

**Seguin Independent School District
McQueeney Elementary School
2023-2024 Formative Review**

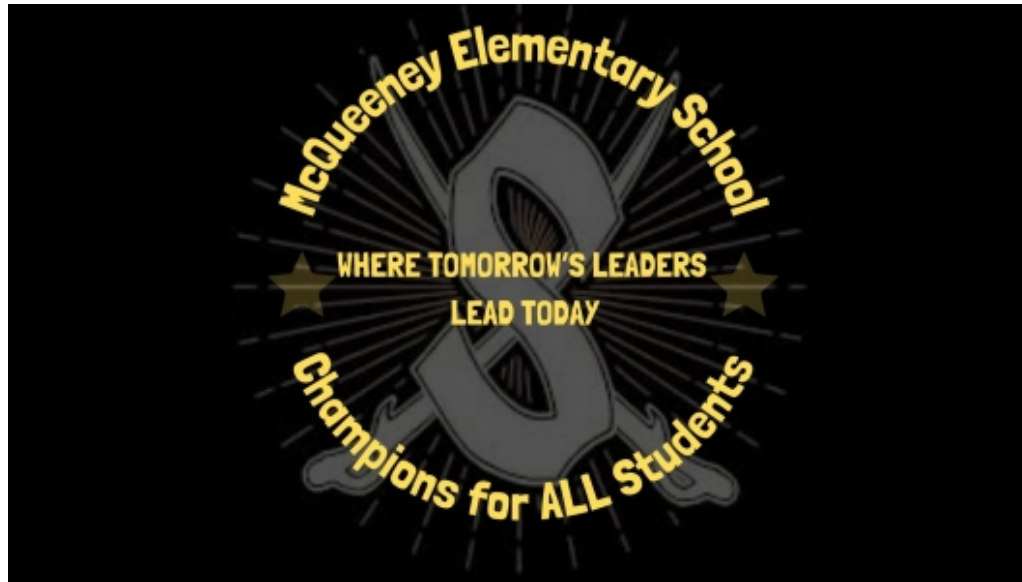


Table of Contents

Goals	3
Goal 1: Increase the percentage of third-grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 41% to 54% by August 2025.	3
Goal 2: Increase the percentage of third-grade students who score meets grade level or above on STAAR Mathematics from 44% to 59% by August 2025.	4
Goal 3: Increase the percentage of graduates who meet the College, Career, or Military Readiness (CCMR) requirements from 39% to 73% by August 2025.	5
Goal 4: McQueeney Elementary will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.	6
Goal 5: McQueeney Elementary will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).	7
Goal 6: McQueeney Elementary will improve student, staff, parent, and community perception as determined by the Net Promoter score.	10
Goal 7: McQueeney Elementary School will be rated A or B by August 2025.	11

Goals

Goal 1: Increase the percentage of third-grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 41% to 54% by August 2025.




Performance Objective 1: By the end of the 2023-24 school year, the percentage of students achieving Meets Grade Level or above on the Reading STAAR in grades 3-5 will improve from 45% to 55%.







Summative Evaluation: Some progress made toward meeting Objective

Goal 1: Increase the percentage of third-grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 41% to 54% by August 2025.

Performance Objective 2: By the end of the 2023-24 school year, the percentage of students who perform on grade level in ISIP Reading will improve from 45% to 65% in kindergarten, 57% to 70% in first grade, and 51% to 70% in second grade.

Summative Evaluation: Significant progress made toward meeting Objective






Strategy 1 Details	Reviews			
Strategy 1: Each month, the classroom with the most growth will earn a pizza party.	Formative			Summative
	Nov	Jan	Mar	June
	N/A			

Strategy 2 Details	Reviews			
<p>Strategy 2: Headphones are needed for the best testing results and mesh bags needed for storage.</p> <p>Strategy's Expected Result/Impact: Studnet performance</p> <p>Staff Responsible for Monitoring: Teachers</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Increase the percentage of third-grade students who score meets grade level or above on STAAR Mathematics from 44% to 59% by August 2025.

Performance Objective 1: By the end of the 2023-24 school year, the percentage of students achieving meets grade level or above on the Math STAAR in grades 3-5 will improve from 37% to 55%.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Math teachers will provide afterschool tutorials.</p> <p>Strategy's Expected Result/Impact: Increase meets & masters scores</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A	N/A	
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Increase the percentage of third-grade students who score meets grade level or above on STAAR Mathematics from 44% to 59% by August 2025.







Performance Objective 2: By the end of the 2023-24 school year, the percentage of students who perform on grade level in Imagine Math K-2 will increase by 25%.







Summative Evaluation: Some progress made toward meeting Objective

Goal 3: Increase the percentage of graduates who meet the College, Career, or Military Readiness (CCMR) requirements from 39% to 73% by August 2025.

Performance Objective 1: By the end of the 2023-24 school year, overall STAAR scores in all subjects for students in grades 3-5 will increase from 40% to 58% for meets and from 13% to 25% for masters.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: AVID Site Coordinator will schedule monthly Career Chats to take place during Friday morning assembly.	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: The AVID Site Coordinator and grade-level representatives will attend the AVID Summer Institute in San Antonio July 16th-18th.	Formative			Summative
	Nov	Jan	Mar	June
	N/A			

Strategy 3 Details	Reviews			
<p>Strategy 3: McQueeney ES will have a mobile device cart to support blended learning.</p> <p>Strategy's Expected Result/Impact: Blended Learning</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: McQueeney Elementary will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Performance Objective 1: By May 2024, the Panorama Student Survey SEL score (Emotional Regulation, Grit, Social Awareness) in grades K-5 will improve to 85% or above the national norm.

Summative Evaluation: Significant progress made toward meeting Objective

Goal 4: McQueeney Elementary will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Performance Objective 2: McQueeney Elementary School will increase opportunities and allocate resources that support and reinforce health and wellness as a foundation for learning.

Summative Evaluation: Met Objective

Goal 4: McQueeney Elementary will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Performance Objective 3: By the end of the 2023-24 school year, McQueeney will increase attendance from 93.33% to 95%.

Summative Evaluation: Some progress made toward meeting Objective

Goal 4: McQueeney Elementary will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.







Performance Objective 4: By the end of the 2023-24 school year, the campus leadership team will evaluate and track safety, appearance, and cleanliness in all campus areas.








Summative Evaluation: Significant progress made toward meeting Objective

Goal 5: McQueeney Elementary will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Performance Objective 1: McQueeney Elementary School will increase the amount of teacher support throughout the year.

Summative Evaluation: Met Objective







Strategy 1 Details	Reviews			
<p>Strategy 1: Principal and AP will attend Lead4Ward Think! Conference. Strategy's Expected Result/Impact: Every teacher on campus will provide effective instruction and will cultivate a growth mindset. Every student learns to love learning and love taking on new challenges.</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: The principal and assistant principal will attend the TEPSA summer conference. Strategy's Expected Result/Impact: advance best practices and improve school culture</p> <p>Title I: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		









Strategy 3 Details	Reviews			
<p>Strategy 3: Guiding Coalition Team will participate in the TEPSA Leadership Edge Series.</p> <p>Strategy's Expected Result/Impact: High Performing Teams</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A	N/A	
Strategy 4 Details	Reviews			
<p>Strategy 4: The Lead4Ward Instructional Strategies Playlist video series will help teachers and leaders experience activities from lead4ward's instructional strategies playlist and learn how they can be infused into instruction with minimal prep and maximum results to promote student engagement and tier 1 instruction.</p> <p>Strategy's Expected Result/Impact: Improve tier 1 instruction</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: McQueeney Elementary will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Performance Objective 2: By the end of the 2023-24 school year, McQueeney will achieve a teacher turnover rate of less than 15%.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: The principal and assistant principal will attend the TEPSA Grow Leadership Conference. Strategy's Expected Result/Impact: To build leadership capacity on campus among team leaders Staff Responsible for Monitoring: Principal, AP</p> <p>Title I: 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: The Principal and Assistant Principal will attend the Solution Tree Transforming School Culture conference. Strategy's Expected Result/Impact: Improve campus culture Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 3 Details	Reviews			
<p>Strategy 3: The Solution Tree Virtual Professional Wellness and Self-Care for Educators portable event package will be purchased to learn ways on how to support a healthy balanced, and meaningful professional life for all school employees from teachers, administration, and support staff to social workers, nurses, and counselor. Strategy's Expected Result/Impact: Improve staff satisfaction Staff Responsible for Monitoring: Wellness Committee</p> <p>Title I: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A	N/A	

Strategy 4 Details	Reviews			
<p>Strategy 4: Solution Tree PLC Toolkit will build and sustain a strong, collaborative professional learning community.</p> <p>Strategy's Expected Result/Impact: High-performing teams</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 5 Details	Reviews			
<p>Strategy 5: Faculty members will participate in a campus-wide book study (The Teacher's Guide to Self-Care).</p> <p>Strategy's Expected Result/Impact: Improve staff satisfaction</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
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Goal 6: McQueeney Elementary will improve student, staff, parent, and community perception as determined by the Net Promoter score.

Performance Objective 1: By Spring 2024, McQueeney Elementary School will increase the number of parents who are involved in parent groups on campuses by 25%.

Summative Evaluation: No progress made toward meeting Objective

Goal 6: McQueeney Elementary will improve student, staff, parent, and community perception as determined by the Net Promoter score.

Performance Objective 2: McQueeney Elementary School will improve their public image as measured by constructive feedback collected from social media

and parent/community surveys.

Summative Evaluation: Met Objective

Goal 6: McQueeney Elementary will improve student, staff, parent, and community perception as determined by the Net Promoter score.







Performance Objective 3: McQueeney Elementary School will increase the number of Facebook followers from 1,000 to 1,100 and Twitter followers by 10%.

Summative Evaluation: Some progress made toward meeting Objective

Goal 7: McQueeney Elementary School will be rated A or B by August 2025.

Performance Objective 1: By 2025, McQueeney Elementary School's overall accountability rating score will improve from 66 to 90.

Summative Evaluation: No progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: The administration team, STAAR reading grade level teachers, STAAR math grade level teachers, STAAR 5th-grade science teacher, and special education teacher will attend the Lead4Ward Rockin Review Conference.</p> <p>Strategy's Expected Result/Impact: Increase overall STAAR accountability scores</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Hire 2 Title 1 Paraprofessionals to provide intervention support.</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		



No Progress



Accomplished



Continue/Modify







Discontinue

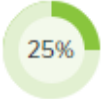







Goal 7: McQueeney Elementary School will be rated A or B by August 2025.

Performance Objective 2: By focusing on curriculum alignment, instructional practices, and support from special programs and sub-populations, McQueeney will become an A-rated campus by 2025.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: STAAR tested grade level teachers will meet to analyze benchmark data and create an action plan.</p> <p>Strategy's Expected Result/Impact: Improve STAAR scores</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 2 Details	Reviews			
<p>Strategy 2: Solution Tree RTI Toolkit will enhance systems for MTSS/RTI.</p> <p>Strategy's Expected Result/Impact: Close achievement gap</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		

Strategy 3 Details	Reviews			
<p>Strategy 3: K-2 Teachers will attend the Elevate Virtual Sessions conference to improve Tier 1 instruction.</p> <p>Strategy's Expected Result/Impact: Build teacher capacity</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A	N/A	
Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will attend Lead4Ward Virtual Open Sessions.</p> <p>Strategy's Expected Result/Impact: Improve Tier 1 instruction & build teacher capacity</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A	N/A	
Strategy 5 Details	Reviews			
<p>Strategy 5: K-5 Teachers will be provided math intervention kits.</p> <p>Strategy's Expected Result/Impact: Close achievement gap</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		

Strategy 6 Details	Reviews			
<p>Strategy 6: The Differentiating Instruction With Menus series offers teachers exciting tools to challenge and reach all levels of students.</p> <p>Strategy's Expected Result/Impact: Increase the number of meets and masters student data</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 7 Details	Reviews			
<p>Strategy 7: 3rd-5th grade teachers will utilize Countdown to STAAR and Fast Focus resources to support instruction aligned to STAAR plan.</p> <p>Strategy's Expected Result/Impact: Higher STAAR scores</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
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