

Campus RtI Team Meeting Protocol

Review Student Concerns AND Strengths

- Identify major areas of concern for the student
- List student's strengths and talents/identify incentives that motivate the student

STEP 1: Define the Problem

- What exactly is the problem?

STEP 2: Analyze the Problem - Review Background/Baseline Data

- Use data to determine student's abilities

STEP 3: Develop and Implement an Intervention Plan

- Describe in measurable, observable terms the academic deficits and/or behavior that is to be changed.
- Is the goal for the academic and/or behavior to be increased or decreased?
- What evidence-based intervention(s) seem most appropriate for the student?
- When and where will this intervention take place?
- What is the target date to achieve this goal?

STEP 4: Measure Response to Intervention - Develop Progress Monitoring Plan

- What measures will be used to monitor student progress?
- How frequently will this student goal be monitored? (i.e. weekly, daily, etc.)
- Who is responsible for monitoring this student goal?

Parent Contact

- Who will be contacting the parent?
- When will the parent be contacted?
- How will the parent be contacted?

Review the Intervention and Progress Monitoring Plans

- When will this student's plan be reviewed?