											
2019	17%	28%	<b>11%</b>	*	13%	4%	-	*	-	*	13%
STAAR Cumulative Met Standard											
2019	90%	84%	<b>95%</b>	*	96%	96%	-	*	-	*	93%

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