

Seguin Independent School District
Jefferson Avenue Elementary
2023-2024 Formative Review



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Goals

Goal 1: Campus Goal #1: Increase the percentage of 3-5 grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from to 44% by August 2025.






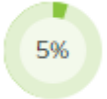
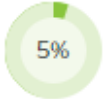

Performance Objective 1: By the end of 2023-2024 school year the percentage of students 3-5 grade STAAR (State of Texas Assessment of Academic Readiness) Reading will increase from 32% (estimated meets as of 7/31/23) to 38%.

High Priority

Evaluation Data Sources: STAAR Accopuntability Reports

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Set campus goals based on current Staar data. Work towards meeting these goals.

Strategy 1 Details	Reviews			
<p>Strategy 1: Attend Lead-4-ward's Rockin' Review Conference. - Utilize Professional Development opportunity to become familiarized with the new Staar 2.0.</p> <p>Strategy's Expected Result/Impact: Teachers, interventionists, and admin team members will engage in focused review on high-impact TEKS clusters and STAAR 2.0 instructional priorities. By attending this conference, teachers will learn to combine prioritized student thinking with strategies essential for success on STAAR 2.0, as they plan a 10-day review framework.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: All K-5th teachers, the Instructional Coach, and Administrators at Jefferson will receive professional development in the area of leading and conducting efficient PLCs. (Solution Tree's PLCs at Work). Leading weekly K-5 Professional Learning Communities (twice a week) will support the assessment cycle, data driven instruction and guide purposeful planning. A professional learning community, or PLC, will allow grade level teachers to meet weekly, share expertise, and work collaboratively to improve teaching practices and the academic performance of students through the assessment cycle and the four essential PLC questions.</p> <p>Strategy's Expected Result/Impact: By attending these professional development opportunities, both the teachers and administration team will learn best practices and program management that will ensure students receive improved instruction which will improve student performance. The goal is to yield higher test scores among all performing students.</p>	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 1: Campus Goal #1: Increase the percentage of 3-5 grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from to 44% by August 2025.

Performance Objective 2: By the end of the school year 2023-2024 the percentage of students who perform on grade level on the ISIP Reading K-5 will improve from 39% to 44%.

High Priority

Evaluation Data Sources: iStation Reports

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Continue to closely monitor monthly student progress and provide interventions for improved student performance.

Goal 2: Campus Goal #2: Campus will Increase the percentage of 3-5 grade students who score meets grade level or above on STAAR Mathematics from to 36% by August 2025.






Performance Objective 1: By the end of 2023-2024 increase the percentage of students in 3-5 grade STAAR (State of Texas Assessment of Academic Readiness) Math from 28% to 32% .

High Priority

Evaluation Data Sources: STAAR Accountability Report

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Students performed significantly below the targeted goal. Continue to provide PD for instructional growth for teachers.

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize substitutes to allow for specialized planning for teachers to review data, refine practices and engage in professional development.</p> <p>Strategy's Expected Result/Impact: Improved Student Scores</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p> <p>Problem Statements: Student Learning 1</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A	N/A	
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Campus Goal #2: Campus will Increase the percentage of 3-5 grade students who score meets grade level or above on STAAR Mathematics from to 36% by August 2025.





Performance Objective 2: By the end of the 2023-2024 school year, the percentage of students who perform on grade level in Imagine Math K-2 will increase to 50%.

High Priority

Evaluation Data Sources: Imagine Math

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: A high number of students are still reading below grade level. Continue to provide opportunities for targeted instruction for student progress.

Strategy 1 Details	Reviews			
<p>Strategy 1: Classrooms carpets will be purchased for every Kinder, First and Second grade classroom.</p> <p>Strategy's Expected Result/Impact: Classroom carpets are a too that can help create a positive learning environment, prevent disruptive behavior, and set clear expectations for student behavior. Providing the necessary equipment will help our students minimize distractions and maximize instructional minutes during whole group instruction.</p>	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 3: Campus Goal #3: Jefferson ES will support awareness of the College, Career, and Military Readiness (CCMR) requirements.

Performance Objective 1: By the end the school year 2023-2024, the percentage of fourth and fifth graders will increase in the area of meets and masters.

High Priority

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Provide support for teachers through weekly PLCs to ensure string Tier 1 instruction is happening in every classroom.

Goal 3: Campus Goal #3: Jefferson ES will support awareness of the College, Career, and Military Readiness (CCMR) requirements.

Performance Objective 2: By the end of the 23-24 school year, 4th and 5th grade students will be exposed to a minimum of 2 opportunities that expose them to CCMR opportunities.

Summative Evaluation: Met Objective

Next Year's Recommendation: Highlight continued education through college Wednesdays. Host a Career Day for all students.

Goal 4: Campus Goal #4: Campus will build a thriving learning community as indicated on a numerical score of 80 or higher on the campus balanced scorecard.

Performance Objective 1: By the end of the 23-24 School Year, Jefferson Ave. Elementary attendance will increase from 91.5% to 93%.

High Priority

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Implement weekly attendance incentives for all students.

Goal 4: Campus Goal #4: Campus will build a thriving learning community as indicated on a numerical score of 80 or higher on the campus balanced scorecard.

Performance Objective 2: By May 2024, School Climate Question "Students treat each other well" will reach 60% favorable responses by the Spring Panorama Survey.

High Priority

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Administer student survey in the Fall and the Spring.

Strategy 1 Details	Reviews			
<p>Strategy 1: Create a vibrant learning environment for students by purchasing bulletin board for each classroom (hallway). Strategy's Expected Result/Impact: Sharing thoughts and work on the board encourages a positive class culture impacting the overall campus climate. In addition, it helps maximize learning and personal skill development. Sharing boards motivate students to learn from each other and allow them to feel they belong in the classroom and the campus.</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;"> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 5: Campus Goal #5: Campus will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Performance Objective 1: By Spring 2024, teacher turnover will decrease by 10% across the campus.

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Continue to provide an environment where teachers feel appreciated and supported.

Strategy 1 Details	Reviews			
<p>Strategy 1: All campus staff will participate in a Community Learning Exchange professional development experience. Strategy's Expected Result/Impact: The CLE will serve to support the campus Principal and School Leadership by providing campus support, training, and development. The administrative team will receive training on the process of developing and planning the school and community CLE process. The facilitator will host a Community Learning Exchange on campus.</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;"> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 5: Campus Goal #5: Campus will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Performance Objective 2: By Spring of 2024, Jefferson's Academic Emphasis index will show that teachers believe that their students have the ability to achieve academically.

High Priority

Summative Evaluation: Some progress made toward meeting Objective


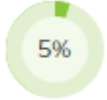






Next Year's Recommendation: Continue to work with teachers to shift their mindset to a positive mindset regarding their students' ability to achieve academically.

Goal 6: Campus Goal #6: Campus will improve student, staff, parent, and community perception as determined by the Net Promoter score.

Performance Objective 1: Increase communication and parent engagement opportunities for Jefferson parents.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Create a strong team to lead the Parenting Partners program.

Strategy 1 Details	Reviews			
<p>Strategy 1: The Parenting Partners team will attending the Parenting Partners annual Conference (June 2024). Strategy's Expected Result/Impact: The Parenting Partners team will engage in two full days of powerful presentations, success stories of best practices and opportunities to strategize implementation of new ideas to improve the partnership between parents and our schools. They will also have the opportunity to network with teams from around the country.</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 6: Campus Goal #6: Campus will improve student, staff, parent, and community perception as determined by the Net Promoter score.

Performance Objective 2: Create a PTC by the end of 2023-2024 school year.

Summative Evaluation: Met Objective









Next Year's Recommendation: Work to recruit parents early on the school year.

Goal 7: Campus Goal #7 (SGS Goal): Campus will be rated A or B by August 2025.

Performance Objective 1: By August 2024, Jefferson will score a B or better in Domain 2 (School Progress).

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Will continue to make progress and work towards student growth.

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will have the opportunity to review data and plan based on student data via data days. Strategy's Expected Result/Impact: Meet student needs and target diverse learners. Staff Responsible for Monitoring: Princial, Assistant Principal, Academic Dean</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Problem Statements: Student Learning 1</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Students will use headphones to access assessments, online materials, and access targeted intervention. Strategy's Expected Result/Impact: Students will become more successful in online platforms. Staff Responsible for Monitoring: Academic Dean</p> <p>Title I: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Problem Statements: Student Learning 3</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: The campus will use goal setting binders to incorporate a growth mindset and for students to track their data.</p> <p>Strategy's Expected Result/Impact: Students become self driven and academically motivated. Improvement in STAAR Data.</p> <p>Staff Responsible for Monitoring: Acadeic Dean</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1, 3</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Assistant Principal will attend academic conference (TEPSA).</p> <p>Strategy's Expected Result/Impact: Improve instructional practices to close academic gaps.</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;"> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 7: Campus Goal #7 (SGS Goal): Campus will be rated A or B by August 2025.

Performance Objective 2: The campus will incorporate a targeted intervention period into the master schedule.

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to incorporate a targeted intervention period into the master schedule.