



**HQPK Family Engagement Plan
 Ball Early Childhood
 2024-2025**

Introduction

"The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child's educational experience and is both culturally and linguistically appropriate." Texas Administrative Code §102.1003.

Seguin ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement

Family Engagement Plan Development Committee Members:

Debra Reiley, Principal, Maria Guerra, Assistant Principal, Shelly Ray, Counselor
 Amanda Matthews, Social Worker,
 Jeanene Nickerson, Pk 3 Team Lead, Sarai Lopez, Bilingual Team Lead,
 Kim Miller, PK 4 Team Lead, Tammy Bennett, PK 4 Team Lead,
 Vanessa Ramirez PK 4, Team Lead, Tracy Tate, Special Education

Contact Person for Families: Amanda Matthews-Social Worker

Family Engagement Plan:

Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family to Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	<ul style="list-style-type: none"> ● PK Round-Up with childcare programs, Head Start ● PK/K Meet the Teacher events ● Day of the Child Event ● Celebration Parades ● Thanksgiving Lunch



Seguin

exceptional students to exceptional citizens

INDEPENDENT SCHOOL DISTRICT

Establish a network of community resources	Seguin ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing district wide events.	<ul style="list-style-type: none">● Math Night event● Literacy Night event● Community Helper● Parent Workshops● Counselor and Family Specialist Resource Center
Increase family participation in decision making	Throughout the year, participation in district and school-wide decision making empowers caregivers as their child's first teacher and advocate.	<ul style="list-style-type: none">● Campus Improvement Plan Committee● LPAC Committee Parent Group● PAC Committee (Parent Advisory Council)
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	<ul style="list-style-type: none">● Weekly/Monthly Caregiver newsletter● Fall and Spring Curriculum event
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	<ul style="list-style-type: none">● PK Guidelines● Writing with Pre K● Phonemic Awareness● Technology for young children● ECSE training, coaching, mentoring (Region 20)
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	<ul style="list-style-type: none">● Campus Improvement Plan cycle● District/Campus Climate Surveys● Title I Parent Survey



Transition Activities:

- Provide school tours/visits to encourage smooth transitions to kindergarten
- Create a transition plan to support children and families moving from one grade to the next.

Linguistic & Culturally Inclusive Practices:

- Ensure Human Resources Dept. routinely implements linguistically and culturally inclusive hiring practices
- Provide ongoing professional development to educators on culturally responsive topics with an early childhood focus
- Use culturally relevant materials in classrooms and for homework sent to families Use home languages for all communications sent to families
- Provide translators and interpreters during all events/activities for caregivers

Conclusion:

The positive relationships between staff and families that Seguin ISD promotes through the HQPK Family Engagement plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.

HQPK Family Engagement Plan URL for ECDS submission:

<https://www.seguin.k12.tx.us/page/required.home>