

Seguin Independent School District

District Improvement Plan

2023-2024 Formative Review



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Goals

Goal 1: Increase the percentage of third grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 40% to 54% by August 2025.







Performance Objective 1: By the end of the 2023-24 school year, the percentage of students achieving Meets Grade Level or above on the Reading STAAR in grades 3-10 will improve from 39% to 48%.

TEA Priorities:

Build a foundation of reading and math

Evaluation Data Sources: STAAR, local assessment data

Summative Evaluation: No progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Educators will provide academic intervention in math and reading at each district elementary/secondary campus.</p> <p>Strategy's Expected Result/Impact: Students will move one performance level on summative assessments and show continuous growth and achievement on formative assessments.</p> <p>Staff Responsible for Monitoring: Deputy Chief of Innovation and Learning</p> <p>Problem Statements: Demographics 2</p> <p>Funding Sources: Math/Reading Interventionists (Elem) - ESSER III</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: ACE Coordinators will collaboratively work with campus admin team and Teachers to provide ACE students academic interventions that align to the school day curriculum.</p> <p>Staff Responsible for Monitoring: ACE Director</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Conduct Child Find activities for timely identification and intervention of students with Dyslexia; implement parent and community engagement activities to increase dyslexia awareness.</p> <p>Strategy's Expected Result/Impact: Increase the number of students who are identified with dyslexia and receive appropriate interventions.</p> <p>Staff Responsible for Monitoring: Director of Special Education</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide reading instruction that is engaging, relevant, and collaborative to meet the needs of all students during Tier 1 instruction to support rigor, relevance, and learning engagement.</p> <p>Strategy's Expected Result/Impact: Instruction will be rigorous and relevant.</p> <p>Staff Responsible for Monitoring: Deputy Chief of Innovation & Learning</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Implement digital learning as an instructional model.</p> <p>Strategy's Expected Result/Impact: Increase student engagement through the use of rigorous and relevant instructional practices.</p> <p>Staff Responsible for Monitoring: Chief Technology Officer</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Provide instructional support and professional development to teachers in reading, math, science, and social studies</p> <p>Strategy's Expected Result/Impact: Improved classroom engagement, instruction, and aligned instructional practices across the district.</p> <p>Funding Sources: FTEs - 255 Title II - \$307,232, FTEs - 289 Title IV - \$100,768</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A	N/A	
<p style="text-align: center;"> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 1: Increase the percentage of third grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 40% to 54% by August 2025.

Performance Objective 2: By the end of the 2023-24 school year, the percentage of students who perform on grade level in ISIP Reading K-2 will improve from 45% to 53%.

TEA Priorities:

Build a foundation of reading and math

Evaluation Data Sources: ISIP

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Use Common Formative Assessment and Unit Assessment data to develop a targeted learning and intervention plan in RLA PLCs. Strategy's Expected Result/Impact: Increase of reading data based on targeted interventions. Staff Responsible for Monitoring: Deputy Chief of Innovation & Learning	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 2: Increase the percentage of third grade students who score meets grade level or above on STAAR Mathematics from 35% to 49% by August 2025.

Performance Objective 1: By the end of the 2023-24 school year, the percentage of students achieving Meets Grade Level or above on the Math STAAR in grades 3-9 will improve from 23% to 40%.

TEA Priorities:

Build a foundation of reading and math

Evaluation Data Sources: STAAR summative data, local assessment data

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Educators will provide academic intervention in math and reading at each district elementary/secondary campus. Strategy's Expected Result/Impact: Students will move one performance level on summative assessments and show continuous growth and achievement on formative assessments. Staff Responsible for Monitoring: Deputy Chief of Innovation and Learning	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: Implement digital learning as an instructional model. Strategy's Expected Result/Impact: Increase student engagement through the use of rigorous and relevant instructional practices. Staff Responsible for Monitoring: Chief Technology Officer	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Utilize ClassLink as our SSO (single sign-on) solution. Strategy's Expected Result/Impact: Increase usage of digital tools and resources by consolidating student log-in to one single sign-on. Staff Responsible for Monitoring: Chief Technology Officer Digital Learning Coordinator	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Increase student engagement through our 1:1 initiative. Strategy's Expected Result/Impact: Students will use technology devices provided to them to improve their math skills. Staff Responsible for Monitoring: Chief Technology Officer Digital Learning Coordinator	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Provide secondary mathematics instruction that is engaging, relevant, and collaborative to meet the needs of all students in Tier 1 instruction utilizing Carnegie HQIM. Strategy's Expected Result/Impact: Teachers will provide engaging instruction. Staff Responsible for Monitoring: Deputy Chief of Innovation & Learning	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Use Common Formative Assessment and Unit Assessment data to develop a targeted learning and intervention plan in mathematics PLCs. Strategy's Expected Result/Impact: Teachers will engage in PLCs that will in turn provide targeted instruction. Staff Responsible for Monitoring: Deputy Chief of Innovation & Learning	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Increase the percentage of third grade students who score meets grade level or above on STAAR Mathematics from 35% to 49% by August 2025.

Performance Objective 2: By the end of the 2023-24 school year, the percentage of students who perform on grade level on the math screener in grades K-2 will increase from 54% to 58%.

TEA Priorities:

Build a foundation of reading and math

Evaluation Data Sources: Imagine Math

Kinder Readiness assessment (PreK)

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Ball Early Childhood center will utilize kinder readiness assessments to support math instruction at the PreK level.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide elementary mathematics instruction that is engaging, relevant, and collaborative to meet the needs of all students in Tier 1 instruction utilizing Eureka Math & Zearn HQIM. Strategy's Expected Result/Impact: Increase in math performance. Staff Responsible for Monitoring: Deputy Chief of Innovation & Learning Director of School Leadership	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 3: Increase the percentage of graduates who meet the College, Career, or Military Readiness (CCMR) requirements from 39% to 73% by August 2025.

Performance Objective 1: By the end of the 2023-24 school year, the percentage of students who meets TSIA/SAT/ACT criteria in ELAR and Math will improve from 33% to 43%.

TEA Priorities:

Connect high school to career and college

Evaluation Data Sources: Real-time CCMR tracker that includes CollegeBoard and ACT data

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase number of students participating in school-day PSAT and SAT testing opportunities in the fall and spring with the use of marketing, awareness, and ongoing recruitment.</p> <p>Strategy's Expected Result/Impact: Increase access to college-readiness assessments for all students.</p> <p>Staff Responsible for Monitoring: Director of CCMR</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide test-prep for PSAT, SAT, and TSIA during the school day throughout the year.</p> <p>Strategy's Expected Result/Impact: The outcome of this strategy will be an increase in students meeting PSAT, SAT, and TSIA CCMR standards. It is also anticipated that more students will take advantage of school-day test prep versus after-school or on Saturdays.</p> <p>Staff Responsible for Monitoring: Director of CCMR</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Campuses (Pre-K - 12) will establish and implement CCMR activities and initiatives this school year. Each campus will implement 2 CCMR activities or opportunities per semester.</p> <p>Strategy's Expected Result/Impact: Students will gain exposure to and understanding of CCMR.</p> <p>Staff Responsible for Monitoring: Director of CCMR</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Establish a CCMR data tracking system that will provide access to real-time CCMR data for all pertinent stakeholders .</p> <p>Strategy's Expected Result/Impact: Will allow stakeholders to engage in conversations, support, mentorship and guidance for students towards CCMR success.</p> <p>Staff Responsible for Monitoring: Director of CCMR</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;"> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 3: Increase the percentage of graduates who meet the College, Career, or Military Readiness (CCMR) requirements from 39% to 73% by August 2025.









Performance Objective 2: By the end of the 2023-24 school year, the percent of students who are taking the SAT or ACT will improve from 39% to 66%.

TEA Priorities:

Connect high school to career and college

Evaluation Data Sources: SAT (CollegeBoard), ACT data, OnDataSuite

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop a marketing plan for CCMR that includes an annual calendar, CCMR manual with overview of CCMR opportunities and benefits, social media, Google Classroom, parent information sessions, campus/district websites, and through collaboration with AVID teachers TRIO programs Talent Search and Upward Bound.</p> <p>Strategy's Expected Result/Impact: Students and parents will gain a better understanding of the purpose, importance, and value of these CCMR assessments.</p> <p>Staff Responsible for Monitoring: Director of CCMR</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				









Goal 3: Increase the percentage of graduates who meet the College, Career, or Military Readiness (CCMR) requirements from 39% to 73% by August 2025.

Performance Objective 3: By the end of the 2023-24 school year, the percent of students who earn at least 3 hours of dual credit in ELAR or MATH OR the percent of students who earn at least 9 dual credit course credits in any other subject will improve from 30.7% to 41%.

TEA Priorities:

Connect high school to career and college

Evaluation Data Sources: Frontline, OnDataSuite

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase student and parent awareness of dual credit opportunities through improved marketing (School messenger, Social Media, Campus/District website, and establish a dual credit web page. Encourage all students who meet TSIA standards to enroll in dual credit classes.</p> <p>Strategy's Expected Result/Impact: Number of students who enroll in dual credit courses will increase.</p> <p>Staff Responsible for Monitoring: Director of CCMR</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Increase the percentage of graduates who meet the College, Career, or Military Readiness (CCMR) requirements from 39% to 73% by August 2025.

Performance Objective 4: By the end of the 2023-2024 school year, the percent of students who earn an industry based certification will improve from 25% to 30%.

TEA Priorities:

Connect high school to career and college

Evaluation Data Sources: Real-time CCMR Tracker

CTE IBC Google Sheet

TEA CCMR Tracker (lagging)




Summative Evaluation: Some progress made toward meeting Objective


Strategy 1 Details	Reviews			
<p>Strategy 1: Continue to implement test preparation and examination timelines for Industry-Based Certifications in each program of study.</p> <p>Strategy's Expected Result/Impact: Increased focus on instructional design will ensure student preparation prior to the established examination date.</p> <p>Staff Responsible for Monitoring: CTE Director</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue to increase opportunities for students to practice and show mastery of associated licensure and certification exams in the Career & Technical Education Program necessary for a broad range of career opportunities.</p> <p>Strategy's Expected Result/Impact: Increased opportunities for practice will lead to an increase in the success rate on industry-based certifications.</p> <p>Staff Responsible for Monitoring: CTE Director</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide training for high school counselors to help them better understand the TEA changes that impact Industry-Based Certification reporting for campus accountability.</p> <p>Strategy's Expected Result/Impact: An increased understanding of the TEA policy on IBCs and Accountability will assist counselors as they advise students.</p> <p>Staff Responsible for Monitoring: CTE Director</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;"> No Progress Accomplished Continue/Modify Discontinue </p>				


Goal 4: Seguin ISD will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.


Performance Objective 1: By the end of the 2023-24 school year, 95% of 8th grade students and families will engage in annual "pathways to an exceptional future" planning.


Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement strategies to facilitate effective transition planning for students including, if applicable through coordination with institutions of higher education, employers, and other local partners and through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.</p> <p>Strategy's Expected Result/Impact: Students gaining familiarity with transition opportunities and families beginning to plan for transition goals.</p> <p>Staff Responsible for Monitoring: Director of Special Education Director of CCMR Director of Student Services</p>	Formative			Summative
	Nov	Jan	Mar	June
				

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 4: Seguin ISD will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Performance Objective 2: By the end of the 2023-2024 school year, the Panorama Student Survey SEL Score in grades 3-5 will improve to 55% in emotion regulation, 64% in grit, and 68 % in social awareness.

By the end of the 2023-2024 school year, the Panorama Student Survey SEL Score in grades 6-12 will improve to 51% in emotion regulation, 57% in grit, and 58 % in social awareness.

TEA Priorities:

Improve low-performing schools

Evaluation Data Sources: End of Year Panorama SEL scores.











Strategy 1 Details	Reviews			
<p>Strategy 1: Provide Fine Arts enrichment and equitable access for students to participate in master classes and small group lessons that enhance student learning.</p> <p>Strategy's Expected Result/Impact: Increase in student participation in Fine Arts; increase in level of performance; increase in the SEL score on the Panorama survey.</p> <p>Staff Responsible for Monitoring: Director of Fine Arts</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide after school choir and music program on all elementary campuses.</p> <p>Strategy's Expected Result/Impact: Increase in student participation in Fine Arts; increase in level of performance; increase in the SEL score on the Panorama survey.</p> <p>Staff Responsible for Monitoring: Director of Fine Arts</p> <p>Funding Sources: Stipends - 289 Title IV</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: ACE program will implement enrichment activities that will foster knowledge, skills, and students need to develop healthy identities and create meaningful relationships.</p> <p>Strategy's Expected Result/Impact: Increase student engagement After school</p> <p>Staff Responsible for Monitoring: ACE Director</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Collect and analyze MTSS data to support the Whole Child.</p> <p>Strategy's Expected Result/Impact: Measure and track progress across the dimensions of academic, behavior, attendance, Social and Emotional Learning (SEL) and school climate.</p> <p>Staff Responsible for Monitoring: Director of Student Services</p> <p>Funding Sources: Panorama License - 289 Title IV - 289.31.00.935.3.24.000.6399</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;"> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 4: Seguin ISD will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Performance Objective 3: By the end of the 2023-2024 school year, the SELweb Assessment Report in grades K-3 will improve to 68% in Social Perspective-Taking, 75% in Social Problem-Solving, and 73% in Self Control.



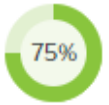

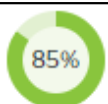



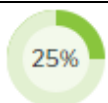





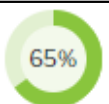

By the end of the 2023-2024 school year, the SELweb Assessment Report in grades 4-5 will improve to 65% in Understanding Others, 68% in Social Problem-Solving, and 67 % in Self Control.

Evaluation Data Sources: SELweb annual report

Strategy 1 Details	Reviews			
Strategy 1: Continue to expand the LiiNK Project throughout all elementary campuses. Strategy's Expected Result/Impact: Improved campus climate as observed and measured with SELweb assessment. Staff Responsible for Monitoring: Director of Whole Child Initiatives	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Support utilization and fidelity with Positive Action Pk-5 and Character Strong 6-12. Strategy's Expected Result/Impact: Improved campus climate as observed and measured with SELweb assessment. Staff Responsible for Monitoring: Director of Student Services	Formative			Summative
	Nov	Jan	Mar	June
			N/A	
Strategy 3 Details	Reviews			
Strategy 3: PreK students at Ball will implement Sensory Areas and sensory paths outdoors to support brain connections that enable students to complete tasks and react with what is going on around them.	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Seguin ISD will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.









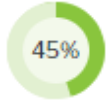


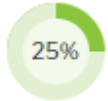
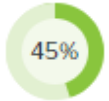


Performance Objective 4: By the end of the 2023-2024 school year, Seguin ISD will increase attendance from 91.67% to 92.5%.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide resources and services to address individual needs of students identified as Foster Care, Homeless, Migrant, and Military-Connected students including transportation, school supplies, emergency clothing, hygiene items, community assistance referrals, and other services.</p> <p>Strategy's Expected Result/Impact: To increase identification of Foster Care, Homeless, Migrant, and Military-Connected students, improve attendance, and ensure needed supports are provided for these student groups.</p> <p>Staff Responsible for Monitoring: Highly Mobile Populations Specialist</p> <p>Results Driven Accountability</p> <p>Funding Sources: Instructional Support, CCMR, emergency clothing, parental involvement - 206 - TEHCY (Homeless), Resources for homeless - ARP Homeless I, Staffing & emergency resources - ARP Homeless II</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Expand after school club activities at the high school level that address well-rounded educational opportunities and whole child initiatives.</p> <p>Strategy's Expected Result/Impact: Improved relationships between staff and students.</p> <p>Staff Responsible for Monitoring: Director of Whole Child Initiatives</p> <p>Funding Sources: Stipends, supplies - 289 Title IV</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Monitor attendance and academic performance of identified Homeless, Foster Care, Migrant, and Military-Connected students.</p> <p>Strategy's Expected Result/Impact: Improve attendance, grades, promotion rates, graduation rates, and state assessment performance for students identified as Homeless, Migrant, Foster Care, and Military-Connected students.</p> <p>Staff Responsible for Monitoring: Highly Mobile Populations Specialist</p> <p>Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Actively monitor campus and district level truancy and attendance interventions.</p> <p>Strategy's Expected Result/Impact: Improve attendance, promotion rates, and graduation rates. Decrease district drop-out rate.</p> <p>Continue the Missing Matadors Matter initiative to educate and engage parents and the community in student attendance. Provide support to secondary campuses to facilitate attendance interventions with Student Case Managers.</p> <p>Staff Responsible for Monitoring: Chief Student Services Officer</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Provide cultural arts opportunities for students K-12, including Ballet Folklorico. Strategy's Expected Result/Impact: Increase in participation in fine arts; increase in motivation to attend school; increase in student diversity in fine arts. Staff Responsible for Monitoring: Director of Fine Arts	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Provide Mental Health Supports to students at all SISD schools to encourage anti-bias, bully prevention, conflict resolution, suicide prevention, and violence prevention.. Staff Responsible for Monitoring: Director of Student Services	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Provide mental health services to students through Communities in Schools Site Coordinators or licensed social workers at all campuses. Staff Responsible for Monitoring: Director of Student Services Funding Sources: Contracted Services - 289 Title IV - 289.31.00.935.3.24.000.6299	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
Strategy 8: Continue the Matador Challenge district-wide to encourage anti-bias, bully prevention, conflict resolution, suicide prevention, and violence prevention.	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 4: Seguin ISD will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Performance Objective 5: By the end of the 2023-2024 school year, Seguin ISD will decrease out of class placements (ISS/Suspension/DAEP) by 10%.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide transition services and summer enrichment opportunities for at risk youth who are detained at the Juvenile Detention Center.</p> <p>Strategy's Expected Result/Impact: Reduction in recidivism.</p> <p>Staff Responsible for Monitoring: Director of Federal Programs</p> <p>Funding Sources: Staff: Transition Facilitator & Aide - 288 Title I D - \$120,000, Supplies & Materials - 288 Title I D - \$12,000, Contracted Services - 288 Title I D - \$2,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Enhance Adventure School programming for 6th grade students, as a transition support for students entering the middle school community.</p> <p>Strategy's Expected Result/Impact: Improve relationships between students and staff in an effort to increase effective and proactive support as students transition to the middle school.</p> <p>Staff Responsible for Monitoring: Director of Whole Child Initiatives</p> <p>Funding Sources: Adventure School Supplies - 289 Title IV - 289.11.00.910.3.24.000.6399</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Enhance transition programming for identified students entering into 9th grade.</p> <p>Strategy's Expected Result/Impact: Develop and improve targeted supports to students in need of additional support in the transition to high school.</p> <p>Staff Responsible for Monitoring: Director of Student Services</p> <p>Funding Sources: Transition School Supplies - 289 Title IV - 289.11.00.910.3.24.000.6399</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide a comprehensive system of PBIS at all campuses to encompass behavioral needs at all levels, from Tier 1 supports through special education behavioral programs.</p> <p>Staff Responsible for Monitoring: Director of Special Education Director of Student Services</p> <p>Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Continue implementation of Restorative Practices district wide to address conflict resolution. Strategy's Expected Result/Impact: To increase the use of non-punitive discipline practices and decrease the use of ISS and OSS. Staff Responsible for Monitoring: Director of Student Services	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Continue utilization of Positive Behavior Interventions and Supports (PBIS) district wide. Staff Responsible for Monitoring: Director of Student Services	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Implement proactive measures to address substance use, such as increased education and monitoring of known usage areas. Strategy's Expected Result/Impact: Decrease substance use and vaping-related occurrences. Staff Responsible for Monitoring: Chief Student Services Officer	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 4: Seguin ISD will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Performance Objective 6: Ensure safety and security in an innovative environment that supports teaching and learning.

High Priority

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Implement digital citizenship curriculum in grades K-8. Staff Responsible for Monitoring: Chief Technology Officer	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Monitor digital safety of student online activity through Gaggle. Gaggle is an app that alerts campus administrators of possible student situations, including but not limited to self-harm, harm to others, or harmful family situations. Strategy's Expected Result/Impact: Increase in student safety; decrease in traumatic situations. Staff Responsible for Monitoring: Chief Technology Officer Funding Sources: Gaggle Contracted Services - 289 Title IV - 289.52.00.937.3.24.000.6299 - \$37,000	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Promote school safety by updating the Emergency Operations Plan, coordinating with local agencies, Safety and Security Committee meetings regularly three times per year, and holding monthly Safe and Supportive Schools Program meetings. Strategy's Expected Result/Impact: Provide annual staff training on dating violence, child abuse, ALICE active shooter protocols, Standard Response Protocols, Stop the Bleed, and district-wide student training on ALICE active shooter protocols in addition to practice drills. Staff Responsible for Monitoring: Chief Student Services Officer	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: In collaboration with SHAC, implement dating violence and sex trafficking awareness and prevention education with all stakeholders. Strategy's Expected Result/Impact: To increase awareness and education Staff Responsible for Monitoring: Director of Student Services Director of Whole Child Initiatives	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 5: Seguin ISD will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Performance Objective 1: By Spring of 2024, Campus staff surveys will perform at or above the "Average" performance level on the OHI.

TEA Priorities:

Recruit, support, retain teachers and principals

Evaluation Data Sources: OHI survey

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide professional learning to all teachers of English learners on the components, purpose and instructional implications of TELPAS.</p> <p>Strategy's Expected Result/Impact: Teachers and administrators will have an increased understanding of the connection between TELPAS domains and Tier 1 instruction.</p> <p>Staff Responsible for Monitoring: Multilingual Coordinator</p> <p>Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide professional learning opportunities including classroom materials and educational resources for middle and high school drama teachers.</p> <p>Strategy's Expected Result/Impact: Increase in teacher satisfaction.</p> <p>Staff Responsible for Monitoring: Director of Fine Arts</p> <p>Funding Sources: Professional Development - 289 Title IV</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 5: Seguin ISD will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Performance Objective 2: By the end of the 2023-24 school year, there will be a 5% decrease in the number of teacher resignations.

TEA Priorities:

Recruit, support, retain teachers and principals

Evaluation Data Sources: Human Resources retention reports.

Summative Evaluation: No progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide support to 0-2 year new hires through an assigned campus mentor, district meetings/pull-outs, and coaching from the New Teacher Support Specialist Strategy's Expected Result/Impact: An increase in the pool of veteran teachers who are trained mentors. Retention of teachers new to the profession. Staff Responsible for Monitoring: Deputy Chief of Human Resources	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide professional learning opportunities for district staff throughout the school year and summer. Strategy's Expected Result/Impact: An increase in content knowledge and best instructional practices that will allow teachers to provide Tier 1 instruction. Staff Responsible for Monitoring: Director of School Leadership	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 6: Seguin ISD will improve student, staff, parent, and community perception as determined by the Net Promoter score.

Performance Objective 1: By Spring 2024, SISD will increase the number of parents who are involved in parent groups on campuses from 16% to 25% as measured by the Panorama survey.

Evaluation Data Sources: Panorama survey data

Strategy 1 Details	Reviews			
Strategy 1: Provide training to parents of English Learners to support their students' linguistic skills at home. Strategy's Expected Result/Impact: Increase in parental involvement. Staff Responsible for Monitoring: Multilingual Coordinator Results Driven Accountability Funding Sources: - 263 Title III A - 263.61.00.883.3.25.000.6499	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: Provide district-level coordination to campuses on parent & family engagement activities, including but not limited to participation in Parenting Partners, and attendance at the Statewide Parent Involvement Conference. Strategy's Expected Result/Impact: Increase in awareness of value and contribution of parents on all campuses. Staff Responsible for Monitoring: Director of Federal Programs	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Maintain a partnership with TPWD to offer Texas Outdoor Family (TOF) camping experiences. Strategy's Expected Result/Impact: Increase opportunities for parents and family to interact will school district staff. Build positive relationships with families. Staff Responsible for Monitoring: Director of Whole Child Initiatives	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 6: Seguin ISD will improve student, staff, parent, and community perception as determined by the Net Promoter score.








Performance Objective 2: Seguin ISD will improve the district's image from "Needs Improvement" to "Good" as measured by Net Promoter score during Vision Week in the Fall of 2023.









Evaluation Data Sources: Vision Week survey data

Summative Evaluation: No progress made toward meeting Objective

Next Year's Recommendation: Implement year 4 of Vision Week in the Fall of 2024

Strategy 1 Details	Reviews			
Strategy 1: Seguin ISD will offer a minimum of five nonacademic community engagement opportunities for all district stakeholders. Strategy's Expected Result/Impact: Improve the district image, as measured by the Net Promoter Score Staff Responsible for Monitoring: Director of Student Services	Formative			Summative
	Nov	Jan	Mar	June







Strategy 2 Details	Reviews			
<p>Strategy 2: Provide equitable services to participating Private Non-Profit (PNP) schools.</p> <p>Strategy's Expected Result/Impact: Funds spent on allowable expenses; funds spent in a timely manner; PNP and parent involvement requirements met.</p> <p>Staff Responsible for Monitoring: Director of Federal Programs</p> <p>Funding Sources: Student Resources - 289 Title IV - \$22,436</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide administration support for all ESSA programs, including homeless and parent involvement</p> <p>Strategy's Expected Result/Impact: Improvement in basic programs</p> <p>Staff Responsible for Monitoring: Director of Federal Programs</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Collaborate with community organizations including the Mid-Texas Symphony, TLU Community Music Academy, Texas Lutheran University, Seguin Art League, Guadalupe County Fair Association, and the City of Seguin Main Street program to maximize partnership opportunities.</p> <p>Strategy's Expected Result/Impact: Increase in positive school-community relationships.</p> <p>Staff Responsible for Monitoring: Director of Fine Arts</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: ACE will offer monthly Family Events at each campus and the district-wide to help families connect and establish a sense of belonging to Seguin ISD.</p> <p>Strategy's Expected Result/Impact: Increase family engagement</p> <p>Staff Responsible for Monitoring: ACE Director</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Showcase student, staff, campus and districts through ever-evolving social media outlets.</p> <p>Strategy's Expected Result/Impact: Establish Seguin ISD as a Destination District.</p> <p>Staff Responsible for Monitoring: Chief Communications Officer</p>	Formative			Summative
	Nov	Jan	Mar	June
				









Strategy 7 Details	Reviews			
Strategy 7: Nurture relationships with local and regional media to market the district's student-centered programs and initiatives. Strategy's Expected Result/Impact: Maximize the district's image within the community, region and state. Staff Responsible for Monitoring: Chief Communications Officer	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 6: Seguin ISD will improve student, staff, parent, and community perception as determined by the Net Promoter score.

Performance Objective 3: By Spring 2024, SISD will increase the percentage of parents from 50% to 60% who indicate that school communication for involvement opportunities is favorable as measured by the Panorama survey.

Evaluation Data Sources: Panorama survey data

Strategy 1 Details	Reviews			
Strategy 1: Weekly, promote at least one campus based parent event on district social media. Strategy's Expected Result/Impact: Increase parental involvement in their child's campus through improved communication. Staff Responsible for Monitoring: Chief Communications Officer	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: Monthly, provide campus administrators with ideas for family- and parent-friendly engagement activities. Strategy's Expected Result/Impact: Increase parental involvement in their child's campus through improved communication. Staff Responsible for Monitoring: Chief Communications Officer	Formative			Summative
	Nov	Jan	Mar	June
	N/A			

Strategy 3 Details	Reviews			
<p>Strategy 3: Provide monthly meeting opportunities for campus communications liaisons for training and to discuss best practices.</p> <p>Strategy's Expected Result/Impact: Increase parental involvement in their child's campus through improved communication.</p> <p>Staff Responsible for Monitoring: Chief Communications Officer</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 7: 80% or more of SISD students will be enrolled in a campus that is rated A or B by August 2025.





Performance Objective 1: By August 2024, SISD will not have any "D or F" rated schools.

















TEA Priorities:



















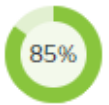

Improve low-performing schools

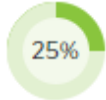











Evaluation Data Sources: 2024 TEA Accountability reports

Summative Evaluation: No progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide supplemental curricula, instructional materials, software and assessment procedures for Emergent Bilingual students.</p> <p>Strategy's Expected Result/Impact: Improved language proficiency scores as well as STAAR scores, specifically in Reading.</p> <p>Staff Responsible for Monitoring: Multilingual Coordinator</p> <p>Results Driven Accountability</p> <p>Funding Sources: ESL and DL aides - 263 Title III A - \$144,720, Estrellita, Summit K12, iLit (Savaas) - 263 Title III A</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Identify students who are at-risk for academic failure and/or dropping out of school or who are economically disadvantaged, and provide them with supplemental instruction/support and timely interventions.</p> <p>Strategy's Expected Result/Impact: Gap between at-risk and non-at-risk student performance and drop-outs reduced. Gap between economically disadvantaged and non-economically student performance and drop-outs reduced.</p> <p>Staff Responsible for Monitoring: Director of State and Federal Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide supplemental professional development to teachers, administrators, instructional paraprofessionals, parents/families focused on students with diverse learning needs, including students with disabilities, language learning needs, economically disadvantaged, and at risk.</p> <p>Strategy's Expected Result/Impact: Improved student performance by enhancing teacher performance and student understanding.</p> <p>Staff Responsible for Monitoring: Director of Special Education Director of Federal Programs</p> <p>Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide targeted and effective instructional strategies and supports to students with diverse learning needs, including students in special education, dyslexia programs, and multilingual programs.</p> <p>Strategy's Expected Result/Impact: Increased student performance for targeted student groups.</p> <p>Staff Responsible for Monitoring: Director of Special Education Multilingual Coordinator</p> <p>Results Driven Accountability</p> <p>Funding Sources: Solution Tree Training - 255 Title II - \$91,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Identify students who are eligible to receive special education services and provide them with supplemental instruction/support and timely interventions.</p> <p>Strategy's Expected Result/Impact: Improvement in student performance.</p> <p>Staff Responsible for Monitoring: Director of Special Education</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 6 Details	Reviews			
<p>Strategy 6: Educators will provide academic intervention in math and reading on each district elementary/secondary campus.</p> <p>Strategy's Expected Result/Impact: Students will move one performance level on summative assessments and show continuous growth and achievement on formative assessments.</p> <p>Staff Responsible for Monitoring: Deputy Chief of Innovation and Learning</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: District and campus leaders will continue in leadership development programs to support highly effective campus leaders.</p> <p>Strategy's Expected Result/Impact: Both district and campus leaders will align their strategic actions and collective efforts to:</p> <ul style="list-style-type: none"> prioritize campus instructional and whole child growth and achievement employ real-time coaching develop a pipeline of talent promote and engage in common actions and language involving HQIM and its implementation <p>Staff Responsible for Monitoring: Director of School Leadership</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
<p>Strategy 8: Provide instructional support to teachers for continuous improvement in the digital learning environment.</p> <p>Strategy's Expected Result/Impact: Increased capacity in the use of instructional technology.</p> <p>Staff Responsible for Monitoring: Chief Technology Officer</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
<p>Strategy 9: Create professional learning experiences that will yield innovative and engaging classroom experiences by continuing to implement and monitor Professional Learning Communities at all campuses through the use of a district handbook and district guided job-embedded professional development.</p> <p>Strategy's Expected Result/Impact: Increase instructional capacity of all teachers who participate in a PLC.</p> <p>Staff Responsible for Monitoring: Deputy Chief of Innovation & Learning</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 10 Details	Reviews			
<p>Strategy 10: Provide instruction that is engaging, relevant, and collaborative to meet the needs of all by developing district expectations for providing timely, meaningful, and action-driven feedback to teachers that focuses on teacher growth and development .</p> <p>Strategy's Expected Result/Impact: Increased teachers instructional capacity in providing engaging lessons.</p> <p>Staff Responsible for Monitoring: Deputy Chief of Innovation & Learning</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 11 Details	Reviews			
<p>Strategy 11: Facilitate the implementation of procedures documented in district-level handbooks, including RtI/MTSS (Academics & Behavior), Assessment, Grading, & Reporting, PLC, and SEL.</p> <p>Strategy's Expected Result/Impact: Alignment to district level procedures across all campuses.</p> <p>Staff Responsible for Monitoring: Director of School Leadership</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 12 Details	Reviews			
<p>Strategy 12: Implement COVID Learning Recovery Plan utilizing ESSER II and ESSER III funds</p> <p>Strategy's Expected Result/Impact: Decrease Learning Loss as evidenced on increase in student performance on STAAR.</p> <p>Staff Responsible for Monitoring: Director of Federal Programs</p> <p>Results Driven Accountability</p> <p>Funding Sources: - ESSER II, - ESSER III</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				