

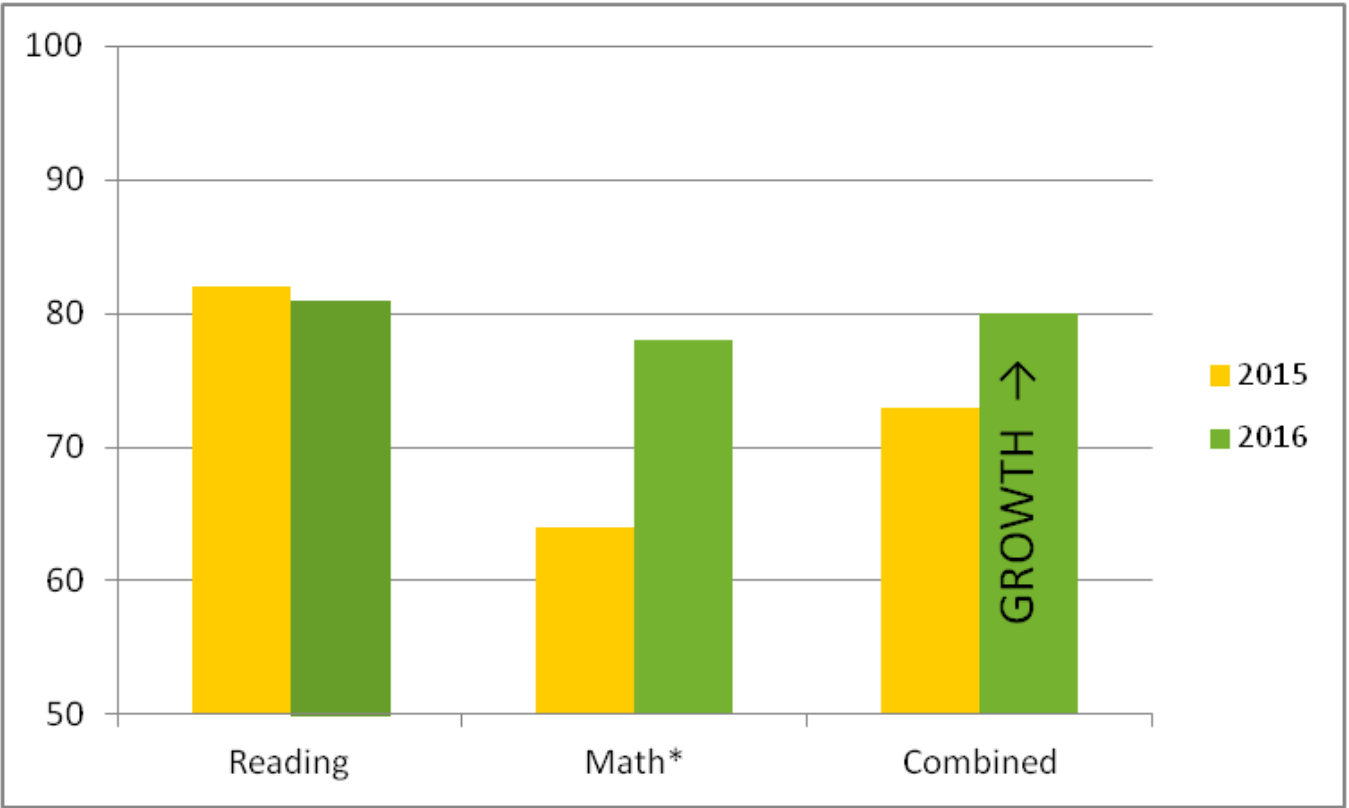
SEGUIN ISD Board - PRELIMINARY DISTRICT HIGHLIGHTS

COMPARISON 2015 and 2016, OLD & NEW STANDARDS, STAAR ONLY				
	2015 with 2015 Standard	2015 calculated with 2016 Standard	2016 with 2016 Standard	2016 Standard Growth
Gr 5 Reading				
District	83%	80%	79%	Statistically Equal
Jefferson	78%	75%	88%	Yes
Koennecke	80%	80%	92%	Yes
McQueeney	76%	70%	89%	Yes
Patlan	77%	73%	55%	No
Rodriguez	97%	94%	79%	No
Vogel	77%	71%	74%	Yes
Weinert	93%	88%	91%	Yes
Gr 5 Math				
District	66%	62%	85%	Yes
Jefferson	51%	45%	78%	Yes
Koennecke	79%	76%	98%	Yes
McQueeney	57%	56%	95%	Yes
Patlan	58%	56%	66%	Yes
Rodriguez	74%	69%	98%	Yes
Vogel	63%	56%	81%	Yes
Weinert	65%	61%	83%	Yes
Gr 8 Reading				
District	80%	78%	82%	Yes
AJB	75%	74%	79%	Yes
Barnes	85%	81%	85%	Yes
Gr 8 Math				
District	63%	54%	71%	Yes
AJB	59%	49%	73%	Yes
Barnes	67%	58%	70%	Yes

Over the past 10 months, the district has **REVERSED** the performance trajectory from negative to positive student performance.

- 1. Growth is seen in 19 of 22 areas across the district with all but two 5th & 8th grade reading and math scores above 70%
- 2. 179 more students passed (grades 5 and 8 Reading and Math)
- 3. African-American students – Reading scores increased from 54% passing after the 2<sup>nd</sup> administration in 2015 to 85% passing after 2<sup>nd</sup> administration in 2016 @ higher standards
- 4. McQueeney increased 19% points in Reading and 39% points in Math
- 5. Jefferson increased 13% points in Reading and 33% points in Math
- 6. Bilingual students – Math scores increased from 47% passing after the 1<sup>st</sup> administration in 2015 to 58% passing after 2<sup>nd</sup> administration in 2016 @ higher standards
- 7. Three campuses scored in the 90% range in math and two in reading

District- Gr. 5 & 8 Reading & Math (does not include Algebra I)



NOTE: 2016 passing standards are higher then 2015 passing standards (approx. 1 more question to pass)

\*Includes single testing in 2015 Math, and double testing in 2016 Math

\*\*Accountability Student Subset: student enrolled both snapshot day (Oct 30) and day of testing

Source: 2015 TAPR, Eduphoria, ETS/TEA Dat files, 2015 Math special TEA report released in Sept. 2015