

Seguin Independent School District
DAEP at Saegert
2023-2024 Formative Review



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Goals

Goal 1: Improve student learning through improved instructional practices in Reading/ELAR (Strategic Priority 1 and 2).

Performance Objective 1: 55% of DAEP students will obtain passing rates on Reading/ELAR CFA's.









High Priority

HB3 Goal

Evaluation Data Sources: Eduphoria

Summative Evaluation: Met Objective

Next Year's Recommendation: Review scope and sequence versus learner paced programs and determine the best course of action for the 24-25 school year.

Strategy 1 Details	Reviews			
<p>Strategy 1: 100% of teachers will follow the district pacing calendar and scope and sequence. 100% of teachers will turn in lesson plans weekly to verify this congruency.</p> <p>Strategy's Expected Result/Impact: Students will not have learning gaps when they transition to or from DAEP.</p> <p>Staff Responsible for Monitoring: A. Graeber</p> <p>TEA Priorities: Build a foundation of reading and math - - Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: 100% of staff will attend professional development through PLC specifically supporting instructional practices, data and curriculum: Eduphoria training, data talks, district PLC curriculum training, resource training and Cambium training.</p> <p>Strategy's Expected Result/Impact: DAEP Teachers will be able to interpret student data and use district aligned resources to design lessons.</p> <p>Staff Responsible for Monitoring: A Graeber</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: 80% of walks will align with planning of District and weekly- focused learning walks will be analyzed in PLC: Weekly teachers will receive walkthrough; quarterly teachers will complete focused learning walks</p> <p>Strategy's Expected Result/Impact: Fidelity checks for planning, approved resources and instructional strategies</p> <p>Staff Responsible for Monitoring: A Graeber</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: DAEP teachers will align through fidelity walks at a rate of 80%: learning targets with clear objectives, multiple paths of instruction geared toward a clearly defined goal, and formative assessments aligned with the campus Instructional Playbook.</p> <p>Strategy's Expected Result/Impact: 80% Weekly walkthroughs will show at least 1 playbook strategy per class period.</p> <p>Staff Responsible for Monitoring: A Graeber</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Professional Development: 100% of DAEP teachers will participate in PLC (academic, behavior and Super) for job embedded professional development based in weekly learning walks, teacher need and to align campus teaching and learning strategies.</p> <p>Strategy's Expected Result/Impact: DAEP/JDC teachers sharing ideas and plans to provide success for the student population.</p> <p>Staff Responsible for Monitoring: A Graeber</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;"> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 1: Improve student learning through improved instructional practices in Reading/ELAR (Strategic Priority 1 and 2).

Performance Objective 2: Seguin Alternative School will increase attendance from 87.7% to 90%. (Strategic Priority 4)

Evaluation Data Sources: Weekly attendance percentages, Daily student group attendance percentages.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: 100% of students will be assigned a staff as a case manager to weekly review grades, attendance, and behavior every Friday with student to ensure student success and pathway.</p> <p>Strategy's Expected Result/Impact: Students present in school are more likely to learn.</p> <p>Staff Responsible for Monitoring: D Johnson</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: 100% of parents/guardians and students will participate in orientation that will review student expectations and participate in a restorative circle.</p> <p>Strategy's Expected Result/Impact: Students will be well informed of what is expected of them to help them be successful.</p> <p>Staff Responsible for Monitoring: A Graeber</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 2: Improve student learning through improved instructional practices in Math (Strategic Priority 1 and 2).

Performance Objective 1: 55% of DAEP students will obtain passing rates on Math CFA's.

High Priority

HB3 Goal

Evaluation Data Sources: Eduphoria

Summative Evaluation: Met Objective

Next Year's Recommendation: Redesign this objective for 24-25.

Goal 3: Increase the percentage of graduates who meet the College, Career, or Military Readiness (CCMR) requirements from 39% to 73% by August 2025.

Goal 4: DAEP will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.













Performance Objective 1: Seguin Alternative School will increase attendance from 84.26% to 87.26%. (Strategic Priority 4)









High Priority

Evaluation Data Sources: Attendance records

Summative Evaluation: Met Objective

Next Year's Recommendation: Redesign this objective for 24-25.

Strategy 1 Details	Reviews			
<p>Strategy 1: 100% of students will participate in social skills lessons on a daily basis with learning objective and clearly defined mastery path developed in SST meetings. 10% of students will be identified in T2.</p> <p>Strategy's Expected Result/Impact: Intentional social skills class with an objective and CFU within social skills classes. fidelity checks for Social Skills, CICO, DBRC usage by teacher weekly every student/ daily for MTSS students</p> <p>Staff Responsible for Monitoring: D Johnson</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: 100% of students and parent/guardian will attend a Restorative-based transition meeting that will be held prior to students returning to their home campus.</p> <p>Strategy's Expected Result/Impact: Reduced behaviors upon students return to home campus; reduced recidivism rate; communicate successful strategies and interventions both behaviorally and academically from the DAEP.</p> <p>Staff Responsible for Monitoring: D. Johnson</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: 100% of teachers will attend /lead professional development for growth in staff wellness and student and staff social development: Trauma Informed Care, PBIS, Social Awareness, De-escalation techniques, restorative practices</p> <p>Strategy's Expected Result/Impact: Staff will become more socially aware of their needs as it relates to student needs.</p> <p>Staff Responsible for Monitoring: D. Johnson</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
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Strategy 4 Details	Reviews			
<p>Strategy 4: 85% of students will leave DAEP on 'early release' for meeting campus expectations and participating in point system, social skills lessons, and PBIS system.</p> <p>Strategy's Expected Result/Impact: Students will participate in a structured system for an incentive combination of attendance, academic performance, and behavior demonstrated in each class period; for weekly rewards as well as placement early release.</p> <p>Staff Responsible for Monitoring: D. Johnson</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Goal 5: DAEP will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Performance Objective 1: Seguin Alternative will maintain quality staff by achieving a teacher turnover rate of less than 25% of quality staff other than advancement.

Evaluation Data Sources: Weekly Faculty/Staff Recognition in weekly newsletter, Professional Development, PLC agendas, Staff wellness opportunities. Rounding techniques

Summative Evaluation: Exceeded Objective

Next Year's Recommendation: Continue this objective for next year.

Goal 6: DAEP will improve student, staff, parent, and community perception as determined by the Net Promoter score.

Performance Objective 1: 80% of parents/guardians will indicate their partnership with DAEP was successful.

Evaluation Data Sources: Parent Surveys, Parent Entry and Exit Surveys, Meeting Agendas, Social Media Posting, Parent Contacts

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
Strategy 1: 80% of DAEP staff will make 1 positive contact a week as indicated on the positive vibe board. Strategy's Expected Result/Impact: Building a positive connection with parents closing the school/home gap. Staff Responsible for Monitoring: D Johnson	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: A DAEP staff member will visit each secondary campus one time a month to meet with students that have returned to their home campus. Strategy's Expected Result/Impact: Capture academic and behavioral feedback, transition feedback and modifications for interventions and transition plans. Staff Responsible for Monitoring: A. Graeber	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: DAEP staff (Administrator and counselor) will conduct monthly community and outreach events based on parent survey and campus needs. Strategy's Expected Result/Impact: Offering community connections and resources for families based on their need. Staff Responsible for Monitoring: D Johnson	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				













Goal 6: DAEP will improve student, staff, parent, and community perception as determined by the Net Promoter score.

Performance Objective 2: Seguin Alternative School will identify student needs and align community partnerships to build student success through wrap around services. Every student will have 1 need identified with an intervention identified in the transition plan. (Strategic Goal 6)

Evaluation Data Sources: partnership list identifying services, transition documents.

Summative Evaluation: Exceeded Objective

Next Year's Recommendation: This will continue in the 24-25 school year.

Strategy 1 Details	Reviews			
<p>Strategy 1: 70% attendance of partnership programming. Strategy's Expected Result/Impact: Create a master schedule to incorporate partnership programming that aligns with identified student needs for wrap around services Staff Responsible for Monitoring: A Graeber</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Reduce recidivism rate from +20% to 10% by implementing wrap around services to include continued partnership with T.L.U., Bluebonnet Counseling Services, Guadalupe Juvenile Probation Department, C. Larson and community motivational speakers, Emmanuel Lutheran Church to further implement and refine the efforts of wraparound services. Strategy's Expected Result/Impact: Identified wrap around service will support students in their home environment for continue supports for students and families. Staff Responsible for Monitoring: A Graeber</p>	Formative			Summative
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Goal 7: 80% or more of SISD students will be enrolled in a campus that is rated A or B by August 2025.