

House Bill 5 General Overview

September 2014

HB 5 - Components

- Testing & Accountability
- Graduation Plans

HB5 Impact on Testing

Number of STAAR End-of-Course (EOC) exams required for graduation:

- **Algebra I**
- **English I and II**
- **U.S. History**
- **Biology**

HB5 Impact on Graduation

High school students have the opportunity to graduate on the following plans:

- Distinguished Level of Achievement (Foundation Plan + Endorsements including Algebra II)
 - 26 Credits
- Foundation Plan with Endorsements
 - 26 Credits
- Foundation Plan
 - 22 Credits

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Graduation Plans for Incoming Freshman 2014

Foundation - 22 Credits	Foundation + Endorsement - 26 Credits	Distinguished Level of Achievement - 26 Credits
4 credits English –ELA I, II, III, one credit in any authorized advanced English course	4 credits English –ELA I, II, III, one credit in any authorized advanced English course	4 credits English –ELA I, II, III, one credit in any authorized advanced English course
3 credits Mathematics - Algebra I, Geometry, one credit in any authorized advanced math course	4 credits Mathematics - Algebra I, Geometry, two credits in any authorized advanced math course	4 credits Mathematics - Algebra I, Geometry, Algebra II, one credit in any authorized advanced math course
3 credits Science -Biology, one credit in any advanced science course, one credit in IPC or any additional authorized advanced science course	4 credits Science -Biology, two credits from any advanced science courses, one credit in IPC or any additional authorized advanced science course	4 credits Science -Biology, two credits in any advanced science courses, one credit in IPC or any additional authorized advanced science course
3 credits Social Studies - US History, Government, Economics, World History	3 credits Social Studies - US History, Government, Economics, World History	3 credits Social Studies - US History, Government, Economics, World History
2 credits World Language	2 credits World Language	2 credits World Language
1 credit Physical Education	1 credit Physical Education	1 credit Physical Education
1 credit Fine Arts	1 credit Fine Arts	1 credit Fine Arts
5 credits in electives	7 credits in electives	7 credits in electives
Students may opt to Foundation -only after completing sophomore year	Credit requirements specific to at least one endorsement	Credit requirements specific to at least one endorsement

Distinguished Level of Achievement

- A student must complete:
 - 26 credits
 - Foundation Plan plus the following:
 - At least 1 Endorsement
 - 4 credits in Mathematics (including Algebra II)
 - 4 credits in Science

Foundation Plan with Endorsements

- 26 Credits
- Foundation Plan plus the following:
 - 4th Math Course
 - 4th Science Course
 - At least 1 Endorsement

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Endorsements

- STEM (Science, Technology, Engineering and Mathematics)
- Business and Industry
- Public Services
- Arts and Humanities
- Multidisciplinary Studies

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Students Entering 9th Grade 2014 – 2015

- The Seguin ISD default graduation plan is the Distinguished Level of Achievement under the Foundation Plan
 - A student may graduate under the Foundation program without earning the distinguished level of achievement if:
 - A school counselor advises the student and parent of the benefit of graduating from high school under the distinguished level of achievement
- AND
- Parent/Guardian must give written permission to graduate under the foundation plan with an endorsement

Students Entering 9th Grade before 2014-15

- May move to the Foundation Plan
- Parent/Guardian must give written permission to move to the Foundation Plan

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Seguin ISD Prepares for New Graduation Plans

- Counselors
 - Helping students investigate interests to identify Endorsement of interest
- Communication with all constituents
 - Seguin ISD Webpage Link
 - Parent Meetings
- AVID Program
 - A structured college preparatory system
 - A direct support structure offered in grades 7-12

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Seguin ISD Prepares for New Graduation Plans

- College Preparatory Courses
 - 4th Course – Seniors
 - Mathematics
 - English Language Arts
- Collaboration with Alamo Colleges

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Texas Education Agency (TEA) Updates



Administrators
school resources

Teachers
teacher resources

Funding
school finance & grants

Testing / Accountability
student assessment & ratings

Curriculum
standards, college prep & programs

Reports
data, statistics & research

News & Events
communications & calendars

ARRA/Ed Jobs
stimulus, stabilization, & ed jobs

Alternative Schooling

About TEA

Assistance - TEAL/ECOS

Commissioner

Complaints

Copyrights/Royalties

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Education Laws & Rules

Educator Certification

Educator Login/Account Set Up

Educator Preparation

Enroll Your Child

Fingerprinting

Agency Info District Information A - Z Index Help

House Bill 5

This site will provide you with information regarding House Bill 5, 83rd Texas Legislature, Regular Session, 2013.

Proposals approved for first reading and filing authorization in November 2013

The official public comment period **begins on December 20, 2013.**

[Proposed Revisions to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements](#)

The State Board of Education (SBOE) is expected to make decisions regarding the new graduation requirements that will be implemented beginning with the **2014-2015 school year** on the following timeline:

September 17 Public Hearing

September 18 Discussion of HB 5 Rules

November First Reading and Filing Authorization

December Official Public Comment Period

January Second Reading and Final Adoption

[General Overview Slides of HB 5 with SBOE Decision Points \(PDF, 402KB\)](#)

The State Board of Education will consider the following draft proposed rules for the Foundation High School Program for first reading and filing authorization at the November 2013 meeting. Proposed rules are based on guidance provided by the SBOE at the September 2013 meeting. The SBOE will consider possible revisions to the proposal at the November 2013 meeting.

[Proposed Rules for the Foundation High School Program--Revised 11/12/2013 \(see p. 11\) \(PDF, 651KB\)](#)

[Proposed Rules for the Foundation High School Program--Revised 11/12/2013 \(see pp. 9-10\) \(Word, 52KB\)](#)

[Proposed Rules for the Foundation High School Program \(PDF, 558KB\)](#)

[Proposed Rules for the Foundation High School Program \(Word, 46KB\)](#)

- <http://www.tea.state.tx.us/index2.aspx?id=25769806149>

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Questions?