

# **SEGUIN ISD VISIONING 2010**

**CREATING A VISION OF THE FUTURE FOR SEGUIN ISD**



**2013 Action Planning Teams  
Overview and Update  
May 2, 2013**

# Background Information

- On November 9, 2010, the Board approved the Findings and Directions of the Visioning Committee
- On November 9, 2010, the Board approved the formation of a Bond Committee who would identify the funding for the implementation of the 2010 Visioning Committee's Finding and Directions
- Although funding for recommended facilities in the document was not approved in May 2011, the district continues to use the vision document as the blueprint for teaching and learning

# **Vision Implementation**

- **Annual Team of 8 Training beginning September 2011 includes SISD visioning focus**
- **Board Goals and Priorities have been expanded and aligned to incorporate the Findings and Directions**
- **Strategies and Activities are incorporated within the District and campus improvement plans to implement components of the visioning document**
- **Progress towards implementation is reported through board updates, workshops, and board agendas**

# Schedule of Work - Fall 2010

**Sept 14      Board Workshop**

## **Visioning Committee Meetings**

**Oct 4**

**Oct 11**

**Oct 21**

**Oct 23**

**Nov 1**

**Nov 4**



# Information Presented

- **District mission**
- **Enrollment**
- **Strengths and Issues**
- **Financial information**
- **Accountability ratings**
- **Student performance**





# Visioning Process

**In 2020...**

- **Students**
- **Teachers**
- **Instruction**
- **Environment**



# **Article: Trends That Will Impact Education**

- 1. Technology will increase the speed of communication and the pace of advancement or decline.**
- 2. Demand for education committed to lifelong human development**
- 3. Preparation for jobs and careers that may not currently exist.**
- 4. Competition to attract and keep outstanding teachers.**
- 5. Understanding that poverty is expensive.**

# **Visioning: Findings and Directions**

## **FINDINGS**

are philosophical statements that describe what the District believes about how learning should be facilitated and supported.

## **DIRECTIONS**

are specific statements that describe how the District will accomplish the Findings.



# Target Areas

- **Learning in the 21<sup>st</sup> Century**
- **Technology**
- **Health and Wellness**
- **Character Education**
- **Career and Technical Education (CTE)**
- **Family and Community Involvement**
- **Libraries**
- **Visual and Performing Arts**
- **Faculty and Staff**
- **Physical Education and Athletic Programs**
- **Counseling**
- **Safety and Security**
- **Resources for Learning in the 21<sup>st</sup> Century**
- **Sustainable Schools**

# Learning in the 21<sup>st</sup> Century

## Findings:

- 1.1 Learning must be engaging, rigorous, relevant and motivating
- 1.2 Students must make global connections and develop respect for other cultures
- 1.3 Project based learning engages students



# Learning in the 21<sup>st</sup> Century

## Initiatives/Activities

### 1.1.1

- **Planning Protocol-** A model to plan rigorous instruction supported through continuous staff development at all levels. The planning protocol specifically calls for the development of critical thinking skills
- **Created data rooms**

### 1.1.2

- **Development of rigorous lessons and assessments**

### 1.1.3

- **School Messenger/Social Media/Parent Portal**

### 1.1.4

- **Before and after school tutoring with transportation provided**

cont→

# Learning in the 21<sup>st</sup> Century

## Initiatives/Activities

### 1.3.1

- Staff representatives attended 3 day PBL Institute
- Pilot PBL summer enrichment course offered during
- 2012 summer school. (GBRA watershed study)
- Community PBL presentations by students
- Two summer school courses planned for summer 2013

### 1.3.2

- Additional PBL training scheduled for 40 staff members
- Currently conduct an after school programming and Robotics Club for 4-6 grade

# Technology

## **Findings:**

**2.1 Authentically integrated to create relevant, rigorous, engaging learning culture**

**2.2 Improved communication between students, teachers, parents, and the community**



# Technology

## Initiatives/Activities

### 2.1.1

- Budgeted for more classroom technology for 2013-14

### 2.1.2

- Staff development planned according needs
- Courses included face-to-face and online offerings

### 2.1.4

- Texas Virtual School Network as well as some dual credit courses

### 2.1.6

- Infrastructure completed Dec. 2012 to prepare K-9 campuses for wireless usage

### 2.2.1

- Keep website updated, School Messenger, Parent Portal, Social Media, My School Bucks, Matador Pride publication, Newspaper and Radio



# Health and Wellness

## Findings:

### 3.1 Comprehensive health and wellness program is essential



# **Health and Wellness**

## **Initiatives/Activities**

### **3.1.1**

- TLU interns/Fitness Gram Testing
- Blue Cross/Blue Shield
- Chartwells
- UT-School of Public Health
- GRMC – Wellness Center
- District – Healthy Tips for staff

### **3.1.2**

- K-6 District Physical Education Specialist to assist with initiatives & projects
- K-5 HEB camp (5<sup>th</sup> graders)
- GRMC-equipment donated and weekly fitness instructor

### **3.1.3**

- Walking Trails & signage

# Character Education

## Findings:

**4.1 Developing social and emotional skills through character and discipline education**



# Character Education

## Initiatives/Activities

### 4.1.1

- PBIS
- Rachel's Challenge
- Kindness and Compassion Clubs
- District-wide Celebration
- Champs

### 4.1.2

- District-wide behavior management system (PBIS)
- Character Education-Rachel's Challenge

# Career and Technology Education

## Findings:

**5.1 CTE programs should be current in order to engage students and to help them to be college and career ready and provide a viable workforce**



# Career and Technology Education

## Initiatives/Activities

### 5.1.1

- Two career academies have not been implemented –Health Sciences and Manufacturing and Industry
- SHS offers 11 career clusters

### 5.1.3

- Students participate in work cooperative programs:
  - Ag Coop; family farms; food establishments; veterinarian offices
  - Marketing Coop: retail and food places are acceptable
  - Health Coop.: Nursing homes, hospital, doctor office

### 5.1.4

- All 8<sup>th</sup> graders take a career survey before registering for SHS classes

### 5.1.5

- Looking at current facilities to determine what additional courses can be taught within the limits of the available spaces
- Course curriculum and welding equipment upgraded



# Family and Community Involvement

## Findings:

### 6.1 Strong family and community involvement is essential for student success



# Family and Community Involvement

## Initiatives/Activities

### 6.1.2

- Seguin Youth Services
- TLU students
- Retired Seniors Volunteer Program (RSVP)

### 6.1.3

- Many students participate in work cooperative programs
- Industrial Relations Committee
- Career Fair with local business and industry
- Guest speakers
- College Career Fair
- Fire department/EMS campus visits
- Parent Career presentations at elementary schools

# Libraries

## Findings:

**7.1 21<sup>st</sup> century libraries should provide academic and social environments**



# **Libraries**

## **Initiatives/Activities**

### **7.1.1**

- **Online materials, scholarly papers, etc.**
- **eBook component available**

# Visual and Performing Arts

## Findings:

**8.1 Appreciation for visual and performing arts creates organized thoughtful, creative and confident students**  
**Develops teamwork, competition and good communication**





# Visual and Performing Arts

## Initiatives/Activities

### 8.1.1

- Continue to fund Elementary Music even with state budget cuts

### 8.1.2

- Currently not required

### 8.1.4

- \$50,000 annual budget to replace musical instruments 6<sup>th</sup> – 12<sup>th</sup> grade
- New Choir and Band uniforms purchased 2012-13
- Music educator stipends adjusted 2012-13 to be competitive

### 8.1.7

- Wireless infrastructure at all elementary campuses is the first step to expanding multi-media education



# Faculty and Staff

## Findings:

**9.1 Recruiting, training and retaining outstanding faculty and staff will significantly impact students achievement and will assist in creating a positive work environment**



# Faculty and Staff

## Initiatives/Activities

### 9.1.1

- Eduphoria Aware – Data driven & specific to student needs & campus performance
- Professional Development (face to face & on-line)

### 9.1.2

- On-going review to address competitive salaries
- One-time supplemental pay (two years)

### 9.1.3

- Employee of the Month (Para/Aux. Staff)
- Continued recognition of staff (Nurses, counselors, teacher appreciation week, Veterans, etc...)

### 9.1.4

- CTE- welding equipment upgraded
- Campus wide upgrades – Wireless internet (K-9)

# Physical Education and Athletic Programs

## Findings:

**10.1 Physical education and athletic programs promote the physical, social, and emotional health of students**



# **Physical Education and Athletic Programs**

## **Initiatives/Activities**

### **10.1.1**

- **CATCH (Coordinated Approach to Children's Health)**
- **Worth the Wait (6-12)**
- **Walking Trails & signage**
- **Asthma prevention-nurses**
- **P.E. Showcase**

### **10.1.2**

- **Athlete of the Week recognition**
- **Matador Pride, Star Student**
- **Middle School athletic realignment-increased opportunities for success**
- **Cont. →**

# **Physical Education and Athletic Programs**

## **Initiatives/Activities**

### **10.1.3**

- Coaches - Focus on character & integrity
- Athletic Handbook - Discipline

### **10.1.4**

- Blue Cross/Blue Shield
- UT School of Public Health
- Trails & Signage
- Dance Revolution Kit
- TLU Interns

### **10.1.5**

- CATCH
- Team Building for Coaches (Seguin Outdoor Learning Center)

# Counseling

## Findings:

**11.1 All students should have access to a quality, comprehensive counseling program**





# Counseling

## Initiatives/Activities

### 11.1.1

- Redirected a counselor to focus on College and Career counseling

### 11.1.2

- Counseling coordinator in conjunction with the district's counseling staff developed a comprehensive guidance and counseling program
- At monthly meetings, counselors discuss and plan the implementation strategies for the counseling program.
- Matador Matters – collaboration of staff on individual student communications



# Safety and Security

## Findings:

**12.1 A safe and secure environment for all individuals will promote a positive and successful learning environment**



# **Safety and Security**

## **Initiatives/Activities**

### **12.1.1 and 12.1.2**

- **“Rachel’s Challenge” and “PBIS” are active programs within SISD**
- **District developed a comprehensive guidance and counseling program to address student needs**
- **District wide bullying prevention presentations and D.A.R.E. curriculum delivered at 5<sup>th</sup> grade**

### **12.1.3**

- **Communication and cooperation with all law enforcement agencies, juvenile justice programs and social services agencies is established and positively maintained through frequent updates and meetings**

# Safety and Security

## Initiatives/Activities

### 12.1.4

- District architects have preliminary drawings on proposed renovations to secure and control campus entrances electronically
- Waiting on pricing from door hardware firms for the installation of cipher lock systems at all campus back door entrances

### 12.1.7

- SHS student parking changes for monitoring and control complete

# Resources for Learning in the 21<sup>st</sup> Century

## Findings:

**13.1 Resources should be flexible and technology-oriented in order to maximize opportunities for students.**



# Resources for Learning in the 21<sup>st</sup> Century

## Initiatives/Activities

### 13.1.1

- District has partnerships with Guadalupe Regional Hospital and area nursing homes that support Certified Nurses Assistant program
- PBL-GBRA, TLU, Career Fairs, Industrial Relations Chamber Pathways, CMC safety video project
- District is actively involved with Chamber of Commerce committees along with CTTC to receive input regarding relevant instruction

### 13.1.5

- Allocation of special funding sources to target student needs and allocating resources for addition classes spring 2013

# Sustainable Schools

## Findings:

**14.1 Schools built with green materials will have a positive impact on students and the community**

**14.2 Students should be taught to be responsible stewards of the environment**



# **Sustainable Schools**

## **Initiatives/Activities**

### **14.1.2**

- HVAC controls, energy efficient lamps, low water flushing toilets are specified for all district facilities
- Recycling paper in place
- Salvaging scrap metal ongoing

### **14.2.1**

- GBRA watershed study
- GBRA Geronimo Creek clean up

### **14.2.3**

- Xeriscape summer project at Saegert
- Environmental Science Academy at Saegert



# Recommended Next Steps

- **Reconvene a Visioning Committee guided by an external facilitator**
  - Include 2010 Committee Members as well as new members
  - Review the current status of visioning implementation
  - Update the Findings and Directions for board approval
  - Propose action plans and timelines to continue implementation

# **Findings and Directions**

## **A plan to achieve the goal of preparing Seguin ISD students for 21<sup>st</sup> century challenges.**



# Charge for Committee

**The Action Planning Committee is charged with developing action plans related to the original Findings and Directions.**

**The committee members will:**

- **Recommend activities related to each of the Findings and Directions**
- **Include estimated costs**
- **Recommend sequence for implementation**

# Action Teams

## Action Team 1

### Findings:

**1**

Learning in the 21st Century

**11**

Counseling

**13**

Resources for Learning in the 21st Century

# Action Teams

## Action Team 2

### Findings:

2

Technology

5

Career and Technical Education (CTE)

7

Libraries

# Action Teams

## Action Team 3

### Findings:

3

Health and Wellness

9

Faculty and Staff

10

Physical Education and Athletic Programs

# Action Teams

## Action Team 4

### Findings:

4

Character Education

6

Family and Community Involvement



# Action Teams

## Action Team 5

### Findings:

8

Visual and Performing Arts

12

Safety and Security

14

Sustainable Schools

# Action Teams

## Next Steps:

- **Each committee member will indicate on an index card their 1<sup>st</sup> and 2<sup>nd</sup> choice for action teams**
- **Assignments will be made for the next meeting**

## Team 1

**1** Learning in the 21st Century

**11** Counseling

**13** Resources for Learning in the 21st Century

## Team 2

**2** Technology

**5** Career and Technical Education (CTE)

**7** Libraries

## Team 3

**3** Health and Wellness

**9** Faculty and Staff

**10** Physical Education and Athletic Programs

## Team 4

**4** Character Education

**6** Family and Community Involvement

## Team 5

**8** Visual and Performing Arts

**12** Safety and Security

**14** Sustainable Schools

# **Committee Meeting Dates**

**Meetings are scheduled 6 – 8p.m.  
Oak Park Mall Board Room**

**Thursday, May 9**

**Wednesday, May 15**

**Wednesday, May 22**

**Thursday, May 30**

**Light Meal Provided**