

# Seguin Independent School District

## A.J. Briesemeister Middle School

### 2023-2024 Formative Review



A.J. BRIESEMEISTER  
M I D D L E S C H O O L

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# Goals









**Goal 1:** Campus Goal #1: Increase the percentage of 6-8 grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 32% to 45% by August 2025.



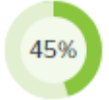


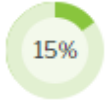






**Performance Objective 1:** Intellectual Prowess

Increase the number of Meets in Reading by 128 students

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Continue with same goal

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Educators target instruction for students based on data in planning for Tier 1 instruction using HQIM	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Lessons and small groups are adjusted to increase impact of learning for students. <b>Strategy's Expected Result/Impact:</b> Build on Novel studies to increase in Meets and Master level in CFA's, STAAR and Writing Purchase Novel: Prisoner B-3087 <b>Staff Responsible for Monitoring:</b> Arriola, Gonzales, Guzman  <b>Title I:</b> 2.4, 2.5 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Intersession: small group intervention for targeted support to decrease the learning gaps.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in assessment scores</p> <p><b>Staff Responsible for Monitoring:</b> Guzman and Gonzales</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</b></p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Improve our scores with our ESL population.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase comprehensible input and language output.</p> <p><b>Staff Responsible for Monitoring:</b> Arriola, Villarreal, Martinez</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p>- <b>Additional Targeted Support Strategy - Results Driven Accountability</b></p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Using audiobooks to help second-language learners, learning-disabled students, and struggling readers or nonreaders. It provides a way for these students to access literature and enjoy books.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase comprehension and engagement with novels</p> <p><b>Staff Responsible for Monitoring:</b> Gonzales, Shultz and Guzman</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments</p> <p>- <b>Targeted Support Strategy - Results Driven Accountability</b></p>	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify










Discontinue

**Goal 2:** The campus will Increase the percentage of 6-8 grade students who score meet grade level or above on STAAR Mathematics from 15% to 32% by August 2025.

**Performance Objective 1:** Increase the Intellectual Prowess on campus: Students will increase the number of math by XX points.

**Summative Evaluation:** No progress made toward meeting Objective

**Next Year's Recommendation:** Modify the strategies

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Educators target instruction for students based on data in planning for Tier 1 instruction using HQIM for Math.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will show during rehearsals and internalization meetings that they are targeting specific instructional moves for students based on CFAs and weekly exit ticket scores. Utilize HQIM to guide Tier 1 instruction.</p> <ul style="list-style-type: none"> <li>-Internalization</li> <li>-Rehearsals</li> </ul> <p><b>Staff Responsible for Monitoring:</b> Guzman, Gonzales</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Lessons and small groups are adjusted to increase the impact of learning for students. Some additional resources will be purchased to help with small group instruction: Maneuvering The Middle by Noelle Pickering for all grade levels. Purchase of wipebooks to encourage small groups in classrooms.</p> <p><b>Strategy's Expected Result/Impact:</b> Through intentional data digs, teachers will create targeted lesson plans and small groups.</p> <ul style="list-style-type: none"> <li>*Focus on subpops</li> </ul> <p><b>Staff Responsible for Monitoring:</b> Gonzales, Levine</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <ul style="list-style-type: none"> <li>- <b>TEA Priorities:</b> Improve low-performing schools</li> <li>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</li> </ul>	Formative			Summative
	Nov	Jan	Mar	June
				

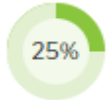
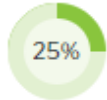






Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Intervention for small group push in tutoring. <b>Strategy's Expected Result/Impact:</b> increase in CFA, STAAR <b>Staff Responsible for Monitoring:</b> Guzman, Gonzales  <b>Title I:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Targeted Support Strategy - Additional Targeted Support Strategy</b>	Formative			Summative
	Nov	Jan	Mar	June
				
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**Goal 3:** AJB will engage in activities that prepare students to meet College, Career, and Military Readiness (CCMR) requirements in high school.

**Performance Objective 1:** Pathfinding by engaging in professionalism and responsible decisions.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** create more opportunities for students to connect to CCMR

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> PBL- focus on careers and pathways; counselor lessons target new careers.  <b>Title I:</b> 2.4, 2.5, 2.6 - <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4:** Campus will build a thriving learning community as indicated on a numerical score of 80 or higher on the campus balanced scorecard.









**Performance Objective 1: 4.8:** By the end of the 2023-2024 school year, Seguin ISD will increase attendance from 92.65% to 95.0%.

**Evaluation Data Sources:** Building a parent series

- Bullying
- Technology Use
- Substance Abuse
- Academic Habits
- Resource Fairs

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Continue

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Counselors' Morning Announcements, Check in Google Sheets for students experiencing bullying or issues, restorative circles for students.</p> <p><b>Strategy's Expected Result/Impact:</b> Empower students to solve problems and seek help when needed. Work through breaking out of the stigma of asking for help.</p> <p><b>Staff Responsible for Monitoring:</b> Counselors, Guzman</p> <p><b>Title I:</b> 2.6</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 5:** The campus will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

**Performance Objective 1:** By Spring of 2024, teacher turnover will decrease by 10% across the district.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Continue

Strategy 1 Details	Reviews			
Strategy 1: Increase campus support for 0-3 years and new teachers to AJB to reduce teacher retention.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will complete monthly pulse checks to help campus administrators identify areas of need	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Utilize support staff to communicate with teachers the consequences students have received after referrals so that we are more consistent and concise with our communication.	Formative			Summative
	Nov	Jan	Mar	June
No Progress       Accomplished       Continue/Modify       Discontinue				

**Goal 5:** The campus will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

**Performance Objective 2:** By Spring of 2024, the AJB Teacher Affiliation Index will increase to at least 490 (average or above) in the standardized scoring key.

**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Recognize and celebrate campus achievements regularly. (Teacher of the year and comments)	Formative			Summative
	Nov	Jan	Mar	June



Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will complete monthly pulse checks to help campus administrators identify areas of need	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Increase training for administration to improve the quality of education to answer the needs of the campus instruction and culture of the school <b>Strategy's Expected Result/Impact:</b> OHI survey, strong programs <b>Staff Responsible for Monitoring:</b> Guzman  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools <b>- ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
No Progress                 Accomplished                 Continue/Modify                 Discontinue				

**Goal 6:** The campus will improve student, staff, parent, and community perception as determined by the Net Promoter score.

**Performance Objective 1:** Increase family participation, a sense of belonging, investment, and understanding in Friday experiences, PBL, and other initiatives occurring at AJB.

**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Create a Parent Engagement committee (Administrator, teacher, and parent liaison, school parent) (by end of August) and create/calendar the parent engagement series.	Formative			Summative
	Nov	Jan	Mar	June
			N/A	

Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Send out a monthly newsletter to families about the events taking place at AJB, content being covered, and an updated calendar for the month. Weekly Toro minutes with important dates.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Improving Relationship Skills through communication and empathy. Lessons for self-help skills and building appropriate relationships- Ripple Effects: curriculum <b>Strategy's Expected Result/Impact:</b> Communication: Social awareness Patience Confidence Collaboration  Empathy: Self-aware Active listener Emotional intelligence Open-mindedness  Reduction in Bullying referrals and DAEP placements. <b>Staff Responsible for Monitoring:</b> Administration, Whole child coach and Counselors  <b>Title I:</b> 2.5, 2.6, 4.1 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
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**Goal 7:** The campus will be rated A or B by August 2025.

**Performance Objective 1:** Performance Objective #1: AJB Middle School will move from an overall accountability rating of 63% to 70%, achieving a minimum of a B rating by August 2025.





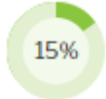







**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** CFA, Interim tests, STAAR

**Summative Evaluation:** No progress made toward meeting Objective

**Next Year's Recommendation:** Create a plan for 100% of students will show growth in all areas- culture

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> All content teachers will participate in 1/2 PLC for lesson planning, Data analysis, and RTI.  <b>Strategy's Expected Result/Impact:</b> lesson plans, data from CFA, STAAR  <b>Staff Responsible for Monitoring:</b> Gonzales, Levine, Shoutlz and Guzman</p> <p><b>Title I:</b>                      2.4, 2.6                      - <b>TEA Priorities:</b>                      Improve low-performing schools                      - <b>ESF Levers:</b>                      Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Apple devices for teacher mobility- iPad is ideal for teaching STEM topics because it supports the whole learning journey--from data collection and mathematical analysis to design thinking, prototyping, collaboration, content creation, and coding.  <b>Strategy's Expected Result/Impact:</b> Increase in overall subject areas- CFA's, Interim, and STAAR tests.  <b>Staff Responsible for Monitoring:</b> Gonzales, Guzman</p> <p><b>Title I:</b>                      2.4, 2.5, 2.6                      - <b>TEA Priorities:</b>                      Improve low-performing schools                      - <b>ESF Levers:</b>                      Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction                      - <b>Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</b></p>	Formative			Summative
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**Goal 7:** The campus will be rated A or B by August 2025.



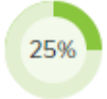







**Performance Objective 2:** Performance Objective #2: Increase the percentage of 8th-grade students who score meets grade level or above on the Science STAAR from 29% to 40%.

**High Priority**

**Evaluation Data Sources:** CFA's, Interim tests, STAAR

**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Educators target instruction for students based on data in planning for Tier 1 instruction. The use of more hands-on learning through labs and instructional supports will support the learning in Tier 1.</p> <p><b>Strategy's Expected Result/Impact:</b> Develop problem-solving and critical-thinking skills and gain exposure to reactions, materials, and equipment in a lab setting. Increase in CFA's and STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Guzman, McFadden, Gonzales</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Vertical alignment of interims in 6th and 7th grade to prepare for the rigorous test in 8th grade.</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will participate in the CAST conference- a community dedicated to advancing science teaching and learning through Professional development. It will also serve as a resource for science education so that all students are scientifically and technologically literate, responsible, and productive citizens.</p> <p><b>Strategy's Expected Result/Impact:</b> Improvement in Tier I and test scores in 8th-grade science.</p> <p><b>Staff Responsible for Monitoring:</b> McFadden, Gonzales, Guzman</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy - Additional Targeted Support Strategy</b></p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Teachers will do a Science camp on April 6. All science teachers will host a hands-on STAAR review.</p> <p><b>Strategy's Expected Result/Impact:</b> STAAR-8th grade</p> <p><b>Staff Responsible for Monitoring:</b> Guzman, Gonzales</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 7:** The campus will be rated A or B by August 2025.

**Performance Objective 3:** Performance Objective #3 Increase the percentage of 8th-grade students who score meets grade level or above on Social Studies STAAR from 16% to 30%.

**High Priority**

**Evaluation Data Sources:** CFA's, Interim test, STAAR,

**Summative Evaluation:** No progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Strategy #1: Utilize the DBQ Data Based Questions to encourage students to develop critical thinking process that will aid in comprehending critical Social Studies TEKS. 1/2 day PLC for teachers planning and work on alignment.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Strategy #2: Incorporate semester-wide projects that will assist students in encompassing the curriculum learned that semester	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> American History Year Long Bundle US History Curriculum with Google Slides <b>Strategy's Expected Result/Impact:</b> Focus on vocabulary and kits to help support understanding of the content. <b>Staff Responsible for Monitoring:</b> Arriola, Gonzales  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Improve low-performing schools	Formative			Summative
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