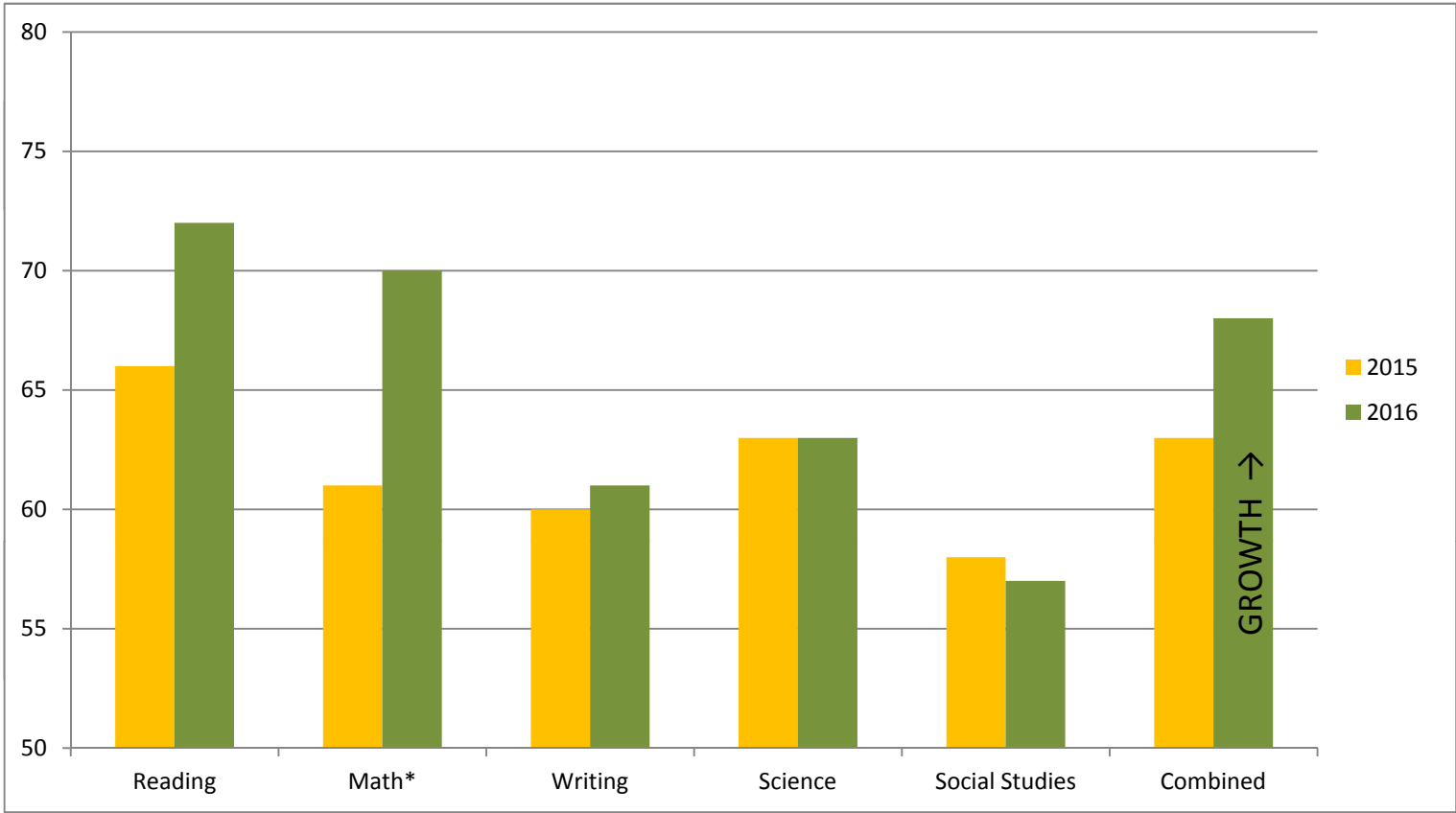


COMPARISON 2015 and 2016, OLD & NEW STANDARDS, STAAR ONLY Preliminary				
Reading (3-8)	2015 with 2015 Standard	2015 calculated with 2016 Standard	2016 with 2016 Standard	Standard Growth
District	66	63	72	Yes
3rd	64	57	75	Yes
4th	59	54	70	Yes
5th	83	80	79	statistically equal
6th	66	60	61	Yes
7th	67	65	63	No
8th	80	78	82	Yes
Math (3-8)				
District	61	56	70	Yes
3rd	59	52	76	Yes
4th	60	54	66	Yes
5th	66	62	85	Yes
6th	63	59	61	Yes
7th	62	56	62	Yes
8th	63	54	71	Yes
Writing (3-8)				
District	60	51	61	Yes
4th	58	45	60	Yes
7th	61	56	63	Yes
Science (3-8)				
District	63	57	63	Yes
5th	65	56	70	Yes
8th	60	58	56	No
Social Studies (3-8)				
District	58	52	57	Yes
8th	59	52	57	Yes

Over the past 10 months, the district has **REVERSED** the performance trajectory from negative to positive student performance.

- 1. Growth was seen in 19 of 22 areas across the district with all but three areas in the 60% range or above
- 2. All 3-8 grade math scores were at or above last year's scores
- 3. African-American students scored at or above the performance of the district in writing , science and social studies
- 4. English Language Learners are projected to experience success (all tests 2% increase, science 7% increase, and social studies 10% increase)
- 5. McQueeney is projected to have double digit increases on every Index score (Index 1 from 53 to 73, Index 2 from 29 to 64, Index 3 from 24 to 38, and Index 4 from 19 to 36)
- 6. Index 1 scores at Weinert and Koennecke are projected in the 80 range (standard is 60)

District- Grades 3-8 All Tested Subjects (does not include Algebra I)



NOTE: 2016 passing standards are higher then 2015 passing standards (approx. 1 more question to pass)

*Includes single testing in 2015 Math, and double testing in 2016 Math