

Seguin Independent School District
Vogel Elementary School
2023-2024 Formative Review



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Goals









Goal 1: Increase the percentage of 3-5 grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 40% to 50% by August 2025.

Performance Objective 1: By May 2024, the percentage of students who perform on grade level on the ISIP Reading 3-5 will improve from 46% to 60%.

Evaluation Data Sources: ISIP data

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Internalize TEKS, plan laps, Use STAAR resources, plan for writing, Plan for guided and Intervention and use mastery trackers.

Strategy 1 Details	Reviews			
<p>Strategy 1: Vogel teachers will use data to target skills in each cycle for growth.</p> <p>Strategy's Expected Result/Impact: Percentage of students increasing in level 3,4 and 5 according to ISIP.</p> <p>Staff Responsible for Monitoring: Principal Associate Principal AD Teacher</p>	Formative			Summative
	Nov	Jan	Mar	June
				
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



Goal 1: Increase the percentage of 3-5 grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 40% to 50% by August 2025.

Performance Objective 2: By May 2024, the percentage of students who perform on grade level on the ISIP Reading K-2 will improve from 46% to 60%.

HB3 Goal

Evaluation Data Sources: ISIP data for K-2

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Vogel will employ a Title 1 teacher to support students. Support will focus on increase foundational literacy skills in K-2.</p> <p>Strategy's Expected Result/Impact: Percentage of students scoring in level 3,4, and 5 on ISIP</p> <p>Staff Responsible for Monitoring: Principal Associate Principal Academic Dean Teacher</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Vogel teachers will use data to target skills in each cycle for growth.</p> <p>Strategy's Expected Result/Impact: Percentage of students increasing in level 3,4 and 5 according to ISIP.</p> <p>Staff Responsible for Monitoring: Principal Associate Principal Academic Dean</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Campus will Increase the percentage of 3-5 grade students who score meets grade level or above on STAAR Mathematics from 41% to 47% by August 2025.







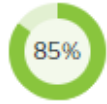



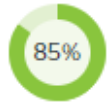

Performance Objective 1: By the end of the 2024 school year, the percentage of students who perform on grade level in Imagine Math K-2 will increase from 30% to 50% and increase 20% to 50% in 3-5.













HB3 Goal

Evaluation Data Sources: Imagine Math EOY Benchmark

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Internalize TEKS, plan laps, Use STAAR resources, Plan for guided and Intervention and use mastery trackers.

Strategy 1 Details	Reviews			
<p>Strategy 1: Vogel Elementary will employ a Title 1 aide to support growth for students.</p> <p>Strategy's Expected Result/Impact: Student growth.</p> <p>Staff Responsible for Monitoring: Principal Associate Principal Academic Dean</p> <p>Problem Statements: Student Learning 2</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will internalize lessons in PLC and implement effective lessons that are aligned to grade level standards.</p> <p>Strategy's Expected Result/Impact: Maximized instructional time followed by growth</p> <p>Staff Responsible for Monitoring: Principal Associate Principal Academic Dean</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: The Academic Dean will support teachers in the overall achievement of students at Vogel Elementary.</p> <p>Strategy's Expected Result/Impact: The AD will create systems for supporting teachers through PLC, modeling and co-teaching. The AD will provide walkthroughs and feedback to support growth in teachers.</p> <p>Staff Responsible for Monitoring: Principal Associate Principal Academic Dean</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will be provided extra planning time to internalize lessons and create stations that meet the needs of all students.</p> <p>Strategy's Expected Result/Impact: Student growth and targeted instruction.</p> <p>Staff Responsible for Monitoring: Principal Associate Principal Academic Dean</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 1, 2</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Teachers will have time after module assessments to desegregate data. All campus stakeholders will focus on targeted instruction for intervention, small group and create stations for personalized learning.</p> <p>Strategy's Expected Result/Impact: Effective groups and student growth.</p> <p>Staff Responsible for Monitoring: Principal Associate Principal Academic Dean</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 3: Vogel ES will support awareness of the College, Career, and Military Readiness (CCMR) requirements.

Performance Objective 1: Vogel will increase the percentage of students who score meets grade level or above on the Science STAAR 51% to 60%.

Evaluation Data Sources: STAAR Science data

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Internalize new Science TEKS

Strategy 1 Details	Reviews			
Strategy 1: Teachers will design and implement effective and engaging tier 1 lessons that are aligned to grade level standards. Strategy's Expected Result/Impact: Increase in student scores. Staff Responsible for Monitoring: Principal Associate Principal Academic Dean	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 3: Vogel ES will support awareness of the College, Career, and Military Readiness (CCMR) requirements.









Performance Objective 2: Vogel will increase student awareness in college and career opportunities available to them by the end of 2024.

Evaluation Data Sources: Sign up genius

Summative Evaluation: Met Objective

Next Year's Recommendation: Bring in college and career speakes


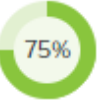










Strategy 1 Details	Reviews			
Strategy 1: Vogel will invite members of the community to share careers bi-monthly. Strategy's Expected Result/Impact: Awareness of career opportunities beyond highschool Staff Responsible for Monitoring: Principal Associate Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Make students aware of different colleges by promoting college shirt day, decorating hallways, and individual teacher college banners. Strategy's Expected Result/Impact: Students are aware of different college opportunities Staff Responsible for Monitoring: Principal Associate Principal Counselor Teachers	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Vogel will partner with the Highschool to provide FFA days twice a year. Strategy's Expected Result/Impact: Students aware of Agricultural opportunities available in high school and beyond Staff Responsible for Monitoring: Principal Associate Principal Jessica Brown	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 4: Vogel will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Performance Objective 1: Spring Panorama Student Survey Data: Grit question "If you fail to reach an important goal how likely are you to try again?" Goal is to increase from 52% in Spring 2023 to 62% in Spring 2024.









Evaluation Data Sources: Panorama Student Survey

Strategy 1 Details	Reviews			
Strategy 1: Vogel will ensure students receive daily positive action lessons to teach grit, social skills and appropriate interactions with peers. Strategy's Expected Result/Impact: Positive student interactions and culture. Staff Responsible for Monitoring: Teacher Principal Associate Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Students will reflect and set goals based on their data from module test. Strategy's Expected Result/Impact: Student self efficacy. Staff Responsible for Monitoring: Teacher	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Vogel will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Performance Objective 2: By May 2024, SELweb overall assessment score in grades K-5 will improve from 80% to 85%.

Evaluation Data Sources: SEL Web survey

Strategy 1 Details	Reviews			
<p>Strategy 1: Emotion recognition, Social Perspective -Taking, Social Problem Solving, and Self-Control will be integrated through positive action and guidance lessons.</p> <p>Strategy's Expected Result/Impact: Awareness of others feelings, intentions, problems/solution strategies and self control during social interaction</p> <p>Staff Responsible for Monitoring: Principal Associate Principal Counselor Teacher</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 4: Vogel will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Performance Objective 3: By June 2024, Vogel will offer a minimum of five non academic community engagement opportunities for all stakeholders.

Evaluation Data Sources: Sign in sheets and survey data collected during events.

Summative Evaluation: Met Objective

Next Year's Recommendation: Create more excitement for Academic nights, make it more collaborative

Strategy 1 Details	Reviews			
<p>Strategy 1: Vogel will increase opportunities for parent engagement activities such as Grandparents day lunch, Choir performances, Thanksgiving Day lunch, Veteran's Day, Jingle bell run, Bike Rodeo, Craft night and Fall Carnival.</p> <p>Strategy's Expected Result/Impact: Well rounded engagement opportunities for parents and students to engage and to connect as a community.</p> <p>Staff Responsible for Monitoring: Principal Associate Principal Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify











Discontinue

Goal 4: Vogel will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Performance Objective 4: By the 2023-2024 school year, Vogel will implement student experiences that honor Whole child learning.

Summative Evaluation: Met Objective

Next Year's Recommendation: Strengthen PBIS in common areas.

Strategy 1 Details	Reviews			
Strategy 1: Provide professional development in the implementation of PBIS. Strategy's Expected Result/Impact: Increase in positive behavior Staff Responsible for Monitoring: Principal Associate Principal Counselor Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Vogel students will be provided Intervention and enrichment during Intersession and ACE. Strategy's Expected Result/Impact: Developing the whole child and to increase student learning. Staff Responsible for Monitoring: Principal Associate Principal ACE Coordinator Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
				

 No Progress
  Accomplished
  Continue/Modify
  Discontinue






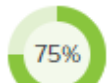


Goal 4: Vogel will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Performance Objective 5: By the end on the 2023-2024 school year, Vogel will increase attendance from 93% to 95%.

Evaluation Data Sources: End of year ADA report.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Use Excessive absence report to target students at the BOY of 24-25

Strategy 1 Details	Reviews			
<p>Strategy 1: Vogel attendance clerk, admin and teachers will communicate with families about the importance of attending each and every day. Missing Matadors Matter.</p> <p>Strategy's Expected Result/Impact: Students not dropping below 90% of compensatory attendance law.</p> <p>Staff Responsible for Monitoring: Principal Associate Principal Attendance Clerk Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Vogel will celebrate and encourage attendance through various incentives.</p> <p>Strategy's Expected Result/Impact: Students excited and rewarded about being at school everyday.</p> <p>Staff Responsible for Monitoring: Principal Associate Principal Attendance Clerk Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
				

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 5: Vogel will maintain staff, parent and community satisfaction determined by data collected.

Performance Objective 1: By the May 2024, Vogel will improve parent customer service by 10% as measured by survey data and daily feedback on other platforms.

Evaluation Data Sources: Survey link data and multiple platform interactions.

Summative Evaluation: Met Objective

Next Year's Recommendation: Use Gallup Poll

Strategy 1 Details	Reviews			
Strategy 1: Ensure Vogel promotes a welcoming environment to internal and external customers. Strategy's Expected Result/Impact: A positive culture for all stakeholders. Staff Responsible for Monitoring: Secretary Principal Associate Principal	Formative			Summative
	Nov	Jan	Mar	June
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Goal 5: Vogel will maintain staff, parent and community satisfaction determined by data collected.

Performance Objective 2: Vogel will increase the number of parents who are involved in parent groups and other engaging activities.

Evaluation Data Sources: Sign in sheets and parent commitments.

Summative Evaluation: Met Objective









Strategy 1 Details	Reviews			
Strategy 1: Vogel will create experiences for families to participate in their students' education through Smore, Seesaw, Facebook, Peachjar, School Messenger and Academic nights. Strategy's Expected Result/Impact: Cultivate strong partnerships with parents and showcase student, staff and campus achievements. Staff Responsible for Monitoring: Principal Associate Principal Academic Dean	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Vogel Elementary will promote literacy through the "One Book, Two Grade Levels" program. Students in grades K-1, 2-3 and 4-5 will be provided with various books to be read at school and home. Students will participate in activities to build a love of literacy.</p> <p>Strategy's Expected Result/Impact: School and family connection</p> <p>Staff Responsible for Monitoring: Librarian Principal Associate Principal Academic Dean</p> <p>Problem Statements: School Processes & Programs 1</p> <p>Funding Sources: Books - 211 Title I - \$4,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Vogel Elementary will translate essential documents including but not limited to, the Campus Improvement Plan, notes home regarding school events, and parent-teacher communication.</p> <p>Strategy's Expected Result/Impact: Provide information in parents native language.</p> <p>Staff Responsible for Monitoring: Principal Associate Principal Academic Dean</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Vogel will develop a parenting partner team to provided professional learning and activities for parents.</p> <p>Strategy's Expected Result/Impact: Increase parent involvement and perceptions. Parents teaching parents.</p> <p>Staff Responsible for Monitoring: Counselor Principal Associate Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Academic nights will provide parents with opportunities to engage in High Quality Instructional Materials.</p> <p>Strategy's Expected Result/Impact: Increase parent ability to support students at home.</p> <p>Staff Responsible for Monitoring: Principal Associate Principal AD</p> <p>Problem Statements: School Processes & Programs 1</p>	Formative			Summative
	Nov	Jan	Mar	June
				

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 5: Vogel will maintain staff, parent and community satisfaction determined by data collected.





Performance Objective 3: By Spring of 2023, teacher turnover will decrease by 10%.

Strategy 1 Details	Reviews			
Strategy 1: Create an on-boarding system of support for new teachers with 0-2 years experience. Strategy's Expected Result/Impact: No transfer request	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: Vogel will maintain staff, parent and community satisfaction determined by data collected.

Performance Objective 4: By Spring of 2024, each campus's Academic Emphasis index will show that their teachers very frequently believe that their students have the ability to achieve academically.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Teachers will believe the mission and vision of Vogel drives our work. Strategy's Expected Result/Impact: Belief in students	Formative			Summative
	Nov	Jan	Mar	June
				



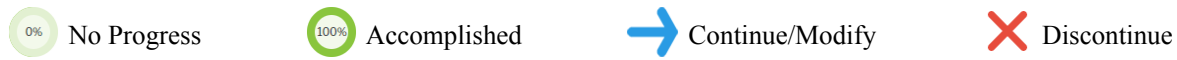
Goal 6: Vogel students will be enrolled in a safe, engaging, efficient learning environment.

Performance Objective 1: Create engaging learning spaces that ensure safety and security in an innovative environment that support teaching and learning,

Evaluation Data Sources: Door check spreadsheet, Raptor badges on all , and student choice in stations

Summative Evaluation: Met Objective



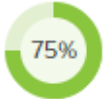













Strategy 1 Details	Reviews			
Strategy 1: Vogel Administrators/Teachers will do daily door checks, checks for badges on all visitors and report suspicious vehicles. Strategy's Expected Result/Impact: Safe school Staff Responsible for Monitoring: All Staff	Formative			Summative
	Nov	Jan	Mar	June
	90%	85%	85%	100%
Strategy 2 Details	Reviews			
Strategy 2: Vogel teachers will create learning environments through a blended redesign process that allow student voice and choice. Strategy's Expected Result/Impact: Students speak to goals and learning. Staff Responsible for Monitoring: Principal Associate Principal Teacher	Formative			Summative
	Nov	Jan	Mar	June
	90%	90%	90%	100%











Goal 7: Vogel students will be enrolled in a campus that is rated A or B by August 2025.

Performance Objective 1: By August 2024, Vogel will be a B rated school.

Evaluation Data Sources: STAAR

Strategy 1 Details	Reviews			
<p>Strategy 1: By August 2024, Vogel will score a C or better in Domain 2 (School Progress Domain).</p> <p>Strategy's Expected Result/Impact: Improved STAAR scores</p> <p>Staff Responsible for Monitoring: Principal Associate Principal AD Teacher</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Ongoing PD and support for admin, teachers, paras, and parents. Modeling the strategies that teachers and paras will use in the classroom.</p> <p>Strategy's Expected Result/Impact: Improved student performance by improving and enriching instructional practices of teachers. Teachers will use the clear touch to model innovative lessons to support learning at all levels. As teachers meet during PLC A clear touch screen allows teachers to interact directly with digital content, such as educational apps, presentations, and websites. This can make lessons more engaging and help students better understand the material.</p> <p>Problem Statements: Student Learning 1, 2</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Launch Blended Learning and Blended Learning Specialist.</p> <p>Strategy's Expected Result/Impact: Student growth</p> <p>Staff Responsible for Monitoring: Principal Associate Principal AD Blended Learning Specialist Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Ensure all students have access to up-to-date and relevant instructional materials.</p> <p>Strategy's Expected Result/Impact: Improved STAAR scores and Istation scores.</p> <p>Staff Responsible for Monitoring: Principal Associate Principal AD</p> <p>Problem Statements: Student Learning 1, 2</p> <p>Funding Sources: Instructional supplies - 211 Title I - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
<p>Strategy 5: Provide Sped students with supplemental instruction/support and timely interventions.</p> <p>Strategy's Expected Result/Impact: Improvement in student performance.</p> <p>Problem Statements: Student Learning 3</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				