

Artic Lab

Parent/Teacher Speech Sound Inventory

Student: _____ Date of Birth: _____

Age: _____ School: _____

Person Completing Form: _____ Date Form Completed: _____

Directions: Listen to your child's speech. Please indicate the sounds your child produces incorrectly by placing a check in the column to the right of the words.

Sound		Sound	
/p/ as in <u>p</u> ig, <u>a</u> pple, cu <u>p</u>		/f/ as in <u>f</u> oot, <u>c</u> offee, <u>o</u> ff	
/b/ as in <u>b</u> aby, we <u>b</u>		/v/ <u>v</u> ote, <u>o</u> ven, st <u>o</u> ve	
/t/ as in <u>t</u> oy, wa <u>t</u> er, ba <u>t</u>		/s/ as in <u>s</u> ock, <u>m</u> issing, <u>i</u> ce	
/d/ as in <u>d</u> oll, <u>m</u> iddle, be <u>d</u>		/z/ as in <u>z</u> oo, <u>f</u> uzzy, <u>f</u> uzz	
/k/ as in <u>k</u> ing, po <u>k</u> et, ra <u>k</u> e		/sh/ as in <u>sh</u> oe, <u>w</u> ishing, <u>f</u> ish	
/g/ as in <u>g</u> oat, <u>b</u> uggy, ta <u>g</u>		/zh/ as in <u>zh</u> ure	
/m/ as in <u>m</u> ad, <u>h</u> ammer, ja <u>m</u>		/ch/ as in <u>ch</u> air, wa <u>ch</u> ing, pi <u>ch</u>	
/n/ as in <u>n</u> ame, <u>f</u> unny, fa <u>n</u>		/j/ (hard) as in <u>j</u> dge, en <u>g</u> ine	
/ing/ as in <u>in</u> ger, <u>ri</u> ng		/th/(soft) as in <u>th</u> ing, <u>h</u> ealthy, <u>to</u> th	
/r/ as in <u>r</u> un, ca <u>r</u> rot		/th/(hard) as in <u>th</u> ose, <u>br</u> other, <u>ba</u> th	
/er/ as in <u>e</u> arly, <u>n</u> urse, <u>f</u> ur		/w/ as in <u>w</u> ay, any <u>w</u> ay	
/l/ as in <u>l</u> ion, <u>pi</u> llow, ta <u>ll</u>		/y/ as in <u>y</u> ellow, can <u>y</u> on	
/h/ as in <u>h</u> at, any <u>h</u> ow			
Number of missed sounds:			

To the parent:

What language does your child speak at home? _____ At school? _____

Does your child sound like other children his/her age? Yes or No (please circle)

If the answer is no, please describe your child's speech. _____

Please list at least 10 words your child has difficulty pronouncing: _____

To the teacher:

Do you feel these sound errors adversely affect the student's educational performance?

Yes or No (please circle)

If yes, do these errors affect grade-level curriculum objectives? Please comment: _____