



**Texas Academic
Performance Report
(TAPR)
2023-2024**

Public Hearing: February 25, 2025

2023 – 2024

Administrators

Matthew Gutierrez.....Superintendent
(July – September)

Veronica Vijil..... Interim Superintendent
(October –February)

Veronica Vijil.....Superintendent
(October –February)

Veronica Vijil..... Deputy Superintendent
(July – September)

Sam Hogue..... Deputy Superintendent
(November - June)

Anthony Hillberg.....Chief Financial Officer
(July – December)

Perla Romero.....Chief Financial Officer
(January – April)

Elizabeth Oaks.....Chief Financial Officer
(April - June)

Nikki Bittings.....Chief Student Services Officer

Cynthia Moreno.....Chief Human Resources Officer
(July – September)

Joel Trevino.....Chief Human Resources Officer
(October – June)

Steve Gonzalez.....Chief Technology Officer

Sean Hoffmann.....Chief Communications Officer

Monica Lyons.....Chief Academic Officer
(February – June)

Andrea Jaramillo.....Deputy Chief of Innovation and Learning

Seguin Independent School District

District Improvement Plan

2023-2024 Formative Review



2023-24 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

District Number: 094901

2024 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	72%	60%	79%	53%	79%	-	*	-	33%	31%	67%	60%	60%	53%	42%
	2023	76%	74%	67%	70%	63%	75%	*	*	-	67%	42%	73%	66%	69%	65%	61%
At Meets Grade Level or Above	2024	48%	46%	36%	37%	30%	55%	-	*	-	22%	19%	33%	34%	44%	29%	17%
	2023	50%	47%	40%	10%	37%	53%	*	*	-	33%	21%	18%	39%	43%	35%	27%
At Masters Grade Level	2024	21%	19%	14%	21%	9%	30%	-	*	-	11%	4%	22%	13%	22%	9%	6%
	2023	20%	17%	11%	10%	9%	15%	*	*	-	0%	4%	0%	12%	8%	7%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	68%	57%	63%	52%	74%	-	*	-	22%	37%	56%	57%	60%	50%	48%
	2023	73%	70%	70%	40%	68%	76%	*	*	-	89%	45%	73%	68%	77%	67%	67%
At Meets Grade Level or Above	2024	42%	39%	28%	42%	24%	41%	-	*	-	11%	16%	33%	28%	32%	22%	22%
	2023	45%	41%	37%	20%	33%	51%	*	*	-	22%	22%	36%	36%	39%	34%	23%
At Masters Grade Level	2024	15%	13%	8%	0%	6%	16%	-	*	-	0%	1%	11%	7%	10%	4%	7%
	2023	19%	16%	11%	10%	9%	20%	*	*	-	0%	4%	0%	12%	10%	9%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	73%	62%	72%	75%	-	*	-	92%	45%	70%	72%	76%	70%	70%
	2023	77%	76%	69%	100%	64%	78%	-	*	-	89%	40%	75%	67%	75%	64%	61%
At Meets Grade Level or Above	2024	51%	48%	39%	38%	37%	43%	-	*	-	62%	17%	10%	37%	43%	32%	33%
	2023	48%	46%	36%	47%	31%	48%	-	*	-	33%	12%	63%	34%	40%	30%	27%
At Masters Grade Level	2024	23%	20%	14%	8%	12%	21%	-	*	-	8%	2%	0%	13%	15%	9%	10%
	2023	22%	20%	13%	16%	11%	19%	-	*	-	22%	3%	25%	13%	15%	11%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	64%	62%	38%	62%	63%	-	*	-	85%	41%	50%	61%	65%	58%	68%
	2023	71%	66%	64%	63%	59%	74%	-	*	-	100%	30%	100%	62%	68%	58%	61%
At Meets Grade Level or Above	2024	46%	41%	38%	23%	37%	44%	-	*	-	31%	22%	10%	38%	38%	31%	44%
	2023	48%	43%	39%	53%	32%	53%	-	*	-	56%	18%	75%	37%	43%	34%	31%
At Masters Grade Level	2024	21%	17%	14%	8%	13%	21%	-	*	-	8%	3%	0%	13%	16%	11%	11%
	2023	22%	18%	16%	16%	13%	25%	-	*	-	11%	2%	25%	16%	14%	13%	13%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	70%	88%	67%	76%	-	*	-	89%	41%	91%	70%	71%	66%	68%
	2023	81%	80%	76%	50%	77%	80%	*	*	*	55%	40%	75%	76%	74%	73%	80%
At Meets Grade Level or Above	2024	55%	53%	45%	71%	38%	58%	-	*	-	67%	18%	64%	42%	52%	39%	37%
	2023	57%	55%	50%	11%	48%	60%	*	*	*	55%	17%	63%	49%	55%	47%	44%
At Masters Grade Level	2024	29%	27%	21%	25%	17%	35%	-	*	-	33%	2%	36%	21%	24%	15%	14%
	2023	28%	27%	22%	6%	18%	36%	*	*	*	36%	2%	25%	22%	25%	20%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	68%	71%	65%	75%	-	*	-	100%	43%	82%	68%	69%	63%	68%
	2023	80%	79%	71%	28%	71%	75%	*	*	*	82%	48%	88%	71%	70%	68%	81%
At Meets Grade Level or Above	2024	50%	47%	39%	38%	36%	48%	-	*	-	56%	17%	64%	39%	38%	33%	37%
	2023	51%	49%	39%	11%	34%	54%	*	*	*	64%	21%	50%	40%	36%	35%	42%
At Masters Grade Level	2024	19%	17%	14%	21%	11%	18%	-	*	-	11%	2%	27%	14%	11%	9%	13%
	2023	21%	20%	14%	11%	9%	27%	*	*	*	18%	7%	25%	14%	14%	12%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	55%	53%	67%	45%	74%	-	*	-	78%	30%	64%	51%	57%	45%	42%
	2023	65%	63%	63%	39%	60%	75%	*	*	*	91%	37%	88%	62%	69%	59%	57%
At Meets Grade Level or Above	2024	28%	25%	26%	46%	19%	39%	-	*	-	56%	13%	45%	24%	29%	20%	20%
	2023	36%	34%	33%	11%	28%	53%	*	*	*	55%	20%	63%	32%	37%	29%	24%
At Masters Grade Level	2024	11%	10%	11%	8%	7%	24%	-	*	-	44%	4%	36%	12%	9%	7%	8%
	2023	16%	14%	16%	11%	11%	33%	*	*	*	9%	7%	50%	16%	18%	14%	14%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	76%	68%	26%	67%	79%	*	*	*	73%	35%	56%	68%	67%	64%	54%
	2023	77%	75%	71%	74%	67%	81%	*	-	-	80%	38%	73%	69%	77%	69%	61%
At Meets Grade Level or Above	2024	57%	55%	46%	16%	43%	63%	*	*	*	36%	18%	44%	48%	43%	41%	37%
	2023	52%	50%	39%	30%	32%	57%	*	-	-	80%	20%	18%	37%	42%	36%	30%
At Masters Grade Level	2024	26%	23%	19%	5%	15%	34%	*	*	*	18%	6%	33%	19%	19%	16%	11%
	2023	22%	20%	13%	4%	10%	22%	*	-	-	0%	11%	9%	13%	12%	11%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	54%	32%	50%	68%	*	*	*	82%	30%	67%	55%	52%	49%	54%
	2023	75%	74%	61%	65%	55%	79%	*	-	-	60%	35%	73%	62%	59%	60%	55%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

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At Meets Grade Level or Above	2024	39%	37%	19%	11%	15%	34%	*	*	*	9%	13%	11%	18%	19%	16%	13%
	2023	40%	36%	23%	4%	19%	36%	*	-	-	60%	18%	27%	22%	25%	21%	20%
At Masters Grade Level	2024	14%	12%	5%	5%	3%	9%	*	*	*	0%	4%	11%	5%	4%	3%	6%
	2023	16%	13%	6%	4%	4%	10%	*	-	-	0%	8%	9%	6%	5%	5%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	73%	62%	78%	58%	71%	*	-	-	86%	32%	62%	63%	61%	59%	48%
	2023	78%	77%	64%	67%	60%	74%	*	*	*	*	34%	*	64%	63%	63%	45%
At Meets Grade Level or Above	2024	54%	53%	37%	44%	31%	51%	*	-	-	57%	16%	46%	37%	37%	33%	28%
	2023	55%	51%	36%	22%	32%	54%	*	*	*	*	20%	*	36%	38%	33%	20%
At Masters Grade Level	2024	29%	26%	12%	11%	10%	20%	*	-	-	14%	9%	23%	12%	12%	9%	10%
	2023	27%	24%	15%	6%	12%	28%	*	*	*	*	9%	*	14%	20%	12%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	52%	25%	25%	22%	38%	*	-	-	*	21%	33%	24%	27%	24%	34%
	2023	63%	61%	41%	47%	37%	53%	*	-	-	*	29%	*	41%	40%	41%	25%
At Meets Grade Level or Above	2024	34%	31%	9%	6%	7%	19%	*	-	-	*	13%	0%	8%	12%	9%	10%
	2023	37%	34%	12%	12%	10%	20%	*	-	-	*	12%	*	10%	20%	11%	8%
At Masters Grade Level	2024	11%	10%	2%	6%	1%	2%	*	-	-	*	7%	0%	1%	2%	2%	0%
	2023	11%	9%	2%	0%	2%	3%	*	-	-	*	8%	*	2%	3%	2%	2%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	71%	74%	68%	83%	*	*	*	*	48%	50%	71%	73%	66%	58%
	2023	83%	82%	80%	76%	79%	88%	-	*	-	50%	49%	100%	80%	81%	78%	62%
At Meets Grade Level or Above	2024	56%	54%	44%	42%	40%	60%	*	*	*	*	24%	33%	45%	44%	37%	25%
	2023	58%	55%	50%	47%	47%	60%	-	*	-	33%	29%	57%	50%	48%	46%	24%
At Masters Grade Level	2024	29%	26%	17%	11%	12%	33%	*	*	*	*	10%	17%	17%	15%	13%	9%
	2023	28%	25%	18%	6%	16%	28%	-	*	-	17%	14%	14%	17%	20%	15%	6%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	57%	53%	55%	65%	*	*	-	60%	43%	82%	58%	55%	54%	62%
	2023	76%	73%	57%	36%	54%	72%	-	*	*	*	44%	50%	57%	60%	54%	48%
At Meets Grade Level or Above	2024	43%	37%	23%	16%	20%	33%	*	*	-	40%	19%	45%	22%	26%	22%	25%
	2023	46%	41%	26%	21%	21%	41%	-	*	*	*	29%	33%	25%	28%	20%	8%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

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At Masters Grade Level	2024	16%	12%	6%	0%	4%	11%	*	*	-	0%	7%	9%	6%	5%	5%	3%
	2023	17%	14%	9%	7%	6%	19%	-	*	*	*	16%	0%	9%	8%	7%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	69%	57%	47%	50%	80%	*	*	*	*	33%	50%	58%	54%	48%	42%
	2023	74%	73%	68%	53%	64%	83%	-	*	-	67%	49%	100%	66%	75%	65%	48%
At Meets Grade Level or Above	2024	44%	43%	28%	26%	21%	53%	*	*	*	*	20%	33%	29%	28%	22%	15%
	2023	47%	46%	41%	35%	37%	56%	-	*	-	50%	32%	50%	42%	37%	38%	18%
At Masters Grade Level	2024	17%	16%	8%	0%	4%	22%	*	*	*	*	7%	17%	8%	9%	6%	3%
	2023	17%	17%	13%	6%	10%	22%	-	*	-	17%	8%	33%	12%	14%	9%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	60%	43%	47%	36%	66%	*	*	*	*	29%	83%	42%	47%	36%	30%
	2023	62%	61%	52%	59%	47%	69%	-	*	-	33%	33%	83%	53%	51%	49%	32%
At Meets Grade Level or Above	2024	33%	33%	19%	16%	14%	37%	*	*	*	*	21%	33%	19%	19%	14%	9%
	2023	33%	32%	23%	18%	18%	41%	-	*	-	17%	24%	67%	22%	25%	20%	8%
At Masters Grade Level	2024	17%	17%	8%	0%	4%	21%	*	*	*	*	8%	17%	8%	7%	5%	3%
	2023	16%	15%	10%	6%	8%	18%	-	*	-	17%	9%	17%	11%	8%	7%	5%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	69%	57%	62%	54%	69%	-	*	-	55%	26%	69%	57%	55%	52%	38%
	2023	72%	71%	58%	61%	53%	71%	*	*	*	62%	21%	33%	57%	59%	55%	36%
At Meets Grade Level or Above	2024	52%	50%	39%	46%	35%	52%	-	*	-	45%	16%	54%	38%	43%	34%	19%
	2023	52%	50%	34%	31%	29%	53%	*	*	*	46%	9%	13%	33%	40%	31%	18%
At Masters Grade Level	2024	16%	14%	8%	4%	6%	16%	-	*	-	0%	2%	23%	7%	10%	6%	2%
	2023	13%	11%	5%	3%	4%	10%	*	*	*	15%	1%	0%	5%	6%	4%	1%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	76%	60%	63%	57%	68%	*	*	*	78%	25%	57%	59%	62%	55%	40%
	2023	74%	74%	63%	68%	58%	79%	*	*	-	55%	26%	44%	63%	63%	60%	37%
At Meets Grade Level or Above	2024	58%	58%	40%	40%	34%	54%	*	*	*	56%	12%	0%	38%	43%	34%	19%
	2023	54%	53%	38%	39%	33%	60%	*	*	-	36%	11%	22%	40%	34%	34%	13%

Texas Education Agency
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 SEGUIN ISD (094901) - GUADALUPE COUNTY

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At Masters Grade Level	2024	9%	7%	2%	0%	2%	2%	*	*	*	11%	1%	0%	2%	2%	1%	1%
	2023	9%	8%	3%	0%	2%	8%	*	*	-	0%	3%	0%	3%	3%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	80%	64%	67%	61%	71%	-	*	*	60%	42%	75%	63%	66%	61%	54%
	2023	79%	77%	68%	56%	65%	77%	*	*	*	100%	48%	70%	68%	67%	65%	61%
At Meets Grade Level or Above	2024	43%	38%	21%	21%	18%	35%	-	*	*	20%	15%	25%	22%	18%	16%	8%
	2023	43%	39%	27%	22%	24%	40%	*	*	*	22%	13%	20%	27%	28%	22%	18%
At Masters Grade Level	2024	24%	19%	7%	8%	5%	15%	-	*	*	0%	2%	25%	7%	8%	5%	1%
	2023	23%	19%	12%	0%	10%	23%	*	*	*	22%	4%	10%	12%	14%	10%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	87%	81%	85%	94%	-	*	-	71%	70%	100%	87%	86%	85%	75%
	2023	88%	88%	80%	73%	77%	92%	*	*	*	89%	53%	55%	80%	81%	78%	61%
At Meets Grade Level or Above	2024	56%	57%	44%	38%	38%	64%	-	*	-	71%	22%	75%	43%	46%	39%	22%
	2023	56%	56%	42%	37%	35%	68%	*	*	*	33%	17%	36%	41%	45%	38%	19%
At Masters Grade Level	2024	19%	19%	10%	10%	7%	21%	-	*	-	14%	3%	38%	10%	12%	7%	3%
	2023	21%	21%	13%	13%	10%	20%	*	*	*	11%	3%	0%	12%	13%	10%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	94%	100%	92%	98%	-	-	-	100%	86%	89%	93%	96%	93%	84%
	2023	94%	94%	90%	89%	87%	96%	*	-	-	90%	68%	100%	90%	87%	88%	74%
At Meets Grade Level or Above	2024	69%	70%	57%	46%	51%	76%	-	-	-	83%	28%	67%	59%	50%	50%	24%
	2023	70%	70%	57%	43%	51%	78%	*	-	-	50%	27%	83%	59%	52%	52%	20%
At Masters Grade Level	2024	37%	38%	21%	12%	15%	42%	-	-	-	33%	5%	33%	23%	16%	14%	6%
	2023	38%	39%	26%	21%	22%	38%	*	-	-	10%	8%	50%	26%	24%	21%	2%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	78%	71%	*	62%	85%	-	-	-	*	*	-	73%	55%	62%	*
	2023	90%	81%	93%	-	94%	90%	-	-	-	*	-	-	93%	83%	94%	*
At Meets Grade Level or Above	2024	59%	46%	31%	*	23%	40%	-	-	-	*	*	-	30%	36%	23%	*
	2023	61%	50%	51%	-	37%	67%	-	-	-	*	-	-	56%	0%	40%	*

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2023-24 STAAR Performance (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

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At Masters Grade Level	2024	12%	5%	1%	*	2%	0%	-	-	-	*	*	-	1%	0%	0%	*
	2023	12%	6%	3%	-	0%	7%	-	-	-	*	-	-	3%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	73%	63%	63%	60%	75%	75%	78%	88%	69%	39%	69%	63%	64%	58%	54%
	2023	76%	75%	67%	63%	64%	78%	93%	73%	92%	74%	40%	72%	67%	69%	64%	56%
At Meets Grade Level or Above	2024	48%	46%	34%	34%	30%	49%	67%	50%	50%	41%	18%	38%	34%	36%	29%	23%
	2023	49%	47%	37%	28%	32%	53%	50%	50%	69%	44%	19%	39%	36%	38%	33%	23%
At Masters Grade Level	2024	20%	18%	11%	8%	8%	20%	17%	28%	0%	12%	4%	20%	11%	11%	8%	6%
	2023	20%	18%	12%	7%	10%	21%	7%	33%	0%	13%	6%	13%	12%	12%	10%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	75%	64%	67%	61%	75%	83%	80%	*	70%	35%	67%	64%	65%	59%	52%
	2023	77%	76%	67%	70%	64%	78%	100%	77%	100%	63%	35%	63%	67%	69%	65%	55%
At Meets Grade Level or Above	2024	54%	52%	41%	43%	36%	54%	83%	55%	*	48%	17%	38%	40%	44%	35%	27%
	2023	53%	51%	40%	31%	35%	56%	83%	54%	80%	44%	16%	32%	39%	42%	36%	25%
At Masters Grade Level	2024	22%	20%	12%	10%	10%	22%	17%	25%	*	13%	4%	21%	12%	14%	9%	8%
	2023	20%	18%	12%	5%	9%	20%	0%	31%	0%	16%	5%	8%	11%	12%	10%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	58%	52%	55%	68%	*	81%	*	67%	38%	66%	58%	58%	53%	57%
	2023	75%	72%	63%	50%	60%	75%	80%	56%	*	83%	41%	77%	63%	64%	61%	59%
At Meets Grade Level or Above	2024	43%	39%	26%	23%	23%	38%	*	38%	*	25%	17%	30%	26%	27%	22%	23%
	2023	45%	41%	30%	20%	25%	45%	20%	44%	*	45%	19%	38%	29%	32%	26%	23%
At Masters Grade Level	2024	17%	14%	8%	7%	6%	13%	*	25%	*	4%	4%	13%	8%	8%	5%	6%
	2023	19%	16%	10%	6%	8%	19%	0%	33%	*	11%	7%	11%	10%	10%	9%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	73%	67%	66%	63%	84%	*	67%	*	67%	45%	72%	67%	67%	62%	55%
	2023	77%	76%	72%	58%	68%	84%	*	100%	*	85%	47%	76%	70%	76%	68%	56%
At Meets Grade Level or Above	2024	43%	42%	34%	38%	28%	53%	*	67%	*	56%	18%	52%	33%	35%	28%	19%
	2023	47%	46%	39%	29%	33%	59%	*	57%	*	46%	22%	48%	39%	40%	35%	20%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	15%	10%	6%	6%	22%	*	50%	*	28%	5%	32%	10%	10%	7%	5%
	2023	18%	18%	14%	11%	10%	25%	*	43%	*	12%	5%	24%	13%	15%	11%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	79%	70%	78%	65%	83%	*	*	*	75%	52%	87%	69%	72%	65%	53%
	2023	78%	78%	71%	78%	67%	84%	*	*	-	69%	51%	92%	72%	70%	68%	50%
At Meets Grade Level or Above	2024	51%	52%	39%	33%	33%	58%	*	*	*	63%	24%	53%	40%	35%	32%	16%
	2023	52%	51%	40%	33%	34%	61%	*	*	-	38%	25%	75%	40%	39%	36%	13%
At Masters Grade Level	2024	27%	28%	15%	7%	10%	32%	*	*	*	25%	7%	27%	16%	12%	10%	4%
	2023	27%	27%	18%	16%	15%	29%	*	*	-	13%	8%	33%	19%	17%	14%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	33%	24%	32%	19%	39%	-	*	-	11%	13%	22%	22%	30%	17%	13%
	2023	37%	33%	29%	10%	25%	44%	*	*	-	22%	19%	9%	28%	31%	25%	18%
Reading and Mathematics Including EOC	2024	35%	33%	24%	32%	19%	39%	-	*	-	11%	13%	22%	22%	30%	17%	13%
	2023	37%	33%	29%	10%	25%	44%	*	*	-	22%	19%	9%	28%	31%	25%	18%
Reading Including EOC	2024	48%	46%	36%	37%	30%	55%	-	*	-	22%	19%	33%	34%	44%	29%	17%
	2023	50%	47%	40%	10%	37%	53%	*	*	-	33%	21%	18%	39%	43%	35%	27%
Math Including EOC	2024	42%	39%	28%	42%	24%	41%	-	*	-	11%	16%	33%	28%	32%	22%	22%
	2023	45%	41%	37%	20%	33%	51%	*	*	-	22%	22%	36%	36%	39%	34%	23%
4th Graders																	
Reading and Mathematics	2024	38%	34%	29%	23%	28%	34%	-	*	-	31%	16%	0%	28%	32%	23%	27%
	2023	38%	35%	28%	47%	23%	39%	-	*	-	33%	10%	50%	26%	34%	23%	19%
Reading and Mathematics Including EOC	2024	38%	34%	29%	23%	28%	34%	-	*	-	31%	16%	0%	28%	32%	23%	27%
	2023	38%	35%	28%	47%	23%	39%	-	*	-	33%	10%	50%	26%	34%	23%	19%
Reading Including EOC	2024	51%	48%	39%	38%	37%	43%	-	*	-	62%	17%	10%	37%	43%	32%	33%
	2023	48%	46%	35%	47%	31%	48%	-	*	-	33%	12%	63%	34%	40%	30%	27%
Math Including EOC	2024	46%	41%	38%	23%	37%	44%	-	*	-	31%	22%	10%	38%	38%	31%	44%
	2023	48%	43%	39%	53%	32%	53%	-	*	-	56%	18%	75%	37%	43%	33%	31%
5th Graders																	
Reading and Mathematics	2024	42%	39%	31%	38%	28%	39%	-	*	-	44%	12%	45%	30%	33%	26%	24%
	2023	43%	41%	34%	11%	30%	48%	*	*	*	45%	11%	50%	34%	31%	30%	32%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	39%	31%	38%	28%	39%	-	*	-	44%	12%	45%	30%	33%	26%	24%
	2023	43%	41%	34%	11%	30%	48%	*	*	*	45%	11%	50%	34%	31%	30%	32%
Reading Including EOC	2024	55%	53%	45%	71%	38%	58%	-	*	-	67%	18%	64%	42%	52%	39%	37%
	2023	57%	55%	50%	11%	49%	60%	*	*	*	55%	17%	63%	49%	55%	47%	44%
Math Including EOC	2024	51%	47%	39%	38%	36%	48%	-	*	-	56%	17%	64%	39%	38%	33%	37%
	2023	51%	49%	39%	11%	34%	54%	*	*	*	64%	21%	50%	40%	36%	35%	42%
6th Graders																	
Reading and Mathematics	2024	36%	33%	18%	11%	14%	34%	*	*	*	9%	13%	11%	18%	19%	16%	13%
	2023	35%	32%	20%	4%	16%	35%	*	-	-	60%	16%	18%	19%	23%	18%	17%
Reading and Mathematics Including EOC	2024	36%	34%	18%	11%	14%	34%	*	*	*	9%	13%	11%	18%	19%	16%	13%
	2023	35%	32%	20%	4%	16%	35%	*	-	-	60%	16%	18%	19%	23%	18%	17%
Reading Including EOC	2024	57%	55%	46%	16%	43%	63%	*	*	*	36%	18%	44%	48%	43%	41%	37%
	2023	52%	50%	39%	30%	32%	57%	*	-	-	80%	21%	18%	37%	42%	36%	31%
Math Including EOC	2024	40%	37%	19%	11%	15%	34%	*	*	*	9%	13%	11%	18%	19%	16%	13%
	2023	40%	36%	23%	4%	19%	36%	*	-	-	60%	19%	27%	22%	26%	21%	21%
7th Graders																	
Reading and Mathematics	2024	35%	31%	17%	6%	13%	31%	*	-	-	29%	12%	23%	16%	19%	13%	11%
	2023	37%	34%	18%	11%	13%	33%	*	*	*	*	12%	*	17%	23%	14%	6%
Reading and Mathematics Including EOC	2024	36%	32%	17%	6%	13%	31%	*	-	-	29%	12%	23%	16%	19%	13%	11%
	2023	38%	35%	18%	11%	13%	33%	*	*	*	*	12%	*	17%	23%	14%	6%
Reading Including EOC	2024	54%	52%	37%	44%	31%	51%	*	-	-	57%	16%	46%	37%	37%	33%	28%
	2023	55%	51%	36%	22%	32%	54%	*	*	*	*	19%	*	36%	37%	33%	18%
Math Including EOC	2024	40%	36%	20%	6%	16%	36%	*	-	-	29%	16%	23%	19%	23%	17%	20%
	2023	43%	40%	21%	17%	15%	38%	*	*	*	*	12%	*	19%	26%	16%	9%
8th Graders																	
Reading and Mathematics	2024	28%	25%	13%	12%	12%	15%	*	*	-	*	15%	*	12%	16%	14%	10%
	2023	31%	27%	16%	15%	15%	21%	-	*	-	*	24%	20%	17%	13%	14%	4%
Reading and Mathematics Including EOC	2024	41%	37%	22%	16%	18%	37%	*	*	*	*	17%	17%	23%	21%	18%	12%
	2023	44%	39%	30%	24%	26%	43%	-	*	-	17%	25%	33%	30%	29%	24%	9%
Reading Including EOC	2024	57%	54%	44%	42%	40%	60%	*	*	*	*	24%	33%	45%	44%	37%	25%
	2023	58%	55%	50%	47%	47%	60%	-	*	-	33%	29%	57%	50%	48%	46%	24%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	44%	25%	21%	21%	39%	*	*	*	*	18%	50%	26%	22%	21%	16%
	2023	51%	46%	33%	29%	29%	48%	-	*	-	50%	30%	33%	33%	35%	28%	12%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	33%	22%	21%	19%	34%	*	42%	*	24%	14%	20%	21%	25%	18%	17%
	2023	37%	34%	25%	17%	21%	38%	*	38%	*	36%	15%	26%	24%	27%	21%	17%
Reading and Mathematics Including EOC	2024	38%	35%	24%	21%	20%	36%	*	43%	*	24%	14%	21%	23%	26%	19%	17%
	2023	39%	36%	27%	18%	22%	41%	*	38%	*	36%	15%	28%	26%	29%	23%	18%
Reading Including EOC	2024	54%	51%	41%	43%	37%	55%	*	57%	*	47%	19%	40%	40%	44%	35%	30%
	2023	53%	51%	42%	30%	38%	55%	*	50%	*	45%	20%	40%	41%	44%	38%	29%
Math Including EOC	2024	45%	41%	28%	24%	25%	40%	*	43%	*	25%	17%	31%	28%	29%	24%	26%
	2023	47%	43%	32%	22%	27%	47%	*	50%	*	50%	20%	43%	31%	35%	28%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	65%	61%	65%	60%	59%	-	*	-	77%	49%	45%	60%	63%	59%	62%
	2023	55%	54%	47%	50%	45%	52%	-	-	-	44%	34%	81%	47%	45%	44%	47%
Grade 4 Mathematics	2024	60%	55%	54%	60%	53%	56%	-	*	-	46%	47%	45%	54%	52%	51%	68%
	2023	63%	60%	60%	64%	58%	63%	-	-	-	78%	49%	94%	60%	61%	57%	66%
Grade 5 ELA/Reading	2024	70%	69%	64%	81%	61%	72%	-	*	-	89%	40%	82%	63%	68%	60%	63%
	2023	65%	65%	64%	50%	62%	72%	*	*	*	68%	44%	88%	63%	68%	63%	67%
Grade 5 Mathematics	2024	65%	65%	60%	60%	59%	58%	-	*	-	78%	53%	64%	59%	61%	59%	62%
	2023	71%	72%	63%	42%	61%	67%	*	*	*	91%	59%	94%	62%	66%	61%	71%
Grade 6 ELA/Reading	2024	61%	59%	51%	24%	48%	66%	*	*	*	50%	35%	56%	52%	49%	47%	37%
	2023	51%	48%	43%	25%	42%	49%	*	-	-	*	37%	32%	43%	45%	42%	40%
Grade 6 Mathematics	2024	48%	45%	28%	38%	26%	35%	*	*	*	15%	32%	22%	27%	31%	25%	23%
	2023	54%	52%	39%	27%	39%	39%	*	-	-	*	55%	36%	40%	35%	38%	39%
Grade 7 ELA/Reading	2024	66%	65%	49%	68%	45%	59%	*	-	-	50%	30%	81%	49%	49%	46%	42%
	2023	71%	68%	61%	68%	59%	71%	*	*	*	*	46%	*	60%	67%	59%	48%
Grade 7 Mathematics	2024	49%	48%	31%	27%	29%	46%	*	-	-	*	29%	42%	26%	46%	30%	34%
	2023	56%	57%	48%	69%	45%	59%	*	-	-	*	48%	*	47%	55%	49%	29%
Grade 8 ELA/Reading	2024	69%	68%	68%	59%	66%	76%	*	*	*	*	51%	83%	67%	70%	63%	58%
	2023	63%	60%	66%	56%	67%	65%	-	*	-	42%	53%	50%	67%	64%	65%	55%
Grade 8 Mathematics	2024	66%	61%	56%	53%	57%	54%	*	*	-	*	54%	59%	55%	60%	55%	68%
	2023	74%	71%	63%	50%	62%	66%	-	*	*	*	55%	58%	64%	57%	61%	63%
End of Course English I	2024	64%	64%	53%	60%	50%	64%	-	*	-	57%	25%	83%	53%	55%	51%	36%
	2023	57%	54%	49%	43%	46%	56%	*	*	*	83%	29%	38%	49%	51%	47%	43%
End of Course English II	2024	69%	71%	62%	75%	60%	64%	*	*	*	75%	49%	*	61%	67%	60%	52%
	2023	74%	74%	70%	78%	66%	79%	*	*	-	60%	47%	50%	72%	63%	68%	52%
End of Course Algebra I	2024	72%	71%	63%	81%	61%	68%	-	*	*	30%	57%	60%	64%	57%	61%	57%
	2023	76%	76%	76%	84%	75%	76%	*	-	*	67%	73%	93%	77%	70%	74%	75%
All Grades Both Subjects	2024	64%	62%	55%	58%	53%	60%	65%	72%	67%	55%	43%	59%	54%	56%	51%	51%
	2023	64%	62%	58%	54%	57%	63%	83%	81%	81%	66%	48%	62%	58%	58%	56%	54%
All Grades ELA/Reading	2024	67%	66%	59%	62%	56%	66%	83%	77%	*	65%	40%	69%	58%	60%	55%	50%
	2023	63%	61%	58%	52%	56%	63%	80%	81%	*	58%	41%	55%	57%	58%	56%	51%
All Grades Mathematics	2024	60%	58%	50%	52%	49%	54%	*	65%	*	42%	46%	49%	49%	51%	47%	52%
	2023	66%	65%	59%	56%	57%	62%	*	80%	*	74%	56%	71%	59%	58%	57%	58%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	38%	34%	*	36%	21%	-	-	-	*	21%	*	35%	31%	35%	38%
	2023	33%	33%	29%	*	27%	33%	-	-	-	-	20%	*	27%	36%	26%	35%
Grade 4 Mathematics	2024	26%	23%	23%	14%	26%	12%	-	-	-	*	20%	20%	23%	22%	22%	43%
	2023	27%	24%	26%	33%	23%	34%	-	-	-	*	8%	*	24%	33%	25%	31%

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	31%	-	33%	23%	-	-	-	*	22%	*	32%	29%	30%	44%
	2023	37%	37%	33%	18%	35%	36%	-	*	-	*	19%	*	36%	21%	33%	46%
Grade 5 Mathematics	2024	41%	40%	37%	43%	38%	29%	-	-	-	-	29%	-	35%	43%	36%	43%
	2023	48%	50%	36%	9%	38%	38%	-	*	-	*	27%	*	34%	42%	35%	61%
Grade 6 ELA/Reading	2024	24%	23%	16%	10%	13%	21%	-	*	-	*	10%	*	16%	17%	13%	9%
	2023	26%	25%	26%	*	26%	38%	-	-	-	*	16%	-	25%	32%	26%	16%
Grade 6 Mathematics	2024	27%	26%	16%	15%	14%	22%	-	*	-	*	7%	-	19%	9%	14%	10%
	2023	35%	36%	23%	25%	21%	35%	-	-	-	*	18%	*	26%	12%	22%	23%
Grade 7 ELA/Reading	2024	23%	23%	15%	40%	15%	11%	-	-	-	*	9%	*	19%	6%	13%	9%
	2023	39%	37%	33%	56%	30%	42%	-	*	-	*	16%	*	33%	35%	34%	30%
Grade 7 Mathematics	2024	14%	13%	6%	14%	7%	5%	*	-	-	*	2%	*	6%	9%	5%	14%
	2023	22%	23%	16%	33%	16%	5%	-	-	-	*	15%	*	17%	11%	17%	6%
Grade 8 ELA/Reading	2024	34%	34%	36%	40%	33%	54%	-	-	-	*	28%	*	34%	43%	31%	32%
	2023	39%	36%	46%	*	48%	41%	-	*	-	*	22%	*	45%	50%	43%	30%
Grade 8 Mathematics	2024	44%	39%	33%	25%	35%	26%	-	*	-	*	29%	*	33%	34%	31%	42%
	2023	49%	46%	35%	22%	35%	42%	-	*	-	*	22%	*	34%	40%	34%	32%
End of Course English I	2024	20%	20%	8%	*	7%	17%	-	-	-	*	0%	-	9%	4%	8%	3%
	2023	26%	26%	25%	0%	23%	32%	*	*	-	*	7%	*	27%	17%	23%	17%
End of Course English II	2024	29%	33%	19%	14%	20%	15%	-	-	-	*	10%	*	20%	16%	20%	21%
	2023	41%	42%	36%	63%	35%	38%	-	*	-	-	21%	33%	35%	40%	36%	26%
End of Course Algebra I	2024	55%	56%	38%	38%	39%	26%	-	*	-	*	30%	*	38%	35%	38%	36%
	2023	58%	58%	54%	43%	54%	51%	*	-	*	*	46%	*	55%	46%	51%	46%
All Grades Both Subjects	2024	32%	32%	26%	22%	26%	22%	*	29%	-	27%	18%	26%	26%	24%	24%	28%
	2023	38%	37%	33%	29%	32%	37%	*	38%	*	29%	20%	39%	33%	33%	32%	31%
All Grades ELA/Reading	2024	30%	30%	24%	20%	24%	24%	-	*	-	33%	16%	18%	25%	23%	23%	24%
	2023	35%	34%	33%	31%	32%	37%	*	60%	-	11%	17%	24%	33%	34%	32%	30%
All Grades Mathematics	2024	35%	34%	27%	24%	28%	20%	*	20%	-	14%	20%	40%	27%	26%	25%	33%
	2023	40%	40%	33%	28%	33%	37%	*	*	*	42%	22%	57%	33%	32%	32%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	73%	63%	60%	-	-	60%	60%	-	50%	-	50%	-	49%	65%	52%	80%
	2023	76%	75%	67%	66%	-	-	65%	67%	-	48%	*	47%	-	65%	69%	55%	86%
At Meets Grade Level or Above	2024	48%	46%	34%	31%	-	-	30%	31%	-	18%	-	18%	-	21%	36%	22%	51%
	2023	49%	47%	37%	28%	-	-	26%	31%	-	15%	*	15%	-	35%	39%	21%	50%
At Masters Grade Level	2024	20%	18%	11%	10%	-	-	10%	12%	-	3%	-	3%	-	5%	12%	6%	18%
	2023	20%	18%	12%	10%	-	-	8%	12%	-	4%	*	3%	-	11%	13%	6%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	75%	64%	63%	-	-	63%	63%	-	43%	-	43%	-	51%	67%	50%	87%
	2023	77%	76%	67%	67%	-	-	61%	74%	-	45%	*	44%	-	65%	69%	54%	89%
At Meets Grade Level or Above	2024	54%	52%	41%	30%	-	-	27%	37%	-	21%	-	21%	-	26%	43%	24%	77%
	2023	53%	51%	40%	31%	-	-	24%	40%	-	17%	*	17%	-	35%	42%	23%	68%
At Masters Grade Level	2024	22%	20%	12%	11%	-	-	10%	15%	-	5%	-	5%	-	7%	13%	7%	26%
	2023	20%	18%	12%	12%	-	-	8%	17%	-	4%	*	4%	-	11%	12%	7%	39%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	58%	64%	-	-	62%	69%	-	51%	-	51%	-	50%	58%	55%	79%
	2023	75%	72%	63%	70%	-	-	69%	71%	-	47%	*	47%	-	63%	64%	58%	86%
At Meets Grade Level or Above	2024	43%	39%	26%	38%	-	-	38%	36%	-	12%	-	12%	-	18%	27%	22%	38%
	2023	45%	41%	30%	30%	-	-	28%	32%	-	12%	*	12%	-	34%	31%	22%	40%
At Masters Grade Level	2024	17%	14%	8%	11%	-	-	10%	12%	-	1%	-	1%	-	5%	8%	5%	12%
	2023	19%	16%	10%	9%	-	-	8%	10%	-	4%	*	3%	-	10%	11%	6%	17%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	73%	67%	41%	-	-	46%	25%	-	63%	-	63%	-	49%	70%	53%	81%
	2023	77%	76%	72%	52%	-	-	-	52%	-	55%	-	55%	-	68%	74%	54%	100%
At Meets Grade Level or Above	2024	43%	42%	34%	16%	-	-	19%	6%	-	19%	-	19%	-	19%	36%	18%	38%
	2023	47%	46%	39%	17%	-	-	-	17%	-	18%	-	18%	-	36%	42%	19%	44%
At Masters Grade Level	2024	16%	15%	10%	7%	-	-	7%	6%	-	3%	-	3%	-	2%	11%	4%	19%
	2023	18%	18%	14%	9%	-	-	-	9%	-	4%	-	4%	-	18%	15%	7%	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	79%	70%	-	-	-	-	-	-	60%	-	60%	-	26%	72%	52%	64%
	2023	78%	78%	71%	-	-	-	-	-	-	50%	-	50%	-	*	74%	50%	50%
At Meets Grade Level or Above	2024	51%	52%	39%	-	-	-	-	-	-	17%	-	17%	-	4%	42%	14%	36%
	2023	52%	51%	40%	-	-	-	-	-	-	12%	-	12%	-	*	44%	12%	33%
At Masters Grade Level	2024	27%	28%	15%	-	-	-	-	-	-	4%	-	4%	-	0%	16%	3%	18%
	2023	27%	27%	18%	-	-	-	-	-	-	3%	-	3%	-	*	20%	3%	17%
School Progress - Annual Growth																		

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	62%	55%	65%	-	-	60%	84%	-	43%	-	43%	-	48%	55%	50%	67%
	2023	64%	62%	58%	62%	-	-	57%	65%	-	49%	-	49%	-	63%	59%	54%	58%
All Grades ELA/Reading	2024	67%	66%	59%	63%	-	-	59%	78%	-	42%	-	42%	-	49%	60%	49%	71%
	2023	63%	61%	58%	55%	-	-	38%	67%	-	47%	-	47%	-	61%	59%	50%	57%
All Grades Mathematics	2024	60%	58%	50%	67%	-	-	60%	90%	-	44%	-	44%	-	47%	49%	51%	62%
	2023	66%	65%	59%	68%	-	-	76%	63%	-	51%	-	51%	-	66%	59%	58%	59%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	26%	40%	-	-	31%	60%	-	19%	-	19%	-	29%	25%	27%	86%
	2023	38%	37%	33%	42%	-	-	35%	46%	-	26%	-	26%	-	31%	33%	31%	67%
All Grades ELA/Reading	2024	30%	30%	24%	42%	-	-	35%	60%	-	14%	-	14%	-	23%	25%	23%	*
	2023	35%	34%	33%	38%	-	-	19%	49%	-	24%	-	24%	-	39%	34%	29%	*
All Grades Mathematics	2024	35%	34%	27%	38%	-	-	27%	60%	-	26%	-	26%	-	35%	25%	31%	83%
	2023	40%	40%	33%	45%	-	-	46%	44%	-	28%	-	28%	-	24%	33%	32%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	100%	99%	98%	100%	100%	100%	98%	98%	98%	98%	99%	99%	99%
Included in Accountability	92%	93%	92%	93%	93%	92%	80%	100%	80%	92%	94%	82%	97%	82%	92%	86%
Not Included in Accountability: Mobile	4%	5%	5%	7%	5%	6%	20%	0%	20%	7%	4%	16%	1%	15%	5%	8%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	2%	1%	5%
Not Tested	1%	1%	2%	0%	1%	2%	0%	0%	0%	2%	2%	2%	2%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	0%
Other	0%	0%	1%	0%	1%	1%	0%	0%	0%	1%	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	98%	100%	100%	100%	99%	98%	99%	99%	99%	99%	100%
Included in Accountability	91%	92%	92%	92%	92%	92%	75%	100%	80%	93%	93%	82%	97%	81%	92%	84%
Not Included in Accountability: Mobile	4%	5%	5%	8%	5%	6%	25%	0%	20%	5%	4%	16%	1%	15%	5%	7%
Not Included in Accountability: Other Exclusions	4%	3%	2%	0%	2%	0%	0%	0%	0%	0%	1%	1%	1%	4%	1%	9%
Not Tested	1%	1%	1%	0%	1%	2%	0%	0%	0%	1%	2%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	0%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	99%	98%	98%	100%	100%	*	97%	99%	98%	97%	99%	98%	99%
Included in Accountability	93%	93%	92%	92%	92%	91%	80%	100%	*	90%	94%	80%	96%	81%	91%	87%
Not Included in Accountability: Mobile	5%	5%	6%	7%	5%	6%	20%	0%	*	6%	4%	16%	1%	16%	6%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	1%	0%	2%	1%	3%
Not Tested	1%	1%	2%	1%	2%	2%	0%	0%	*	3%	1%	3%	3%	1%	2%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	1%	3%	1%	1%	1%	0%
Other	0%	0%	2%	1%	2%	1%	0%	0%	*	3%	0%	0%	2%	0%	1%	1%
Science																
Assessment Participant	99%	99%	99%	100%	99%	98%	*	100%	*	100%	98%	97%	99%	99%	99%	99%
Included in Accountability	93%	93%	93%	90%	94%	93%	*	100%	*	86%	94%	78%	97%	84%	93%	91%
Not Included in Accountability: Mobile	4%	5%	5%	10%	4%	5%	*	0%	*	14%	4%	19%	1%	14%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	0%	1%	2%	*	0%	*	0%	2%	3%	1%	1%	1%	1%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	1%	3%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	*	*	100%	97%	100%	99%	98%	99%	100%
Included in Accountability	94%	94%	95%	100%	94%	96%	*	*	*	100%	93%	94%	99%	85%	94%	91%
Not Included in Accountability: Mobile	4%	4%	4%	0%	4%	3%	*	*	*	0%	4%	6%	1%	12%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	0%	1%	0%	*	*	*	0%	3%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	*	*	*	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	1%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	67%	80%	59%	80%	-	-	-	*	*	-	66%	73%	58%	17%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	100%	99%	98%	98%	99%	99%	99%	99%
Included in Accountability	93%	93%	93%	89%	93%	94%	82%	77%	100%	92%	94%	89%	97%	81%	95%	89%
Not Included in Accountability: Mobile	4%	5%	5%	9%	4%	5%	18%	18%	0%	8%	4%	9%	1%	14%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	5%	0%	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	0%	1%	2%	2%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	2%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	93%	89%	93%	95%	86%	81%	100%	93%	94%	90%	97%	82%	95%	86%
Not Included in Accountability: Mobile	4%	5%	4%	10%	4%	4%	14%	13%	0%	7%	4%	10%	1%	13%	2%	3%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	2%	0%	0%	6%	0%	0%	1%	0%	1%	4%	1%	11%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	98%	100%	100%	*	98%	99%	98%	99%	99%	99%	99%
Included in Accountability	94%	93%	93%	89%	93%	94%	71%	75%	*	91%	95%	89%	97%	82%	96%	92%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	11%	4%	5%	29%	17%	*	7%	4%	10%	1%	14%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	8%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	1%	1%	1%	2%	0%	0%	*	2%	1%	2%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	1%	2%	1%	1%	1%	1%
Other	0%	0%	1%	1%	1%	1%	0%	0%	*	2%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	98%	98%	97%	98%	99%	* 100%	*	100%	* 100%	97%	96%	99%	98%	98%	99%
Included in Accountability	93%	93%	93%	92%	93%	92%	* 78%	*	78%	* 90%	91%	89%	98%	79%	95%	90%
Not Included in Accountability: Mobile	4%	5%	5%	6%	5%	6%	* 22%	*	22%	* 10%	6%	7%	1%	17%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	* 0%	*	0%	* 0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	2%	2%	3%	2%	1%	* 0%	*	0%	* 0%	3%	4%	1%	2%	2%	1%
Absent	1%	2%	2%	3%	2%	1%	* 0%	*	0%	* 0%	3%	4%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	* 0%	*	0%	* 0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	96%	98%	100%	* *	*	-	100%	97%	93%	99%	98%	98%	100%
Included in Accountability	94%	93%	94%	88%	94%	96%	* *	*	-	89%	93%	86%	98%	81%	95%	89%
Not Included in Accountability: Mobile	4%	4%	4%	8%	4%	4%	* *	*	-	11%	4%	7%	1%	14%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	* *	*	-	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	2%	1%	4%	2%	0%	* *	*	-	0%	3%	7%	1%	2%	2%	0%
Absent	1%	2%	1%	4%	2%	0%	* *	*	-	0%	3%	7%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	* *	*	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	70%	*	66%	77%	-	-	-	*	-	-	70%	67%	65%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.3%	91.7%	91.3%	91.2%	92.9%	93.2%	94.9%	91.6%	92.0%	90.6%	91.2%	92.7%
2021-22	92.2%	90.9%	90.0%	90.1%	89.3%	92.0%	91.7%	92.1%	*	90.3%	88.6%	89.0%	91.3%
Chronic Absenteeism													
2022-23	20.3%	24.9%	28.5%	29.7%	30.1%	24.0%	13.3%	8.7%	37.5%	26.7%	32.3%	30.6%	23.5%
2021-22	25.7%	30.9%	34.7%	34.7%	37.6%	26.6%	50.0%	26.7%	33.3%	24.0%	39.6%	39.2%	29.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.8%	1.4%	8.5%	0.7%	0.4%	50.0%	0.0%	*	12.5%	1.8%	0.2%	1.4%
2021-22	0.7%	0.7%	0.3%	2.2%	0.4%	0.0%	*	*	*	0.0%	0.0%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.7%	1.5%	6.9%	1.1%	0.8%	44.4%	0.0%	0.0%	0.0%	2.0%	0.3%	1.8%
2021-22	2.2%	2.8%	1.1%	1.7%	1.3%	0.5%	0.0%	*	*	2.9%	1.0%	0.6%	2.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	88.7%	91.5%	57.9%	92.8%	93.3%	-	*	*	85.7%	72.2%	93.8%	97.1%
Received TxCHSE	0.3%	0.3%	0.2%	0.0%	0.0%	0.7%	-	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	3.0%	3.2%	5.3%	3.3%	3.0%	-	*	*	0.0%	22.2%	3.6%	0.0%
Dropped Out	6.3%	7.9%	5.1%	36.8%	3.9%	3.0%	-	*	*	14.3%	5.6%	2.6%	2.9%
Graduates and TxCHSE	90.6%	89.0%	91.7%	57.9%	92.8%	94.0%	-	*	*	85.7%	72.2%	93.8%	97.1%
Graduates, TxCHSE, and Continuers	93.7%	92.1%	94.9%	63.2%	96.1%	97.0%	-	*	*	85.7%	94.4%	97.4%	97.1%
Class of 2022													
Graduated	89.7%	87.8%	88.4%	73.5%	89.4%	89.1%	*	*	*	100.0%	68.0%	91.4%	88.9%
Received TxCHSE	0.3%	0.3%	0.2%	0.0%	0.3%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	3.5%	4.6%	2.9%	4.8%	4.5%	*	*	*	0.0%	26.0%	6.0%	7.4%
Dropped Out	6.4%	8.4%	6.8%	23.5%	5.4%	6.4%	*	*	*	0.0%	6.0%	2.6%	3.7%
Graduates and TxCHSE	90.0%	88.1%	88.6%	73.5%	89.7%	89.1%	*	*	*	100.0%	68.0%	91.4%	88.9%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	93.2%	76.5%	94.6%	93.6%	*	*	*	100.0%	94.0%	97.4%	96.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	89.8%	91.0%	75.8%	91.8%	92.7%	*	*	*	100.0%	78.0%	95.5%	96.3%
Received TxCHSE	0.4%	0.5%	0.2%	0.0%	0.3%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.0%	1.9%	0.0%	2.4%	0.9%	*	*	*	0.0%	16.0%	1.9%	0.0%
Dropped Out	6.8%	8.7%	6.9%	24.2%	5.5%	6.4%	*	*	*	0.0%	6.0%	2.6%	3.7%
Graduates and TxCHSE	92.2%	90.3%	91.3%	75.8%	92.1%	92.7%	*	*	*	100.0%	78.0%	95.5%	96.3%
Graduates, TxCHSE, and Continuers	93.2%	91.3%	93.1%	75.8%	94.5%	93.6%	*	*	*	100.0%	94.0%	97.4%	96.3%

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	90.2%	91.2%	58.8%	92.5%	91.9%	-	*	-	*	85.0%	93.7%	90.0%
Received TxCHSE	0.4%	0.4%	0.2%	0.0%	0.3%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.9%	0.9%	0.0%	1.3%	0.0%	-	*	-	*	10.0%	1.3%	0.0%
Dropped Out	6.3%	8.4%	7.7%	41.2%	5.9%	8.1%	-	*	-	*	5.0%	5.1%	10.0%
Graduates and TxCHSE	92.7%	90.6%	91.4%	58.8%	92.8%	91.9%	-	*	-	*	85.0%	93.7%	90.0%
Graduates, TxCHSE, and Continuers	93.7%	91.6%	92.3%	58.8%	94.1%	91.9%	-	*	-	*	95.0%	94.9%	90.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	90.6%	91.0%	58.8%	92.2%	91.9%	-	*	-	*	82.9%	93.7%	90.0%
Received TxCHSE	0.5%	0.6%	0.2%	0.0%	0.3%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.5%	1.1%	0.0%	1.6%	0.0%	-	*	-	*	12.2%	1.3%	0.0%
Dropped Out	6.3%	8.4%	7.7%	41.2%	5.8%	8.1%	-	*	-	*	4.9%	5.1%	10.0%
Graduates and TxCHSE	93.2%	91.2%	91.2%	58.8%	92.5%	91.9%	-	*	-	*	82.9%	93.7%	90.0%
Graduates, TxCHSE, and Continuers	93.7%	91.6%	92.3%	58.8%	94.2%	91.9%	-	*	-	*	95.1%	94.9%	90.0%
Class of 2020													
Graduated	92.7%	91.0%	92.1%	86.2%	91.6%	94.4%	-	*	*	*	79.1%	96.0%	94.1%
Received TxCHSE	0.5%	0.6%	0.6%	3.4%	0.7%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.5%	1.5%	3.4%	1.4%	0.7%	-	*	*	*	14.0%	1.5%	0.0%
Dropped Out	6.2%	7.9%	5.9%	6.9%	6.4%	4.9%	-	*	*	*	7.0%	2.6%	5.9%
Graduates and TxCHSE	93.2%	91.6%	92.7%	89.7%	92.2%	94.4%	-	*	*	*	79.1%	96.0%	94.1%
Graduates, TxCHSE, and Continuers	93.8%	92.1%	94.1%	93.1%	93.6%	95.1%	-	*	*	*	93.0%	97.4%	94.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	88.7%	89.3%	60.0%	89.9%	92.0%	-	*	*	85.7%	69.2%	90.9%	94.6%
Class of 2022	89.7%	87.8%	87.4%	72.2%	88.4%	88.4%	*	*	*	100.0%	66.7%	89.7%	89.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	63.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.8%	1.2%	9.1%	1.4%	0.0%	-	*	*	0.0%	0.0%	1.5%	3.1%
Class of 2022	3.7%	2.7%	2.8%	4.2%	3.4%	1.0%	*	*	*	0.0%	2.9%	2.9%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	84.4%	71.1%	72.7%	68.0%	78.2%	-	*	*	80.0%	34.8%	68.7%	43.8%
Class of 2022	84.3%	83.6%	69.7%	75.0%	66.6%	78.6%	*	*	*	60.0%	47.1%	63.5%	50.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	87.2%	74.3%	81.8%	72.1%	79.2%	-	*	*	83.3%	42.3%	72.6%	50.0%
Class of 2022	88.0%	86.3%	72.5%	79.2%	69.9%	79.6%	*	*	*	60.0%	50.0%	66.4%	50.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	40.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	3.0%	1.2%	7.1%	1.4%	0.0%	-	*	*	0.0%	2.9%	1.1%	3.6%
2021-22	3.9%	2.7%	1.8%	0.0%	2.2%	1.0%	*	*	*	0.0%	4.1%	1.9%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	82.4%	69.4%	71.4%	67.0%	74.8%	-	*	*	80.0%	28.6%	67.1%	42.9%
2021-22	82.3%	81.5%	68.2%	79.2%	64.5%	77.7%	*	*	*	60.0%	34.7%	62.1%	56.5%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.2%	12.7%	6.7%	13.5%	11.2%	-	0.0%	-	-	10.3%	14.0%	3.4%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	85.5%	74.3%	80.0%	72.7%	77.6%	-	*	*	83.3%	38.5%	72.7%	48.3%
2021-22	86.0%	84.2%	70.0%	79.2%	66.7%	78.6%	*	*	*	60.0%	38.8%	64.0%	56.5%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2022-23 Annual Graduates)				
Total Graduates	490	100.0%	377,367	100.0%
By Ethnicity:				
African American	15	3.1%	46,822	12.4%
Hispanic	333	68.0%	197,333	52.3%
White	134	27.3%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	1	0.2%	19,151	5.1%
Pacific Islander	1	0.2%	574	0.2%
Two or More Races	6	1.2%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	126	25.7%	49,278	13.1%
Foundation H.S. Program (Endorsement)	5	1.0%	16,475	4.4%
Foundation H.S. Program (DLA)	297	60.6%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	62	12.7%	222	0.1%
Special Education Graduates	39	8.0%	34,589	9.2%
Economically Disadvantaged Graduates	322	65.7%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	29	5.9%	50,229	13.3%
At-Risk Graduates	218	44.5%	168,430	44.6%
CTE Completers	105	21.4%	116,959	31.0%

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	67.1%	60.3%	40.0%	56.2%	72.2%	-	*	*	66.7%	73.7%	55.9%	34.5%
2021-22	70.0%	62.8%	50.9%	37.5%	47.4%	63.1%	*	*	*	80.0%	85.7%	41.4%	34.8%
College Ready Graduates†													
College Ready (Annual Graduates)†													
2022-23	61.9%	54.9%	44.4%	33.3%	42.6%	48.9%	-	*	*	66.7%	39.5%	43.5%	10.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	54.4%	50.8%	40.0%	45.0%	64.9%	-	*	*	83.3%	10.3%	46.9%	13.8%
2021-22	57.1%	53.2%	45.2%	29.2%	39.6%	65.0%	*	*	*	80.0%	10.2%	37.5%	4.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	46.5%	42.9%	33.3%	38.7%	53.7%	-	*	*	50.0%	10.3%	40.4%	13.8%
2021-22	48.2%	42.8%	31.8%	16.7%	28.7%	43.7%	*	*	*	60.0%	2.0%	24.1%	4.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.8%	35.1%	26.7%	30.6%	46.3%	-	*	*	50.0%	7.7%	32.0%	6.9%
2021-22	42.2%	36.9%	28.7%	12.5%	24.9%	42.7%	*	*	*	60.0%	2.0%	21.5%	4.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	19.5%	6.1%	0.0%	3.0%	14.2%	-	*	*	0.0%	2.6%	3.7%	0.0%
2021-22	20.5%	19.2%	8.1%	8.3%	5.0%	16.5%	*	*	*	40.0%	0.0%	2.7%	0.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.0%	3.5%	6.7%	3.9%	2.2%	-	*	*	0.0%	0.0%	3.7%	3.4%
2021-22	2.4%	1.8%	1.8%	0.0%	1.6%	2.9%	*	*	*	0.0%	0.0%	1.5%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	22.6%	22.4%	6.7%	20.7%	26.9%	-	*	*	50.0%	2.6%	21.1%	3.4%
2021-22	24.0%	24.0%	20.4%	16.7%	17.4%	30.1%	*	*	*	40.0%	2.0%	12.6%	4.3%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	9.6%	0.2%	0.0%	0.0%	0.7%	-	*	*	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	9.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	3.1%	6.7%	3.6%	0.7%	-	*	*	16.7%	38.5%	3.1%	3.4%
2021-22	5.0%	5.3%	4.2%	4.2%	4.0%	3.9%	*	*	*	0.0%	38.8%	3.8%	4.3%
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)†													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	28.7%	26.4%	13.3%	21.9%	39.1%	-	*	*	16.7%	44.7%	19.9%	24.1%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	25.7%	23.3%	13.3%	18.9%	35.1%	-	*	*	16.7%	5.1%	17.4%	24.1%
2021-22	28.0%	20.8%	14.9%	4.2%	14.3%	19.4%	*	*	*	20.0%	10.2%	11.1%	17.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	0.2%	0.0%	0.0%	0.7%	-	*	*	0.0%	2.6%	0.0%	0.0%
2021-22	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	2.1%	3.1%	0.0%	3.0%	3.7%	-	*	*	0.0%	38.5%	2.5%	0.0%
2021-22	2.5%	2.3%	4.8%	8.3%	4.7%	4.9%	*	*	*	0.0%	44.9%	5.7%	8.7%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	18.5%	33.5%	13.3%	26.7%	50.7%	-	*	*	66.7%	2.6%	26.4%	3.4%
	2021-22	22.8%	21.3%	40.8%	20.8%	35.5%	60.2%	*	*	*	80.0%	6.1%	32.2%	0.0%
Mathematics	2022-23	19.9%	17.5%	20.4%	6.7%	14.4%	35.8%	-	*	*	33.3%	2.6%	15.2%	6.9%
	2021-22	18.7%	17.6%	26.5%	8.3%	22.7%	40.8%	*	*	*	60.0%	2.0%	18.4%	0.0%
Both Subjects	2022-23	12.5%	10.5%	18.0%	6.7%	12.3%	32.1%	-	*	*	33.3%	2.6%	13.0%	3.4%
	2021-22	12.6%	12.1%	24.3%	8.3%	19.9%	39.8%	*	*	*	60.0%	2.0%	16.5%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	8.5%	14.9%	20.0%	16.8%	9.7%	-	*	*	16.7%	7.7%	18.3%	6.9%
	2021-22	11.7%	6.4%	3.1%	12.5%	2.8%	1.9%	*	*	*	0.0%	0.0%	3.8%	4.3%
Mathematics	2022-23	20.2%	15.7%	22.7%	26.7%	23.7%	20.1%	-	*	*	16.7%	7.7%	25.2%	6.9%
	2021-22	14.0%	11.2%	5.7%	8.3%	6.2%	3.9%	*	*	*	0.0%	0.0%	6.1%	4.3%
Both Subjects	2022-23	12.5%	5.8%	10.6%	13.3%	12.0%	6.7%	-	*	*	16.7%	5.1%	13.0%	3.4%
	2021-22	7.5%	3.8%	2.0%	4.2%	2.2%	1.0%	*	*	*	0.0%	0.0%	2.7%	4.3%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	22.8%	8.1%	9.8%	4.8%	15.7%	*	*	*	0.0%	0.0%	4.6%	1.5%
	2022	23.0%	22.4%	9.9%	4.7%	7.2%	17.4%	*	*	*	18.2%	2.7%	4.2%	0.0%
English Language Arts	2023	13.8%	13.9%	6.5%	7.3%	4.1%	11.8%	*	*	*	0.0%	0.0%	3.4%	1.5%
	2022	13.2%	13.8%	6.0%	2.3%	4.9%	8.9%	*	*	*	18.2%	0.9%	2.7%	0.0%
Mathematics	2023	7.0%	5.5%	1.5%	0.0%	1.0%	3.1%	*	*	*	0.0%	0.0%	0.7%	0.0%
	2022	6.9%	5.5%	2.4%	2.3%	0.9%	6.4%	*	*	*	0.0%	0.9%	1.0%	0.0%
Science	2023	10.3%	8.5%	1.5%	0.0%	0.6%	3.9%	*	*	*	0.0%	0.0%	0.3%	0.0%
	2022	9.6%	7.9%	1.1%	0.0%	0.2%	3.8%	*	*	*	0.0%	0.0%	0.2%	0.0%
Social Studies	2023	13.1%	12.4%	2.4%	2.4%	1.0%	6.3%	*	*	*	0.0%	0.0%	1.1%	0.0%
	2022	12.5%	12.9%	3.9%	0.0%	3.1%	6.0%	*	*	*	18.2%	0.0%	1.5%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	53.3%	28.9%	*	23.3%	35.0%	*	*	-	-	-	21.4%	*
	2022	53.3%	52.5%	37.0%	*	32.6%	36.6%	-	*	-	*	*	18.2%	-
English Language Arts	2023	52.3%	53.2%	32.8%	*	26.9%	40.0%	*	*	-	-	-	28.6%	*
	2022	53.2%	54.1%	51.8%	*	45.2%	57.1%	-	*	-	*	*	28.6%	-
Mathematics	2023	50.8%	47.2%	14.3%	-	16.7%	12.5%	-	-	-	-	-	*	-
	2022	50.4%	45.7%	31.8%	*	0.0%	40.0%	-	-	-	-	*	0.0%	-
Science	2023	44.8%	46.1%	57.1%	-	* 70.0%	-	-	-	-	-	-	*	-
	2022	44.7%	49.0%	70.0%	-	* 66.7%	-	-	-	-	-	-	*	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	41.4%	21.7%	*	33.3%	18.8%	-	-	-	-	-	14.3%	-
	2022	41.9%	38.3%	2.8%	-	0.0%	7.1%	-	-	-	*	-	0.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	83.7%	36.5%	46.7%	32.4%	44.0%	-	*	*	50.0%	0.0%	32.6%	6.3%
	2021-22	71.5%	77.3%	39.3%	54.2%	33.3%	53.4%	*	*	*	40.0%	14.3%	33.3%	7.7%
At/Above Criterion for All Examinees	2022-23	28.9%	25.1%	21.8%	0.0%	16.7%	32.2%	-	*	*	*	-	18.3%	*
	2021-22	32.1%	28.5%	22.9%	15.4%	13.1%	41.8%	*	*	-	*	0.0%	13.8%	*
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	952	966	863	939	1025	-	*	*	*	-	945	*
	2021-22	1001	978	965	872	929	1056	770	1070	-	1035	806	923	750
English Language Arts and Writing	2022-23	497	486	498	459	483	530	-	*	*	*	-	488	*
	2021-22	506	497	490	439	474	534	390	520	-	510	424	469	370
Mathematics	2022-23	482	466	467	404	455	495	-	*	*	*	-	457	*
	2021-22	496	481	475	432	456	523	380	550	-	525	381	454	380
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	17.6	21.7	*	*	22.4	-	-	-	-	-	*	-
	2021-22	19.5	19.4	21.7	15.0	18.3	26.1	-	20.0	-	-	-	18.5	-
English Language Arts	2022-23	18.8	17.2	21.3	*	*	21.6	-	-	-	-	-	*	-
	2021-22	19.2	19.2	21.2	14.5	17.6	25.9	-	18.0	-	-	-	17.8	-
Mathematics	2022-23	18.9	17.5	20.2	*	*	21.4	-	-	-	-	-	*	-
	2021-22	19.3	19.1	21.2	15.0	17.3	26.3	-	19.0	-	-	-	16.0	-
Science	2022-23	19.5	18.0	23.2	*	*	24.4	-	-	-	-	-	*	-
	2021-22	19.8	19.7	22.3	16.0	19.5	25.8	-	23.0	-	-	-	20.5	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.8%	27.7%	23.3%	24.8%	36.6%	*	60.0%	*	25.8%	4.0%	24.2%	14.7%
	2021-22	44.2%	42.6%	30.7%	26.6%	27.5%	41.5%	*	*	*	30.0%	11.5%	25.6%	15.2%
English Language Arts	2022-23	17.4%	15.8%	15.0%	12.5%	13.2%	20.5%	*	40.0%	*	10.3%	1.6%	12.8%	4.8%
	2021-22	16.6%	15.0%	16.0%	12.2%	14.3%	21.6%	*	*	*	20.0%	3.3%	13.2%	9.5%
Mathematics	2022-23	19.5%	17.3%	6.5%	1.3%	5.5%	10.6%	*	20.0%	*	3.6%	0.8%	4.9%	1.7%
	2021-22	19.9%	18.8%	7.5%	5.8%	5.3%	13.5%	*	*	*	17.9%	0.9%	4.7%	0.0%
Science	2022-23	21.5%	21.1%	10.0%	5.1%	8.9%	14.1%	*	20.0%	*	10.7%	0.8%	7.8%	2.4%
	2021-22	21.1%	20.2%	12.1%	11.6%	10.6%	16.7%	*	*	*	7.1%	3.1%	9.5%	3.6%
Social Studies	2022-23	24.0%	23.2%	12.1%	12.9%	9.6%	18.7%	*	40.0%	*	10.3%	0.8%	9.5%	1.1%
	2021-22	22.8%	22.4%	13.2%	8.9%	9.7%	24.1%	*	*	*	13.8%	0.4%	8.6%	1.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	7,252	100.0%	5,517,464	100.0%	7,314	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	7	0.1%	18,968	0.3%	21	0.3%	26,847	0.5%
Pre-Kindergarten	381	5.3%	247,979	4.5%	422	5.8%	248,576	4.5%
Pre-Kindergarten: 3-year Old	80	1.1%	42,448	0.8%	96	1.3%	42,669	0.8%
Pre-Kindergarten: 4-year Old	301	4.2%	205,531	3.7%	326	4.5%	205,907	3.7%
Kindergarten	512	7.1%	361,329	6.5%	512	7.0%	361,799	6.5%
Grade 1	498	6.9%	385,096	7.0%	498	6.8%	385,471	7.0%
Grade 2	532	7.3%	402,233	7.3%	532	7.3%	402,576	7.3%
Grade 3	501	6.9%	399,869	7.2%	501	6.8%	400,181	7.2%
Grade 4	529	7.3%	399,137	7.2%	530	7.2%	399,422	7.2%
Grade 5	535	7.4%	399,200	7.2%	535	7.3%	399,419	7.2%
Grade 6	533	7.3%	400,347	7.3%	533	7.3%	400,511	7.2%
Grade 7	491	6.8%	405,118	7.3%	491	6.7%	405,298	7.3%
Grade 8	518	7.1%	414,033	7.5%	518	7.1%	414,195	7.5%
Grade 9	756	10.4%	472,595	8.6%	758	10.4%	472,783	8.5%
Grade 10	514	7.1%	439,091	8.0%	514	7.0%	439,298	7.9%
Grade 11	490	6.8%	406,681	7.4%	490	6.7%	406,966	7.4%
Grade 12	455	6.3%	365,788	6.6%	459	6.3%	367,894	6.7%
Ethnic Distribution								
African American	287	4.0%	706,235	12.8%	287	3.9%	707,609	12.8%
Hispanic	5,187	71.5%	2,936,051	53.2%	5,227	71.5%	2,942,144	53.2%
White	1,607	22.2%	1,379,090	25.0%	1,629	22.3%	1,384,437	25.0%
American Indian	11	0.2%	17,886	0.3%	11	0.2%	17,939	0.3%
Asian	23	0.3%	295,946	5.4%	23	0.3%	296,367	5.4%
Pacific Islander	6	0.1%	8,831	0.2%	6	0.1%	8,844	0.2%
Two or More Races	131	1.8%	173,425	3.1%	131	1.8%	173,896	3.1%
Sex								
Female	3,486	48.1%	2,695,318	48.9%	3,512	48.0%	2,700,356	48.8%
Male	3,766	51.9%	2,822,146	51.1%	3,802	52.0%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	5,502	75.9%	3,434,955	62.3%	5,534	75.7%	3,439,856	62.2%
Non-Educationally Disadvantaged	1,750	24.1%	2,082,509	37.7%	1,780	24.3%	2,091,380	37.8%
Section 504 Students	552	7.6%	399,808	7.2%	552	7.5%	400,078	7.2%
EB Students/EL	997	13.7%	1,344,804	24.4%	1,002	13.7%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	260	3.3%	105,976	1.9%				
Students w/ Dyslexia	337	4.6%	329,004	6.0%	337	4.6%	329,228	6.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	8	0.1%	12,418	0.2%	8	0.1%	12,469	0.2%
Homeless	194	2.7%	77,809	1.4%	195	2.7%	77,942	1.4%
Immigrant	108	1.5%	158,717	2.9%	109	1.5%	158,832	2.9%
Migrant	19	0.3%	13,481	0.2%	20	0.3%	13,528	0.2%
Title I	5,072	69.9%	3,624,288	65.7%	5,129	70.1%	3,632,539	65.7%
Military Connected	250	3.4%	212,919	3.9%	250	3.4%	213,035	3.9%
At-Risk	4,594	63.3%	2,937,834	53.2%	4,613	63.1%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1,092	15.1%	1,350,113	24.5%	1,097	15.0%	1,350,920	24.4%
Career and Technical Education	1,561	21.5%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,415	63.9%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	593	8.2%	469,054	8.5%	593	8.1%	469,170	8.5%
Special Education	1,307	18.0%	764,858	13.9%	1,329	18.2%	774,489	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	1,307		764,858					
Students with Intellectual Disabilities	543	41.5%	349,307	45.7%				
Students with Physical Disabilities	238	18.2%	144,191	18.9%				
Students with Autism	244	18.7%	124,254	16.2%				
Students with Behavioral Disabilities	257	19.7%	134,373	17.6%				
Students with Non-Categorical Early Childhood	25	1.9%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	1,722	23.3%	864,058	16.1%				
African American	125	1.7%	181,855	3.4%				
Hispanic	1,163	15.7%	455,070	8.5%				
White	369	5.0%	165,204	3.1%				
American Indian	12	0.2%	3,184	0.1%				
Asian	4	0.1%	27,631	0.5%				
Pacific Islander	3	0.0%	1,840	0.0%				
Two or More Races	46	0.6%	29,274	0.5%				
Special Ed Students who are Mobile	318	24.4%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	182	19.7%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	1,072	19.9%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	1,031	19.1%	767,390	18.1%				

Texas Education Agency
2023-24 Student Information (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade				
Kindergarten	0.3%	1.3%	0.0%	3.9%
Grade 1	0.7%	2.1%	1.3%	3.3%
Grade 2	0.0%	1.3%	0.0%	1.6%
Grade 3	0.0%	0.7%	0.0%	0.7%
Grade 4	0.0%	0.4%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.3%	0.3%	0.0%	0.3%
Grade 7	0.5%	0.5%	0.0%	0.4%
Grade 8	0.2%	0.4%	0.0%	0.5%
Grade 9	27.7%	7.9%	35.9%	11.9%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	17	0.5%	5,974	0.2%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.3	18.4
Grade 1	18.6	18.8
Grade 2	19.0	19.1
Grade 3	19.1	19.4
Grade 4	18.1	19.4
Grade 5	18.5	20.9
Grade 6	18.8	19.2
Secondary		
English/Language Arts	13.8	16.3
Foreign Languages	21.7	18.8
Mathematics	16.0	17.5
Science	18.0	18.5
Social Studies	19.7	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	1,077.3	100.0%	775,882.5	100.0%
Professional Staff	638.1	59.2%	496,151.0	63.9%
Teachers	439.9	40.8%	374,799.9	48.3%
Professional Support	152.4	14.1%	86,026.7	11.1%
Campus Administration (School Leadership)	35.4	3.3%	25,836.1	3.3%
Central Administration	10.5	1.0%	9,488.3	1.2%
Educational Aides	130.6	12.1%	88,200.6	11.4%
Auxiliary Staff	308.6	28.6%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	8.0	n/a	4,187.0	n/a
Part-time Librarians	2.0	n/a	651.0	n/a
Full-time Counselors	24.0	n/a	13,870.0	n/a
Part-time Counselors	1.0	n/a	1,172.0	n/a
Total Minority Staff	569.7	52.9%	421,896.4	54.4%
Teachers by Ethnicity				
African American	15.7	3.6%	47,341.1	12.6%
Hispanic	160.7	36.5%	112,921.8	30.1%
White	258.6	58.8%	200,118.0	53.4%
American Indian	1.0	0.2%	1,286.9	0.3%
Asian	2.0	0.5%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	1.9	0.4%	4,726.6	1.3%
Teachers by Sex				
Males	109.0	24.8%	91,815.2	24.5%
Females	330.8	75.2%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	1.9	0.4%	9,453.8	2.5%
Bachelors	327.9	74.5%	268,886.4	71.7%
Masters	110.1	25.0%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	43.8	9.9%	32,507.6	8.7%
1-5 Years Experience	163.2	37.1%	102,619.4	27.4%
6-10 Years Experience	83.2	18.9%	75,585.4	20.2%
11-20 Years Experience	88.7	20.2%	101,415.3	27.1%
21-30 Years Experience	53.0	12.0%	51,471.9	13.7%
Over 30 Years Experience	8.0	1.8%	11,200.2	3.0%
Number of Students per Teacher	16.5	n/a	14.7	n/a

Texas Education Agency
2023-24 Staff Information (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	4.3	6.0
Average Years Experience of Principals with District	3.6	5.1
Average Years Experience of Assistant Principals	4.1	5.1
Average Years Experience of Assistant Principals with District	2.8	4.3
Average Years Experience of Teachers	9.0	11.1
Average Years Experience of Teachers with District	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$64,081	\$54,272
1-5 Years Experience	\$60,477	\$58,185
6-10 Years Experience	\$60,590	\$61,494
11-20 Years Experience	\$64,787	\$65,219
21-30 Years Experience	\$68,618	\$69,723
Over 30 Years Experience	\$80,101	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$63,062	\$62,474
Professional Support	\$73,970	\$73,783
Campus Administration (School Leadership)	\$91,090	\$86,738
Central Administration	\$109,977	\$116,028
Instructional Staff Percent	60.5%	65.0%
Turnover Rate for Teachers	27.3%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	4.0	373.8
Contracted Instructional Staff	4.0	1,970.1

Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	-	-	9,429	\$5,848
Exemplary	-	-	10,279	\$11,434
Master	-	-	5,255	\$21,235

Texas Education Agency
2023-24 Staff Information (TAPR)
 SEGUIN ISD (094901) - GUADALUPE COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	12.7	2.9%	22,656.0	6.0%
Career and Technical Education	15.1	3.4%	20,454.1	5.5%
Compensatory Education	1.9	0.4%	11,626.3	3.1%
Gifted and Talented Education	15.1	3.4%	6,181.4	1.6%
Regular Education	348.0	79.1%	261,452.4	69.8%
Special Education	38.4	8.7%	38,736.9	10.3%
Other	8.8	2.0%	13,749.8	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023 - 2024

Administrators

Christine Perez.....Principal
Cristobal Saldana.....Associate Principal
DeAna Brock.....Assistant Principal
(July - December)
Christopher Podorsky.....Assistant Principal
(January - June)
Tally Neal, Sr.....Assistant Principal
David Lopez.....Assistant Principal
Bianca Duvall.....Assistant Principal
Angel Guadarrama.....Assistant Principal
Diana Farris.....Academic Dean

Seguin Independent School District

Seguin High School

2023-2024 Formative Review



Seguin High School

The Future Is Now

2023-24 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: SEGUIN H S

Campus Number: 094901001

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	57%	57%	62%	54%	70%	-	*	-	60%	27%	75%	57%	56%	52%	39%
	2023	72%	58%	58%	63%	53%	71%	*	*	*	58%	21%	33%	58%	58%	55%	36%
At Meets Grade Level or Above	2024	52%	39%	40%	46%	36%	54%	-	*	-	50%	17%	58%	39%	45%	35%	20%
	2023	52%	34%	35%	31%	29%	53%	*	*	*	42%	8%	13%	34%	38%	31%	18%
At Masters Grade Level	2024	16%	8%	8%	4%	7%	17%	-	*	-	0%	2%	25%	8%	10%	6%	3%
	2023	13%	5%	6%	3%	4%	10%	*	*	*	17%	1%	0%	6%	6%	5%	1%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	60%	60%	62%	57%	68%	*	*	*	75%	25%	57%	60%	62%	55%	40%
	2023	74%	63%	63%	68%	58%	79%	*	*	-	60%	25%	44%	62%	63%	59%	37%
At Meets Grade Level or Above	2024	58%	40%	41%	41%	36%	56%	*	*	*	63%	12%	0%	40%	45%	35%	20%
	2023	54%	38%	39%	39%	33%	61%	*	*	-	40%	10%	22%	41%	34%	35%	13%
At Masters Grade Level	2024	9%	2%	2%	0%	2%	2%	*	*	*	13%	1%	0%	2%	3%	1%	1%
	2023	9%	3%	3%	0%	2%	9%	*	*	-	0%	3%	0%	3%	3%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	64%	59%	64%	58%	60%	-	*	-	60%	42%	80%	58%	62%	58%	52%
	2023	79%	68%	62%	56%	60%	71%	*	*	*	100%	48%	67%	63%	60%	61%	58%
At Meets Grade Level or Above	2024	43%	21%	15%	18%	14%	18%	-	*	-	20%	15%	20%	15%	16%	14%	7%
	2023	43%	27%	17%	15%	15%	23%	*	*	*	17%	12%	11%	16%	19%	15%	15%
At Masters Grade Level	2024	24%	7%	4%	9%	3%	4%	-	*	-	0%	2%	20%	3%	4%	3%	1%
	2023	23%	12%	4%	0%	3%	6%	*	*	*	17%	2%	0%	3%	5%	3%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	87%	87%	80%	86%	94%	-	*	-	71%	71%	100%	87%	87%	85%	76%
	2023	88%	80%	81%	76%	77%	92%	*	*	*	89%	54%	55%	81%	81%	78%	62%
At Meets Grade Level or Above	2024	56%	44%	45%	40%	40%	64%	-	*	-	71%	23%	86%	44%	49%	41%	23%
	2023	56%	42%	43%	38%	36%	67%	*	*	*	33%	17%	36%	42%	46%	39%	19%
At Masters Grade Level	2024	19%	10%	11%	10%	8%	22%	-	*	-	14%	4%	43%	10%	12%	8%	3%
	2023	21%	13%	13%	14%	10%	20%	*	*	*	11%	3%	0%	13%	13%	10%	4%
End of Course U.S. History																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	94%	100%	92%	100%	-	-	-	100%	87%	89%	93%	96%	92%	83%
	2023	94%	90%	89%	89%	87%	96%	*	-	-	86%	68%	100%	90%	86%	88%	73%
At Meets Grade Level or Above	2024	69%	57%	59%	44%	54%	79%	-	-	-	83%	28%	67%	62%	53%	54%	26%
	2023	70%	57%	57%	44%	51%	78%	*	-	-	43%	26%	83%	59%	52%	52%	18%
At Masters Grade Level	2024	37%	21%	23%	12%	17%	45%	-	-	-	33%	5%	33%	25%	18%	16%	6%
	2023	38%	26%	27%	22%	23%	39%	*	-	-	14%	8%	50%	28%	24%	23%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	71%	72%	*	63%	87%	-	-	-	*	*	-	74%	60%	65%	*
	2023	90%	93%	94%	-	97%	90%	-	-	-	*	-	-	95%	83%	97%	*
At Meets Grade Level or Above	2024	59%	31%	31%	*	24%	40%	-	-	-	*	*	-	30%	40%	24%	*
	2023	61%	51%	52%	-	39%	67%	-	-	-	*	-	-	58%	0%	42%	*
At Masters Grade Level	2024	12%	1%	1%	*	2%	0%	-	-	-	*	*	-	1%	0%	0%	*
	2023	12%	3%	3%	-	0%	7%	-	-	-	*	-	-	3%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	63%	70%	72%	67%	79%	*	44%	*	70%	45%	80%	70%	71%	66%	54%
	2023	76%	67%	70%	70%	66%	82%	100%	70%	88%	76%	40%	54%	70%	69%	67%	51%
At Meets Grade Level or Above	2024	48%	34%	40%	38%	35%	54%	*	33%	*	57%	18%	50%	39%	42%	35%	19%
	2023	49%	37%	38%	34%	32%	58%	60%	60%	88%	37%	14%	28%	38%	37%	33%	17%
At Masters Grade Level	2024	20%	11%	9%	6%	7%	16%	*	0%	*	11%	2%	25%	9%	9%	6%	2%
	2023	20%	12%	9%	7%	7%	16%	20%	20%	0%	11%	3%	6%	9%	9%	7%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	64%	58%	62%	55%	69%	*	50%	*	67%	26%	68%	58%	59%	53%	39%
	2023	77%	67%	60%	65%	56%	75%	*	60%	*	59%	23%	38%	60%	61%	57%	37%
At Meets Grade Level or Above	2024	54%	41%	41%	44%	36%	55%	*	50%	*	56%	14%	37%	39%	45%	35%	20%
	2023	53%	40%	37%	35%	31%	57%	*	60%	*	41%	9%	17%	37%	36%	33%	15%
At Masters Grade Level	2024	22%	12%	5%	2%	5%	10%	*	0%	*	6%	2%	16%	5%	7%	4%	2%
	2023	20%	12%	5%	2%	3%	10%	*	0%	*	9%	2%	0%	5%	5%	3%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	61%	62%	59%	69%	-	*	-	50%	42%	80%	61%	62%	59%	51%
	2023	75%	63%	65%	56%	62%	75%	*	*	*	100%	48%	67%	67%	61%	63%	59%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	26%	18%	19%	15%	27%	-	*	-	17%	15%	20%	18%	17%	15%	7%
	2023	45%	30%	20%	15%	17%	33%	*	*	*	25%	12%	11%	21%	18%	17%	16%
At Masters Grade Level	2024	17%	8%	3%	8%	3%	3%	-	*	-	0%	2%	20%	3%	4%	3%	1%
	2023	19%	10%	3%	0%	3%	7%	*	*	*	13%	2%	0%	3%	5%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	67%	87%	80%	86%	94%	-	*	-	71%	71%	100%	87%	87%	85%	76%
	2023	77%	72%	81%	76%	77%	92%	*	*	*	89%	54%	55%	81%	81%	78%	62%
At Meets Grade Level or Above	2024	43%	34%	45%	40%	40%	64%	-	*	-	71%	23%	86%	44%	49%	41%	23%
	2023	47%	39%	43%	38%	36%	67%	*	*	*	33%	17%	36%	42%	46%	39%	19%
At Masters Grade Level	2024	16%	10%	11%	10%	8%	22%	-	*	-	14%	4%	43%	10%	12%	8%	3%
	2023	18%	14%	13%	14%	10%	20%	*	*	*	11%	3%	0%	13%	13%	10%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	70%	94%	100%	92%	100%	-	-	-	100%	87%	89%	93%	96%	92%	83%
	2023	78%	71%	89%	89%	87%	96%	*	-	-	86%	68%	100%	90%	86%	88%	73%
At Meets Grade Level or Above	2024	51%	39%	59%	44%	54%	79%	-	-	-	83%	28%	67%	62%	53%	54%	26%
	2023	52%	40%	57%	44%	51%	78%	*	-	-	43%	26%	83%	59%	52%	52%	18%
At Masters Grade Level	2024	27%	15%	23%	12%	17%	45%	-	-	-	33%	5%	33%	25%	18%	16%	6%
	2023	27%	18%	27%	22%	23%	39%	*	-	-	14%	8%	50%	28%	24%	23%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	53%	54%	60%	51%	64%	-	*	-	57%	26%	83%	54%	55%	52%	38%
	2023	57%	49%	50%	45%	46%	56%	*	*	*	83%	30%	38%	49%	52%	47%	44%
End of Course English II	2024	69%	62%	62%	75%	60%	64%	*	*	*	75%	49%	*	61%	67%	59%	52%
	2023	74%	70%	70%	78%	66%	79%	*	*	-	60%	47%	50%	71%	64%	68%	52%
End of Course Algebra I	2024	72%	63%	61%	79%	60%	61%	-	*	-	30%	56%	*	61%	61%	60%	57%
	2023	76%	76%	70%	85%	70%	64%	*	-	*	*	73%	92%	71%	63%	71%	73%
All Grades Both Subjects	2024	64%	55%	59%	71%	56%	64%	*	70%	*	56%	43%	65%	58%	61%	57%	48%
	2023	64%	58%	62%	68%	60%	67%	*	*	*	73%	50%	57%	63%	60%	61%	56%
All Grades ELA/Reading	2024	67%	59%	58%	69%	55%	64%	*	*	*	65%	38%	65%	57%	61%	55%	45%
	2023	63%	58%	60%	61%	57%	68%	*	*	*	73%	37%	43%	60%	58%	57%	48%
All Grades Mathematics	2024	60%	50%	61%	79%	60%	61%	-	*	-	30%	56%	*	61%	61%	60%	57%
	2023	66%	59%	70%	85%	70%	64%	*	-	*	*	73%	92%	71%	63%	71%	73%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	8%	8%	*	8%	17%	-	-	-	*	0%	-	10%	4%	8%	4%
	2023	26%	25%	25%	0%	23%	32%	*	*	-	*	7%	*	27%	17%	23%	17%
End of Course English II	2024	29%	19%	19%	14%	20%	15%	-	-	-	*	10%	*	20%	17%	21%	21%
	2023	41%	36%	36%	63%	35%	38%	-	*	-	-	21%	33%	35%	40%	36%	26%
End of Course Algebra I	2024	55%	38%	36%	38%	39%	23%	-	*	-	*	28%	*	36%	35%	37%	35%
	2023	58%	54%	49%	40%	49%	46%	*	-	*	*	45%	*	51%	41%	48%	41%
All Grades Both Subjects	2024	32%	26%	23%	21%	24%	19%	-	*	-	*	13%	*	24%	20%	24%	21%
	2023	38%	33%	38%	38%	37%	39%	*	*	*	*	26%	43%	38%	35%	37%	29%
All Grades ELA/Reading	2024	30%	24%	15%	9%	16%	16%	-	-	-	*	6%	*	16%	12%	16%	14%
	2023	35%	33%	31%	36%	30%	35%	*	*	-	*	14%	30%	31%	32%	30%	22%
All Grades Mathematics	2024	35%	27%	36%	38%	39%	23%	-	*	-	*	28%	*	36%	35%	37%	35%
	2023	40%	33%	49%	40%	49%	46%	*	-	*	*	45%	*	51%	41%	48%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	63%	70%	-	-	-	-	-	-	54%	-	54%	-	43%	73%	53%	80%
	2023	76%	67%	70%	-	-	-	-	-	-	51%	-	51%	-	42%	72%	50%	100%
At Meets Grade Level or Above	2024	48%	34%	40%	-	-	-	-	-	-	18%	-	18%	-	17%	43%	18%	30%
	2023	49%	37%	38%	-	-	-	-	-	-	16%	-	16%	-	25%	41%	16%	33%
At Masters Grade Level	2024	20%	11%	9%	-	-	-	-	-	-	2%	-	2%	-	0%	10%	2%	10%
	2023	20%	12%	9%	-	-	-	-	-	-	2%	-	2%	-	0%	10%	2%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	64%	58%	-	-	-	-	-	-	38%	-	38%	-	39%	62%	38%	83%
	2023	77%	67%	60%	-	-	-	-	-	-	36%	-	36%	-	*	63%	36%	*
At Meets Grade Level or Above	2024	54%	41%	41%	-	-	-	-	-	-	19%	-	19%	-	15%	44%	18%	67%
	2023	53%	40%	37%	-	-	-	-	-	-	14%	-	14%	-	*	40%	15%	*
At Masters Grade Level	2024	22%	12%	5%	-	-	-	-	-	-	2%	-	2%	-	0%	6%	1%	17%
	2023	20%	12%	5%	-	-	-	-	-	-	1%	-	1%	-	*	5%	1%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	58%	61%	-	-	-	-	-	-	52%	-	52%	-	36%	63%	49%	67%
	2023	75%	63%	65%	-	-	-	-	-	-	59%	-	59%	-	*	66%	58%	100%
At Meets Grade Level or Above	2024	43%	26%	18%	-	-	-	-	-	-	7%	-	7%	-	7%	20%	7%	11%
	2023	45%	30%	20%	-	-	-	-	-	-	15%	-	15%	-	*	21%	15%	13%
At Masters Grade Level	2024	17%	8%	3%	-	-	-	-	-	-	1%	-	1%	-	0%	3%	1%	0%
	2023	19%	10%	3%	-	-	-	-	-	-	3%	-	3%	-	*	4%	3%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	67%	87%	-	-	-	-	-	-	78%	-	78%	-	58%	89%	75%	*
	2023	77%	72%	81%	-	-	-	-	-	-	64%	-	64%	-	*	84%	61%	*
At Meets Grade Level or Above	2024	43%	34%	45%	-	-	-	-	-	-	23%	-	23%	-	25%	49%	23%	*
	2023	47%	39%	43%	-	-	-	-	-	-	19%	-	19%	-	*	47%	18%	*
At Masters Grade Level	2024	16%	10%	11%	-	-	-	-	-	-	3%	-	3%	-	0%	12%	2%	*
	2023	18%	14%	13%	-	-	-	-	-	-	4%	-	4%	-	*	14%	4%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	70%	94%	-	-	-	-	-	-	82%	-	82%	-	*	95%	83%	*
	2023	78%	71%	89%	-	-	-	-	-	-	73%	-	73%	-	-	91%	73%	*
At Meets Grade Level or Above	2024	51%	39%	59%	-	-	-	-	-	-	24%	-	24%	-	*	63%	26%	*
	2023	52%	40%	57%	-	-	-	-	-	-	17%	-	17%	-	-	61%	17%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	15%	23%	-	-	-	-	-	-	7%	-	7%	-	*	25%	7%	*
	2023	27%	18%	27%	-	-	-	-	-	-	0%	-	0%	-	-	30%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	55%	59%	-	-	-	-	-	-	47%	-	47%	-	52%	60%	48%	67%
	2023	64%	58%	62%	-	-	-	-	-	-	57%	-	57%	-	57%	63%	57%	*
All Grades ELA/Reading	2024	67%	59%	58%	-	-	-	-	-	-	42%	-	42%	-	53%	60%	43%	75%
	2023	63%	58%	60%	-	-	-	-	-	-	49%	-	49%	-	*	61%	48%	*
All Grades Mathematics	2024	60%	50%	61%	-	-	-	-	-	-	59%	-	59%	-	50%	61%	58%	*
	2023	66%	59%	70%	-	-	-	-	-	-	74%	-	74%	-	*	69%	73%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	26%	23%	-	-	-	-	-	-	18%	-	18%	-	29%	24%	20%	*
	2023	38%	33%	38%	-	-	-	-	-	-	30%	-	30%	-	20%	39%	29%	-
All Grades ELA/Reading	2024	30%	24%	15%	-	-	-	-	-	-	12%	-	12%	-	23%	15%	14%	-
	2023	35%	33%	31%	-	-	-	-	-	-	23%	-	23%	-	*	33%	22%	-
All Grades Mathematics	2024	35%	27%	36%	-	-	-	-	-	-	31%	-	31%	-	*	36%	33%	*
	2023	40%	33%	49%	-	-	-	-	-	-	42%	-	42%	-	*	50%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	96%	99%	96%	96%	100%	100%	*	95%	96%	94%	96%	97%	96%	98%
Included in Accountability	92%	92%	90%	94%	90%	92%	40%	100%	*	93%	91%	78%	93%	82%	90%	82%
Not Included in Accountability: Mobile	4%	5%	4%	4%	4%	4%	60%	0%	*	3%	4%	16%	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	2%	0%	0%	0%	*	0%	1%	0%	1%	5%	2%	12%
Not Tested	1%	2%	4%	1%	4%	4%	0%	0%	*	5%	4%	6%	4%	3%	4%	2%
Absent	1%	1%	2%	1%	2%	2%	0%	0%	*	0%	2%	6%	2%	2%	2%	0%
Other	0%	1%	2%	1%	2%	2%	0%	0%	*	5%	1%	0%	2%	1%	2%	1%
Reading																
Assessment Participant	99%	99%	98%	100%	98%	98%	*	100%	*	100%	97%	100%	98%	98%	98%	99%
Included in Accountability	91%	92%	90%	96%	89%	93%	*	100%	*	100%	90%	83%	94%	79%	90%	77%
Not Included in Accountability: Mobile	4%	5%	4%	4%	4%	5%	*	0%	*	0%	4%	17%	2%	11%	5%	3%
Not Included in Accountability: Other Exclusions	4%	2%	3%	0%	4%	0%	*	0%	*	0%	2%	0%	2%	8%	3%	20%
Not Tested	1%	1%	2%	0%	2%	2%	*	0%	*	0%	3%	0%	2%	2%	2%	1%
Absent	1%	1%	2%	0%	2%	2%	*	0%	*	0%	2%	0%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	91%	93%	90%	91%	*	*	*	78%	96%	78%	89%	96%	91%	95%
Included in Accountability	93%	92%	85%	90%	86%	86%	*	*	*	67%	91%	56%	87%	80%	85%	85%
Not Included in Accountability: Mobile	5%	6%	5%	3%	4%	5%	*	*	*	11%	5%	22%	2%	13%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	*	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	2%	9%	7%	10%	9%	*	*	*	22%	4%	22%	11%	4%	9%	5%
Absent	1%	1%	2%	3%	2%	2%	*	*	*	0%	3%	22%	2%	3%	2%	0%
Other	0%	2%	7%	3%	7%	7%	*	*	*	22%	1%	0%	9%	2%	7%	5%
Science																
Assessment Participant	99%	99%	97%	100%	97%	98%	-	*	-	100%	98%	90%	97%	98%	97%	98%
Included in Accountability	93%	93%	93%	91%	93%	94%	-	*	-	100%	93%	70%	96%	85%	93%	90%
Not Included in Accountability: Mobile	4%	5%	4%	9%	4%	4%	-	*	-	0%	5%	20%	2%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	*	-	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	3%	0%	3%	2%	-	*	-	0%	3%	10%	3%	2%	3%	2%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	0%	2%	2%	-	*	-	0%	2%	10%	2%	1%	2%	0%
Other	0%	0%	1%	0%	1%	1%	-	*	-	0%	1%	0%	1%	1%	1%	2%
Social Studies																
Assessment Participant	99%	99%	98%	100%	98%	99%	-	-	-	100%	92%	100%	99%	98%	98%	100%
Included in Accountability	94%	95%	94%	96%	93%	98%	-	-	-	100%	91%	100%	97%	87%	94%	94%
Not Included in Accountability: Mobile	4%	4%	4%	4%	5%	1%	-	-	-	0%	2%	0%	2%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	2%	0%	2%	1%	-	-	-	0%	8%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	0%	1%	1%	-	-	-	0%	5%	0%	1%	1%	1%	0%
Other	0%	0%	1%	0%	1%	0%	-	-	-	0%	3%	0%	1%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	67%	67%	80%	58%	80%	-	-	-	*	*	-	66%	71%	57%	17%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	97%	97%	97%	98%	100%	100%	100%	98%	95%	98%	97%	97%	97%	98%
Included in Accountability	93%	93%	91%	92%	90%	94%	83%	100%	100%	90%	91%	91%	94%	82%	92%	81%
Not Included in Accountability: Mobile	4%	5%	4%	5%	4%	3%	17%	0%	0%	8%	3%	7%	2%	10%	3%	2%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	0%	0%	0%	0%	0%	1%	0%	1%	5%	2%	15%
Not Tested	1%	1%	3%	3%	3%	2%	0%	0%	0%	2%	5%	2%	3%	3%	3%	2%
Absent	1%	1%	2%	2%	3%	1%	0%	0%	0%	0%	5%	2%	2%	3%	3%	1%
Other	0%	0%	1%	1%	1%	1%	0%	0%	0%	2%	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	98%	97%	98%	99%	*	100%	*	100%	96%	100%	98%	98%	98%	100%
Included in Accountability	92%	93%	91%	90%	89%	96%	*	100%	*	96%	91%	92%	95%	81%	92%	74%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	2%	*	0%	*	4%	3%	8%	2%	9%	3%	2%
Not Included in Accountability: Other Exclusions	3%	2%	3%	0%	4%	1%	*	0%	*	0%	2%	0%	2%	8%	3%	23%
Not Tested	1%	1%	2%	3%	2%	1%	*	0%	*	0%	4%	0%	2%	2%	2%	0%
Absent	1%	1%	2%	3%	2%	1%	*	0%	*	0%	4%	0%	2%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	94%	97%	94%	92%	*	*	*	89%	93%	91%	93%	95%	94%	94%
Included in Accountability	94%	93%	88%	90%	88%	88%	*	*	*	89%	88%	82%	91%	78%	90%	84%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	7%	5%	4%	*	*	*	0%	5%	9%	2%	14%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	*	0%	0%	0%	0%	3%	0%	6%
Not Tested	1%	1%	6%	3%	6%	8%	*	*	*	11%	7%	9%	7%	5%	6%	6%
Absent	1%	1%	2%	0%	3%	2%	*	*	*	0%	7%	9%	2%	4%	3%	5%
Other	0%	1%	4%	3%	3%	6%	*	*	*	11%	0%	0%	5%	2%	3%	1%
Science																
Assessment Participant	99%	98%	97%	97%	97%	98%	*	*	*	100%	94%	100%	97%	96%	97%	98%
Included in Accountability	93%	93%	92%	97%	92%	93%	*	*	*	90%	89%	92%	95%	84%	93%	91%
Not Included in Accountability: Mobile	4%	5%	4%	0%	5%	4%	*	*	*	10%	5%	8%	2%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	*	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	2%	3%	3%	3%	2%	*	*	*	0%	6%	0%	3%	4%	3%	2%
Absent	1%	2%	3%	3%	3%	2%	*	*	*	0%	6%	0%	3%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	97%	97%	100%	*	-	-	100%	95%	100%	98%	97%	97%	100%
Included in Accountability	94%	94%	94%	93%	93%	98%	*	-	-	78%	94%	100%	97%	85%	94%	91%
Not Included in Accountability: Mobile	4%	4%	2%	3%	2%	2%	*	-	-	22%	1%	0%	1%	8%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	-	-	0%	0%	0%	0%	4%	1%	9%
Not Tested	1%	1%	2%	3%	3%	0%	*	-	-	0%	5%	0%	2%	3%	3%	0%
Absent	1%	1%	2%	3%	3%	0%	*	-	-	0%	5%	0%	2%	3%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	70%	69%	*	65%	77%	-	-	-	*	-	-	69%	67%	63%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	91.7%	89.5%	88.4%	88.7%	91.8%	*	*	*	89.1%	86.6%	88.6%	90.0%
2021-22	92.2%	90.0%	87.1%	87.6%	85.8%	90.5%	*	*	*	85.4%	83.9%	84.9%	86.8%
Chronic Absenteeism													
2022-23	20.3%	28.5%	37.8%	43.0%	40.4%	29.6%	20.0%	0.0%	40.0%	45.2%	48.4%	42.1%	33.8%
2021-22	25.7%	34.7%	43.7%	45.3%	47.9%	30.9%	*	*	*	50.0%	54.6%	51.8%	41.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.5%	0.3%	0.0%	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	1.4%
2021-22	2.2%	1.1%	0.4%	0.0%	0.6%	0.0%	0.0%	*	*	0.0%	0.7%	0.4%	2.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	91.5%	95.0%	91.7%	95.0%	95.1%	-	*	*	*	71.4%	94.6%	97.1%
Received TxCHSE	0.3%	0.2%	0.2%	0.0%	0.0%	0.8%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.1%	3.2%	3.3%	8.3%	3.6%	2.4%	-	*	*	*	22.9%	3.9%	0.0%
Dropped Out	6.3%	5.1%	1.4%	0.0%	1.4%	1.6%	-	*	*	*	5.7%	1.6%	2.9%
Graduates and TxCHSE	90.6%	91.7%	95.3%	91.7%	95.0%	95.9%	-	*	*	*	71.4%	94.6%	97.1%
Graduates, TxCHSE, and Continuers	93.7%	94.9%	98.6%	100.0%	98.6%	98.4%	-	*	*	*	94.3%	98.4%	97.1%
Class of 2022													
Graduated	89.7%	88.4%	93.0%	95.0%	92.4%	93.5%	*	*	*	100.0%	68.9%	90.7%	87.0%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	4.6%	5.3%	5.0%	5.8%	4.3%	*	*	*	0.0%	28.9%	6.7%	8.7%
Dropped Out	6.4%	6.8%	1.8%	0.0%	1.8%	2.2%	*	*	*	0.0%	2.2%	2.7%	4.3%
Graduates and TxCHSE	90.0%	88.6%	93.0%	95.0%	92.4%	93.5%	*	*	*	100.0%	68.9%	90.7%	87.0%
Graduates, TxCHSE, and Continuers	93.6%	93.2%	98.2%	100.0%	98.2%	97.8%	*	*	*	100.0%	97.8%	97.3%	95.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	91.0%	96.0%	100.0%	95.3%	96.8%	*	*	*	100.0%	80.0%	95.1%	95.7%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.9%	2.3%	0.0%	2.9%	1.1%	*	*	*	0.0%	17.8%	2.2%	0.0%
Dropped Out	6.8%	6.9%	1.8%	0.0%	1.8%	2.2%	*	*	*	0.0%	2.2%	2.7%	4.3%
Graduates and TxCHSE	92.2%	91.3%	96.0%	100.0%	95.3%	96.8%	*	*	*	100.0%	80.0%	95.1%	95.7%
Graduates, TxCHSE, and Continuers	93.2%	93.1%	98.2%	100.0%	98.2%	97.8%	*	*	*	100.0%	97.8%	97.3%	95.7%

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	91.2%	96.3%	88.9%	95.7%	98.2%	-	*	-	*	88.9%	94.5%	92.0%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.9%	1.1%	0.0%	1.6%	0.0%	-	*	-	*	11.1%	1.5%	0.0%
Dropped Out	6.3%	7.7%	2.7%	11.1%	2.8%	1.8%	-	*	-	*	0.0%	4.0%	8.0%
Graduates and TxCHSE	92.7%	91.4%	96.3%	88.9%	95.7%	98.2%	-	*	-	*	88.9%	94.5%	92.0%
Graduates, TxCHSE, and Continuers	93.7%	92.3%	97.3%	88.9%	97.2%	98.2%	-	*	-	*	100.0%	96.0%	92.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	91.0%	96.0%	88.9%	95.3%	98.2%	-	*	-	*	86.5%	94.5%	92.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	1.1%	1.3%	0.0%	2.0%	0.0%	-	*	-	*	13.5%	1.5%	0.0%
Dropped Out	6.3%	7.7%	2.6%	11.1%	2.7%	1.8%	-	*	-	*	0.0%	4.0%	8.0%
Graduates and TxCHSE	93.2%	91.2%	96.0%	88.9%	95.3%	98.2%	-	*	-	*	86.5%	94.5%	92.0%
Graduates, TxCHSE, and Continuers	93.7%	92.3%	97.4%	88.9%	97.3%	98.2%	-	*	-	*	100.0%	96.0%	92.0%
Class of 2020													
Graduated	92.7%	92.1%	95.9%	95.7%	95.3%	97.6%	-	*	*	*	78.9%	95.4%	92.9%
Received TxCHSE	0.5%	0.6%	0.2%	0.0%	0.4%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	0.5%	1.5%	1.7%	4.3%	1.6%	0.8%	-	*	*	*	15.8%	1.7%	0.0%
Dropped Out	6.2%	5.9%	2.2%	0.0%	2.7%	1.6%	-	*	*	*	5.3%	2.9%	7.1%
Graduates and TxCHSE	93.2%	92.7%	96.1%	95.7%	95.7%	97.6%	-	*	*	*	78.9%	95.4%	92.9%
Graduates, TxCHSE, and Continuers	93.8%	94.1%	97.8%	100.0%	97.3%	98.4%	-	*	*	*	94.7%	97.1%	92.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	89.3%	94.4%	91.7%	94.4%	94.4%	-	*	*	*	69.4%	93.5%	97.1%
Class of 2022	89.7%	87.4%	93.0%	95.0%	92.4%	93.5%	*	*	*	100.0%	68.9%	90.7%	87.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	1.1%	9.1%	1.2%	0.0%	-	*	*	*	0.0%	1.3%	3.2%
Class of 2022	3.7%	2.8%	0.3%	0.0%	0.4%	0.0%	*	*	*	0.0%	3.2%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	71.1%	68.7%	72.7%	64.5%	77.7%	-	*	*	*	31.8%	65.5%	41.9%
Class of 2022	84.3%	69.7%	69.8%	73.7%	66.9%	78.2%	*	*	*	60.0%	41.9%	62.3%	40.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	74.3%	71.8%	81.8%	68.5%	78.6%	-	*	*	*	40.0%	69.1%	48.5%
Class of 2022	88.0%	72.5%	70.1%	73.7%	67.3%	78.2%	*	*	*	60.0%	45.2%	62.3%	40.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.2%	1.3%	8.3%	1.6%	0.0%	-	*	*	*	3.1%	1.3%	3.7%
2021-22	3.9%	1.8%	0.5%	0.0%	0.4%	1.1%	*	*	*	0.0%	4.5%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	69.4%	66.5%	66.7%	62.4%	75.4%	-	*	*	*	21.9%	62.6%	40.7%
2021-22	82.3%	68.2%	66.6%	73.7%	63.2%	75.6%	*	*	*	60.0%	29.5%	58.9%	50.0%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	12.7%	8.4%	0.0%	9.7%	6.6%	-	0.0%	-	-	8.6%	8.8%	3.6%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	74.3%	70.5%	75.0%	67.5%	77.0%	-	*	*	*	31.4%	67.0%	46.4%
2021-22	86.0%	70.0%	67.1%	73.7%	63.6%	76.7%	*	*	*	60.0%	34.1%	58.9%	50.0%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	417	100.0%	490	377,367
By Ethnicity:				
African American	12	2.9%	15	46,822
Hispanic	277	66.4%	333	197,333
White	122	29.3%	134	103,009
American Indian	0	0.0%	0	1,181
Asian	1	0.2%	1	19,151
Pacific Islander	1	0.2%	1	574
Two or More Races	4	1.0%	6	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	123	29.5%	126	49,278
Foundation H.S. Program (Endorsement)	5	1.2%	5	16,475
Foundation H.S. Program (DLA)	254	60.9%	297	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	35	8.4%	62	222
Special Education Graduates	35	8.4%	39	34,589
Economically Disadvantaged Graduates	261	62.6%	322	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	28	6.7%	29	50,229
At-Risk Graduates	152	36.5%	218	168,430
CTE Completers	105	25.2%	105	116,959

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	60.3%	59.4%	41.7%	53.4%	73.6%	-	*	*	*	70.6%	54.0%	35.7%
2021-22	70.0%	50.9%	57.3%	42.1%	54.6%	66.7%	*	*	*	80.0%	84.1%	48.8%	33.3%
College Ready Graduates†													
College Ready (Annual Graduates)†													
2022-23	61.9%	44.4%	40.6%	33.3%	37.2%	47.9%	-	*	*	*	32.4%	38.7%	10.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	50.8%	44.6%	33.3%	35.7%	63.9%	-	*	*	*	2.9%	37.9%	10.7%
2021-22	57.1%	45.2%	49.0%	31.6%	43.9%	66.7%	*	*	*	80.0%	9.1%	43.0%	5.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	42.9%	38.4%	25.0%	32.9%	51.6%	-	*	*	*	2.9%	34.1%	14.3%
2021-22	48.2%	31.8%	36.3%	21.1%	33.8%	45.6%	*	*	*	60.0%	2.3%	29.5%	5.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	35.1%	30.7%	25.0%	24.2%	45.1%	-	*	*	*	2.9%	26.1%	7.1%
2021-22	42.2%	28.7%	32.6%	15.8%	29.4%	44.4%	*	*	*	60.0%	2.3%	26.1%	5.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	6.1%	7.0%	0.0%	3.6%	14.8%	-	*	*	*	2.9%	4.6%	0.0%
2021-22	20.5%	8.1%	9.6%	10.5%	5.9%	18.9%	*	*	*	40.0%	0.0%	3.4%	0.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	3.5%	4.1%	8.3%	4.7%	2.5%	-	*	*	*	0.0%	4.6%	3.6%
2021-22	2.4%	1.8%	2.1%	0.0%	1.9%	3.3%	*	*	*	0.0%	0.0%	1.9%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	22.4%	25.2%	8.3%	23.5%	28.7%	-	*	*	*	2.9%	24.5%	3.6%
2021-22	24.0%	20.4%	23.8%	21.1%	20.4%	34.4%	*	*	*	40.0%	2.3%	15.5%	5.6%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2021-22	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	3.1%	2.6%	8.3%	3.2%	0.8%	-	*	*	*	31.4%	2.7%	3.6%
2021-22	5.0%	4.2%	3.9%	0.0%	4.1%	3.3%	*	*	*	0.0%	34.1%	3.4%	0.0%
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)†													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	26.4%	30.3%	16.7%	25.3%	43.0%	-	*	*	*	50.0%	23.4%	25.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	23.3%	26.6%	16.7%	21.7%	38.5%	-	*	*	*	5.7%	20.3%	25.0%
2021-22	28.0%	14.9%	17.4%	5.3%	16.7%	22.2%	*	*	*	20.0%	11.4%	13.5%	22.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.2%	0.2%	0.0%	0.0%	0.8%	-	*	*	*	2.9%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	3.1%	3.6%	0.0%	3.6%	4.1%	-	*	*	*	42.9%	3.1%	0.0%
2021-22	2.5%	4.8%	5.4%	10.5%	5.2%	5.6%	*	*	*	0.0%	47.7%	6.8%	5.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	33.5%	37.4%	16.7%	30.0%	54.1%	-	*	*	*	2.9%	30.7%	3.6%
	2021-22	22.8%	40.8%	44.3%	21.1%	39.8%	61.1%	*	*	*	80.0%	4.5%	37.2%	0.0%
Mathematics	2022-23	19.9%	20.4%	23.5%	8.3%	17.3%	37.7%	-	*	*	*	2.9%	18.4%	7.1%
	2021-22	18.7%	26.5%	30.1%	10.5%	26.8%	42.2%	*	*	*	60.0%	2.3%	22.2%	0.0%
Both Subjects	2022-23	12.5%	18.0%	20.9%	8.3%	14.8%	34.4%	-	*	*	*	2.9%	16.1%	3.6%
	2021-22	12.6%	24.3%	27.5%	10.5%	23.4%	41.1%	*	*	*	60.0%	2.3%	19.8%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	14.9%	3.1%	8.3%	2.5%	4.1%	-	*	*	*	0.0%	3.4%	3.6%
	2021-22	11.7%	3.1%	3.6%	15.8%	3.3%	2.2%	*	*	*	0.0%	0.0%	4.8%	5.6%
Mathematics	2022-23	20.2%	22.7%	14.9%	16.7%	14.8%	15.6%	-	*	*	*	0.0%	15.3%	7.1%
	2021-22	14.0%	5.7%	6.7%	10.5%	7.4%	4.4%	*	*	*	0.0%	0.0%	7.7%	5.6%
Both Subjects	2022-23	12.5%	10.6%	2.4%	8.3%	2.2%	2.5%	-	*	*	*	0.0%	3.1%	3.6%
	2021-22	7.5%	2.0%	2.3%	5.3%	2.6%	1.1%	*	*	*	0.0%	0.0%	3.4%	5.6%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	8.1%	9.0%	10.3%	5.4%	16.7%	*	*	*	0.0%	0.0%	5.3%	1.6%
	2022	23.0%	9.9%	11.0%	5.3%	8.1%	18.7%	*	*	*	22.2%	2.9%	4.8%	0.0%
English Language Arts	2023	13.8%	6.5%	7.2%	7.7%	4.7%	12.6%	*	*	*	0.0%	0.0%	3.9%	1.6%
	2022	13.2%	6.0%	6.7%	2.6%	5.5%	9.6%	*	*	*	22.2%	1.0%	3.1%	0.0%
Mathematics	2023	7.0%	1.5%	1.7%	0.0%	1.1%	3.3%	*	*	*	0.0%	0.0%	0.8%	0.0%
	2022	6.9%	2.4%	2.6%	2.6%	1.1%	6.8%	*	*	*	0.0%	1.0%	1.1%	0.0%
Science	2023	10.3%	1.5%	1.7%	0.0%	0.7%	4.2%	*	*	*	0.0%	0.0%	0.4%	0.0%
	2022	9.6%	1.1%	1.2%	0.0%	0.2%	4.1%	*	*	*	0.0%	0.0%	0.2%	0.0%
Social Studies	2023	13.1%	2.4%	2.7%	2.6%	1.1%	6.7%	*	*	*	0.0%	0.0%	1.3%	0.0%
	2022	12.5%	3.9%	4.3%	0.0%	3.5%	6.4%	*	*	*	22.2%	0.0%	1.8%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	28.9%	28.9%	*	23.3%	35.0%	*	*	-	-	-	21.4%	*
	2022	53.3%	37.0%	37.0%	*	32.6%	36.6%	-	*	-	*	*	18.2%	-
English Language Arts	2023	52.3%	32.8%	32.8%	*	26.9%	40.0%	*	*	-	-	-	28.6%	*
	2022	53.2%	51.8%	51.8%	*	45.2%	57.1%	-	*	-	*	*	28.6%	-
Mathematics	2023	50.8%	14.3%	14.3%	-	16.7%	12.5%	-	-	-	-	-	*	-
	2022	50.4%	31.8%	31.8%	*	0.0%	40.0%	-	-	-	-	*	0.0%	-
Science	2023	44.8%	57.1%	57.1%	-	* 70.0%	-	-	-	-	-	-	*	-
	2022	44.7%	70.0%	70.0%	-	* 66.7%	-	-	-	-	-	-	*	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	21.7%	21.7%	*	33.3%	18.8%	-	-	-	-	-	14.3%	-
	2022	41.9%	2.8%	2.8%	-	0.0%	7.1%	-	-	-	*	-	0.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	36.5%	37.9%	50.0%	32.9%	45.9%	-	*	*	*	0.0%	34.4%	6.5%
	2021-22	71.5%	39.3%	43.0%	68.4%	36.4%	56.7%	*	*	*	40.0%	15.9%	37.2%	9.5%
At/Above Criterion for All Examinees	2022-23	28.9%	21.8%	24.7%	0.0%	19.8%	33.9%	-	*	*	*	-	21.3%	*
	2021-22	32.1%	22.9%	24.7%	15.4%	14.3%	45.1%	*	*	-	*	0.0%	15.6%	*
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	966	987	887	965	1032	-	*	*	*	-	966	*
	2021-22	1001	965	973	872	938	1068	770	1070	-	1035	806	933	750
English Language Arts and Writing	2022-23	497	498	510	477	497	534	-	*	*	*	-	500	*
	2021-22	506	490	492	439	475	540	390	520	-	510	424	471	370
Mathematics	2022-23	482	467	477	410	468	498	-	*	*	*	-	466	*
	2021-22	496	475	481	432	462	528	380	550	-	525	381	462	380
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	21.7	21.7	*	*	22.4	-	-	-	-	-	*	-
	2021-22	19.5	21.7	21.7	15.0	18.3	26.1	-	20.0	-	-	-	18.5	-
English Language Arts	2022-23	18.8	21.3	21.3	*	*	21.6	-	-	-	-	-	*	-
	2021-22	19.2	21.2	21.2	14.5	17.6	25.9	-	18.0	-	-	-	17.8	-
Mathematics	2022-23	18.9	20.2	20.2	*	*	21.4	-	-	-	-	-	*	-
	2021-22	19.3	21.2	21.2	15.0	17.3	26.3	-	19.0	-	-	-	16.0	-
Science	2022-23	19.5	23.2	23.2	*	*	24.4	-	-	-	-	-	*	-
	2021-22	19.8	22.3	22.3	16.0	19.5	25.8	-	23.0	-	-	-	20.5	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	27.7%	27.6%	23.2%	24.5%	36.8%	*	60.0%	*	25.9%	4.1%	23.9%	14.9%
	2021-22	44.2%	30.7%	30.4%	27.3%	26.8%	41.9%	*	*	*	28.6%	10.6%	24.7%	13.9%
English Language Arts	2022-23	17.4%	15.0%	14.1%	11.5%	12.0%	20.2%	*	40.0%	*	8.0%	1.7%	11.7%	4.9%
	2021-22	16.6%	16.0%	14.9%	11.9%	12.9%	21.2%	*	*	*	17.9%	2.1%	11.4%	7.7%
Mathematics	2022-23	19.5%	6.5%	6.9%	1.3%	5.9%	11.0%	*	20.0%	*	4.2%	0.9%	5.3%	1.7%
	2021-22	19.9%	7.5%	7.8%	6.3%	5.6%	14.0%	*	*	*	19.2%	0.9%	5.0%	0.0%
Science	2022-23	21.5%	10.0%	10.6%	5.3%	9.4%	14.7%	*	20.0%	*	12.5%	0.8%	8.2%	2.4%
	2021-22	21.1%	12.1%	12.6%	12.3%	11.1%	17.1%	*	*	*	7.4%	3.1%	10.0%	3.7%
Social Studies	2022-23	24.0%	12.1%	12.7%	13.6%	10.2%	19.2%	*	40.0%	*	11.5%	0.8%	10.1%	1.1%
	2021-22	22.8%	13.2%	13.7%	9.3%	10.2%	24.8%	*	*	*	14.3%	0.4%	9.0%	1.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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Texas Education Agency
2023-24 Student Information (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,104	100.0%	7,252	5,517,464	2,110	100.0%	7,314	5,531,236
Students by Grade								
Grade 9	729	34.6%	10.4%	8.6%	731	34.6%	10.4%	8.5%
Grade 10	492	23.4%	7.1%	8.0%	492	23.3%	7.0%	7.9%
Grade 11	472	22.4%	6.8%	7.4%	472	22.4%	6.7%	7.4%
Grade 12	411	19.5%	6.3%	6.6%	415	19.7%	6.3%	6.7%
Ethnic Distribution								
African American	91	4.3%	4.0%	12.8%	91	4.3%	3.9%	12.8%
Hispanic	1,484	70.5%	71.5%	53.2%	1,489	70.6%	71.5%	53.2%
White	490	23.3%	22.2%	25.0%	491	23.3%	22.3%	25.0%
American Indian	3	0.1%	0.2%	0.3%	3	0.1%	0.2%	0.3%
Asian	6	0.3%	0.3%	5.4%	6	0.3%	0.3%	5.4%
Pacific Islander	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Two or More Races	27	1.3%	1.8%	3.1%	27	1.3%	1.8%	3.1%
Sex								
Female	997	47.4%	48.1%	48.9%	1,000	47.4%	48.0%	48.8%
Male	1,107	52.6%	51.9%	51.1%	1,110	52.6%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,477	70.2%	75.9%	62.3%	1,483	70.3%	75.7%	62.2%
Non-Educationally Disadvantaged	627	29.8%	24.1%	37.7%	627	29.7%	24.3%	37.8%
Section 504 Students	230	10.9%	7.6%	7.2%	230	10.9%	7.5%	7.2%
EB Students/EL	222	10.6%	13.7%	24.4%	224	10.6%	13.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	150	6.6%	3.3%	1.9%				
Students w/ Dyslexia	127	6.0%	4.6%	6.0%	127	6.0%	4.6%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	45	2.1%	2.7%	1.4%	46	2.2%	2.7%	1.4%
Immigrant	27	1.3%	1.5%	2.9%	28	1.3%	1.5%	2.9%
Migrant	3	0.1%	0.3%	0.2%	4	0.2%	0.3%	0.2%
Title I	44	2.1%	69.9%	65.7%	45	2.1%	70.1%	65.7%
Military Connected	73	3.5%	3.4%	3.9%	73	3.5%	3.4%	3.9%
At-Risk	1,266	60.2%	63.3%	53.2%	1,271	60.2%	63.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	214	10.2%	15.1%	24.5%	216	10.2%	15.0%	24.4%
Career and Technical Education	1,352	64.3%	21.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,352	64.3%	63.9%	73.3%	-	-	-	-
Gifted and Talented Education	170	8.1%	8.2%	8.5%	170	8.1%	8.1%	8.5%
Special Education	315	15.0%	18.0%	13.9%	318	15.1%	18.2%	14.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	315							
Students with Intellectual Disabilities	202	64.1%	41.5%	45.7%				
Students with Physical Disabilities	7	2.2%	18.2%	18.9%				
Students with Autism	36	11.4%	18.7%	16.2%				
Students with Behavioral Disabilities	70	22.2%	19.7%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	416	18.5%	23.3%	16.1%				
African American	24	1.1%	1.7%	3.4%				
Hispanic	302	13.4%	15.7%	8.5%				
White	75	3.3%	5.0%	3.1%				
American Indian	2	0.1%	0.2%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	2	0.1%	0.0%	0.0%				
Two or More Races	11	0.5%	0.6%	0.5%				
Special Ed Students who are Mobile	68	21.5%	24.4%	17.6%				
Count and Percent of EB Students/EL who are Mobile	50	23.0%	19.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	282	17.9%	19.9%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	334	19.1%	19.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	24.4%	27.7%	7.9%	31.2%	35.9%	11.9%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.5	13.8	16.3
Foreign Languages	27.1	21.7	18.8
Mathematics	19.1	16.0	17.5

Texas Education Agency
2023-24 Student Information (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Class Size Information	Campus	District	State
Science	24.2	18.0	18.5
Social Studies	25.4	19.7	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	160.1	100.0%	100.0%	100.0%
Professional Staff	142.3	88.9%	59.2%	63.9%
Teachers	115.6	72.2%	40.8%	48.3%
Professional Support	17.3	10.8%	14.1%	11.1%
Campus Administration (School Leadership)	9.4	5.8%	3.3%	3.3%
Educational Aides	17.8	11.1%	12.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	8.0	4,187.0
Part-time Librarians	0.0	n/a	2.0	651.0
Full-time Counselors	6.0	n/a	24.0	13,870.0
Part-time Counselors	1.0	n/a	1.0	1,172.0
Total Minority Staff	67.6	42.2%	52.9%	54.4%
Teachers by Ethnicity				
African American	9.9	8.6%	3.6%	12.6%
Hispanic	34.8	30.1%	36.5%	30.1%
White	69.9	60.5%	58.8%	53.4%
American Indian	1.0	0.9%	0.2%	0.3%
Asian	0.0	0.0%	0.5%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.3%
Teachers by Sex				
Males	51.1	44.2%	24.8%	24.5%
Females	64.5	55.8%	75.2%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	0.9%	0.4%	2.5%
Bachelors	79.2	68.5%	74.5%	71.7%
Masters	35.4	30.6%	25.0%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.8	7.6%	9.9%	8.7%
1-5 Years Experience	47.7	41.3%	37.1%	27.4%
6-10 Years Experience	22.2	19.2%	18.9%	20.2%
11-20 Years Experience	24.6	21.3%	20.2%	27.1%
21-30 Years Experience	10.9	9.4%	12.0%	13.7%
Over 30 Years Experience	1.4	1.2%	1.8%	3.0%
Number of Students per Teacher	18.2	n/a	16.5	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.3	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	6.5	4.1	5.1
Average Years Experience of Assistant Principals with District	3.5	2.8	4.3
Average Years Experience of Teachers	8.5	9.0	11.1
Average Years Experience of Teachers with District	5.1	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$64,042	\$64,081	\$54,272
1-5 Years Experience	\$60,804	\$60,477	\$58,185
6-10 Years Experience	\$62,292	\$60,590	\$61,494
11-20 Years Experience	\$64,882	\$64,787	\$65,219
21-30 Years Experience	\$68,972	\$68,618	\$69,723
Over 30 Years Experience	\$97,842	\$80,101	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$63,413	\$63,062	\$62,474
Professional Support	\$76,647	\$73,970	\$73,783
Campus Administration (School Leadership)	\$103,587	\$91,090	\$86,738
Instructional Staff Percent	n/a	60.5%	65.0%
Contracted Instructional Staff (not incl. above)	4.0	4.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	0.4%	2.9%	6.0%
Career and Technical Education	14.1	12.2%	3.4%	5.5%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted and Talented Education	0.9	0.8%	3.4%	1.6%
Regular Education	78.2	67.6%	79.1%	69.8%
Special Education	13.2	11.4%	8.7%	10.3%
Other	8.8	7.6%	2.0%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023 - 2024

Administrators

Jay Law.....Principal

**Seguin Independent School District
Mercer-Blumberg Learning Center
2023-2024 Formative Review**



2023-24 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: MERCER AND BLUMBERG LRN CTR

Campus Number: 094901002

Campus Number: 094901002
(evaluated with alternative education accountability provisions)

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	57%	79%	-	80%	*	-	-	-	-	-	-	76%	*	78%	*
	2023	72%	58%	77%	-	67%	*	-	-	-	*	*	-	71%	83%	73%	-
At Meets Grade Level or Above	2024	52%	39%	32%	-	33%	*	-	-	-	-	-	-	29%	*	33%	*
	2023	52%	34%	38%	-	22%	*	-	-	-	*	*	-	14%	67%	36%	-
At Masters Grade Level	2024	16%	8%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	*
	2023	13%	5%	0%	-	0%	*	-	-	-	*	*	-	0%	0%	0%	-
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	60%	70%	*	67%	75%	-	-	-	-	*	-	67%	78%	65%	*
	2023	74%	63%	63%	-	64%	*	-	-	-	*	*	-	74%	38%	61%	-
At Meets Grade Level or Above	2024	58%	40%	27%	*	19%	50%	-	-	-	-	*	-	24%	33%	31%	*
	2023	54%	38%	26%	-	23%	*	-	-	-	*	*	-	26%	25%	22%	-
At Masters Grade Level	2024	9%	2%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
	2023	9%	3%	0%	-	0%	*	-	-	-	*	*	-	0%	0%	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	64%	62%	-	55%	*	-	-	-	-	-	-	56%	*	62%	-
	2023	79%	68%	43%	-	40%	*	-	-	-	*	-	-	20%	*	40%	-
At Meets Grade Level or Above	2024	43%	21%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	-
	2023	43%	27%	0%	-	0%	*	-	-	-	*	-	-	0%	*	0%	-
At Masters Grade Level	2024	24%	7%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	-
	2023	23%	12%	0%	-	0%	*	-	-	-	*	-	-	0%	*	0%	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	87%	100%	-	100%	*	-	-	-	-	-	-	100%	*	100%	-
	2023	88%	80%	83%	-	80%	*	-	-	-	-	-	-	*	*	100%	-
At Meets Grade Level or Above	2024	56%	44%	29%	-	17%	*	-	-	-	-	-	-	20%	*	29%	-
	2023	56%	42%	33%	-	20%	*	-	-	-	-	-	-	*	*	40%	-
At Masters Grade Level	2024	19%	10%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	-
	2023	21%	13%	0%	-	0%	*	-	-	-	-	-	-	*	*	0%	-
End of Course U.S. History																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	91%	-	92%	88%	-	-	-	-	80%	-	90%	92%	89%	*
	2023	94%	90%	92%	*	88%	100%	-	-	-	*	*	-	92%	92%	90%	-
At Meets Grade Level or Above	2024	69%	57%	24%	-	16%	50%	-	-	-	-	20%	-	24%	25%	18%	*
	2023	70%	57%	53%	*	46%	78%	-	-	-	*	*	-	56%	46%	50%	-
At Masters Grade Level	2024	37%	21%	3%	-	0%	13%	-	-	-	-	0%	-	0%	8%	4%	*
	2023	38%	26%	8%	*	4%	22%	-	-	-	*	*	-	4%	15%	3%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	71%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2023	90%	93%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2024	59%	31%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2023	61%	51%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2024	12%	1%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2023	12%	3%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	63%	78%	*	77%	79%	-	-	-	-	63%	-	76%	83%	76%	100%
	2023	76%	67%	76%	*	72%	89%	-	-	-	80%	*	-	75%	78%	75%	-
At Meets Grade Level or Above	2024	48%	34%	23%	*	18%	42%	-	-	-	-	25%	-	22%	27%	22%	0%
	2023	49%	37%	37%	*	29%	67%	-	-	-	40%	*	-	34%	41%	34%	-
At Masters Grade Level	2024	20%	11%	1%	*	0%	4%	-	-	-	-	0%	-	0%	3%	1%	0%
	2023	20%	12%	3%	*	1%	11%	-	-	-	0%	*	-	2%	6%	1%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	64%	73%	*	72%	75%	-	-	-	-	*	-	71%	82%	70%	*
	2023	77%	67%	68%	-	65%	86%	-	-	-	*	*	-	73%	57%	65%	-
At Meets Grade Level or Above	2024	54%	41%	29%	*	25%	42%	-	-	-	-	*	-	26%	36%	32%	*
	2023	53%	40%	30%	-	23%	57%	-	-	-	*	*	-	23%	43%	26%	-
At Masters Grade Level	2024	22%	12%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
	2023	20%	12%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	53%	-	50%	*	-	-	-	-	-	-	50%	60%	53%	-
	2023	75%	63%	44%	-	43%	*	-	-	-	*	-	-	29%	*	43%	-

Texas Education Agency
2023-24 STAAR Performance (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	26%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	-
	2023	45%	30%	0%	-	0%	*	-	-	-	*	-	-	0%	*	0%	-
At Masters Grade Level	2024	17%	8%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	-
	2023	19%	10%	0%	-	0%	*	-	-	-	*	-	-	0%	*	0%	-
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	67%	100%	-	100%	*	-	-	-	-	-	-	100%	*	100%	-
	2023	77%	72%	83%	-	80%	*	-	-	-	-	-	-	*	*	100%	-
At Meets Grade Level or Above	2024	43%	34%	29%	-	17%	*	-	-	-	-	-	-	20%	*	29%	-
	2023	47%	39%	33%	-	20%	*	-	-	-	-	-	-	*	*	40%	-
At Masters Grade Level	2024	16%	10%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	-
	2023	18%	14%	0%	-	0%	*	-	-	-	-	-	-	*	*	0%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	70%	91%	-	92%	88%	-	-	-	-	80%	-	90%	92%	89%	*
	2023	78%	71%	92%	*	88%	100%	-	-	-	*	*	-	92%	92%	90%	-
At Meets Grade Level or Above	2024	51%	39%	24%	-	16%	50%	-	-	-	-	20%	-	24%	25%	18%	*
	2023	52%	40%	53%	*	46%	78%	-	-	-	*	*	-	56%	46%	50%	-
At Masters Grade Level	2024	27%	15%	3%	-	0%	13%	-	-	-	-	0%	-	0%	8%	4%	*
	2023	27%	18%	8%	*	4%	22%	-	-	-	*	*	-	4%	15%	3%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English II	2024	69%	62%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2023	74%	70%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
All Grades Both Subjects	2024	64%	55%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2023	64%	58%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
All Grades ELA/Reading	2024	67%	59%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2023	63%	58%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English II	2024	29%	19%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2023	41%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	26%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2023	38%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	24%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2023	35%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	63%	78%	-	-	-	-	-	-	100%	-	100%	-	-	77%	100%	-
	2023	76%	67%	76%	-	-	-	-	-	-	-	-	-	-	-	76%	-	-
At Meets Grade Level or Above	2024	48%	34%	23%	-	-	-	-	-	-	0%	-	0%	-	-	24%	0%	-
	2023	49%	37%	37%	-	-	-	-	-	-	-	-	-	-	-	37%	-	-
At Masters Grade Level	2024	20%	11%	1%	-	-	-	-	-	-	0%	-	0%	-	-	1%	0%	-
	2023	20%	12%	3%	-	-	-	-	-	-	-	-	-	-	-	3%	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	64%	73%	-	-	-	-	-	-	*	-	*	-	-	71%	*	-
	2023	77%	67%	68%	-	-	-	-	-	-	-	-	-	-	-	68%	-	-
At Meets Grade Level or Above	2024	54%	41%	29%	-	-	-	-	-	-	*	-	*	-	-	31%	*	-
	2023	53%	40%	30%	-	-	-	-	-	-	-	-	-	-	-	30%	-	-
At Masters Grade Level	2024	22%	12%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2023	20%	12%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	58%	53%	-	-	-	-	-	-	-	-	-	-	-	53%	-	-
	2023	75%	63%	44%	-	-	-	-	-	-	-	-	-	-	-	44%	-	-
At Meets Grade Level or Above	2024	43%	26%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2023	45%	30%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
At Masters Grade Level	2024	17%	8%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2023	19%	10%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	67%	100%	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
	2023	77%	72%	83%	-	-	-	-	-	-	-	-	-	-	-	83%	-	-
At Meets Grade Level or Above	2024	43%	34%	29%	-	-	-	-	-	-	-	-	-	-	-	29%	-	-
	2023	47%	39%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
At Masters Grade Level	2024	16%	10%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2023	18%	14%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	70%	91%	-	-	-	-	-	-	*	-	*	-	-	91%	*	-
	2023	78%	71%	92%	-	-	-	-	-	-	-	-	-	-	-	92%	-	-
At Meets Grade Level or Above	2024	51%	39%	24%	-	-	-	-	-	-	*	-	*	-	-	25%	*	-
	2023	52%	40%	53%	-	-	-	-	-	-	-	-	-	-	-	53%	-	-

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	15%	3%	-	-	-	-	-	-	*	-	*	-	-	3%	*	-
	2023	27%	18%	8%	-	-	-	-	-	-	-	-	-	-	-	8%	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	55%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	64%	58%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2024	67%	59%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	63%	58%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	26%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	38%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	24%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	35%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	*	100%	100%	-	-	-	*	100%	-	100%	98%	100%	100%
Included in Accountability	92%	92%	59%	*	57%	69%	-	-	-	*	100%	-	62%	52%	61%	50%
Not Included in Accountability: Mobile	4%	5%	40%	*	42%	31%	-	-	-	*	0%	-	37%	47%	39%	40%
Not Included in Accountability: Other Exclusions	2%	1%	1%	*	1%	0%	-	-	-	*	0%	-	1%	0%	1%	10%
Not Tested	1%	2%	1%	*	0%	0%	-	-	-	*	0%	-	0%	2%	0%	0%
Absent	1%	1%	1%	*	0%	0%	-	-	-	*	0%	-	0%	2%	0%	0%
Other	0%	1%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	*	100%	100%	-	-	-	*	*	-	100%	96%	100%	100%
Included in Accountability	91%	92%	56%	*	56%	63%	-	-	-	*	*	-	62%	42%	58%	50%
Not Included in Accountability: Mobile	4%	5%	41%	*	42%	37%	-	-	-	*	*	-	36%	54%	41%	38%
Not Included in Accountability: Other Exclusions	4%	2%	1%	*	2%	0%	-	-	-	*	*	-	2%	0%	1%	13%
Not Tested	1%	1%	1%	*	0%	0%	-	-	-	*	*	-	0%	4%	0%	0%
Absent	1%	1%	1%	*	0%	0%	-	-	-	*	*	-	0%	4%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	-	100%	100%	-	-	-	-	-	-	100%	100%	100%	-
Included in Accountability	93%	92%	60%	-	60%	60%	-	-	-	-	-	-	63%	56%	60%	-
Not Included in Accountability: Mobile	5%	6%	40%	-	40%	40%	-	-	-	-	-	-	38%	44%	40%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	-	-	0%	0%	0%	-
Not Tested	1%	2%	0%	-	0%	0%	-	-	-	-	-	-	0%	0%	0%	-
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	-	-	0%	0%	0%	-
Other	0%	2%	0%	-	0%	0%	-	-	-	-	-	-	0%	0%	0%	-
Science																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	-	-	100%	*	100%	-
Included in Accountability	93%	93%	54%	-	50%	*	-	-	-	-	-	-	56%	*	58%	-
Not Included in Accountability: Mobile	4%	5%	46%	-	50%	*	-	-	-	-	-	-	44%	*	42%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	-
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	-

Texas Education Agency
2023-24 STAAR Participation (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	-
Other	0%	0%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	-
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	95%	63%	-	60%	80%	-	-	-	-	100%	-	64%	63%	67%	*
Not Included in Accountability: Mobile	4%	4%	37%	-	40%	20%	-	-	-	-	0%	-	36%	37%	33%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	67%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	100%	100%	-	100%	100%	100%	*
Included in Accountability	93%	93%	75%	*	72%	86%	-	-	-	83%	80%	-	75%	74%	78%	*
Not Included in Accountability: Mobile	4%	5%	23%	*	26%	14%	-	-	-	17%	20%	-	22%	26%	20%	*
Not Included in Accountability: Other Exclusions	2%	1%	2%	*	2%	0%	-	-	-	0%	0%	-	2%	0%	2%	*
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	92%	93%	74%	-	70%	88%	-	-	-	*	*	-	76%	70%	77%	*
Not Included in Accountability: Mobile	4%	4%	22%	-	25%	13%	-	-	-	*	*	-	18%	30%	18%	*
Not Included in Accountability: Other Exclusions	3%	2%	4%	-	5%	0%	-	-	-	*	*	-	6%	0%	5%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	*	-	-	100%	100%	100%	-
Included in Accountability	94%	93%	64%	-	64%	*	-	-	-	*	-	-	78%	40%	70%	-

Texas Education Agency
2023-24 STAAR Participation (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	36%	-	36%	*	-	-	-	*	-	-	22%	60%	30%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	*	-	-	0%	0%	0%	-
Not Tested	1%	1%	0%	-	0%	*	-	-	-	*	-	-	0%	0%	0%	-
Absent	1%	1%	0%	-	0%	*	-	-	-	*	-	-	0%	0%	0%	-
Other	0%	1%	0%	-	0%	*	-	-	-	*	-	-	0%	0%	0%	-
Science																
Assessment Participant	99%	98%	100%	-	100%	*	-	-	-	-	-	-	*	*	100%	-
Included in Accountability	93%	93%	75%	-	71%	*	-	-	-	-	-	-	*	*	83%	-
Not Included in Accountability: Mobile	4%	5%	25%	-	29%	*	-	-	-	-	-	-	*	*	17%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	-	-	*	*	0%	-
Not Tested	1%	2%	0%	-	0%	*	-	-	-	-	-	-	*	*	0%	-
Absent	1%	2%	0%	-	0%	*	-	-	-	-	-	-	*	*	0%	-
Other	0%	0%	0%	-	0%	*	-	-	-	-	-	-	*	*	0%	-
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	94%	94%	79%	*	76%	90%	-	-	-	*	*	-	74%	93%	79%	*
Not Included in Accountability: Mobile	4%	4%	21%	*	24%	10%	-	-	-	*	*	-	26%	7%	21%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	70%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	91.7%	83.7%	*	84.6%	79.5%	-	-	-	*	*	84.4%	*
2021-22	92.2%	90.0%	82.7%	*	83.8%	79.3%	-	-	-	*	*	81.6%	*
Chronic Absenteeism													
2022-23	20.3%	28.5%	69.2%	*	66.3%	82.4%	-	-	-	*	66.7%	66.3%	*
2021-22	25.7%	34.7%	64.9%	100.0%	61.3%	69.6%	-	-	-	*	83.3%	73.4%	66.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.5%	1.1%	*	1.4%	0.0%	-	-	-	*	*	1.3%	*
2021-22	2.2%	1.1%	1.1%	0.0%	1.5%	0.0%	-	-	-	*	*	1.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	91.5%	94.4%	-	95.3%	88.9%	-	-	-	*	*	95.5%	*
Received TxCHSE	0.3%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	3.1%	3.2%	3.7%	-	2.3%	11.1%	-	-	-	*	*	2.3%	*
Dropped Out	6.3%	5.1%	1.9%	-	2.3%	0.0%	-	-	-	*	*	2.3%	*
Graduates and TxCHSE	90.6%	91.7%	94.4%	-	95.3%	88.9%	-	-	-	*	*	95.5%	*
Graduates, TxCHSE, and Continuers	93.7%	94.9%	98.1%	-	97.7%	100.0%	-	-	-	*	*	97.7%	*
Class of 2022													
Graduated	89.7%	88.4%	98.2%	100.0%	100.0%	91.7%	-	-	-	-	*	97.6%	*
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.5%	4.6%	1.8%	0.0%	0.0%	8.3%	-	-	-	-	*	2.4%	*
Dropped Out	6.4%	6.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.0%	88.6%	98.2%	100.0%	100.0%	91.7%	-	-	-	-	*	97.6%	*
Graduates, TxCHSE, and Continuers	93.6%	93.2%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	91.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.0%	1.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.8%	6.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.2%	91.3%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	93.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2021													
Graduated	92.2%	91.2%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.0%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	7.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	91.4%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	92.3%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	91.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.5%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	7.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	91.2%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	92.3%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2020													
Graduated	92.7%	92.1%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	0.5%	1.5%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	5.9%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	93.2%	92.7%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	94.1%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	89.3%	85.1%	*	85.0%	81.8%	-	-	-	*	*	86.9%	*
Class of 2022	89.7%	87.4%	90.4%	87.5%	90.4%	92.3%	-	-	-	-	83.3%	89.1%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	2.3%	-	2.8%	0.0%	-	-	-	*	*	2.8%	*
Class of 2022	3.7%	2.8%	20.0%	20.0%	23.1%	9.1%	-	-	-	-	*	17.5%	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	71.1%	90.9%	-	91.7%	85.7%	-	-	-	*	*	88.9%	*
Class of 2022	84.3%	69.7%	69.1%	80.0%	64.1%	81.8%	-	-	-	-	*	70.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	74.3%	94.1%	-	95.1%	87.5%	-	-	-	*	*	92.9%	*
Class of 2022	88.0%	72.5%	89.1%	100.0%	87.2%	90.9%	-	-	-	-	*	87.5%	*
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
2021-22	3.9%	1.8%	8.6%	0.0%	11.5%	0.0%	-	-	-	-	0.0%	9.3%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	69.4%	93.5%	*	97.4%	60.0%	-	-	-	*	*	94.9%	*
2021-22	82.3%	68.2%	77.1%	100.0%	71.2%	92.3%	-	-	-	-	80.0%	74.1%	80.0%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	12.7%	37.0%	33.3%	32.1%	58.3%	-	-	-	-	25.0%	36.1%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	74.3%	95.9%	*	98.2%	83.3%	-	-	-	*	*	96.7%	*
2021-22	86.0%	70.0%	85.7%	100.0%	82.7%	92.3%	-	-	-	-	80.0%	83.3%	80.0%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	73	100.0%	490	377,367
By Ethnicity:				
African American	3	4.1%	15	46,822
Hispanic	56	76.7%	333	197,333
White	12	16.4%	134	103,009
American Indian	0	0.0%	0	1,181
Asian	0	0.0%	1	19,151
Pacific Islander	0	0.0%	1	574
Two or More Races	2	2.7%	6	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	3	4.1%	126	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	5	16,475
Foundation H.S. Program (DLA)	43	58.9%	297	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	27	37.0%	62	222
Special Education Graduates	4	5.5%	39	34,589
Economically Disadvantaged Graduates	61	83.6%	322	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.4%	29	50,229
At-Risk Graduates	66	90.4%	218	168,430
CTE Completers	0	0.0%	105	116,959

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	60.3%	65.8%	*	69.6%	58.3%	-	-	-	*	*	63.9%	*
2021-22	70.0%	50.9%	15.7%	20.0%	9.6%	38.5%	-	-	-	-	100.0%	13.0%	40.0%
College Ready Graduates†													
College Ready (Annual Graduates)†													
2022-23	61.9%	44.4%	65.8%	*	69.6%	58.3%	-	-	-	*	*	63.9%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	50.8%	86.3%	*	91.1%	75.0%	-	-	-	*	*	85.2%	*
2021-22	57.1%	45.2%	24.3%	20.0%	17.3%	53.8%	-	-	-	-	20.0%	16.7%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	42.9%	68.5%	*	67.9%	75.0%	-	-	-	*	*	67.2%	*
2021-22	48.2%	31.8%	7.1%	0.0%	1.9%	30.8%	-	-	-	-	0.0%	3.7%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	35.1%	60.3%	*	62.5%	58.3%	-	-	-	*	*	57.4%	*
2021-22	42.2%	28.7%	7.1%	0.0%	1.9%	30.8%	-	-	-	-	0.0%	3.7%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	6.1%	1.4%	*	0.0%	8.3%	-	-	-	*	*	0.0%	*
2021-22	20.5%	8.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	3.5%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
2021-22	2.4%	1.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	22.4%	6.8%	*	7.1%	8.3%	-	-	-	*	*	6.6%	*
2021-22	24.0%	20.4%	1.4%	0.0%	1.9%	0.0%	-	-	-	-	0.0%	1.9%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	0.2%	1.4%	*	0.0%	8.3%	-	-	-	*	*	0.0%	*
2021-22	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	3.1%	5.5%	*	5.4%	0.0%	-	-	-	*	*	4.9%	*
2021-22	5.0%	4.2%	5.7%	20.0%	3.8%	7.7%	-	-	-	-	80.0%	5.6%	20.0%
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)†													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	26.4%	4.1%	*	5.4%	0.0%	-	-	-	*	*	4.9%	*
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	23.3%	4.1%	*	5.4%	0.0%	-	-	-	*	*	4.9%	*
2021-22	28.0%	14.9%	1.4%	0.0%	1.9%	0.0%	-	-	-	-	0.0%	1.9%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	3.1%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
2021-22	2.5%	4.8%	1.4%	0.0%	1.9%	0.0%	-	-	-	-	20.0%	1.9%	20.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	33.5%	11.0%	*	10.7%	16.7%	-	-	-	*	*	8.2%	*
	2021-22	22.8%	40.8%	21.4%	20.0%	13.5%	53.8%	-	-	-	-	20.0%	13.0%	0.0%
Mathematics	2022-23	19.9%	20.4%	2.7%	*	0.0%	16.7%	-	-	-	*	*	1.6%	*
	2021-22	18.7%	26.5%	7.1%	0.0%	1.9%	30.8%	-	-	-	-	0.0%	3.7%	0.0%
Both Subjects	2022-23	12.5%	18.0%	1.4%	*	0.0%	8.3%	-	-	-	*	*	0.0%	*
	2021-22	12.6%	24.3%	7.1%	0.0%	1.9%	30.8%	-	-	-	-	0.0%	3.7%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	14.9%	82.2%	*	87.5%	66.7%	-	-	-	*	*	82.0%	*
	2021-22	11.7%	3.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	22.7%	67.1%	*	67.9%	66.7%	-	-	-	*	*	67.2%	*
	2021-22	14.0%	5.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	10.6%	57.5%	*	60.7%	50.0%	-	-	-	*	*	55.7%	*
	2021-22	7.5%	2.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	8.1%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2022	23.0%	9.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
English Language Arts	2023	13.8%	6.5%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2022	13.2%	6.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2023	7.0%	1.5%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2022	6.9%	2.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Science	2023	10.3%	1.5%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2022	9.6%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	2.4%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2022	12.5%	3.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	28.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	37.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	32.8%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	51.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	14.3%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	57.1%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	70.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	21.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	36.5%	28.8%	*	30.4%	25.0%	-	-	-	*	*	25.0%	*
	2021-22	71.5%	39.3%	18.6%	0.0%	17.3%	30.8%	-	-	-	-	0.0%	18.5%	0.0%
At/Above Criterion for All Examinees	2022-23	28.9%	21.8%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
	2021-22	32.1%	22.9%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	966	809	*	798	*	-	-	-	-	-	823	-
	2021-22	1001	965	858	-	839	903	-	-	-	-	-	849	-
English Language Arts and Writing	2022-23	497	498	416	*	411	*	-	-	-	-	-	421	-
	2021-22	506	490	455	-	457	450	-	-	-	-	-	454	-
Mathematics	2022-23	482	467	393	*	386	*	-	-	-	-	-	401	-
	2021-22	496	475	404	-	382	453	-	-	-	-	-	395	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	21.7	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	21.7	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	21.3	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	21.2	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	20.2	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	21.2	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	23.2	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	22.3	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	27.7%	33.6%	*	34.0%	35.3%	-	-	-	*	0.0%	31.5%	*
	2021-22	44.2%	30.7%	37.4%	20.0%	40.5%	28.6%	-	-	-	*	50.0%	40.0%	50.0%
English Language Arts	2022-23	17.4%	15.0%	35.8%	*	36.4%	33.3%	-	-	-	*	0.0%	33.3%	*
	2021-22	16.6%	16.0%	38.5%	20.0%	42.1%	28.6%	-	-	-	*	50.0%	41.1%	60.0%
Mathematics	2022-23	19.5%	6.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2021-22	19.9%	7.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Science	2022-23	21.5%	10.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2021-22	21.1%	12.1%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Social Studies	2022-23	24.0%	12.1%	0.9%	*	0.0%	6.3%	-	-	-	*	0.0%	0.0%	*
	2021-22	22.8%	13.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	73	100.0%	7,252	5,517,464	73	100.0%	7,314	5,531,236
Students by Grade								
Grade 9	2	2.7%	10.4%	8.6%	2	2.7%	10.4%	8.5%
Grade 10	11	15.1%	7.1%	8.0%	11	15.1%	7.0%	7.9%
Grade 11	16	21.9%	6.8%	7.4%	16	21.9%	6.7%	7.4%
Grade 12	44	60.3%	6.3%	6.6%	44	60.3%	6.3%	6.7%
Ethnic Distribution								
African American	2	2.7%	4.0%	12.8%	2	2.7%	3.9%	12.8%
Hispanic	56	76.7%	71.5%	53.2%	56	76.7%	71.5%	53.2%
White	14	19.2%	22.2%	25.0%	14	19.2%	22.3%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.3%	5.4%	0	0.0%	0.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	1.4%	1.8%	3.1%	1	1.4%	1.8%	3.1%
Sex								
Female	34	46.6%	48.1%	48.9%	34	46.6%	48.0%	48.8%
Male	39	53.4%	51.9%	51.1%	39	53.4%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	62	84.9%	75.9%	62.3%	62	84.9%	75.7%	62.2%
Non-Educationally Disadvantaged	11	15.1%	24.1%	37.7%	11	15.1%	24.3%	37.8%
Section 504 Students	13	17.8%	7.6%	7.2%	13	17.8%	7.5%	7.2%
EB Students/EL	2	2.7%	13.7%	24.4%	2	2.7%	13.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	3.3%	1.9%				
Students w/ Dyslexia	4	5.5%	4.6%	6.0%	4	5.5%	4.6%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	7	9.6%	2.7%	1.4%	7	9.6%	2.7%	1.4%
Immigrant	0	0.0%	1.5%	2.9%	0	0.0%	1.5%	2.9%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	7	9.6%	69.9%	65.7%	7	9.6%	70.1%	65.7%
Military Connected	3	4.1%	3.4%	3.9%	3	4.1%	3.4%	3.9%
At-Risk	71	97.3%	63.3%	53.2%	71	97.3%	63.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	2	2.7%	15.1%	24.5%	2	2.7%	15.0%	24.4%
Career and Technical Education	52	71.2%	21.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	52	71.2%	63.9%	73.3%	-	-	-	-
Gifted and Talented Education	2	2.7%	8.2%	8.5%	2	2.7%	8.1%	8.5%
Special Education	8	11.0%	18.0%	13.9%	8	11.0%	18.2%	14.0%

Texas Education Agency
2023-24 Student Information (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	8							
Students with Intellectual Disabilities	5	62.5%	41.5%	45.7%				
Students with Physical Disabilities	0	0.0%	18.2%	18.9%				
Students with Autism	*	*	18.7%	16.2%				
Students with Behavioral Disabilities	*	*	19.7%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	95	76.6%	23.3%	16.1%				
African American	3	2.4%	1.7%	3.4%				
Hispanic	75	60.5%	15.7%	8.5%				
White	15	12.1%	5.0%	3.1%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	1.6%	0.6%	0.5%				
Special Ed Students who are Mobile	6	85.7%	24.4%	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	100.0%	19.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	78	77.2%	19.9%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	31	77.5%	19.1%	18.1%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	1.7	13.8	16.3
Foreign Languages	1.0	21.7	18.8
Mathematics	3.4	16.0	17.5
Science	2.9	18.0	18.5
Social Studies	3.6	19.7	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	8.8	100.0%	100.0%	100.0%
Professional Staff	8.8	100.0%	59.2%	63.9%
Teachers	6.8	77.3%	40.8%	48.3%
Professional Support	1.0	11.3%	14.1%	11.1%
Campus Administration (School Leadership)	1.0	11.3%	3.3%	3.3%
Educational Aides	0.0	0.0%	12.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	8.0	4,187.0
Part-time Librarians	0.0	n/a	2.0	651.0
Full-time Counselors	1.0	n/a	24.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	2.9	33.3%	52.9%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	3.6%	12.6%
Hispanic	1.9	28.4%	36.5%	30.1%
White	4.9	71.6%	58.8%	53.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.5%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.3%
Teachers by Sex				
Males	2.9	43.1%	24.8%	24.5%
Females	3.9	56.9%	75.2%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	4.9	72.4%	74.5%	71.7%
Masters	1.9	27.6%	25.0%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	12.9%	9.9%	8.7%
1-5 Years Experience	0.0	0.0%	37.1%	27.4%
6-10 Years Experience	1.0	14.7%	18.9%	20.2%
11-20 Years Experience	2.9	43.1%	20.2%	27.1%
21-30 Years Experience	1.0	14.7%	12.0%	13.7%
Over 30 Years Experience	1.0	14.7%	1.8%	3.0%
Number of Students per Teacher	10.7	n/a	16.5	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	4.3	6.0
Average Years Experience of Principals with District	11.0	3.6	5.1
Average Years Experience of Assistant Principals	0.0	4.1	5.1
Average Years Experience of Assistant Principals with District	0.0	2.8	4.3
Average Years Experience of Teachers	18.9	9.0	11.1
Average Years Experience of Teachers with District	11.4	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$65,745	\$64,081	\$54,272
1-5 Years Experience	-	\$60,477	\$58,185
6-10 Years Experience	\$60,405	\$60,590	\$61,494
11-20 Years Experience	\$64,212	\$64,787	\$65,219
21-30 Years Experience	\$65,791	\$68,618	\$69,723
Over 30 Years Experience	\$82,293	\$80,101	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$66,736	\$63,062	\$62,474
Professional Support	\$33,734	\$73,970	\$73,783
Campus Administration (School Leadership)	\$91,786	\$91,090	\$86,738
Instructional Staff Percent	n/a	60.5%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	4.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.9%	6.0%
Career and Technical Education	0.2	3.6%	3.4%	5.5%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted and Talented Education	0.0	0.0%	3.4%	1.6%
Regular Education	6.4	94.3%	79.1%	69.8%
Special Education	0.1	2.1%	8.7%	10.3%
Other	0.0	0.0%	2.0%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023 - 2024

Administrators

Jason Schmidt.....Principal

Tori Beutnagel.....Associate Principal

Andrew Mason.....Assistant Principal

Cheryl Schriewer.....Academic Dean

Seguin Independent School District
Jim Barnes Middle School
2023-2024 Formative Review

2023-24 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: JIM BARNES MIDDLE

Campus Number: 094901041

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	68%	66%	17%	64%	79%	-	*	*	83%	34%	*	67%	62%	60%	46%
	2023	77%	71%	68%	63%	63%	84%	*	-	-	*	38%	83%	67%	70%	66%	62%
At Meets Grade Level or Above	2024	57%	46%	42%	0%	37%	62%	-	*	*	33%	22%	*	46%	29%	36%	33%
	2023	52%	39%	39%	25%	33%	58%	*	-	-	*	24%	17%	37%	46%	34%	27%
At Masters Grade Level	2024	26%	19%	18%	0%	14%	30%	-	*	*	33%	10%	*	20%	10%	14%	10%
	2023	22%	13%	13%	13%	11%	18%	*	-	-	*	14%	0%	14%	9%	11%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	54%	50%	17%	48%	64%	-	*	*	67%	31%	*	54%	39%	46%	46%
	2023	75%	61%	55%	50%	46%	80%	*	-	-	*	29%	83%	57%	47%	52%	46%
At Meets Grade Level or Above	2024	39%	19%	17%	0%	13%	30%	-	*	*	17%	17%	*	18%	13%	13%	15%
	2023	40%	23%	19%	13%	14%	35%	*	-	-	*	19%	17%	18%	19%	17%	14%
At Masters Grade Level	2024	14%	5%	5%	0%	4%	8%	-	*	*	0%	7%	*	6%	3%	3%	8%
	2023	16%	6%	5%	13%	3%	11%	*	-	-	*	14%	0%	5%	5%	5%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	62%	59%	67%	57%	65%	*	-	-	*	34%	71%	61%	54%	54%	31%
	2023	78%	64%	63%	73%	57%	79%	*	*	-	*	39%	*	63%	64%	63%	40%
At Meets Grade Level or Above	2024	54%	37%	34%	50%	29%	48%	*	-	-	*	20%	57%	35%	33%	30%	20%
	2023	55%	36%	37%	27%	30%	58%	*	*	-	*	32%	*	36%	38%	33%	17%
At Masters Grade Level	2024	29%	12%	12%	17%	8%	21%	*	-	-	*	14%	14%	11%	14%	7%	6%
	2023	27%	15%	17%	9%	13%	30%	*	*	-	*	16%	*	15%	22%	14%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	25%	20%	20%	17%	35%	*	-	-	*	19%	*	20%	20%	19%	19%
	2023	63%	41%	44%	50%	39%	58%	*	-	-	*	43%	*	44%	43%	46%	22%
At Meets Grade Level or Above	2024	34%	9%	9%	20%	6%	22%	*	-	-	*	16%	*	9%	10%	9%	4%
	2023	37%	12%	12%	10%	9%	19%	*	-	-	*	25%	*	10%	17%	11%	7%
At Masters Grade Level	2024	11%	2%	3%	20%	3%	4%	*	-	-	*	12%	*	3%	5%	3%	0%
	2023	11%	2%	4%	0%	4%	6%	*	-	-	*	18%	*	4%	4%	4%	4%
Grade 8 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	71%	75%	80%	69%	90%	*	*	-	*	55%	*	76%	72%	68%	58%
	2023	83%	80%	84%	86%	82%	91%	-	*	-	*	59%	*	84%	88%	82%	68%
At Meets Grade Level or Above	2024	56%	44%	49%	60%	42%	66%	*	*	-	*	35%	*	49%	48%	42%	26%
	2023	58%	50%	54%	43%	52%	63%	-	*	-	*	43%	*	55%	50%	50%	26%
At Masters Grade Level	2024	29%	17%	19%	10%	14%	32%	*	*	-	*	16%	*	20%	15%	16%	13%
	2023	28%	18%	21%	14%	18%	28%	-	*	-	*	19%	*	21%	20%	17%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	57%	52%	50%	50%	59%	*	*	-	*	42%	71%	53%	51%	50%	64%
	2023	76%	57%	55%	60%	52%	65%	-	*	-	*	54%	*	57%	48%	50%	39%
At Meets Grade Level or Above	2024	43%	23%	19%	20%	15%	27%	*	*	-	*	31%	14%	18%	21%	18%	14%
	2023	46%	26%	29%	40%	24%	47%	-	*	-	*	43%	*	31%	21%	25%	11%
At Masters Grade Level	2024	16%	6%	5%	0%	3%	9%	*	*	-	*	15%	0%	5%	3%	4%	0%
	2023	17%	9%	11%	20%	7%	22%	-	*	-	*	30%	*	11%	10%	10%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	57%	63%	70%	56%	85%	*	*	-	*	43%	*	65%	57%	55%	52%
	2023	74%	68%	75%	86%	72%	84%	-	*	-	*	62%	*	74%	80%	74%	56%
At Meets Grade Level or Above	2024	44%	28%	31%	30%	22%	54%	*	*	-	*	29%	*	34%	23%	25%	16%
	2023	47%	41%	52%	57%	48%	66%	-	*	-	*	49%	*	54%	46%	50%	26%
At Masters Grade Level	2024	17%	8%	10%	0%	7%	19%	*	*	-	*	12%	*	11%	7%	8%	3%
	2023	17%	13%	17%	14%	15%	22%	-	*	-	*	14%	*	17%	14%	12%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	43%	45%	60%	37%	65%	*	*	-	*	37%	*	45%	44%	39%	29%
	2023	62%	52%	57%	71%	51%	73%	-	*	-	*	49%	*	57%	57%	54%	29%
At Meets Grade Level or Above	2024	33%	19%	22%	20%	16%	35%	*	*	-	*	31%	*	23%	18%	17%	13%
	2023	33%	23%	30%	29%	24%	48%	-	*	-	*	38%	*	30%	29%	26%	12%
At Masters Grade Level	2024	17%	8%	10%	0%	7%	20%	*	*	-	*	12%	*	11%	7%	7%	6%
	2023	16%	10%	14%	14%	12%	19%	-	*	-	*	14%	*	15%	9%	10%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	64%	91%	*	88%	96%	-	*	-	-	*	*	91%	89%	83%	*
	2023	79%	68%	92%	*	93%	89%	-	-	-	*	*	-	91%	96%	87%	67%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	21%	58%	*	50%	71%	-	*	-	-	*	*	62%	33%	46%	*
	2023	43%	27%	76%	*	76%	75%	-	-	-	*	*	-	76%	74%	70%	44%
At Masters Grade Level	2024	24%	7%	28%	*	23%	38%	-	*	-	-	*	*	29%	22%	20%	*
	2023	23%	12%	51%	*	49%	58%	-	-	-	*	*	-	49%	57%	46%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	63%	57%	47%	52%	72%	75%	72%	*	55%	37%	72%	58%	52%	51%	44%
	2023	76%	67%	65%	68%	61%	79%	*	63%	-	67%	46%	77%	65%	65%	63%	47%
At Meets Grade Level or Above	2024	48%	34%	30%	24%	24%	46%	63%	56%	*	25%	25%	42%	31%	25%	25%	18%
	2023	49%	37%	37%	32%	33%	53%	*	25%	-	50%	34%	37%	38%	36%	33%	19%
At Masters Grade Level	2024	20%	11%	11%	4%	8%	20%	25%	39%	*	15%	12%	19%	12%	8%	8%	6%
	2023	20%	12%	15%	11%	13%	23%	*	25%	-	22%	18%	3%	15%	14%	12%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	64%	67%	50%	64%	78%	*	83%	*	67%	41%	64%	68%	63%	61%	45%
	2023	77%	67%	72%	73%	68%	85%	*	*	-	67%	45%	75%	72%	74%	71%	57%
At Meets Grade Level or Above	2024	54%	41%	42%	32%	36%	59%	*	50%	*	33%	26%	57%	44%	37%	36%	27%
	2023	53%	40%	44%	31%	39%	60%	*	*	-	50%	33%	33%	44%	45%	39%	24%
At Masters Grade Level	2024	22%	12%	16%	7%	12%	28%	*	50%	*	33%	13%	21%	17%	13%	13%	10%
	2023	20%	12%	17%	12%	14%	26%	*	*	-	17%	16%	0%	17%	17%	14%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	49%	32%	45%	63%	*	67%	*	56%	32%	71%	51%	42%	44%	47%
	2023	75%	63%	57%	58%	52%	73%	*	*	-	50%	42%	75%	59%	53%	54%	40%
At Meets Grade Level or Above	2024	43%	26%	20%	14%	15%	33%	*	50%	*	22%	22%	21%	21%	17%	16%	12%
	2023	45%	30%	28%	27%	23%	43%	*	*	-	33%	29%	25%	29%	27%	24%	14%
At Masters Grade Level	2024	17%	8%	7%	4%	5%	12%	*	33%	*	0%	11%	14%	7%	4%	4%	3%
	2023	19%	10%	13%	8%	10%	23%	*	*	-	17%	21%	0%	13%	13%	11%	4%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	67%	63%	70%	56%	85%	*	*	-	*	43%	*	65%	57%	55%	52%
	2023	77%	72%	75%	86%	72%	84%	-	*	-	*	62%	*	74%	80%	74%	56%
At Meets Grade Level or Above	2024	43%	34%	31%	30%	22%	54%	*	*	-	*	29%	*	34%	23%	25%	16%
	2023	47%	39%	52%	57%	48%	66%	-	*	-	*	49%	*	54%	46%	50%	26%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	10%	0%	7%	19%	*	*	-	*	12%	*	11%	7%	8%	3%
	2023	18%	14%	17%	14%	15%	22%	-	*	-	*	14%	*	17%	14%	12%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	70%	45%	60%	37%	65%	*	*	-	*	37%	*	45%	44%	39%	29%
	2023	78%	71%	57%	71%	51%	73%	-	*	-	*	49%	*	57%	57%	54%	29%
At Meets Grade Level or Above	2024	51%	39%	22%	20%	16%	35%	*	*	-	*	31%	*	23%	18%	17%	13%
	2023	52%	40%	30%	29%	24%	48%	-	*	-	*	38%	*	30%	29%	26%	12%
At Masters Grade Level	2024	27%	15%	10%	0%	7%	20%	*	*	-	*	12%	*	11%	7%	7%	6%
	2023	27%	18%	14%	14%	12%	19%	-	*	-	*	14%	*	15%	9%	10%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	18%	16%	0%	12%	30%	-	*	*	17%	17%	*	17%	13%	13%	15%
	2023	35%	20%	18%	13%	13%	35%	*	-	-	*	21%	17%	17%	21%	16%	13%
Reading and Mathematics Including EOC	2024	36%	18%	16%	0%	12%	30%	-	*	*	17%	17%	*	17%	13%	13%	15%
	2023	35%	20%	18%	13%	13%	35%	*	-	-	*	21%	17%	17%	21%	16%	13%
Reading Including EOC	2024	57%	46%	42%	0%	37%	62%	-	*	*	33%	22%	*	46%	29%	36%	33%
	2023	52%	39%	40%	25%	33%	58%	*	-	-	*	26%	17%	37%	47%	34%	29%
Math Including EOC	2024	40%	19%	17%	0%	13%	30%	-	*	*	17%	17%	*	18%	13%	13%	15%
	2023	40%	23%	19%	13%	14%	35%	*	-	-	*	21%	17%	18%	21%	17%	16%
7th Graders																	
Reading and Mathematics	2024	35%	17%	12%	17%	9%	23%	*	-	-	*	18%	14%	13%	12%	9%	3%
	2023	37%	18%	18%	18%	12%	32%	*	*	-	*	23%	*	17%	19%	14%	3%
Reading and Mathematics Including EOC	2024	36%	17%	12%	17%	9%	23%	*	-	-	*	18%	14%	13%	12%	9%	3%
	2023	38%	18%	18%	18%	12%	32%	*	*	-	*	23%	*	17%	19%	14%	3%
Reading Including EOC	2024	54%	37%	34%	50%	29%	48%	*	-	-	*	20%	57%	35%	33%	30%	20%
	2023	55%	36%	36%	27%	30%	58%	*	*	-	*	30%	*	36%	37%	33%	14%
Math Including EOC	2024	40%	20%	15%	17%	10%	28%	*	-	-	*	18%	14%	15%	16%	12%	6%
	2023	43%	21%	20%	18%	15%	35%	*	*	-	*	23%	*	19%	22%	16%	7%
8th Graders																	
Reading and Mathematics	2024	28%	13%	14%	22%	11%	21%	*	*	-	*	30%	*	12%	20%	15%	11%
	2023	31%	16%	21%	*	19%	32%	-	*	-	*	45%	*	24%	9%	19%	4%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	22%	26%	30%	20%	40%	*	*	-	*	31%	*	27%	22%	21%	13%
	2023	44%	30%	39%	43%	35%	53%	-	*	-	*	43%	*	41%	32%	34%	12%
Reading Including EOC	2024	57%	44%	49%	60%	42%	66%	*	*	-	*	35%	*	49%	48%	42%	26%
	2023	58%	50%	54%	43%	52%	63%	-	*	-	*	43%	*	55%	50%	50%	26%
Math Including EOC	2024	49%	25%	27%	30%	21%	42%	*	*	-	*	31%	*	29%	21%	23%	16%
	2023	51%	33%	43%	57%	38%	58%	-	*	-	*	46%	*	44%	38%	38%	18%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	22%	14%	11%	11%	25%	*	*	*	22%	21%	17%	14%	15%	12%	10%
	2023	37%	25%	19%	17%	14%	33%	*	*	-	*	29%	17%	19%	17%	16%	8%
Reading and Mathematics Including EOC	2024	38%	24%	18%	14%	14%	31%	*	50%	*	22%	22%	21%	19%	16%	14%	10%
	2023	39%	27%	26%	23%	21%	40%	*	*	-	17%	28%	17%	26%	24%	22%	10%
Reading Including EOC	2024	54%	41%	42%	32%	36%	59%	*	50%	*	33%	26%	57%	44%	37%	36%	27%
	2023	53%	42%	44%	31%	39%	60%	*	*	-	50%	33%	33%	44%	45%	39%	24%
Math Including EOC	2024	45%	28%	20%	14%	15%	33%	*	50%	*	22%	22%	21%	21%	17%	16%	12%
	2023	47%	32%	28%	27%	23%	43%	*	*	-	33%	29%	25%	29%	27%	24%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	51%	45%	14%	40%	62%	-	*	*	50%	33%	*	48%	36%	39%	33%
	2023	51%	43%	44%	29%	45%	40%	*	-	-	*	36%	33%	44%	41%	43%	51%
Grade 6 Mathematics	2024	48%	28%	26%	23%	24%	33%	-	*	*	0%	33%	*	25%	28%	22%	26%
	2023	54%	39%	34%	14%	34%	37%	*	-	-	*	50%	17%	33%	36%	32%	29%
Grade 7 ELA/Reading	2024	66%	49%	44%	58%	41%	54%	*	-	-	*	28%	79%	45%	40%	39%	29%
	2023	71%	61%	59%	75%	55%	69%	*	*	-	*	51%	*	58%	63%	59%	50%
Grade 7 Mathematics	2024	49%	31%	33%	40%	31%	42%	*	-	-	*	31%	*	29%	43%	31%	30%
	2023	56%	48%	49%	67%	45%	57%	*	-	-	*	58%	*	49%	50%	50%	28%
Grade 8 ELA/Reading	2024	69%	68%	72%	67%	71%	77%	*	*	-	*	60%	*	72%	73%	68%	62%
	2023	63%	66%	67%	67%	68%	63%	-	*	-	*	58%	*	67%	66%	68%	59%
Grade 8 Mathematics	2024	66%	56%	48%	39%	48%	48%	*	-	-	*	53%	36%	47%	52%	48%	68%
	2023	74%	63%	62%	*	61%	60%	-	*	-	*	69%	*	64%	49%	60%	61%
End of Course Algebra I	2024	72%	63%	77%	*	75%	78%	-	*	-	-	*	*	82%	44%	74%	*
	2023	76%	76%	90%	*	91%	91%	-	-	-	*	*	-	92%	85%	86%	78%
All Grades Both Subjects	2024	64%	55%	47%	38%	44%	55%	58%	70%	*	22%	40%	59%	48%	44%	42%	41%
	2023	64%	58%	56%	58%	55%	58%	*	92%	-	70%	54%	40%	57%	54%	55%	48%
All Grades ELA/Reading	2024	67%	59%	54%	42%	51%	65%	*	70%	*	38%	40%	79%	55%	48%	48%	40%
	2023	63%	58%	58%	59%	57%	58%	*	*	-	80%	48%	42%	58%	57%	57%	54%
All Grades Mathematics	2024	60%	50%	40%	35%	38%	46%	*	70%	*	6%	40%	39%	40%	40%	37%	42%
	2023	66%	59%	54%	57%	53%	58%	*	*	-	60%	59%	38%	55%	50%	52%	42%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	16%	13%	14%	9%	13%	-	*	-	*	12%	-	16%	5%	11%	7%
	2023	26%	26%	22%	*	19%	44%	-	-	-	*	13%	-	22%	21%	23%	23%
Grade 6 Mathematics	2024	27%	16%	11%	0%	13%	15%	-	*	-	-	3%	-	17%	0%	10%	8%
	2023	35%	23%	20%	*	18%	36%	-	-	-	*	19%	-	23%	7%	16%	25%
Grade 7 ELA/Reading	2024	23%	15%	17%	*	20%	10%	-	-	-	*	8%	*	22%	6%	12%	0%
	2023	39%	33%	28%	*	23%	50%	-	*	-	*	7%	*	27%	30%	30%	25%
Grade 7 Mathematics	2024	14%	6%	7%	*	7%	10%	*	-	-	*	3%	-	6%	8%	5%	11%
	2023	22%	16%	16%	*	17%	0%	-	-	-	*	16%	*	17%	12%	18%	0%
Grade 8 ELA/Reading	2024	34%	36%	41%	*	39%	58%	-	-	-	*	31%	*	40%	43%	33%	33%
	2023	39%	46%	52%	*	52%	50%	-	*	-	-	25%	-	47%	69%	46%	33%
Grade 8 Mathematics	2024	44%	33%	28%	*	29%	19%	-	-	-	*	19%	-	26%	32%	26%	46%
	2023	49%	35%	27%	*	30%	7%	-	*	-	-	21%	*	28%	21%	25%	11%
End of Course Algebra I	2024	55%	38%	62%	-	55%	*	-	*	-	-	*	-	64%	*	55%	*
	2023	58%	54%	75%	*	80%	50%	-	-	-	-	*	-	72%	*	65%	60%
All Grades Both Subjects	2024	32%	26%	21%	12%	21%	23%	*	40%	-	17%	13%	*	23%	17%	18%	21%
	2023	38%	33%	29%	37%	29%	31%	-	*	-	*	17%	20%	29%	28%	28%	21%

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	24%	25%	17%	25%	30%	-	*	-	*	17%	*	28%	20%	20%	15%
	2023	35%	33%	33%	25%	31%	48%	-	*	-	*	13%	*	32%	38%	33%	27%
All Grades Mathematics	2024	35%	27%	18%	7%	19%	18%	*	*	-	*	9%	-	19%	15%	16%	26%
	2023	40%	33%	26%	45%	27%	19%	-	*	-	*	21%	*	28%	19%	24%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	63%	57%	-	-	-	-	-	-	34%	-	34%	-	42%	59%	40%	76%
	2023	76%	67%	65%	-	-	-	-	-	-	44%	-	44%	-	50%	68%	44%	71%
At Meets Grade Level or Above	2024	48%	34%	30%	-	-	-	-	-	-	16%	-	16%	-	14%	31%	14%	47%
	2023	49%	37%	37%	-	-	-	-	-	-	16%	-	16%	-	40%	40%	17%	32%
At Masters Grade Level	2024	20%	11%	11%	-	-	-	-	-	-	5%	-	5%	-	3%	12%	4%	21%
	2023	20%	12%	15%	-	-	-	-	-	-	5%	-	5%	-	10%	16%	5%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	64%	67%	-	-	-	-	-	-	31%	-	31%	-	45%	70%	40%	82%
	2023	77%	67%	72%	-	-	-	-	-	-	55%	-	55%	-	40%	75%	54%	82%
At Meets Grade Level or Above	2024	54%	41%	42%	-	-	-	-	-	-	19%	-	19%	-	24%	44%	22%	64%
	2023	53%	40%	44%	-	-	-	-	-	-	21%	-	21%	-	40%	47%	22%	36%
At Masters Grade Level	2024	22%	12%	16%	-	-	-	-	-	-	12%	-	12%	-	6%	17%	7%	27%
	2023	20%	12%	17%	-	-	-	-	-	-	6%	-	6%	-	20%	18%	7%	36%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	58%	49%	-	-	-	-	-	-	35%	-	35%	-	43%	49%	41%	91%
	2023	75%	63%	57%	-	-	-	-	-	-	35%	-	35%	-	60%	60%	37%	64%
At Meets Grade Level or Above	2024	43%	26%	20%	-	-	-	-	-	-	8%	-	8%	-	10%	21%	10%	36%
	2023	45%	30%	28%	-	-	-	-	-	-	11%	-	11%	-	40%	31%	12%	27%
At Masters Grade Level	2024	17%	8%	7%	-	-	-	-	-	-	0%	-	0%	-	3%	7%	2%	9%
	2023	19%	10%	13%	-	-	-	-	-	-	4%	-	4%	-	0%	15%	3%	9%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	67%	63%	-	-	-	-	-	-	*	-	*	-	45%	65%	48%	67%
	2023	77%	72%	75%	-	-	-	-	-	-	52%	-	52%	-	-	78%	52%	*
At Meets Grade Level or Above	2024	43%	34%	31%	-	-	-	-	-	-	*	-	*	-	9%	33%	12%	33%
	2023	47%	39%	52%	-	-	-	-	-	-	26%	-	26%	-	-	56%	26%	*
At Masters Grade Level	2024	16%	10%	10%	-	-	-	-	-	-	*	-	*	-	0%	11%	0%	17%
	2023	18%	14%	17%	-	-	-	-	-	-	6%	-	6%	-	-	18%	6%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	70%	45%	-	-	-	-	-	-	*	-	*	-	23%	47%	24%	50%
	2023	78%	71%	57%	-	-	-	-	-	-	29%	-	29%	-	-	61%	29%	*
At Meets Grade Level or Above	2024	51%	39%	22%	-	-	-	-	-	-	*	-	*	-	0%	23%	4%	50%
	2023	52%	40%	30%	-	-	-	-	-	-	10%	-	10%	-	-	32%	10%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	15%	10%	-	-	-	-	-	-	*	-	*	-	0%	10%	0%	33%
	2023	27%	18%	14%	-	-	-	-	-	-	6%	-	6%	-	-	14%	6%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	55%	47%	-	-	-	-	-	-	30%	-	30%	-	43%	48%	39%	58%
	2023	64%	58%	56%	-	-	-	-	-	-	48%	-	48%	-	50%	57%	48%	48%
All Grades ELA/Reading	2024	67%	59%	54%	-	-	-	-	-	-	27%	-	27%	-	43%	56%	39%	55%
	2023	63%	58%	58%	-	-	-	-	-	-	52%	-	52%	-	70%	58%	53%	59%
All Grades Mathematics	2024	60%	50%	40%	-	-	-	-	-	-	33%	-	33%	-	43%	39%	40%	60%
	2023	66%	59%	54%	-	-	-	-	-	-	43%	-	43%	-	30%	57%	43%	36%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	26%	21%	-	-	-	-	-	-	7%	-	7%	-	23%	21%	18%	*
	2023	38%	33%	29%	-	-	-	-	-	-	21%	-	21%	-	*	31%	20%	*
All Grades ELA/Reading	2024	30%	24%	25%	-	-	-	-	-	-	7%	-	7%	-	17%	28%	13%	*
	2023	35%	33%	33%	-	-	-	-	-	-	26%	-	26%	-	*	35%	24%	*
All Grades Mathematics	2024	35%	27%	18%	-	-	-	-	-	-	7%	-	7%	-	28%	16%	22%	*
	2023	40%	33%	26%	-	-	-	-	-	-	17%	-	17%	-	*	29%	16%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	99%	100%	100%	*	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	92%	92%	94%	97%	95%	93%	100%	100%	*	100%	93%	100%	98%	84%	94%	88%
Not Included in Accountability: Mobile	4%	5%	4%	3%	4%	5%	0%	0%	*	0%	6%	0%	2%	12%	5%	8%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	2%	1%	0%	1%	1%	0%	0%	*	0%	1%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	1%	0%	0%	2%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	97%	*	100%	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	91%	92%	94%	97%	95%	92%	*	100%	*	100%	94%	100%	98%	84%	93%	87%
Not Included in Accountability: Mobile	4%	5%	5%	3%	4%	5%	*	0%	*	0%	6%	0%	2%	13%	5%	9%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	1%	0%	0%	3%	*	0%	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	3%	*	0%	*	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	99%	99%	*	100%	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	92%	94%	97%	94%	94%	*	100%	*	100%	94%	100%	98%	84%	93%	87%
Not Included in Accountability: Mobile	5%	6%	5%	3%	4%	6%	*	0%	*	0%	6%	0%	2%	13%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	2%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	98%	*	*	-	*	98%	*	99%	97%	99%	100%
Included in Accountability	93%	93%	95%	100%	96%	94%	*	*	-	*	92%	*	98%	86%	94%	91%
Not Included in Accountability: Mobile	4%	5%	3%	0%	3%	5%	*	*	-	*	6%	*	1%	10%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	-	*	0%	*	0%	1%	1%	3%
Not Tested	1%	1%	1%	0%	1%	2%	*	*	-	*	2%	*	1%	3%	1%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	2%	*	*	-	*	2%	*	0%	3%	1%	0%
Other	0%	0%	0%	0%	1%	0%	*	*	-	*	0%	*	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	*	-	*	98%	*	100%	97%	100%	100%
Included in Accountability	94%	95%	95%	100%	96%	95%	*	*	-	*	92%	*	99%	86%	95%	91%
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	5%	*	*	-	*	6%	*	1%	10%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	-	*	0%	*	0%	1%	1%	3%
Not Tested	1%	1%	1%	0%	1%	0%	*	*	-	*	2%	*	0%	3%	0%	0%
Absent	1%	1%	1%	0%	1%	0%	*	*	-	*	2%	*	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	92%	93%	96%	67%	100%	-	100%	99%	86%	97%	83%	96%	92%
Not Included in Accountability: Mobile	4%	5%	5%	8%	6%	4%	33%	0%	-	0%	1%	14%	3%	14%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	94%	93%	93%	97%	*	*	-	100%	98%	86%	97%	85%	97%	92%
Not Included in Accountability: Mobile	4%	4%	5%	7%	5%	3%	*	*	-	0%	2%	14%	3%	12%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	*	-	0%	0%	0%	0%	3%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	93%	94%	97%	*	*	-	100%	98%	92%	97%	85%	97%	93%
Not Included in Accountability: Mobile	5%	5%	5%	7%	5%	3%	*	*	-	0%	2%	8%	2%	12%	2%	3%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	-	0%	0%	0%	0%	3%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	100%	99%	100%	-	*	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	93%	93%	92%	88%	92%	93%	-	*	-	*	100%	*	97%	79%	95%	89%
Not Included in Accountability: Mobile	4%	5%	7%	13%	6%	7%	-	*	-	*	0%	*	3%	18%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	1%	0%	3%
Not Tested	1%	2%	1%	0%	1%	0%	-	*	-	*	0%	*	0%	1%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	88%	92%	93%	-	*	-	*	100%	*	97%	79%	95%	89%
Not Included in Accountability: Mobile	4%	4%	7%	13%	7%	7%	-	*	-	*	0%	*	3%	20%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	91.7%	91.0%	90.4%	90.6%	92.3%	*	*	-	87.9%	89.3%	90.5%	91.0%
2021-22	92.2%	90.0%	89.4%	88.9%	88.5%	91.6%	*	*	*	91.8%	86.1%	88.1%	89.5%
Chronic Absenteeism													
2022-23	20.3%	28.5%	32.9%	31.0%	34.2%	29.6%	*	*	-	44.4%	39.3%	36.1%	34.7%
2021-22	25.7%	34.7%	40.0%	45.7%	43.4%	30.3%	*	0.0%	*	15.4%	47.9%	46.2%	43.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.3%	0.2%	0.0%	0.2%	0.0%	-	*	*	0.0%	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	71.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	69.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	74.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	72.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	68.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	74.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	70.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	490	377,367
By Ethnicity:				
African American	-	-	15	46,822
Hispanic	-	-	333	197,333
White	-	-	134	103,009
American Indian	-	-	0	1,181
Asian	-	-	1	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	6	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	126	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	297	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	62	222
Special Education Graduates	-	-	39	34,589
Economically Disadvantaged Graduates	-	-	322	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29	50,229
At-Risk Graduates	-	-	218	168,430
CTE Completers	-	-	105	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	790	100.0%	7,252	5,517,464	790	100.0%	7,314	5,531,236
Students by Grade								
Grade 6	286	36.2%	7.3%	7.3%	286	36.2%	7.3%	7.2%
Grade 7	236	29.9%	6.8%	7.3%	236	29.9%	6.7%	7.3%
Grade 8	268	33.9%	7.1%	7.5%	268	33.9%	7.1%	7.5%
Ethnic Distribution								
African American	31	3.9%	4.0%	12.8%	31	3.9%	3.9%	12.8%
Hispanic	551	69.7%	71.5%	53.2%	551	69.7%	71.5%	53.2%
White	186	23.5%	22.2%	25.0%	186	23.5%	22.3%	25.0%
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	6	0.8%	0.3%	5.4%	6	0.8%	0.3%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	12	1.5%	1.8%	3.1%	12	1.5%	1.8%	3.1%
Sex								
Female	407	51.5%	48.1%	48.9%	407	51.5%	48.0%	48.8%
Male	383	48.5%	51.9%	51.1%	383	48.5%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	591	74.8%	75.9%	62.3%	591	74.8%	75.7%	62.2%
Non-Educationally Disadvantaged	199	25.2%	24.1%	37.7%	199	25.2%	24.3%	37.8%
Section 504 Students	81	10.3%	7.6%	7.2%	81	10.3%	7.5%	7.2%
EB Students/EL	102	12.9%	13.7%	24.4%	102	12.9%	13.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	50	5.9%	3.3%	1.9%				
Students w/ Dyslexia	49	6.2%	4.6%	6.0%	49	6.2%	4.6%	6.0%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	17	2.2%	2.7%	1.4%	17	2.2%	2.7%	1.4%
Immigrant	17	2.2%	1.5%	2.9%	17	2.2%	1.5%	2.9%
Migrant	7	0.9%	0.3%	0.2%	7	0.9%	0.3%	0.2%
Title I	790	100.0%	69.9%	65.7%	790	100.0%	70.1%	65.7%
Military Connected	31	3.9%	3.4%	3.9%	31	3.9%	3.4%	3.9%
At-Risk	495	62.7%	63.3%	53.2%	495	62.7%	63.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	92	11.6%	15.1%	24.5%	92	11.6%	15.0%	24.4%
Career and Technical Education	72	9.1%	21.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	63.9%	73.3%	-	-	-	-
Gifted and Talented Education	87	11.0%	8.2%	8.5%	87	11.0%	8.1%	8.5%
Special Education	156	19.7%	18.0%	13.9%	156	19.7%	18.2%	14.0%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2023-24 Student Information (TAPR)
 JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	156							
Students with Intellectual Disabilities	87	55.8%	41.5%	45.7%				
Students with Physical Disabilities	10	6.4%	18.2%	18.9%				
Students with Autism	26	16.7%	18.7%	16.2%				
Students with Behavioral Disabilities	33	21.2%	19.7%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	117	13.7%	23.3%	16.1%				
African American	3	0.4%	1.7%	3.4%				
Hispanic	77	9.0%	15.7%	8.5%				
White	33	3.9%	5.0%	3.1%				
American Indian	1	0.1%	0.2%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.6%	0.5%				
Special Ed Students who are Mobile	16	11.3%	24.4%	17.6%				
Count and Percent of EB Students/EL who are Mobile	10	9.9%	19.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	75	11.9%	19.9%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	68	13.4%	19.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.3%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.5%	0.5%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
 JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.0	18.8	19.2
Secondary			
English/Language Arts	17.5	13.8	16.3
Foreign Languages	22.9	21.7	18.8
Mathematics	19.0	16.0	17.5
Science	14.8	18.0	18.5
Social Studies	19.3	19.7	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	72.7	100.0%	100.0%	100.0%
Professional Staff	60.3	83.0%	59.2%	63.9%
Teachers	51.0	70.2%	40.8%	48.3%
Professional Support	5.3	7.3%	14.1%	11.1%
Campus Administration (School Leadership)	4.0	5.5%	3.3%	3.3%
Educational Aides	12.4	17.0%	12.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	8.0	4,187.0
Part-time Librarians	1.0	n/a	2.0	651.0
Full-time Counselors	2.0	n/a	24.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	30.7	42.2%	52.9%	54.4%
Teachers by Ethnicity				
African American	1.0	2.0%	3.6%	12.6%
Hispanic	19.5	38.2%	36.5%	30.1%
White	27.5	53.9%	58.8%	53.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	3.9%	0.5%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.0%	0.4%	1.3%
Teachers by Sex				
Males	16.5	32.3%	24.8%	24.5%
Females	34.5	67.7%	75.2%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	36.5	71.6%	74.5%	71.7%
Masters	14.5	28.4%	25.0%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.9	15.6%	9.9%	8.7%
1-5 Years Experience	24.6	48.3%	37.1%	27.4%
6-10 Years Experience	8.8	17.3%	18.9%	20.2%
11-20 Years Experience	5.9	11.5%	20.2%	27.1%
21-30 Years Experience	3.0	5.9%	12.0%	13.7%
Over 30 Years Experience	0.7	1.4%	1.8%	3.0%
Number of Students per Teacher	15.5	n/a	16.5	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.3	6.0
Average Years Experience of Principals with District	4.0	3.6	5.1
Average Years Experience of Assistant Principals	2.7	4.1	5.1
Average Years Experience of Assistant Principals with District	2.7	2.8	4.3
Average Years Experience of Teachers	6.4	9.0	11.1
Average Years Experience of Teachers with District	3.5	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$65,052	\$64,081	\$54,272
1-5 Years Experience	\$59,114	\$60,477	\$58,185
6-10 Years Experience	\$59,609	\$60,590	\$61,494
11-20 Years Experience	\$64,882	\$64,787	\$65,219
21-30 Years Experience	\$66,769	\$68,618	\$69,723
Over 30 Years Experience	\$79,111	\$80,101	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$61,521	\$63,062	\$62,474
Professional Support	\$72,976	\$73,970	\$73,783
Campus Administration (School Leadership)	\$89,664	\$91,090	\$86,738
Instructional Staff Percent	n/a	60.5%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	4.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	0.7%	2.9%	6.0%
Career and Technical Education	0.3	0.7%	3.4%	5.5%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted and Talented Education	6.3	12.3%	3.4%	1.6%
Regular Education	38.3	75.2%	79.1%	69.8%
Special Education	5.7	11.1%	8.7%	10.3%
Other	0.0	0.0%	2.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023 - 2024

Administrators

Linda Guzman.....Principal

Roberto Arriola.....Associate Principal

Natalie McFadden.....Assistant Principal

Tracee Gonzales.....Academic Dean

Seguin Independent School District
A.J. Briesemeister Middle School
2023-2024 Formative Review



A.J. BRIESEMEISTER
M I D D L E S C H O O L

2023-24 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: BRIESEMEISTER MIDDLE

Campus Number: 094901042

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	68%	71%	43%	70%	80%	*	-	-	*	36%	50%	70%	74%	67%	60%
	2023	77%	71%	74%	80%	72%	80%	-	-	-	*	35%	60%	72%	83%	72%	59%
At Meets Grade Level or Above	2024	57%	46%	52%	43%	49%	64%	*	-	-	*	14%	33%	49%	58%	46%	40%
	2023	52%	39%	38%	33%	32%	56%	-	-	-	*	16%	20%	38%	38%	38%	33%
At Masters Grade Level	2024	26%	19%	20%	14%	16%	41%	*	-	-	*	0%	33%	17%	29%	18%	12%
	2023	22%	13%	13%	0%	10%	26%	-	-	-	*	6%	20%	12%	15%	12%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	54%	59%	57%	53%	77%	*	-	-	*	30%	67%	55%	68%	52%	60%
	2023	75%	61%	68%	73%	63%	78%	-	-	-	*	45%	60%	67%	71%	68%	64%
At Meets Grade Level or Above	2024	39%	19%	21%	29%	17%	41%	*	-	-	*	7%	0%	20%	26%	19%	12%
	2023	40%	23%	27%	0%	25%	37%	-	-	-	*	16%	40%	26%	31%	24%	26%
At Masters Grade Level	2024	14%	5%	4%	14%	2%	11%	*	-	-	*	0%	0%	4%	5%	3%	4%
	2023	16%	6%	6%	0%	6%	10%	-	-	-	*	0%	20%	6%	6%	5%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	62%	67%	83%	60%	82%	-	-	-	100%	31%	50%	67%	67%	64%	61%
	2023	78%	64%	64%	57%	63%	69%	-	-	*	*	30%	-	64%	67%	63%	51%
At Meets Grade Level or Above	2024	54%	37%	40%	42%	34%	57%	-	-	-	60%	10%	33%	40%	40%	38%	34%
	2023	55%	36%	36%	14%	34%	49%	-	-	*	*	9%	-	35%	40%	34%	23%
At Masters Grade Level	2024	29%	12%	13%	8%	11%	20%	-	-	-	0%	3%	33%	14%	11%	11%	14%
	2023	27%	15%	15%	0%	12%	26%	-	-	*	*	2%	-	13%	20%	9%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	25%	30%	27%	28%	43%	-	-	-	*	26%	*	28%	34%	28%	47%
	2023	63%	41%	39%	43%	37%	48%	-	-	-	*	19%	-	39%	38%	38%	29%
At Meets Grade Level or Above	2024	34%	9%	9%	0%	8%	17%	-	-	-	*	7%	*	7%	14%	10%	15%
	2023	37%	12%	13%	14%	11%	22%	-	-	-	*	0%	-	10%	24%	13%	10%
At Masters Grade Level	2024	11%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
	2023	11%	2%	1%	0%	0%	0%	-	-	-	*	0%	-	0%	3%	1%	0%
Grade 8 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	71%	69%	67%	68%	74%	-	*	*	-	41%	*	67%	75%	64%	58%
	2023	83%	80%	78%	67%	78%	86%	-	-	-	*	41%	*	80%	73%	76%	62%
At Meets Grade Level or Above	2024	56%	44%	41%	22%	39%	52%	-	*	*	-	14%	*	40%	44%	32%	25%
	2023	58%	50%	46%	44%	43%	58%	-	-	-	*	15%	*	46%	45%	44%	24%
At Masters Grade Level	2024	29%	17%	15%	11%	10%	36%	-	*	*	-	5%	*	15%	16%	10%	6%
	2023	28%	18%	16%	0%	14%	28%	-	-	-	*	10%	*	15%	22%	14%	3%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	57%	64%	56%	62%	73%	-	*	-	*	48%	*	66%	61%	61%	61%
	2023	76%	57%	61%	13%	58%	82%	-	-	*	*	35%	*	59%	70%	59%	60%
At Meets Grade Level or Above	2024	43%	23%	29%	11%	27%	41%	-	*	-	*	7%	*	28%	32%	27%	34%
	2023	46%	26%	22%	13%	18%	37%	-	-	*	*	18%	*	20%	32%	17%	7%
At Masters Grade Level	2024	16%	6%	7%	0%	5%	14%	-	*	-	*	0%	*	7%	7%	6%	5%
	2023	17%	9%	7%	0%	4%	16%	-	-	*	*	5%	*	7%	6%	5%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	57%	51%	22%	46%	76%	-	*	*	-	25%	*	50%	55%	43%	33%
	2023	74%	68%	62%	22%	58%	84%	-	-	-	*	38%	*	60%	68%	58%	45%
At Meets Grade Level or Above	2024	44%	28%	27%	22%	21%	52%	-	*	*	-	11%	*	24%	34%	20%	14%
	2023	47%	41%	29%	11%	26%	45%	-	-	-	*	15%	*	30%	26%	26%	10%
At Masters Grade Level	2024	17%	8%	7%	0%	2%	26%	-	*	*	-	2%	*	5%	11%	4%	3%
	2023	17%	13%	9%	0%	5%	22%	-	-	-	*	3%	*	7%	14%	6%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	43%	44%	33%	38%	69%	-	*	*	-	23%	*	41%	52%	35%	31%
	2023	62%	52%	49%	44%	45%	66%	-	-	-	*	18%	*	50%	45%	47%	38%
At Meets Grade Level or Above	2024	33%	19%	18%	11%	13%	40%	-	*	*	-	11%	*	16%	22%	11%	6%
	2023	33%	23%	16%	11%	11%	32%	-	-	-	*	13%	*	14%	22%	15%	3%
At Masters Grade Level	2024	17%	8%	6%	0%	2%	24%	-	*	*	-	5%	*	5%	8%	2%	0%
	2023	16%	10%	7%	0%	5%	18%	-	-	-	*	5%	*	7%	8%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	64%	89%	*	85%	100%	-	-	*	-	*	-	88%	92%	86%	80%
	2023	79%	68%	93%	*	92%	100%	-	-	-	-	*	*	93%	92%	87%	100%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	21%	56%	*	44%	81%	-	-	*	-	*	-	56%	54%	48%	20%
	2023	43%	27%	49%	*	38%	76%	-	-	-	-	*	*	48%	54%	40%	20%
At Masters Grade Level	2024	24%	7%	24%	*	11%	50%	-	-	*	-	*	-	19%	38%	24%	0%
	2023	23%	12%	35%	*	24%	59%	-	-	-	-	*	*	31%	46%	30%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	63%	59%	50%	55%	75%	*	*	*	78%	33%	53%	57%	62%	53%	53%
	2023	76%	67%	63%	54%	60%	77%	-	-	*	50%	32%	77%	63%	66%	61%	53%
At Meets Grade Level or Above	2024	48%	34%	31%	22%	27%	49%	*	*	*	28%	11%	25%	29%	35%	26%	23%
	2023	49%	37%	29%	18%	26%	45%	-	-	*	46%	13%	41%	28%	33%	27%	18%
At Masters Grade Level	2024	20%	11%	10%	5%	6%	24%	*	*	*	0%	2%	16%	9%	12%	7%	6%
	2023	20%	12%	10%	0%	8%	21%	-	-	*	13%	4%	27%	9%	13%	8%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	64%	69%	68%	66%	79%	*	*	*	78%	37%	50%	68%	72%	65%	60%
	2023	77%	67%	72%	71%	71%	79%	-	-	*	56%	35%	75%	72%	74%	71%	57%
At Meets Grade Level or Above	2024	54%	41%	44%	36%	41%	58%	*	*	*	44%	13%	29%	43%	47%	39%	34%
	2023	53%	40%	40%	32%	37%	55%	-	-	*	56%	13%	38%	40%	41%	39%	27%
At Masters Grade Level	2024	22%	12%	16%	11%	13%	32%	*	*	*	0%	3%	29%	15%	19%	13%	11%
	2023	20%	12%	14%	0%	12%	27%	-	-	*	22%	6%	25%	13%	19%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	56%	46%	52%	72%	*	*	*	78%	37%	64%	54%	59%	50%	58%
	2023	75%	63%	60%	48%	56%	77%	-	-	*	67%	32%	63%	59%	64%	58%	54%
At Meets Grade Level or Above	2024	43%	26%	23%	11%	20%	42%	*	*	*	11%	8%	29%	22%	27%	21%	20%
	2023	45%	30%	24%	6%	20%	39%	-	-	*	67%	11%	38%	21%	32%	20%	15%
At Masters Grade Level	2024	17%	8%	6%	4%	3%	15%	*	*	*	0%	1%	7%	5%	7%	4%	3%
	2023	19%	10%	7%	0%	5%	16%	-	-	*	11%	3%	25%	7%	9%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	67%	51%	22%	46%	76%	-	*	*	-	25%	*	50%	55%	43%	33%
	2023	77%	72%	62%	22%	58%	84%	-	-	-	*	38%	*	60%	68%	58%	45%
At Meets Grade Level or Above	2024	43%	34%	27%	22%	21%	52%	-	*	*	-	11%	*	24%	34%	20%	14%
	2023	47%	39%	29%	11%	26%	45%	-	-	-	*	15%	*	30%	26%	26%	10%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	7%	0%	2%	26%	-	*	*	-	2%	*	5%	11%	4%	3%
	2023	18%	14%	9%	0%	5%	22%	-	-	-	*	3%	*	7%	14%	6%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	70%	44%	33%	38%	69%	-	*	*	-	23%	*	41%	52%	35%	31%
	2023	78%	71%	49%	44%	45%	66%	-	-	-	*	18%	*	50%	45%	47%	38%
At Meets Grade Level or Above	2024	51%	39%	18%	11%	13%	40%	-	*	*	-	11%	*	16%	22%	11%	6%
	2023	52%	40%	16%	11%	11%	32%	-	-	-	*	13%	*	14%	22%	15%	3%
At Masters Grade Level	2024	27%	15%	6%	0%	2%	24%	-	*	*	-	5%	*	5%	8%	2%	0%
	2023	27%	18%	7%	0%	5%	18%	-	-	-	*	5%	*	7%	8%	5%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	18%	21%	29%	17%	41%	*	-	-	*	7%	0%	20%	26%	19%	12%
	2023	35%	20%	22%	0%	19%	36%	-	-	-	*	10%	20%	22%	25%	20%	21%
Reading and Mathematics Including EOC	2024	36%	18%	21%	29%	17%	41%	*	-	-	*	7%	0%	20%	26%	19%	12%
	2023	35%	20%	22%	0%	19%	36%	-	-	-	*	10%	20%	22%	25%	20%	21%
Reading Including EOC	2024	57%	46%	52%	43%	49%	64%	*	-	-	*	14%	33%	49%	58%	46%	40%
	2023	52%	39%	38%	33%	32%	56%	-	-	-	*	16%	20%	38%	38%	38%	33%
Math Including EOC	2024	40%	19%	21%	29%	17%	41%	*	-	-	*	7%	0%	20%	26%	19%	12%
	2023	40%	23%	27%	0%	25%	37%	-	-	-	*	16%	40%	26%	31%	24%	26%
7th Graders																	
Reading and Mathematics	2024	35%	17%	21%	0%	17%	42%	-	-	-	20%	3%	33%	20%	26%	18%	18%
	2023	37%	18%	18%	0%	14%	36%	-	-	*	*	2%	-	15%	29%	15%	9%
Reading and Mathematics Including EOC	2024	36%	17%	21%	0%	17%	42%	-	-	-	20%	3%	33%	20%	26%	18%	18%
	2023	38%	18%	18%	0%	14%	36%	-	-	*	*	2%	-	15%	29%	15%	9%
Reading Including EOC	2024	54%	37%	40%	42%	34%	57%	-	-	-	60%	10%	33%	40%	40%	38%	34%
	2023	55%	36%	36%	14%	34%	49%	-	-	*	*	9%	-	35%	40%	34%	23%
Math Including EOC	2024	40%	20%	26%	0%	21%	48%	-	-	-	20%	14%	33%	24%	31%	22%	32%
	2023	43%	21%	21%	14%	16%	44%	-	-	*	*	2%	-	18%	33%	17%	11%
8th Graders																	
Reading and Mathematics	2024	28%	13%	12%	0%	14%	8%	-	*	-	-	0%	*	11%	14%	13%	10%
	2023	31%	16%	11%	13%	12%	12%	-	-	-	*	8%	*	11%	13%	10%	4%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	22%	19%	0%	17%	33%	-	*	*	-	2%	*	18%	22%	16%	11%
	2023	44%	30%	19%	11%	17%	32%	-	-	-	*	10%	*	18%	24%	15%	7%
Reading Including EOC	2024	57%	44%	41%	22%	39%	52%	-	*	*	-	14%	*	40%	44%	32%	25%
	2023	58%	50%	46%	44%	43%	58%	-	-	-	*	15%	*	46%	45%	44%	24%
Math Including EOC	2024	49%	25%	23%	11%	21%	36%	-	*	*	-	5%	*	23%	25%	21%	17%
	2023	51%	33%	23%	11%	19%	38%	-	-	-	*	18%	*	20%	31%	18%	7%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	22%	19%	7%	16%	34%	*	*	-	11%	4%	14%	17%	22%	17%	14%
	2023	37%	25%	18%	3%	15%	30%	-	-	*	56%	6%	14%	16%	23%	15%	12%
Reading and Mathematics Including EOC	2024	38%	24%	21%	7%	17%	39%	*	*	*	11%	4%	14%	19%	24%	18%	14%
	2023	39%	27%	20%	3%	16%	35%	-	-	*	56%	7%	25%	18%	26%	16%	13%
Reading Including EOC	2024	54%	41%	44%	36%	41%	58%	*	*	*	44%	13%	29%	43%	47%	39%	34%
	2023	53%	42%	40%	32%	37%	55%	-	-	*	56%	13%	38%	40%	41%	39%	27%
Math Including EOC	2024	45%	28%	23%	11%	20%	42%	*	*	*	11%	8%	29%	22%	27%	21%	20%
	2023	47%	32%	24%	6%	20%	39%	-	-	*	67%	11%	38%	21%	32%	20%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	51%	58%	42%	55%	72%	*	-	-	*	36%	50%	57%	63%	54%	40%
	2023	51%	43%	44%	23%	41%	59%	-	-	-	*	38%	30%	42%	50%	42%	29%
Grade 6 Mathematics	2024	48%	28%	32%	67%	28%	40%	*	-	-	*	30%	8%	31%	34%	28%	20%
	2023	54%	39%	44%	33%	45%	43%	-	-	-	*	64%	60%	47%	33%	44%	49%
Grade 7 ELA/Reading	2024	66%	49%	55%	73%	51%	66%	-	-	-	60%	34%	83%	55%	58%	54%	54%
	2023	71%	61%	63%	57%	61%	74%	-	-	*	*	40%	-	60%	76%	60%	47%
Grade 7 Mathematics	2024	49%	31%	30%	20%	27%	52%	-	-	-	*	25%	*	24%	49%	29%	36%
	2023	56%	48%	48%	71%	45%	62%	-	-	-	*	38%	-	45%	63%	49%	32%
Grade 8 ELA/Reading	2024	69%	68%	64%	50%	62%	72%	-	*	*	-	43%	*	63%	68%	58%	54%
	2023	63%	66%	66%	44%	68%	69%	-	-	-	*	49%	*	67%	62%	64%	55%
Grade 8 Mathematics	2024	66%	56%	65%	67%	66%	63%	-	*	-	*	55%	*	65%	67%	63%	68%
	2023	74%	63%	65%	38%	64%	76%	-	-	*	*	43%	*	66%	63%	64%	68%
End of Course Algebra I	2024	72%	63%	64%	-	58%	78%	-	-	*	-	*	-	66%	59%	63%	70%
	2023	76%	76%	87%	*	83%	94%	-	-	-	-	*	*	88%	85%	85%	*
All Grades Both Subjects	2024	64%	55%	52%	53%	50%	63%	*	*	*	50%	39%	57%	51%	57%	49%	45%
	2023	64%	58%	57%	41%	56%	65%	-	-	*	33%	45%	47%	56%	58%	55%	47%
All Grades ELA/Reading	2024	67%	59%	59%	58%	56%	70%	*	*	*	63%	38%	68%	58%	63%	55%	48%
	2023	63%	58%	58%	37%	57%	67%	-	-	*	17%	42%	31%	57%	61%	55%	43%
All Grades Mathematics	2024	60%	50%	45%	48%	43%	55%	*	*	*	38%	39%	46%	43%	51%	42%	41%
	2023	66%	59%	56%	45%	54%	64%	-	-	*	50%	47%	63%	56%	54%	55%	51%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	16%	20%	*	18%	27%	-	-	-	*	7%	*	16%	31%	15%	13%
	2023	26%	26%	31%	*	32%	29%	-	-	-	-	20%	-	29%	43%	29%	8%
Grade 6 Mathematics	2024	27%	16%	23%	40%	18%	30%	-	-	-	*	14%	-	21%	29%	21%	13%
	2023	35%	23%	28%	40%	26%	33%	-	-	-	-	18%	*	30%	18%	31%	20%
Grade 7 ELA/Reading	2024	23%	15%	15%	*	12%	14%	-	-	-	-	11%	*	17%	6%	14%	17%
	2023	39%	33%	38%	60%	38%	36%	-	-	-	*	21%	-	37%	44%	38%	36%
Grade 7 Mathematics	2024	14%	6%	7%	*	7%	0%	-	-	-	*	0%	*	6%	9%	6%	20%
	2023	22%	16%	16%	20%	17%	11%	-	-	-	*	15%	-	18%	11%	16%	11%
Grade 8 ELA/Reading	2024	34%	36%	31%	*	28%	45%	-	-	-	-	25%	*	30%	38%	29%	32%
	2023	39%	46%	44%	*	47%	38%	-	-	-	*	22%	-	46%	33%	43%	33%
Grade 8 Mathematics	2024	44%	33%	41%	20%	42%	40%	-	*	-	-	38%	*	41%	40%	38%	38%
	2023	49%	35%	44%	14%	42%	70%	-	-	-	*	24%	*	42%	54%	43%	52%
End of Course Algebra I	2024	55%	38%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	58%	54%	87%	*	91%	*	-	-	-	-	-	-	92%	*	80%	*
All Grades Both Subjects	2024	32%	26%	25%	32%	24%	27%	-	*	-	*	19%	20%	24%	26%	22%	26%
	2023	38%	33%	36%	26%	36%	44%	-	-	-	0%	20%	*	36%	36%	36%	31%

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	24%	23%	38%	20%	31%	-	-	-	*	15%	0%	22%	25%	20%	22%
	2023	35%	33%	38%	33%	39%	34%	-	-	-	*	21%	-	38%	40%	38%	29%
All Grades Mathematics	2024	35%	27%	27%	29%	27%	23%	-	*	-	*	24%	*	26%	27%	24%	29%
	2023	40%	33%	35%	22%	33%	51%	-	-	-	*	19%	*	35%	33%	34%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	63%	59%	-	-	-	-	-	-	49%	-	49%	-	68%	60%	50%	86%
	2023	76%	67%	63%	-	-	-	-	-	-	48%	-	48%	-	70%	65%	50%	86%
At Meets Grade Level or Above	2024	48%	34%	31%	-	-	-	-	-	-	19%	-	19%	-	32%	33%	20%	61%
	2023	49%	37%	29%	-	-	-	-	-	-	13%	-	13%	-	35%	31%	15%	55%
At Masters Grade Level	2024	20%	11%	10%	-	-	-	-	-	-	5%	-	5%	-	7%	11%	5%	14%
	2023	20%	12%	10%	-	-	-	-	-	-	4%	-	4%	-	0%	11%	4%	9%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	64%	69%	-	-	-	-	-	-	54%	-	54%	-	79%	71%	57%	100%
	2023	77%	67%	72%	-	-	-	-	-	-	52%	-	52%	-	75%	75%	54%	90%
At Meets Grade Level or Above	2024	54%	41%	44%	-	-	-	-	-	-	27%	-	27%	-	43%	47%	29%	100%
	2023	53%	40%	40%	-	-	-	-	-	-	19%	-	19%	-	50%	43%	22%	80%
At Masters Grade Level	2024	22%	12%	16%	-	-	-	-	-	-	9%	-	9%	-	7%	17%	9%	30%
	2023	20%	12%	14%	-	-	-	-	-	-	8%	-	8%	-	0%	16%	8%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	58%	56%	-	-	-	-	-	-	55%	-	55%	-	57%	55%	55%	80%
	2023	75%	63%	60%	-	-	-	-	-	-	51%	-	51%	-	50%	61%	51%	90%
At Meets Grade Level or Above	2024	43%	26%	23%	-	-	-	-	-	-	17%	-	17%	-	21%	24%	17%	50%
	2023	45%	30%	24%	-	-	-	-	-	-	11%	-	11%	-	25%	25%	13%	40%
At Masters Grade Level	2024	17%	8%	6%	-	-	-	-	-	-	2%	-	2%	-	7%	6%	2%	10%
	2023	19%	10%	7%	-	-	-	-	-	-	3%	-	3%	-	0%	8%	3%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	67%	51%	-	-	-	-	-	-	30%	-	30%	-	-	54%	30%	*
	2023	77%	72%	62%	-	-	-	-	-	-	38%	-	38%	-	*	64%	43%	*
At Meets Grade Level or Above	2024	43%	34%	27%	-	-	-	-	-	-	12%	-	12%	-	-	29%	12%	*
	2023	47%	39%	29%	-	-	-	-	-	-	8%	-	8%	-	*	32%	11%	*
At Masters Grade Level	2024	16%	10%	7%	-	-	-	-	-	-	3%	-	3%	-	-	7%	3%	*
	2023	18%	14%	9%	-	-	-	-	-	-	0%	-	0%	-	*	10%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	70%	44%	-	-	-	-	-	-	27%	-	27%	-	-	46%	27%	*
	2023	78%	71%	49%	-	-	-	-	-	-	35%	-	35%	-	*	50%	39%	*
At Meets Grade Level or Above	2024	51%	39%	18%	-	-	-	-	-	-	6%	-	6%	-	-	19%	6%	*
	2023	52%	40%	16%	-	-	-	-	-	-	4%	-	4%	-	*	17%	4%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	15%	6%	-	-	-	-	-	-	0%	-	0%	-	-	7%	0%	*
	2023	27%	18%	7%	-	-	-	-	-	-	0%	-	0%	-	*	8%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	55%	52%	-	-	-	-	-	-	43%	-	43%	-	37%	54%	42%	75%
	2023	64%	58%	57%	-	-	-	-	-	-	45%	-	45%	-	59%	59%	46%	58%
All Grades ELA/Reading	2024	67%	59%	59%	-	-	-	-	-	-	46%	-	46%	-	42%	62%	45%	90%
	2023	63%	58%	58%	-	-	-	-	-	-	41%	-	41%	-	63%	61%	42%	45%
All Grades Mathematics	2024	60%	50%	45%	-	-	-	-	-	-	40%	-	40%	-	31%	46%	39%	60%
	2023	66%	59%	56%	-	-	-	-	-	-	49%	-	49%	-	56%	56%	49%	70%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	26%	25%	-	-	-	-	-	-	26%	-	26%	-	17%	25%	25%	*
	2023	38%	33%	36%	-	-	-	-	-	-	28%	-	28%	-	50%	37%	30%	*
All Grades ELA/Reading	2024	30%	24%	23%	-	-	-	-	-	-	21%	-	21%	-	*	23%	22%	-
	2023	35%	33%	38%	-	-	-	-	-	-	24%	-	24%	-	*	41%	29%	-
All Grades Mathematics	2024	35%	27%	27%	-	-	-	-	-	-	30%	-	30%	-	*	26%	28%	*
	2023	40%	33%	35%	-	-	-	-	-	-	32%	-	32%	-	*	35%	31%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	92%	100%	93%	93%	*	*	*	75%	95%	76%	98%	81%	92%	89%
Not Included in Accountability: Mobile	4%	5%	7%	0%	7%	7%	*	*	*	25%	5%	19%	2%	18%	7%	10%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	*	0%	0%	5%	0%	0%	0%	1%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	93%	100%	93%	92%	*	*	*	82%	96%	78%	98%	82%	93%	89%
Not Included in Accountability: Mobile	4%	5%	7%	0%	6%	8%	*	*	*	18%	4%	17%	2%	17%	7%	10%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	*	*	0%	0%	6%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	99%	99%	*	*	*	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	93%	92%	92%	100%	93%	91%	*	*	*	82%	95%	78%	97%	81%	92%	89%
Not Included in Accountability: Mobile	5%	6%	7%	0%	6%	8%	*	*	*	18%	4%	17%	2%	17%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	6%	0%	0%	0%	1%
Not Tested	1%	2%	1%	0%	1%	1%	*	*	*	0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	*	*	*	0%	1%	0%	0%	1%	1%	1%
Other	0%	2%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	*	*	*	100%	*	99%	100%	99%	100%
Included in Accountability	93%	93%	92%	100%	91%	98%	-	*	*	*	94%	*	98%	80%	91%	88%
Not Included in Accountability: Mobile	4%	5%	8%	0%	8%	2%	-	*	*	*	6%	*	2%	20%	9%	12%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	-	*	*	*	0%	*	1%	0%	1%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	1%	0%	-	*	*	*	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	100%	92%	98%	-	*	*	*	94%	*	98%	79%	91%	88%
Not Included in Accountability: Mobile	4%	4%	8%	0%	8%	2%	-	*	*	*	6%	*	2%	21%	9%	12%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	*	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	93%	93%	91%	83%	91%	94%	-	0%	*	100%	89%	92%	96%	78%	93%	86%
Not Included in Accountability: Mobile	4%	5%	7%	17%	7%	5%	-	67%	*	0%	9%	8%	3%	18%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	33%	*	0%	0%	0%	0%	4%	1%	7%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	*	0%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	*	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	*	*	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	92%	93%	91%	86%	91%	94%	-	*	*	100%	90%	89%	96%	78%	93%	87%
Not Included in Accountability: Mobile	4%	4%	7%	14%	7%	5%	-	*	*	0%	8%	11%	3%	16%	5%	5%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	-	*	*	0%	0%	0%	0%	5%	1%	8%
Not Tested	1%	1%	1%	0%	1%	1%	-	*	*	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	-	*	*	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	86%	92%	94%	-	*	*	100%	91%	89%	97%	79%	94%	89%
Not Included in Accountability: Mobile	5%	5%	7%	14%	7%	6%	-	*	*	0%	8%	11%	3%	17%	5%	5%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	*	0%	0%	0%	0%	4%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	98%	100%	98%	98%	-	*	-	*	98%	*	98%	99%	98%	100%
Included in Accountability	93%	93%	90%	75%	90%	94%	-	*	-	*	85%	*	95%	74%	91%	81%
Not Included in Accountability: Mobile	4%	5%	8%	25%	7%	4%	-	*	-	*	13%	*	3%	21%	7%	11%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	-	*	0%	*	0%	4%	0%	8%
Not Tested	1%	2%	2%	0%	2%	2%	-	*	-	*	2%	*	2%	1%	2%	0%
Absent	1%	2%	2%	0%	2%	2%	-	*	-	*	2%	*	2%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	-	*	98%	*	99%	100%	99%	100%
Included in Accountability	94%	94%	90%	75%	90%	96%	-	*	-	*	85%	*	96%	75%	92%	81%
Not Included in Accountability: Mobile	4%	4%	8%	25%	7%	4%	-	*	-	*	13%	*	3%	21%	7%	11%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	-	*	0%	*	0%	4%	0%	8%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	*	2%	*	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	*	2%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	91.7%	92.4%	92.5%	92.2%	93.0%	-	*	*	91.3%	91.0%	91.9%	93.6%
2021-22	92.2%	90.0%	89.8%	91.1%	89.4%	91.2%	*	-	-	*	88.9%	89.0%	90.4%
Chronic Absenteeism													
2022-23	20.3%	28.5%	26.5%	23.7%	26.1%	28.2%	-	*	*	25.0%	36.8%	28.1%	19.8%
2021-22	25.7%	34.7%	36.5%	24.3%	38.8%	30.9%	*	-	-	40.0%	44.2%	41.6%	30.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	1.4%	0.5%	0.0%	0.2%	0.0%	-	*	*	25.0%	0.0%	0.5%	0.0%
2021-22	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	71.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	69.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	74.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	72.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	68.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	74.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	70.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	490	377,367
By Ethnicity:				
African American	-	-	15	46,822
Hispanic	-	-	333	197,333
White	-	-	134	103,009
American Indian	-	-	0	1,181
Asian	-	-	1	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	6	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	126	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	297	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	62	222
Special Education Graduates	-	-	39	34,589
Economically Disadvantaged Graduates	-	-	322	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29	50,229
At-Risk Graduates	-	-	218	168,430
CTE Completers	-	-	105	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	735	100.0%	7,252	5,517,464	735	100.0%	7,314	5,531,236
Students by Grade								
Grade 6	246	33.5%	7.3%	7.3%	246	33.5%	7.3%	7.2%
Grade 7	248	33.7%	6.8%	7.3%	248	33.7%	6.7%	7.3%
Grade 8	241	32.8%	7.1%	7.5%	241	32.8%	7.1%	7.5%
Ethnic Distribution								
African American	32	4.4%	4.0%	12.8%	32	4.4%	3.9%	12.8%
Hispanic	543	73.9%	71.5%	53.2%	543	73.9%	71.5%	53.2%
White	147	20.0%	22.2%	25.0%	147	20.0%	22.3%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	1	0.1%	0.3%	5.4%	1	0.1%	0.3%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	10	1.4%	1.8%	3.1%	10	1.4%	1.8%	3.1%
Sex								
Female	367	49.9%	48.1%	48.9%	367	49.9%	48.0%	48.8%
Male	368	50.1%	51.9%	51.1%	368	50.1%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	567	77.1%	75.9%	62.3%	567	77.1%	75.7%	62.2%
Non-Educationally Disadvantaged	168	22.9%	24.1%	37.7%	168	22.9%	24.3%	37.8%
Section 504 Students	80	10.9%	7.6%	7.2%	80	10.9%	7.5%	7.2%
EB Students/EL	128	17.4%	13.7%	24.4%	128	17.4%	13.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	51	6.2%	3.3%	1.9%				
Students w/ Dyslexia	65	8.8%	4.6%	6.0%	65	8.8%	4.6%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	23	3.1%	2.7%	1.4%	23	3.1%	2.7%	1.4%
Immigrant	10	1.4%	1.5%	2.9%	10	1.4%	1.5%	2.9%
Migrant	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Title I	735	100.0%	69.9%	65.7%	735	100.0%	70.1%	65.7%
Military Connected	24	3.3%	3.4%	3.9%	24	3.3%	3.4%	3.9%
At-Risk	487	66.3%	63.3%	53.2%	487	66.3%	63.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	123	16.7%	15.1%	24.5%	123	16.7%	15.0%	24.4%
Career and Technical Education	71	9.7%	21.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	63.9%	73.3%	-	-	-	-
Gifted and Talented Education	74	10.1%	8.2%	8.5%	74	10.1%	8.1%	8.5%
Special Education	121	16.5%	18.0%	13.9%	121	16.5%	18.2%	14.0%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2023-24 Student Information (TAPR)
 BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	121							
Students with Intellectual Disabilities	68	56.2%	41.5%	45.7%				
Students with Physical Disabilities	10	8.3%	18.2%	18.9%				
Students with Autism	17	14.0%	18.7%	16.2%				
Students with Behavioral Disabilities	26	21.5%	19.7%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	134	16.4%	23.3%	16.1%				
African American	8	1.0%	1.7%	3.4%				
Hispanic	87	10.6%	15.7%	8.5%				
White	33	4.0%	5.0%	3.1%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	1	0.1%	0.1%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	4	0.5%	0.6%	0.5%				
Special Ed Students who are Mobile	25	16.9%	24.4%	17.6%				
Count and Percent of EB Students/EL who are Mobile	15	12.7%	19.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	80	13.1%	19.9%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	57	12.1%	19.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.5%	0.3%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.6%	0.5%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
 BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.2	18.8	19.2
Secondary			
English/Language Arts	20.4	13.8	16.3
Foreign Languages	24.7	21.7	18.8
Mathematics	22.2	16.0	17.5
Science	21.3	18.0	18.5
Social Studies	21.1	19.7	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	64.1	100.0%	100.0%	100.0%
Professional Staff	56.7	88.5%	59.2%	63.9%
Teachers	46.6	72.7%	40.8%	48.3%
Professional Support	6.1	9.6%	14.1%	11.1%
Campus Administration (School Leadership)	4.0	6.2%	3.3%	3.3%
Educational Aides	7.4	11.5%	12.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	8.0	4,187.0
Part-time Librarians	1.0	n/a	2.0	651.0
Full-time Counselors	2.0	n/a	24.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	26.1	40.7%	52.9%	54.4%
Teachers by Ethnicity				
African American	0.9	1.9%	3.6%	12.6%
Hispanic	14.6	31.4%	36.5%	30.1%
White	31.1	66.8%	58.8%	53.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.5%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.3%
Teachers by Sex				
Males	16.1	34.5%	24.8%	24.5%
Females	30.5	65.5%	75.2%	75.5%
Teachers by Highest Degree Held				
No Degree	0.9	1.9%	0.4%	2.5%
Bachelors	34.1	73.2%	74.5%	71.7%
Masters	11.6	24.9%	25.0%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.2	11.2%	9.9%	8.7%
1-5 Years Experience	15.1	32.3%	37.1%	27.4%
6-10 Years Experience	13.9	29.7%	18.9%	20.2%
11-20 Years Experience	10.5	22.5%	20.2%	27.1%
21-30 Years Experience	2.0	4.3%	12.0%	13.7%
Over 30 Years Experience	0.0	0.0%	1.8%	3.0%
Number of Students per Teacher	15.8	n/a	16.5	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	4.3	6.0
Average Years Experience of Principals with District	8.0	3.6	5.1
Average Years Experience of Assistant Principals	4.3	4.1	5.1
Average Years Experience of Assistant Principals with District	3.3	2.8	4.3
Average Years Experience of Teachers	7.4	9.0	11.1
Average Years Experience of Teachers with District	4.3	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$63,815	\$64,081	\$54,272
1-5 Years Experience	\$61,720	\$60,477	\$58,185
6-10 Years Experience	\$60,042	\$60,590	\$61,494
11-20 Years Experience	\$65,044	\$64,787	\$65,219
21-30 Years Experience	\$67,502	\$68,618	\$69,723
Over 30 Years Experience	-	\$80,101	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$62,452	\$63,062	\$62,474
Professional Support	\$74,674	\$73,970	\$73,783
Campus Administration (School Leadership)	\$104,434	\$91,090	\$86,738
Instructional Staff Percent	n/a	60.5%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	4.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.3	0.7%	2.9%	6.0%
Career and Technical Education	0.4	0.9%	3.4%	5.5%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted and Talented Education	3.8	8.1%	3.4%	1.6%
Regular Education	37.1	79.7%	79.1%	69.8%
Special Education	5.0	10.6%	8.7%	10.3%
Other	0.0	0.0%	2.0%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023 - 2024

Administrators

Debra ReileyPrincipal

Maria Guerra.....Assistant Principal

Seguin Independent School District
Ball Early Childhood Center
2023-2024 Formative Review



2023-24 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: BALL EARLY CHILDHOOD CENTER

Campus Number: 094901101

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	490	377,367
By Ethnicity:				
African American	-	-	15	46,822
Hispanic	-	-	333	197,333
White	-	-	134	103,009
American Indian	-	-	0	1,181
Asian	-	-	1	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	6	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	126	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	297	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	62	222
Special Education Graduates	-	-	39	34,589
Economically Disadvantaged Graduates	-	-	322	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29	50,229
At-Risk Graduates	-	-	218	168,430
CTE Completers	-	-	105	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	388	100.0%	7,252	5,517,464	443	100.0%	7,314	5,531,236
Students by Grade								
Early Childhood Education	7	1.8%	0.1%	0.3%	21	4.7%	0.3%	0.5%
Pre-Kindergarten	381	98.2%	5.3%	4.5%	422	95.3%	5.8%	4.5%
Ethnic Distribution								
African American	21	5.4%	4.0%	12.8%	21	4.7%	3.9%	12.8%
Hispanic	300	77.3%	71.5%	53.2%	335	75.6%	71.5%	53.2%
White	55	14.2%	22.2%	25.0%	75	16.9%	22.3%	25.0%
American Indian	1	0.3%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	0	0.0%	0.3%	5.4%	0	0.0%	0.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	2.8%	1.8%	3.1%	11	2.5%	1.8%	3.1%
Sex								
Female	181	46.6%	48.1%	48.9%	204	46.0%	48.0%	48.8%
Male	207	53.4%	51.9%	51.1%	239	54.0%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	371	95.6%	75.9%	62.3%	397	89.6%	75.7%	62.2%
Non-Educationally Disadvantaged	17	4.4%	24.1%	37.7%	46	10.4%	24.3%	37.8%
Section 504 Students	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
EB Students/EL	64	16.5%	13.7%	24.4%	67	15.1%	13.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	3.3%	1.9%				
Students w/ Dyslexia	0	0.0%	4.6%	6.0%	0	0.0%	4.6%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	2.1%	2.7%	1.4%	8	1.8%	2.7%	1.4%
Immigrant	5	1.3%	1.5%	2.9%	5	1.1%	1.5%	2.9%
Migrant	1	0.3%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Title I	388	100.0%	69.9%	65.7%	443	100.0%	70.1%	65.7%
Military Connected	11	2.8%	3.4%	3.9%	11	2.5%	3.4%	3.9%
At-Risk	230	59.3%	63.3%	53.2%	244	55.1%	63.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	64	16.5%	15.1%	24.5%	67	15.1%	15.0%	24.4%
Career and Technical Education	0	0.0%	21.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	63.9%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	8.2%	8.5%	0	0.0%	8.1%	8.5%
Special Education	89	22.9%	18.0%	13.9%	107	24.2%	18.2%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	89							

Texas Education Agency
2023-24 Student Information (TAPR)
 BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Intellectual Disabilities	0	0.0%	41.5%	45.7%				
Students with Physical Disabilities	18	20.2%	18.2%	18.9%				
Students with Autism	43	48.3%	18.7%	16.2%				
Students with Behavioral Disabilities	9	10.1%	19.7%	17.6%				
Students with Non-Categorical Early Childhood	19	21.3%	1.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	-	-	23.3%	16.1%				
African American	-	-	1.7%	3.4%				
Hispanic	-	-	15.7%	8.5%				
White	-	-	5.0%	3.1%				
American Indian	-	-	0.2%	0.1%				
Asian	-	-	0.1%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.6%	0.5%				
Special Ed Students who are Mobile	-	-	24.4%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	19.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	19.9%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	8	8.8%	19.1%	18.1%				

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)
 BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	58.0	100.0%	100.0%	100.0%
Professional Staff	30.4	52.4%	59.2%	63.9%
Teachers	25.5	44.0%	40.8%	48.3%
Professional Support	2.9	5.0%	14.1%	11.1%
Campus Administration (School Leadership)	2.0	3.4%	3.3%	3.3%
Educational Aides	27.6	47.6%	12.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	8.0	4,187.0
Part-time Librarians	0.0	n/a	2.0	651.0
Full-time Counselors	1.0	n/a	24.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	33.7	58.0%	52.9%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	3.6%	12.6%
Hispanic	9.8	38.3%	36.5%	30.1%
White	15.7	61.7%	58.8%	53.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.5%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.3%
Teachers by Sex				
Males	0.0	0.0%	24.8%	24.5%
Females	25.5	100.0%	75.2%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	18.7	73.1%	74.5%	71.7%
Masters	6.9	26.9%	25.0%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	9.9%	8.7%
1-5 Years Experience	6.8	26.6%	37.1%	27.4%
6-10 Years Experience	6.9	26.9%	18.9%	20.2%
11-20 Years Experience	6.9	27.0%	20.2%	27.1%
21-30 Years Experience	4.0	15.7%	12.0%	13.7%
Over 30 Years Experience	1.0	3.9%	1.8%	3.0%
Number of Students per Teacher	15.2	n/a	16.5	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.3	6.0
Average Years Experience of Principals with District	4.0	3.6	5.1
Average Years Experience of Assistant Principals	4.0	4.1	5.1
Average Years Experience of Assistant Principals with District	4.0	2.8	4.3
Average Years Experience of Teachers	12.3	9.0	11.1
Average Years Experience of Teachers with District	8.9	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$64,081	\$54,272
1-5 Years Experience	\$57,752	\$60,477	\$58,185
6-10 Years Experience	\$60,173	\$60,590	\$61,494
11-20 Years Experience	\$63,942	\$64,787	\$65,219
21-30 Years Experience	\$66,856	\$68,618	\$69,723
Over 30 Years Experience	\$74,356	\$80,101	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$62,151	\$63,062	\$62,474
Professional Support	\$65,052	\$73,970	\$73,783
Campus Administration (School Leadership)	\$80,639	\$91,090	\$86,738
Instructional Staff Percent	n/a	60.5%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	4.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted and Talented Education	0.0	0.0%	3.4%	1.6%
Regular Education	22.1	86.6%	79.1%	69.8%
Special Education	3.4	13.4%	8.7%	10.3%
Other	0.0	0.0%	2.0%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023 - 2024

Administrators

Christopher Podorsky.....Principal

(July - January)

Yolanda Grijalva.....Principal

(January - June)

Cecilia Reyes.....Assistant Principal

Seguin Independent School District
Jefferson Avenue Elementary
2023-2024 Formative Review



2023-24 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: JEFFERSON AVE EL

Campus Number: 094901103

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	60%	42%	*	38%	78%	-	-	-	*	50%	*	48%	23%	37%	*
	2023	76%	67%	53%	*	47%	67%	-	-	-	*	50%	*	51%	62%	55%	*
At Meets Grade Level or Above	2024	48%	36%	22%	*	17%	56%	-	-	-	*	50%	*	26%	8%	19%	*
	2023	50%	40%	26%	*	24%	42%	-	-	-	*	36%	*	27%	23%	25%	*
At Masters Grade Level	2024	21%	14%	2%	*	0%	11%	-	-	-	*	0%	*	2%	0%	2%	*
	2023	20%	11%	2%	*	0%	8%	-	-	-	*	0%	*	2%	0%	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	57%	37%	*	29%	89%	-	-	-	*	46%	*	40%	23%	31%	*
	2023	73%	70%	76%	*	78%	75%	-	-	-	*	71%	*	73%	85%	77%	*
At Meets Grade Level or Above	2024	42%	28%	17%	*	13%	44%	-	-	-	*	38%	*	21%	0%	15%	*
	2023	45%	37%	42%	*	38%	67%	-	-	-	*	43%	*	39%	54%	43%	*
At Masters Grade Level	2024	15%	8%	2%	*	2%	0%	-	-	-	*	0%	*	2%	0%	0%	*
	2023	19%	11%	10%	*	7%	17%	-	-	-	*	7%	*	12%	0%	9%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	73%	52%	*	52%	62%	-	-	-	-	33%	*	51%	55%	53%	*
	2023	77%	69%	61%	*	58%	67%	-	-	-	-	50%	-	54%	75%	58%	-
At Meets Grade Level or Above	2024	51%	39%	15%	*	14%	23%	-	-	-	-	13%	*	19%	9%	14%	*
	2023	48%	36%	14%	*	17%	0%	-	-	-	-	30%	-	8%	25%	13%	-
At Masters Grade Level	2024	23%	14%	2%	*	0%	8%	-	-	-	-	0%	*	2%	0%	0%	*
	2023	22%	13%	2%	*	2%	0%	-	-	-	-	10%	-	3%	0%	2%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	62%	35%	*	36%	38%	-	-	-	-	40%	*	33%	41%	32%	*
	2023	71%	64%	42%	*	44%	33%	-	-	-	-	40%	-	38%	50%	40%	-
At Meets Grade Level or Above	2024	46%	38%	9%	*	6%	23%	-	-	-	-	13%	*	12%	5%	8%	*
	2023	48%	39%	12%	*	15%	0%	-	-	-	-	40%	-	11%	15%	12%	-
At Masters Grade Level	2024	21%	14%	3%	*	0%	15%	-	-	-	-	7%	*	5%	0%	3%	*
	2023	22%	16%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	70%	48%	*	50%	20%	-	-	-	-	38%	-	51%	41%	48%	*
	2023	81%	76%	70%	*	70%	100%	-	-	-	*	36%	*	73%	58%	67%	*
At Meets Grade Level or Above	2024	55%	45%	23%	*	23%	20%	-	-	-	-	19%	-	23%	24%	23%	*
	2023	57%	50%	38%	*	36%	63%	-	-	-	*	18%	*	39%	33%	31%	*
At Masters Grade Level	2024	29%	21%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
	2023	28%	22%	8%	*	4%	25%	-	-	-	*	0%	*	8%	8%	7%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	68%	43%	*	44%	40%	-	-	-	-	44%	-	44%	41%	40%	*
	2023	80%	71%	60%	*	59%	88%	-	-	-	*	45%	*	63%	50%	57%	*
At Meets Grade Level or Above	2024	50%	39%	7%	*	8%	0%	-	-	-	-	19%	-	5%	12%	8%	*
	2023	51%	39%	23%	*	17%	63%	-	-	-	*	9%	*	23%	25%	19%	*
At Masters Grade Level	2024	19%	14%	2%	*	2%	0%	-	-	-	-	6%	-	3%	0%	2%	*
	2023	21%	14%	5%	*	2%	25%	-	-	-	*	0%	*	4%	8%	4%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	53%	20%	*	21%	0%	-	-	-	-	19%	-	18%	24%	21%	*
	2023	65%	63%	38%	*	34%	75%	-	-	-	*	9%	*	39%	33%	30%	*
At Meets Grade Level or Above	2024	28%	26%	5%	*	6%	0%	-	-	-	-	19%	-	5%	6%	6%	*
	2023	36%	33%	15%	*	11%	38%	-	-	-	*	9%	*	14%	17%	13%	*
At Masters Grade Level	2024	11%	11%	2%	*	2%	0%	-	-	-	-	6%	-	3%	0%	2%	*
	2023	16%	16%	7%	*	6%	13%	-	-	-	*	0%	*	6%	8%	6%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	63%	40%	24%	39%	53%	-	-	-	*	38%	30%	41%	37%	38%	33%
	2023	76%	67%	57%	42%	56%	73%	-	-	-	63%	44%	58%	57%	60%	55%	80%
At Meets Grade Level or Above	2024	48%	34%	14%	6%	12%	27%	-	-	-	*	23%	0%	16%	9%	13%	0%
	2023	49%	37%	25%	4%	22%	43%	-	-	-	38%	27%	33%	24%	26%	22%	53%
At Masters Grade Level	2024	20%	11%	2%	0%	1%	7%	-	-	-	*	3%	0%	2%	0%	1%	0%
	2023	20%	12%	5%	4%	3%	13%	-	-	-	13%	2%	0%	5%	3%	4%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	64%	48%	29%	47%	59%	-	-	-	*	40%	40%	50%	42%	46%	*
	2023	77%	67%	62%	64%	59%	77%	-	-	-	*	46%	60%	60%	67%	60%	83%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	41%	20%	14%	18%	33%	-	-	-	*	26%	0%	23%	13%	18%	*
	2023	53%	40%	26%	0%	26%	38%	-	-	-	*	29%	20%	26%	27%	23%	67%
At Masters Grade Level	2024	22%	12%	1%	0%	0%	7%	-	-	-	*	0%	0%	2%	0%	1%	*
	2023	20%	12%	4%	0%	2%	12%	-	-	-	*	3%	0%	4%	2%	3%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	38%	14%	36%	56%	-	-	-	*	43%	20%	39%	37%	34%	*
	2023	75%	63%	60%	36%	60%	69%	-	-	-	*	54%	60%	60%	60%	58%	83%
At Meets Grade Level or Above	2024	43%	26%	11%	0%	9%	26%	-	-	-	*	23%	0%	13%	6%	10%	*
	2023	45%	30%	26%	9%	23%	50%	-	-	-	*	31%	60%	25%	29%	25%	50%
At Masters Grade Level	2024	17%	8%	2%	0%	1%	7%	-	-	-	*	5%	0%	3%	0%	2%	*
	2023	19%	10%	5%	9%	3%	15%	-	-	-	*	3%	0%	6%	2%	4%	33%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	67%	20%	*	21%	0%	-	-	-	-	19%	-	18%	24%	21%	*
	2023	77%	72%	38%	*	34%	75%	-	-	-	*	9%	*	39%	33%	30%	*
At Meets Grade Level or Above	2024	43%	34%	5%	*	6%	0%	-	-	-	-	19%	-	5%	6%	6%	*
	2023	47%	39%	15%	*	11%	38%	-	-	-	*	9%	*	14%	17%	13%	*
At Masters Grade Level	2024	16%	10%	2%	*	2%	0%	-	-	-	-	6%	-	3%	0%	2%	*
	2023	18%	14%	7%	*	6%	13%	-	-	-	*	0%	*	6%	8%	6%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	24%	15%	*	11%	44%	-	-	-	*	42%	*	20%	0%	13%	*
	2023	37%	29%	24%	*	22%	42%	-	-	-	*	36%	*	24%	23%	23%	*
Reading and Mathematics Including EOC	2024	35%	24%	15%	*	11%	44%	-	-	-	*	42%	*	20%	0%	13%	*
	2023	37%	29%	24%	*	22%	42%	-	-	-	*	36%	*	24%	23%	23%	*
Reading Including EOC	2024	48%	36%	22%	*	17%	56%	-	-	-	*	50%	*	26%	8%	19%	*
	2023	50%	40%	26%	*	24%	42%	-	-	-	*	36%	*	27%	23%	25%	*
Math Including EOC	2024	42%	28%	17%	*	13%	44%	-	-	-	*	38%	*	21%	0%	15%	*
	2023	45%	37%	42%	*	38%	67%	-	-	-	*	43%	*	39%	54%	43%	*
4th Graders																	
Reading and Mathematics	2024	38%	29%	8%	*	4%	23%	-	-	-	-	13%	*	9%	5%	7%	*
	2023	38%	28%	7%	*	8%	0%	-	-	-	-	30%	-	3%	15%	6%	-

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	29%	8%	*	4%	23%	-	-	-	-	13%	*	9%	5%	7%	*
	2023	38%	28%	7%	*	8%	0%	-	-	-	-	30%	-	3%	15%	6%	-
Reading Including EOC	2024	51%	39%	15%	*	14%	23%	-	-	-	-	13%	*	19%	9%	14%	*
	2023	48%	35%	14%	*	16%	0%	-	-	-	-	30%	-	8%	25%	13%	-
Math Including EOC	2024	46%	38%	9%	*	6%	23%	-	-	-	-	13%	*	12%	5%	8%	*
	2023	48%	39%	12%	*	14%	0%	-	-	-	-	40%	-	11%	15%	11%	-
5th Graders																	
Reading and Mathematics	2024	42%	31%	7%	*	8%	0%	-	-	-	-	19%	-	5%	12%	8%	*
	2023	43%	34%	24%	*	18%	63%	-	-	-	*	9%	*	23%	25%	19%	*
Reading and Mathematics Including EOC	2024	42%	31%	7%	*	8%	0%	-	-	-	-	19%	-	5%	12%	8%	*
	2023	43%	34%	24%	*	18%	63%	-	-	-	*	9%	*	23%	25%	19%	*
Reading Including EOC	2024	55%	45%	23%	*	23%	20%	-	-	-	-	19%	-	23%	24%	23%	*
	2023	57%	50%	38%	*	37%	63%	-	-	-	*	18%	*	40%	33%	32%	*
Math Including EOC	2024	51%	39%	7%	*	8%	0%	-	-	-	-	19%	-	5%	12%	8%	*
	2023	51%	39%	24%	*	18%	63%	-	-	-	*	9%	*	23%	25%	19%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	22%	10%	0%	8%	26%	-	-	-	*	23%	0%	12%	6%	9%	*
	2023	37%	25%	18%	0%	16%	38%	-	-	-	*	26%	20%	18%	20%	16%	50%
Reading and Mathematics Including EOC	2024	38%	24%	10%	0%	8%	26%	-	-	-	*	23%	0%	12%	6%	9%	*
	2023	39%	27%	18%	0%	16%	38%	-	-	-	*	26%	20%	18%	20%	16%	50%
Reading Including EOC	2024	54%	41%	20%	14%	18%	33%	-	-	-	*	26%	0%	23%	13%	18%	*
	2023	53%	42%	26%	0%	26%	38%	-	-	-	*	29%	20%	26%	27%	23%	67%
Math Including EOC	2024	45%	28%	11%	0%	9%	26%	-	-	-	*	23%	0%	13%	6%	10%	*
	2023	47%	32%	26%	9%	23%	50%	-	-	-	*	31%	60%	25%	29%	25%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	61%	49%	*	50%	46%	-	-	-	-	36%	*	52%	43%	50%	*
	2023	55%	47%	34%	*	36%	17%	-	-	-	-	40%	-	23%	56%	30%	-
Grade 4 Mathematics	2024	60%	54%	18%	*	17%	23%	-	-	-	-	29%	*	17%	20%	17%	*
	2023	63%	60%	30%	*	30%	42%	-	-	-	-	55%	-	31%	28%	30%	-
Grade 5 ELA/Reading	2024	70%	64%	43%	*	44%	20%	-	-	-	-	25%	-	44%	41%	43%	*
	2023	65%	64%	53%	*	46%	100%	-	-	-	*	32%	*	53%	50%	51%	*
Grade 5 Mathematics	2024	65%	60%	38%	*	42%	20%	-	-	-	-	50%	-	41%	32%	38%	*
	2023	71%	63%	59%	*	52%	88%	-	-	-	*	68%	*	55%	75%	58%	*
All Grades Both Subjects	2024	64%	55%	37%	35%	38%	31%	-	-	-	-	35%	13%	38%	34%	37%	*
	2023	64%	58%	44%	32%	41%	66%	-	-	-	*	49%	*	42%	49%	42%	58%
All Grades ELA/Reading	2024	67%	59%	46%	60%	47%	39%	-	-	-	-	30%	*	48%	42%	47%	*
	2023	63%	58%	43%	36%	41%	64%	-	-	-	*	36%	*	40%	54%	41%	*
All Grades Mathematics	2024	60%	50%	28%	10%	29%	22%	-	-	-	-	40%	*	28%	26%	27%	*
	2023	66%	59%	45%	29%	41%	68%	-	-	-	*	62%	*	45%	45%	44%	*
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	34%	26%	*	31%	*	-	-	-	-	0%	*	30%	18%	29%	*
	2023	33%	29%	27%	*	22%	*	-	-	-	-	*	-	21%	38%	24%	-
Grade 4 Mathematics	2024	26%	23%	11%	*	14%	*	-	-	-	-	20%	*	7%	20%	12%	-
	2023	27%	26%	5%	-	6%	*	-	-	-	-	0%	-	0%	20%	5%	-
Grade 5 ELA/Reading	2024	35%	31%	19%	-	22%	*	-	-	-	-	18%	-	26%	0%	19%	*
	2023	37%	33%	30%	*	20%	*	-	-	-	*	13%	*	39%	0%	30%	-
Grade 5 Mathematics	2024	41%	37%	23%	*	27%	*	-	-	-	-	25%	-	28%	10%	18%	*
	2023	48%	36%	33%	*	35%	*	-	-	-	*	29%	*	35%	29%	27%	-
All Grades Both Subjects	2024	32%	26%	21%	0%	25%	0%	-	-	-	-	17%	0%	24%	12%	20%	*
	2023	38%	33%	25%	33%	21%	50%	-	-	-	*	13%	*	25%	24%	22%	-
All Grades ELA/Reading	2024	30%	24%	23%	*	27%	0%	-	-	-	-	11%	*	28%	11%	24%	*
	2023	35%	33%	29%	40%	21%	67%	-	-	-	*	8%	*	31%	23%	27%	-
All Grades Mathematics	2024	35%	27%	19%	*	23%	0%	-	-	-	-	24%	*	21%	13%	16%	*
	2023	40%	33%	20%	*	20%	*	-	-	-	*	17%	*	19%	25%	17%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	63%	40%	-	-	-	-	-	-	-	-	-	-	43%	40%	43%	*
	2023	76%	67%	57%	-	-	-	-	-	-	*	*	-	-	70%	57%	75%	*
At Meets Grade Level or Above	2024	48%	34%	14%	-	-	-	-	-	-	-	-	-	-	0%	14%	0%	*
	2023	49%	37%	25%	-	-	-	-	-	-	*	*	-	-	30%	23%	42%	*
At Masters Grade Level	2024	20%	11%	2%	-	-	-	-	-	-	-	-	-	-	0%	2%	0%	*
	2023	20%	12%	5%	-	-	-	-	-	-	*	*	-	-	0%	4%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	64%	48%	-	-	-	-	-	-	-	-	-	-	*	48%	*	*
	2023	77%	67%	62%	-	-	-	-	-	-	*	*	-	-	*	61%	80%	*
At Meets Grade Level or Above	2024	54%	41%	20%	-	-	-	-	-	-	-	-	-	-	*	20%	*	*
	2023	53%	40%	26%	-	-	-	-	-	-	*	*	-	-	*	25%	60%	*
At Masters Grade Level	2024	22%	12%	1%	-	-	-	-	-	-	-	-	-	-	*	1%	*	*
	2023	20%	12%	4%	-	-	-	-	-	-	*	*	-	-	*	3%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	58%	38%	-	-	-	-	-	-	-	-	-	-	*	38%	*	*
	2023	75%	63%	60%	-	-	-	-	-	-	*	*	-	-	*	59%	80%	*
At Meets Grade Level or Above	2024	43%	26%	11%	-	-	-	-	-	-	-	-	-	-	*	11%	*	*
	2023	45%	30%	26%	-	-	-	-	-	-	*	*	-	-	*	25%	40%	*
At Masters Grade Level	2024	17%	8%	2%	-	-	-	-	-	-	-	-	-	-	*	2%	*	*
	2023	19%	10%	5%	-	-	-	-	-	-	*	*	-	-	*	4%	20%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	67%	20%	-	-	-	-	-	-	-	-	-	-	*	20%	*	-
	2023	77%	72%	38%	-	-	-	-	-	-	-	-	-	-	*	36%	*	*
At Meets Grade Level or Above	2024	43%	34%	5%	-	-	-	-	-	-	-	-	-	-	*	5%	*	-
	2023	47%	39%	15%	-	-	-	-	-	-	-	-	-	-	*	14%	*	*
At Masters Grade Level	2024	16%	10%	2%	-	-	-	-	-	-	-	-	-	-	*	2%	*	-
	2023	18%	14%	7%	-	-	-	-	-	-	-	-	-	-	*	5%	*	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	55%	37%	-	-	-	-	-	-	-	-	-	-	*	37%	*	-
	2023	64%	58%	44%	-	-	-	-	-	-	-	-	-	-	*	44%	*	*
All Grades ELA/Reading	2024	67%	59%	46%	-	-	-	-	-	-	-	-	-	-	*	46%	*	-
	2023	63%	58%	43%	-	-	-	-	-	-	-	-	-	-	*	43%	*	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	50%	28%	-	-	-	-	-	-	-	-	-	-	*	28%	*	-
	2023	66%	59%	45%	-	-	-	-	-	-	-	-	-	-	*	45%	*	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	26%	21%	-	-	-	-	-	-	-	-	-	-	*	20%	*	-
	2023	38%	33%	25%	-	-	-	-	-	-	-	-	-	-	-	25%	-	-
All Grades ELA/Reading	2024	30%	24%	23%	-	-	-	-	-	-	-	-	-	-	*	22%	*	-
	2023	35%	33%	29%	-	-	-	-	-	-	-	-	-	-	-	29%	-	-
All Grades Mathematics	2024	35%	27%	19%	-	-	-	-	-	-	-	-	-	-	*	19%	*	-
	2023	40%	33%	20%	-	-	-	-	-	-	-	-	-	-	-	20%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	*	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	88%	61%	90%	86%	-	-	-	*	87%	83%	96%	73%	87%	100%
Not Included in Accountability: Mobile	4%	5%	12%	39%	10%	14%	-	-	-	*	12%	17%	4%	27%	13%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	-	-	*	98%	100%	99%	100%	99%	*
Included in Accountability	91%	92%	88%	64%	90%	87%	-	-	-	*	86%	83%	96%	73%	87%	*
Not Included in Accountability: Mobile	4%	5%	12%	36%	10%	13%	-	-	-	*	12%	17%	4%	27%	13%	*
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	1%	0%	-	-	-	*	2%	0%	1%	0%	1%	*
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	1%	0%	-	-	-	*	2%	0%	1%	0%	1%	*
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	93%	92%	88%	64%	90%	87%	-	-	-	*	88%	83%	96%	73%	87%	*
Not Included in Accountability: Mobile	5%	6%	12%	36%	10%	13%	-	-	-	*	12%	17%	4%	27%	13%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	93%	93%	86%	50%	92%	71%	-	-	-	-	89%	-	95%	71%	85%	*
Not Included in Accountability: Mobile	4%	5%	14%	50%	8%	29%	-	-	-	-	11%	-	5%	29%	15%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	93%	93%	82%	-	-	-	100%	95%	100%	97%	78%	93%	100%
Not Included in Accountability: Mobile	4%	5%	9%	7%	7%	18%	-	-	-	0%	5%	0%	3%	22%	7%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	91%	92%	93%	81%	-	-	-	*	95%	100%	96%	78%	93%	100%
Not Included in Accountability: Mobile	4%	4%	9%	8%	7%	19%	-	-	-	*	5%	0%	4%	22%	7%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	92%	93%	81%	-	-	-	*	95%	100%	96%	78%	93%	100%
Not Included in Accountability: Mobile	5%	5%	9%	8%	7%	19%	-	-	-	*	5%	0%	4%	22%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	93%	94%	*	94%	89%	-	-	-	*	100%	*	98%	80%	96%	*
Not Included in Accountability: Mobile	4%	5%	6%	*	6%	11%	-	-	-	*	0%	*	2%	20%	4%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	2%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	91.7%	91.6%	92.7%	91.5%	91.4%	-	*	-	92.0%	91.5%	91.6%	94.0%
2021-22	92.2%	90.0%	91.1%	91.6%	90.8%	92.3%	-	*	-	*	91.1%	90.6%	*
Chronic Absenteeism													
2022-23	20.3%	28.5%	31.1%	30.4%	29.5%	39.7%	-	*	-	14.3%	31.0%	30.0%	0.0%
2021-22	25.7%	34.7%	34.1%	36.0%	37.6%	16.0%	-	*	-	*	27.9%	37.6%	*
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	71.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	69.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	74.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	72.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	68.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	74.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	70.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	490	377,367
By Ethnicity:				
African American	-	-	15	46,822
Hispanic	-	-	333	197,333
White	-	-	134	103,009
American Indian	-	-	0	1,181
Asian	-	-	1	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	6	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	126	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	297	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	62	222
Special Education Graduates	-	-	39	34,589
Economically Disadvantaged Graduates	-	-	322	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29	50,229
At-Risk Graduates	-	-	218	168,430
CTE Completers	-	-	105	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	403	100.0%	7,252	5,517,464	403	100.0%	7,314	5,531,236
Students by Grade								
Kindergarten	65	16.1%	7.1%	6.5%	65	16.1%	7.0%	6.5%
Grade 1	71	17.6%	6.9%	7.0%	71	17.6%	6.8%	7.0%
Grade 2	70	17.4%	7.3%	7.3%	70	17.4%	7.3%	7.3%
Grade 3	66	16.4%	6.9%	7.2%	66	16.4%	6.8%	7.2%
Grade 4	71	17.6%	7.3%	7.2%	71	17.6%	7.2%	7.2%
Grade 5	60	14.9%	7.4%	7.2%	60	14.9%	7.3%	7.2%
Ethnic Distribution								
African American	16	4.0%	4.0%	12.8%	16	4.0%	3.9%	12.8%
Hispanic	312	77.4%	71.5%	53.2%	312	77.4%	71.5%	53.2%
White	63	15.6%	22.2%	25.0%	63	15.6%	22.3%	25.0%
American Indian	2	0.5%	0.2%	0.3%	2	0.5%	0.2%	0.3%
Asian	0	0.0%	0.3%	5.4%	0	0.0%	0.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	2.5%	1.8%	3.1%	10	2.5%	1.8%	3.1%
Sex								
Female	186	46.2%	48.1%	48.9%	186	46.2%	48.0%	48.8%
Male	217	53.8%	51.9%	51.1%	217	53.8%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	375	93.1%	75.9%	62.3%	375	93.1%	75.7%	62.2%
Non-Educationally Disadvantaged	28	6.9%	24.1%	37.7%	28	6.9%	24.3%	37.8%
Section 504 Students	18	4.5%	7.6%	7.2%	18	4.5%	7.5%	7.2%
EB Students/EL	10	2.5%	13.7%	24.4%	10	2.5%	13.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.4%	3.3%	1.9%				
Students w/ Dyslexia	9	2.2%	4.6%	6.0%	9	2.2%	4.6%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	18	4.5%	2.7%	1.4%	18	4.5%	2.7%	1.4%
Immigrant	0	0.0%	1.5%	2.9%	0	0.0%	1.5%	2.9%
Migrant	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Title I	403	100.0%	69.9%	65.7%	403	100.0%	70.1%	65.7%
Military Connected	12	3.0%	3.4%	3.9%	12	3.0%	3.4%	3.9%
At-Risk	301	74.7%	63.3%	53.2%	301	74.7%	63.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	10	2.5%	15.1%	24.5%	10	2.5%	15.0%	24.4%
Career and Technical Education	0	0.0%	21.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	63.9%	73.3%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Gifted and Talented Education	19	4.7%	8.2%	8.5%	19	4.7%	8.1%	8.5%
Special Education	76	18.9%	18.0%	13.9%	76	18.9%	18.2%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	76							
Students with Intellectual Disabilities	26	34.2%	41.5%	45.7%				
Students with Physical Disabilities	16	21.1%	18.2%	18.9%				
Students with Autism	16	21.1%	18.7%	16.2%				
Students with Behavioral Disabilities	18	23.7%	19.7%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	78	20.8%	23.3%	16.1%				
African American	9	2.4%	1.7%	3.4%				
Hispanic	47	12.5%	15.7%	8.5%				
White	20	5.3%	5.0%	3.1%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.6%	0.5%				
Special Ed Students who are Mobile	8	11.3%	24.4%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	33.3%	19.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	52	16.7%	19.9%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	90	28.0%	19.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	0.0%	3.9%
Grade 1	0.0%	0.7%	2.1%	0.0%	1.3%	3.3%
Grade 2	0.0%	0.0%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.4	18.3	18.4
Grade 1	19.8	18.6	18.8
Grade 2	20.2	19.0	19.1
Grade 3	19.0	19.1	19.4
Grade 4	19.9	18.1	19.4
Grade 5	17.3	18.5	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	38.4	100.0%	100.0%	100.0%
Professional Staff	28.5	74.2%	59.2%	63.9%
Teachers	22.5	58.6%	40.8%	48.3%
Professional Support	4.0	10.4%	14.1%	11.1%
Campus Administration (School Leadership)	2.0	5.2%	3.3%	3.3%
Educational Aides	9.9	25.8%	12.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	8.0	4,187.0
Part-time Librarians	0.0	n/a	2.0	651.0
Full-time Counselors	1.0	n/a	24.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	13.9	36.2%	52.9%	54.4%
Teachers by Ethnicity				
African American	0.9	3.9%	3.6%	12.6%
Hispanic	3.8	16.7%	36.5%	30.1%
White	17.9	79.4%	58.8%	53.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.5%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.3%
Teachers by Sex				
Males	3.6	16.2%	24.8%	24.5%
Females	18.9	83.8%	75.2%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	16.0	71.0%	74.5%	71.7%
Masters	6.5	29.0%	25.0%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.3	19.3%	9.9%	8.7%
1-5 Years Experience	8.6	38.4%	37.1%	27.4%
6-10 Years Experience	3.9	17.2%	18.9%	20.2%
11-20 Years Experience	2.9	12.8%	20.2%	27.1%
21-30 Years Experience	1.9	8.4%	12.0%	13.7%
Over 30 Years Experience	0.9	3.9%	1.8%	3.0%
Number of Students per Teacher	17.9	n/a	16.5	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.3	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	1.0	4.1	5.1
Average Years Experience of Assistant Principals with District	1.0	2.8	4.3
Average Years Experience of Teachers	7.4	9.0	11.1
Average Years Experience of Teachers with District	4.4	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$63,034	\$64,081	\$54,272
1-5 Years Experience	\$59,845	\$60,477	\$58,185
6-10 Years Experience	\$61,115	\$60,590	\$61,494
11-20 Years Experience	\$66,129	\$64,787	\$65,219
21-30 Years Experience	\$72,527	\$68,618	\$69,723
Over 30 Years Experience	\$84,209	\$80,101	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$63,497	\$63,062	\$62,474
Professional Support	\$63,801	\$73,970	\$73,783
Campus Administration (School Leadership)	\$82,426	\$91,090	\$86,738
Instructional Staff Percent	n/a	60.5%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	4.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted and Talented Education	1.0	4.4%	3.4%	1.6%
Regular Education	20.4	90.7%	79.1%	69.8%
Special Education	1.1	4.9%	8.7%	10.3%
Other	0.0	0.0%	2.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023 - 2024

Administrators

Yolanda Grijalva..... Principal

(July - January)

Ofelia Santiago..... Principal

(January - June)

Maegen Medrano.....Assistant Principal

Seguin Independent School District
Rodriguez Elementary School
2023-2024 Formative Review

2023-24 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: ORALIA R RODRIGUEZ EL

Campus Number: 094901104

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
Grade 3 Reading																		
At Approaches Grade Level or Above	2024	74%	60%	52%	*	47%	71%	-	-	-	-	26%	*	49%	75%	44%	44%	
	2023	76%	67%	68%	-	69%	60%	-	-	-	-	56%	-	68%	69%	69%	66%	
At Meets Grade Level or Above	2024	48%	36%	26%	*	21%	43%	-	-	-	-	21%	*	22%	63%	20%	16%	
	2023	50%	40%	35%	-	36%	20%	-	-	-	-	38%	-	34%	38%	33%	25%	
At Masters Grade Level	2024	21%	14%	10%	*	8%	14%	-	-	-	-	0%	*	5%	50%	5%	6%	
	2023	20%	11%	8%	-	9%	0%	-	-	-	-	6%	-	5%	23%	6%	6%	
Grade 3 Mathematics																		
At Approaches Grade Level or Above	2024	70%	57%	60%	*	53%	100%	-	-	-	-	44%	*	56%	88%	56%	47%	
	2023	73%	70%	73%	-	74%	60%	-	-	-	-	56%	-	71%	85%	70%	75%	
At Meets Grade Level or Above	2024	42%	28%	35%	*	29%	50%	-	-	-	-	22%	*	30%	75%	29%	28%	
	2023	45%	37%	28%	-	29%	20%	-	-	-	-	38%	-	26%	38%	25%	22%	
At Masters Grade Level	2024	15%	8%	7%	*	5%	33%	-	-	-	-	0%	*	5%	25%	5%	6%	
	2023	19%	11%	4%	-	5%	0%	-	-	-	-	0%	-	3%	8%	3%	3%	
Grade 4 Reading																		
At Approaches Grade Level or Above	2024	81%	73%	75%	-	76%	60%	-	-	-	*	59%	*	72%	84%	73%	71%	
	2023	77%	69%	68%	*	66%	100%	-	-	-	-	9%	*	68%	73%	61%	58%	
At Meets Grade Level or Above	2024	51%	39%	39%	-	38%	40%	-	-	-	*	29%	*	36%	47%	35%	29%	
	2023	48%	36%	40%	*	37%	80%	-	-	-	-	0%	*	38%	55%	30%	24%	
At Masters Grade Level	2024	23%	14%	8%	-	6%	20%	-	-	-	*	0%	*	5%	16%	3%	0%	
	2023	22%	13%	15%	*	13%	40%	-	-	-	-	0%	*	11%	36%	11%	12%	
Grade 4 Mathematics																		
At Approaches Grade Level or Above	2024	69%	62%	77%	-	76%	80%	-	-	-	*	65%	*	74%	84%	75%	71%	
	2023	71%	64%	74%	*	72%	100%	-	-	-	-	27%	*	73%	82%	67%	73%	
At Meets Grade Level or Above	2024	46%	38%	49%	-	51%	40%	-	-	-	*	47%	*	48%	53%	45%	40%	
	2023	48%	39%	39%	*	36%	80%	-	-	-	-	0%	*	38%	45%	34%	33%	
At Masters Grade Level	2024	21%	14%	13%	-	13%	20%	-	-	-	*	0%	*	9%	26%	8%	6%	
	2023	22%	16%	11%	*	12%	0%	-	-	-	-	0%	*	10%	18%	13%	6%	
Grade 5 Reading																		

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	70%	74%	*	76%	60%	-	-	-	-	43%	*	77%	65%	71%	81%
	2023	81%	76%	80%	*	81%	*	*	-	-	-	47%	-	81%	75%	81%	86%
At Meets Grade Level or Above	2024	55%	45%	43%	*	41%	60%	-	-	-	-	14%	*	44%	40%	38%	36%
	2023	57%	50%	61%	*	61%	*	*	-	-	-	29%	-	64%	50%	63%	57%
At Masters Grade Level	2024	29%	21%	23%	*	21%	40%	-	-	-	-	0%	*	21%	30%	18%	17%
	2023	28%	22%	34%	*	34%	*	*	-	-	-	0%	-	34%	33%	34%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	68%	83%	*	83%	80%	-	-	-	-	64%	*	83%	85%	81%	89%
	2023	80%	71%	87%	*	88%	*	*	-	-	-	76%	-	86%	92%	87%	86%
At Meets Grade Level or Above	2024	50%	39%	58%	*	57%	60%	-	-	-	-	36%	*	59%	55%	54%	56%
	2023	51%	39%	61%	*	61%	*	*	-	-	-	53%	-	62%	58%	63%	71%
At Masters Grade Level	2024	19%	14%	22%	*	18%	60%	-	-	-	-	0%	*	21%	25%	17%	17%
	2023	21%	14%	19%	*	16%	*	*	-	-	-	12%	-	21%	8%	18%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	53%	59%	*	59%	60%	-	-	-	-	29%	*	59%	60%	55%	58%
	2023	65%	63%	74%	*	73%	*	*	-	-	-	59%	-	76%	67%	74%	86%
At Meets Grade Level or Above	2024	28%	26%	30%	*	27%	60%	-	-	-	-	14%	*	31%	25%	24%	25%
	2023	36%	33%	40%	*	38%	*	*	-	-	-	41%	-	41%	33%	40%	50%
At Masters Grade Level	2024	11%	11%	13%	*	12%	40%	-	-	-	-	7%	*	16%	5%	10%	11%
	2023	16%	16%	20%	*	16%	*	*	-	-	-	24%	-	21%	17%	19%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	63%	69%	88%	68%	74%	-	-	-	*	47%	64%	67%	76%	66%	67%
	2023	76%	67%	75%	100%	74%	75%	*	-	-	-	50%	*	74%	77%	73%	75%
At Meets Grade Level or Above	2024	48%	34%	40%	76%	38%	50%	-	-	-	*	27%	36%	39%	47%	36%	33%
	2023	49%	37%	43%	100%	42%	56%	*	-	-	-	31%	*	43%	45%	41%	39%
At Masters Grade Level	2024	20%	11%	14%	29%	12%	32%	-	-	-	*	1%	21%	12%	23%	10%	9%
	2023	20%	12%	16%	40%	15%	28%	*	-	-	-	7%	*	15%	20%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	64%	68%	86%	67%	65%	-	-	-	*	42%	83%	66%	74%	64%	66%
	2023	77%	67%	72%	*	71%	71%	*	-	-	-	41%	*	72%	72%	70%	69%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	41%	37%	71%	34%	47%	-	-	-	*	22%	17%	34%	47%	32%	27%
	2023	53%	40%	45%	*	44%	50%	*	-	-	-	25%	*	45%	47%	42%	34%
At Masters Grade Level	2024	22%	12%	14%	43%	12%	24%	-	-	-	*	0%	17%	11%	28%	9%	8%
	2023	20%	12%	19%	*	18%	29%	*	-	-	-	2%	*	16%	31%	17%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	74%	100%	72%	88%	-	-	-	*	57%	50%	71%	85%	72%	70%
	2023	75%	63%	78%	*	78%	79%	*	-	-	-	57%	*	76%	86%	75%	77%
At Meets Grade Level or Above	2024	43%	26%	48%	86%	47%	50%	-	-	-	*	35%	50%	46%	57%	44%	42%
	2023	45%	30%	43%	*	41%	57%	*	-	-	-	34%	*	42%	47%	41%	41%
At Masters Grade Level	2024	17%	8%	15%	29%	13%	38%	-	-	-	*	0%	17%	12%	26%	11%	10%
	2023	19%	10%	11%	*	11%	14%	*	-	-	-	5%	*	11%	11%	11%	8%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	67%	59%	*	59%	60%	-	-	-	-	29%	*	59%	60%	55%	58%
	2023	77%	72%	74%	*	73%	*	*	-	-	-	59%	-	76%	67%	74%	86%
At Meets Grade Level or Above	2024	43%	34%	30%	*	27%	60%	-	-	-	-	14%	*	31%	25%	24%	25%
	2023	47%	39%	40%	*	38%	*	*	-	-	-	41%	-	41%	33%	40%	50%
At Masters Grade Level	2024	16%	10%	13%	*	12%	40%	-	-	-	-	7%	*	16%	5%	10%	11%
	2023	18%	14%	20%	*	16%	*	*	-	-	-	24%	-	21%	17%	19%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	24%	21%	*	16%	33%	-	-	-	-	17%	*	16%	63%	15%	13%
	2023	37%	29%	23%	-	23%	20%	-	-	-	-	31%	-	21%	31%	21%	16%
Reading and Mathematics Including EOC	2024	35%	24%	21%	*	16%	33%	-	-	-	-	17%	*	16%	63%	15%	13%
	2023	37%	29%	23%	-	23%	20%	-	-	-	-	31%	-	21%	31%	21%	16%
Reading Including EOC	2024	48%	36%	26%	*	21%	43%	-	-	-	-	21%	*	22%	63%	20%	16%
	2023	50%	40%	35%	-	36%	20%	-	-	-	-	38%	-	34%	38%	33%	25%
Math Including EOC	2024	42%	28%	35%	*	29%	50%	-	-	-	-	22%	*	30%	75%	29%	28%
	2023	45%	37%	28%	-	29%	20%	-	-	-	-	38%	-	26%	38%	25%	22%
4th Graders																	
Reading and Mathematics	2024	38%	29%	31%	-	32%	20%	-	-	-	*	24%	*	29%	37%	27%	23%
	2023	38%	28%	28%	*	24%	80%	-	-	-	-	0%	*	25%	45%	20%	18%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	29%	31%	-	32%	20%	-	-	-	*	24%	*	29%	37%	27%	23%
	2023	38%	28%	28%	*	24%	80%	-	-	-	-	0%	*	25%	45%	20%	18%
Reading Including EOC	2024	51%	39%	39%	-	38%	40%	-	-	-	*	29%	*	36%	47%	35%	29%
	2023	48%	35%	40%	*	37%	80%	-	-	-	-	0%	*	38%	55%	30%	24%
Math Including EOC	2024	46%	38%	49%	-	51%	40%	-	-	-	*	47%	*	48%	53%	45%	40%
	2023	48%	39%	39%	*	36%	80%	-	-	-	-	0%	*	38%	45%	34%	33%
5th Graders																	
Reading and Mathematics	2024	42%	31%	40%	*	38%	60%	-	-	-	-	14%	*	41%	35%	36%	31%
	2023	43%	34%	53%	*	53%	*	*	-	-	-	24%	-	53%	50%	55%	54%
Reading and Mathematics Including EOC	2024	42%	31%	40%	*	38%	60%	-	-	-	-	14%	*	41%	35%	36%	31%
	2023	43%	34%	53%	*	53%	*	*	-	-	-	24%	-	53%	50%	55%	54%
Reading Including EOC	2024	55%	45%	43%	*	41%	60%	-	-	-	-	14%	*	44%	40%	38%	36%
	2023	57%	50%	61%	*	61%	*	*	-	-	-	29%	-	64%	50%	63%	57%
Math Including EOC	2024	51%	39%	58%	*	57%	60%	-	-	-	-	36%	*	59%	55%	54%	56%
	2023	51%	39%	61%	*	61%	*	*	-	-	-	53%	-	62%	58%	63%	71%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	22%	31%	71%	30%	38%	-	-	-	*	18%	17%	29%	40%	27%	22%
	2023	37%	25%	34%	*	33%	50%	*	-	-	-	20%	*	33%	42%	32%	28%
Reading and Mathematics Including EOC	2024	38%	24%	31%	71%	30%	38%	-	-	-	*	18%	17%	29%	40%	27%	22%
	2023	39%	27%	34%	*	33%	50%	*	-	-	-	20%	*	33%	42%	32%	28%
Reading Including EOC	2024	54%	41%	37%	71%	34%	47%	-	-	-	*	22%	17%	34%	47%	32%	27%
	2023	53%	42%	45%	*	44%	50%	*	-	-	-	25%	*	45%	47%	42%	34%
Math Including EOC	2024	45%	28%	48%	86%	47%	50%	-	-	-	*	35%	50%	46%	57%	44%	42%
	2023	47%	32%	43%	*	41%	57%	*	-	-	-	34%	*	42%	47%	41%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	61%	63%	-	64%	50%	-	-	-	*	56%	*	61%	69%	60%	54%
	2023	55%	47%	42%	*	39%	90%	-	-	-	-	5%	*	41%	50%	38%	36%
Grade 4 Mathematics	2024	60%	54%	75%	-	75%	70%	-	-	-	*	71%	*	72%	83%	72%	70%
	2023	63%	60%	67%	*	68%	40%	-	-	-	-	73%	*	65%	82%	66%	71%
Grade 5 ELA/Reading	2024	70%	64%	71%	*	71%	60%	-	-	-	-	46%	*	70%	76%	68%	74%
	2023	65%	64%	78%	*	78%	*	*	-	-	-	50%	-	81%	67%	78%	82%
Grade 5 Mathematics	2024	65%	60%	84%	*	83%	90%	-	-	-	-	81%	*	84%	82%	83%	85%
	2023	71%	63%	86%	*	84%	*	*	-	-	-	84%	-	86%	83%	85%	93%
All Grades Both Subjects	2024	64%	55%	73%	*	73%	68%	-	-	-	*	63%	58%	72%	78%	71%	71%
	2023	64%	58%	67%	*	66%	75%	*	-	-	-	56%	*	66%	71%	66%	69%
All Grades ELA/Reading	2024	67%	59%	67%	*	68%	55%	-	-	-	*	52%	*	66%	73%	64%	64%
	2023	63%	58%	59%	*	57%	83%	*	-	-	-	31%	*	59%	59%	58%	57%
All Grades Mathematics	2024	60%	50%	79%	*	79%	80%	-	-	-	*	75%	*	79%	82%	78%	77%
	2023	66%	59%	75%	*	76%	67%	*	-	-	-	80%	*	74%	83%	75%	81%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	34%	33%	-	36%	*	-	-	-	-	25%	-	35%	*	30%	31%
	2023	33%	29%	19%	-	19%	-	-	-	-	-	0%	-	18%	*	15%	18%
Grade 4 Mathematics	2024	26%	23%	38%	-	37%	*	-	-	-	-	33%	-	39%	*	38%	30%
	2023	27%	26%	35%	-	35%	-	-	-	-	-	11%	-	35%	*	32%	43%
Grade 5 ELA/Reading	2024	35%	31%	41%	-	42%	*	-	-	-	-	36%	-	43%	33%	37%	63%
	2023	37%	33%	37%	-	41%	*	-	-	-	-	25%	-	40%	*	38%	56%
Grade 5 Mathematics	2024	41%	37%	46%	-	48%	*	-	-	-	-	44%	-	42%	57%	46%	60%
	2023	48%	36%	61%	-	65%	*	-	-	-	-	43%	-	57%	*	63%	63%
All Grades Both Subjects	2024	32%	26%	40%	-	41%	17%	-	-	-	-	35%	-	40%	39%	38%	47%
	2023	38%	33%	37%	-	38%	*	-	-	-	-	19%	-	36%	40%	35%	43%
All Grades ELA/Reading	2024	30%	24%	38%	-	40%	*	-	-	-	-	32%	-	40%	31%	34%	48%
	2023	35%	33%	28%	-	29%	*	-	-	-	-	15%	-	28%	25%	25%	35%
All Grades Mathematics	2024	35%	27%	43%	-	43%	*	-	-	-	-	39%	-	41%	50%	43%	45%
	2023	40%	33%	45%	-	47%	*	-	-	-	-	25%	-	43%	57%	44%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	63%	69%	65%	-	-	65%	-	-	-	-	-	-	83%	71%	66%	*
	2023	76%	67%	75%	73%	-	-	68%	83%	-	-	-	-	-	88%	75%	75%	-
At Meets Grade Level or Above	2024	48%	34%	40%	31%	-	-	31%	-	-	-	-	-	-	43%	46%	33%	*
	2023	49%	37%	43%	38%	-	-	27%	58%	-	-	-	-	-	48%	46%	39%	-
At Masters Grade Level	2024	20%	11%	14%	10%	-	-	10%	-	-	-	-	-	-	0%	18%	9%	*
	2023	20%	12%	16%	14%	-	-	8%	25%	-	-	-	-	-	16%	17%	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	64%	68%	64%	-	-	64%	-	-	-	-	-	-	80%	69%	66%	*
	2023	77%	67%	72%	67%	-	-	62%	83%	-	-	-	-	-	80%	74%	69%	-
At Meets Grade Level or Above	2024	54%	41%	37%	24%	-	-	24%	-	-	-	-	-	-	50%	44%	26%	*
	2023	53%	40%	45%	35%	-	-	25%	61%	-	-	-	-	-	30%	53%	34%	-
At Masters Grade Level	2024	22%	12%	14%	9%	-	-	9%	-	-	-	-	-	-	0%	19%	8%	*
	2023	20%	12%	19%	18%	-	-	10%	39%	-	-	-	-	-	10%	20%	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	58%	74%	66%	-	-	66%	-	-	-	-	-	-	100%	77%	70%	*
	2023	75%	63%	78%	76%	-	-	73%	83%	-	-	-	-	-	90%	78%	77%	-
At Meets Grade Level or Above	2024	43%	26%	48%	40%	-	-	40%	-	-	-	-	-	-	50%	53%	41%	*
	2023	45%	30%	43%	40%	-	-	28%	70%	-	-	-	-	-	50%	44%	41%	-
At Masters Grade Level	2024	17%	8%	15%	11%	-	-	11%	-	-	-	-	-	-	0%	18%	10%	*
	2023	19%	10%	11%	7%	-	-	5%	13%	-	-	-	-	-	10%	14%	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	67%	59%	61%	-	-	61%	-	-	-	-	-	-	*	59%	58%	-
	2023	77%	72%	74%	83%	-	-	-	83%	-	-	-	-	-	100%	67%	86%	-
At Meets Grade Level or Above	2024	43%	34%	30%	27%	-	-	27%	-	-	-	-	-	-	*	33%	25%	-
	2023	47%	39%	40%	43%	-	-	-	43%	-	-	-	-	-	80%	33%	50%	-
At Masters Grade Level	2024	16%	10%	13%	12%	-	-	12%	-	-	-	-	-	-	*	15%	11%	-
	2023	18%	14%	20%	22%	-	-	-	22%	-	-	-	-	-	40%	17%	25%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	55%	73%	69%	-	-	69%	-	-	-	-	-	-	88%	75%	71%	-
	2023	64%	58%	67%	69%	-	-	56%	88%	-	-	-	-	-	68%	66%	69%	-
All Grades ELA/Reading	2024	67%	59%	67%	63%	-	-	63%	-	-	-	-	-	-	75%	70%	64%	-
	2023	63%	58%	59%	58%	-	-	39%	85%	-	-	-	-	-	50%	59%	57%	-

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	50%	79%	75%	-	-	75%	-	-	-	-	-	-	100%	81%	77%	-
	2023	66%	59%	75%	81%	-	-	73%	91%	-	-	-	-	-	86%	72%	81%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	26%	40%	40%	-	-	40%	-	-	-	-	-	-	78%	33%	47%	-
	2023	38%	33%	37%	42%	-	-	35%	53%	-	-	-	-	-	*	31%	43%	-
All Grades ELA/Reading	2024	30%	24%	38%	46%	-	-	46%	-	-	-	-	-	-	60%	26%	48%	-
	2023	35%	33%	28%	33%	-	-	20%	50%	-	-	-	-	-	*	20%	35%	-
All Grades Mathematics	2024	35%	27%	43%	31%	-	-	31%	-	-	-	-	-	-	*	41%	45%	-
	2023	40%	33%	45%	50%	-	-	46%	57%	-	-	-	-	-	*	41%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	92%	100%	92%	90%	-	-	-	*	95%	88%	98%	72%	91%	85%
Not Included in Accountability: Mobile	4%	5%	8%	0%	8%	10%	-	-	-	*	5%	13%	2%	26%	8%	14%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	-	-	*	0%	0%	0%	3%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	91%	100%	91%	89%	-	-	-	*	96%	86%	98%	69%	90%	84%
Not Included in Accountability: Mobile	4%	5%	8%	0%	8%	11%	-	-	-	*	4%	14%	2%	28%	9%	15%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	1%	0%	-	-	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	91%	100%	91%	89%	-	-	-	*	94%	86%	98%	69%	90%	84%
Not Included in Accountability: Mobile	5%	6%	8%	0%	8%	11%	-	-	-	*	6%	14%	2%	28%	9%	15%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	*	95%	100%	-	-	-	-	93%	*	99%	87%	95%	90%
Not Included in Accountability: Mobile	4%	5%	4%	*	5%	0%	-	-	-	-	7%	*	1%	13%	5%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	71%	93%	86%	*	-	-	*	94%	*	98%	69%	94%	96%
Not Included in Accountability: Mobile	4%	5%	7%	29%	6%	14%	*	-	-	*	6%	*	2%	27%	5%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	*	-	-	*	0%	*	0%	4%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	91%	*	92%	88%	*	-	-	*	94%	*	98%	67%	94%	96%
Not Included in Accountability: Mobile	4%	4%	8%	*	7%	13%	*	-	-	*	6%	*	2%	30%	6%	2%
Not Included in Accountability: Other Exclusions	3%	2%	1%	*	1%	0%	*	-	-	*	0%	*	0%	4%	0%	2%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	94%	93%	91%	*	92%	88%	*	-	-	*	94%	*	97%	67%	94%	96%
Not Included in Accountability: Mobile	5%	5%	8%	*	7%	13%	*	-	-	*	6%	*	2%	30%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	*	-	-	*	0%	*	0%	4%	0%	2%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	*	1%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	*	1%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	*	100%	100%	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	*	97%	80%	*	-	-	-	94%	-	98%	86%	98%	97%
Not Included in Accountability: Mobile	4%	5%	3%	*	2%	20%	*	-	-	-	6%	-	2%	7%	2%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	2%	0%	*	-	-	-	0%	-	0%	7%	0%	3%
Not Tested	1%	2%	0%	*	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	91.7%	93.0%	94.0%	93.0%	93.5%	*	-	*	*	92.3%	92.8%	94.4%
2021-22	92.2%	90.0%	92.0%	88.5%	92.2%	91.1%	*	-	-	*	90.9%	91.7%	93.7%
Chronic Absenteeism													
2022-23	20.3%	28.5%	24.9%	23.1%	26.1%	13.9%	*	-	*	*	26.9%	25.8%	14.9%
2021-22	25.7%	34.7%	27.8%	44.4%	27.6%	28.1%	*	-	-	*	35.1%	30.6%	20.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	71.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	69.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	74.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	72.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	68.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	74.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	70.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	490	377,367
By Ethnicity:				
African American	-	-	15	46,822
Hispanic	-	-	333	197,333
White	-	-	134	103,009
American Indian	-	-	0	1,181
Asian	-	-	1	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	6	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	126	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	297	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	62	222
Special Education Graduates	-	-	39	34,589
Economically Disadvantaged Graduates	-	-	322	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29	50,229
At-Risk Graduates	-	-	218	168,430
CTE Completers	-	-	105	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	513	100.0%	7,252	5,517,464	513	100.0%	7,314	5,531,236
Students by Grade								
Kindergarten	79	15.4%	7.1%	6.5%	79	15.4%	7.0%	6.5%
Grade 1	84	16.4%	6.9%	7.0%	84	16.4%	6.8%	7.0%
Grade 2	101	19.7%	7.3%	7.3%	101	19.7%	7.3%	7.3%
Grade 3	76	14.8%	6.9%	7.2%	76	14.8%	6.8%	7.2%
Grade 4	80	15.6%	7.3%	7.2%	80	15.6%	7.2%	7.2%
Grade 5	93	18.1%	7.4%	7.2%	93	18.1%	7.3%	7.2%
Ethnic Distribution								
African American	16	3.1%	4.0%	12.8%	16	3.1%	3.9%	12.8%
Hispanic	450	87.7%	71.5%	53.2%	450	87.7%	71.5%	53.2%
White	45	8.8%	22.2%	25.0%	45	8.8%	22.3%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.3%	5.4%	0	0.0%	0.3%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	1	0.2%	1.8%	3.1%	1	0.2%	1.8%	3.1%
Sex								
Female	245	47.8%	48.1%	48.9%	245	47.8%	48.0%	48.8%
Male	268	52.2%	51.9%	51.1%	268	52.2%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	441	86.0%	75.9%	62.3%	441	86.0%	75.7%	62.2%
Non-Educationally Disadvantaged	72	14.0%	24.1%	37.7%	72	14.0%	24.3%	37.8%
Section 504 Students	20	3.9%	7.6%	7.2%	20	3.9%	7.5%	7.2%
EB Students/EL	193	37.6%	13.7%	24.4%	193	37.6%	13.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.4%	3.3%	1.9%				
Students w/ Dyslexia	11	2.1%	4.6%	6.0%	11	2.1%	4.6%	6.0%
Foster Care	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Homeless	14	2.7%	2.7%	1.4%	14	2.7%	2.7%	1.4%
Immigrant	19	3.7%	1.5%	2.9%	19	3.7%	1.5%	2.9%
Migrant	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%
Title I	513	100.0%	69.9%	65.7%	513	100.0%	70.1%	65.7%
Military Connected	3	0.6%	3.4%	3.9%	3	0.6%	3.4%	3.9%
At-Risk	347	67.6%	63.3%	53.2%	347	67.6%	63.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	239	46.6%	15.1%	24.5%	239	46.6%	15.0%	24.4%
Career and Technical Education	0	0.0%	21.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	63.9%	73.3%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Gifted and Talented Education	38	7.4%	8.2%	8.5%	38	7.4%	8.1%	8.5%
Special Education	88	17.2%	18.0%	13.9%	88	17.2%	18.2%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	88							
Students with Intellectual Disabilities	21	23.9%	41.5%	45.7%				
Students with Physical Disabilities	36	40.9%	18.2%	18.9%				
Students with Autism	17	19.3%	18.7%	16.2%				
Students with Behavioral Disabilities	**	**	19.7%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	86	18.6%	23.3%	16.1%				
African American	5	1.1%	1.7%	3.4%				
Hispanic	63	13.6%	15.7%	8.5%				
White	15	3.2%	5.0%	3.1%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.6%	0.5%				
Special Ed Students who are Mobile	18	18.8%	24.4%	17.6%				
Count and Percent of EB Students/EL who are Mobile	24	13.8%	19.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	58	15.4%	19.9%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	54	13.5%	19.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	0.0%	3.9%
Grade 1	1.2%	0.7%	2.1%	0.0%	1.3%	3.3%
Grade 2	0.0%	0.0%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.6	18.3	18.4
Grade 1	20.8	18.6	18.8
Grade 2	18.9	19.0	19.1
Grade 3	14.4	19.1	19.4
Grade 4	16.9	18.1	19.4
Grade 5	16.1	18.5	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	48.5	100.0%	100.0%	100.0%
Professional Staff	36.6	75.4%	59.2%	63.9%
Teachers	29.7	61.2%	40.8%	48.3%
Professional Support	4.9	10.1%	14.1%	11.1%
Campus Administration (School Leadership)	2.0	4.1%	3.3%	3.3%
Educational Aides	11.9	24.6%	12.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	8.0	4,187.0
Part-time Librarians	0.0	n/a	2.0	651.0
Full-time Counselors	1.0	n/a	24.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	33.4	68.8%	52.9%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	3.6%	12.6%
Hispanic	18.3	61.6%	36.5%	30.1%
White	11.4	38.4%	58.8%	53.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.5%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.3%
Teachers by Sex				
Males	2.9	9.7%	24.8%	24.5%
Females	26.8	90.3%	75.2%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	22.4	75.4%	74.5%	71.7%
Masters	7.3	24.6%	25.0%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.7	5.6%	9.9%	8.7%
1-5 Years Experience	8.9	29.8%	37.1%	27.4%
6-10 Years Experience	4.0	13.5%	18.9%	20.2%
11-20 Years Experience	8.6	29.1%	20.2%	27.1%
21-30 Years Experience	6.5	22.0%	12.0%	13.7%
Over 30 Years Experience	0.0	0.0%	1.8%	3.0%
Number of Students per Teacher	17.3	n/a	16.5	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.3	6.0
Average Years Experience of Principals with District	3.0	3.6	5.1
Average Years Experience of Assistant Principals	1.0	4.1	5.1
Average Years Experience of Assistant Principals with District	1.0	2.8	4.3
Average Years Experience of Teachers	11.4	9.0	11.1
Average Years Experience of Teachers with District	6.8	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$60,827	\$64,081	\$54,272
1-5 Years Experience	\$59,789	\$60,477	\$58,185
6-10 Years Experience	\$58,573	\$60,590	\$61,494
11-20 Years Experience	\$65,793	\$64,787	\$65,219
21-30 Years Experience	\$72,294	\$68,618	\$69,723
Over 30 Years Experience	-	\$80,101	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,182	\$63,062	\$62,474
Professional Support	\$67,499	\$73,970	\$73,783
Campus Administration (School Leadership)	\$80,534	\$91,090	\$86,738
Instructional Staff Percent	n/a	60.5%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	4.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	8.6	29.1%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted and Talented Education	0.0	0.0%	3.4%	1.6%
Regular Education	20.1	67.8%	79.1%	69.8%
Special Education	0.9	3.2%	8.7%	10.3%
Other	0.0	0.0%	2.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023 - 2024

Administrators

Tiffany Wehe..... Principal

Jessica Castro.....Assistant Principal

Seguin Independent School District
Weinert Elementary School
2023-2024 Formative Review



2023-24 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: WEINERT EL

Campus Number: 094901105

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	60%	59%	*	57%	68%	-	*	-	*	26%	*	57%	65%	47%	*
	2023	76%	67%	70%	*	69%	75%	-	*	-	*	40%	-	74%	58%	61%	*
At Meets Grade Level or Above	2024	48%	36%	44%	*	46%	48%	-	*	-	*	21%	*	39%	59%	31%	*
	2023	50%	40%	41%	*	41%	45%	-	*	-	*	27%	-	44%	32%	29%	*
At Masters Grade Level	2024	21%	14%	21%	*	16%	32%	-	*	-	*	11%	*	18%	29%	9%	*
	2023	20%	11%	12%	*	8%	20%	-	*	-	*	0%	-	14%	5%	2%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	57%	54%	*	54%	60%	-	*	-	*	26%	*	51%	65%	44%	*
	2023	73%	70%	67%	*	69%	65%	-	*	-	*	53%	-	72%	53%	63%	*
At Meets Grade Level or Above	2024	42%	28%	31%	*	30%	40%	-	*	-	*	16%	*	27%	41%	20%	*
	2023	45%	37%	38%	*	37%	40%	-	*	-	*	27%	-	42%	26%	30%	*
At Masters Grade Level	2024	15%	8%	13%	*	11%	20%	-	*	-	*	0%	*	14%	12%	2%	*
	2023	19%	11%	11%	*	10%	15%	-	*	-	*	7%	-	11%	11%	4%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	73%	70%	*	68%	80%	-	*	-	*	38%	-	72%	67%	68%	*
	2023	77%	69%	74%	*	63%	86%	-	-	-	80%	45%	*	71%	81%	69%	-
At Meets Grade Level or Above	2024	51%	39%	31%	*	33%	30%	-	*	-	*	14%	-	25%	48%	25%	*
	2023	48%	36%	37%	*	24%	50%	-	-	-	40%	10%	*	38%	33%	28%	-
At Masters Grade Level	2024	23%	14%	10%	*	9%	15%	-	*	-	*	0%	-	8%	14%	5%	*
	2023	22%	13%	11%	*	7%	11%	-	-	-	20%	0%	*	13%	5%	5%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	62%	44%	*	45%	43%	-	*	-	*	25%	-	46%	41%	37%	*
	2023	71%	64%	71%	*	56%	86%	-	-	-	100%	35%	*	65%	86%	67%	-
At Meets Grade Level or Above	2024	46%	38%	26%	*	27%	29%	-	*	-	*	20%	-	22%	36%	19%	*
	2023	48%	39%	47%	*	29%	71%	-	-	-	40%	20%	*	47%	48%	38%	-
At Masters Grade Level	2024	21%	14%	11%	*	13%	10%	-	*	-	*	0%	-	7%	23%	5%	*
	2023	22%	16%	18%	*	7%	32%	-	-	-	20%	0%	*	18%	19%	9%	-
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	70%	74%	*	65%	86%	-	-	-	80%	52%	*	71%	81%	73%	-
	2023	81%	76%	73%	40%	74%	79%	-	*	-	*	38%	-	74%	70%	70%	*
At Meets Grade Level or Above	2024	55%	45%	50%	*	35%	69%	-	-	-	60%	33%	*	47%	56%	44%	-
	2023	57%	50%	48%	0%	43%	67%	-	*	-	*	13%	-	45%	60%	44%	*
At Masters Grade Level	2024	29%	21%	24%	*	14%	38%	-	-	-	40%	0%	*	24%	26%	16%	-
	2023	28%	22%	21%	0%	11%	46%	-	*	-	*	0%	-	20%	25%	14%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	68%	57%	*	48%	69%	-	-	-	100%	45%	*	60%	52%	51%	-
	2023	80%	71%	63%	0%	63%	75%	-	*	-	*	31%	-	63%	63%	59%	*
At Meets Grade Level or Above	2024	50%	39%	31%	*	20%	45%	-	-	-	60%	14%	*	32%	30%	27%	-
	2023	51%	39%	37%	0%	27%	63%	-	*	-	*	19%	-	35%	42%	27%	*
At Masters Grade Level	2024	19%	14%	7%	*	0%	14%	-	-	-	20%	0%	*	8%	4%	0%	-
	2023	21%	14%	11%	0%	6%	21%	-	*	-	*	6%	-	9%	16%	6%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	53%	55%	*	40%	79%	-	-	-	60%	36%	*	51%	63%	48%	-
	2023	65%	63%	59%	0%	58%	67%	-	*	-	*	19%	-	57%	65%	52%	*
At Meets Grade Level or Above	2024	28%	26%	29%	*	12%	54%	-	-	-	60%	18%	*	25%	37%	21%	-
	2023	36%	33%	34%	0%	25%	58%	-	*	-	*	13%	-	34%	35%	25%	*
At Masters Grade Level	2024	11%	11%	15%	*	0%	32%	-	-	-	60%	9%	*	14%	19%	5%	-
	2023	16%	16%	16%	0%	6%	42%	-	*	-	*	6%	-	17%	15%	11%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	63%	59%	47%	54%	70%	-	*	-	61%	36%	73%	58%	62%	53%	38%
	2023	76%	67%	68%	32%	65%	77%	-	75%	-	93%	37%	83%	68%	68%	63%	82%
At Meets Grade Level or Above	2024	48%	34%	34%	29%	28%	46%	-	*	-	39%	19%	45%	31%	43%	27%	0%
	2023	49%	37%	40%	24%	33%	57%	-	50%	-	47%	18%	67%	41%	40%	32%	59%
At Masters Grade Level	2024	20%	11%	14%	18%	9%	24%	-	*	-	26%	3%	18%	13%	18%	6%	0%
	2023	20%	12%	14%	12%	8%	27%	-	38%	-	13%	3%	0%	15%	14%	7%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	64%	69%	57%	64%	78%	-	*	-	56%	39%	*	67%	72%	64%	43%
	2023	77%	67%	72%	50%	69%	81%	-	*	-	86%	41%	*	73%	70%	67%	86%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	41%	42%	43%	37%	51%	-	*	-	33%	23%	*	37%	54%	34%	0%
	2023	53%	40%	42%	30%	37%	54%	-	*	-	43%	16%	*	42%	42%	34%	57%
At Masters Grade Level	2024	22%	12%	18%	14%	13%	30%	-	*	-	22%	3%	*	16%	23%	10%	0%
	2023	20%	12%	15%	20%	9%	25%	-	*	-	14%	0%	*	16%	12%	7%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	52%	29%	48%	59%	-	*	-	67%	33%	*	52%	52%	44%	33%
	2023	75%	63%	67%	30%	63%	76%	-	*	-	100%	39%	*	67%	68%	63%	86%
At Meets Grade Level or Above	2024	43%	26%	29%	14%	25%	39%	-	*	-	33%	16%	*	27%	35%	22%	0%
	2023	45%	30%	41%	30%	31%	60%	-	*	-	43%	22%	*	41%	39%	32%	57%
At Masters Grade Level	2024	17%	8%	10%	14%	8%	15%	-	*	-	11%	0%	*	9%	12%	2%	0%
	2023	19%	10%	13%	10%	8%	24%	-	*	-	14%	4%	*	12%	15%	6%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	67%	55%	*	40%	79%	-	-	-	60%	36%	*	51%	63%	48%	-
	2023	77%	72%	59%	0%	58%	67%	-	*	-	*	19%	-	57%	65%	52%	*
At Meets Grade Level or Above	2024	43%	34%	29%	*	12%	54%	-	-	-	60%	18%	*	25%	37%	21%	-
	2023	47%	39%	34%	0%	25%	58%	-	*	-	*	13%	-	34%	35%	25%	*
At Masters Grade Level	2024	16%	10%	15%	*	0%	32%	-	-	-	60%	9%	*	14%	19%	5%	-
	2023	18%	14%	16%	0%	6%	42%	-	*	-	*	6%	-	17%	15%	11%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	24%	31%	*	30%	40%	-	*	-	*	16%	*	27%	41%	20%	*
	2023	37%	29%	32%	*	33%	30%	-	*	-	*	27%	-	35%	21%	23%	*
Reading and Mathematics Including EOC	2024	35%	24%	31%	*	30%	40%	-	*	-	*	16%	*	27%	41%	20%	*
	2023	37%	29%	32%	*	33%	30%	-	*	-	*	27%	-	35%	21%	23%	*
Reading Including EOC	2024	48%	36%	44%	*	46%	48%	-	*	-	*	21%	*	39%	59%	31%	*
	2023	50%	40%	41%	*	41%	45%	-	*	-	*	27%	-	44%	32%	29%	*
Math Including EOC	2024	42%	28%	31%	*	30%	40%	-	*	-	*	16%	*	27%	41%	20%	*
	2023	45%	37%	38%	*	37%	40%	-	*	-	*	27%	-	42%	26%	30%	*
4th Graders																	
Reading and Mathematics	2024	38%	29%	21%	*	23%	20%	-	*	-	*	15%	-	17%	33%	16%	*
	2023	38%	28%	32%	*	20%	43%	-	-	-	40%	5%	*	33%	29%	22%	-

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	29%	21%	*	23%	20%	-	*	-	*	15%	-	17%	33%	16%	*
	2023	38%	28%	32%	*	20%	43%	-	-	-	40%	5%	*	33%	29%	22%	-
Reading Including EOC	2024	51%	39%	31%	*	33%	30%	-	*	-	*	14%	-	25%	48%	25%	*
	2023	48%	35%	37%	*	24%	50%	-	-	-	40%	10%	*	38%	33%	28%	-
Math Including EOC	2024	46%	38%	26%	*	27%	29%	-	*	-	*	20%	-	22%	36%	19%	*
	2023	48%	39%	47%	*	29%	71%	-	-	-	40%	20%	*	47%	48%	38%	-
5th Graders																	
Reading and Mathematics	2024	42%	31%	27%	*	18%	38%	-	-	-	40%	14%	*	27%	26%	21%	-
	2023	43%	34%	32%	0%	21%	58%	-	*	-	*	13%	-	32%	32%	22%	*
Reading and Mathematics Including EOC	2024	42%	31%	27%	*	18%	38%	-	-	-	40%	14%	*	27%	26%	21%	-
	2023	43%	34%	32%	0%	21%	58%	-	*	-	*	13%	-	32%	32%	22%	*
Reading Including EOC	2024	55%	45%	50%	*	35%	69%	-	-	-	60%	33%	*	47%	56%	44%	-
	2023	57%	50%	48%	0%	43%	67%	-	*	-	*	13%	-	45%	60%	44%	*
Math Including EOC	2024	51%	39%	31%	*	20%	45%	-	-	-	60%	14%	*	32%	30%	27%	-
	2023	51%	39%	37%	0%	27%	63%	-	*	-	*	19%	-	35%	42%	27%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	22%	26%	14%	23%	34%	-	*	-	22%	15%	*	24%	32%	19%	0%
	2023	37%	25%	32%	30%	25%	44%	-	*	-	43%	14%	*	33%	27%	23%	57%
Reading and Mathematics Including EOC	2024	38%	24%	26%	14%	23%	34%	-	*	-	22%	15%	*	24%	32%	19%	0%
	2023	39%	27%	32%	30%	25%	44%	-	*	-	43%	14%	*	33%	27%	23%	57%
Reading Including EOC	2024	54%	41%	42%	43%	37%	51%	-	*	-	33%	23%	*	37%	54%	34%	0%
	2023	53%	42%	42%	30%	37%	54%	-	*	-	43%	16%	*	42%	42%	34%	57%
Math Including EOC	2024	45%	28%	29%	14%	25%	39%	-	*	-	33%	16%	*	27%	35%	22%	0%
	2023	47%	32%	41%	30%	31%	60%	-	*	-	43%	22%	*	41%	39%	32%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	61%	51%	*	51%	53%	-	*	-	*	39%	-	48%	61%	50%	*
	2023	55%	47%	53%	*	50%	56%	-	-	-	40%	37%	*	55%	47%	49%	-
Grade 4 Mathematics	2024	60%	54%	38%	*	35%	44%	-	*	-	*	24%	-	33%	50%	30%	*
	2023	63%	60%	67%	*	53%	85%	-	-	-	80%	45%	*	66%	71%	61%	-
Grade 5 ELA/Reading	2024	70%	64%	71%	*	64%	77%	-	-	-	90%	53%	*	69%	76%	65%	-
	2023	65%	64%	63%	40%	58%	75%	-	*	-	*	41%	-	61%	69%	61%	*
Grade 5 Mathematics	2024	65%	60%	44%	*	41%	44%	-	-	-	80%	48%	*	45%	43%	43%	-
	2023	71%	63%	52%	20%	50%	60%	-	*	-	*	41%	-	50%	62%	49%	*
All Grades Both Subjects	2024	64%	55%	51%	63%	47%	56%	-	*	-	79%	41%	50%	49%	58%	47%	29%
	2023	64%	58%	59%	50%	53%	69%	-	*	-	67%	41%	100%	58%	62%	55%	67%
All Grades ELA/Reading	2024	67%	59%	61%	*	57%	67%	-	*	-	83%	46%	*	59%	69%	58%	*
	2023	63%	58%	58%	57%	54%	65%	-	*	-	50%	39%	*	58%	58%	56%	*
All Grades Mathematics	2024	60%	50%	41%	*	38%	44%	-	*	-	75%	37%	*	39%	46%	37%	*
	2023	66%	59%	59%	43%	51%	73%	-	*	-	83%	43%	*	57%	67%	55%	*
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	34%	24%	*	17%	60%	-	-	-	-	18%	-	26%	17%	24%	-
	2023	33%	29%	29%	-	29%	*	-	-	-	-	20%	*	13%	80%	32%	-
Grade 4 Mathematics	2024	26%	23%	8%	*	6%	17%	-	-	-	-	10%	-	10%	0%	4%	*
	2023	27%	26%	31%	-	21%	50%	-	-	-	*	9%	*	27%	*	30%	-
Grade 5 ELA/Reading	2024	35%	31%	39%	-	45%	*	-	-	-	*	17%	*	32%	*	41%	-
	2023	37%	33%	31%	*	35%	*	-	*	-	-	18%	-	37%	14%	36%	-
Grade 5 Mathematics	2024	41%	37%	22%	-	23%	20%	-	-	-	-	31%	-	23%	20%	19%	-
	2023	48%	36%	19%	*	20%	33%	-	*	-	-	9%	-	18%	22%	22%	-
All Grades Both Subjects	2024	32%	26%	23%	*	23%	28%	-	-	-	*	20%	*	23%	24%	21%	*
	2023	38%	33%	27%	13%	26%	35%	-	*	-	*	14%	*	24%	36%	30%	-
All Grades ELA/Reading	2024	30%	24%	31%	*	32%	43%	-	-	-	*	17%	*	29%	40%	32%	-
	2023	35%	33%	30%	*	32%	25%	-	*	-	-	19%	*	26%	42%	34%	-
All Grades Mathematics	2024	35%	27%	15%	*	15%	18%	-	-	-	-	22%	-	17%	9%	11%	*
	2023	40%	33%	25%	*	21%	42%	-	*	-	*	9%	*	23%	31%	26%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	63%	59%	-	-	-	-	-	-	*	-	*	-	33%	60%	38%	-
	2023	76%	67%	68%	-	-	-	-	-	-	-	-	-	-	79%	67%	79%	*
At Meets Grade Level or Above	2024	48%	34%	34%	-	-	-	-	-	-	*	-	*	-	0%	35%	0%	-
	2023	49%	37%	40%	-	-	-	-	-	-	-	-	-	-	50%	40%	50%	*
At Masters Grade Level	2024	20%	11%	14%	-	-	-	-	-	-	*	-	*	-	0%	15%	0%	-
	2023	20%	12%	14%	-	-	-	-	-	-	-	-	-	-	21%	14%	21%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	64%	69%	-	-	-	-	-	-	*	-	*	-	33%	69%	43%	-
	2023	77%	67%	72%	-	-	-	-	-	-	-	-	-	-	83%	72%	83%	*
At Meets Grade Level or Above	2024	54%	41%	42%	-	-	-	-	-	-	*	-	*	-	0%	43%	0%	-
	2023	53%	40%	42%	-	-	-	-	-	-	-	-	-	-	50%	42%	50%	*
At Masters Grade Level	2024	22%	12%	18%	-	-	-	-	-	-	*	-	*	-	0%	19%	0%	-
	2023	20%	12%	15%	-	-	-	-	-	-	-	-	-	-	17%	15%	17%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	58%	52%	-	-	-	-	-	-	-	-	-	-	33%	53%	33%	-
	2023	75%	63%	67%	-	-	-	-	-	-	-	-	-	-	83%	66%	83%	*
At Meets Grade Level or Above	2024	43%	26%	29%	-	-	-	-	-	-	-	-	-	-	0%	30%	0%	-
	2023	45%	30%	41%	-	-	-	-	-	-	-	-	-	-	50%	40%	50%	*
At Masters Grade Level	2024	17%	8%	10%	-	-	-	-	-	-	-	-	-	-	0%	10%	0%	-
	2023	19%	10%	13%	-	-	-	-	-	-	-	-	-	-	17%	13%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	67%	55%	-	-	-	-	-	-	-	-	-	-	-	55%	-	-
	2023	77%	72%	59%	-	-	-	-	-	-	-	-	-	-	*	59%	*	*
At Meets Grade Level or Above	2024	43%	34%	29%	-	-	-	-	-	-	-	-	-	-	-	29%	-	-
	2023	47%	39%	34%	-	-	-	-	-	-	-	-	-	-	*	33%	*	*
At Masters Grade Level	2024	16%	10%	15%	-	-	-	-	-	-	-	-	-	-	-	15%	-	-
	2023	18%	14%	16%	-	-	-	-	-	-	-	-	-	-	*	15%	*	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	55%	51%	-	-	-	-	-	-	*	-	*	-	25%	52%	29%	-
	2023	64%	58%	59%	-	-	-	-	-	-	-	-	-	-	*	59%	*	*
All Grades ELA/Reading	2024	67%	59%	61%	-	-	-	-	-	-	*	-	*	-	*	61%	*	-
	2023	63%	58%	58%	-	-	-	-	-	-	-	-	-	-	*	58%	*	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	50%	41%	-	-	-	-	-	-	-	-	-	-	*	42%	*	-
	2023	66%	59%	59%	-	-	-	-	-	-	-	-	-	-	*	59%	*	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	26%	23%	-	-	-	-	-	-	-	-	-	-	*	23%	*	-
	2023	38%	33%	27%	-	-	-	-	-	-	-	-	-	-	-	27%	-	-
All Grades ELA/Reading	2024	30%	24%	31%	-	-	-	-	-	-	-	-	-	-	-	31%	-	-
	2023	35%	33%	30%	-	-	-	-	-	-	-	-	-	-	-	30%	-	-
All Grades Mathematics	2024	35%	27%	15%	-	-	-	-	-	-	-	-	-	-	*	15%	*	-
	2023	40%	33%	25%	-	-	-	-	-	-	-	-	-	-	-	25%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	99%	-	*	-	100%	99%	100%	99%	99%	99%	93%
Included in Accountability	92%	92%	94%	100%	95%	95%	-	*	-	82%	89%	100%	98%	86%	94%	93%
Not Included in Accountability: Mobile	4%	5%	5%	0%	4%	4%	-	*	-	18%	8%	0%	1%	13%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-	*	-	0%	1%	0%	0%	1%	0%	0%
Not Tested	1%	2%	1%	0%	1%	1%	-	*	-	0%	1%	0%	1%	1%	1%	7%
Absent	1%	1%	1%	0%	1%	1%	-	*	-	0%	1%	0%	1%	1%	1%	7%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	*	-	100%	99%	*	99%	99%	99%	100%
Included in Accountability	91%	92%	94%	100%	95%	95%	-	*	-	82%	90%	*	98%	86%	94%	100%
Not Included in Accountability: Mobile	4%	5%	4%	0%	4%	4%	-	*	-	18%	7%	*	1%	12%	5%	0%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	1%	0%	-	*	-	0%	1%	*	0%	1%	1%	0%
Not Tested	1%	1%	1%	0%	1%	1%	-	*	-	0%	1%	*	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	-	*	-	0%	1%	*	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	99%	100%	-	*	-	100%	99%	*	99%	100%	99%	86%
Included in Accountability	93%	92%	95%	100%	95%	96%	-	*	-	82%	90%	*	98%	87%	94%	86%
Not Included in Accountability: Mobile	5%	6%	4%	0%	4%	4%	-	*	-	18%	7%	*	1%	12%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	-	0%	1%	*	0%	1%	1%	0%
Not Tested	1%	2%	0%	0%	1%	0%	-	*	-	0%	1%	*	1%	0%	1%	14%
Absent	1%	1%	0%	0%	1%	0%	-	*	-	0%	1%	*	1%	0%	1%	14%
Other	0%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	*	100%	97%	-	-	-	100%	100%	*	98%	100%	100%	-
Included in Accountability	93%	93%	92%	*	94%	90%	-	-	-	83%	88%	*	97%	84%	94%	-
Not Included in Accountability: Mobile	4%	5%	6%	*	6%	6%	-	-	-	17%	12%	*	2%	16%	6%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	1%	1%	*	0%	3%	-	-	-	0%	0%	*	2%	0%	0%	-

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	*	0%	3%	-	-	-	0%	0%	*	2%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	91%	83%	94%	88%	-	73%	-	100%	90%	100%	96%	80%	94%	85%
Not Included in Accountability: Mobile	4%	5%	9%	17%	6%	12%	-	27%	-	0%	10%	0%	4%	19%	5%	15%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	83%	94%	90%	-	*	-	100%	91%	*	96%	82%	95%	88%
Not Included in Accountability: Mobile	4%	4%	8%	17%	6%	10%	-	*	-	0%	9%	*	4%	18%	5%	13%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	*	-	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	93%	91%	83%	93%	90%	-	*	-	100%	91%	*	96%	81%	94%	88%
Not Included in Accountability: Mobile	5%	5%	8%	17%	6%	10%	-	*	-	0%	9%	*	4%	18%	5%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	1%	0%	-	*	-	0%	0%	*	0%	1%	1%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	*
Included in Accountability	93%	93%	89%	83%	96%	80%	-	*	-	*	84%	-	96%	74%	94%	*
Not Included in Accountability: Mobile	4%	5%	11%	17%	4%	20%	-	*	-	*	16%	-	4%	26%	6%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Absent	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	91.7%	93.7%	91.2%	93.5%	94.2%	-	*	-	95.6%	93.1%	93.2%	92.8%
2021-22	92.2%	90.0%	92.8%	91.8%	92.4%	93.6%	-	*	-	92.5%	91.3%	92.3%	91.2%
Chronic Absenteeism													
2022-23	20.3%	28.5%	19.2%	36.8%	19.7%	17.5%	-	0.0%	-	12.5%	20.0%	19.5%	12.5%
2021-22	25.7%	34.7%	26.6%	40.0%	26.7%	25.0%	-	*	-	18.2%	33.8%	28.6%	30.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	71.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	69.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	74.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	72.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	68.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	74.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	70.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	490	377,367
By Ethnicity:				
African American	-	-	15	46,822
Hispanic	-	-	333	197,333
White	-	-	134	103,009
American Indian	-	-	0	1,181
Asian	-	-	1	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	6	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	126	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	297	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	62	222
Special Education Graduates	-	-	39	34,589
Economically Disadvantaged Graduates	-	-	322	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29	50,229
At-Risk Graduates	-	-	218	168,430
CTE Completers	-	-	105	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	488	100.0%	7,252	5,517,464	489	100.0%	7,314	5,531,236
Students by Grade								
Kindergarten	79	16.2%	7.1%	6.5%	79	16.2%	7.0%	6.5%
Grade 1	75	15.4%	6.9%	7.0%	75	15.3%	6.8%	7.0%
Grade 2	87	17.8%	7.3%	7.3%	87	17.8%	7.3%	7.3%
Grade 3	71	14.5%	6.9%	7.2%	71	14.5%	6.8%	7.2%
Grade 4	88	18.0%	7.3%	7.2%	89	18.2%	7.2%	7.2%
Grade 5	88	18.0%	7.4%	7.2%	88	18.0%	7.3%	7.2%
Ethnic Distribution								
African American	18	3.7%	4.0%	12.8%	18	3.7%	3.9%	12.8%
Hispanic	301	61.7%	71.5%	53.2%	301	61.6%	71.5%	53.2%
White	145	29.7%	22.2%	25.0%	146	29.9%	22.3%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	0.4%	0.3%	5.4%	2	0.4%	0.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	22	4.5%	1.8%	3.1%	22	4.5%	1.8%	3.1%
Sex								
Female	232	47.5%	48.1%	48.9%	232	47.4%	48.0%	48.8%
Male	256	52.5%	51.9%	51.1%	257	52.6%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	345	70.7%	75.9%	62.3%	345	70.6%	75.7%	62.2%
Non-Educationally Disadvantaged	143	29.3%	24.1%	37.7%	144	29.4%	24.3%	37.8%
Section 504 Students	34	7.0%	7.6%	7.2%	34	7.0%	7.5%	7.2%
EB Students/EL	10	2.0%	13.7%	24.4%	10	2.0%	13.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	3.3%	1.9%				
Students w/ Dyslexia	10	2.0%	4.6%	6.0%	10	2.0%	4.6%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	21	4.3%	2.7%	1.4%	21	4.3%	2.7%	1.4%
Immigrant	0	0.0%	1.5%	2.9%	0	0.0%	1.5%	2.9%
Migrant	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%
Title I	488	100.0%	69.9%	65.7%	489	100.0%	70.1%	65.7%
Military Connected	23	4.7%	3.4%	3.9%	23	4.7%	3.4%	3.9%
At-Risk	234	48.0%	63.3%	53.2%	234	47.9%	63.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	9	1.8%	15.1%	24.5%	9	1.8%	15.0%	24.4%
Career and Technical Education	0	0.0%	21.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	63.9%	73.3%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Gifted and Talented Education	55	11.3%	8.2%	8.5%	55	11.2%	8.1%	8.5%
Special Education	127	26.0%	18.0%	13.9%	128	26.2%	18.2%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	127							
Students with Intellectual Disabilities	**	**	41.5%	45.7%				
Students with Physical Disabilities	32	25.2%	18.2%	18.9%				
Students with Autism	42	33.1%	18.7%	16.2%				
Students with Behavioral Disabilities	29	22.8%	19.7%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	87	19.2%	23.3%	16.1%				
African American	7	1.5%	1.7%	3.4%				
Hispanic	53	11.7%	15.7%	8.5%				
White	24	5.3%	5.0%	3.1%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.6%	0.5%				
Special Ed Students who are Mobile	29	26.1%	24.4%	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	33.3%	19.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	60	17.9%	19.9%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	81	20.8%	19.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	0.0%	3.9%
Grade 1	0.0%	0.7%	2.1%	0.0%	1.3%	3.3%
Grade 2	0.0%	0.0%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.1	18.3	18.4
Grade 1	16.1	18.6	18.8
Grade 2	18.6	19.0	19.1
Grade 3	20.0	19.1	19.4
Grade 4	19.1	18.1	19.4
Grade 5	19.4	18.5	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	49.1	100.0%	100.0%	100.0%
Professional Staff	36.9	75.1%	59.2%	63.9%
Teachers	30.0	61.1%	40.8%	48.3%
Professional Support	4.9	10.0%	14.1%	11.1%
Campus Administration (School Leadership)	2.0	4.1%	3.3%	3.3%
Educational Aides	12.2	24.9%	12.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	8.0	4,187.0
Part-time Librarians	0.0	n/a	2.0	651.0
Full-time Counselors	1.0	n/a	24.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	21.8	44.3%	52.9%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	3.6%	12.6%
Hispanic	14.5	48.2%	36.5%	30.1%
White	15.5	51.8%	58.8%	53.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.5%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.3%
Teachers by Sex				
Males	6.7	22.3%	24.8%	24.5%
Females	23.3	77.7%	75.2%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	26.1	87.1%	74.5%	71.7%
Masters	3.9	12.9%	25.0%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.6	8.6%	9.9%	8.7%
1-5 Years Experience	11.5	38.4%	37.1%	27.4%
6-10 Years Experience	3.0	10.0%	18.9%	20.2%
11-20 Years Experience	7.0	23.3%	20.2%	27.1%
21-30 Years Experience	5.9	19.6%	12.0%	13.7%
Over 30 Years Experience	0.0	0.0%	1.8%	3.0%
Number of Students per Teacher	16.3	n/a	16.5	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.3	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	2.0	4.1	5.1
Average Years Experience of Assistant Principals with District	2.0	2.8	4.3
Average Years Experience of Teachers	9.8	9.0	11.1
Average Years Experience of Teachers with District	7.3	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$62,197	\$64,081	\$54,272
1-5 Years Experience	\$60,762	\$60,477	\$58,185
6-10 Years Experience	\$58,798	\$60,590	\$61,494
11-20 Years Experience	\$62,281	\$64,787	\$65,219
21-30 Years Experience	\$67,546	\$68,618	\$69,723
Over 30 Years Experience	-	\$80,101	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$62,374	\$63,062	\$62,474
Professional Support	\$67,195	\$73,970	\$73,783
Campus Administration (School Leadership)	\$79,200	\$91,090	\$86,738
Instructional Staff Percent	n/a	60.5%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	4.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted and Talented Education	1.0	3.3%	3.4%	1.6%
Regular Education	26.9	89.8%	79.1%	69.8%
Special Education	2.0	6.8%	8.7%	10.3%
Other	0.0	0.0%	2.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

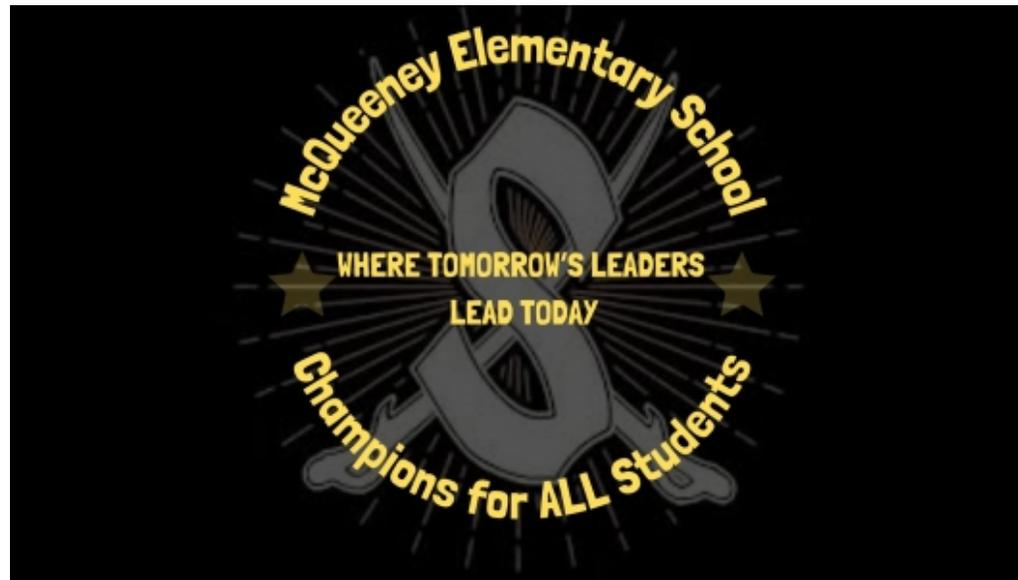
2023 - 2024

Administrators

Trisha Eckols.....Principal

Sharon Johnson.....Assistant Principal

Seguin Independent School District
McQueeney Elementary School
2023-2024 Formative Review



2023-24 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: MCQUEENEY EL

Campus Number: 094901106

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	60%	64%	*	59%	83%	-	*	-	-	27%	*	66%	57%	62%	*
	2023	76%	67%	77%	*	74%	75%	*	-	-	*	25%	*	71%	88%	77%	*
At Meets Grade Level or Above	2024	48%	36%	38%	*	38%	67%	-	*	-	-	7%	*	40%	29%	38%	*
	2023	50%	40%	46%	*	35%	75%	*	-	-	*	0%	*	37%	65%	44%	*
At Masters Grade Level	2024	21%	14%	14%	*	13%	33%	-	*	-	-	0%	*	14%	14%	11%	*
	2023	20%	11%	10%	*	9%	17%	*	-	-	*	0%	*	9%	12%	8%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	57%	71%	*	71%	83%	-	*	-	-	50%	*	68%	86%	69%	*
	2023	73%	70%	73%	*	74%	75%	*	-	-	*	13%	*	66%	88%	73%	*
At Meets Grade Level or Above	2024	42%	28%	41%	*	39%	67%	-	*	-	-	21%	*	44%	29%	36%	*
	2023	45%	37%	42%	*	38%	58%	*	-	-	*	0%	*	31%	65%	42%	*
At Masters Grade Level	2024	15%	8%	7%	*	10%	0%	-	*	-	-	0%	*	6%	14%	6%	*
	2023	19%	11%	15%	*	12%	33%	*	-	-	*	0%	*	11%	24%	15%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	73%	78%	*	78%	75%	-	-	-	80%	50%	*	70%	94%	75%	*
	2023	77%	69%	77%	*	66%	89%	-	-	-	*	60%	*	73%	88%	73%	*
At Meets Grade Level or Above	2024	51%	39%	31%	*	24%	50%	-	-	-	60%	29%	*	24%	44%	27%	*
	2023	48%	36%	49%	*	41%	68%	-	-	-	*	20%	*	45%	59%	47%	*
At Masters Grade Level	2024	23%	14%	4%	*	3%	13%	-	-	-	0%	0%	*	3%	6%	5%	*
	2023	22%	13%	19%	*	16%	26%	-	-	-	*	0%	*	18%	24%	18%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	62%	67%	*	68%	75%	-	-	-	60%	43%	*	58%	83%	64%	*
	2023	71%	64%	67%	*	58%	84%	-	-	-	*	60%	*	63%	76%	63%	*
At Meets Grade Level or Above	2024	46%	38%	31%	*	24%	75%	-	-	-	20%	29%	*	24%	44%	30%	*
	2023	48%	39%	40%	*	33%	47%	-	-	-	*	40%	*	34%	53%	35%	*
At Masters Grade Level	2024	21%	14%	14%	*	11%	25%	-	-	-	20%	0%	*	12%	17%	16%	*
	2023	22%	16%	14%	*	12%	16%	-	-	-	*	0%	*	17%	6%	11%	*
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	70%	86%	100%	84%	84%	-	-	-	*	70%	*	85%	89%	82%	*
	2023	81%	76%	79%	-	88%	67%	-	-	-	*	50%	-	83%	75%	75%	*
At Meets Grade Level or Above	2024	55%	45%	64%	60%	59%	68%	-	-	-	*	50%	*	51%	89%	61%	*
	2023	57%	50%	46%	-	50%	42%	-	-	-	*	13%	-	39%	56%	38%	*
At Masters Grade Level	2024	29%	21%	33%	20%	31%	42%	-	-	-	*	10%	*	28%	42%	27%	*
	2023	28%	22%	18%	-	15%	25%	-	-	-	*	0%	-	22%	13%	9%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	68%	86%	80%	84%	89%	-	-	-	*	70%	*	87%	84%	84%	*
	2023	80%	71%	67%	-	73%	50%	-	-	-	*	50%	-	65%	69%	59%	*
At Meets Grade Level or Above	2024	50%	39%	49%	40%	52%	47%	-	-	-	*	40%	*	37%	74%	44%	*
	2023	51%	39%	31%	-	31%	25%	-	-	-	*	13%	-	35%	25%	28%	*
At Masters Grade Level	2024	19%	14%	11%	0%	13%	11%	-	-	-	*	0%	*	11%	11%	9%	*
	2023	21%	14%	8%	-	0%	25%	-	-	-	*	13%	-	13%	0%	3%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	53%	66%	60%	56%	79%	-	-	-	*	60%	*	56%	84%	57%	*
	2023	65%	63%	69%	-	73%	58%	-	-	-	*	50%	-	70%	69%	66%	*
At Meets Grade Level or Above	2024	28%	26%	31%	60%	28%	26%	-	-	-	*	40%	*	21%	53%	30%	*
	2023	36%	33%	36%	-	42%	17%	-	-	-	*	0%	-	30%	44%	31%	*
At Masters Grade Level	2024	11%	11%	5%	0%	3%	11%	-	-	-	*	0%	*	8%	0%	5%	*
	2023	16%	16%	13%	-	12%	17%	-	-	-	*	0%	-	17%	6%	9%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	63%	75%	70%	72%	82%	-	*	-	81%	51%	100%	70%	85%	71%	83%
	2023	76%	67%	73%	70%	72%	73%	*	-	-	93%	42%	75%	70%	79%	70%	71%
At Meets Grade Level or Above	2024	48%	34%	41%	39%	37%	53%	-	*	-	50%	29%	33%	35%	57%	38%	50%
	2023	49%	37%	42%	40%	38%	49%	*	-	-	53%	10%	38%	36%	53%	39%	57%
At Masters Grade Level	2024	20%	11%	13%	4%	12%	20%	-	*	-	6%	1%	11%	12%	15%	11%	33%
	2023	20%	12%	14%	20%	11%	22%	*	-	-	0%	2%	0%	15%	12%	11%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	64%	77%	89%	74%	82%	-	*	-	86%	46%	*	74%	86%	74%	80%
	2023	77%	67%	78%	100%	75%	79%	*	-	-	86%	43%	*	74%	84%	75%	83%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	41%	46%	33%	40%	64%	-	*	-	71%	26%	*	39%	61%	42%	40%
	2023	53%	40%	47%	40%	41%	63%	*	-	-	43%	10%	*	41%	60%	43%	50%
At Masters Grade Level	2024	22%	12%	18%	11%	15%	33%	-	*	-	0%	3%	*	16%	23%	14%	40%
	2023	20%	12%	16%	20%	13%	23%	*	-	-	0%	0%	*	15%	16%	12%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	75%	56%	74%	85%	-	*	-	71%	53%	*	71%	84%	72%	80%
	2023	75%	63%	69%	40%	68%	72%	*	-	-	100%	38%	*	65%	78%	66%	67%
At Meets Grade Level or Above	2024	43%	26%	41%	33%	37%	58%	-	*	-	29%	29%	*	35%	55%	37%	40%
	2023	45%	30%	38%	40%	34%	44%	*	-	-	57%	14%	*	33%	48%	36%	67%
At Masters Grade Level	2024	17%	8%	11%	0%	11%	12%	-	*	-	14%	0%	*	10%	14%	11%	20%
	2023	19%	10%	13%	20%	9%	23%	*	-	-	0%	5%	*	14%	10%	10%	33%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	67%	66%	60%	56%	79%	-	-	-	*	60%	*	56%	84%	57%	*
	2023	77%	72%	69%	-	73%	58%	-	-	-	*	50%	-	70%	69%	66%	*
At Meets Grade Level or Above	2024	43%	34%	31%	60%	28%	26%	-	-	-	*	40%	*	21%	53%	30%	*
	2023	47%	39%	36%	-	42%	17%	-	-	-	*	0%	-	30%	44%	31%	*
At Masters Grade Level	2024	16%	10%	5%	0%	3%	11%	-	-	-	*	0%	*	8%	0%	5%	*
	2023	18%	14%	13%	-	12%	17%	-	-	-	*	0%	-	17%	6%	9%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	24%	32%	*	29%	67%	-	*	-	-	7%	*	32%	29%	31%	*
	2023	37%	29%	33%	*	24%	58%	*	-	-	*	0%	*	20%	59%	31%	*
Reading and Mathematics Including EOC	2024	35%	24%	32%	*	29%	67%	-	*	-	-	7%	*	32%	29%	31%	*
	2023	37%	29%	33%	*	24%	58%	*	-	-	*	0%	*	20%	59%	31%	*
Reading Including EOC	2024	48%	36%	38%	*	38%	67%	-	*	-	-	7%	*	40%	29%	38%	*
	2023	50%	40%	46%	*	35%	75%	*	-	-	*	0%	*	37%	65%	44%	*
Math Including EOC	2024	42%	28%	41%	*	39%	67%	-	*	-	-	21%	*	44%	29%	36%	*
	2023	45%	37%	42%	*	38%	58%	*	-	-	*	0%	*	31%	65%	42%	*
4th Graders																	
Reading and Mathematics	2024	38%	29%	22%	*	16%	50%	-	-	-	20%	29%	*	15%	33%	20%	*
	2023	38%	28%	32%	*	28%	37%	-	-	-	*	20%	*	28%	41%	29%	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	29%	22%	*	16%	50%	-	-	-	20%	29%	*	15%	33%	20%	*
	2023	38%	28%	32%	*	28%	37%	-	-	-	*	20%	*	28%	41%	29%	*
Reading Including EOC	2024	51%	39%	31%	*	24%	50%	-	-	-	60%	29%	*	24%	44%	27%	*
	2023	48%	35%	49%	*	41%	68%	-	-	-	*	20%	*	45%	59%	47%	*
Math Including EOC	2024	46%	38%	31%	*	24%	75%	-	-	-	20%	29%	*	24%	44%	30%	*
	2023	48%	39%	40%	*	33%	47%	-	-	-	*	40%	*	34%	53%	35%	*
5th Graders																	
Reading and Mathematics	2024	42%	31%	42%	40%	45%	37%	-	-	-	*	40%	*	26%	74%	40%	*
	2023	43%	34%	26%	-	27%	25%	-	-	-	*	13%	-	30%	19%	22%	*
Reading and Mathematics Including EOC	2024	42%	31%	42%	40%	45%	37%	-	-	-	*	40%	*	26%	74%	40%	*
	2023	43%	34%	26%	-	27%	25%	-	-	-	*	13%	-	30%	19%	22%	*
Reading Including EOC	2024	55%	45%	64%	60%	59%	68%	-	-	-	*	50%	*	51%	89%	61%	*
	2023	57%	50%	46%	-	50%	42%	-	-	-	*	13%	-	39%	56%	38%	*
Math Including EOC	2024	51%	39%	49%	40%	52%	47%	-	-	-	*	40%	*	37%	74%	44%	*
	2023	51%	39%	31%	-	31%	25%	-	-	-	*	13%	-	35%	25%	28%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	22%	32%	22%	29%	45%	-	*	-	29%	24%	*	25%	50%	30%	40%
	2023	37%	25%	30%	40%	26%	40%	*	-	-	29%	10%	*	26%	40%	28%	50%
Reading and Mathematics Including EOC	2024	38%	24%	32%	22%	29%	45%	-	*	-	29%	24%	*	25%	50%	30%	40%
	2023	39%	27%	30%	40%	26%	40%	*	-	-	29%	10%	*	26%	40%	28%	50%
Reading Including EOC	2024	54%	41%	46%	33%	40%	64%	-	*	-	71%	26%	*	39%	61%	42%	40%
	2023	53%	42%	47%	40%	41%	63%	*	-	-	43%	10%	*	41%	60%	43%	50%
Math Including EOC	2024	45%	28%	41%	33%	37%	58%	-	*	-	29%	29%	*	35%	55%	37%	40%
	2023	47%	32%	38%	40%	34%	44%	*	-	-	57%	14%	*	33%	48%	36%	67%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	61%	53%	*	50%	56%	-	-	-	70%	50%	*	48%	61%	51%	*
	2023	55%	47%	39%	*	34%	44%	-	-	-	*	30%	*	40%	37%	40%	*
Grade 4 Mathematics	2024	60%	54%	47%	*	39%	88%	-	-	-	40%	46%	*	48%	44%	49%	*
	2023	63%	60%	65%	*	69%	64%	-	-	-	*	80%	*	63%	70%	63%	*
Grade 5 ELA/Reading	2024	70%	64%	77%	50%	76%	84%	-	-	-	*	80%	*	76%	79%	74%	*
	2023	65%	64%	59%	-	63%	55%	-	-	-	*	43%	-	50%	75%	53%	*
Grade 5 Mathematics	2024	65%	60%	79%	40%	82%	82%	-	-	-	*	85%	*	75%	87%	83%	*
	2023	71%	63%	59%	-	56%	70%	-	-	-	*	64%	-	65%	46%	52%	*
All Grades Both Subjects	2024	64%	55%	65%	46%	60%	80%	-	-	-	68%	63%	58%	63%	68%	64%	50%
	2023	64%	58%	55%	56%	55%	57%	-	-	-	25%	54%	*	54%	56%	52%	75%
All Grades ELA/Reading	2024	67%	59%	66%	50%	62%	76%	-	-	-	79%	63%	*	63%	70%	63%	*
	2023	63%	58%	47%	*	46%	48%	-	-	-	*	38%	*	44%	54%	45%	*
All Grades Mathematics	2024	60%	50%	64%	42%	59%	83%	-	-	-	57%	63%	*	63%	66%	66%	*
	2023	66%	59%	63%	*	63%	66%	-	-	-	*	71%	*	64%	59%	58%	*
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	34%	33%	-	44%	*	-	-	-	*	14%	-	30%	*	33%	*
	2023	33%	29%	11%	-	0%	*	-	-	-	-	*	-	13%	*	11%	-
Grade 4 Mathematics	2024	26%	23%	15%	*	22%	*	-	-	-	*	13%	*	9%	*	15%	*
	2023	27%	26%	42%	*	31%	*	-	-	-	-	*	-	38%	*	44%	-
Grade 5 ELA/Reading	2024	35%	31%	54%	-	67%	*	-	-	-	-	40%	-	64%	*	50%	-
	2023	37%	33%	38%	-	50%	*	-	-	-	-	*	-	33%	*	38%	-
Grade 5 Mathematics	2024	41%	37%	60%	*	62%	60%	-	-	-	-	40%	-	67%	40%	61%	-
	2023	48%	36%	31%	-	25%	40%	-	-	-	-	40%	-	22%	*	31%	*
All Grades Both Subjects	2024	32%	26%	43%	*	50%	31%	-	-	-	*	24%	*	45%	36%	42%	*
	2023	38%	33%	33%	*	26%	50%	-	-	-	-	23%	-	28%	50%	33%	*
All Grades ELA/Reading	2024	30%	24%	44%	-	56%	17%	-	-	-	*	25%	-	48%	*	42%	*
	2023	35%	33%	24%	-	23%	*	-	-	-	-	0%	-	21%	*	24%	-
All Grades Mathematics	2024	35%	27%	42%	*	45%	43%	-	-	-	*	23%	*	42%	43%	42%	*
	2023	40%	33%	38%	*	29%	63%	-	-	-	-	38%	-	32%	57%	39%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	63%	75%	-	-	-	-	-	-	-	-	-	-	83%	74%	83%	-
	2023	76%	67%	73%	-	-	-	-	-	-	-	-	-	-	71%	73%	71%	-
At Meets Grade Level or Above	2024	48%	34%	41%	-	-	-	-	-	-	-	-	-	-	50%	41%	50%	-
	2023	49%	37%	42%	-	-	-	-	-	-	-	-	-	-	57%	41%	57%	-
At Masters Grade Level	2024	20%	11%	13%	-	-	-	-	-	-	-	-	-	-	33%	12%	33%	-
	2023	20%	12%	14%	-	-	-	-	-	-	-	-	-	-	29%	13%	29%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	64%	77%	-	-	-	-	-	-	-	-	-	-	80%	77%	80%	-
	2023	77%	67%	78%	-	-	-	-	-	-	-	-	-	-	83%	77%	83%	-
At Meets Grade Level or Above	2024	54%	41%	46%	-	-	-	-	-	-	-	-	-	-	40%	46%	40%	-
	2023	53%	40%	47%	-	-	-	-	-	-	-	-	-	-	50%	47%	50%	-
At Masters Grade Level	2024	22%	12%	18%	-	-	-	-	-	-	-	-	-	-	40%	17%	40%	-
	2023	20%	12%	16%	-	-	-	-	-	-	-	-	-	-	33%	15%	33%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	58%	75%	-	-	-	-	-	-	-	-	-	-	80%	75%	80%	-
	2023	75%	63%	69%	-	-	-	-	-	-	-	-	-	-	67%	69%	67%	-
At Meets Grade Level or Above	2024	43%	26%	41%	-	-	-	-	-	-	-	-	-	-	40%	41%	40%	-
	2023	45%	30%	38%	-	-	-	-	-	-	-	-	-	-	67%	37%	67%	-
At Masters Grade Level	2024	17%	8%	11%	-	-	-	-	-	-	-	-	-	-	20%	10%	20%	-
	2023	19%	10%	13%	-	-	-	-	-	-	-	-	-	-	33%	12%	33%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	67%	66%	-	-	-	-	-	-	-	-	-	-	*	64%	*	-
	2023	77%	72%	69%	-	-	-	-	-	-	-	-	-	-	*	70%	*	-
At Meets Grade Level or Above	2024	43%	34%	31%	-	-	-	-	-	-	-	-	-	-	*	29%	*	-
	2023	47%	39%	36%	-	-	-	-	-	-	-	-	-	-	*	35%	*	-
At Masters Grade Level	2024	16%	10%	5%	-	-	-	-	-	-	-	-	-	-	*	4%	*	-
	2023	18%	14%	13%	-	-	-	-	-	-	-	-	-	-	*	14%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	55%	65%	-	-	-	-	-	-	-	-	-	-	50%	65%	50%	-
	2023	64%	58%	55%	-	-	-	-	-	-	-	-	-	-	75%	54%	75%	-
All Grades ELA/Reading	2024	67%	59%	66%	-	-	-	-	-	-	-	-	-	-	*	65%	*	-
	2023	63%	58%	47%	-	-	-	-	-	-	-	-	-	-	*	45%	*	-

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	50%	64%	-	-	-	-	-	-	-	-	-	-	*	65%	*	-
	2023	66%	59%	63%	-	-	-	-	-	-	-	-	-	-	*	63%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	26%	43%	-	-	-	-	-	-	-	-	-	-	*	45%	*	-
	2023	38%	33%	33%	-	-	-	-	-	-	-	-	-	-	*	33%	*	-
All Grades ELA/Reading	2024	30%	24%	44%	-	-	-	-	-	-	-	-	-	-	*	46%	*	-
	2023	35%	33%	24%	-	-	-	-	-	-	-	-	-	-	-	24%	-	-
All Grades Mathematics	2024	35%	27%	42%	-	-	-	-	-	-	-	-	-	-	*	44%	*	-
	2023	40%	33%	38%	-	-	-	-	-	-	-	-	-	-	*	39%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	100%	-	*	-	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	92%	92%	94%	79%	95%	96%	-	*	-	100%	95%	100%	96%	91%	96%	100%
Not Included in Accountability: Mobile	4%	5%	5%	21%	4%	4%	-	*	-	0%	4%	0%	3%	9%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	1%	0%	-	*	-	0%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	0%	1%	0%	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	92%	95%	75%	96%	97%	-	*	-	100%	95%	*	97%	90%	96%	100%
Not Included in Accountability: Mobile	4%	5%	5%	25%	4%	3%	-	*	-	0%	5%	*	3%	10%	4%	0%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	98%	100%	-	*	-	100%	98%	*	98%	100%	98%	100%
Included in Accountability	93%	92%	93%	75%	94%	94%	-	*	-	100%	93%	*	95%	90%	95%	100%
Not Included in Accountability: Mobile	5%	6%	6%	25%	4%	6%	-	*	-	0%	5%	*	4%	10%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	2%	0%	-	*	-	0%	2%	*	2%	0%	2%	0%
Absent	1%	1%	1%	0%	2%	0%	-	*	-	0%	2%	*	2%	0%	2%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	93%	97%	100%	97%	95%	-	-	-	*	100%	*	95%	100%	98%	*
Not Included in Accountability: Mobile	4%	5%	3%	0%	3%	5%	-	-	-	*	0%	*	5%	0%	2%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	98%	*	-	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	93%	93%	63%	97%	89%	*	-	-	100%	96%	100%	99%	84%	94%	74%
Not Included in Accountability: Mobile	4%	5%	6%	38%	2%	9%	*	-	-	0%	4%	0%	1%	14%	4%	26%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	2%	*	-	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	*	-	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	100%	98%	98%	*	-	-	100%	100%	*	99%	97%	98%	100%
Included in Accountability	92%	93%	93%	63%	97%	90%	*	-	-	100%	95%	*	98%	85%	94%	75%
Not Included in Accountability: Mobile	4%	4%	5%	38%	1%	8%	*	-	-	0%	5%	*	1%	12%	4%	25%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	2%	2%	*	-	-	0%	0%	*	1%	3%	2%	0%
Absent	1%	1%	2%	0%	2%	2%	*	-	-	0%	0%	*	1%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	98%	*	-	-	100%	100%	*	100%	98%	99%	100%
Included in Accountability	94%	93%	94%	63%	98%	90%	*	-	-	100%	95%	*	99%	85%	95%	75%
Not Included in Accountability: Mobile	5%	5%	6%	38%	2%	8%	*	-	-	0%	5%	*	1%	14%	5%	25%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	2%	*	-	-	0%	0%	*	0%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	2%	*	-	-	0%	0%	*	0%	2%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	93%	93%	91%	-	93%	86%	-	-	-	*	100%	-	100%	80%	94%	*
Not Included in Accountability: Mobile	4%	5%	9%	-	7%	14%	-	-	-	*	0%	-	0%	20%	6%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	2%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	2%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	91.7%	93.6%	94.4%	93.4%	93.6%	*	*	-	96.2%	92.8%	93.2%	92.8%
2021-22	92.2%	90.0%	92.6%	94.8%	92.4%	93.0%	*	-	-	92.5%	93.2%	92.2%	94.2%
Chronic Absenteeism													
2022-23	20.3%	28.5%	18.7%	12.5%	20.4%	16.7%	*	*	-	8.3%	24.0%	20.6%	22.2%
2021-22	25.7%	34.7%	25.2%	5.3%	25.8%	27.9%	*	-	-	25.0%	22.0%	28.3%	0.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	71.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	69.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	74.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	72.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	68.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	74.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	70.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	490	377,367
By Ethnicity:				
African American	-	-	15	46,822
Hispanic	-	-	333	197,333
White	-	-	134	103,009
American Indian	-	-	0	1,181
Asian	-	-	1	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	6	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	126	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	297	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	62	222
Special Education Graduates	-	-	39	34,589
Economically Disadvantaged Graduates	-	-	322	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29	50,229
At-Risk Graduates	-	-	218	168,430
CTE Completers	-	-	105	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	311	100.0%	7,252	5,517,464	311	100.0%	7,314	5,531,236
Students by Grade								
Kindergarten	48	15.4%	7.1%	6.5%	48	15.4%	7.0%	6.5%
Grade 1	42	13.5%	6.9%	7.0%	42	13.5%	6.8%	7.0%
Grade 2	57	18.3%	7.3%	7.3%	57	18.3%	7.3%	7.3%
Grade 3	43	13.8%	6.9%	7.2%	43	13.8%	6.8%	7.2%
Grade 4	57	18.3%	7.3%	7.2%	57	18.3%	7.2%	7.2%
Grade 5	64	20.6%	7.4%	7.2%	64	20.6%	7.3%	7.2%
Ethnic Distribution								
African American	17	5.5%	4.0%	12.8%	17	5.5%	3.9%	12.8%
Hispanic	189	60.8%	71.5%	53.2%	189	60.8%	71.5%	53.2%
White	91	29.3%	22.2%	25.0%	91	29.3%	22.3%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.3%	0.3%	5.4%	1	0.3%	0.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	4.2%	1.8%	3.1%	13	4.2%	1.8%	3.1%
Sex								
Female	141	45.3%	48.1%	48.9%	141	45.3%	48.0%	48.8%
Male	170	54.7%	51.9%	51.1%	170	54.7%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	236	75.9%	75.9%	62.3%	236	75.9%	75.7%	62.2%
Non-Educationally Disadvantaged	75	24.1%	24.1%	37.7%	75	24.1%	24.3%	37.8%
Section 504 Students	12	3.9%	7.6%	7.2%	12	3.9%	7.5%	7.2%
EB Students/EL	9	2.9%	13.7%	24.4%	9	2.9%	13.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	3.3%	1.9%				
Students w/ Dyslexia	10	3.2%	4.6%	6.0%	10	3.2%	4.6%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	9	2.9%	2.7%	1.4%	9	2.9%	2.7%	1.4%
Immigrant	1	0.3%	1.5%	2.9%	1	0.3%	1.5%	2.9%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	311	100.0%	69.9%	65.7%	311	100.0%	70.1%	65.7%
Military Connected	10	3.2%	3.4%	3.9%	10	3.2%	3.4%	3.9%
At-Risk	173	55.6%	63.3%	53.2%	173	55.6%	63.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	7	2.3%	15.1%	24.5%	7	2.3%	15.0%	24.4%
Career and Technical Education	0	0.0%	21.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	63.9%	73.3%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Gifted and Talented Education	19	6.1%	8.2%	8.5%	19	6.1%	8.1%	8.5%
Special Education	57	18.3%	18.0%	13.9%	57	18.3%	18.2%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	57							
Students with Intellectual Disabilities	27	47.4%	41.5%	45.7%				
Students with Physical Disabilities	14	24.6%	18.2%	18.9%				
Students with Autism	11	19.3%	18.7%	16.2%				
Students with Behavioral Disabilities	5	8.8%	19.7%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	54	18.6%	23.3%	16.1%				
African American	9	3.1%	1.7%	3.4%				
Hispanic	31	10.7%	15.7%	8.5%				
White	14	4.8%	5.0%	3.1%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.6%	0.5%				
Special Ed Students who are Mobile	9	17.6%	24.4%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	22.2%	19.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	43	17.8%	19.9%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	63	23.3%	19.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	0.0%	3.9%
Grade 1	0.0%	0.7%	2.1%	0.0%	1.3%	3.3%
Grade 2	0.0%	0.0%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.1	18.3	18.4
Grade 1	18.3	18.6	18.8
Grade 2	19.0	19.0	19.1
Grade 3	19.1	19.1	19.4
Grade 4	16.5	18.1	19.4
Grade 5	19.1	18.5	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	30.1	100.0%	100.0%	100.0%
Professional Staff	25.7	85.4%	59.2%	63.9%
Teachers	20.7	68.8%	40.8%	48.3%
Professional Support	3.0	10.0%	14.1%	11.1%
Campus Administration (School Leadership)	2.0	6.6%	3.3%	3.3%
Educational Aides	4.4	14.6%	12.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	8.0	4,187.0
Part-time Librarians	0.0	n/a	2.0	651.0
Full-time Counselors	1.0	n/a	24.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	11.4	37.9%	52.9%	54.4%
Teachers by Ethnicity				
African American	1.0	4.8%	3.6%	12.6%
Hispanic	5.8	27.8%	36.5%	30.1%
White	13.1	63.1%	58.8%	53.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.5%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.9	4.3%	0.4%	1.3%
Teachers by Sex				
Males	0.9	4.3%	24.8%	24.5%
Females	19.8	95.7%	75.2%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	17.1	82.4%	74.5%	71.7%
Masters	3.6	17.6%	25.0%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.4	21.3%	9.9%	8.7%
1-5 Years Experience	9.5	46.0%	37.1%	27.4%
6-10 Years Experience	0.0	0.0%	18.9%	20.2%
11-20 Years Experience	2.9	13.9%	20.2%	27.1%
21-30 Years Experience	3.9	18.7%	12.0%	13.7%
Over 30 Years Experience	0.0	0.0%	1.8%	3.0%
Number of Students per Teacher	15.0	n/a	16.5	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.3	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	8.0	4.1	5.1
Average Years Experience of Assistant Principals with District	2.0	2.8	4.3
Average Years Experience of Teachers	7.6	9.0	11.1
Average Years Experience of Teachers with District	5.9	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$64,591	\$64,081	\$54,272
1-5 Years Experience	\$63,895	\$60,477	\$58,185
6-10 Years Experience	-	\$60,590	\$61,494
11-20 Years Experience	\$66,125	\$64,787	\$65,219
21-30 Years Experience	\$69,306	\$68,618	\$69,723
Over 30 Years Experience	-	\$80,101	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,368	\$63,062	\$62,474
Professional Support	\$65,014	\$73,970	\$73,783
Campus Administration (School Leadership)	\$81,083	\$91,090	\$86,738
Instructional Staff Percent	n/a	60.5%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	4.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted and Talented Education	1.0	4.8%	3.4%	1.6%
Regular Education	18.8	90.8%	79.1%	69.8%
Special Education	0.9	4.4%	8.7%	10.3%
Other	0.0	0.0%	2.0%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023 - 2024

Administrators

Annaliza Rangel.....Principal

Tanya Webb.....Assistant Principal

Seguin Independent School District
Patlan Elementary School
2023-2024 Formative Review



2023-24 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: PATLAN EL

Campus Number: 094901108

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	60%	65%	*	61%	78%	-	-	-	-	40%	*	67%	50%	62%	50%
	2023	76%	67%	63%	*	58%	89%	-	-	-	*	25%	-	62%	75%	60%	44%
At Meets Grade Level or Above	2024	48%	36%	36%	*	32%	67%	-	-	-	-	27%	*	39%	13%	29%	25%
	2023	50%	40%	48%	*	44%	89%	-	-	-	*	17%	-	46%	63%	44%	31%
At Masters Grade Level	2024	21%	14%	13%	*	7%	44%	-	-	-	-	7%	*	15%	0%	9%	0%
	2023	20%	11%	13%	*	10%	33%	-	-	-	*	0%	-	15%	0%	12%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	57%	59%	*	53%	89%	-	-	-	-	44%	*	62%	38%	53%	50%
	2023	73%	70%	70%	*	67%	89%	-	-	-	*	42%	-	67%	88%	67%	63%
At Meets Grade Level or Above	2024	42%	28%	20%	*	14%	56%	-	-	-	-	13%	*	21%	13%	13%	14%
	2023	45%	37%	38%	*	33%	78%	-	-	-	*	8%	-	38%	38%	35%	25%
At Masters Grade Level	2024	15%	8%	8%	*	5%	33%	-	-	-	-	6%	*	8%	13%	3%	7%
	2023	19%	11%	18%	*	15%	44%	-	-	-	*	0%	-	21%	0%	15%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	73%	88%	*	85%	100%	-	-	-	*	64%	-	87%	93%	85%	78%
	2023	77%	69%	71%	*	69%	70%	-	-	-	*	56%	*	70%	76%	69%	70%
At Meets Grade Level or Above	2024	51%	39%	68%	*	68%	86%	-	-	-	*	9%	-	71%	57%	63%	56%
	2023	48%	36%	36%	*	32%	60%	-	-	-	*	17%	*	37%	35%	34%	30%
At Masters Grade Level	2024	23%	14%	36%	*	34%	57%	-	-	-	*	0%	-	33%	43%	33%	28%
	2023	22%	13%	14%	*	10%	40%	-	-	-	*	6%	*	15%	12%	14%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	62%	88%	*	89%	88%	-	-	-	*	73%	-	89%	86%	87%	89%
	2023	71%	64%	58%	*	55%	80%	-	-	-	*	22%	*	57%	65%	53%	40%
At Meets Grade Level or Above	2024	46%	38%	62%	*	62%	88%	-	-	-	*	18%	-	63%	57%	59%	67%
	2023	48%	39%	38%	*	31%	70%	-	-	-	*	17%	*	35%	47%	34%	15%
At Masters Grade Level	2024	21%	14%	30%	*	28%	63%	-	-	-	*	9%	-	33%	21%	26%	22%
	2023	22%	16%	17%	*	16%	20%	-	-	-	*	6%	*	18%	12%	17%	5%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	70%	70%	*	66%	88%	-	-	-	-	43%	*	70%	73%	67%	61%
	2023	81%	76%	78%	80%	75%	92%	-	-	-	*	30%	*	78%	79%	77%	79%
At Meets Grade Level or Above	2024	55%	45%	39%	*	32%	75%	-	-	-	-	14%	*	39%	40%	37%	28%
	2023	57%	50%	45%	20%	42%	67%	-	-	-	*	10%	*	41%	58%	41%	25%
At Masters Grade Level	2024	29%	21%	20%	*	14%	63%	-	-	-	-	7%	*	20%	20%	12%	11%
	2023	28%	22%	18%	20%	13%	42%	-	-	-	*	0%	*	19%	16%	17%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	68%	80%	*	78%	100%	-	-	-	-	50%	*	77%	93%	77%	67%
	2023	80%	71%	78%	60%	77%	92%	-	-	-	*	55%	*	80%	74%	76%	88%
At Meets Grade Level or Above	2024	50%	39%	46%	*	42%	75%	-	-	-	-	14%	*	46%	47%	42%	22%
	2023	51%	39%	37%	20%	35%	54%	-	-	-	*	0%	*	40%	26%	33%	25%
At Masters Grade Level	2024	19%	14%	24%	*	19%	50%	-	-	-	-	7%	*	25%	20%	16%	11%
	2023	21%	14%	16%	20%	12%	38%	-	-	-	*	0%	*	17%	16%	13%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	53%	52%	*	44%	100%	-	-	-	-	36%	*	52%	53%	44%	28%
	2023	65%	63%	61%	80%	55%	77%	-	-	-	*	18%	*	57%	74%	57%	50%
At Meets Grade Level or Above	2024	28%	26%	30%	*	22%	75%	-	-	-	-	7%	*	29%	33%	23%	11%
	2023	36%	33%	25%	20%	20%	54%	-	-	-	*	0%	*	27%	21%	22%	0%
At Masters Grade Level	2024	11%	11%	15%	*	10%	50%	-	-	-	-	0%	*	14%	20%	11%	6%
	2023	16%	16%	13%	20%	7%	38%	-	-	-	*	0%	*	12%	16%	10%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	63%	71%	88%	67%	91%	-	-	-	*	48%	63%	71%	73%	67%	61%
	2023	76%	67%	69%	74%	65%	84%	-	-	-	86%	36%	94%	67%	75%	66%	63%
At Meets Grade Level or Above	2024	48%	34%	42%	46%	37%	74%	-	-	-	*	15%	50%	42%	40%	36%	33%
	2023	49%	37%	38%	26%	34%	66%	-	-	-	29%	11%	63%	37%	39%	34%	21%
At Masters Grade Level	2024	20%	11%	20%	23%	16%	51%	-	-	-	*	5%	38%	20%	21%	15%	13%
	2023	20%	12%	16%	19%	12%	37%	-	-	-	0%	2%	38%	17%	12%	14%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	64%	74%	100%	70%	88%	-	-	-	*	48%	*	73%	76%	70%	65%
	2023	77%	67%	72%	91%	68%	84%	-	-	-	*	40%	83%	70%	77%	69%	67%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	41%	47%	55%	42%	75%	-	-	-	*	18%	*	48%	41%	42%	38%
	2023	53%	40%	43%	27%	39%	71%	-	-	-	*	15%	67%	41%	50%	40%	28%
At Masters Grade Level	2024	22%	12%	22%	27%	17%	54%	-	-	-	*	5%	*	22%	24%	17%	15%
	2023	20%	12%	15%	18%	11%	39%	-	-	-	*	3%	33%	16%	11%	14%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	75%	82%	72%	92%	-	-	-	*	54%	*	75%	78%	71%	70%
	2023	75%	63%	69%	55%	66%	88%	-	-	-	*	37%	100%	68%	73%	66%	65%
At Meets Grade Level or Above	2024	43%	26%	42%	36%	38%	72%	-	-	-	*	15%	*	41%	43%	36%	36%
	2023	45%	30%	38%	27%	33%	66%	-	-	-	*	10%	50%	38%	36%	34%	22%
At Masters Grade Level	2024	17%	8%	20%	18%	16%	48%	-	-	-	*	7%	*	21%	19%	14%	14%
	2023	19%	10%	17%	18%	14%	34%	-	-	-	*	2%	33%	19%	11%	15%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	67%	52%	*	44%	100%	-	-	-	-	36%	*	52%	53%	44%	28%
	2023	77%	72%	61%	80%	55%	77%	-	-	-	*	18%	*	57%	74%	57%	50%
At Meets Grade Level or Above	2024	43%	34%	30%	*	22%	75%	-	-	-	-	7%	*	29%	33%	23%	11%
	2023	47%	39%	25%	20%	20%	54%	-	-	-	*	0%	*	27%	21%	22%	0%
At Masters Grade Level	2024	16%	10%	15%	*	10%	50%	-	-	-	-	0%	*	14%	20%	11%	6%
	2023	18%	14%	13%	20%	7%	38%	-	-	-	*	0%	*	12%	16%	10%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	24%	19%	*	12%	56%	-	-	-	-	13%	*	20%	13%	12%	17%
	2023	37%	29%	33%	*	27%	78%	-	-	-	*	8%	-	33%	38%	29%	19%
Reading and Mathematics Including EOC	2024	35%	24%	19%	*	12%	56%	-	-	-	-	13%	*	20%	13%	12%	17%
	2023	37%	29%	33%	*	27%	78%	-	-	-	*	8%	-	33%	38%	29%	19%
Reading Including EOC	2024	48%	36%	36%	*	32%	67%	-	-	-	-	27%	*	39%	13%	29%	25%
	2023	50%	40%	48%	*	44%	89%	-	-	-	*	17%	-	46%	63%	44%	31%
Math Including EOC	2024	42%	28%	20%	*	14%	56%	-	-	-	-	13%	*	21%	13%	13%	14%
	2023	45%	37%	38%	*	33%	78%	-	-	-	*	8%	-	38%	38%	35%	25%
4th Graders																	
Reading and Mathematics	2024	38%	29%	53%	*	51%	86%	-	-	-	*	9%	-	56%	43%	48%	44%
	2023	38%	28%	29%	*	23%	60%	-	-	-	*	17%	*	27%	35%	27%	10%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	29%	53%	*	51%	86%	-	-	-	*	9%	-	56%	43%	48%	44%
	2023	38%	28%	29%	*	23%	60%	-	-	-	*	17%	*	27%	35%	27%	10%
Reading Including EOC	2024	51%	39%	68%	*	68%	86%	-	-	-	*	9%	-	71%	57%	63%	56%
	2023	48%	35%	36%	*	32%	60%	-	-	-	*	17%	*	37%	35%	34%	30%
Math Including EOC	2024	46%	38%	62%	*	62%	88%	-	-	-	*	18%	-	63%	57%	59%	67%
	2023	48%	39%	38%	*	31%	70%	-	-	-	*	17%	*	35%	47%	34%	15%
5th Graders																	
Reading and Mathematics	2024	42%	31%	34%	*	27%	75%	-	-	-	-	7%	*	32%	40%	30%	11%
	2023	43%	34%	28%	20%	25%	50%	-	-	-	*	0%	*	29%	26%	24%	13%
Reading and Mathematics Including EOC	2024	42%	31%	34%	*	27%	75%	-	-	-	-	7%	*	32%	40%	30%	11%
	2023	43%	34%	28%	20%	25%	50%	-	-	-	*	0%	*	29%	26%	24%	13%
Reading Including EOC	2024	55%	45%	39%	*	32%	75%	-	-	-	-	14%	*	39%	40%	37%	28%
	2023	57%	50%	45%	20%	42%	67%	-	-	-	*	10%	*	41%	58%	41%	25%
Math Including EOC	2024	51%	39%	46%	*	42%	75%	-	-	-	-	14%	*	46%	47%	42%	22%
	2023	51%	39%	37%	20%	35%	54%	-	-	-	*	0%	*	40%	26%	33%	25%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	22%	34%	36%	29%	71%	-	-	-	*	10%	*	34%	35%	29%	25%
	2023	37%	25%	30%	27%	25%	61%	-	-	-	*	10%	50%	29%	32%	26%	13%
Reading and Mathematics Including EOC	2024	38%	24%	34%	36%	29%	71%	-	-	-	*	10%	*	34%	35%	29%	25%
	2023	39%	27%	30%	27%	25%	61%	-	-	-	*	10%	50%	29%	32%	26%	13%
Reading Including EOC	2024	54%	41%	47%	55%	42%	75%	-	-	-	*	18%	*	48%	41%	42%	38%
	2023	53%	42%	43%	27%	39%	71%	-	-	-	*	15%	67%	41%	50%	40%	28%
Math Including EOC	2024	45%	28%	42%	36%	38%	72%	-	-	-	*	15%	*	41%	43%	36%	36%
	2023	47%	32%	38%	27%	33%	66%	-	-	-	*	10%	50%	38%	36%	34%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	61%	93%	*	91%	100%	-	-	-	*	75%	-	92%	96%	93%	97%
	2023	55%	47%	51%	*	52%	40%	-	-	-	*	47%	*	53%	41%	51%	65%
Grade 4 Mathematics	2024	60%	54%	90%	*	89%	100%	-	-	-	*	80%	-	91%	85%	89%	97%
	2023	63%	60%	43%	*	38%	60%	-	-	-	*	26%	*	42%	47%	40%	35%
Grade 5 ELA/Reading	2024	70%	64%	63%	*	55%	100%	-	-	-	-	32%	*	64%	58%	60%	53%
	2023	65%	64%	62%	50%	59%	75%	-	-	-	*	45%	*	59%	71%	63%	50%
Grade 5 Mathematics	2024	65%	60%	83%	*	81%	94%	-	-	-	-	57%	*	80%	96%	83%	78%
	2023	71%	63%	73%	70%	72%	77%	-	-	-	*	77%	*	71%	79%	74%	83%
All Grades Both Subjects	2024	64%	55%	81%	89%	78%	98%	-	-	-	*	58%	*	81%	84%	81%	81%
	2023	64%	58%	57%	61%	55%	64%	-	-	-	*	46%	79%	56%	60%	57%	59%
All Grades ELA/Reading	2024	67%	59%	77%	93%	72%	100%	-	-	-	*	50%	*	77%	77%	75%	75%
	2023	63%	58%	56%	56%	55%	59%	-	-	-	*	46%	75%	56%	56%	57%	57%
All Grades Mathematics	2024	60%	50%	86%	86%	85%	97%	-	-	-	*	67%	*	85%	90%	86%	88%
	2023	66%	59%	58%	67%	54%	70%	-	-	-	*	46%	83%	56%	64%	57%	61%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	34%	68%	*	63%	*	-	-	-	*	50%	-	63%	83%	65%	64%
	2023	33%	29%	42%	-	42%	-	-	-	-	-	40%	*	43%	*	41%	67%
Grade 4 Mathematics	2024	26%	23%	71%	*	79%	*	-	-	-	-	60%	-	69%	*	71%	75%
	2023	27%	26%	11%	*	11%	-	-	-	-	-	0%	-	11%	*	6%	9%
Grade 5 ELA/Reading	2024	35%	31%	38%	-	37%	*	-	-	-	-	33%	*	38%	40%	35%	60%
	2023	37%	33%	40%	*	41%	*	-	-	-	-	14%	-	44%	*	42%	43%
Grade 5 Mathematics	2024	41%	37%	55%	*	54%	*	-	-	-	-	36%	-	43%	88%	54%	45%
	2023	48%	36%	61%	*	59%	*	-	-	-	*	56%	-	63%	56%	60%	83%
All Grades Both Subjects	2024	32%	26%	57%	60%	56%	60%	-	-	-	*	43%	*	51%	74%	56%	60%
	2023	38%	33%	41%	*	40%	80%	-	-	-	*	28%	*	41%	41%	40%	52%
All Grades ELA/Reading	2024	30%	24%	53%	*	50%	*	-	-	-	*	43%	*	50%	64%	51%	63%
	2023	35%	33%	41%	*	41%	*	-	-	-	-	29%	*	43%	29%	41%	58%
All Grades Mathematics	2024	35%	27%	60%	*	62%	*	-	-	-	-	44%	-	53%	83%	60%	58%
	2023	40%	33%	40%	*	38%	*	-	-	-	*	26%	-	38%	50%	38%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	63%	71%	61%	-	-	-	61%	-	*	-	*	-	72%	74%	61%	-
	2023	76%	67%	69%	64%	-	-	*	66%	-	43%	-	43%	-	64%	71%	62%	*
At Meets Grade Level or Above	2024	48%	34%	42%	33%	-	-	-	33%	-	*	-	*	-	39%	45%	33%	-
	2023	49%	37%	38%	19%	-	-	*	20%	-	14%	-	14%	-	26%	45%	20%	*
At Masters Grade Level	2024	20%	11%	20%	13%	-	-	-	13%	-	*	-	*	-	17%	23%	13%	-
	2023	20%	12%	16%	6%	-	-	*	6%	-	0%	-	0%	-	13%	19%	6%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	64%	74%	63%	-	-	-	63%	-	*	-	*	-	86%	77%	65%	-
	2023	77%	67%	72%	72%	-	-	*	74%	-	*	-	*	-	56%	74%	66%	*
At Meets Grade Level or Above	2024	54%	41%	47%	38%	-	-	-	38%	-	*	-	*	-	43%	50%	38%	-
	2023	53%	40%	43%	31%	-	-	*	32%	-	*	-	*	-	22%	48%	27%	*
At Masters Grade Level	2024	22%	12%	22%	15%	-	-	-	15%	-	*	-	*	-	14%	25%	15%	-
	2023	20%	12%	15%	8%	-	-	*	8%	-	*	-	*	-	11%	18%	7%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	58%	75%	73%	-	-	-	73%	-	*	-	*	-	67%	77%	70%	-
	2023	75%	63%	69%	64%	-	-	*	66%	-	*	-	*	-	72%	71%	64%	*
At Meets Grade Level or Above	2024	43%	26%	42%	38%	-	-	-	38%	-	*	-	*	-	33%	43%	36%	-
	2023	45%	30%	38%	18%	-	-	*	18%	-	*	-	*	-	33%	44%	20%	*
At Masters Grade Level	2024	17%	8%	20%	13%	-	-	-	13%	-	*	-	*	-	22%	22%	14%	-
	2023	19%	10%	17%	8%	-	-	*	8%	-	*	-	*	-	17%	20%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	67%	52%	27%	-	-	-	27%	-	*	-	*	-	*	60%	28%	-
	2023	77%	72%	61%	50%	-	-	-	50%	-	*	-	*	-	*	65%	48%	*
At Meets Grade Level or Above	2024	43%	34%	30%	7%	-	-	-	7%	-	*	-	*	-	*	36%	11%	-
	2023	47%	39%	25%	0%	-	-	-	0%	-	*	-	*	-	*	36%	0%	*
At Masters Grade Level	2024	16%	10%	15%	7%	-	-	-	7%	-	*	-	*	-	*	19%	6%	-
	2023	18%	14%	13%	0%	-	-	-	0%	-	*	-	*	-	*	18%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	55%	81%	84%	-	-	-	84%	-	*	-	*	-	79%	81%	81%	-
	2023	64%	58%	57%	58%	-	-	-	58%	-	50%	-	50%	-	75%	56%	58%	*
All Grades ELA/Reading	2024	67%	59%	77%	79%	-	-	-	79%	-	*	-	*	-	67%	77%	75%	-
	2023	63%	58%	56%	57%	-	-	-	57%	-	*	-	*	-	*	56%	56%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	50%	86%	90%	-	-	-	90%	-	*	-	*	-	92%	86%	88%	-
	2023	66%	59%	58%	59%	-	-	-	59%	-	*	-	*	-	*	56%	60%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	26%	57%	60%	-	-	-	60%	-	*	-	*	-	*	55%	60%	-
	2023	38%	33%	41%	49%	-	-	-	49%	-	*	-	*	-	*	31%	52%	-
All Grades ELA/Reading	2024	30%	24%	53%	60%	-	-	-	60%	-	-	-	-	-	*	48%	63%	-
	2023	35%	33%	41%	53%	-	-	-	53%	-	*	-	*	-	*	28%	58%	-
All Grades Mathematics	2024	35%	27%	60%	60%	-	-	-	60%	-	*	-	*	-	*	62%	58%	-
	2023	40%	33%	40%	45%	-	-	-	45%	-	*	-	*	-	*	33%	48%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	99%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	92%	93%	94%	84%	-	-	-	40%	95%	50%	97%	74%	91%	94%
Not Included in Accountability: Mobile	4%	5%	8%	7%	6%	15%	-	-	-	60%	4%	50%	2%	26%	9%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	0%	1%	0%	1%	0%	0%	2%
Not Tested	1%	2%	0%	0%	0%	1%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	1%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	97%	-	-	-	*	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	92%	91%	92%	93%	83%	-	-	-	*	93%	50%	96%	74%	90%	92%
Not Included in Accountability: Mobile	4%	5%	7%	8%	6%	14%	-	-	-	*	5%	50%	2%	26%	8%	4%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	1%	0%	-	-	-	*	2%	0%	1%	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	3%	-	-	-	*	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	3%	-	-	-	*	0%	0%	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	92%	94%	86%	-	-	-	*	95%	50%	98%	74%	92%	96%
Not Included in Accountability: Mobile	5%	6%	7%	8%	6%	14%	-	-	-	*	5%	50%	2%	26%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	*	94%	80%	-	-	-	*	100%	*	98%	71%	90%	95%
Not Included in Accountability: Mobile	4%	5%	9%	*	6%	20%	-	-	-	*	0%	*	2%	29%	10%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	-	-	100%	99%	100%	100%	99%	100%	99%
Included in Accountability	93%	93%	90%	100%	91%	82%	-	-	-	100%	91%	100%	98%	69%	95%	90%
Not Included in Accountability: Mobile	4%	5%	9%	0%	8%	17%	-	-	-	0%	8%	0%	1%	29%	4%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	-	-	-	0%	1%	0%	0%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	1%	-	-	-	0%	1%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	97%	-	-	-	*	98%	100%	99%	100%	99%	100%
Included in Accountability	92%	93%	90%	100%	91%	82%	-	-	-	*	91%	100%	98%	69%	95%	90%
Not Included in Accountability: Mobile	4%	4%	9%	0%	9%	16%	-	-	-	*	7%	0%	2%	30%	4%	9%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	-	-	-	*	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	0%	0%	0%	3%	-	-	-	*	2%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	3%	-	-	-	*	2%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	-	-	*	100%	100%	100%	98%	100%	99%
Included in Accountability	94%	93%	90%	100%	91%	84%	-	-	-	*	93%	100%	98%	69%	95%	90%
Not Included in Accountability: Mobile	5%	5%	9%	0%	8%	16%	-	-	-	*	7%	0%	2%	28%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	-	-	*	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	0%	0%	1%	0%	-	-	-	*	0%	0%	0%	2%	0%	1%
Absent	1%	1%	0%	0%	1%	0%	-	-	-	*	0%	0%	0%	2%	0%	1%
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	90%	100%	92%	76%	-	-	-	*	85%	*	100%	68%	97%	92%
Not Included in Accountability: Mobile	4%	5%	10%	0%	8%	24%	-	-	-	*	15%	*	0%	32%	3%	8%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	91.7%	94.4%	96.5%	94.2%	95.0%	-	-	-	*	93.5%	94.3%	94.9%
2021-22	92.2%	90.0%	93.3%	94.7%	93.1%	93.7%	*	-	-	*	92.6%	92.9%	93.6%
Chronic Absenteeism													
2022-23	20.3%	28.5%	15.2%	6.3%	16.4%	12.5%	-	-	-	0.0%	16.7%	15.9%	15.2%
2021-22	25.7%	34.7%	23.9%	10.5%	25.4%	22.7%	*	-	-	0.0%	30.3%	24.8%	25.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	71.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	69.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	74.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	72.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	68.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	74.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	70.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	490	377,367
By Ethnicity:				
African American	-	-	15	46,822
Hispanic	-	-	333	197,333
White	-	-	134	103,009
American Indian	-	-	0	1,181
Asian	-	-	1	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	6	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	126	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	297	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	62	222
Special Education Graduates	-	-	39	34,589
Economically Disadvantaged Graduates	-	-	322	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29	50,229
At-Risk Graduates	-	-	218	168,430
CTE Completers	-	-	105	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	434	100.0%	7,252	5,517,464	434	100.0%	7,314	5,531,236
Students by Grade								
Kindergarten	71	16.4%	7.1%	6.5%	71	16.4%	7.0%	6.5%
Grade 1	76	17.5%	6.9%	7.0%	76	17.5%	6.8%	7.0%
Grade 2	66	15.2%	7.3%	7.3%	66	15.2%	7.3%	7.3%
Grade 3	77	17.7%	6.9%	7.2%	77	17.7%	6.8%	7.2%
Grade 4	64	14.7%	7.3%	7.2%	64	14.7%	7.2%	7.2%
Grade 5	80	18.4%	7.4%	7.2%	80	18.4%	7.3%	7.2%
Ethnic Distribution								
African American	17	3.9%	4.0%	12.8%	17	3.9%	3.9%	12.8%
Hispanic	354	81.6%	71.5%	53.2%	354	81.6%	71.5%	53.2%
White	59	13.6%	22.2%	25.0%	59	13.6%	22.3%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.2%	0.3%	5.4%	1	0.2%	0.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.7%	1.8%	3.1%	3	0.7%	1.8%	3.1%
Sex								
Female	207	47.7%	48.1%	48.9%	207	47.7%	48.0%	48.8%
Male	227	52.3%	51.9%	51.1%	227	52.3%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	360	82.9%	75.9%	62.3%	360	82.9%	75.7%	62.2%
Non-Educationally Disadvantaged	74	17.1%	24.1%	37.7%	74	17.1%	24.3%	37.8%
Section 504 Students	9	2.1%	7.6%	7.2%	9	2.1%	7.5%	7.2%
EB Students/EL	100	23.0%	13.7%	24.4%	100	23.0%	13.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.4%	3.3%	1.9%				
Students w/ Dyslexia	11	2.5%	4.6%	6.0%	11	2.5%	4.6%	6.0%
Foster Care	3	0.7%	0.1%	0.2%	3	0.7%	0.1%	0.2%
Homeless	13	3.0%	2.7%	1.4%	13	3.0%	2.7%	1.4%
Immigrant	10	2.3%	1.5%	2.9%	10	2.3%	1.5%	2.9%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	434	100.0%	69.9%	65.7%	434	100.0%	70.1%	65.7%
Military Connected	11	2.5%	3.4%	3.9%	11	2.5%	3.4%	3.9%
At-Risk	272	62.7%	63.3%	53.2%	272	62.7%	63.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	134	30.9%	15.1%	24.5%	134	30.9%	15.0%	24.4%
Career and Technical Education	0	0.0%	21.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	63.9%	73.3%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Gifted and Talented Education	39	9.0%	8.2%	8.5%	39	9.0%	8.1%	8.5%
Special Education	79	18.2%	18.0%	13.9%	79	18.2%	18.2%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	79							
Students with Intellectual Disabilities	26	32.9%	41.5%	45.7%				
Students with Physical Disabilities	30	38.0%	18.2%	18.9%				
Students with Autism	**	**	18.7%	16.2%				
Students with Behavioral Disabilities	**	**	19.7%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	67	16.0%	23.3%	16.1%				
African American	0	0.0%	1.7%	3.4%				
Hispanic	50	11.9%	15.7%	8.5%				
White	15	3.6%	5.0%	3.1%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.6%	0.5%				
Special Ed Students who are Mobile	15	18.5%	24.4%	17.6%				
Count and Percent of EB Students/EL who are Mobile	19	16.8%	19.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	43	12.4%	19.9%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	62	17.0%	19.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	0.0%	3.9%
Grade 1	3.3%	0.7%	2.1%	14.3%	1.3%	3.3%
Grade 2	0.0%	0.0%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.6	18.3	18.4
Grade 1	19.0	18.6	18.8
Grade 2	16.6	19.0	19.1
Grade 3	22.0	19.1	19.4
Grade 4	16.0	18.1	19.4
Grade 5	20.0	18.5	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff	32.4	81.2%	59.2%	63.9%
Teachers	26.4	66.2%	40.8%	48.3%
Professional Support	4.0	10.0%	14.1%	11.1%
Campus Administration (School Leadership)	2.0	5.0%	3.3%	3.3%
Educational Aides	7.5	18.8%	12.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	8.0	4,187.0
Part-time Librarians	0.0	n/a	2.0	651.0
Full-time Counselors	1.0	n/a	24.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	25.4	63.6%	52.9%	54.4%
Teachers by Ethnicity				
African American	1.0	3.8%	3.6%	12.6%
Hispanic	14.6	55.5%	36.5%	30.1%
White	10.8	40.8%	58.8%	53.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.5%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.3%
Teachers by Sex				
Males	1.0	3.8%	24.8%	24.5%
Females	25.4	96.2%	75.2%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	21.5	81.5%	74.5%	71.7%
Masters	4.9	18.5%	25.0%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	3.3%	9.9%	8.7%
1-5 Years Experience	8.5	32.3%	37.1%	27.4%
6-10 Years Experience	7.0	26.5%	18.9%	20.2%
11-20 Years Experience	5.0	18.9%	20.2%	27.1%
21-30 Years Experience	4.0	15.1%	12.0%	13.7%
Over 30 Years Experience	1.0	3.8%	1.8%	3.0%
Number of Students per Teacher	16.4	n/a	16.5	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.3	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	3.0	4.1	5.1
Average Years Experience of Assistant Principals with District	3.0	2.8	4.3
Average Years Experience of Teachers	10.7	9.0	11.1
Average Years Experience of Teachers with District	5.0	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$65,730	\$64,081	\$54,272
1-5 Years Experience	\$59,940	\$60,477	\$58,185
6-10 Years Experience	\$58,955	\$60,590	\$61,494
11-20 Years Experience	\$63,853	\$64,787	\$65,219
21-30 Years Experience	\$66,800	\$68,618	\$69,723
Over 30 Years Experience	\$67,100	\$80,101	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$61,923	\$63,062	\$62,474
Professional Support	\$65,843	\$73,970	\$73,783
Campus Administration (School Leadership)	\$78,274	\$91,090	\$86,738
Instructional Staff Percent	n/a	60.5%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	4.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted and Talented Education	0.0	0.0%	3.4%	1.6%
Regular Education	25.4	96.1%	79.1%	69.8%
Special Education	1.0	3.9%	8.7%	10.3%
Other	0.0	0.0%	2.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023 - 2024

Administrators

Leslie Mahaffey.....Principal

Amanda Santos.....Assistant Principal

Seguin Independent School District

Koennecke Elementary School

2023-2024 Formative Review



2023-24 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: KOENNECKE EL

Campus Number: 094901109

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	60%	63%	*	50%	88%	-	*	-	*	18%	*	59%	76%	52%	36%
	2023	76%	67%	71%	-	66%	85%	-	*	-	*	50%	*	71%	71%	70%	61%
At Meets Grade Level or Above	2024	48%	36%	44%	*	32%	67%	-	*	-	*	12%	*	37%	67%	34%	18%
	2023	50%	40%	46%	-	41%	59%	-	*	-	*	15%	*	47%	43%	41%	22%
At Masters Grade Level	2024	21%	14%	21%	*	18%	25%	-	*	-	*	6%	*	17%	33%	15%	9%
	2023	20%	11%	16%	-	16%	15%	-	*	-	*	8%	*	18%	10%	11%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	57%	56%	*	50%	67%	-	*	-	*	18%	*	54%	62%	43%	41%
	2023	73%	70%	65%	-	58%	78%	-	*	-	*	35%	*	61%	76%	60%	57%
At Meets Grade Level or Above	2024	42%	28%	24%	*	22%	29%	-	*	-	*	0%	*	23%	29%	17%	23%
	2023	45%	37%	35%	-	28%	56%	-	*	-	*	15%	*	38%	29%	30%	13%
At Masters Grade Level	2024	15%	8%	7%	*	5%	8%	-	*	-	*	0%	*	6%	10%	5%	9%
	2023	19%	11%	13%	-	9%	22%	-	*	-	*	4%	*	14%	10%	11%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	73%	76%	-	73%	82%	-	*	-	*	37%	*	77%	76%	68%	59%
	2023	77%	69%	76%	*	71%	89%	-	*	-	-	42%	-	75%	80%	70%	65%
At Meets Grade Level or Above	2024	51%	39%	49%	-	43%	64%	-	*	-	*	21%	*	50%	48%	37%	27%
	2023	48%	36%	43%	*	35%	63%	-	*	-	-	0%	-	38%	60%	38%	26%
At Masters Grade Level	2024	23%	14%	24%	-	17%	41%	-	*	-	*	5%	*	23%	24%	14%	14%
	2023	22%	13%	20%	*	15%	37%	-	*	-	-	0%	-	16%	35%	16%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	62%	68%	-	65%	73%	-	*	-	*	42%	*	68%	68%	59%	68%
	2023	71%	64%	75%	*	70%	89%	-	*	-	-	33%	-	73%	80%	70%	69%
At Meets Grade Level or Above	2024	46%	38%	47%	-	47%	50%	-	*	-	*	16%	*	50%	40%	32%	45%
	2023	48%	39%	55%	*	44%	84%	-	*	-	-	8%	-	50%	70%	49%	38%
At Masters Grade Level	2024	21%	14%	19%	-	15%	32%	-	*	-	*	5%	*	18%	20%	15%	14%
	2023	22%	16%	30%	*	21%	58%	-	*	-	-	0%	-	28%	35%	26%	19%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	70%	73%	*	68%	84%	-	*	-	-	27%	-	73%	73%	64%	64%
	2023	81%	76%	81%	*	80%	90%	-	-	*	*	36%	*	79%	88%	77%	68%
At Meets Grade Level or Above	2024	55%	45%	54%	*	48%	68%	-	*	-	-	0%	-	50%	73%	42%	43%
	2023	57%	50%	64%	*	56%	86%	-	-	*	*	14%	*	60%	76%	57%	36%
At Masters Grade Level	2024	29%	21%	31%	*	23%	53%	-	*	-	-	0%	-	30%	33%	20%	11%
	2023	28%	22%	32%	*	27%	43%	-	-	*	*	7%	*	31%	35%	30%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	68%	59%	*	51%	83%	-	*	-	-	21%	-	58%	67%	48%	44%
	2023	80%	71%	68%	*	66%	76%	-	-	*	*	29%	*	66%	76%	66%	72%
At Meets Grade Level or Above	2024	50%	39%	39%	*	31%	67%	-	*	-	-	7%	-	42%	27%	27%	22%
	2023	51%	39%	33%	*	24%	52%	-	-	*	*	7%	*	34%	29%	27%	20%
At Masters Grade Level	2024	19%	14%	11%	*	8%	17%	-	*	-	-	0%	-	11%	13%	8%	7%
	2023	21%	14%	19%	*	14%	33%	-	-	*	*	7%	*	19%	18%	16%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	53%	55%	*	42%	94%	-	*	-	-	21%	-	54%	60%	41%	32%
	2023	65%	63%	65%	*	57%	86%	-	-	*	*	21%	*	61%	82%	61%	29%
At Meets Grade Level or Above	2024	28%	26%	29%	*	22%	44%	-	*	-	-	0%	-	28%	33%	24%	14%
	2023	36%	33%	32%	*	24%	52%	-	-	*	*	7%	*	28%	47%	28%	8%
At Masters Grade Level	2024	11%	11%	11%	*	5%	28%	-	*	-	-	0%	-	11%	13%	6%	0%
	2023	16%	16%	17%	*	14%	29%	-	-	*	*	0%	*	16%	18%	12%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	63%	64%	89%	57%	81%	-	100%	-	75%	27%	100%	63%	69%	54%	49%
	2023	76%	67%	71%	40%	67%	85%	-	*	*	73%	36%	100%	69%	79%	68%	61%
At Meets Grade Level or Above	2024	48%	34%	41%	56%	35%	55%	-	89%	-	25%	9%	50%	40%	45%	30%	27%
	2023	49%	37%	44%	40%	36%	64%	-	*	*	55%	11%	55%	42%	50%	38%	24%
At Masters Grade Level	2024	20%	11%	18%	22%	13%	29%	-	56%	-	0%	3%	33%	16%	21%	12%	9%
	2023	20%	12%	21%	0%	16%	32%	-	*	*	27%	4%	27%	20%	23%	17%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	64%	70%	*	64%	85%	-	*	-	*	27%	*	69%	75%	61%	54%
	2023	77%	67%	76%	*	72%	88%	-	*	*	*	44%	100%	75%	79%	73%	65%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	41%	49%	*	41%	66%	-	*	-	*	12%	*	45%	61%	37%	31%
	2023	53%	40%	51%	*	44%	69%	-	*	*	*	12%	60%	49%	59%	46%	28%
At Masters Grade Level	2024	22%	12%	25%	*	19%	38%	-	*	-	*	4%	*	23%	30%	16%	11%
	2023	20%	12%	23%	*	19%	30%	-	*	*	*	6%	20%	22%	26%	19%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	61%	*	55%	73%	-	*	-	*	28%	*	60%	66%	50%	51%
	2023	75%	63%	69%	*	65%	81%	-	*	*	*	33%	100%	67%	78%	65%	66%
At Meets Grade Level or Above	2024	43%	26%	36%	*	33%	47%	-	*	-	*	8%	*	38%	33%	25%	30%
	2023	45%	30%	41%	*	32%	63%	-	*	*	*	12%	40%	40%	43%	35%	25%
At Masters Grade Level	2024	17%	8%	12%	*	9%	19%	-	*	-	*	2%	*	11%	15%	9%	10%
	2023	19%	10%	20%	*	15%	36%	-	*	*	*	4%	20%	20%	21%	17%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	67%	55%	*	42%	94%	-	*	-	-	21%	-	54%	60%	41%	32%
	2023	77%	72%	65%	*	57%	86%	-	-	*	*	21%	*	61%	82%	61%	29%
At Meets Grade Level or Above	2024	43%	34%	29%	*	22%	44%	-	*	-	-	0%	-	28%	33%	24%	14%
	2023	47%	39%	32%	*	24%	52%	-	-	*	*	7%	*	28%	47%	28%	8%
At Masters Grade Level	2024	16%	10%	11%	*	5%	28%	-	*	-	-	0%	-	11%	13%	6%	0%
	2023	18%	14%	17%	*	14%	29%	-	-	*	*	0%	*	16%	18%	12%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	24%	21%	*	17%	29%	-	*	-	*	0%	*	19%	29%	14%	14%
	2023	37%	29%	33%	-	27%	52%	-	*	-	*	12%	*	35%	29%	27%	13%
Reading and Mathematics Including EOC	2024	35%	24%	21%	*	17%	29%	-	*	-	*	0%	*	19%	29%	14%	14%
	2023	37%	29%	33%	-	27%	52%	-	*	-	*	12%	*	35%	29%	27%	13%
Reading Including EOC	2024	48%	36%	44%	*	32%	67%	-	*	-	*	12%	*	37%	67%	34%	18%
	2023	50%	40%	46%	-	41%	59%	-	*	-	*	15%	*	47%	43%	41%	22%
Math Including EOC	2024	42%	28%	24%	*	22%	29%	-	*	-	*	0%	*	23%	29%	17%	23%
	2023	45%	37%	35%	-	28%	56%	-	*	-	*	15%	*	38%	29%	30%	13%
4th Graders																	
Reading and Mathematics	2024	38%	29%	39%	-	37%	45%	-	*	-	*	16%	*	40%	36%	24%	27%
	2023	38%	28%	42%	*	34%	63%	-	*	-	-	0%	-	37%	60%	36%	23%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	29%	39%	-	37%	45%	-	*	-	*	16%	*	40%	36%	24%	27%
	2023	38%	28%	42%	*	34%	63%	-	*	-	-	0%	-	37%	60%	36%	23%
Reading Including EOC	2024	51%	39%	49%	-	43%	64%	-	*	-	*	21%	*	50%	48%	37%	27%
	2023	48%	35%	43%	*	35%	63%	-	*	-	-	0%	-	38%	60%	38%	26%
Math Including EOC	2024	46%	38%	47%	-	47%	50%	-	*	-	*	16%	*	50%	40%	32%	45%
	2023	48%	39%	55%	*	44%	84%	-	*	-	-	8%	-	50%	70%	49%	38%
5th Graders																	
Reading and Mathematics	2024	42%	31%	37%	*	31%	56%	-	*	-	-	0%	-	39%	27%	27%	22%
	2023	43%	34%	32%	*	22%	52%	-	-	*	*	7%	*	34%	24%	26%	16%
Reading and Mathematics Including EOC	2024	42%	31%	37%	*	31%	56%	-	*	-	-	0%	-	39%	27%	27%	22%
	2023	43%	34%	32%	*	22%	52%	-	-	*	*	7%	*	34%	24%	26%	16%
Reading Including EOC	2024	55%	45%	54%	*	48%	68%	-	*	-	-	0%	-	50%	73%	42%	43%
	2023	57%	50%	64%	*	56%	86%	-	-	*	*	14%	*	60%	76%	57%	36%
Math Including EOC	2024	51%	39%	39%	*	31%	67%	-	*	-	-	7%	-	42%	27%	27%	22%
	2023	51%	39%	33%	*	24%	52%	-	-	*	*	7%	*	34%	29%	27%	20%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	22%	32%	*	28%	42%	-	*	-	*	6%	*	32%	31%	21%	21%
	2023	37%	25%	36%	*	28%	55%	-	*	*	*	8%	40%	35%	38%	29%	18%
Reading and Mathematics Including EOC	2024	38%	24%	32%	*	28%	42%	-	*	-	*	6%	*	32%	31%	21%	21%
	2023	39%	27%	36%	*	28%	55%	-	*	*	*	8%	40%	35%	38%	29%	18%
Reading Including EOC	2024	54%	41%	49%	*	41%	66%	-	*	-	*	12%	*	45%	61%	37%	31%
	2023	53%	42%	51%	*	44%	69%	-	*	*	*	12%	60%	49%	59%	46%	28%
Math Including EOC	2024	45%	28%	36%	*	33%	47%	-	*	-	*	8%	*	38%	33%	25%	30%
	2023	47%	32%	41%	*	32%	63%	-	*	*	*	12%	40%	40%	43%	35%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	61%	63%	-	57%	74%	-	*	-	*	45%	*	62%	65%	61%	43%
	2023	55%	47%	58%	-	52%	76%	-	-	-	-	38%	-	59%	53%	56%	43%
Grade 4 Mathematics	2024	60%	54%	61%	-	64%	55%	-	*	-	*	58%	*	65%	50%	56%	64%
	2023	63%	60%	79%	-	78%	82%	-	-	-	-	58%	-	80%	73%	78%	82%
Grade 5 ELA/Reading	2024	70%	64%	68%	*	63%	79%	-	*	-	-	29%	-	66%	77%	58%	67%
	2023	65%	64%	72%	*	68%	78%	-	-	*	*	46%	*	71%	79%	72%	65%
Grade 5 Mathematics	2024	65%	60%	30%	*	30%	28%	-	*	-	-	35%	-	30%	27%	25%	17%
	2023	71%	63%	42%	*	39%	43%	-	-	*	*	50%	*	45%	29%	38%	40%
All Grades Both Subjects	2024	64%	55%	56%	*	53%	59%	-	*	-	*	43%	*	56%	56%	51%	47%
	2023	64%	58%	63%	*	60%	69%	-	-	*	100%	48%	*	63%	59%	60%	58%
All Grades ELA/Reading	2024	67%	59%	65%	*	60%	76%	-	*	-	*	38%	*	64%	69%	60%	56%
	2023	63%	58%	65%	*	60%	77%	-	-	*	*	42%	*	65%	66%	65%	53%
All Grades Mathematics	2024	60%	50%	46%	*	47%	42%	-	*	-	*	48%	*	47%	42%	42%	39%
	2023	66%	59%	60%	*	59%	61%	-	-	*	*	54%	*	62%	52%	56%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	34%	29%	-	29%	*	-	-	-	*	18%	-	36%	14%	30%	13%
	2023	33%	29%	36%	-	36%	*	-	-	-	-	44%	-	36%	*	30%	31%
Grade 4 Mathematics	2024	26%	23%	29%	-	29%	*	-	-	-	-	31%	-	32%	20%	26%	38%
	2023	27%	26%	39%	-	36%	60%	-	-	-	-	20%	-	39%	40%	39%	44%
Grade 5 ELA/Reading	2024	35%	31%	17%	-	13%	*	-	-	-	-	11%	-	19%	*	19%	22%
	2023	37%	33%	32%	*	38%	*	-	-	-	*	20%	-	33%	*	32%	42%
Grade 5 Mathematics	2024	41%	37%	0%	-	0%	*	-	-	-	-	0%	-	0%	*	0%	0%
	2023	48%	36%	11%	-	12%	*	-	-	-	*	11%	-	11%	*	11%	29%
All Grades Both Subjects	2024	32%	26%	20%	-	19%	22%	-	-	-	*	17%	-	22%	13%	20%	18%
	2023	38%	33%	31%	*	31%	40%	-	-	-	*	24%	-	31%	30%	29%	38%
All Grades ELA/Reading	2024	30%	24%	23%	-	21%	20%	-	-	-	*	15%	-	27%	11%	25%	18%
	2023	35%	33%	34%	*	37%	*	-	-	-	*	32%	-	35%	*	31%	36%
All Grades Mathematics	2024	35%	27%	18%	-	17%	*	-	-	-	-	19%	-	18%	14%	16%	19%
	2023	40%	33%	29%	-	27%	50%	-	-	-	*	16%	-	28%	33%	28%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	63%	64%	50%	-	-	50%	-	-	-	-	-	-	48%	71%	48%	*
	2023	76%	67%	71%	59%	-	-	64%	53%	-	-	-	-	-	71%	76%	60%	100%
At Meets Grade Level or Above	2024	48%	34%	41%	28%	-	-	28%	-	-	-	-	-	-	26%	46%	26%	*
	2023	49%	37%	44%	23%	-	-	25%	19%	-	-	-	-	-	33%	53%	22%	80%
At Masters Grade Level	2024	20%	11%	18%	8%	-	-	8%	-	-	-	-	-	-	10%	21%	8%	*
	2023	20%	12%	21%	9%	-	-	10%	7%	-	-	-	-	-	13%	26%	7%	80%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	64%	70%	60%	-	-	60%	-	-	-	-	-	-	45%	77%	54%	*
	2023	77%	67%	76%	63%	-	-	62%	65%	-	-	-	-	-	73%	81%	64%	*
At Meets Grade Level or Above	2024	54%	41%	49%	35%	-	-	35%	-	-	-	-	-	-	24%	56%	30%	*
	2023	53%	40%	51%	26%	-	-	22%	35%	-	-	-	-	-	36%	61%	26%	*
At Masters Grade Level	2024	22%	12%	25%	12%	-	-	12%	-	-	-	-	-	-	10%	30%	10%	*
	2023	20%	12%	23%	7%	-	-	7%	9%	-	-	-	-	-	9%	29%	5%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	58%	61%	52%	-	-	52%	-	-	-	-	-	-	48%	65%	50%	*
	2023	75%	63%	69%	67%	-	-	65%	70%	-	-	-	-	-	64%	70%	65%	*
At Meets Grade Level or Above	2024	43%	26%	36%	33%	-	-	33%	-	-	-	-	-	-	24%	39%	29%	*
	2023	45%	30%	41%	25%	-	-	28%	17%	-	-	-	-	-	27%	48%	23%	*
At Masters Grade Level	2024	17%	8%	12%	10%	-	-	10%	-	-	-	-	-	-	10%	13%	9%	*
	2023	19%	10%	20%	12%	-	-	13%	9%	-	-	-	-	-	9%	24%	9%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	67%	55%	25%	-	-	25%	-	-	-	-	-	-	*	67%	30%	*
	2023	77%	72%	65%	23%	-	-	-	23%	-	-	-	-	-	*	80%	26%	*
At Meets Grade Level or Above	2024	43%	34%	29%	8%	-	-	8%	-	-	-	-	-	-	*	37%	11%	*
	2023	47%	39%	32%	5%	-	-	-	5%	-	-	-	-	-	*	42%	9%	*
At Masters Grade Level	2024	16%	10%	11%	0%	-	-	0%	-	-	-	-	-	-	*	17%	0%	*
	2023	18%	14%	17%	5%	-	-	-	5%	-	-	-	-	-	*	20%	9%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	55%	56%	46%	-	-	46%	-	-	-	-	-	-	57%	59%	46%	*
	2023	64%	58%	63%	56%	-	-	58%	52%	-	-	-	-	-	80%	65%	56%	*
All Grades ELA/Reading	2024	67%	59%	65%	54%	-	-	54%	-	-	-	-	-	-	71%	69%	55%	*
	2023	63%	58%	65%	50%	-	-	37%	66%	-	-	-	-	-	80%	71%	51%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	50%	46%	38%	-	-	38%	-	-	-	-	-	-	43%	49%	37%	*
	2023	66%	59%	60%	61%	-	-	80%	39%	-	-	-	-	-	80%	59%	62%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	26%	20%	20%	-	-	20%	-	-	-	-	-	-	*	22%	18%	-
	2023	38%	33%	31%	36%	-	-	35%	37%	-	-	-	-	-	*	25%	38%	-
All Grades ELA/Reading	2024	30%	24%	23%	19%	-	-	19%	-	-	-	-	-	-	*	27%	18%	-
	2023	35%	33%	34%	30%	-	-	18%	42%	-	-	-	-	-	*	32%	36%	-
All Grades Mathematics	2024	35%	27%	18%	21%	-	-	21%	-	-	-	-	-	-	*	17%	19%	-
	2023	40%	33%	29%	41%	-	-	47%	29%	-	-	-	-	-	*	21%	39%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	99%	-	100%	-	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	92%	92%	89%	82%	88%	95%	-	100%	-	80%	93%	75%	98%	69%	85%	80%
Not Included in Accountability: Mobile	4%	5%	8%	18%	9%	3%	-	0%	-	20%	4%	25%	1%	25%	12%	14%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	2%	0%	-	0%	-	0%	2%	0%	0%	6%	2%	5%
Not Tested	1%	2%	0%	0%	0%	1%	-	0%	-	0%	2%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	92%	90%	80%	88%	97%	-	*	-	80%	94%	*	98%	69%	85%	79%
Not Included in Accountability: Mobile	4%	5%	8%	20%	9%	3%	-	*	-	20%	4%	*	2%	24%	12%	14%
Not Included in Accountability: Other Exclusions	4%	2%	2%	0%	3%	0%	-	*	-	0%	2%	*	0%	7%	3%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	100%	99%	-	*	-	100%	98%	*	99%	100%	99%	99%
Included in Accountability	93%	92%	89%	80%	88%	96%	-	*	-	80%	93%	*	97%	70%	85%	79%
Not Included in Accountability: Mobile	5%	6%	8%	20%	9%	3%	-	*	-	20%	4%	*	2%	24%	12%	14%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	-	*	-	0%	2%	*	0%	6%	2%	6%
Not Tested	1%	2%	1%	0%	0%	1%	-	*	-	0%	2%	*	1%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	1%	-	*	-	0%	2%	*	1%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	1%	0%	0%	1%
Science																
Assessment Participant	99%	99%	99%	*	100%	95%	-	*	-	-	94%	-	98%	100%	98%	100%
Included in Accountability	93%	93%	90%	*	90%	90%	-	*	-	-	88%	-	98%	65%	84%	88%
Not Included in Accountability: Mobile	4%	5%	9%	*	10%	5%	-	*	-	-	6%	-	0%	35%	14%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	0%	5%	-	*	-	-	6%	-	2%	0%	2%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	*	0%	5%	-	*	-	-	6%	-	2%	0%	2%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	93%	96%	100%	95%	99%	-	*	*	100%	96%	85%	99%	89%	99%	92%
Not Included in Accountability: Mobile	4%	5%	2%	0%	2%	1%	-	*	*	0%	4%	15%	1%	5%	0%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	-	*	*	0%	0%	0%	0%	5%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	96%	*	95%	99%	-	*	*	*	96%	83%	99%	89%	99%	92%
Not Included in Accountability: Mobile	4%	4%	2%	*	2%	1%	-	*	*	*	4%	17%	1%	5%	0%	2%
Not Included in Accountability: Other Exclusions	3%	2%	2%	*	3%	0%	-	*	*	*	0%	0%	0%	6%	0%	6%
Not Tested	1%	1%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	*	96%	99%	-	*	*	*	96%	83%	99%	91%	99%	94%
Not Included in Accountability: Mobile	5%	5%	2%	*	2%	1%	-	*	*	*	4%	17%	1%	5%	0%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	2%	0%	-	*	*	*	0%	0%	0%	5%	0%	4%
Not Tested	1%	1%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	*	98%	100%	-	-	*	*	100%	*	99%	100%	99%	96%
Included in Accountability	93%	93%	94%	*	92%	100%	-	-	*	*	93%	*	97%	85%	99%	89%
Not Included in Accountability: Mobile	4%	5%	3%	*	5%	0%	-	-	*	*	7%	*	1%	10%	0%	4%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	2%	0%	-	-	*	*	0%	*	0%	5%	0%	4%
Not Tested	1%	2%	1%	*	2%	0%	-	-	*	*	0%	*	1%	0%	1%	4%
Absent	1%	2%	1%	*	2%	0%	-	-	*	*	0%	*	1%	0%	1%	4%
Other	0%	0%	0%	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	91.7%	94.5%	95.2%	94.2%	95.1%	-	*	*	95.6%	93.6%	94.3%	93.8%
2021-22	92.2%	90.0%	93.6%	*	93.2%	94.4%	-	*	*	95.4%	94.0%	93.1%	93.2%
Chronic Absenteeism													
2022-23	20.3%	28.5%	13.5%	0.0%	15.7%	8.1%	-	40.0%	*	0.0%	17.0%	15.1%	18.5%
2021-22	25.7%	34.7%	20.3%	*	21.3%	19.7%	-	*	*	0.0%	16.2%	22.6%	24.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	71.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	69.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	74.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	72.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	68.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	74.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	70.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	490	377,367
By Ethnicity:				
African American	-	-	15	46,822
Hispanic	-	-	333	197,333
White	-	-	134	103,009
American Indian	-	-	0	1,181
Asian	-	-	1	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	6	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	126	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	297	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	62	222
Special Education Graduates	-	-	39	34,589
Economically Disadvantaged Graduates	-	-	322	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29	50,229
At-Risk Graduates	-	-	218	168,430
CTE Completers	-	-	105	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	541	100.0%	7,252	5,517,464	541	100.0%	7,314	5,531,236
Students by Grade								
Kindergarten	96	17.7%	7.1%	6.5%	96	17.7%	7.0%	6.5%
Grade 1	88	16.3%	6.9%	7.0%	88	16.3%	6.8%	7.0%
Grade 2	85	15.7%	7.3%	7.3%	85	15.7%	7.3%	7.3%
Grade 3	96	17.7%	6.9%	7.2%	96	17.7%	6.8%	7.2%
Grade 4	91	16.8%	7.3%	7.2%	91	16.8%	7.2%	7.2%
Grade 5	85	15.7%	7.4%	7.2%	85	15.7%	7.3%	7.2%
Ethnic Distribution								
African American	9	1.7%	4.0%	12.8%	9	1.7%	3.9%	12.8%
Hispanic	382	70.6%	71.5%	53.2%	382	70.6%	71.5%	53.2%
White	133	24.6%	22.2%	25.0%	133	24.6%	22.3%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	6	1.1%	0.3%	5.4%	6	1.1%	0.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	1.8%	1.8%	3.1%	10	1.8%	1.8%	3.1%
Sex								
Female	272	50.3%	48.1%	48.9%	272	50.3%	48.0%	48.8%
Male	269	49.7%	51.9%	51.1%	269	49.7%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	364	67.3%	75.9%	62.3%	364	67.3%	75.7%	62.2%
Non-Educationally Disadvantaged	177	32.7%	24.1%	37.7%	177	32.7%	24.3%	37.8%
Section 504 Students	21	3.9%	7.6%	7.2%	21	3.9%	7.5%	7.2%
EB Students/EL	140	25.9%	13.7%	24.4%	140	25.9%	13.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	3.3%	1.9%				
Students w/ Dyslexia	14	2.6%	4.6%	6.0%	14	2.6%	4.6%	6.0%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	9	1.7%	2.7%	1.4%	9	1.7%	2.7%	1.4%
Immigrant	18	3.3%	1.5%	2.9%	18	3.3%	1.5%	2.9%
Migrant	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Title I	541	100.0%	69.9%	65.7%	541	100.0%	70.1%	65.7%
Military Connected	24	4.4%	3.4%	3.9%	24	4.4%	3.4%	3.9%
At-Risk	441	81.5%	63.3%	53.2%	441	81.5%	63.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	187	34.6%	15.1%	24.5%	187	34.6%	15.0%	24.4%
Career and Technical Education	0	0.0%	21.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	63.9%	73.3%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Gifted and Talented Education	55	10.2%	8.2%	8.5%	55	10.2%	8.1%	8.5%
Special Education	94	17.4%	18.0%	13.9%	94	17.4%	18.2%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	94							
Students with Intellectual Disabilities	28	29.8%	41.5%	45.7%				
Students with Physical Disabilities	38	40.4%	18.2%	18.9%				
Students with Autism	**	**	18.7%	16.2%				
Students with Behavioral Disabilities	14	14.9%	19.7%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	39	8.0%	23.3%	16.1%				
African American	0	0.0%	1.7%	3.4%				
Hispanic	29	5.9%	15.7%	8.5%				
White	8	1.6%	5.0%	3.1%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.6%	0.5%				
Special Ed Students who are Mobile	9	9.4%	24.4%	17.6%				
Count and Percent of EB Students/EL who are Mobile	17	13.2%	19.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	27	7.6%	19.9%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	90	19.6%	19.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	0.0%	3.9%
Grade 1	0.0%	0.7%	2.1%	0.0%	1.3%	3.3%
Grade 2	0.0%	0.0%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
 KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.0	18.3	18.4
Grade 1	17.6	18.6	18.8
Grade 2	19.0	19.0	19.1
Grade 3	20.3	19.1	19.4
Grade 4	19.5	18.1	19.4
Grade 5	17.0	18.5	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	44.0	100.0%	100.0%	100.0%
Professional Staff	36.4	82.8%	59.2%	63.9%
Teachers	30.5	69.4%	40.8%	48.3%
Professional Support	3.9	8.9%	14.1%	11.1%
Campus Administration (School Leadership)	2.0	4.5%	3.3%	3.3%
Educational Aides	7.6	17.2%	12.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	8.0	4,187.0
Part-time Librarians	0.0	n/a	2.0	651.0
Full-time Counselors	1.0	n/a	24.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	21.2	48.2%	52.9%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	3.6%	12.6%
Hispanic	13.5	44.3%	36.5%	30.1%
White	17.0	55.7%	58.8%	53.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.5%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.3%
Teachers by Sex				
Males	2.8	9.1%	24.8%	24.5%
Females	27.8	90.9%	75.2%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	25.6	84.0%	74.5%	71.7%
Masters	4.9	16.0%	25.0%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.4	14.5%	9.9%	8.7%
1-5 Years Experience	11.5	37.8%	37.1%	27.4%
6-10 Years Experience	7.7	25.2%	18.9%	20.2%
11-20 Years Experience	2.9	9.4%	20.2%	27.1%
21-30 Years Experience	4.0	13.1%	12.0%	13.7%
Over 30 Years Experience	0.0	0.0%	1.8%	3.0%
Number of Students per Teacher	17.7	n/a	16.5	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.3	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	1.0	4.1	5.1
Average Years Experience of Assistant Principals with District	1.0	2.8	4.3
Average Years Experience of Teachers	7.6	9.0	11.1
Average Years Experience of Teachers with District	5.9	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$64,593	\$64,081	\$54,272
1-5 Years Experience	\$59,780	\$60,477	\$58,185
6-10 Years Experience	\$61,600	\$60,590	\$61,494
11-20 Years Experience	\$66,185	\$64,787	\$65,219
21-30 Years Experience	\$67,232	\$68,618	\$69,723
Over 30 Years Experience	-	\$80,101	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$62,516	\$63,062	\$62,474
Professional Support	\$68,784	\$73,970	\$73,783
Campus Administration (School Leadership)	\$78,584	\$91,090	\$86,738
Instructional Staff Percent	n/a	60.5%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	4.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	2.9	9.4%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted and Talented Education	0.0	0.0%	3.4%	1.6%
Regular Education	26.7	87.3%	79.1%	69.8%
Special Education	1.0	3.3%	8.7%	10.3%
Other	0.0	0.0%	2.0%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023 - 2024

Administrators

Rhonda Jubela.....Principal

Emilie Rohde..... Assistant Principal

Seguin Independent School District
Vogel Elementary School
2023-2024 Formative Review



2023-24 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: VOGEL EL

Campus Number: 094901110

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	60%	76%	*	71%	83%	-	-	-	*	40%	*	80%	65%	71%	-
	2023	76%	67%	64%	-	62%	69%	-	-	-	*	31%	*	64%	65%	62%	*
At Meets Grade Level or Above	2024	48%	36%	42%	*	39%	46%	-	-	-	*	0%	*	43%	41%	36%	-
	2023	50%	40%	42%	-	38%	47%	-	-	-	*	15%	*	38%	53%	36%	*
At Masters Grade Level	2024	21%	14%	15%	*	3%	33%	-	-	-	*	0%	*	16%	12%	12%	-
	2023	20%	11%	13%	-	15%	13%	-	-	-	*	8%	*	16%	6%	15%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	57%	71%	*	70%	75%	-	-	-	*	40%	*	71%	69%	66%	-
	2023	73%	70%	69%	-	62%	78%	-	-	-	*	38%	*	68%	71%	64%	*
At Meets Grade Level or Above	2024	42%	28%	37%	*	35%	38%	-	-	-	*	0%	*	37%	38%	29%	-
	2023	45%	37%	39%	-	32%	47%	-	-	-	*	23%	*	40%	35%	36%	*
At Masters Grade Level	2024	15%	8%	11%	*	5%	21%	-	-	-	*	0%	*	12%	6%	5%	-
	2023	19%	11%	12%	-	9%	16%	-	-	-	*	8%	*	12%	12%	6%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	73%	71%	*	69%	70%	-	-	-	*	41%	*	67%	79%	69%	*
	2023	77%	69%	63%	*	52%	69%	-	-	-	*	37%	-	59%	68%	57%	33%
At Meets Grade Level or Above	2024	51%	39%	39%	*	36%	33%	-	-	-	*	6%	*	31%	54%	29%	*
	2023	48%	36%	27%	*	28%	28%	-	-	-	*	16%	-	27%	28%	23%	17%
At Masters Grade Level	2024	23%	14%	14%	*	19%	10%	-	-	-	*	6%	*	14%	14%	8%	*
	2023	22%	13%	11%	*	14%	7%	-	-	-	*	5%	-	14%	8%	11%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	62%	63%	*	59%	67%	-	-	-	*	24%	*	59%	70%	57%	*
	2023	71%	64%	56%	*	52%	59%	-	-	-	*	21%	-	54%	60%	49%	17%
At Meets Grade Level or Above	2024	46%	38%	38%	*	32%	40%	-	-	-	*	12%	*	37%	41%	29%	*
	2023	48%	39%	34%	*	38%	28%	-	-	-	*	16%	-	32%	36%	32%	17%
At Masters Grade Level	2024	21%	14%	9%	*	10%	10%	-	-	-	*	6%	*	8%	11%	6%	*
	2023	22%	16%	18%	*	21%	17%	-	-	-	*	5%	-	22%	12%	19%	17%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	70%	63%	*	55%	68%	-	-	-	*	19%	*	61%	67%	53%	33%
	2023	81%	76%	69%	*	71%	71%	-	-	-	*	39%	*	70%	67%	65%	-
At Meets Grade Level or Above	2024	55%	45%	38%	*	30%	36%	-	-	-	*	6%	*	31%	50%	34%	33%
	2023	57%	50%	46%	*	50%	46%	-	-	-	*	11%	*	44%	50%	49%	-
At Masters Grade Level	2024	29%	21%	15%	*	15%	9%	-	-	-	*	0%	*	14%	17%	13%	0%
	2023	28%	22%	22%	*	15%	32%	-	-	-	*	6%	*	14%	38%	25%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	68%	73%	*	70%	73%	-	-	-	*	31%	*	72%	75%	63%	83%
	2023	80%	71%	73%	*	71%	79%	-	-	-	*	50%	*	74%	71%	71%	-
At Meets Grade Level or Above	2024	50%	39%	37%	*	30%	41%	-	-	-	*	6%	*	42%	29%	24%	33%
	2023	51%	39%	48%	*	38%	61%	-	-	-	*	22%	*	47%	50%	49%	-
At Masters Grade Level	2024	19%	14%	17%	*	18%	18%	-	-	-	*	0%	*	19%	13%	11%	17%
	2023	21%	14%	15%	*	9%	21%	-	-	-	*	6%	*	9%	25%	18%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	53%	63%	*	55%	68%	-	-	-	*	19%	*	69%	54%	53%	33%
	2023	65%	63%	81%	*	76%	82%	-	-	-	*	67%	*	81%	79%	80%	-
At Meets Grade Level or Above	2024	28%	26%	22%	*	15%	23%	-	-	-	*	0%	*	25%	17%	16%	17%
	2023	36%	33%	54%	*	47%	68%	-	-	-	*	39%	*	53%	54%	51%	-
At Masters Grade Level	2024	11%	11%	15%	*	12%	18%	-	-	-	*	0%	*	19%	8%	11%	17%
	2023	16%	16%	28%	*	21%	39%	-	-	-	*	11%	*	23%	38%	29%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	63%	69%	90%	64%	72%	-	-	-	85%	29%	69%	69%	69%	62%	55%
	2023	76%	67%	68%	67%	64%	72%	-	-	-	69%	41%	40%	68%	69%	64%	44%
At Meets Grade Level or Above	2024	48%	34%	36%	65%	32%	37%	-	-	-	85%	5%	54%	35%	39%	28%	36%
	2023	49%	37%	42%	8%	39%	46%	-	-	-	46%	20%	20%	41%	44%	40%	31%
At Masters Grade Level	2024	20%	11%	14%	5%	12%	17%	-	-	-	23%	2%	23%	14%	12%	9%	14%
	2023	20%	12%	17%	0%	14%	20%	-	-	-	31%	7%	20%	16%	21%	18%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	64%	70%	100%	65%	74%	-	-	-	83%	33%	80%	70%	71%	65%	50%
	2023	77%	67%	65%	80%	62%	70%	-	-	-	40%	36%	*	65%	67%	61%	50%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	41%	40%	88%	35%	38%	-	-	-	83%	5%	40%	35%	49%	33%	50%
	2023	53%	40%	39%	0%	39%	40%	-	-	-	40%	14%	*	37%	42%	37%	38%
At Masters Grade Level	2024	22%	12%	15%	13%	12%	17%	-	-	-	33%	2%	20%	15%	14%	11%	13%
	2023	20%	12%	16%	0%	14%	17%	-	-	-	40%	6%	*	15%	18%	17%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	69%	75%	66%	71%	-	-	-	83%	30%	60%	67%	72%	62%	75%
	2023	75%	63%	66%	40%	62%	72%	-	-	-	80%	36%	*	66%	67%	61%	38%
At Meets Grade Level or Above	2024	43%	26%	37%	50%	32%	39%	-	-	-	83%	7%	60%	38%	36%	28%	38%
	2023	45%	30%	40%	20%	36%	45%	-	-	-	60%	20%	*	40%	41%	39%	25%
At Masters Grade Level	2024	17%	8%	12%	0%	11%	16%	-	-	-	0%	2%	20%	13%	10%	7%	13%
	2023	19%	10%	15%	0%	12%	18%	-	-	-	20%	6%	*	14%	17%	14%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	67%	63%	*	55%	68%	-	-	-	*	19%	*	69%	54%	53%	33%
	2023	77%	72%	81%	*	76%	82%	-	-	-	*	67%	*	81%	79%	80%	-
At Meets Grade Level or Above	2024	43%	34%	22%	*	15%	23%	-	-	-	*	0%	*	25%	17%	16%	17%
	2023	47%	39%	54%	*	47%	68%	-	-	-	*	39%	*	53%	54%	51%	-
At Masters Grade Level	2024	16%	10%	15%	*	12%	18%	-	-	-	*	0%	*	19%	8%	11%	17%
	2023	18%	14%	28%	*	21%	39%	-	-	-	*	11%	*	23%	38%	29%	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	24%	31%	*	27%	33%	-	-	-	*	0%	*	29%	38%	20%	-
	2023	37%	29%	30%	-	24%	38%	-	-	-	*	15%	*	28%	35%	26%	*
Reading and Mathematics Including EOC	2024	35%	24%	31%	*	27%	33%	-	-	-	*	0%	*	29%	38%	20%	-
	2023	37%	29%	30%	-	24%	38%	-	-	-	*	15%	*	28%	35%	26%	*
Reading Including EOC	2024	48%	36%	42%	*	39%	46%	-	-	-	*	0%	*	43%	41%	36%	-
	2023	50%	40%	42%	-	38%	47%	-	-	-	*	15%	*	38%	53%	36%	*
Math Including EOC	2024	42%	28%	37%	*	35%	38%	-	-	-	*	0%	*	37%	38%	29%	-
	2023	45%	37%	39%	-	32%	47%	-	-	-	*	23%	*	40%	35%	36%	*
4th Graders																	
Reading and Mathematics	2024	38%	29%	30%	*	27%	27%	-	-	-	*	6%	*	27%	37%	20%	*
	2023	38%	28%	24%	*	28%	21%	-	-	-	*	11%	-	24%	24%	21%	17%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	29%	30%	*	27%	27%	-	-	-	*	6%	*	27%	37%	20%	*
	2023	38%	28%	24%	*	28%	21%	-	-	-	*	11%	-	24%	24%	21%	17%
Reading Including EOC	2024	51%	39%	39%	*	36%	33%	-	-	-	*	6%	*	31%	54%	29%	*
	2023	48%	35%	27%	*	28%	28%	-	-	-	*	16%	-	27%	28%	23%	17%
Math Including EOC	2024	46%	38%	38%	*	32%	40%	-	-	-	*	12%	*	37%	41%	29%	*
	2023	48%	39%	34%	*	38%	28%	-	-	-	*	16%	-	32%	36%	32%	17%
5th Graders																	
Reading and Mathematics	2024	42%	31%	27%	*	21%	27%	-	-	-	*	0%	*	28%	25%	18%	17%
	2023	43%	34%	39%	*	38%	43%	-	-	-	*	6%	*	35%	46%	41%	-
Reading and Mathematics Including EOC	2024	42%	31%	27%	*	21%	27%	-	-	-	*	0%	*	28%	25%	18%	17%
	2023	43%	34%	39%	*	38%	43%	-	-	-	*	6%	*	35%	46%	41%	-
Reading Including EOC	2024	55%	45%	38%	*	30%	36%	-	-	-	*	6%	*	31%	50%	34%	33%
	2023	57%	50%	46%	*	50%	46%	-	-	-	*	11%	*	44%	50%	49%	-
Math Including EOC	2024	51%	39%	37%	*	30%	41%	-	-	-	*	6%	*	42%	29%	24%	33%
	2023	51%	39%	48%	*	38%	61%	-	-	-	*	22%	*	47%	50%	49%	-
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	22%	29%	50%	25%	29%	-	-	-	83%	2%	40%	28%	33%	19%	25%
	2023	37%	25%	31%	0%	30%	34%	-	-	-	40%	10%	*	29%	35%	30%	25%
Reading and Mathematics Including EOC	2024	38%	24%	29%	50%	25%	29%	-	-	-	83%	2%	40%	28%	33%	19%	25%
	2023	39%	27%	31%	0%	30%	34%	-	-	-	40%	10%	*	29%	35%	30%	25%
Reading Including EOC	2024	54%	41%	40%	88%	35%	38%	-	-	-	83%	5%	40%	35%	49%	33%	50%
	2023	53%	42%	39%	0%	39%	40%	-	-	-	40%	14%	*	37%	42%	37%	38%
Math Including EOC	2024	45%	28%	37%	50%	32%	39%	-	-	-	83%	7%	60%	38%	36%	28%	38%
	2023	47%	32%	40%	20%	36%	45%	-	-	-	60%	20%	*	40%	41%	39%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	61%	54%	*	56%	52%	-	-	-	*	50%	*	51%	60%	47%	*
	2023	55%	47%	51%	*	50%	52%	-	-	-	*	34%	-	55%	44%	50%	42%
Grade 4 Mathematics	2024	60%	54%	48%	*	40%	55%	-	-	-	*	32%	*	48%	48%	45%	*
	2023	63%	60%	60%	*	71%	45%	-	-	-	*	42%	-	57%	66%	63%	58%
Grade 5 ELA/Reading	2024	70%	64%	55%	*	45%	59%	-	-	-	*	28%	*	50%	63%	46%	17%
	2023	65%	64%	58%	*	53%	63%	-	-	-	*	50%	*	55%	64%	57%	-
Grade 5 Mathematics	2024	65%	60%	59%	*	48%	68%	-	-	-	*	31%	*	57%	63%	47%	83%
	2023	71%	63%	73%	*	73%	75%	-	-	-	*	44%	*	70%	80%	71%	-
All Grades Both Subjects	2024	64%	55%	54%	85%	48%	58%	-	-	-	75%	36%	100%	51%	58%	46%	56%
	2023	64%	58%	61%	55%	62%	58%	-	-	-	81%	42%	*	59%	63%	60%	50%
All Grades ELA/Reading	2024	67%	59%	55%	80%	51%	55%	-	-	-	*	39%	*	51%	61%	47%	38%
	2023	63%	58%	54%	50%	52%	57%	-	-	-	*	42%	*	55%	53%	54%	42%
All Grades Mathematics	2024	60%	50%	53%	90%	44%	61%	-	-	-	*	32%	*	52%	55%	46%	75%
	2023	66%	59%	67%	60%	72%	60%	-	-	-	*	43%	*	64%	72%	67%	58%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	34%	27%	-	29%	18%	-	-	-	*	17%	*	22%	38%	30%	-
	2023	33%	29%	29%	*	13%	40%	-	-	-	-	8%	-	29%	30%	21%	*
Grade 4 Mathematics	2024	26%	23%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
	2023	27%	26%	17%	*	15%	11%	-	-	-	-	0%	-	7%	30%	17%	*
Grade 5 ELA/Reading	2024	35%	31%	14%	-	14%	14%	-	-	-	-	8%	-	8%	25%	12%	*
	2023	37%	33%	26%	*	25%	33%	-	-	-	*	27%	*	29%	20%	15%	-
Grade 5 Mathematics	2024	41%	37%	50%	*	56%	33%	-	-	-	-	31%	-	47%	54%	50%	80%
	2023	48%	36%	40%	*	42%	33%	-	-	-	*	17%	*	33%	50%	38%	-
All Grades Both Subjects	2024	32%	26%	25%	*	27%	17%	-	-	-	*	15%	*	19%	34%	26%	50%
	2023	38%	33%	28%	40%	23%	31%	-	-	-	*	12%	*	25%	33%	22%	0%
All Grades ELA/Reading	2024	30%	24%	21%	-	21%	17%	-	-	-	*	13%	*	16%	31%	22%	*
	2023	35%	33%	28%	*	17%	38%	-	-	-	*	17%	*	29%	27%	19%	*
All Grades Mathematics	2024	35%	27%	28%	*	32%	17%	-	-	-	-	17%	*	23%	37%	29%	80%
	2023	40%	33%	27%	*	28%	20%	-	-	-	*	5%	*	19%	39%	26%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	63%	69%	-	-	-	-	-	-	-	-	-	-	47%	69%	47%	*
	2023	76%	67%	68%	-	-	-	-	-	-	-	-	-	-	36%	69%	36%	*
At Meets Grade Level or Above	2024	48%	34%	36%	-	-	-	-	-	-	-	-	-	-	26%	36%	26%	*
	2023	49%	37%	42%	-	-	-	-	-	-	-	-	-	-	21%	42%	21%	*
At Masters Grade Level	2024	20%	11%	14%	-	-	-	-	-	-	-	-	-	-	5%	14%	5%	*
	2023	20%	12%	17%	-	-	-	-	-	-	-	-	-	-	7%	17%	7%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	64%	70%	-	-	-	-	-	-	-	-	-	-	43%	71%	43%	*
	2023	77%	67%	65%	-	-	-	-	-	-	-	-	-	-	43%	66%	43%	*
At Meets Grade Level or Above	2024	54%	41%	40%	-	-	-	-	-	-	-	-	-	-	43%	39%	43%	*
	2023	53%	40%	39%	-	-	-	-	-	-	-	-	-	-	29%	39%	29%	*
At Masters Grade Level	2024	22%	12%	15%	-	-	-	-	-	-	-	-	-	-	14%	15%	14%	*
	2023	20%	12%	16%	-	-	-	-	-	-	-	-	-	-	14%	15%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	58%	69%	-	-	-	-	-	-	-	-	-	-	71%	68%	71%	*
	2023	75%	63%	66%	-	-	-	-	-	-	-	-	-	-	29%	68%	29%	*
At Meets Grade Level or Above	2024	43%	26%	37%	-	-	-	-	-	-	-	-	-	-	29%	37%	29%	*
	2023	45%	30%	40%	-	-	-	-	-	-	-	-	-	-	14%	41%	14%	*
At Masters Grade Level	2024	17%	8%	12%	-	-	-	-	-	-	-	-	-	-	0%	12%	0%	*
	2023	19%	10%	15%	-	-	-	-	-	-	-	-	-	-	0%	15%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	67%	63%	-	-	-	-	-	-	-	-	-	-	20%	67%	20%	*
	2023	77%	72%	81%	-	-	-	-	-	-	-	-	-	-	-	81%	-	-
At Meets Grade Level or Above	2024	43%	34%	22%	-	-	-	-	-	-	-	-	-	-	0%	22%	0%	*
	2023	47%	39%	54%	-	-	-	-	-	-	-	-	-	-	-	54%	-	-
At Masters Grade Level	2024	16%	10%	15%	-	-	-	-	-	-	-	-	-	-	0%	15%	0%	*
	2023	18%	14%	28%	-	-	-	-	-	-	-	-	-	-	-	28%	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	55%	54%	-	-	-	-	-	-	-	-	-	-	57%	54%	57%	*
	2023	64%	58%	61%	-	-	-	-	-	-	-	-	-	-	40%	61%	40%	*
All Grades ELA/Reading	2024	67%	59%	55%	-	-	-	-	-	-	-	-	-	-	43%	56%	43%	*
	2023	63%	58%	54%	-	-	-	-	-	-	-	-	-	-	30%	55%	30%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	50%	53%	-	-	-	-	-	-	-	-	-	-	71%	52%	71%	*
	2023	66%	59%	67%	-	-	-	-	-	-	-	-	-	-	50%	67%	50%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	26%	25%	-	-	-	-	-	-	-	-	-	-	50%	22%	50%	-
	2023	38%	33%	28%	-	-	-	-	-	-	-	-	-	-	0%	30%	0%	-
All Grades ELA/Reading	2024	30%	24%	21%	-	-	-	-	-	-	-	-	-	-	*	23%	*	-
	2023	35%	33%	28%	-	-	-	-	-	-	-	-	-	-	*	30%	*	-
All Grades Mathematics	2024	35%	27%	28%	-	-	-	-	-	-	-	-	-	-	80%	22%	80%	-
	2023	40%	33%	27%	-	-	-	-	-	-	-	-	-	-	*	30%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	100%	98%	-	-	-	100%	99%	95%	99%	99%	99%	100%
Included in Accountability	92%	92%	90%	87%	92%	88%	-	-	-	81%	91%	68%	94%	84%	90%	92%
Not Included in Accountability: Mobile	4%	5%	9%	13%	8%	10%	-	-	-	19%	8%	26%	6%	15%	9%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	0%	2%	-	-	-	0%	1%	5%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	-	-	-	0%	1%	0%	1%	1%	1%	0%
Other	0%	1%	0%	0%	0%	1%	-	-	-	0%	0%	5%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	97%	-	-	-	100%	98%	88%	98%	100%	99%	100%
Included in Accountability	91%	92%	89%	89%	92%	86%	-	-	-	86%	90%	63%	92%	84%	90%	89%
Not Included in Accountability: Mobile	4%	5%	9%	11%	8%	10%	-	-	-	14%	8%	25%	6%	16%	9%	11%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	3%	-	-	-	0%	2%	13%	2%	0%	1%	0%
Absent	1%	1%	1%	0%	0%	2%	-	-	-	0%	2%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	1%	-	-	-	0%	0%	13%	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	99%	100%	-	-	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	92%	90%	89%	91%	89%	-	-	-	86%	91%	71%	94%	83%	90%	89%
Not Included in Accountability: Mobile	5%	6%	9%	11%	8%	11%	-	-	-	14%	9%	29%	6%	16%	10%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	80%	97%	92%	-	-	-	*	94%	*	95%	89%	93%	100%
Not Included in Accountability: Mobile	4%	5%	8%	20%	3%	8%	-	-	-	*	6%	*	5%	11%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	86%	93%	97%	-	-	-	100%	94%	71%	98%	89%	98%	100%
Not Included in Accountability: Mobile	4%	5%	5%	14%	7%	3%	-	-	-	0%	6%	29%	2%	11%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	83%	94%	97%	-	-	-	100%	94%	*	98%	90%	98%	100%
Not Included in Accountability: Mobile	4%	4%	5%	17%	6%	3%	-	-	-	0%	6%	*	2%	10%	2%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	83%	94%	97%	-	-	-	100%	94%	*	98%	90%	98%	100%
Not Included in Accountability: Mobile	5%	5%	5%	17%	6%	3%	-	-	-	0%	6%	*	2%	10%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	93%	93%	92%	*	87%	97%	-	-	-	*	90%	*	98%	83%	98%	-
Not Included in Accountability: Mobile	4%	5%	8%	*	13%	3%	-	-	-	*	10%	*	2%	17%	2%	-

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	2%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Absent	1%	2%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	91.7%	94.0%	92.0%	93.6%	94.7%	*	*	-	91.9%	93.4%	93.4%	92.7%
2021-22	92.2%	90.0%	93.7%	94.3%	92.8%	94.6%	-	-	-	91.8%	93.2%	92.9%	95.2%
Chronic Absenteeism													
2022-23	20.3%	28.5%	19.0%	37.5%	22.2%	14.1%	*	*	-	27.3%	20.7%	22.5%	33.3%
2021-22	25.7%	34.7%	22.0%	14.3%	28.2%	16.4%	-	-	-	18.2%	20.3%	27.4%	16.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	71.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	69.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	74.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	72.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	68.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	74.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	70.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	490	377,367
By Ethnicity:				
African American	-	-	15	46,822
Hispanic	-	-	333	197,333
White	-	-	134	103,009
American Indian	-	-	0	1,181
Asian	-	-	1	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	6	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	126	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	297	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	62	222
Special Education Graduates	-	-	39	34,589
Economically Disadvantaged Graduates	-	-	322	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29	50,229
At-Risk Graduates	-	-	218	168,430
CTE Completers	-	-	105	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	417	100.0%	7,252	5,517,464	417	100.0%	7,314	5,531,236
Students by Grade								
Kindergarten	74	17.7%	7.1%	6.5%	74	17.7%	7.0%	6.5%
Grade 1	62	14.9%	6.9%	7.0%	62	14.9%	6.8%	7.0%
Grade 2	66	15.8%	7.3%	7.3%	66	15.8%	7.3%	7.3%
Grade 3	72	17.3%	6.9%	7.2%	72	17.3%	6.8%	7.2%
Grade 4	78	18.7%	7.3%	7.2%	78	18.7%	7.2%	7.2%
Grade 5	65	15.6%	7.4%	7.2%	65	15.6%	7.3%	7.2%
Ethnic Distribution								
African American	13	3.1%	4.0%	12.8%	13	3.1%	3.9%	12.8%
Hispanic	228	54.7%	71.5%	53.2%	228	54.7%	71.5%	53.2%
White	166	39.8%	22.2%	25.0%	166	39.8%	22.3%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.3%	5.4%	0	0.0%	0.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	2.4%	1.8%	3.1%	10	2.4%	1.8%	3.1%
Sex								
Female	198	47.5%	48.1%	48.9%	198	47.5%	48.0%	48.8%
Male	219	52.5%	51.9%	51.1%	219	52.5%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	286	68.6%	75.9%	62.3%	286	68.6%	75.7%	62.2%
Non-Educationally Disadvantaged	131	31.4%	24.1%	37.7%	131	31.4%	24.3%	37.8%
Section 504 Students	25	6.0%	7.6%	7.2%	25	6.0%	7.5%	7.2%
EB Students/EL	11	2.6%	13.7%	24.4%	11	2.6%	13.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	3.3%	1.9%				
Students w/ Dyslexia	25	6.0%	4.6%	6.0%	25	6.0%	4.6%	6.0%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	8	1.9%	2.7%	1.4%	8	1.9%	2.7%	1.4%
Immigrant	0	0.0%	1.5%	2.9%	0	0.0%	1.5%	2.9%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	417	100.0%	69.9%	65.7%	417	100.0%	70.1%	65.7%
Military Connected	25	6.0%	3.4%	3.9%	25	6.0%	3.4%	3.9%
At-Risk	223	53.5%	63.3%	53.2%	223	53.5%	63.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	5	1.2%	15.1%	24.5%	5	1.2%	15.0%	24.4%
Career and Technical Education	0	0.0%	21.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	63.9%	73.3%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Gifted and Talented Education	35	8.4%	8.2%	8.5%	35	8.4%	8.1%	8.5%
Special Education	83	19.9%	18.0%	13.9%	83	19.9%	18.2%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	83							
Students with Intellectual Disabilities	27	32.5%	41.5%	45.7%				
Students with Physical Disabilities	27	32.5%	18.2%	18.9%				
Students with Autism	**	**	18.7%	16.2%				
Students with Behavioral Disabilities	17	20.5%	19.7%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	61	16.3%	23.3%	16.1%				
African American	1	0.3%	1.7%	3.4%				
Hispanic	28	7.5%	15.7%	8.5%				
White	30	8.0%	5.0%	3.1%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	1	0.3%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.6%	0.5%				
Special Ed Students who are Mobile	14	17.1%	24.4%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	16.7%	19.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	37	13.8%	19.9%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	78	23.7%	19.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	2.1%	0.3%	1.3%	0.0%	0.0%	3.9%
Grade 1	0.0%	0.7%	2.1%	0.0%	1.3%	3.3%
Grade 2	0.0%	0.0%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.5	18.3	18.4
Grade 1	20.7	18.6	18.8
Grade 2	22.0	19.0	19.1
Grade 3	18.0	19.1	19.4
Grade 4	19.6	18.1	19.4
Grade 5	21.7	18.5	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	41.1	100.0%	100.0%	100.0%
Professional Staff	32.8	79.9%	59.2%	63.9%
Teachers	25.8	62.9%	40.8%	48.3%
Professional Support	5.0	12.2%	14.1%	11.1%
Campus Administration (School Leadership)	2.0	4.9%	3.3%	3.3%
Educational Aides	8.3	20.1%	12.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	8.0	4,187.0
Part-time Librarians	0.0	n/a	2.0	651.0
Full-time Counselors	1.0	n/a	24.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	9.7	23.7%	52.9%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	3.6%	12.6%
Hispanic	6.8	26.2%	36.5%	30.1%
White	19.1	73.8%	58.8%	53.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.5%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.3%
Teachers by Sex				
Males	0.9	3.4%	24.8%	24.5%
Females	24.9	96.6%	75.2%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	20.1	77.7%	74.5%	71.7%
Masters	5.8	22.3%	25.0%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.8	6.8%	9.9%	8.7%
1-5 Years Experience	9.4	36.4%	37.1%	27.4%
6-10 Years Experience	4.0	15.5%	18.9%	20.2%
11-20 Years Experience	6.8	26.2%	20.2%	27.1%
21-30 Years Experience	2.9	11.2%	12.0%	13.7%
Over 30 Years Experience	1.0	3.9%	1.8%	3.0%
Number of Students per Teacher	16.1	n/a	16.5	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.3	6.0
Average Years Experience of Principals with District	5.0	3.6	5.1
Average Years Experience of Assistant Principals	2.0	4.1	5.1
Average Years Experience of Assistant Principals with District	2.0	2.8	4.3
Average Years Experience of Teachers	10.5	9.0	11.1
Average Years Experience of Teachers with District	8.1	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$64,595	\$64,081	\$54,272
1-5 Years Experience	\$61,468	\$60,477	\$58,185
6-10 Years Experience	\$58,568	\$60,590	\$61,494
11-20 Years Experience	\$65,468	\$64,787	\$65,219
21-30 Years Experience	\$69,776	\$68,618	\$69,723
Over 30 Years Experience	\$76,299	\$80,101	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$63,782	\$63,062	\$62,474
Professional Support	\$68,342	\$73,970	\$73,783
Campus Administration (School Leadership)	\$83,367	\$91,090	\$86,738
Instructional Staff Percent	n/a	60.5%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	4.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.9	3.4%	0.4%	3.1%
Gifted and Talented Education	1.0	3.9%	3.4%	1.6%
Regular Education	21.9	85.0%	79.1%	69.8%
Special Education	2.0	7.7%	8.7%	10.3%
Other	0.0	0.0%	2.0%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023 - 2024

Administrators

Aaron Hannah.....Principal

Seguin Independent School District
DAEP at Saegert
2023-2024 Formative Review



2023-24 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT

Campus Number: 094901111

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	91.7%	84.4%	*	83.5%	*	-	-	-	*	*	84.3%	*
2021-22	92.2%	90.0%	86.8%	*	86.3%	89.0%	*	-	*	*	*	86.2%	*
Chronic Absenteeism													
2022-23	20.3%	28.5%	46.1%	16.7%	48.5%	46.7%	-	-	-	*	44.8%	47.2%	41.2%
2021-22	25.7%	34.7%	41.3%	60.0%	41.5%	40.6%	*	-	*	*	58.6%	45.2%	47.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	1.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.3%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	2.2%	1.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	71.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	69.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	74.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	72.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	68.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	74.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	70.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	490	377,367
By Ethnicity:				
African American	-	-	15	46,822
Hispanic	-	-	333	197,333
White	-	-	134	103,009
American Indian	-	-	0	1,181
Asian	-	-	1	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	6	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	126	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	297	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	62	222
Special Education Graduates	-	-	39	34,589
Economically Disadvantaged Graduates	-	-	322	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29	50,229
At-Risk Graduates	-	-	218	168,430
CTE Completers	-	-	105	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	33	100.0%	7,252	5,517,464	33	100.0%	7,314	5,531,236
Students by Grade								
Grade 6	1	3.0%	7.3%	7.3%	1	3.0%	7.3%	7.2%
Grade 7	6	18.2%	6.8%	7.3%	6	18.2%	6.7%	7.3%
Grade 8	6	18.2%	7.1%	7.5%	6	18.2%	7.1%	7.5%
Grade 9	13	39.4%	10.4%	8.6%	13	39.4%	10.4%	8.5%
Grade 10	5	15.2%	7.1%	8.0%	5	15.2%	7.0%	7.9%
Grade 11	2	6.1%	6.8%	7.4%	2	6.1%	6.7%	7.4%
Ethnic Distribution								
African American	1	3.0%	4.0%	12.8%	1	3.0%	3.9%	12.8%
Hispanic	24	72.7%	71.5%	53.2%	24	72.7%	71.5%	53.2%
White	7	21.2%	22.2%	25.0%	7	21.2%	22.3%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.3%	5.4%	0	0.0%	0.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	3.0%	1.8%	3.1%	1	3.0%	1.8%	3.1%
Sex								
Female	14	42.4%	48.1%	48.9%	14	42.4%	48.0%	48.8%
Male	19	57.6%	51.9%	51.1%	19	57.6%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	25	75.8%	75.9%	62.3%	25	75.8%	75.7%	62.2%
Non-Educationally Disadvantaged	8	24.2%	24.1%	37.7%	8	24.2%	24.3%	37.8%
Section 504 Students	6	18.2%	7.6%	7.2%	6	18.2%	7.5%	7.2%
EB Students/EL	4	12.1%	13.7%	24.4%	4	12.1%	13.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.4%	3.3%	1.9%				
Students w/ Dyslexia	1	3.0%	4.6%	6.0%	1	3.0%	4.6%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	3.0%	2.7%	1.4%	1	3.0%	2.7%	1.4%
Immigrant	0	0.0%	1.5%	2.9%	0	0.0%	1.5%	2.9%
Migrant	1	3.0%	0.3%	0.2%	1	3.0%	0.3%	0.2%
Title I	1	3.0%	69.9%	65.7%	1	3.0%	70.1%	65.7%
Military Connected	0	0.0%	3.4%	3.9%	0	0.0%	3.4%	3.9%
At-Risk	33	100.0%	63.3%	53.2%	33	100.0%	63.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	4	12.1%	15.1%	24.5%	4	12.1%	15.0%	24.4%
Career and Technical Education	10	30.3%	21.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	7	35.0%	63.9%	73.3%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Gifted and Talented Education	0	0.0%	8.2%	8.5%	0	0.0%	8.1%	8.5%
Special Education	7	21.2%	18.0%	13.9%	7	21.2%	18.2%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	7							
Students with Intellectual Disabilities	0	0.0%	41.5%	45.7%				
Students with Physical Disabilities	0	0.0%	18.2%	18.9%				
Students with Autism	0	0.0%	18.7%	16.2%				
Students with Behavioral Disabilities	7	100.0%	19.7%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	247	100.0%	23.3%	16.1%				
African American	14	5.7%	1.7%	3.4%				
Hispanic	195	78.9%	15.7%	8.5%				
White	34	13.8%	5.0%	3.1%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.6%	0.6%	0.5%				
Special Ed Students who are Mobile	37	100.0%	24.4%	17.6%				
Count and Percent of EB Students/EL who are Mobile	21	100.0%	19.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	206	100.0%	19.9%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	0	0.0%	19.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 4	0.0%	0.0%	0.4%	-	0.0%	0.5%
Grade 5	0.0%	0.0%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.3%	0.3%	-	0.0%	0.3%
Grade 7	0.0%	0.5%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 9	72.0%	27.7%	7.9%	80.0%	35.9%	11.9%

Texas Education Agency
2023-24 Student Information (TAPR)
 DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	1.0	18.8	19.2
Secondary			
English/Language Arts	2.5	13.8	16.3
Mathematics	2.1	16.0	17.5
Science	2.0	18.0	18.5
Social Studies	2.5	19.7	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	10.5	100.0%	100.0%	100.0%
Professional Staff	8.6	82.2%	59.2%	63.9%
Teachers	6.6	63.2%	40.8%	48.3%
Professional Support	1.0	9.5%	14.1%	11.1%
Campus Administration (School Leadership)	1.0	9.5%	3.3%	3.3%
Educational Aides	1.9	17.8%	12.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	8.0	4,187.0
Part-time Librarians	0.0	n/a	2.0	651.0
Full-time Counselors	1.0	n/a	24.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	6.8	64.2%	52.9%	54.4%
Teachers by Ethnicity				
African American	1.0	15.0%	3.6%	12.6%
Hispanic	2.9	43.4%	36.5%	30.1%
White	2.8	41.6%	58.8%	53.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.5%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.3%
Teachers by Sex				
Males	2.6	39.8%	24.8%	24.5%
Females	4.0	60.2%	75.2%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	4.6	69.9%	74.5%	71.7%
Masters	2.0	30.1%	25.0%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	13.3%	9.9%	8.7%
1-5 Years Experience	1.0	15.0%	37.1%	27.4%
6-10 Years Experience	0.9	13.3%	18.9%	20.2%
11-20 Years Experience	1.9	28.3%	20.2%	27.1%
21-30 Years Experience	1.0	15.0%	12.0%	13.7%
Over 30 Years Experience	1.0	15.0%	1.8%	3.0%
Number of Students per Teacher	5.0	n/a	16.5	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.3	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	0.0	4.1	5.1
Average Years Experience of Assistant Principals with District	0.0	2.8	4.3
Average Years Experience of Teachers	14.2	9.0	11.1
Average Years Experience of Teachers with District	5.7	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$64,625	\$64,081	\$54,272
1-5 Years Experience	\$57,150	\$60,477	\$58,185
6-10 Years Experience	\$65,861	\$60,590	\$61,494
11-20 Years Experience	\$64,304	\$64,787	\$65,219
21-30 Years Experience	\$68,100	\$68,618	\$69,723
Over 30 Years Experience	\$73,272	\$80,101	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,397	\$63,062	\$62,474
Professional Support	\$76,540	\$73,970	\$73,783
Campus Administration (School Leadership)	\$95,000	\$91,090	\$86,738
Instructional Staff Percent	n/a	60.5%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	4.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted and Talented Education	0.1	2.0%	3.4%	1.6%
Regular Education	5.5	82.9%	79.1%	69.8%
Special Education	1.0	15.0%	8.7%	10.3%
Other	0.0	0.0%	2.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: JUVENILE DETENTION CENTER

Campus Number: 094901112

Campus Number: 094901112
(evaluated with alternative education accountability provisions)

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	62%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2023	78%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	37%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2023	55%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	12%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2023	27%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	71%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	83%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	44%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	58%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	17%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	28%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	57%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	76%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	23%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	46%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	6%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	17%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	57%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	74%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	44%	28%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	47%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	8%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	17%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	60%	43%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	62%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	33%	19%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	33%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	8%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	16%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	57%	*	-	*	-	-	-	-	-	-	*	-	*	-	-
	2023	72%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	52%	39%	*	-	*	-	-	-	-	-	-	*	-	*	-	-
	2023	52%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	8%	*	-	*	-	-	-	-	-	-	*	-	*	-	-
	2023	13%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	60%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
	2023	74%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	58%	40%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
	2023	54%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	9%	2%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
	2023	9%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	64%	*	-	*	-	-	-	-	-	-	*	-	*	-	-
	2023	79%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	21%	*	-	*	-	-	-	-	-	-	*	-	*	-	-
	2023	43%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	24%	7%	*	-	*	-	-	-	-	-	-	*	-	*	-	-
	2023	23%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	87%	*	*	*	-	-	-	-	-	-	*	*	*	*	-
	2023	88%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	56%	44%	*	*	*	-	-	-	-	-	-	*	*	*	*	-
	2023	56%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	19%	10%	*	*	*	-	-	-	-	-	-	*	*	*	*	-
	2023	21%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	63%	27%	*	20%	20%	-	-	-	-	20%	*	*	33%	40%	-
At Meets Grade Level or Above	2024	48%	34%	0%	*	0%	0%	-	-	-	-	0%	*	*	0%	0%	-
At Masters Grade Level	2024	20%	11%	0%	*	0%	0%	-	-	-	-	0%	*	*	0%	0%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	64%	*	-	*	*	-	-	-	-	*	*	*	*	*	-
At Meets Grade Level or Above	2024	54%	41%	*	-	*	*	-	-	-	-	*	*	*	*	*	-
At Masters Grade Level	2024	22%	12%	*	-	*	*	-	-	-	-	*	*	*	*	*	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	*	-	*	*	-	-	-	-	*	*	-	*	*	-
At Meets Grade Level or Above	2024	43%	26%	*	-	*	*	-	-	-	-	*	*	-	*	*	-
At Masters Grade Level	2024	17%	8%	*	-	*	*	-	-	-	-	*	*	-	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	67%	*	*	*	*	-	-	-	-	*	*	*	*	*	-
At Meets Grade Level or Above	2024	43%	34%	*	*	*	*	-	-	-	-	*	*	*	*	*	-
At Masters Grade Level	2024	16%	10%	*	*	*	*	-	-	-	-	*	*	*	*	*	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	70%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2024	51%	39%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2024	27%	15%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading Including EOC	2024	54%	37%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
8th Graders																	
Reading and Mathematics	2024	28%	13%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2024	41%	22%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Reading Including EOC	2024	57%	44%	*	-	-	*	-	-	-	-	*	-	-	*	*	-

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2024	49%	25%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	22%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2024	38%	24%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Reading Including EOC	2024	54%	41%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Math Including EOC	2024	45%	28%	*	-	-	*	-	-	-	-	*	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 7 ELA/Reading	2024	66%	49%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2023	71%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2024	69%	68%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	63%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	66%	56%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	74%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2024	69%	62%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
	2023	74%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	55%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	64%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	59%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	63%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	50%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	66%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning by Grade and Subject																	
Grade 8 ELA/Reading	2024	34%	36%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	39%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	44%	33%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	49%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2024	29%	19%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
	2023	41%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	26%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	38%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	24%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	35%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	27%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	40%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	63%	27%	-	-	-	-	-	-	-	-	-	-	-	-	27%	-
	2023	76%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	48%	34%	0%	-	-	-	-	-	-	-	-	-	-	-	-	0%	-
	2023	49%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	20%	11%	0%	-	-	-	-	-	-	-	-	-	-	-	-	0%	-
	2023	20%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	64%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-
	2023	77%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	41%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-
	2023	53%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	22%	12%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-
	2023	20%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	58%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-
	2023	75%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	26%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-
	2023	45%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	8%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-
	2023	19%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	67%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-
	2023	77%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	34%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-
	2023	47%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	10%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-
	2023	18%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	70%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-
	2023	78%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	51%	39%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-
	2023	52%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	15%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	27%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	55%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	64%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	59%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	63%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	50%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	66%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	26%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	38%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	24%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	35%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	27%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	40%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	93%	100%	93%	90%	-	-	-	*	89%	*	93%	94%	92%	100%
Included in Accountability	92%	92%	13%	13%	11%	17%	-	-	-	*	18%	*	5%	19%	9%	0%
Not Included in Accountability: Mobile	4%	5%	76%	88%	73%	72%	-	-	-	*	71%	*	88%	66%	83%	64%
Not Included in Accountability: Other Exclusions	2%	1%	5%	0%	9%	0%	-	-	-	*	0%	*	0%	9%	0%	36%
Not Tested	1%	2%	7%	0%	7%	10%	-	-	-	*	11%	*	8%	6%	8%	0%
Absent	1%	1%	7%	0%	7%	10%	-	-	-	*	11%	*	8%	6%	8%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	87%	*	87%	80%	-	-	-	*	80%	*	86%	88%	84%	*
Included in Accountability	91%	92%	13%	*	13%	20%	-	-	-	*	20%	*	7%	18%	5%	*
Not Included in Accountability: Mobile	4%	5%	68%	*	60%	60%	-	-	-	*	60%	*	79%	59%	79%	*
Not Included in Accountability: Other Exclusions	4%	2%	6%	*	13%	0%	-	-	-	*	0%	*	0%	12%	0%	*
Not Tested	1%	1%	13%	*	13%	20%	-	-	-	*	20%	*	14%	12%	16%	*
Absent	1%	1%	13%	*	13%	20%	-	-	-	*	20%	*	14%	12%	16%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	98%	96%	*	100%	89%	-	-	-	-	100%	*	100%	92%	100%	*
Included in Accountability	93%	92%	8%	*	7%	11%	-	-	-	-	14%	*	0%	15%	7%	*
Not Included in Accountability: Mobile	5%	6%	84%	*	86%	78%	-	-	-	-	86%	*	100%	69%	93%	*
Not Included in Accountability: Other Exclusions	1%	1%	4%	*	7%	0%	-	-	-	-	0%	*	0%	8%	0%	*
Not Tested	1%	2%	4%	*	0%	11%	-	-	-	-	0%	*	0%	8%	0%	*
Absent	1%	1%	4%	*	0%	11%	-	-	-	-	0%	*	0%	8%	0%	*
Other	0%	2%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	96%	*	93%	100%	-	-	-	*	88%	*	92%	100%	93%	*
Included in Accountability	93%	93%	16%	*	14%	17%	-	-	-	*	13%	*	8%	23%	13%	*
Not Included in Accountability: Mobile	4%	5%	76%	*	71%	83%	-	-	-	*	75%	*	83%	69%	80%	*
Not Included in Accountability: Other Exclusions	1%	0%	4%	*	7%	0%	-	-	-	*	0%	*	0%	8%	0%	*
Not Tested	1%	1%	4%	*	7%	0%	-	-	-	*	13%	*	8%	0%	7%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	4%	*	7%	0%	-	-	-	*	13%	*	8%	0%	7%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	100%	-	*	*	-	-	-	-	*	-	*	*	*	-
Included in Accountability	94%	95%	17%	-	*	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	4%	4%	83%	-	*	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
Not Tested	1%	1%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
Absent	1%	1%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
Other	0%	0%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	96%	75%	98%	100%	-	-	-	100%	100%	60%	100%	94%	100%	92%
Included in Accountability	93%	93%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Mobile	4%	5%	95%	75%	96%	100%	-	-	-	100%	100%	60%	96%	94%	98%	85%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	-	-	-	0%	0%	0%	4%	0%	2%	8%
Not Tested	1%	1%	4%	25%	2%	0%	-	-	-	0%	0%	40%	0%	6%	0%	8%
Absent	1%	1%	4%	25%	2%	0%	-	-	-	0%	0%	40%	0%	6%	0%	8%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Mobile	4%	4%	96%	*	94%	100%	-	-	-	*	100%	*	90%	100%	95%	80%
Not Included in Accountability: Other Exclusions	3%	2%	4%	*	6%	0%	-	-	-	*	0%	*	10%	0%	5%	20%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	94%	*	92%	*	-	-	-	*	100%	*	100%	91%	100%	*
Included in Accountability	94%	93%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Not Included in Accountability: Mobile	5%	5%	94%	*	92%	*	-	-	-	*	100%	*	100%	91%	100%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	6%	*	8%	*	-	-	-	*	0%	*	0%	9%	0%	*
Absent	1%	1%	6%	*	8%	*	-	-	-	*	0%	*	0%	9%	0%	*
Other	0%	1%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	98%	95%	*	100%	*	-	-	-	*	100%	*	100%	92%	100%	*
Included in Accountability	93%	93%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Not Included in Accountability: Mobile	4%	5%	95%	*	100%	*	-	-	-	*	100%	*	100%	92%	100%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	5%	*	0%	*	-	-	-	*	0%	*	0%	8%	0%	*
Absent	1%	2%	5%	*	0%	*	-	-	-	*	0%	*	0%	8%	0%	*
Other	0%	0%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	86%	*	*	*	-	-	-	-	*	*	*	80%	*	*
Included in Accountability	94%	94%	0%	*	*	*	-	-	-	-	*	*	*	0%	*	*
Not Included in Accountability: Mobile	4%	4%	86%	*	*	*	-	-	-	-	*	*	*	80%	*	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	*	*	-	-	-	-	*	*	*	0%	*	*
Not Tested	1%	1%	14%	*	*	*	-	-	-	-	*	*	*	20%	*	*
Absent	1%	1%	14%	*	*	*	-	-	-	-	*	*	*	20%	*	*
Other	0%	0%	0%	*	*	*	-	-	-	-	*	*	*	0%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	91.7%	100.0%	*	100.0%	*	*	-	-	*	100.0%	100.0%	*
2021-22	92.2%	90.0%	100.0%	*	*	*	-	-	*	*	*	*	*
Chronic Absenteeism													
2022-23	20.3%	28.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2021-22	25.7%	34.7%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	1.4%	20.3%	31.3%	14.3%	8.3%	60.0%	-	-	*	20.0%	0.0%	40.0%
2021-22	0.7%	0.3%	10.7%	*	8.7%	*	-	-	-	-	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.5%	20.9%	34.8%	19.2%	9.7%	*	-	-	0.0%	20.7%	6.3%	14.3%
2021-22	2.2%	1.1%	26.2%	22.2%	26.3%	27.3%	-	-	*	*	12.5%	9.1%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	91.5%	0.0%	0.0%	0.0%	*	-	-	-	*	-	*	-
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	*	-	*	-
Continued HS	3.1%	3.2%	0.0%	0.0%	0.0%	*	-	-	-	*	-	*	-
Dropped Out	6.3%	5.1%	100.0%	100.0%	100.0%	*	-	-	-	*	-	*	-
Graduates and TxCHSE	90.6%	91.7%	0.0%	0.0%	0.0%	*	-	-	-	*	-	*	-
Graduates, TxCHSE, and Continuers	93.7%	94.9%	0.0%	0.0%	0.0%	*	-	-	-	*	-	*	-
Class of 2022													
Graduated	89.7%	88.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	*	-
Received TxCHSE	0.3%	0.2%	3.7%	0.0%	7.1%	0.0%	-	-	-	-	*	*	-
Continued HS	3.5%	4.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	*	-
Dropped Out	6.4%	6.8%	96.3%	100.0%	92.9%	100.0%	-	-	-	-	*	*	-
Graduates and TxCHSE	90.0%	88.6%	3.7%	0.0%	7.1%	0.0%	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.6%	93.2%	3.7%	0.0%	7.1%	0.0%	-	-	-	-	*	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	91.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	*	-
Received TxCHSE	0.4%	0.2%	3.7%	0.0%	7.1%	0.0%	-	-	-	-	*	*	-
Continued HS	1.0%	1.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	*	-
Dropped Out	6.8%	6.9%	96.3%	100.0%	92.9%	100.0%	-	-	-	-	*	*	-
Graduates and TxCHSE	92.2%	91.3%	3.7%	0.0%	7.1%	0.0%	-	-	-	-	*	*	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	93.1%	3.7%	0.0%	7.1%	0.0%	-	-	-	-	*	*	-
Class of 2021													
Graduated	92.2%	91.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	*	*
Received TxCHSE	0.4%	0.2%	3.8%	0.0%	8.3%	0.0%	-	-	-	-	*	*	*
Continued HS	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	*	*
Dropped Out	6.3%	7.7%	96.2%	100.0%	91.7%	100.0%	-	-	-	-	*	*	*
Graduates and TxCHSE	92.7%	91.4%	3.8%	0.0%	8.3%	0.0%	-	-	-	-	*	*	*
Graduates, TxCHSE, and Continuers	93.7%	92.3%	3.8%	0.0%	8.3%	0.0%	-	-	-	-	*	*	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	91.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	*	*
Received TxCHSE	0.5%	0.2%	3.8%	0.0%	8.3%	0.0%	-	-	-	-	*	*	*
Continued HS	0.5%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	*	*
Dropped Out	6.3%	7.7%	96.2%	100.0%	91.7%	100.0%	-	-	-	-	*	*	*
Graduates and TxCHSE	93.2%	91.2%	3.8%	0.0%	8.3%	0.0%	-	-	-	-	*	*	*
Graduates, TxCHSE, and Continuers	93.7%	92.3%	3.8%	0.0%	8.3%	0.0%	-	-	-	-	*	*	*
Class of 2020													
Graduated	92.7%	92.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	-	-
Received TxCHSE	0.5%	0.6%	9.5%	*	7.7%	0.0%	-	-	-	-	*	-	-
Continued HS	0.5%	1.5%	0.0%	*	0.0%	0.0%	-	-	-	-	*	-	-
Dropped Out	6.2%	5.9%	90.5%	*	92.3%	100.0%	-	-	-	-	*	-	-
Graduates and TxCHSE	93.2%	92.7%	9.5%	*	7.7%	0.0%	-	-	-	-	*	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.1%	9.5%	*	7.7%	0.0%	-	-	-	-	*	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	89.3%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Class of 2022	89.7%	87.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	71.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	69.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	74.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	72.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	68.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	74.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	70.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	490	377,367
By Ethnicity:				
African American	-	-	15	46,822
Hispanic	-	-	333	197,333
White	-	-	134	103,009
American Indian	-	-	0	1,181
Asian	-	-	1	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	6	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	126	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	297	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	62	222
Special Education Graduates	-	-	39	34,589
Economically Disadvantaged Graduates	-	-	322	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29	50,229
At-Risk Graduates	-	-	218	168,430
CTE Completers	-	-	105	116,959

There is no data for this campus.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	33.5%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	22.8%	40.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	19.9%	20.4%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	18.7%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	18.0%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	12.6%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	14.9%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	11.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	20.2%	22.7%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	14.0%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	10.6%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	7.5%	2.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	8.1%	*	-	*	-	-	-	-	-	*	*	-
	2022	23.0%	9.9%	*	-	*	*	-	-	-	-	*	-	*
English Language Arts	2023	13.8%	6.5%	*	-	*	-	-	-	-	-	*	*	-
	2022	13.2%	6.0%	*	-	*	*	-	-	-	-	*	-	*
Mathematics	2023	7.0%	1.5%	*	-	*	-	-	-	-	-	*	*	-
	2022	6.9%	2.4%	*	-	*	*	-	-	-	-	*	-	*
Science	2023	10.3%	1.5%	*	-	*	-	-	-	-	-	*	*	-
	2022	9.6%	1.1%	*	-	*	*	-	-	-	-	*	-	*
Social Studies	2023	13.1%	2.4%	*	-	*	-	-	-	-	-	*	*	-
	2022	12.5%	3.9%	*	-	*	*	-	-	-	-	*	-	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	28.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	37.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	32.8%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	51.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	14.3%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	57.1%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	70.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	21.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	36.5%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	71.5%	39.3%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	21.8%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	32.1%	22.9%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	966	-	-	-	-	-	-	-	-	-	-	-
	2021-22	1001	965	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	498	-	-	-	-	-	-	-	-	-	-	-
	2021-22	506	490	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	467	-	-	-	-	-	-	-	-	-	-	-
	2021-22	496	475	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	21.7	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	21.7	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	21.3	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	21.2	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	20.2	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	21.2	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	23.2	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	22.3	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	22	100.0%	7,252	5,517,464	22	100.0%	7,314	5,531,236
Students by Grade								
Grade 7	1	4.5%	6.8%	7.3%	1	4.5%	6.7%	7.3%
Grade 8	3	13.6%	7.1%	7.5%	3	13.6%	7.1%	7.5%
Grade 9	12	54.5%	10.4%	8.6%	12	54.5%	10.4%	8.5%
Grade 10	6	27.3%	7.1%	8.0%	6	27.3%	7.0%	7.9%
Ethnic Distribution								
African American	3	13.6%	4.0%	12.8%	3	13.6%	3.9%	12.8%
Hispanic	13	59.1%	71.5%	53.2%	13	59.1%	71.5%	53.2%
White	6	27.3%	22.2%	25.0%	6	27.3%	22.3%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.3%	5.4%	0	0.0%	0.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	5	22.7%	48.1%	48.9%	5	22.7%	48.0%	48.8%
Male	17	77.3%	51.9%	51.1%	17	77.3%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	2	9.1%	75.9%	62.3%	2	9.1%	75.7%	62.2%
Non-Educationally Disadvantaged	20	90.9%	24.1%	37.7%	20	90.9%	24.3%	37.8%
Section 504 Students	3	13.6%	7.6%	7.2%	3	13.6%	7.5%	7.2%
EB Students/EL	2	9.1%	13.7%	24.4%	2	9.1%	13.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	3.3%	1.9%				
Students w/ Dyslexia	1	4.5%	4.6%	6.0%	1	4.5%	4.6%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	4.5%	2.7%	1.4%	1	4.5%	2.7%	1.4%
Immigrant	1	4.5%	1.5%	2.9%	1	4.5%	1.5%	2.9%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	0	0.0%	69.9%	65.7%	0	0.0%	70.1%	65.7%
Military Connected	0	0.0%	3.4%	3.9%	0	0.0%	3.4%	3.9%
At-Risk	21	95.5%	63.3%	53.2%	21	95.5%	63.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	2	9.1%	15.1%	24.5%	2	9.1%	15.0%	24.4%
Career and Technical Education	4	18.2%	21.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	4	22.2%	63.9%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	8.2%	8.5%	0	0.0%	8.1%	8.5%
Special Education	7	31.8%	18.0%	13.9%	7	31.8%	18.2%	14.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	7							
Students with Intellectual Disabilities	*	*	41.5%	45.7%				
Students with Physical Disabilities	0	0.0%	18.2%	18.9%				
Students with Autism	*	*	18.7%	16.2%				
Students with Behavioral Disabilities	*	*	19.7%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	241	100.0%	23.3%	16.1%				
African American	42	17.4%	1.7%	3.4%				
Hispanic	126	52.3%	15.7%	8.5%				
White	53	22.0%	5.0%	3.1%				
American Indian	9	3.7%	0.2%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	11	4.6%	0.6%	0.5%				
Special Ed Students who are Mobile	64	100.0%	24.4%	17.6%				
Count and Percent of EB Students/EL who are Mobile	14	100.0%	19.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	31	100.0%	19.9%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	15	93.8%	19.1%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 5	0.0%	0.0%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.5%	0.5%	0.0%	0.0%	0.4%
Grade 8	20.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 9	88.9%	27.7%	7.9%	100.0%	35.9%	11.9%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)
 JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	2.9	100.0%	100.0%	100.0%
Professional Staff	2.0	69.4%	59.2%	63.9%
Teachers	1.0	34.7%	40.8%	48.3%
Professional Support	1.0	34.7%	14.1%	11.1%
Campus Administration (School Leadership)	0.0	0.0%	3.3%	3.3%
Educational Aides	0.9	30.6%	12.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	8.0	4,187.0
Part-time Librarians	0.0	n/a	2.0	651.0
Full-time Counselors	1.0	n/a	24.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	0.0	0.0%	52.9%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	3.6%	12.6%
Hispanic	0.0	0.0%	36.5%	30.1%
White	1.0	100.0%	58.8%	53.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.5%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.3%
Teachers by Sex				
Males	1.0	100.0%	24.8%	24.5%
Females	0.0	0.0%	75.2%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	1.0	100.0%	74.5%	71.7%
Masters	0.0	0.0%	25.0%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	9.9%	8.7%
1-5 Years Experience	0.0	0.0%	37.1%	27.4%
6-10 Years Experience	0.0	0.0%	18.9%	20.2%
11-20 Years Experience	0.0	0.0%	20.2%	27.1%
21-30 Years Experience	1.0	100.0%	12.0%	13.7%
Over 30 Years Experience	0.0	0.0%	1.8%	3.0%
Number of Students per Teacher	22.0	n/a	16.5	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	4.3	6.0
Average Years Experience of Principals with District	0.0	3.6	5.1
Average Years Experience of Assistant Principals	0.0	4.1	5.1
Average Years Experience of Assistant Principals with District	0.0	2.8	4.3
Average Years Experience of Teachers	21.0	9.0	11.1
Average Years Experience of Teachers with District	21.0	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$64,081	\$54,272
1-5 Years Experience	-	\$60,477	\$58,185
6-10 Years Experience	-	\$60,590	\$61,494
11-20 Years Experience	-	\$64,787	\$65,219
21-30 Years Experience	\$65,791	\$68,618	\$69,723
Over 30 Years Experience	-	\$80,101	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,791	\$63,062	\$62,474
Professional Support	\$72,736	\$73,970	\$73,783
Campus Administration (School Leadership)	-	\$91,090	\$86,738
Instructional Staff Percent	n/a	60.5%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	4.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	100.0%	0.4%	3.1%
Gifted and Talented Education	0.0	0.0%	3.4%	1.6%
Regular Education	0.0	0.0%	79.1%	69.8%
Special Education	0.0	0.0%	8.7%	10.3%
Other	0.0	0.0%	2.0%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2022 - 2023 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 7,197**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$42,073,033	62.53%	\$5,846	\$42,073,033	47.26%	\$5,846	\$28,691,872,133	40.66%	\$5,214
State Operating Funds	\$20,591,941	30.60%	\$2,861	\$21,551,888	24.21%	\$2,995	\$23,719,158,787	33.61%	\$4,310
Federal Funds	\$2,714,712	4.03%	\$377	\$22,405,964	25.17%	\$3,113	\$14,132,922,804	20.03%	\$2,568
Other Local	\$1,906,942	2.83%	\$265	\$2,985,148	3.35%	\$415	\$4,021,402,796	5.70%	\$731
Total Operating Revenue	\$67,286,628	100.00%	\$9,349	\$89,016,033	100.00%	\$12,368	\$70,565,356,520	100.00%	\$12,822
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$18,676,061	92.64%	\$2,595	\$10,181,652,781	86.55%	\$1,850
State Assistance for Debt Service	\$0	0.00%	\$0	\$933,678	4.63%	\$130	\$388,614,109	3.30%	\$71
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$551,036	2.73%	\$77	\$314,731,759	2.68%	\$57
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$879,081,869	7.47%	\$160
Total Other Revenue	\$0	0.00%	\$0	\$20,160,775	100.00%	\$2,801	\$11,764,080,518	100.00%	\$2,138
Subtotal: Operating and Other Revenue	\$67,286,628	100.00%	\$9,349	\$109,176,808	100.00%	\$15,170	\$82,329,437,038	100.00%	\$14,960
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%	\$821
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%	\$821
Subtotal: Operating, Other and Recaptured Revenue	\$67,286,628	100.00%	\$9,349	\$109,176,808	100.00%	\$15,170	\$86,850,181,102	100.00%	\$15,781
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,519,285,839	48.45%	\$458
Estimated State TRS Contributions	\$3,421,219	100.00%	\$475	\$3,421,219	100.00%	\$475	\$2,680,158,246	51.55%	\$487
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$3,421,219	100.00%	\$475	\$3,421,219	100.00%	\$475	\$5,199,444,085	100.00%	\$945
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$70,707,847	100.00%	\$9,825	\$112,598,027	100.00%	\$15,645	\$87,528,881,123	100.00%	\$15,905
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$59,508,143	84.65%	\$8,268	\$71,484,389	78.35%	\$9,933	\$53,061,122,304	77.83%	\$9,642

**2022 - 2023 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 7,197**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$6,327,204	9.00%	\$879	\$8,990,573	9.85%	\$1,249	\$6,951,471,452	10.20%	\$1,263
Supplies & Materials (Object 63xx)	\$3,316,032	4.72%	\$461	\$9,103,739	9.98%	\$1,265	\$6,000,809,548	8.80%	\$1,090
Other Operating Expenditures (Object 64xx)	\$1,149,672	1.64%	\$160	\$1,653,434	1.81%	\$230	\$2,164,945,111	3.18%	\$393
Total Operating Expenditures by Object	\$70,301,051	100.00%	\$9,768	\$91,232,135	100.00%	\$12,676	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$353,978	34.11%	\$49	\$353,978	1.18%	\$49	\$62,503,609	0.26%	\$11
Debt Services (Object 65xx)	\$665,000	64.07%	\$92	\$19,246,923	64.41%	\$2,674	\$11,163,943,942	46.06%	\$2,029
Capital Outlay (Object 66xx)	\$18,905	1.82%	\$3	\$10,281,889	34.41%	\$1,429	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Object	\$1,037,883	100.00%	\$144	\$29,882,790	100.00%	\$4,152	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Object	\$71,338,934	100.00%	\$9,912	\$121,114,925	100.00%	\$16,829	\$92,414,047,078	100.00%	\$16,792
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	\$39,247,331	55.83%	\$5,453	\$47,987,505	52.60%	\$6,668	\$37,694,253,296	55.29%	\$6,849
Instructional Resources & Media Services (Function 12)	\$1,014,291	1.44%	\$141	\$1,084,915	1.19%	\$151	\$666,798,594	0.98%	\$121
Curriculum & Staff Development (Function 13)	\$405,919	0.58%	\$56	\$1,570,989	1.72%	\$218	\$1,695,187,680	2.49%	\$308
Instructional Leadership (Function 21)	\$2,060,087	2.93%	\$286	\$2,928,098	3.21%	\$407	\$1,229,238,310	1.80%	\$223
School Leadership (Function 23)	\$4,927,346	7.01%	\$685	\$5,957,750	6.53%	\$828	\$3,907,731,028	5.73%	\$710
Guidance Counseling Services (Function 31)	\$2,873,615	4.09%	\$399	\$3,787,886	4.15%	\$526	\$2,737,811,247	4.02%	\$497
Social Work Services (Function 32)	\$661,485	0.94%	\$92	\$1,445,368	1.58%	\$201	\$252,643,229	0.37%	\$46
Health Services (Function 33)	\$799,455	1.14%	\$111	\$1,055,263	1.16%	\$147	\$732,011,214	1.07%	\$133
Transportation (Function 34)	\$3,043,597	4.33%	\$423	\$3,092,187	3.39%	\$430	\$2,059,867,566	3.02%	\$374
Food Services (Function 35)	\$0	0.00%	\$0	\$5,672,687	6.22%	\$788	\$3,474,009,318	5.10%	\$631
Extracurricular (Function 36)	\$2,047,249	2.91%	\$284	\$2,712,755	2.97%	\$377	\$2,112,169,842	3.10%	\$384
General Administration (Function 41,92)	\$2,848,096	4.05%	\$396	\$2,959,713	3.24%	\$411	\$2,263,873,359	3.32%	\$411
Facilities Maintenance & Operations (Function 51)	\$7,446,151	10.59%	\$1,035	\$7,486,487	8.21%	\$1,040	\$6,750,271,702	9.90%	\$1,227
Security & Monitoring Services (Function 52)	\$664,475	0.95%	\$92	\$938,579	1.03%	\$130	\$909,865,518	1.33%	\$165
Data Processing Services (Function 53)	\$2,237,457	3.18%	\$311	\$2,367,745	2.60%	\$329	\$1,317,893,172	1.93%	\$239
Community Services (Function 61)	\$24,497	0.03%	\$3	\$184,208	0.20%	\$26	\$352,764,015	0.52%	\$64
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$21,959,325	0.03%	\$4

**2022 - 2023 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 7,197**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures by Function	\$70,301,051	100.00%	\$9,768	\$91,232,135	100.00%	\$12,676	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$353,978	34.11%	\$49	\$353,978	1.18%	\$49	\$62,503,609	0.26%	\$11
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$665,000	64.07%	\$92	\$19,246,923	64.41%	\$2,674	\$11,163,943,942	46.06%	\$2,029
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$18,905	1.82%	\$3	\$10,281,889	34.41%	\$1,429	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Function	\$1,037,883	100.00%	\$144	\$29,882,790	100.00%	\$4,152	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Function	\$71,338,934	100.00%	\$9,912	\$121,114,925	100.00%	\$16,829	\$92,414,047,078	100.00%	\$16,792
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$33,425,364	47.55%	\$4,644	\$33,651,148	36.89%	\$4,676	\$27,689,146,835	40.61%	\$5,031
Gifted and Talented (PIC 21)	\$331,514	0.47%	\$46	\$347,514	0.38%	\$48	\$402,862,418	0.59%	\$73
Career and Technical (PIC 22)	\$2,205,341	3.14%	\$306	\$2,465,078	2.70%	\$343	\$2,307,412,199	3.38%	\$419
Students with Disabilities (PICs 23,33,43)	\$9,353,113	13.30%	\$1,300	\$12,149,394	13.32%	\$1,688	\$8,680,955,352	12.73%	\$1,577
State Compensatory Education (PICs 24,26,28,29,30,34)	\$3,939,866	5.60%	\$547	\$10,714,991	11.74%	\$1,489	\$6,677,859,721	9.79%	\$1,213
Bilingual (PICs 25,35)	\$617,529	0.88%	\$86	\$712,423	0.78%	\$99	\$757,673,102	1.11%	\$138
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment (PIC 36)	\$1,620,043	2.30%	\$225	\$1,620,043	1.78%	\$225	\$1,312,642,101	1.93%	\$239
Dyslexia or Related Disorder Services (PIC 37)	\$438,284	0.62%	\$61	\$439,284	0.48%	\$61	\$400,803,739	0.59%	\$73
College, Career, and Military Readiness (CCMR) (PIC 38)	\$92,213	0.13%	\$13	\$92,213	0.10%	\$13	\$377,840,010	0.55%	\$69
Athletics/Related Activities (PIC 91)	\$1,570,817	2.23%	\$218	\$2,008,456	2.20%	\$279	\$1,361,458,192	2.00%	\$247
Un-Allocated (PIC 99)	\$16,706,967	23.76%	\$2,321	\$27,031,591	29.63%	\$3,756	\$18,209,694,746	26.71%	\$3,309
Total Operating Expenditures by Program Intent Code (PIC)	\$70,301,051	100.00%	\$9,768	\$91,232,135	100.00%	\$12,676	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$353,978	34.11%	\$49	\$353,978	1.18%	\$49	\$62,503,609	0.26%	\$11
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$665,000	64.07%	\$92	\$19,246,923	64.41%	\$2,674	\$11,163,943,942	46.06%	\$2,029
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$18,905	1.82%	\$3	\$10,281,889	34.41%	\$1,429	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$1,037,883	100.00%	\$144	\$29,882,790	100.00%	\$4,152	\$24,235,698,663	100.00%	\$4,404

**2022 - 2023 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 7,197**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$71,338,934	100.00%	\$9,912	\$121,114,925	100.00%	\$16,829	\$92,414,047,078	100.00%	\$16,792
Disbursements									
Total Disbursements									
Operating Expenditures	\$70,301,051	97.56%	\$9,768	\$91,232,135	74.87%	\$12,676	\$68,178,348,415	68.96%	\$12,389
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	4.57%	\$821
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,186,632,466	1.20%	\$216
Intergovernmental Charge	\$719,992	1.00%	\$100	\$741,541	0.61%	\$103	\$748,756,781	0.76%	\$136
Capital Outlay (Object 61xx-64xx)	\$353,978	0.49%	\$49	\$353,978	0.29%	\$49	\$62,503,609	0.06%	\$11
Debt Service (Object 65xx)	\$665,000	0.92%	\$92	\$19,246,923	15.79%	\$2,674	\$11,163,943,942	11.29%	\$2,029
Capital Projects (Object 66xx)	\$18,905	0.03%	\$3	\$10,281,889	8.44%	\$1,429	\$13,009,251,112	13.16%	\$2,364
Total Disbursements	\$72,058,926	100.00%	\$10,012	\$121,856,466	100.00%	\$16,932	\$98,870,180,389	100.00%	\$17,966
Tax Rates									
2022 - 2023 (current tax year) Tax Rates									
Maintenance & Operations Tax Rate				0.8646			0.9123		
Interest & Sinking Tax Rate				0.3850			0.2273		
Total Tax Rate				1.2496			1.1396		
Tax Detail									
Maximum Compressed Tax Rate (MCR)				0.8046			0.8185		
Tier I Tax Rate				0.8046			0.8182		
Tier II Tax Rate (Enrichment Pennies)				0.0600			0.0941		
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	\$255,117		\$35	\$255,117		\$35	\$432,562,929		\$85
Restricted Fund Balance	\$468,865		\$65	\$64,330,445		\$8,939	\$34,649,934,798		\$6,795
Committed Fund Balance	\$0		\$0	\$0		\$0	\$4,558,561,099		\$894
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$4,079,140,041		\$800

**2022 - 2023 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 7,197**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Unassigned Fund Balance	\$34,495,713		\$4,793	\$34,495,713		\$4,793	\$17,788,393,141		\$3,488
Total Fund Balance**	\$35,219,695		\$4,894	\$99,081,275		\$13,767	\$61,508,592,008		\$12,062
Fund Balance Reconciliation									
2021-2022 Total Fund Balance (Previous Year)	\$36,570,830		\$5,195	\$70,249,018		\$9,980	\$50,783,175,728		\$10,106
2022-2023 Excess (Deficiency) Operating Expenditures	\$-1,351,135		\$-188	\$-11,598,134		\$-1,612	\$-9,216,770,473		\$-1,807
2022-2023 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$40,430,391		\$5,618	\$19,912,005,526		\$3,905
2022-2023 Uncommon Items	\$0		\$0	\$0		\$0	\$30,181,227		\$6
2022-2023 Total Fund Balance	\$35,219,695		\$4,894	\$99,081,275		\$13,767	\$61,508,592,008		\$12,062



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / Accreditation Status

2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2020 FIRST Rating | 2020 Accountability Rating | 2021 FIRST Rating | 2021 Accountability Rating | 2022 FIRST Rating | 2022 Accountability Rating | 2022-2023 Accreditation Status | Reason For Status | Notes

Show entries

Search:

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
094901	SEGUIN ISD	13	A - Superior Achievement	Not Rated: Senate Bill 1365	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,206 total entries)

Previous Next

Campus Improvement Plans containing Campus Performance Objectives can be found on the Seguin ISD webpage under Required Postings.

Violent and Criminal Incidents Report 2023-2024

Texas statute requires every district to publish a report on violent or criminal incidents at their schools. This report is meant to be available for use and review by the public in the district; a copy does **not** need to be sent to TEA. It is a local responsibility to determine the format of this report and publish it. The content of the report should reflect the requirements in *Texas Education Code Chapter 39*.

These requirements read, in part:

The annual report must ... include:

1. A statement of the number, rate, and type of violent or criminal incidents that occurred on each district campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. Section 1232g);
2. Information concerning school violence prevention and violence intervention policies and procedures that the district is using to protect students;
3. The findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act (SDFSCA) of 1994 (20 U.S.C. Section 7101 et seq.).

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48 are the codes used by Texas Education Agency in identifying a "Persistently Dangerous School" under No Child Left Behind. (Texas Education Agency School Safety Choice Option Guidance Document p.3-4)

Seguin ISD had one reported incident in the 2023-24 school year. (See Chart Page 5)

Seguin I.S.D. continues to address Safe and Drug Free Schools and Communities goals and objectives through district and campus improvement plans involving students, parents, teachers, and community. The district continues to modify its program design to address the needs identified by evaluation results and progress.

The following programs address school safety:

District Safety:

The District's Safety and Security Committee is comprised of a representative from every campus, local law enforcement, emergency management, fire department, emergency responders, juvenile probation services, county attorney's office, Board of Trustees, and mental health providers. The Committee meets three times a year to discuss campus and community safety concerns, review the Emergency Operations Plan, and assists with safety audits.

Campus Security:

As a school district, our highest priority is providing a safe, nurturing environment for students to learn. Continued mass casualty incidents have resulted in increased safety efforts including:

1. Implementation of A.L.I.C.E. active shooter training district wide
2. Campus front-door entry vestibules and systems
3. Visitor identification process

4. Scheduled safety drills
5. Campus security protocols
6. Improved security camera surveillance
7. Security officers are present on all campuses
8. Student Code of Conduct
9. Raptor Alerts go to all employees phones for drills and emergencies if an event happens on their campus
10. Eight foot fences installed at every campus
11. Door numbering and updated campus maps for every campus

We appreciate the community's understanding of the increased safety protocols. It is important for parents to help children understand the importance of safety drills as practice of drills is an essential component to saving lives and reducing injury in the event of an actual crisis.

Positive Behavior Interventions & Supports (PBIS):

It is essential to student safety that campuses work to create positive school climates. PBIS has been implemented district-wide to teach the 3 behavioral expectations of Respectful, Responsible and Safe and reward students for following them. This Tier 1 behavioral support includes campus wide social skills through Character Strong and Great Expectations for all schools in the district. The purpose of PBIS is to establish a climate in which appropriate behavior is the norm. For additional information, contact the campus PBIS committee at your child's campus or go to: www.pbis.org.

Bullying Prevention:

SISD is committed to protecting students and preventing bullying, harassment and discrimination on our campuses. Bullying negatively impacts the emotional, academic, and physical wellbeing of students. All people are negatively impacted when bullying is a problem in school, including targets, kids who bully, bystanders, and school staff. SISD follows the current Texas law that defines and encompasses cyberbullying requiring anonymous reporting for students, includes cyberbullying off campus and after school hours, timely parent notification, reporting to law enforcement, and continuing education requirements for staff.

To prevent bullying, SISD uses the curriculum in Character Strong to teach students about bullying and reporting bullying. It is our goal and vision that the Seguin community be a place where hate is not tolerated. Students are challenged to make a positive impact, accept differences, take personal responsibility, see something; say something, and serve our community.

It is important to the investigation and prevention of bullying that the inappropriate conduct be reported as soon as possible. The **SISD Bully Reporting Form** is available at each campus, and online at the district web site as a Quick Link. Bullying can also be reported through our anonymous reporting system, P3 (Practice, Participate, Protect).

The Texas School Safety Center provides useful information to assist in understanding the legal definition of bullying.

<https://txssc.txstate.edu/videos/bullying-and-the-law/#checklist>

Helpful resources:

<http://www.seguin.k12.tx.us/default.aspx?name=studentservices.schoolsafety>

Seguin Independent School District

SISD Board Policy regarding Bullying (FFI LEGAL) | FFI LOCAL)

Practice, Participate, Protect (P3) Anonymous Reporting System

The SISD P3 was created to provide students, parents, and community members a secure, confidential and proactive way to share information regarding safety issues within the district. Tips may include, but are not limited to, fights or assaults, use or sale of drugs, weapons or possible use thereof, domestic violence, or any crimes against children. Anyone with a legitimate and genuine concern may use the P3 App or the web link located on the district website at www.seguinisd.net.

Digital Safety

At Seguin ISD, we are committed to fostering a safe and positive digital environment for all students. To achieve this, we utilize a range of tools and resources, partnering with leading safety software companies. Our goal is to maximize students' learning opportunities both at school and at home, ensuring they have a secure and productive online experience. You can find our digital safety tools at this link:

<https://www.seguin.k12.tx.us/page/digitalsafety>

including **Gaggle**, a comprehensive digital safety platform that helps schools monitor and support students' online activity across various digital tools and platforms. By leveraging advanced technology, Gaggle identifies and addresses potential risks, such as cyberbullying, self-harm, and harmful content, in real-time.

Navigate 360

Navigate 360 Behavior Intervention provides schools with a structured, evidence-based approach to identifying and addressing behavioral issues early. If a student poses a threat to himself/herself or others, Navigate 360 is a tool that administrators and counselors are trained to use to evaluate a person's behavior to determine if they are a threat of violence to themselves or others. This assessment is called a behavioral threat assessment (BTA). A BTA is a systematic process in which the goal is to prevent violence by creating a plan to mitigate harm.

School Violence Prevention and Violence Intervention Board Policies

Board Policy Name	Board Policy Title
FN	<u>STUDENT RIGHTS AND RESPONSIBILITIES</u>
FNA	<u>STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT EXPRESSION</u>
FNAA	<u>STUDENT EXPRESSION - DISTRIBUTION OF NONSCHOOL LITERATURE</u>
FNAB	<u>STUDENT EXPRESSION - USE OF SCHOOL FACILITIES FOR NONSCHOOL PURPOSES</u>
FNC	<u>STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT CONDUCT</u>
FNCA	<u>STUDENT CONDUCT - DRESS CODE</u>
FNCB	<u>STUDENT CONDUCT - CARE OF SCHOOL PROPERTY</u>
FNCC	<u>STUDENT CONDUCT - PROHIBITED ORGANIZATIONS AND HAZING</u>
FNCD	<u>STUDENT CONDUCT - TOBACCO USE AND POSSESSION</u>
FNCE	<u>STUDENT CONDUCT - PERSONAL TELECOMMUNICATIONS/ELECTRONIC DEVICES</u>
FNCF	<u>STUDENT CONDUCT - ALCOHOL AND DRUG USE</u>
FNCG	<u>STUDENT CONDUCT - WEAPONS</u>
FNCH	<u>STUDENT CONDUCT - ASSAULTS</u>
FNCI	<u>STUDENT CONDUCT - DISRUPTIONS</u>
FND	<u>STUDENT RIGHTS AND RESPONSIBILITIES - MARRIED STUDENTS</u>
FNE	<u>STUDENT RIGHTS AND RESPONSIBILITIES - PREGNANT STUDENTS</u>
FNF	<u>STUDENT RIGHTS AND RESPONSIBILITIES - INTERROGATIONS AND SEARCHES</u>
FNG	<u>STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/GRIEVANCES</u>
FO	<u>STUDENT DISCIPLINE</u>
FOA	<u>STUDENT DISCIPLINE - REMOVAL BY TEACHER OR BUS DRIVER</u>
FOB	<u>STUDENT DISCIPLINE - OUT-OF-SCHOOL SUSPENSION</u>
FOC	<u>STUDENT DISCIPLINE - PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING</u>
FOCA	<u>PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING - DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM OPERATIONS</u>
FOD	<u>STUDENT DISCIPLINE - EXPULSION</u>
FODA	<u>EXPULSION - JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM</u>
FOE	<u>STUDENT DISCIPLINE - EMERGENCY AND ALTERNATIVE PLACEMENT</u>
FOF	<u>STUDENT DISCIPLINE - STUDENTS WITH DISABILITIES</u>

Seguin ISD Board Policy can be accessed by visiting www.seguin.k12.tx.us and selecting the Board of Trustees link on the left side of the screen.

Violent and Criminal Report 2023-2024 School Year

		PEIMS	BALL	JEFF	ROD	WEIN	MCQ	PATL	KOEN	VOGEL	JB	AJB	SHS	MBLC	BURGES	2023-2024
11	Uses, Exhibits, or Possesses a Firearm (SSCO)	11	0	1	0	0	0	0	0	0	0	0	0	0	0	1
12	Uses, exhibits or Possesses an Illegal Knife	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13	Uses, Exhibits or Possesses a Club (SSCO)	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0
14	Uses, Exhibits or Possesses a Weapon (SSCO)	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16	Arson (SSCO)	16	0	0	0	0	0	0	0	0	0	0	0	0	0	0
17	Murder, Capital Murder, or Criminal Attempt to Commit Murder/Capital Murder (SSCO)	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0
18	Indecency with a Child (SSCO)	18	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19	Aggravated Kidnapping (SSCO)	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0
29	Aggravated Assault Against Employee/Volunteer	29	0	0	0	0	0	0	0	0	0	0	0	0	0	0
30	Aggravated Assault Against other School Empl/Vol	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0
31	Sexual Assault or Aggrav Sexual Assault Against School Employee/Volunteer	31	0	0	0	0	0	0	0	0	0	0	0	0	0	0
32	Sexual Assault or Aggrav Sexual Assault Against Someone Other Than School Employee/Volunteer	32	0	0	0	0	0	0	0	0	0	0	0	0	0	0
36	Felony Controlled Substance Violation (SSCO)	36	0	0	0	0	0	0	0	0	0	0	0	0	0	0
37	Felony Alcohol violation	37	0	0	0	0	0	0	0	0	0	0	0	0	0	0
46	Aggravated robbery	46	0	0	0	0	0	0	0	0	0	0	0	0	0	0
47	Manslaughter	47	0	0	0	0	0	0	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	48	0	0	0	0	0	0	0	0	0	0	0	0	0	0
49	Engages in deadly conduct	49	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total # of Incidents			0	1	0	0	0	0	0	0	0	0	0	0	0	1

Report of 2021-2022 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2023

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2021-2022 high school graduates who attended public four-year and two-year higher education in FY 2023. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2022, spring 2023, and summer 2023 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2023, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2023 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2022
Enrolled in Texas Public or Independent Higher Education in FY 2023**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
SEGUIN ISD								
	094901002	MERCER & BLUMBERG LRN CTR						
		Four-Year Public University	2					
		Two-Year Public Colleges	5	2	0	2	0	1
		Independent Colleges & Universities	0					
		Not Trackable	1					
		Not Found	62					
		Total High School Graduates	70					
	094901001	SEGUIN H S						
		Four-Year Public University	81	20	14	17	12	17
		Two-Year Public Colleges	39	14	4	4	9	7
		Independent Colleges & Universities	20					
		Not Trackable	14					
		Not Found	233					
		Total High School Graduates	387					

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates From FY 2023
Enrolled in Texas Public or Independent Higher Education Fall 2023**

County=GUADALUPE

District	Code	Institution	Students
		TEXAS A&M UNIV-SAN ANTONIO (042485)	9
		SAM HOUSTON STATE UNIVERSITY (003606)	8
		TEXAS LUTHERAN UNIVERSITY (003641)	8
		ALAMO CCD PALO ALTO COLLEGE (023413)	7
		TEXAS A&M UNIV AT GALVESTON (010298)	6
		ALAMO CCD NW VISTA COLLEGE (000307)	5
		SUL ROSS STATE UNIVERSITY (003625)	5
		UNIVERSITY OF HOUSTON (003652)	5
		Other Pub/Ind 4-yr Institution (27)	47
		Other Pub/Ind 2-yr Institution (8)	11
		Not trackable	127
		Not found	652
		<i>Total high school graduates</i>	<i>1,386</i>
SEGUIN ISD	094901	TEXAS STATE UNIVERSITY (003615)	36
		U. OF TEXAS AT SAN ANTONIO (010115)	12
		TEXAS STATE T. C. in WACO (003634)	10
		ALAMO CCD NE LAKEVIEW COLLEGE (000309)	9
		TEXAS LUTHERAN UNIVERSITY (003641)	8
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	7
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	7
		TEXAS A&M UNIVERSITY (003632)	7
		Other Pub/Ind 4-yr Institution (21)	32
		Other Pub/Ind 2-yr Institution (6)	10
		Not trackable	20
		Not found	332
		<i>Total high school graduates</i>	<i>490</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Annual TSI High School Summary Report

**Student Performance on Texas Success Initiative (TSI) Readiness
Measures**

**2021-2022 High School Graduates Enrolled in Texas Public Higher
Education in Fall 2022**

March, 2024

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Annual Texas Success Initiative (TSI) Report of Student Readiness Status Statewide Summary Report

[Link to 2021-2022 Individual School District Report](#)

[Link to Statewide Summary Data](#)

Introduction

As mandated by state statute, the Texas Success Initiative (TSI) includes standards for minimum test scores or performance in the areas of mathematics, writing, and reading that indicate students' readiness to enroll in freshman-level academic college coursework. Public higher education institutions must have a developmental education plan for students who do not meet minimum standards.

Every semester, Texas public higher education institutions report information to the Texas Higher Education Coordinating Board (THECB) about their students' TSI status at the time of initial enrollment. The data collected is used to produce this report about the TSI status of recent public high school graduates who enroll in Texas public higher education the following fall and for a number of other reports.

As with prior TSI high school reports, this TSI report contains state-level data summaries disaggregated by student ethnicity, gender, high school diploma type, and economic status. Additionally, the report includes public school district results for each county, and district(s) within each county, listed alphabetically, but without further disaggregation. The data for very small districts (those with fewer than five graduates or five students enrolled or for which no students passed any one of the TSI Standards categories) are combined into a single row at the top of the district-specific section of the report.

State-level data for the current report is available below and can be accessed through a link on the top of page 2. Public school district data can be accessed in the [ISD report](#) using the link here or at the top of this page. **No direct comparisons should be made with the data in reports prior to 2009 (see relevant 2009 policy change in the following section).**

Policy Changes Over Time: Interpreting TSI College Readiness Rates

From 2009 to present, there have been several policy changes, by statute and administrative rule, that have had an impact on how TSI college readiness rates are reported. These include changes in reporting methodology, assessments used, and modifications in the TSI college readiness standards, as summarized below.

Spring 2021 | Implementation of TSIA2

The Texas Success Initiative, Version 2.0 (TSIA2) was launched on January 11, 2021. A major change included integration of Reading and Writing tests into one new test (English Language Arts and Reading (ELAR)) and reduction of diagnostic tests to one per subject area.

Fall 2017 | Change in TSIA Writing Section Readiness Standards

College readiness standards for the TSIA Writing section were modified effective Fall 2017, as amended in Texas Administrative Code (TAC) §4.57 and apply to both first-time-in-college (FTIC) enrollees and those who enrolled prior to 2017 who had not yet demonstrated readiness in writing. Between the 2015-2016 and the 2016-2017 reports, these new standards likely account for a portion of some increases in college readiness

rates for TSIA Writing and for all TSIA sections taken in the state-level summaries by group and school district. The methodology for determining TSI college readiness rates remained unchanged from 2009.

2014 – 2015 | Modified High School Graduation Testing Requirements

Between the 2013-2014 report and the 2014-2015 report, the percentage of high school graduates entering college for the first time who were TSI-met decreased substantially. This decrease likely was related to changes in the high school graduation testing requirements that began in Fall 2014. The passage of HB 5 in the 84th legislative session removed the requirement that current and future high school students be required to take the STAAR English III and Algebra II End-of-Course (EOC) exams. Receiving a TAKS Exit Level or STAAR EOC score that meets the TSI college readiness standard in a section (Math, Reading, or Writing) is one of the allowable exemptions for meeting the college readiness standard specified in the Texas Administrative Code (TAC) §4.54. Prior to the 2014-2015 graduating cohort, almost all high school students were required to take the TAKS Exit-Level assessments and a large percentage of students entering higher education used scores on those assessments to demonstrate college readiness. For the 2014-2015 graduating cohort, the percentage of first-time-in-college (FTIC) students having automatic access to STAAR English III and Algebra II EOCs declined precipitously. Without these qualifying exams, students going to college needed to use other available tests to meet or exempt the TSI testing requirements (TSIA, ACT, SAT). Differences in purpose, alignment of content to high school coursework, cost, and timing and location of administration across these exams contribute to the changes in college readiness rates observed. The methodology for determining TSI college readiness status remained the same from 2009.

Report Components & Definitions

Total High School Graduates

Number of students who graduated from a Texas public high school in academic year 2021-2022

Enrolled in Texas Public Higher Education

Number and percent of 2021-2022 high school graduates who enrolled in a public higher education institution the following fall (Fall 2022)

Met TSI Standards

Number and percent of 2021-2022 high school graduates who enrolled in Texas public higher education the following fall and who met TSI minimum standards. The percentage of students who met TSI is calculated by dividing the number who met the standard(s) in one or all the TSI sections by the total number of students who enrolled in Texas Public Higher Education the following fall. **Note.** *Not included in the Met TSI Standards categories are enrollees for whom TSI minimum standards do not apply, are waived, or are exempted through military exemptions. Examples include students with military service, students enrolled in non-credit or non-degree programs, and students enrolled in a Level-One certificate program.*

All Three Areas

Number and percent of high school graduates enrolled in Texas public higher education who met TSI standards in all three subject areas prior to the Fall 2022 semester via (1) an approved test for TSI exemption (SAT, ACT, TAKS, or STAAR EOC), (2) the Texas Success Initiative Assessment (TSIA) and/or (3) other allowable means.

Math

Number and percent of high school graduates who met the TSI standard in math prior to the Fall 2022 semester via (1) the related section of a STAAR Algebra II EOC, TAKS, SAT, or ACT test, (2) the related section of the TSIA, or (3) other allowable means.

Writing

Number and percent of high school graduates who met the TSI standard in writing prior to the Fall 2022 semester via (1) the related section of a STAAR English III EOC, TAKS, SAT, or ACT test, (2) the related section of the TSIA, or (3) other allowable means.

Reading

Number and percent of high school graduates who met the TSI standard in reading prior to the Fall 2022 semester via (1) the related section of a STAAR English III EOC, TAKS, SAT, or ACT test, (2) the related section of the TSIA, or (3) other allowable means.

Annual TSI Test Report of Student Performance Enrolled in Texas Higher Education

Table 1. Summary by Ethnicity: High School Graduates Enrolled in Texas Higher Education, Fall 2020 - Fall 2022

Ethnicity (TEA)	Met TSI Standards in All Areas								
	2020			2021			2022		
	Grads Enrolled	Met (N)	Met (%)	Grads Enrolled	Met (N)	Met (%)	Grads Enrolled	Met (N)	Met (%)
Asian	10,259	8,926	87.0	10,154	8,555	84.3	10,747	9,183	85.4
African American	15,344	6,352	41.4	14,944	5,701	38.1	16,297	6,232	38.2
Hispanic	64,511	34,339	53.2	66,134	31,934	48.3	74,707	36,383	48.7
American Indian	395	211	53.4	371	201	54.2	375	200	53.3
Hawaiian/ Pacific Islander	157	105	66.9	160	90	56.3	159	98	61.6
Two or More Races	2,843	1,902	66.9	2,951	1,816	61.5	3,318	2,041	61.5
White	44,822	30,981	69.1	42,914	28,148	65.6	43,317	28,525	65.9
Total	138,331	82,816	59.9	137,628	76,445	55.5	148,920	82,662	55.5

Source: THECB, TEA High School Graduates data

Note: Texas Education Agency (TEA) categorizations of race and ethnicity have been used for this analysis.

Table 2. Summary by Ethnicity: 2021-2022 High School Graduates Enrolled in Texas Higher Education in Fall 2022

Ethnicity (TEA)	HS Grads	Enrolled in HE	Met TSI Standards			
			All areas	Math	Writing	Reading
Asian	18,794	57% (10,747)	85% (9,183)	89% (9,552)	90% (9,720)	90% (9,678)
African American	45,227	36% (16,297)	38% (6,232)	43% (7,043)	57% (9,243)	55% (8,965)
Hispanic	191,125	39% (74,707)	49% (36,383)	55% (40,913)	67% (50,074)	65% (48,305)
American Indian	1,159	32% (375)	53% (200)	59% (222)	70% (262)	68% (256)
Hawaiian/ Pacific Islander	569	28% (159)	62% (98)	65% (103)	75% (119)	76% (120)
Two or More Races	8,641	38% (3,318)	62% (2,041)	66% (2,175)	77% (2,554)	77% (2,558)
White	103,171	42% (43,317)	66% (28,525)	70% (30,340)	80% (34,718)	80% (34,716)
Total	368,686	40% (148,920)	56% (82,662)	61% (90,348)	72% (106,690)	70% (104,597)

Source: THECB, TEA High School Graduates data

Note: Texas Education Agency (TEA) categorizations of race and ethnicity have been used for this analysis.

Table 3. Summary by Gender: 2021-2022 High School Graduates Enrolled in Texas Higher Education in Fall 2022

Gender	HS Grads	Enrolled in HE	Met TSI Standards			
			All areas	Math	Writing	Reading
Male	184,109	36% (65,816)	57% (37,345)	63% (41,245)	70% (46,095)	69% (45,360)
Female	184,577	45% (83,104)	55% (45,317)	59% (49,103)	73% (60,595)	71% (59,237)

Total	368,686	40% (148,920)	56% (82,662)	61% (90,348)	72% (106,690)	70% (104,597)
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Source: THECB, TEA High School Graduates data

Table 4. Summary by Economically Disadvantaged Status: 2021-2022 High School Graduates Enrolled in Texas Higher Education in Fall 2022

Economic Status	HS Grads	Enrolled in HE	Met TSI Standards			
			All areas	Math	Writing	Reading
N/A	174,988	45% (79,145)	65% (51,417)	69% (54,664)	79% (62,836)	79% (62,381)
Free Meal	126,367	35% (44,581)	43% (19,138)	50% (22,079)	62% (27,458)	59% (26,307)
Red. Price	13,105	44% (5,792)	51% (2,973)	57% (3,306)	69% (3,977)	67% (3,872)
Other	54,226	36% (19,402)	47% (9,134)	53% (10,299)	64% (12,419)	62% (12,037)
Total	368,686	40% (148,920)	56% (82,662)	61% (90,348)	72% (106,690)	70% (104,597)

Source: THECB, TEA High School Graduates data

Note: Texas Education Agency (TEA) categorizations of economically disadvantaged status have been used for this analysis.

Table 5. Summary by Diploma Types: 2021-2022 High School Graduates Enrolled in Texas Higher Education in Fall 2022

Diploma Types	HS Grads	Enrolled in HE	Met TSI Standards			
			All areas	Math	Writing	Reading
Distinguished	80	40% (32)	59% (19)	69% (22)	81% (26)	75% (24)
Individual Ed Plan	11,227	11% (1,186)	5% (55)	8% (97)	14% (167)	11% (132)
Minimum	3,786	15% (572)	8% (45)	12% (66)	20% (114)	16% (94)
Recommended	53	13% (7)	43% (3)	43% (3)	71% (5)	71% (5)
Foundation	353,540	42% (147,123)	56% (82,540)	61% (90,160)	72% (106,378)	71% (104,342)
Total	368,686	40% (148,920)	56% (82,662)	61% (90,348)	72% (106,690)	70% (104,597)

Source: THECB, TEA High School Graduates data

Texas Higher Education

COORDINATING BOARD

For more information contact:

Randy Gesn, Ph.D.
Division of Data Management and Research
Texas Higher Education Coordinating Board
P.O. Box 12788
Austin, TX 78711
Phone: 512-427-6203
Randy.Gesn@highered.texas.gov

**Annual TSI Test Report of Student Performance
 2021-2022 High School Graduates
 Enrolled in Texas Higher Education During Fall 2022
 Statewide Summary by County and School District**

County Name District Name

NOTE: "Small districts" combines records where HS Grads < 5 or Enrolled < 5
 or any N under "Met TSI Standards" = 0

		Met TSI Standards										
		Enrolled		All Areas		Math		Writing		Reading		
HS Grads	N	%grads	N	%Enrs	N	%Enrs	N	%Enrs	N	%Enrs		
Total	368,686	148,920	40	82,662	56	90,348	61	106,690	72	104,597	70	
GUADALUPE	Total	2,130	754	35	415	55	448	59	572	76	564	75
	SEGUIN ISD	457	120	26	57	48	67	56	92	77	84	70

Seguin ISD Strategic Plan 2025

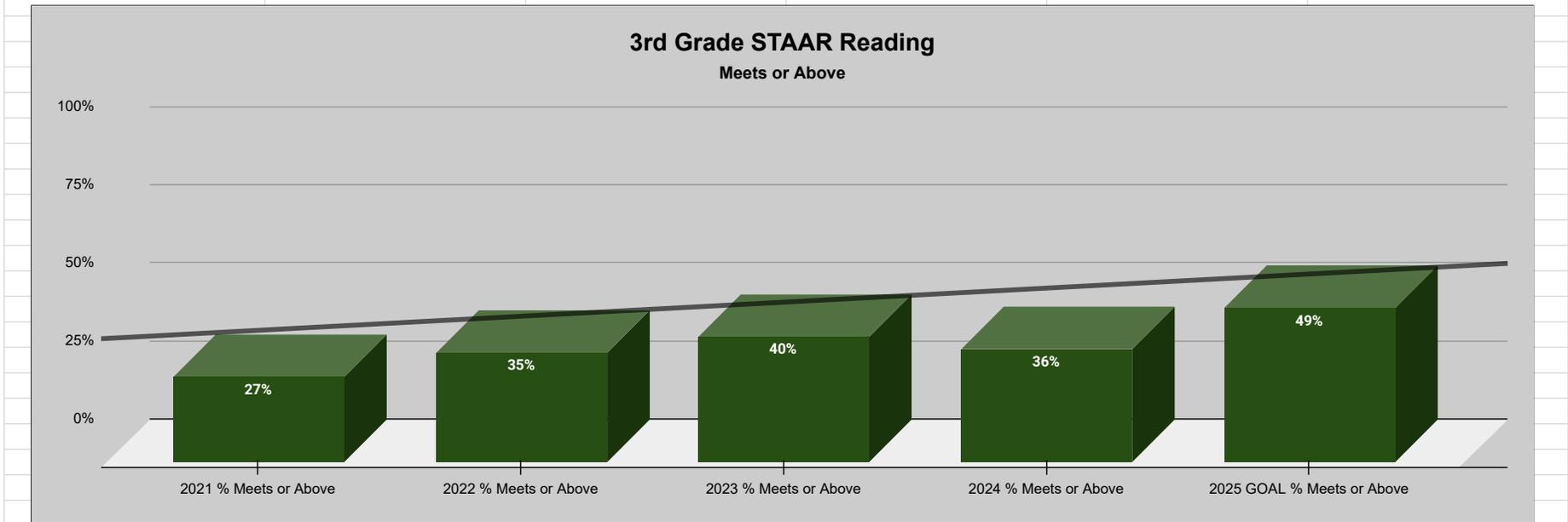
Seguin ISD Vision: Exceptional students to exceptional citizens.

Seguin ISD Mission: To cultivate, inspire and empower students to grow and learn.

Goal 1: (HB3)

Increase the percentage of third grade students who score meets grade level or above on **STAAR Reading** from 40% to 54% by August 2025.

	2021 STAAR Meets <i>*20-21 TAPR</i>	2022 STAAR Meets BASELINE <i>*21-22 TAPR</i>	2023 STAAR Meets <i>*22-23 TAPR</i>	2024 STAAR Meets <i>*23-24 TAPR</i>	August 2025 GOAL STAAR Meets
Grade	2021 % Meets or Above	2022 % Meets or Above	2023 % Meets or Above	2024 % Meets or Above	2025 GOAL % Meets or Above
3rd	27%	35%	40%	36%	49%



Seguin ISD Strategic Plan 2025

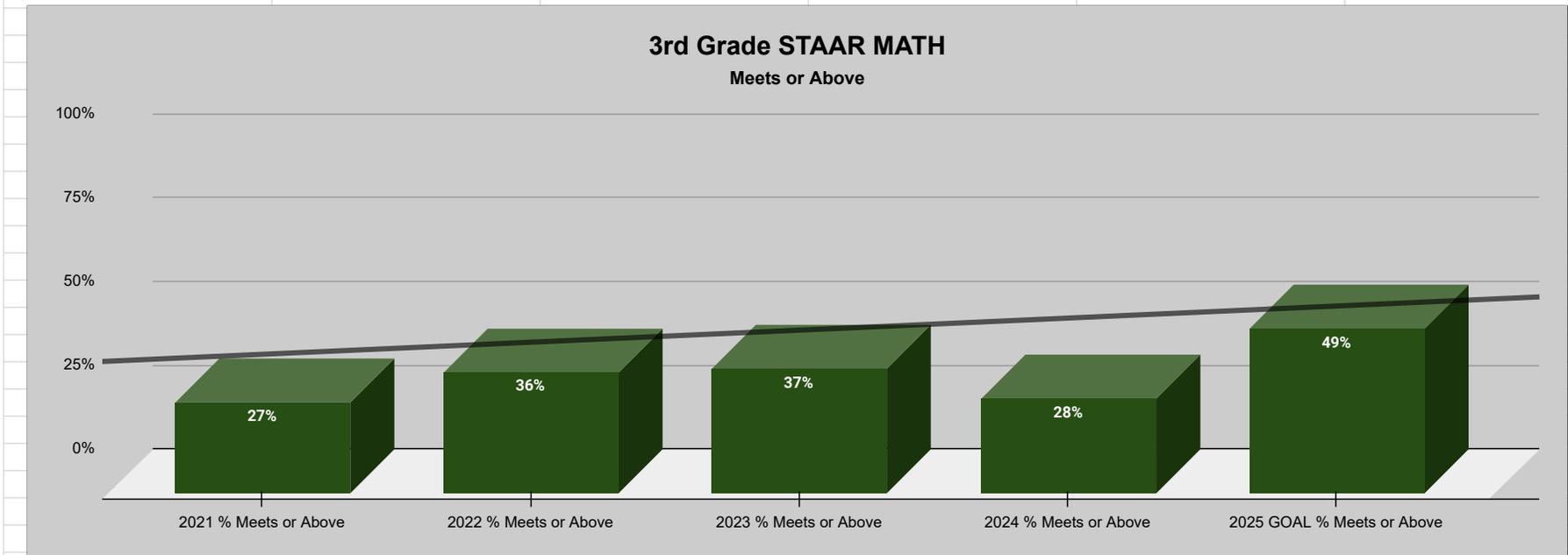
Seguin ISD Vision: Exceptional students to exceptional citizens.

Seguin ISD Mission: To cultivate, inspire and empower students to grow and learn.

Goal 2: (HB3)

Increase the percentage of third grade students who score meets grade level or above on **STAAR Math** from 35% to 49% by August 2025.

	2021 STAAR Meets <i>*20-21 TAPR</i>	2022 STAAR Meets BASELINE <i>*21-22 TAPR</i>	2023 STAAR Meets <i>*22-23 TAPR</i>	2024 STAAR Meets <i>*23-24 TAPR</i>	August 2025 GOAL STAAR Meets
Grade	2021 % Meets or Above	2022 % Meets or Above	2023 % Meets or Above	2024 % Meets or Above	2025 GOAL % Meets or Above
3rd	27%	36%	37%	28%	49%



Seguin ISD Strategic Plan 2025

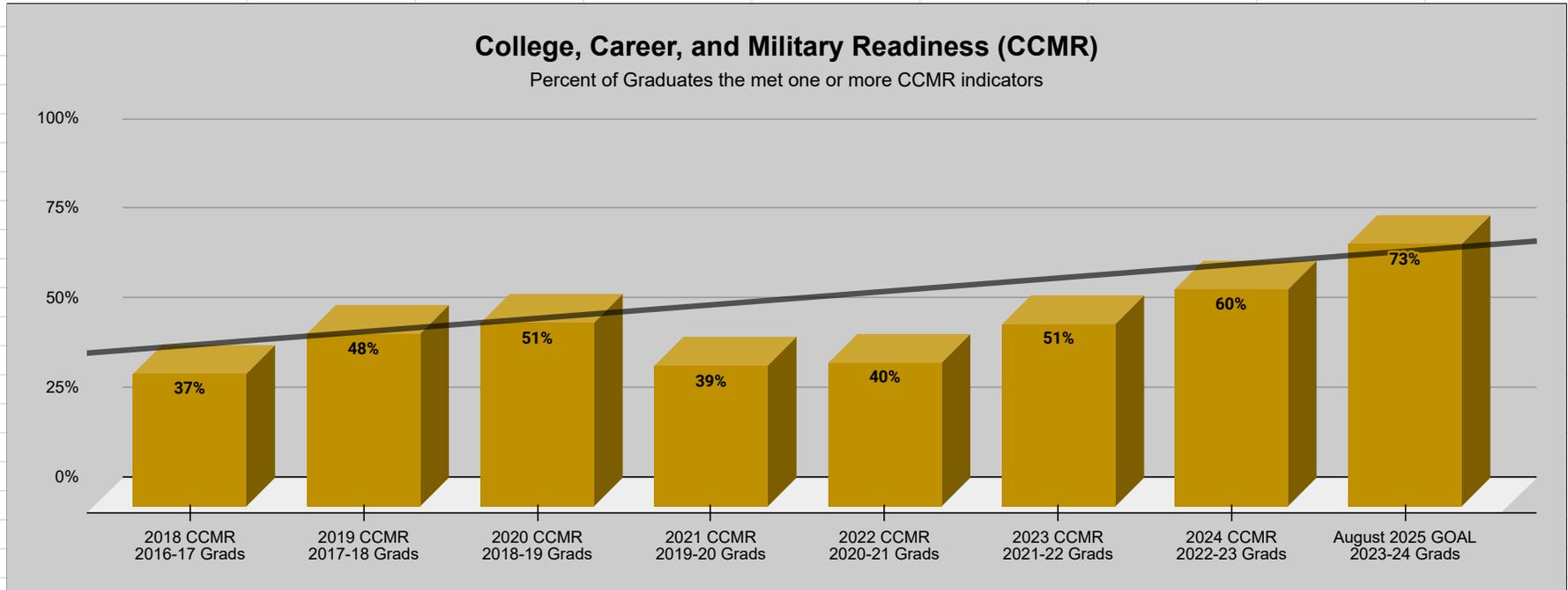
Seguin ISD Vision: Exceptional students to exceptional citizens.

Seguin ISD Mission: To cultivate, inspire and empower students to grow and learn.

Goal 3: (HB3)

Increase the percentage of graduates who meet the College, Career, or Military Readiness requirements from 39% to 73% by August 2025.

	2018 CCMR 2016-17 Grads	2019 CCMR 2017-18 Grads	2020 CCMR 2018-19 Grads	2021 CCMR 2019-20 Grads	2022 CCMR 2020-21 Grads	2023 CCMR 2021-22 Grads	2024 CCMR 2022-23 Grads	August 2025 GOAL 2023-24 Grads
	Percent							
Percent of Graduates meeting one or more CCMR indicator	37%	48%	51%	39%	40%	51%	60%	73%



2023–24 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, A–F ratings or Distinction Designations. The initial release does not include the District or Campus Accountability Reports. The issuance of the A–F ratings under 2024 rule is pending and subject to change.

2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2024/masking.html>.

STAAR Performance (2023–24)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

2023–24 Texas Academic Performance Report (TAPR) Glossary

STAAR Subjects by Grade:

Grade 3 – Reading Language Arts (RLA) and Mathematics

Grade 4 – Reading Language Arts (RLA), and Mathematics

Grade 5 – Reading Language Arts (RLA), Mathematics, and Science

Grade 6 – Reading Language Arts (RLA) and Mathematics

Grade 7 – Reading Language Arts (RLA) and Mathematics

Grade 8 – Reading Language Arts (RLA), Mathematics, Science, and Social Studies

STAAR End-of-Course (EOC) Subjects:

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

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Progress (Annual Growth, Accelerated Learning and STAAR Progress Measure)

School Progress Domain—Annual Growth is the percentage of students that grew academically by at least one school year. For STAAR assessments (with or without accommodations), annual growth is measured by a transition table. Individual student growth is calculated as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

School Progress Domain—Accelerated Learning is the percentage of students who earned Did Not Meet Grade Level in the prior year and were accelerated to Approaches Grade Level or above in the current year.

The above measures were used to determine the Annual Growth and Accelerated Learning in the Bilingual Education/ESL report.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

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English as a Second Language (ESL): An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based.* An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out.* An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception).* An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA’s submission of a bilingual education exception application.
- *ALP ESL (Waiver).* An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA’s submission of an ESL waiver application.

Emergent Bilingual (EB) Students/English Learner (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term “emergent bilingual student” replaced the term of “limited English proficient (LEP) student” used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of “English learner (EL)” used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of “emergent bilingual” and “English learner” have been bridged as EB/EL. The term “English learner” is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

STAAR Participation (2023–24)

This Texas Academic Performance Report (TAPR) provides the State Assessment participation rate as used in State Accountability. This participation rate includes students who are considered participants

2023–24 Texas Academic Performance Report (TAPR) Glossary

for state reporting purposes but are excluded from the federal participation rate. The report details the participation rate by All Tests, Reading, Mathematics, Science, Social Studies, and Accelerated Testers and which assessments and students are included or excluded from accountability.

Assessment Participants

- STAAR Assessments:
 - Includes STAAR and STAAR Alternate 2 assessments with a score code of "S."
- STAAR Alternate 2 Assessments:
 - Includes assessments with a score code of "N."
- STAAR Reading Language Arts (RLA) Assessments:
 - Includes STAAR and STAAR Alternate 2 assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S."
- STAAR Mathematics Assessments:
 - Includes assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S" for year 1 asylees/ refugees or students with interrupted formal education (SIFEs).
- Accelerated Testers:
 - This includes Evidence-Based Reading and Writing (EBRW) SAT, English Language Arts (ELA) ACT, ACT science, and mathematics SAT and ACT results for students who complete a STAAR End-of-Course (EOC) assessment at the Approaches Grade Level or above in Algebra I, English II, and/or Biology before grade 9.

Included in Accountability:

- This represents the state assessment participation rate used in state accountability measures.
- Includes all of the participants listed above, except for students classified as "Mobile" or under "Other Exclusions."

Not Included in Accountability:

- **Mobile:** Refers to the percentage of assessments excluded from the "Included in Accountability" rate because the students enrolled in the district or campus after the Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) fall snapshot date.
- **Other Exclusions:** Refers to the percentage of assessments excluded from the "Included in Accountability" rate for the following reasons:
 - STAAR Assessments (STAAR and STAAR Alternate 2) with score codes "A" or "O" that do NOT have a corresponding TELPAS or TELPAS Alternate assessment with a score code of "S."
 - STAAR Alternate 2 assessments with a score code of "N."
 - Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
 - Other exclusions specified in the 2024 Accountability Manual — [Appendix G](#).

Not Tested

- Assessments that are not considered in the participation rate include:
 - Absent: Assessments with a score code of "A."
 - Other: Assessments with a score code of "O."
 - Accelerated Testers: Accelerated testers who did not take an SAT/ACT assessment.

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The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%.

Attendance, Graduation, and Dropout Rates (2023–24)

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grades 1–12 were present during the 2022–23 school year}}{\text{total number of days that students in grades 1–12 were in membership during the 2022–23 school year}}$$

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

$$\frac{\text{total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2022–23 school year}}{\text{total number of K–12 students enrolled for at least 10 days during the 2022–23 school year}}$$

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout (previous dropout exclusions do not apply to completion measure calculations for AEA campuses)
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided

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services by an open-enrollment charter school exclusively as the result of having been detained at the facility

- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services
- Is a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program (previous dropout/previous dropout exclusions do not apply to completion measure calculations for AEA campuses)

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2022–23 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2022–23 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2022–23 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2022–23 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2022-23](#) reports, available on the TEA website at [Completion, Graduation, and Dropout | Texas Education Agency](#).

For detailed information on data sources, see Appendix H in the [2024 Accountability Manual](#). (Data source: PEIMS 40203, 40110, 42400, and 42500)

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Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2019–20. They are followed through their expected graduation with the Class of 2023.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2018–19. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2022.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2017–18. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2021.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2019–20 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2019–20 but takes 5 years to graduate (i.e., graduates in May 2024) is still part of the 2023 cohort; he or she is not switched to the 2024 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2023. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated:* The percentage who received their high school diploma in four years or fewer by August 31, 2023 for the 2023 cohort.

number of students from the cohort who received a high school diploma by

August 31, 2023

number of students in the 2023 cohort*

- (2) *Received TxCHSE:* For the 2023 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2023. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2023

2023–24 Texas Academic Performance Report (TAPR) Glossary

number of students in the 2023 cohort*

- (3) *Continued High School*: The percentage of the 2023 cohort still enrolled as students in the fall after his or her anticipated graduation. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2023 cohort*

- (4) *Dropped Out*: The percentage of the 2023 cohort who dropped out and did not return by the fall of the 2023–24 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2023–24 school year

number of students in the 2023 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2023 cohort. It is calculated as follows:

number of students from the 2023 cohort who received a high school diploma by August 31, 2023 plus number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2023 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023 plus number of students from the cohort who received a TxCHSE by August 31, 2023 plus number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2023 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the four-year rates.

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2023, for the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

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number of students in the 2022 cohort*

- (2) *Received TxCHSE*: For the 2022 cohort, the percentage who received a TxCHSE certificate by August 31, 2023. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2022 cohort*

- (3) *Continued High School*: The percentage of the 2022 cohort still enrolled as students in the fall of the 2023–24 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2022 cohort*

- (4) *Dropped Out*: The percentage of the 2022 cohort who dropped out and did not return by the fall of the 2023–24 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2023–24 school year

number of students in the 2022 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023
plus
number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2022 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023
plus
number of students from the cohort who received a TxCHSE by August 31, 2023
plus
number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2022 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the five-year rates.

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6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2023, for the 2021 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2023}}{\text{number of students in the 2021 cohort*}}$$

- (2) *Received TxCHSE*: For the 2021 cohort, the percentage who received a TxCHSE certificate by August 31, 2023. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2023}}{\text{number of students in the 2021 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2021 cohort still enrolled as students in the fall of the 2023–24 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2023–24 school year}}{\text{number of students in the 2021 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2021 cohort who dropped out and did not return by the fall of the 2023–24 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2023–24 school year}}{\text{number of students in the 2021 cohort*}}$$

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2023} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2023} \end{array}}{\text{number of students in the 2021 cohort*}}$$

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2023} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2023} \end{array}}{\text{number of students in the 2021 cohort*}}$$

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plus
number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2021 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the six-year rates.

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2019–20. They are followed through their expected graduation with the Class of 2023. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2023 cohort **

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2018–19. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2022. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2022 cohort**

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2017–18. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2021. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2021 cohort**

2023–24 Texas Academic Performance Report (TAPR) Glossary

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2022-23](#). (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2023) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in the Class of 2023 who complete a 4-year RHSP or DAP

number of graduates in the Class of 2023 with reported graduation plans

(excludes graduates with FHSP graduation plans)

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2023 who complete a 4-year FHSP-E

number of graduates in the Class of 2023 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2023 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2023 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

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number of graduates in the Class of 2023 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA or Texas First-DLA

number of graduates in the Class of 2023 with reported graduation plans

RHSP/DAP Graduates (Annual Rate) (2022-23) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2022-23 reported with graduation codes for RHSP or DAP

number of graduates in SY 2022-23 with reported graduation plans (excludes graduates with FHSP graduation plans)

FHSP-E Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in SY 2022–23 who earn an FHSP-E

number of graduates in SY 2022–23 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2022–23 who earn an FHSP-DLA

number of graduates in SY 2022–23 with reported FHSP graduation plans

Texas First-DLA Graduates (Annual Rate) (2022-23) The percentage of graduates who satisfied the requirements for the Texas First Early High School Completion Program. Graduates under this program are considered to have earned a diploma with a distinguished level of achievement under Texas Education Code §28.025.

number of graduates in SY 2022–23 who earn a Texas First-DLA

number of graduates in SY 2022–23 with reported graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

number of graduates in SY 2022–23 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA or Texas First-DLA

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number of graduates in SY 2022–23 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2020. Texas First-DLA graduates have graduation type code 40. See the [Texas Education Data Standards](#) for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2022–23 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)
- Texas First Early High School Completion Program (Texas First-DLA)

(Data source: PEIMS 40203)

Special Education: The count and percentage of graduates served by special education programs. *(Data source: PEIMS 41163)*

Economically Disadvantaged: The count and percentage of graduates eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR)*

number of graduates in the 2022–23 school year eligible for free or reduced-price lunch or other public assistance

total number of graduates in the 2022-23 school year

Emergent Bilingual (EB)/English Learner (EL): The count and percentage of graduates whose primary language is other than English and who are in the process of acquiring English. The terms “Emergent Bilingual,” “English learner” and “Limited English Proficient” (LEP) are used interchangeably. *(Data source: PEIMS 40110)*

At-Risk: The count and percentage of graduates identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). *(Data source: PEIMS 40100)*

number of graduates in the 2022–23 school year considered as at risk

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total number of graduates in the 2022-23 school year

CTE Completers: The count and percentage of graduates who completed and passed three or more Career and Technical Education (CTE) courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study. (*Data source: PEIMS Course Completion Records*)

College, Career, or Military* Readiness (CCMR) (2023–24)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics. A student meeting the TSI college readiness standards in both RLA and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014 and TEC §51.338, in both RLA and mathematics. The criteria for successful completion of a college prep course should be in alignment between an LEA and the partnering IHE(s). In accordance with TEC §51.338(e), upon successful completion of a college prep course, students earn a TSI exemption from the partnering IHE(s) in that content area. Students should only be reported as successfully completing a course if they have met TSI exemption requirements. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2023, SAT and ACT results through the July 2023 administration, and course completion data via TSDS PEIMS. See Appendix H for additional information. A student must meet the TSI requirement for both RLA and mathematics but does not necessarily need to meet them on the same assessment. For example, a student may meet the TSI criteria for college readiness in RLA on the SAT and complete and earn credit for a college prep course in mathematics. (*Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.*)
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. (*Data source: College Board or IB*)
- 4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. (*Data source: PEIMS 40100*)
- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. (*Data source: OnRamps program*)
- 6) **Graduates under an Advanced Diploma Plan and Identified as a current Special Education Student:** A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School

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Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA), or Texas First Early High School Completion Program (Texas First-DLA) (*Data source: PEIMS 40203 and 40110*)

Career/Military Readiness

- 7) **Earn an Industry-Based Certification:** A graduate earning an IBC under 19 TAC, §74.1003. See Appendix J for a complete list of approved IBCs. The sunseting IBC limit applied within the Student Achievement and School Progress, Part B: Relative Performance domains is not applied within Closing the Gaps. (*Data source: PEIMS 40100*)
- 8) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. (*Data source: PEIMS 40203*)
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. (*Data source: THECB*)
- 10) **Enlist in the Armed Forces** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard (*Data source: DD Form 4 - Enlistment/Reenlistment Document Armed Forces of the United States*).

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, 5 or 6 but did not meet any of the career and military ready criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness*.

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 7, 8, 9 or 10 but did not meet any of the college ready criteria 1, 2, 3, 4, 5 or 6 described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, 5, or 6 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 7, 8, 9 or 10. (*Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010*)

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

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TSI Criteria						
TSIA1 and/or TSIA2		SAT		ACT		College Prep Course
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	Before Feb 15, 2023 >=19 on English and >= 23 Composite After Feb 15, 2023 English + Reading Combined score >=40	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	Before Feb 15, 2023 >=19 on Mathematics and >=23 Composite After Feb 15, 2023 Mathematics score >=22	or	Complete and earn credit for mathematics college prep course

Subject	Assessment Version	Score Requirements for CCMR				
English Language Arts and Reading (ELAR)	TSIA1	Score ≥ 351 on Reading				
	TSIA2	Score ≥ 945 on the ELAR College Readiness Classification (CRC)	AND		Score ≥ 5 on the essay	
		OR				
		Score < 945 on the ELAR CRC	AND	Score ≥ 5 on the diagnostic	AND	Score ≥ 5 on the essay

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	Combination	Score ≥ 945 on the ELAR CRC on the TSIA2	AND		Score ≥ 5 on the TSIA1 essay	
		OR				
		Score < 945 on the ELAR CRC on the TSIA2	AND	Score ≥ 5 on the diagnostic on the TSIA2	AND	Score ≥ 5 on the TSIA1 essay
Mathematics	TSIA1	Score ≥ 350 on Mathematics				
	TSIA2	Score ≥ 950 on the Mathematics CRC				
		OR				
		Score < 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic		

The percentages are calculated as follows:

English Language Arts.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2022-23 annual graduates

Mathematics.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2022-23 annual graduates

Both Subjects.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2022-23 annual graduates

Any Subject.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2022-23 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

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number of 2022-23 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

number of 2022-23 annual graduates

Associate Degree: The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation. (*Data source: PEIMS 40100*)

number of 2022-23 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

number of 2022-23 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)

number of 2022-23 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

Number of 2022-23 annual graduates

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (*Data source: OnRamps program*)

number of 2022-23 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation

number of 2022-23 annual graduates

Graduates Under an Advanced Diploma Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced diploma plan and identified as a current special education student (*Data source: PEIMS 40203 and 42401*)

number of 2022-23 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student

number of 2022-23 annual graduates

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, 5 or 6.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2024 Accountability Manual](#). (*Data source: PEIMS 48011*)

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number of 2022-23 annual graduates who earned an approved industry-based certification

number of 2022-23 annual graduates

Graduates with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate (*Data source: THECB*)

number of 2022-23 annual graduates who earned a level I or level II certificate

number of 2022-23 annual graduates

Graduates with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2024 Accountability Manual](#). (*Data source: PEIMS 40203*)

number of 2022-23 annual graduates who received a graduation type code of 04, 05, 54, or 55

number of 2022-23 annual graduates

U.S. Armed Forces Enlistment (Annual Graduates): The percentage of annual graduates who enlist in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard (Data source: DD Form 4 - Enlistment/Reenlistment Document Armed Forces of the United States).

number of 2022-23 annual graduates enlisting in the U.S. Armed Forces or Texas National Guard by December 31 immediately following high school graduation

number of 2022-23 annual graduates

CCMR-related Indicators (2023–24)

TSIA Results (Graduates \geq Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 (*Data source: THECB and PEIMS 40203*)

English Language Arts.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA

number of 2022-23 annual graduates

Mathematics.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics

number of 2022-23 annual graduates

Both Subjects.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics

number of 2022-23 annual graduates

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Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: PEIMS 43415)*

English Language Arts.

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

number of 2022-23 annual graduates

Mathematics.

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2022-23 annual graduates

Both Subjects.

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2022-23 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. *(Data source: College Board and IB)*

All Subjects.

number of students in grades 11 & 12 in the 2022-23 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

English Language Arts.

number of students in grades 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics.

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science.

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

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Social Studies.

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in social studies

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in science

number of 11th and 12th graders with at least one AP or IB examination in science

Social Studies.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced

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placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (*Data source: College Board and IB*)

All Subjects.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion

total students enrolled in 11th and 12th grades

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. ACT and SAT scores are based on each student’s highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2022-23 graduates who took either the SAT or the ACT

number of 2022-23 graduates reported

- (2) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 on the ACT composite (before February 15, 2023) *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite (before February 15, 2023). After February 15, 2023, the percentage of graduates who scored at or above the criterion score of 40 on ACT English and Reading Combined *and* at or above 22 on ACT Mathematics:

number of 2022-23 graduating examinees who scored at or above the criterion score
on either the SAT or the ACT

number of 2022-23 graduates reported

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *All Subjects:* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2022-23 graduates who took the SAT

number of 2022-23 graduates who took the SAT

- (2) *English Language Arts and Writing:* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2022-23 graduates who took the
SAT

number of 2022-23 graduates who took the SAT

- (3) *Mathematics:* The average score for the SAT mathematics. The maximum score is 800.

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$$\frac{\text{sum of SAT mathematics scores of all 2022-23 graduates who took the SAT}}{\text{number of 2022-23 graduates who took the SAT}}$$

(Data source: College Board and PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

(1) *All Subjects:* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

(2) *English Language Arts:* The average score for the ACT English and reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and reading combined scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

(3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

(4) *Science:* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

Other Postsecondary Indicators (2023–24)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: (Data source: PEIMS 43415)

Any Subject.

$$\frac{\text{number of students in grades 9–12 in 2022-23 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 in 2022-23 who took the ACT}}$$

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number of students in grades 9–12 who received credit for at least one course in 2022-23

English Language Arts.

number of students in grades 9–12 in 2022-23 who received credit for at least one ELA advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one ELA course in 2022-23

Mathematics.

number of students in grades 9–12 in 2022-23 who received credit for at least one mathematics advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one mathematics course in 2022-23

Science.

number of students in grades 9–12 in 2022-23 who received credit for at least one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2022-23

Social Studies.

number of students in grades 9–12 in 2022-23 who received credit for at least one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2022-23

(Data source: PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2021-22 school year who attended a public or independent college or university in Texas in the following academic year

number of graduates during the 2021-22 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

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Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (*Data source: THECB*)

Student Information (2023–24)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year’s report to reports prior to 2019–2020, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October.

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. (*Data source: PEIMS 40110*)

Students by Grade: The count of students in each grade divided by the total number of students. (*Data source: PEIMS 40110*)

Ethnic Distribution: The number and percentage of students who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (*Data source: PEIMS 40100, 30040, 30050, 30090*)

Male/Female: The number and percentage of students who are identified as male or female. (*Data source: PEIMS 40100*)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

(*Data source: PEIMS 40100 and TEA Student Assessment Division*)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

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Section 504 Students: The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS 40110)*

Emergent bilingual students/English learner (EB/EL) : The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” (EL) and “Emergent Bilingual” (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\text{number of students with one or more disciplinary placements}}{\text{number of students who were in attendance at any time during the school year}}$$

For 2023–24, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with Dyslexia. *(Data source: PEIMS 40100)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

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(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: PEIMS 40100)

Immigrant: The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

(Data source: PEIMS 40100)

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

number of students in the 2023–24 school year considered as at risk

total number of students

(Data source: PEIMS 40110)

Student by Instructional Program:

The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9– 12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. (Data source: TSDS PEIMS 40110, 41163 and 41169)

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Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2022–23

**number of students who were in membership at any time during the
2022–23 school year**

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the

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same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: PEIMS 42400)*

Attrition Rate: The percentage of students enrolled in fall 2022-23 who did not return to the same campus in the fall of 2023-24. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if the campus in which they were enrolled in 2022-23 did not offer the next grade they were expected to move into in 2023-24 or if they were at a campus in 2022-23 that was no longer active in 2023-24. Students who were retained in grade, including those in Grade 12, remained in the calculation.

Some campuses may not receive an attrition rate because all of their students are excluded from the attrition denominator due to their subsequent grade level not being offered at that campus in 2023-24. Examples of such campuses are campuses that serve single grade levels or campuses that changed the grades offered in 2023-24. Attrition Rate is calculated as follows:

number of students enrolled in fall 2022 – number of students who returned in fall 2023

number of students enrolled in fall 2022

Aggregations of campus denominators and numerators are created for district, region and state levels, and rates for each of those levels are calculated from these sums.

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2023 in the same grade in which they were reported for the last six-week period of the prior school year (2022–23).

number of students enrolled in the same grade from one school year to the next

number of students enrolled from one school year who return the next year or who graduate

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in [Grade-Level Retention in Texas Public Schools, 2022-23](#) available from TEA. *(Data source: PEIMS 40110)*

Data Quality (not on campus profile): The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas

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public school district, or returned to the district by the end of the school start window. (For 2022–23 the end of the school-start window was September 30, 2023)

number of underreported students

number of students in grades 7–12 who were served in the district in the 2022–23 school year

(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

Staff Information (2023–24)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS 30040, 30050, and 30090)*

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Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

Auxiliary Staff (not on campus profile): The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*

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Number of Students per Teacher: The total number of students divided by the total teacher FTE count. *(Data source: PEIMS 30040, 30050, and 30090)*

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District

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Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2022–23 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Data source: PEIMS 30040, 30050, and 30090*)

Turnover Rate for Teachers (*not on campus profile*): The percentage of teachers from the fall of 2022–23 who were not employed in the district in the fall of 2023–24. It is calculated as the total FTE count of teachers from the fall of 2022–23 who were not employed in the district in the fall of 2023–24, divided by the total teacher FTE count for the fall of 2022–23. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (*Data source: PEIMS 30040 and 30090*)

Staff Exclusions (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: PEIMS 30055 and 30060*)

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Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. *(Data source: PEIMS 30055)*

Teacher Incentive Allotment (TIA): The headcount of teachers who received incentive allotment per House Bill 3 and TEC Sec. 48.112 and average TIA payout by categories of Recognized, Exemplary and Master for the 2023-24 school year. *(Data source: Division of District Talent Systems)*

Teachers by Program (population served): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

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Appendix A Advanced Academic Courses

- All courses shown were for the 2022–23 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts	
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP
I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVEL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

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Mathematics	
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03102502	INDEP STUDY IN MATH (3RD TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03102502	INDEP STUDY IN MATH (3RD TIME)

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Career and Technology Applications	
03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HGH LVL

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Fine Arts	
03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLS OF DNCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART:DRWING PORTFOLIO
A3500400	AP STUDIO ART:2-DIM DSGN PORTF
A3500500	AP STUDIO ART:3-DIM DSGN PORTF
I3250200	IB MUSIC SL
I3250300	IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

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Science	
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESGN II
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LEVEL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL
I3060001	IB SPRTS EXERS&HLTH SCI ST LVL
I3060002	IB SPRTS EXERS&HLTH SCI HGH LV

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Social Studies/History	
03310301	ECONOMICS ADV STUDIES, 1ST TME
03380001	SOCIAL STD ADV STDYS (1ST TME)
03380021	SOCIAL STD ADV STDYS (2ND TME)
A3220300	AP INTERNATIONAL ENGL LANGUAGE
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
N1130026	AP SEMINAR
N1290325	IB BUSINESS & MGT STANDARD LVL

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Foreign Language	
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN

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Foreign Language	
03430700	LOTE CLASSIC LNG LVL VII LATIN
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM

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Foreign Language	
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN

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Foreign Language	
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110300	IB LANGUAGE AB INITIO STD LEVEL
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER

Other	
I3305100	IB WORLD RELIGIONS STANDRD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV
N1290322	IB THEORY OF KNOWLEDGE

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Appendix B PEIMS Role Identifications (In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004	Assistant/Associate/Deputy Superintendent
027	Superintendent/CAO/CEO/President
061	Asst/Assoc/Deputy Exec Director
062	Component/Department Director
063	Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003	Assistant Principal
020	Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012	Instructional Officer
028	Teacher Supervisor
040	Athletic Director
043	Business Manager
044	Tax Assessor and/or Collector
045	Director - Personnel/Human Resources
055	Registrar
060	Executive Director

PROFESSIONAL SUPPORT STAFF

002	Art Therapist
005	Psychological Associate
006	Audiologist
007	Corrective Therapist
008	Counselor
011	Educational Diagnostician
013	Librarian
015	Music Therapist
016	Occupational Therapist
017	Certified Orientation & Mobility Specialist
018	Physical Therapist
019	Physician
021	Recreational Therapist
022	School Nurse
023	LSP/Psychologist
024	Social Worker
026	Speech Therapist/Speech-Lang Pathologist
030	Visiting Teacher/Truant Officer
032	Work-Based Learning Site Coordinator
041	Teacher Facilitator
042	Teacher Appraiser
054	Department Head
056	Athletic Trainer

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058	Other Campus Professional Personnel
064	Specialist/Consultant
065	Field Service Agent
079	Other ESC Professional Personnel
080	Other Non-Campus Professional Personnel
100	Instructional Materials Coordinator
101	Legal Services
102	Communications Professional
103	Research/Evaluation Professional
104	Internal Auditor
105	Security
106	District/Campus Information Technology Professional
107	Food Service Professional
108	Transportation
109	Athletics
110	Custodial
111	Maintenance
112	Business Services Professional
113	Other District Exempt Professional Auxiliary
114	Other Campus Exempt Professional Auxiliary
115	Psychiatric Nurse
116	Licensed Clinical Social Worker
117	Licensed Professional Counselor
118	Licensed Marriage & Family Therapist

TEACHERS

087	Teacher
047	Substitute Teacher

EDUCATIONAL AIDES

033	Educational Aide
036	Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

