

**Seguin Independent School District  
Mercer-Blumberg Learning Center  
2023-2024 Formative Review**



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# Goals

**Goal 1:** Increase the percentage of 9-12 grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 50% to 51% by August 2025. (Strategic Priority 1)





**Performance Objective 1: TEACHING AND LEARNING:** : By the end of the 2023-2024 school year we will increase the passing rate of all English I&II new and retesters from 67.5% of our accountability group and 51% of our overall testers passing to 73% of our accountability group and 60% overall passing English.





**High Priority**





**Evaluation Data Sources:** EOC scores averaged from Fall and spring administrations

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** increase to 75% retest passing

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> MBLC Students who have failed an EOC, or who have not taken an EOC will be enrolled in content level EOC classes for learning and reteaching of each needed EOC Test.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will show an increase in their EOC performance in Dec, Apr, and May.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Counselor, and Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p>- <b>Additional Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Demographics 1, 3 - Student Learning 1, 2 - School Processes &amp; Programs 1, 4 - Perceptions 1, 2</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Performance on State EOC assessments as well as performance in school is directly tied to attendance. We will track the success and implementation of daily, weekly, and six weeks attendance initiatives to ensure the effectiveness, or ineffectiveness of each initiative.</p> <p><b>Strategy's Expected Result/Impact:</b> Attendance to improve to 87%, students to show an increase in credits earned and improved EOC passage rates.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, truancy intervention aide, secretary, and Principal</p> <p><b>TEA Priorities:</b>            Improve low-performing schools  <b>- ESF Levers:</b>            Lever 3: Positive School Culture  <b>- Additional Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1 - School Processes &amp; Programs 1 - Perceptions 1</p>	Formative			Summative
	Nov	Jan	Mar	June
				

 No Progress    
  Accomplished    
  Continue/Modify    
  Discontinue

**Goal 2:** Campus will Increase the percentage of 9-12 grade students who score meets grade level or above on STAAR Mathematics from 0% to 15% by August 2025. (Strategic Priority 2)

**Performance Objective 1: TEACHING AND LEARNING:** By the end of the 2023-2024 school year we will increase the passing rate of Algebra EOC new and retesters from 42% of our accountability group and 32% of our overall testers passing to 50% of our accountability group and 50% overall passing English.

**High Priority**

**Evaluation Data Sources:** EOC scores averaged from Fall and spring administrations

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** still need to improve overall math scores

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> MBLC Students who have failed an EOC, or who have not taken an EOC will be enrolled in content level EOC classes for learning and reteaching of each needed EOC Test.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased score on the Algebra EOC</p> <p><b>Staff Responsible for Monitoring:</b> Principal and Counselor</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Demographics 1, 3 - Student Learning 1, 2 - School Processes &amp; Programs 1, 4 - Perceptions 1, 2</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Performance on State EOC assessments as well as performance in school is directly tied to attendance. We will track the success and implementation of daily, weekly, and six weeks attendance initiatives to ensure the effectiveness, or ineffectiveness of each initiative.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased attendance leads to increased scores and performance</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Attendance Clerk, Truancy Specialist</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1 - School Processes &amp; Programs 1 - Perceptions 1</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

**Goal 3:** Make all MBLC students future ready by increasing their college, career, and military readiness scores. (CCMR) (Strategic Priority 3)













**Performance Objective 1:** POST-SECONDARY READINESS: MBLC will increase our campus CCMR score to improve our overall accountability score.

**High Priority**

**Evaluation Data Sources:** CCMR report, more TSI passing, more students enrolled in College Prep Classes, More enlistments

**Summative Evaluation:** Exceeded Objective

**Next Year's Recommendation:** exceeded 70% CCMR points

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> MBLC will work with students to ensure that they are meeting the requirements of the CCMR in respects to the area of TSI, Testing, military, and other post secondary entries. Counselor will encourage work and prepare for the TSI tests to all students who have not met the required passing scores. MBLC will also work on making sure that all post secondary schools and Military service as recorded. MBLC will have students take the college prep courses in math and ELA to help those who have trouble with the TSI. MBLC will also encourage all students to graduate with endorsements. (TEA Required)</p> <p><b>Strategy's Expected Result/Impact:</b> Increase our score on CCMR reports and more students being college ready</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Counselor</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college</p> <p>- <b>ESF Levers:</b> Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Demographics 4 - Student Learning 4 - School Processes &amp; Programs 2 - Perceptions 3</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Increase number of students taking and passing the TSI tests by encouraging the taking of the TSI tests and offering more tutoring and prep for the TSI courses.</p> <p><b>Strategy's Expected Result/Impact:</b> Increasing the passing rate on the TSI increases the score on the CCMR report and also helps student that our attending college place out of remedial classes.</p> <p><b>Staff Responsible for Monitoring:</b> Principal and counselor</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Demographics 4 - Student Learning 4 - School Processes &amp; Programs 2 - Perceptions 3</p>	Formative			Summative
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<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4:** Campus will build a thriving learning community as indicated on a numerical score of 80 or higher on the campus balanced scorecard. (Strategic Priority 4)

**Performance Objective 1:** MBLC will offer and promote opportunities for parents and stake holder to participate in celebration and events on campus as well













as inviting community partners to adopt and support or school.

**High Priority**

**Evaluation Data Sources:** score of 80 or higher on scorecard. More parent and community support

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Push for more Parental Involvement

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> MBLC will hold various events to engage parents and community members in activities at school from snacking with parents to award ceremonies, graduations, and family gathering.</p> <p><b>Strategy's Expected Result/Impact:</b> increase community support and higher score on the balances scorecard</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> Demographics 2 - Student Learning 3 - School Processes &amp; Programs 3 - Perceptions 4</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> MBLC will invite community partners to adopt the school and also sponsor different programs like Taco Tuesday and Texas Parks Hunter and Boater Programs.</p> <p><b>Strategy's Expected Result/Impact:</b> More participating, students gain more experiences and score card score goes up</p> <p><b>Staff Responsible for Monitoring:</b> Principal and all staff</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> Demographics 2 - Student Learning 3 - School Processes &amp; Programs 3 - Perceptions 4</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				





**Goal 4:** Campus will build a thriving learning community as indicated on a numerical score of 80 or higher on the campus balanced scorecard. (Strategic Priority 4)

**Performance Objective 2: WHOLE CHILD SOCIAL EMOTIONAL LEARNING:** MBLC will increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations. Through these experiences we will improve our attendance rate by 10%, raise our endorsement graduations by 5% and reduce or placements at DAEP to 0%.

**Evaluation Data Sources:** Student attendance, discipline referrals, climate surveys, employee attendance, drop-out data, homeless, migrant, participation in extra-curricular activities, graduation records.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Continue above goal

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> MBLC will increase school attendance from 85% to 87% by utilizing a system of regular calls, home visits, and parent conferences for all absent students. MBLC will also routinely award students with positive attendance trends through weekly, bi weekly and monthly incentives.</p> <p><b>Strategy's Expected Result/Impact:</b> Increasing the overall school attendance rate by 3% and also increase individual student attendance on previous below 80% attendance students by 8%.</p> <p><b>Staff Responsible for Monitoring:</b> truancy intervention clerk, teachers, and principal</p> <p><b>TEA Priorities:</b>            Improve low-performing schools            - <b>ESF Levers:</b>            Lever 3: Positive School Culture            - <b>Additional Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1 - School Processes &amp; Programs 1 - Perceptions 1</p>	Formative			Summative
	Nov	Jan	Mar	June
				



Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> MBLC will conduct exit interviews and a Google survey with all students graduating or leaving the school in order to gain more insight into what students liked most and least about MBLC. We will then take this information and use it to improve all programs and offering to help increase the positive climate and culture of the school. In addition MBLC will survey parents at Graduations for greater insight into how we can improve.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in the amount of positive rated programs and adjustments to programs and items that are rated negatively</p> <p><b>Staff Responsible for Monitoring:</b> Principal, secretary, truancy clerk, counselors, and teachers.</p> <p><b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> Demographics 1, 2 - Student Learning 1, 3 - School Processes &amp; Programs 1, 3 - Perceptions 1, 4</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide high quality counseling and guidance services to all at risk students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased graduation rate for at risk students.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, counselor</p> <p><b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
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No Progress       Accomplished       Continue/Modify       Discontinue				

**Goal 5:** Campus will improve staff satisfaction as determined by the Organizational Health Inventory (OHI) (Strategic Priority 5).

**Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS:** MBLC will achieve a teacher turnover rate of less than 10% and an administrator turnover rate of 0%

**Evaluation Data Sources:** HR Reports

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** continue

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> MBLC will work to maintain teacher satisfaction by having regular celebrations and recognition of staff birthdays, and just because days in order to maintain teacher happiness and have them want to work hard and come to school everyday.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved teacher satisfaction means less turn over and more production</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>Problem Statements:</b> Demographics 2 - Student Learning 3 - School Processes &amp; Programs 3 - Perceptions 4</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide high quality ongoing leadership to faculty of at risk students</p> <p><b>Strategy's Expected Result/Impact:</b> Increase graduation rate for at risk students.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Problem Statements:</b> Demographics 1, 2, 3, 4 - Student Learning 1, 2, 3, 4 - School Processes &amp; Programs 1, 2, 3, 4 - Perceptions 1, 2, 3, 4</p>	Formative			Summative
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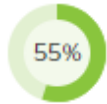


**Goal 6:** Campus will improve student, staff, parent, and community perception as determined by the Net Promoter score. (Strategic Priority 6)

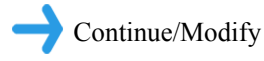
**Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT:** Increase the amount of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by adding changing and adding additional activities.

**Evaluation Data Sources:** Communication logs, Sign in sheets

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Push for more activities

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teacher will maintain a contact log to log in communication with parents, teacher will be asked to make more positive communication then negative to build more positive contacts with parents. Teachers will also participate in parent activities and have daily interactions with students before school and rotation schedules through lunch times.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents and teachers will have more open and honest communication with each other and improved interaction to support our students for greater success.</p> <p><b>Staff Responsible for Monitoring:</b> principal, teachers</p> <p><b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> Demographics 1, 2 - Student Learning 1, 3 - School Processes &amp; Programs 1, 3 - Perceptions 1, 4</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> MBLC will have several School Wide anti-bullying events as well as awards ceremonies and graduation events, snacking with the parents events in addition to a friends and family picnics.</p> <p><b>Strategy's Expected Result/Impact:</b> More positive contact with the community and parents</p> <p><b>Staff Responsible for Monitoring:</b> Principal, teachers, truancy clerk</p> <p><b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> Demographics 1, 2 - Student Learning 1, 3 - School Processes &amp; Programs 1, 3 - Perceptions 1, 4</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> MBLC will be seeking community sponsors for various programs to improve school attendance and opportunities. Through these sponsor ships will can offer more and better incentives and improve the quality of programs that MBLC offers.</p> <p><b>Strategy's Expected Result/Impact:</b> Sponsor ship for multiple programs these year</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> Demographics 2 - Student Learning 3 - School Processes &amp; Programs 3 - Perceptions 4</p>	Formative			Summative
	Nov	Jan	Mar	June
				



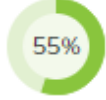



**Goal 6:** Campus will improve student, staff, parent, and community perception as determined by the Net Promoter score. (Strategic Priority 6)





**Performance Objective 2:** PUBLIC RELATIONS and COMMUNICATIONS: MBLC will increase its presence on the social media platforms of Facebook and Twitter by making sure that our staff is trained on social media platform use, keeping our website up to date, and increasing the number of followers through more usage by staff and new ideas to encourage student twitter usage.





**Evaluation Data Sources:** Social media feedback, teacher reports, and parent reports

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Continue Goal

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> MBLC will maintain a Facebook account and Twitter to spread positive news to community about the good things occurring on campus in order to get more positive feedback from community and parents and support for MBLC programs</p> <p><b>Strategy's Expected Result/Impact:</b> More support from community and more positive feedback about MBLC</p> <p><b>Staff Responsible for Monitoring:</b> TBD- Twitter &amp; Facebook, Principal, District Communications personnel</p> <p><b>TEA Priorities:</b>            Improve low-performing schools  <b>- ESF Levers:</b>            Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> Demographics 2 - Student Learning 3 - School Processes &amp; Programs 3 - Perceptions 4</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> MBLC will look for opportunities of enrichment for our students by locating and encouraging students to attend community events that provide students volunteer community service time, community job and college events, or to visit public speaking events to listen and learn .</p> <p><b>Strategy's Expected Result/Impact:</b> More rounded students and exposure to more and different events in the community</p> <p><b>Staff Responsible for Monitoring:</b> All Staff to look for events</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> Demographics 2 - Student Learning 3 - School Processes &amp; Programs 3 - Perceptions 4</p>	Formative			Summative
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 No Progress     
  Accomplished     
  Continue/Modify     
  Discontinue

**Goal 7:** Campus will be rated A or B by August 2025 (Strategic Priority 7)





**Performance Objective 1:** MBLC will continue to what is best for students in order to maintain our rating and increase the rigor and education that our program provides the students of Seguin ISD.





**High Priority**

**Evaluation Data Sources:** TEA score

**Summative Evaluation:** Exceeded Objective

**Next Year's Recommendation:** Maintain A

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> By constantly monitoring our students performance on EOC assessments, Graduation rates, CCMR reports, and students ability to complete their courses we stay the course and maintain our rating.</p> <p><b>Strategy's Expected Result/Impact:</b> Maintaining our school's rating</p> <p><b>Staff Responsible for Monitoring:</b> ALL Staff on campus to make sure all students our performing</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Demographics 1, 3, 4 - Student Learning 1, 2, 4 - School Processes &amp; Programs 1, 2, 4 - Perceptions 1, 2, 3</p>	Formative			Summative
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 No Progress    
  Accomplished    
  Continue/Modify    
  Discontinue

**Goal 7:** Campus will be rated A or B by August 2025 (Strategic Priority 7)

**Performance Objective 2:** MBLC will use funds to improve and add Technology to keep all computer labs and classroom up to date and capable of supporting student and campus goals.


**Evaluation Data Sources:** campus rating, testing rates, and staff and students satisfaction

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> MBLC will purchase replacement computers for lab, add additional chrome books, and printers to areas that do not have one.</p> <p><b>Strategy's Expected Result/Impact:</b> improve students performance and ability to complete courses</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				

 No Progress

 Accomplished

 Continue/Modify

 Discontinue