

**Seguin Independent School District**  
**Jefferson Avenue Elementary**  
**2024-2025 Campus Improvement Plan**



**Board Approval Date:** October 29, 2024  
**Public Presentation Date:** October 29, 2024

# Mission Statement

Read, Write, Think, and Play  
Make Connections Every Day.

# Vision

At Jefferson Elementary, we are a welcoming, nurturing community that empowers students, families, and staff through collaboration to achieve high levels of learning.

# Value Statement

*We believe in Seguin ISD is at its best when:*

- All students are successful
- All students are prepared for life after graduation
- All schools provide a caring and safe environment
- All students and staff feel valued
- Parents, staff, and community are committed to student success

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# Goals

**Goal 1:** Increase the percentage of 3rd-5th grade students who score meets grade level or above on STAAR Reading from 14% to 25% by August 2027.

**Performance Objective 1:** Increase the percentage of third grade students who score meets grade level or above on STAAR Reading from 15% to 25% by August 2025.

**High Priority**

**HB3 Goal**

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Professional Learning Communities (PLCs) Continue weekly K-5 Professional Learning Communities (once a week) to support the assessment cycle, data driven instruction and guide purposeful planning. All teachers and instructional admin team will attend Math, Reading and Science focused PLCs throughout the entirety of the school year.</p> <p><b>Strategy's Expected Result/Impact:</b> A professional learning community, or PLC, will allow grade level teachers to meet weekly, share expertise, and work collaboratively to improve teaching practices and the academic performance of students through the assessment cycle and the four essential PLC questions.</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
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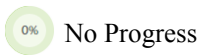
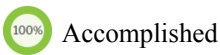
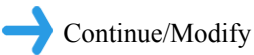

**Goal 1:** Increase the percentage of 3rd-5th grade students who score meets grade level or above on STAAR Reading from 14% to 25% by August 2027.

**Performance Objective 2:** Increase the percentage of fourth grade students who score meets grade level or above on STAAR Reading from 12% to 25% by August 2025.

**High Priority**

**HB3 Goal**

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Guided Reading for all grade levels will include enrichment lessons when appropriate to strengthen advances academic skills. The goal will be for 85% of students to leave each grade level reading on level. This will lead to increased number of Meets or Above on state assessments.</p> <p><b>Strategy's Expected Result/Impact:</b> Through Guided Reading, students will be able to establish fundamental skills necessary for proficient reading, identify weaknesses and strengthen specific skills, improve attention to detail, build fluency, expand vocabulary knowledge, and develop reading comprehension skills.</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
	N/A			










**Goal 1:** Increase the percentage of 3rd-5th grade students who score meets grade level or above on STAAR Reading from 14% to 25% by August 2027.

**Performance Objective 3:** Increase the percentage of fifth grade students who score meets grade level or above on STAAR Reading from 19% to 25% by August 2025.





**High Priority**

**HB3 Goal**

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Begin collecting writing samples for all students in December. All students in K-5th will have a Writing folder with common prompts for monthly writing sample collection campus wide. The writing folder will travel with students from grade level to grade level. Common writing expectations for all students within the same grade level will be expected.</p> <p><b>Strategy's Expected Result/Impact:</b> The writing collections of students provide tangible evidence to show their academic achievements and progress over time. The writing collections will also help teachers identify areas of concern that will allow teachers to develop students as writers.</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
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



**Goal 1:** Increase the percentage of 3rd-5th grade students who score meets grade level or above on STAAR Reading from 14% to 25% by August 2027.

**Performance Objective 4:** Strengthen our Special Education programming by increasing the number of students meeting grade level expectations on STAAR Reading from 5% to 15% by August 2025.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Implement MTSS / RTI District Guidelines</p> <p><b>Strategy's Expected Result/Impact:</b> By following the district MTSS / RTI guidelines and protocols, Jefferson Elementary will be able to track and document student progress. Using this process, teachers will be able to identify areas of growth and develop plans for intervention and regular progress monitoring.</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy</b></p>	Formative			Summative
	Oct	Jan	Mar	May
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<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 1:** Increase the percentage of 3rd-5th grade students who score meets grade level or above on STAAR Reading from 14% to 25% by August 2027.

**Performance Objective 5:** Strengthen the academic performance of low socioeconomic status (SES) students and increase the percentage of students meeting grade-level expectations on the STAAR Reading assessment from 14% to 30% by August 2025.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Data Analysis and intervention support. Utilize title 1 aide to support interventions and enrichment lessons during the scheduled daily intervention blocks.</p> <p><b>Strategy's Expected Result/Impact:</b> Student data will be evaluated and utilized to guide intervention instruction assignments and assigned personnel will focus on growth for all students.</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
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**Goal 2:** Increase the percentage of 3rd-5th grade students who score meets grade level or above on STAAR Math from 6% to 20% by August 2027.

**Performance Objective 1:** Increase the percentage of third grade students who score meets grade level or above on STAAR Mathematics from 11% to 20% by August 2025.

**High Priority**

**HB3 Goal**





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Professional Learning Communities (PLCs) Continue weekly K-5 Professional Learning Communities (once a week) to support the assessment cycle, data driven instruction and guide purposeful planning. All teachers and instructional admin team will attend Math, Reading and Science focused PLCs throughout the entirety of the school year.</p> <p><b>Strategy's Expected Result/Impact:</b> A professional learning community, or PLC, will allow grade level teachers to meet weekly, share expertise, and work collaboratively to improve teaching practices and the academic performance of students through the assessment cycle and the four essential PLC questions.</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will continuously monitor and track student exit ticket data to ensure mastery of skills.</p> <p><b>Title I:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
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**Goal 2:** Increase the percentage of 3rd-5th grade students who score meets grade level or above on STAAR Math from 6% to 20% by August 2027.

**Performance Objective 2:** Increase the percentage of fourth grade students who score meets grade level or above on STAAR Mathematics from 6% to 20% by August 2025.

**High Priority**

**HB3 Goal**





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will continuously monitor and track student exit ticket data to ensure mastery of skills.</p> <p><b>Strategy's Expected Result/Impact:</b> By tracking student exit tickets, Jefferson Elementary teachers will be able to identify areas of growth and develop plans for intervention and regular progress monitoring.</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
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**Goal 2:** Increase the percentage of 3rd-5th grade students who score meets grade level or above on STAAR Math from 6% to 20% by August 2027.

**Performance Objective 3:** Increase the percentage of fifth grade students who score meets grade level or above on STAAR Mathematics from 3% to 20% by August 2025.





**High Priority**

**HB3 Goal**

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Saturday School - STAAR Review Offer Saturday school to Grades 3-5 to help students make progress in mastering grade level content.</p> <p><b>Strategy's Expected Result/Impact:</b> Saturday School offers a unique and individualized learning experience. Increases good study habits. Improves academic performance, retention, and personal growth.</p> <p><b>Title I:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
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



**Goal 2:** Increase the percentage of 3rd-5th grade students who score meets grade level or above on STAAR Math from 6% to 20% by August 2027.

**Performance Objective 4:** Strengthen our Special Education programming by increasing the number of students meeting grade level expectations on STAAR Math from 2% to 15% by August 2025.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Implement MTSS / RTI District Guidelines</p> <p><b>Strategy's Expected Result/Impact:</b> By following the district MTSS / RTI guidelines and protocols, Jefferson Elementary will be able to track and document student progress. Using this process, teachers will be able to identify areas of growth and develop plans for intervention and regular progress monitoring.</p> <p><b>Title I:</b> 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
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**Goal 2:** Increase the percentage of 3rd-5th grade students who score meets grade level or above on STAAR Math from 6% to 20% by August 2027.

**Performance Objective 5:** Strengthen the academic performance of low socioeconomic status (SES) students and increase the percentage of students meeting grade-level expectations on the STAAR Math assessment from 6% to 25% by August 2025.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Implement MTSS / RTI District Guidelines</p> <p><b>Strategy's Expected Result/Impact:</b> By following the district MTSS / RTI guidelines and protocols, Jefferson Elementary will be able to track and document student progress. Using this process, teachers will be able to identify areas of growth and develop plans for intervention and regular progress monitoring.</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
	N/A			
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**Goal 3:** Seguin ISD Goal #3 (HB3): Increase the percentage of students who achieve meets grade level or higher for the College, Career, and Military Readiness (CCMR) requirements from 14% to 25% by August 2027.

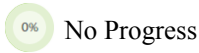
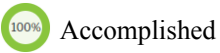
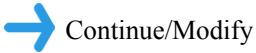

**Performance Objective 1:** By the end of the 2024-2025 school year, overall STAAR scores for Jefferson Elementary's 3rd-5th grade students will increase for students in all subjects from 40%/14%/2% to 60%/25%/10% in the areas of approaches, meets, and masters.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Increase the rigor of instruction by utilizing high quality instructional materials. The administrators and Instructional Coach will conduct weekly walkthroughs and provide individualized feedback to all classroom teachers.</p> <p><b>Strategy's Expected Result/Impact:</b> Differentiated instruction to ensure all students make academic progress and meet grade level mastery requirements of each standard.</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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**Goal 3:** Seguin ISD Goal #3 (HB3): Increase the percentage of students who achieve meets grade level or higher for the College, Career, and Military Readiness (CCMR) requirements from 14% to 25% by August 2027.

**Performance Objective 2:** Increase students' awareness of college, career, and military readiness by hosting 3 CCMR activities / events during the school year.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Incorporate college, military and trades into weekly instruction, presentations and events such as Fire Prevention and Career Day, and visuals around the campus. Promote college pathways by implementing college days on Wednesdays.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be exposed to a variety of options available to them after high school via conversations, visuals and participation in college day activities.</p> <p><b>Title I:</b> 2.5 - <b>TEA Priorities:</b> Connect high school to career and college</p>	Formative			Summative
	Oct	Jan	Mar	May
	N/A			

**Goal 4:** Campus Goal #4: Campus will improve student, parent, community, and staff satisfaction from Fall 2024 to Spring 2025 as measured by the Gallup Poll.


**Performance Objective 1:** Increase involvement opportunities on campus for parents and community members.


Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Utilize various methods of communication such as Phone/Email Messenger, flyers, marquee, weekly/monthly newsletters, etc. to improve the home and school connection.</p> <p><b>Strategy's Expected Result/Impact:</b> School personnel will utilize various means of communication as they make every effort to communicate with parents and improve the home and school connection. The intended result is to improve parent and family engagement in school events, functions, celebrations, events, and activities.</p> <p><b>Title I:</b> 4.1, 4.2</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
	N/A			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Monitor parent engagement through sign-in sheets of events across the school year such as Meet the Teacher, Title 1 meeting, parent teacher conferences etc.</p> <p><b>Strategy's Expected Result/Impact:</b> By tracking parent engagement, the leadership team can monitor the increase or decrease of parent participation and the success of school events. The leadership team can then find ways to increase parent participation.</p> <p><b>Title I:</b> 4.2</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
	N/A			



Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Increase communication between parents, teachers, and administrators through meaningful conversations during "coffee and conversation with the principal" events during the school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents will be provided the opportunity to share ideas, questions, or concerns directly with administrators twice a year during "coffee and conversation with the principal." The intent is to provide a comfortable and safe space that will allow meaningful, two-way communication to take place</p> <p><b>Title I:</b> 4.2</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
	N/A			
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Increase parent participation of their students academic achievement by providing technology, math, and literacy resources they can utilize at home to increase student achievement. In addition, teachers and administration will host a literacy/math/ science night.</p> <p><b>Strategy's Expected Result/Impact:</b> Plan and carry out at least one literacy/math/science night in the Fall and one in Spring.</p> <p><b>Title I:</b> 2.5, 2.6, 4.1</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
	N/A			
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Parents will be recruited to participate in the Parenting Partners cohorts in the Fall. Classes will be provided to encourage additional participation. Light snacks will be provided.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents will have access to the phenomenal Parenting Partners curriculum as they work to foster a stronger parent/school connection, which will lead to improved student achievement.</p> <p><b>Title I:</b> 4.1, 4.2</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
	N/A			

 No Progress





 Accomplished

 Continue/Modify

 Discontinue





**Goal 5:** Campus Goal #5: Jefferson will be a Tier 2 school based on the school performance framework (QSA) by August 2025.

**Performance Objective 1:** By the end of the 2024-2025 school year, Jefferson will increase attendance from 90.39% to 93%.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Implement weekly attendance incentives.  <b>Strategy's Expected Result/Impact:</b> Increase student attendance.</p> <p><b>Title I:</b>                      2.4, 2.6                      - <b>TEA Priorities:</b>                      Improve low-performing schools                      - <b>ESF Levers:</b>                      Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
	N/A			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Utilize Communities in Schools and Student Services to increase student attendance.  <b>Strategy's Expected Result/Impact:</b> Increase student attendance.</p> <p><b>Title I:</b>                      2.4                      - <b>TEA Priorities:</b>                      Improve low-performing schools                      - <b>ESF Levers:</b>                      Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
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**Goal 5:** Campus Goal #5: Jefferson will be a Tier 2 school based on the school performance framework (QSA) by August 2025.

**Performance Objective 2:** Decrease ISS / OSS incidents by 10%.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide behavior support for students through the use of the Behavior Reset room.  <b>Strategy's Expected Result/Impact:</b> Teach students ways to de-escalate and regulate their behavior when they are upset. The goal is to prevent serious behavior incidents and ensure students may return to class when they de-escalate.</p> <p><b>Title I:</b>                      2.4                      - <b>TEA Priorities:</b>                      Improve low-performing schools                      - <b>ESF Levers:</b>                      Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
	N/A			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Utilize a school-wide PBIS behavior system to set behavior expectations for all students.  <b>Strategy's Expected Result/Impact:</b> Set clear, school-wide behavior expectations for all students.</p> <p><b>Title I:</b>                      2.4                      - <b>TEA Priorities:</b>                      Improve low-performing schools                      - <b>ESF Levers:</b>                      Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

**Goal 5:** Campus Goal #5: Jefferson will be a Tier 2 school based on the school performance framework (QSA) by August 2025.

**Performance Objective 3:** Increase teacher retention rate from 64% to 85%.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Recognize a weekly teacher of the week on the campus newsletter.  <b>Strategy's Expected Result/Impact:</b> Teachers will be individually recongnized for their many accomplishments.</p> <p><b>Title I:</b>                      2.4                      - <b>TEA Priorities:</b>                      Recruit, support, retain teachers and principals                      - <b>ESF Levers:</b>                      Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
	N/A			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide support for all teachers, particularly new teachers, during weekly PLCs.  <b>Strategy's Expected Result/Impact:</b> Teachers will feel supported on all levels with instruction.</p> <p><b>TEA Priorities:</b>                      Recruit, support, retain teachers and principals                      - <b>ESF Levers:</b>                      Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress                 </div> <div style="text-align: center;">  100% Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

# State Compensatory

## Budget for Jefferson Avenue Elementary

**Total SCE Funds:** \$14,105.00

**Total FTEs Funded by SCE:** 0

### Brief Description of SCE Services and/or Programs

Supplemental after school or push-in tutoring for students in need of STAAR remediation.

# Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Brenda Valenzuela Tristan	Instructional Aide	211 Title I, Part A	1.0
Elena Guarnero	Tech Lab Manager	211 Title I, Part A	1.0
Kendall Kirchner	Instructional Coach	289 Title IV	1.0
Reyna Stevens	Instructional Aide	211 Title I, Part A	1.0