

**Texas Education Agency  
2019-20 School Report Card  
JEFFERSON AVE EL (094901103)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SEGUIN ISD  
**Campus Type:** Elementary  
**Total Students:** 351  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about JEFFERSON AVE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.5%	93.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.3%	4.4%	12.6%
Hispanic	77.8%	70.6%	52.8%
White	14.5%	23.1%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.4%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.4%	1.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.9%	70.6%	60.2%
Special Education	12.3%	12.1%	10.7%
English Learners	0.9%	11.2%	20.3%
<b>Mobility Rate (2018-19)</b>	19.8%	23.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.7	17.7	19.0
Grade 1	17.1	19.2	18.9
Grade 2	17.7	17.9	18.8
Grade 3	17.6	16.7	19.0
Grade 4	14.2	17.7	19.2
Grade 5	20.3	19.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,599	\$9,402	\$9,913
Instruction	\$5,618	\$4,970	\$5,558
Instructional Leadership	\$196	\$226	\$162
School Leadership	\$731	\$587	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	65%	<b>66%</b>	62%	66%	70%	-	-	-	*	64%
	2018	77%	67%	<b>71%</b>	66%	70%	78%	-	-	-	*	71%
ELA/Reading	2019	75%	64%	<b>66%</b>	86%	66%	65%	-	-	-	*	65%
	2018	74%	63%	<b>74%</b>	50%	75%	79%	-	-	-	*	74%
Mathematics	2019	82%	69%	<b>74%</b>	43%	75%	80%	-	-	-	*	73%
	2018	81%	72%	<b>76%</b>	80%	75%	86%	-	-	-	*	75%
Writing	2019	68%	49%	<b>57%</b>	*	58%	57%	-	-	-	*	55%
	2018	66%	55%	<b>45%</b>	60%	40%	58%	-	-	-	-	49%
Science	2019	81%	69%	<b>51%</b>	60%	45%	70%	-	-	-	-	46%
	2018	80%	71%	<b>70%</b>	*	69%	83%	-	-	-	-	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	35%	<b>30%</b>	29%	28%	44%	-	-	-	*	27%
	2018	48%	38%	<b>36%</b>	31%	34%	46%	-	-	-	*	36%
ELA/Reading	2019	48%	35%	<b>29%</b>	43%	27%	40%	-	-	-	*	27%
	2018	46%	35%	<b>33%</b>	20%	33%	39%	-	-	-	*	32%
Mathematics	2019	52%	35%	<b>34%</b>	14%	33%	45%	-	-	-	*	32%
	2018	50%	40%	<b>41%</b>	40%	40%	50%	-	-	-	*	41%
Writing	2019	38%	22%	<b>28%</b>	*	26%	57%	-	-	-	*	25%
	2018	41%	30%	<b>23%</b>	40%	16%	42%	-	-	-	-	27%
Science	2019	54%	37%	<b>23%</b>	40%	17%	40%	-	-	-	-	20%
	2018	51%	39%	<b>39%</b>	*	37%	67%	-	-	-	-	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	14%	<b>12%</b>	0%	11%	21%	-	-	-	*	11%
	2018	22%	15%	<b>13%</b>	7%	12%	23%	-	-	-	*	12%
ELA/Reading	2019	21%	13%	<b>12%</b>	0%	11%	20%	-	-	-	*	10%
	2018	19%	13%	<b>12%</b>	0%	10%	25%	-	-	-	*	9%
Mathematics	2019	26%	15%	<b>15%</b>	0%	14%	30%	-	-	-	*	16%
	2018	24%	16%	<b>18%</b>	10%	17%	25%	-	-	-	*	16%
Writing	2019	14%	5%	<b>7%</b>	*	7%	14%	-	-	-	*	5%
	2018	13%	7%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%
Science	2019	25%	13%	<b>5%</b>	0%	5%	10%	-	-	-	-	2%
	2018	23%	15%	<b>17%</b>	*	13%	50%	-	-	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	59	<b>72</b>	54	72	86	-	-	-	*	71
	2018	69	64	<b>72</b>	75	74	58	-	-	-	-	73
ELA/Reading	2019	68	61	<b>73</b>	79	71	88	-	-	-	*	70
	2018	69	62	<b>71</b>	67	74	58	-	-	-	-	73
Mathematics	2019	70	57	<b>72</b>	29	72	84	-	-	-	*	72
	2018	70	65	<b>73</b>	83	75	58	-	-	-	-	73

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	33%	<b>39%</b>	*	36%	*	-	-	-	*	38%
2018	38%	30%	<b>34%</b>	*	37%	*	-	-	-	-	35%
Mathematics											
2019	45%	31%	<b>38%</b>	*	40%	*	-	-	-	*	38%
2018	47%	39%	<b>39%</b>	*	39%	*	-	-	-	-	39%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>55%</b>	60%	54%	60%	-	-	-	-	53%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>45%</b>	40%	46%	40%	-	-	-	-	47%
STAAR Cumulative Met Standard											
2019	86%	81%	<b>71%</b>	80%	68%	80%	-	-	-	-	71%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	72%	<b>48%</b>	40%	46%	60%	-	-	-	-	42%
Students Requiring Accelerated Instruction											
2019	17%	28%	<b>52%</b>	60%	54%	40%	-	-	-	-	58%
STAAR Cumulative Met Standard											
2019	90%	84%	<b>73%</b>	40%	73%	90%	-	-	-	-	71%

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