

**Seguin Independent School District**  
**Ball Early Childhood Center**  
**2023-2024 Formative Review**



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# Goals

**Goal 1:** Ball Early Childhood Center will show an increase in the percentage of students who achieve "on track" for kinder readiness.









**Performance Objective 1:** By focusing on curriculum alignment, instructional practices, common formative assessments and support for special programs and sub-populations, Ball ECC will show an increase in the percentage of students who achieve "on track" for kinder readiness in overall phonological awareness from 88% to 90%

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** ESGI Formative Assessments, CLI BOY

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> All teachers at Ball ECC will participate in weekly PLC's and grow their understanding of the PLC process through learning walks, PLC training opportunities and coaching.</p> <p><b>Strategy's Expected Result/Impact:</b> Ball ECC teachers will gain a better understanding of strong instruction and there will be an increase in student performance.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Team Leads</p> <p><b>Title I:</b> 2.4, 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Ball ECC teachers will use a common formative assessment using the ESGI software to track data from the BOY to the EOY.</p> <p><b>Strategy's Expected Result/Impact:</b> The use of formative assessment will align teachers. and improve instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Team Leads</p> <p><b>Title I:</b> 2.4, 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> All Ball ECC teachers will participate in developmentally appropriate PD to support the various learning needs of our students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase understanding and utilization of Pre k guidelines and social/emotional skills, through targeted professional development. This will then increase students' overall Phonological Awareness to 90%.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal</p> <p><b>Title I:</b> 2.4, 2.6</p> <p><b>Problem Statements:</b> Student Learning 1, 2, 3</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Provide intervention support for emergent literacy, writing and math to support the kinder readiness.</p> <p><b>Strategy's Expected Result/Impact:</b> By utilizing classroom teaching assistants, Ball ECC will increase overall kinder readiness.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal</p> <p><b>Title I:</b> 2.4, 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Teachers at Ball ECC will support kindergarten readiness through resources that support the continued implementation of developmentally appropriate learning centers, phonemic awareness resources and include social and emotional development, as outlined in the State of Texas, Prekindergarten Guidelines.</p> <p><b>Strategy's Expected Result/Impact:</b> Resources purchased will help support student learning and increase the overall phonemic awareness score from 88% to 90%</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant principal ILT team</p> <p><b>Title I:</b> 2.4, 2.6</p> <p><b>Problem Statements:</b> Demographics 2 - Student Learning 1, 2, 3</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

**Goal 1:** Ball Early Childhood Center will show an increase in the percentage of students who achieve "on track" for kinder readiness.

**Performance Objective 2:** By focusing on curriculum alignment, instructional practices, common formative assessments and support for special programs and sub-populations, Ball ECC will show an increase in the percentage of students who achieve "on track" for kinder readiness in overall writing from 88% to 90%

**High Priority**

**Evaluation Data Sources:** ESGI Formative Assessments, CLI BOY,MOY and EOY, Progress Monitoring, RTI Monthly meetings, PLC Weekly Meetings, writing rubric

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> All teachers at Ball ECC will participate in weekly PLC's and grow their understanding of the PLC process through learning walks, PLC training opportunities and coaching.</p> <p><b>Strategy's Expected Result/Impact:</b> Ball ECC teachers will gain a better understanding of strong instruction and there will be an increase in student performance.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Team Leads</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Ball ECC teachers will develop and use a writing rubric to align expectations.</p> <p><b>Strategy's Expected Result/Impact:</b> The use of writing rubric will align instruction, scaffold instruction and provide a unified scoring system to track student progress.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, ILT Team</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> All Ball ECC teachers will participate in developmentally appropriate PD to support the various learning needs of our students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase understanding and utilization of Pre k guidelines and social/emotional skills, through targeted professional development. This will then increase students' overall Writing to 90%.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Team Leads</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 2:** Ball Early Childhood Center will show an increase in the percentage of students who achieve "on track" for kinder readiness.





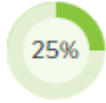

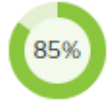





**Performance Objective 1:** By focusing on curriculum alignment, instructional practices, common formative assessments and support for special programs and sub-populations, Ball ECC will show an increase in the percentage of students who achieve "on track" for kinder readiness in overall in the area of math from 88% to 90%.

**High Priority**

**Evaluation Data Sources:** ESGI Formative Assessments, CLI BOY MOY and EOY, Progress Monitoring, RTI Monthly meetings, PLC Weekly Meetings

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> All teachers at Ball ECC will participate in weekly PLC's and grow their understanding of the PLC process through learning walks, PLC training opportunities and coaching.</p> <p><b>Strategy's Expected Result/Impact:</b> Principal Assitant Principal PLC Leads</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Ball ECC teachers will utilize math supplemental materials (curriculum) to align to the new prek guidelines.  <b>Strategy's Expected Result/Impact:</b> Ball ECC teachers will gain a better understanding of strong instruction and there will be an increase in student performance.  <b>Staff Responsible for Monitoring:</b> Principal  Assistant Principal</p> <p><b>Title I:</b>  2.4, 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers at Ball ECC will support kindergarten readiness through resources that support the continued implementation of developmentally appropriate learning centers, including math resources as outlined in the State of Texas, Prekindergarten Guidelines.  <b>Strategy's Expected Result/Impact:</b> Resources purchased will help support student learning and increase the overall math score from 88% to 90%  <b>Staff Responsible for Monitoring:</b> Principal  Assistant Principal  ILT Team</p> <p><b>Title I:</b>  2.4, 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

**Goal 3:** Ball ECC will increase college and career readiness opportunities.

**Performance Objective 1:** At the Pre K level , Ball ECC will increase College and Career Readiness by providing instruction and learning opportunities.

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Ball ECC will support College and Career Readiness by supporting College T-shirt or career field shirt weekly on Wednesday.</p> <p><b>Strategy's Expected Result/Impact:</b> By the end of the 2023-2024 school year Pre-K4 students will be able to recognize that there are College and Career opportunities.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Secretary-places on school calendar</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Ball ECC teachers will display their diploma and college pennant and share with students the meaning to bring awareness to a college degree.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase awareness of the different Universities teachers attended.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Ball ECC will promote career readiness by holding a Career Day Parade. Students will dress as what they want to be when they grow up and parade for the Ball Community to see.</p> <p><b>Strategy's Expected Result/Impact:</b> By the end of the 2023-2024 school year Pre-K4 students will be able to recognize the many College and Career opportunities.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant principal Social Worker</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Ball ECC will promote career readiness by providing learning opportunities and activities in classroom on careers available to them when they grow up.</p> <p><b>Strategy's Expected Result/Impact:</b> The Early Childhood Curriculum has a unit on careers and this will introduce the awareness of different jobs and opportunities students can have when they grow up.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				











**Goal 4:** Ball ECC will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard



**Performance Objective 1:** Ball ECC will increase learning opportunities that support the health and well being of all students by addressing safety, fitness, attendance, and emotional support of all student populations.

**Evaluation Data Sources:** Student attendance, climate surveys, employee attendance, participation in school-wide family engagement event.

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Ball ECC will increase attendance from 91.0% to 93%</p> <p><b>Strategy's Expected Result/Impact:</b> Student attendance increase will result in better academic performance for students.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal Attendance Clerk Social worker and Family Specialist</p> <p><b>Problem Statements:</b> Perceptions 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Ball ECC will monitor chronic absenteeism by implementing interventions: truancy letters, home visits, phone calls, attendance clerk call home</p> <p><b>Strategy's Expected Result/Impact:</b> Student attendance increase will result in better academic performance for students.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal Attendance Clerk Social worker and Family Specialist</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Ball ECC will implement Sensory Areas and sensory paths outdoors to support brain connections that enable students to complete tasks and react with what is going on around them.</p> <p><b>Strategy's Expected Result/Impact:</b> Sensory paths and areas provide opportunities for students to self regulate their emotions.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assitant Principal ILT Team</p> <p><b>Title I:</b> 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Hug A Bear Monthly individual students and Class Recognition will be held in the Classroom Environment Acknowledgment of social and emotional recognition will take place through Seesaw and Facebook platforms.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will develop social and emotional skills.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Counselor Classroom Teacher Family Team</p> <p><b>Title I:</b> 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Ball ECC will continue offering Music/ART, PE, Technology and STEAM to serve the whole child during a specials block of time.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase gross motor and fine motor development skills, cognitive development, problem solving and cooperative play.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Specials Team</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Ball ECC will hold at least 12 Campus and Family Events during the 23-24 school year.</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 5:** Ball ECC will improve staff satisfaction.

**Performance Objective 1:** Ball ECC will recruit, retain and engage effective teachers and administrators.

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Ball ECC principal and assistant principal will participate in targeted professional development opportunities and other public school visits to increase leadership effectiveness and teacher capacity to improve student achievement.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Ball Teachers will receive Mindful Monday's from counselor weekly <b>Strategy's Expected Result/Impact:</b> Support the emotional needs of staff. <b>Staff Responsible for Monitoring:</b> Counselor	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Ball ECC will achieve a turnover rate of less than 5% <b>Staff Responsible for Monitoring:</b> Principal Assitant Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Ball ECC will design and implement opportunities to celebrate staff with Teacher/Staff Member of the Month, Kindness Board, Perfect Attendance Awards, Birthday Celebrations, Wellness Wednesday <b>Strategy's Expected Result/Impact:</b> Decrease the amount of teachers that have attendance issues and promote a positive culture of collaboration. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

**Goal 6:** Ball ECC will improve student, staff, parent and community perception

**Performance Objective 1:** Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families













**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> The social worker and family specialist will attend professional development opportunities to gain effective techniques to empower parents, students and staff.</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will have an opportunity in the Fall to have one on one Meet the Teacher appointments and Parent Conferences with parents. to support the students in the classroom. make the home to school connections stronger.</p> <p><b>Strategy's Expected Result/Impact:</b> The one on one meetings will provide parents an opportunity to become familiar with the classroom, the teacher and the school.</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Strategy 3: Teachers, Instructional Assistants, Family Team and Administrators will promote the positive events happening at Ball ECC through the use of monthly newsletters, What's Happening at Ball Monthly Communication, Facebook posts, website, seesaw platform in both English and Spanish.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the opportunities to connect with families and the community about Ball ECC.</p> <p><b>Staff Responsible for Monitoring:</b> All Staff</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 7:** Ball ECC will provide the foundation for kinder readiness to support the campuses in SISD to reach the A or B rating.

**Performance Objective 1:** Ball ECC will support the elementary campuses by engaging in dialogue on the pre-kindergarten students transitioning to kindergarten.

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Pre Kinder Teachers will provide a curriculum folder for each four-year-old at the EOY to have updated data on each student.</p> <p><b>Strategy's Expected Result/Impact:</b> The Kinder teachers will be able to have update information on the students that attended Ball.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Ball ECC will align the pre-kinder report card with the kinder report card.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents will be familiar with the format of the reporting system for Pre Kinder and Kinder students and it will ease some anxiety.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Team Leads</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Ball ECC will have transitional meetings at the End of the Year with Elementary Campus Principals. Special Education teachers will hold transitional meetings with Elementary Special Education Teachers.</p> <p><b>Strategy's Expected Result/Impact:</b> Elementary Campuses will have academic and social emotional documentation on incoming kinder students to help support students from the beginning of their kinder year.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				