

Seguin Independent School District

Koennecke Elementary School

2023-2024 Formative Review



Table of Contents

Goals	3
Goal 1: Goal #1 Seguin ISD Goal #1 (HB3): Increase the percentage of third grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 56% to 61% by August 2025. Campus Goal #1: Increase the percentage of 3rd-5th grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 50% to 55% by August 2025.	3
Goal 2: Goal #2 Seguin ISD Goal #2 (HB3): Increase the percentage of third grade students who score meets grade level or above on STAAR Mathematics from 42% to 50% by August 2025. Campus Goal #2: Campus will Increase the percentage of 3rd-5th grade students who score meets grade level or above on STAAR Mathematics from 40% to 45% by August 2025.	5
Goal 3: Seguin ISD Goal #3 (HB3): Increase the percentage of graduates who meet the College, Career, and Military Readiness (CCMR) requirements from 43% to 73% by August 2025. Campus Goal #3: Koennecke ES will support awareness of the College, Career, and Military Readiness (CCMR) requirements.	7
Goal 4: Seguin ISD Goal #4: Seguin ISD will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard. Campus Goal #4: Campus will build a thriving learning community as indicated on a numerical score of 80 or higher on the campus balanced scorecard.	8
Goal 5: Seguin ISD Goal #5: Seguin ISD will improve staff satisfaction as determined by the Organizational Health Inventory (OHI). Campus Goal #5: Campus will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).	10
Goal 6: Seguin ISD Goal #6: Seguin ISD will improve student, staff, parent, and community perception as determined by the Net Promoter score. Campus Goal #6: Campus will improve student, staff, parent, and community perception as determined by the Net Promoter score.	12
Goal 7: Seguin ISD Goal #7 (SGS Goal): 80% or more of SISD students will be enrolled in a campus that is rated A or B by August 2025. Campus Goal #7 (SGS Goal): Campus will be rated A or B by August 2025.	14

Goals

Goal 1: Goal #1

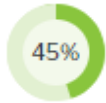

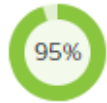





Seguin ISD Goal #1 (HB3): Increase the percentage of third grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 56% to 61% by August 2025.

Campus Goal #1: Increase the percentage of 3rd-5th grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 50% to 55% by August 2025.

Performance Objective 1: Performance Objective #1: By the end of 2023-2024 school year, the percentage of students achieving Meets grade level or above on the STAAR reading in grades 3-5 will improve from xx% to xx%

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: continue based on results

Strategy 1 Details	Reviews			
Strategy 1: Strategy #1: Reinforce instructional strategies to support writing across the curriculum	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Increase teacher capacity to design and implement differentiated enrichment lessons	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Increase teacher capacity to provide foundational literacy instruction through the use of decodable readers and on-campus training in use of resource Strategy's Expected Result/Impact: Improved Istation scores Staff Responsible for Monitoring: Principal TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> No Progress Accomplished Continue/Modify Discontinue </div>				

Goal 1: Goal #1

Seguin ISD Goal #1 (HB3): Increase the percentage of third grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 56% to 61% by August 2025.

Campus Goal #1: Increase the percentage of 3rd-5th grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 50% to 55% by August 2025.

Performance Objective 2: Performance Objective #1: By the end of 2023-2024 school year, the percentage of students achieving Meets grade level or above on the STAAR reading in grades 3-5 will improve from xx% to xx%

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Make determinations when scores are in

Strategy 1 Details	Reviews			
Strategy 1: Increase foundational skills in reading through research based practices and explicit instruction Strategy's Expected Result/Impact: Increased scores on formative and summative reading assessments and progress monitoring Staff Responsible for Monitoring: Principal and Assistant Principal TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: Implement focused intervention lessons in k-1 to address gaps in graphophonemic awareness	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Implement use of Countdown to Writing STAAR in tier one and intervention instruction Strategy's Expected Result/Impact: Increased writing skilled evidenced in formative and summative assessments Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 2: Goal #2

Seguin ISD Goal #2 (HB3): Increase the percentage of third grade students who score meets grade level or above on STAAR Mathematics from 42% to 50% by August 2025.

Campus Goal #2: Campus will Increase the percentage of 3rd-5th grade students who score meets grade level or above on STAAR Mathematics from 40% to 45% by August 2025.

Performance Objective 1: Performance Objective #1: By the end of 2022-23 school year, the percentage of students achieving Meets grade level or above on the STAAR math in grades 3-5 will improve from xx% to xx%.

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: waiting on STAAR data

Strategy 1 Details	Reviews			
Strategy 1: Implement TEKS-aligned math instruction and intervention through vertical alignment Strategy's Expected Result/Impact: Improved scores on formative and summative assessments Staff Responsible for Monitoring: principal TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Lower student to teacher ratio in math intervention by hiring a math tutor to support intervention	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 2: Goal #2

Seguin ISD Goal #2 (HB3): Increase the percentage of third grade students who score meets grade level or above on STAAR Mathematics from 42% to 50% by August 2025.

Campus Goal #2: Campus will Increase the percentage of 3rd-5th grade students who score meets grade level or above on STAAR Mathematics from 40% to 45% by August 2025.

Performance Objective 2: Address gaps in foundational mathematics understanding

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: continue implementation of formative review

Strategy 1 Details	Reviews			
Strategy 1: Address gaps in foundational mathematics understanding	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Implement tier one math intervention resource to spiral previously taught TEKS through use of STAAR-master math, Think It Up Curriculum,, and Nearpod lessons.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Implement Formative Loop math intervention Strategy's Expected Result/Impact: Improved scores on formative and summative math measures Staff Responsible for Monitoring: Principal TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 3: Seguin ISD Goal #3 (HB3): Increase the percentage of graduates who meet the College, Career, and Military Readiness (CCMR) requirements from 43% to 73% by August 2025.

Campus Goal #3: Koennecke ES will support awareness of the College, Career, and Military Readiness (CCMR) requirements.

Performance Objective 1: Performance Objective #1: By the end of the 2022-2023 school year, overall STAAR scores for Koennecke 3-5 students will increase for students in all subjects from 61/42/21 to 80/52/30 in the areas of approaches, meets, and masters.

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: No STAAR data yet

Strategy 1 Details	Reviews			
Strategy 1: Create incentives to increase attendance	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Improve testing environment with appropriate testing tools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Extended literacy learning time with Koennecke Gold Plate Champions Strategy's Expected Result/Impact: Improved reading scores Staff Responsible for Monitoring: Assistant Principal TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
No Progress Accomplished Continue/Modify Discontinue				

Goal 4: Seguin ISD Goal #4: Seguin ISD will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Campus Goal #4: Campus will build a thriving learning community as indicated on a numerical score of 80 or higher on the campus balanced scorecard.

Performance Objective 1: During the 2023-2024 school year more than 40 students participating in Junior FFA will have at least 50% attendance at events offered

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Continue program

Strategy 1 Details	Reviews			
Strategy 1: Promote participation in JR FFA by offering engaging opportunities made possible by parent involvement, community partnerships, and partnership with Seguin FFA	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: During the 2023-2024 school year more than 20 students participating in Junior FFA will participate in public speaking and will have at least 50% attendance at practice meetings	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Implement Martes con Matadors team meetings- monthly DL family events hosted by different grade levels with topics bridging SEL and academic need to create true partnerships with parents	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 4: Seguin ISD Goal #4: Seguin ISD will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Campus Goal #4: Campus will build a thriving learning community as indicated on a numerical score of 80 or higher on the campus balanced scorecard.

Performance Objective 2: By May 2024, the Panorama Student Survey SEL score (Emotion regulation, Grit, Social Awareness) in grades 3-5 will improve to 8% or above the national norm.

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: no data yet

Strategy 1 Details	Reviews			
Strategy 1: Deliver daily positive action lessons with fidelity	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Counselor will implement once-monthly guidance lessons K-5, targeted small groups for 3-5 and daily character development lessons	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 5: Seguin ISD Goal #5: Seguin ISD will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Campus Goal #5: Campus will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Performance Objective 1: By Spring of 2024, teacher turnover will decrease by 10% at Koennecke

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: only interview DL candidates with all certification

Strategy 1 Details	Reviews			
Strategy 1: Implement team building strategies into monthly PLCs using restorative circle practices	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: Implement monthly initiatives coordinated by the CHEER committee to increase teacher satisfaction.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Increase teacher and teacher leader satisfaction and retention rates by investing in professional learning opportunities such as La Cosecha and TABE dual language conferences Strategy's Expected Result/Impact: Improved teacher satisfaction on surveys and improved teacher retention Staff Responsible for Monitoring: Principal and assistant principal TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Increase teacher satisfaction by investing in professional learning opportunities such as Lead4Ward Rockin' Review, UFLI professional development, vertical alignment opportunities and campus visits Strategy's Expected Result/Impact: improved teacher satisfaction on survey results and positive results on teacher attrition rates Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Increase teacher perception of campus culture and focus on retention with a strong-finish, culture building book study Strategy's Expected Result/Impact: Improved retention rates and feedback on informal google surveys Staff Responsible for Monitoring: principal and assistant principal	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 5: Seguin ISD Goal #5: Seguin ISD will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Campus Goal #5: Campus will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Performance Objective 2: By Spring of 2024 campus surveys will show Koennecke teachers very frequently believe their students have the ability to achieve academically

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Improve ACE relationship and get more teacher involved

Strategy 1 Details	Reviews			
Strategy 1: Improve attendance in ACE and after school tutoring and help students track growth to see connection between participation and grades	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Improve academic focus on opportunities beyond the instructional day (tutoring, ACE, Saturday School, Intersession)	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Improve academic focus on opportunities beyond traditional academic instructional minutes by implementing literacy-focused games in PE Strategy's Expected Result/Impact: Improved results on literacy progress monitoring Staff Responsible for Monitoring: principal	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 6: Seguin ISD Goal #6: Seguin ISD will improve student, staff, parent, and community perception as determined by the Net Promoter score.









Campus Goal #6: Campus will improve student, staff, parent, and community perception as determined by the Net Promoter score.

Performance Objective 1: By Spring 2024, Koennecke will increase the number of parents who are involved in parent groups and events on campus by 25%

as measured by the Panorama survey.

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Do not have survey data yet

Strategy 1 Details	Reviews			
Strategy 1: Parent Leaders Workshop, Dual Language parent night, parent night/academic night/choir performances, multicultural events	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				




Goal 6: Seguin ISD Goal #6: Seguin ISD will improve student, staff, parent, and community perception as determined by the Net Promoter score.

Campus Goal #6: Campus will improve student, staff, parent, and community perception as determined by the Net Promoter score.

Performance Objective 2: By 2024, Koennecke will work to improve the district's image as measured by Net Promoter score the Vision Week survey data.

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Do not have data

Strategy 1 Details	Reviews			
Strategy 1: Academic afternoons/Martes con los Matadores	Formative			Summative
	Nov	Jan	Mar	June
			N/A	

Strategy 2 Details	Reviews			
Strategy 2: Parenting Partners	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 7: Seguin ISD Goal #7 (SGS Goal): 80% or more of SISD students will be enrolled in a campus that is rated A or B by August 2025.

Campus Goal #7 (SGS Goal): Campus will be rated A or B by August 2025.


Performance Objective 1: By the end of the 2023-2024 school year, all teachers will implement Koennecke Champions PBIS system to improve attendance and decrease office referrals 10%.

Evaluation Data Sources: attendance and referral data

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue the incentive systems in place

Strategy 1 Details	Reviews			
Strategy 1: Implement PBIS system with focus on improving attendance and academics	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Implement Parenting Partners Strategy's Expected Result/Impact: Survey results indicate improved parent satisfaction Staff Responsible for Monitoring: Assistant Principal and Counselor	Formative			Summative
	Nov	Jan	Mar	June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue








Goal 7: Seguin ISD Goal #7 (SGS Goal): 80% or more of SISD students will be enrolled in a campus that is rated A or B by August 2025.

Campus Goal #7 (SGS Goal): Campus will be rated A or B by August 2025.

Performance Objective 2: By the end of the 2023-2024 school year, Koennecke will implement Koennecke Gold Plate Champions to extend learning time, to improve formative and summative assessment scores.

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Continue the program and partner with TLU, if possible, to extend learning time even further

Strategy 1 Details	Reviews			
Strategy 1: Implement Koennecke Gold Plate Champions at lunch and dismissal to extend learning time Strategy's Expected Result/Impact: Improved data on formative assessments and increased engagement in learning time Staff Responsible for Monitoring: Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				