



**Seguin** exceptional students to exceptional citizens  
**INDEPENDENT SCHOOL DISTRICT**

## **ESSA Parent & Family Engagement Policy**

### **ESSA Section 1116**

### **2019-2020**

#### **Our Mission:**

To cultivate, inspire and empower students to grow and learn.

#### **Our Vision:**

Exceptional students to exceptional citizens.

#### **Our Beliefs:**

- Students grow academically, emotionally and socially when creative and imaginative educators ignite their passions.
- The learning experience should be engaging, relevant and collaborative to meet the needs of all.
- Parent, community and industry partners are essential for student success.
- Teachers foster student curiosity and initiative through meaningful and relevant learning experiences.
- Relationships that nurture student growth and development are key to success.

#### **Statement of Purpose:**

Because Seguin Independent School District is committed to providing every child an excellent education in partnership with staff, parents, and community, it is important to develop a positive working relationship with parents. The Every Student Succeeds Act (ESSA) defines Parent Involvement as the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring

- that parents play an integral role in assisting their child's learning;
- that parents are encouraged to be actively involved in their child's education at school;

- that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- the carrying out of other activities, such as those described in section 1116 of the Elementary and Secondary Education Act (ESEA).

***In accordance with Board Policy EHBD (LEGAL) and section 1116 of the ESEA, Seguin ISD shall include a description of how the district will implement or accomplish each of the following components:***

1. Seguin ISD will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Seguin ISD invites parents to events including Lunch and Learn and Community Learning Exchanges through open invitation via email and social media. Translation services are available for Spanish speaking parents.
2. Seguin ISD receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, Seguin ISD will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement (PFE) policy. Seguin ISD jointly develops and reviews the PFE through the District Educational Improvement Council (DEIC) on an annual basis. Each campus is asked to send 2 parents to participate in the process. The PFE policy is translated and posted on the district website under Required Postings.
3. Seguin ISD will involve parents and family members in jointly developing the District Improvement Plan (DIP). The DEIC conducts the comprehensive needs assessment and DIP. Board policy BQA (LOCAL) requires a minimum of 2 parents on the DEIC.
4. Seguin ISD will provide the coordination and support necessary to assist and build the capacity of all schools in the district, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance. Seguin ISD coordinates campus and parental involvement in the Statewide Parental Engagement Conference, and Community Learning Exchange events.
5. Seguin ISD will coordinate and integrate parent and family engagement strategies to the extent feasible and appropriate, with other relevant programs including Special Education, Bilingual Education, Migrant, Career and Technology Education, and other programs.

6. Seguin ISD will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all Title I schools. This evaluation is conducted through a survey sent to all parents of students attending Title I schools, and addresses barriers to greater participation by parents, the needs of parents to assist with the learning of their children, and strategies to support successful school and family interactions.
7. Seguin ISD will use the findings of such evaluation determine effectiveness of existing strategies and improve parental involvement.
8. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Seguin ISD shall ensure that all campuses:
  - Provide assistance to parents of children served the district, as appropriate, in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children;
  - Provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
  - Educate teachers, instructional support personnel, principals, and other school leaders, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
  - Ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.