

Seguin ISD

Middle School Course Catalog

Chart Your Course



2018 - 2019



The Seguin ISD middle school course catalog was developed to support parents and students in planning and making informed choices for the student's educational career. The Quick Start Guide below is designed to support the use of this resource by highlighting four main areas of consideration when selecting courses.

1

Middle School Plan

Learn more about required courses, elective options, and state assessments.

2

Course Descriptions

Learn more about the courses offered in middle school.

3

Preparing for High School

Learn more about the Seguin Early High School (ECHS) model and state graduation requirements.

4

Other Information

Learn more about advanced academics, special programs and district policies.



Seguin ISD Vision Statement
Exceptional Students to Exceptional Citizens

Seguin ISD Mission Statement
To cultivate, inspire and empower students to grow and learn.

Seguin Independent School District

1221 E. Kingsbury Street
Seguin, TX 78155
(830) 372-5771
<http://www.seguinisd.net>

Seguin ISD Board of Trustees

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Kirsten Legore, Executive Director of Student Services
Sean Hoffmann, Executive Director of Community Relations

A.J. Briesemeister Middle School

1616 W. Court
Seguin, TX 78155
(830) 379-0600

Amber Gonzales, Principal
Roger Gonzalez, Assistant Principal
Kristal Mata, Assistant Principal
Ashanta Stinson, Counselor
Deandra Vega, Counselor

Jim Barnes Middle School

1539 Joe Carrillo Blvd.
Seguin, TX 78155
(830) 379-4717

Michael Garza, Principal
Erma Freeman, Assistant Principal
Mary Hernandez, Assistant Principal
Kelly Avriett, Counselor
Terry Long, Counselor

It is the policy of Seguin ISD not to discriminate on the basis of sex, handicap, race, color, or national origin in its educational programs, services and activities and in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, as amended, and the Age Discrimination Act of 1975, as amended.

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Course Selection and Scheduling

Students must carefully plan their course selections. Students will receive specific instructions and assistance from school counselors during the scheduling process. However, it is important that students and parents give careful consideration to selecting appropriate courses. *After the course selection process is complete, student schedule changes must be submitted in writing by parent or guardian and approved by campus administration.*

Below are steps to consider during the course selection process:

Review the Course Catalog

Look over the course descriptions and consider any prerequisites for courses of interest. Also consider how courses in middle school may impact high school graduation requirements. Select courses that relate to your future academic and career goals.

Seguin ISD requires that all students enroll in the required core area courses, which include English Language Arts and Reading, Mathematics, Science, and Social Studies. Students have the option of choosing electives based on interest. Elective choices are scheduled based on teachers and sections available for the current school year.

Orientation of Courses

Attend students and parent presentations on course offerings. Review the 2018-2019 course selection sheet and discuss how the courses fit into the student's plans.

Parent/Guardian Approval

A parent or guardian must sign the bottom of the 2018-2019 course selection sheet. Students will return the sheet to their school counselor, once complete.

Please note the following:

- If there is insufficient enrollment for a course, the course may not be offered and one of the three alternates listed on the student's 2018-2019 course selection sheet will be used.
- Electives may be replaced with accelerated instruction courses in Reading and Math if a student demonstrates a need for targeted intervention.

Information in this catalog is subject to changes by action of the Board of Trustees of the Seguin Independent School District or the Texas Education Agency. Seguin High School reserves the right to add courses not described herein and to delete courses if minimum enrollment criteria are not met.

Middle School Plan



Middle school courses offered in Seguin ISD meet and exceed the requirements set forth by the Texas Education Agency. For more information on the Middle School Course Requirements, see page 25.

A middle school student's three-year plan for grades 6-8 is as follows:

6 th Grade	7 th Grade	8 th Grade
Language Arts and Reading* Mathematics* Science* Social Studies* Physical Education Fine Arts Elective/STAAR Intervention	Language Arts (Writing) and Reading* Mathematics* Science* Social Studies* Physical Education/Athletics Elective Elective/STAAR Intervention	Language Arts and Reading* Mathematics* / Algebra 1+ Science* Social Studies* College and Career Readiness Elective Elective/STAAR Intervention
<i>Courses available as Pre-AP = *</i> <i>Courses for High School Credit = +</i> <i>STAAR/EOC Tested Subjects = Bold</i>		

Elective Options			
Athletics	Fine Arts	Languages Other Than English	Other Courses
Boys Athletics, Grades 7-8 Girls Athletics, Grades 7-8	Art, Level 1-3 Band, Level 1-3 Mariachi, Level 1-3 Choir, Level 1-3 Theatre Arts, Level 1-3	Spanish 1+, Grade 8	Youth Leadership, Grade 6 AVID, Grades 7-8 Tech Apps: Digital Design, Grades 6-8 Tech Apps: Robotics, Grades 7-8 Broadcast Journalism, Grades 7-8 Journalism: Yearbook, Grade 8

State Assessments

In spring 2012, the State of Texas Assessments of Academic Readiness (STAAR®) replaced the Texas Assessment of Knowledge and Skills (TAKS). The STAAR program includes annual assessments for the following middle school subjects:

- 6th grade: Math and Reading
- 7th grade: Math, Reading and Writing
- 8th grade: Math, Reading, Science and Social Studies

NOTE: Students who take Pre-AP Algebra I in 8th grade will be required to take the End-of-course (EOC) assessments for Algebra I.

For more information on the STAAR state assessment program, visit the Texas Education Agency website at <http://tea.texas.gov/student.assessment/staar/>

ENGLISH LANGUAGE ARTS

SISD Course Number	Course Title	Grade	PEIMS ID
1161	English Language Arts and Reading	6	03200510
1162	Pre-AP English Language Arts and Reading	6	03200510
1552	STAAR Accelerated Reading and Writing	6	03273410
1172	English Language Arts and Reading	7	03200520
1173	Pre-AP English Language Arts and Reading	7	03200520
1178	STAAR Accelerated Reading and Writing	7	03273420
1182	English Language Arts and Reading	8	03200530
1183	Pre-AP English Language Arts and Reading	8	03200530
1185	STAAR Accelerated Reading and Writing	8	03273430
1666	Reading Foundations	6	82000105
1710	Reading Foundations	7	82910005
1885	Reading Foundations	8	83000008
1660	English as a Second Language (ESL)	6	03210530
1197	English as a Second Language (ESL)	7	03200400
1198	English as a Second Language (ESL)	8	03200500

English Language Arts and Reading Grade 6 SISD Course Number: 1161

This course includes all TEKS for English Language Arts and Reading, which consist of reading, writing, research, listening, and speaking skills. This course provides instruction and practice in reading and writing a variety of genres to enhance students' language skills. Comprehension, writing, and research skills are developed through a variety of activities. Students learn grammar, usage, vocabulary, and other English language skills within the context of reading and writing.

Pre-AP English Language Arts and Reading Grade 6 SISD Course Number: 1162

This course includes all TEKS for English Language Arts and Reading, which consist of reading, writing, research, listening, and speaking skills. This course provides instruction and practice in reading and writing a variety of genres to enhance students' language skills. Comprehension, writing, and research skills are developed through a variety of activities. Students learn grammar, usage, vocabulary, and other English language skills within the context of reading and writing.

STAAR Accelerated Reading and Writing Grade 6 SISD Course Number: 1552

This course is designed to help students continue to build a foundation in reading and writing skills. Students will read both independent and instructional-level material for varied purposes such as collecting information, learning about and appreciating the writer's craft, and discovering models for their own writing. Targeted instruction and intervention will be based on student needs.

Note: *This course is recommended for students who did not meet passing standards on the Grade 4 STAAR Writing and/or Grade 5 STAAR Reading State Assessments.*

English Language Arts and Reading Grade 7 SISD Course Number: 1172

This course facilitates opportunities for students to explore multiple genres through the analysis of literary and informational texts. Students' language skills are enhanced through the study of reading, writing, research, and oral and written conventions. Technology is used to enhance the writing process to produce publications for specific audiences.

Pre-AP English Language Arts and Reading Grade 7

SISD Course Number: 1173

This course facilitates opportunities for students to explore multiple genres through the analysis of literary and informational texts. Students' language skills are enhanced through the study of reading, writing, research, and oral and written conventions. Technology is used to enhance the writing process to produce publications for specific audiences.

STAAR Accelerated Reading and Writing Grade 7

SISD Course Number: 1178

This course is designed to help students continue to build a foundation in reading and writing skills. Students will read both independent and instructional-level material for varied purposes such as collecting information, learning about and appreciating the writer's craft, and discovering models for their own writing. Targeted instruction and intervention will be based on student needs.

Note: *This course is recommended for students who did not meet passing standards on the Grade 4 STAAR Writing and/or Grade 6 STAAR Reading State Assessments.*

English Language Arts and Reading Grade 8

SISD Course Number: 1182

This course facilitates opportunities for students to explore multiple genres through the analysis of literary and informational texts. The course enhances students' language skills by emphasizing critical thinking and the logical development of ideas as students build skills in the areas of reading, writing, research, and oral and written conventions.

Pre-AP English Language Arts and Reading Grade 8

SISD Course Number: 1183

This course facilitates opportunities for students to explore multiple genres through the analysis of literary and informational texts. The course enhances students' language skills by emphasizing critical thinking and the logical development of ideas as students build skills in the areas of reading, writing, research, and oral and written conventions.

STAAR Accelerated Reading and Writing Grade 8

SISD Course Number: 1185

This course is designed to help students continue to build a foundation in reading and writing skills. Students are provided time for reading both independent and instructional-level material for varied purposes such as collecting information, learning about and appreciating the writer's craft, and discovering models for their own writing. Targeted instruction and intervention will be based on student needs.

Note: *This course is recommended for students who did not meet passing standards on the Grade 7 STAAR Reading and/or Writing State Assessments.*

Reading Foundations Grades 6, 7, 8

SISD Course Numbers: 1666, 1710, 1885

In this course, students will complete lessons that include alphabet activities, review of spelling, reading practice, handwriting practice, listening and verbal expression (including phonological awareness), reading comprehension, writing activities and study skills.

Note: *Students are placed in this course by the 504 or ARD Committee, or Counselor Approval.*

Course Descriptions



STAAR Accelerated Mathematics

Grade 7

SISD Course Number: 3177

Acceleration and an in-depth study of mathematical concepts based on student's previous state assessment performance. A prescriptive TEKS-based curriculum addresses difficult concepts while integrating targeted instructional strategies that build a strong foundation in mathematical thinking and reasoning.

Note: This course is recommended for students who did not meet passing standards on the 6th grade STAAR Math State Assessment.

Mathematics

Grade 8

SISD Course Number: 3182

The primary focal points at 8th grade are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data.

Pre-AP Mathematics

Grade 8

SISD Course Number: 3183

All 8th grade TEKS are taught in addition to selected Algebra 1 TEKS as appropriate for extensions and identified in the Year-at-a-Glance (YAG). Students enrolled in this course will take the 8th grade math STAAR.

STAAR Accelerated Mathematics

Grade 8

SISD Course Number: 3181

Acceleration and an in-depth study of mathematical concepts based on student's previous state assessment performance. A prescriptive TEKS-based curriculum addresses difficult concepts while integrating targeted instructional strategies that build a strong foundation in mathematical thinking and reasoning.

Note: This course is recommended for students who did not meet passing standards on the 7th grade STAAR Math State Assessment.

Pre-AP Algebra I

Grade 8

SISD Course Number: 3184

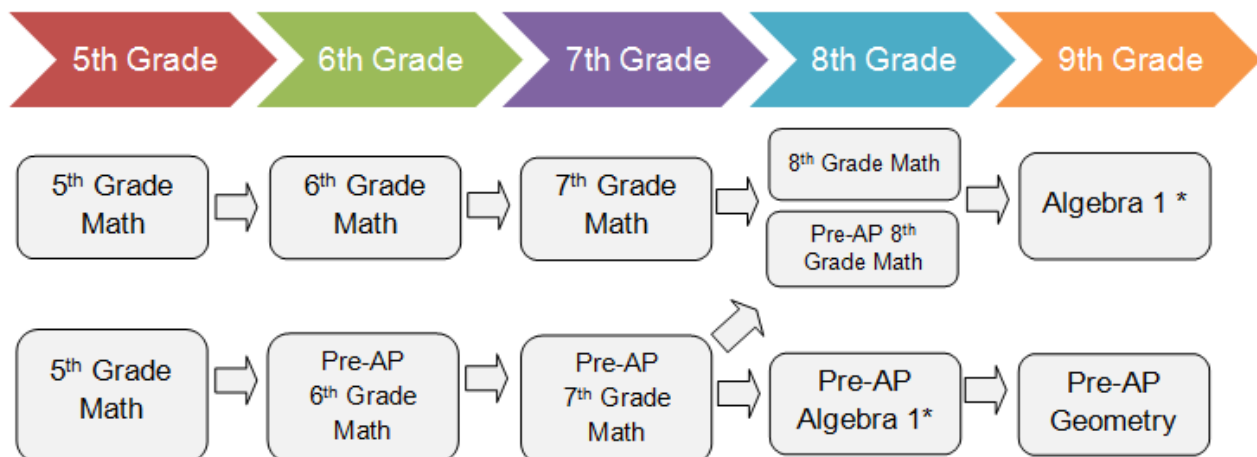
High School Credit: 1.0

This course addresses the Algebra I TEKS and prerequisite topics for high school mathematics courses. One high school credit is earned upon successful completion of this course. Students will be required to take the End-of-Course (EOC) assessment for Algebra 1.

Note: Students must achieve Advanced Level III on Grade 7 Math STAAR to enroll in this course.

The grade for this course will not be averaged in the student's high school grade point average (GPA) or class rank (see page 24).

The graphic below shows two pathways for middle school Math courses, including the option for taking Pre-AP Algebra 1 in Grade 8.



* These courses have an End-of-Course (EOC) exam that fulfills a graduation requirement.

SCIENCE

SISD Course Number	Course Title	Grade	PEIMS ID
3166	Science	6	03060600
3167	Pre-AP Science	6	03060600
4172	Science	7	03060700
4173	Pre-AP Science	7	03060700
4182	Science	8	03060800
4183	Pre-AP Science	8	03060800

Science

Grade 6

SISD Course Number: 3166

The primary focus is on physical science through the use of exploratory and hands-on activities that follow the 5E Model of instruction. The strands include Scientific Investigation and Reasoning, Matter and Energy, Force, Motion, and Energy, Earth and Space, and Organisms and Environments. Students conduct laboratory and field investigations at least 40 percent of the time.

Pre-AP Science

Grade 6

SISD Course Number: 3167

The primary focus is on physical science through the use of exploratory and hands-on activities that follow the 5E Model of instruction. The strands include Scientific Investigation and Reasoning, Matter and Energy, Force, Motion, and Energy, Earth and Space, and Organisms and Environments. Students conduct laboratory and field investigations at least 40 percent of the time.

Science

Grade 7

SISD Course Number: 4172

The primary focus is on organisms and the environment through the use of exploratory and hands-on activities that follow the 5E Model of instruction. The strands include Scientific Investigation and Reasoning, Matter and Energy, Force, Motion, and Energy, Earth and Space, and Organisms and Environments. Students conduct laboratory and field investigations at least 40 percent of the time.

Pre-AP Science

Grade 7

SISD Course Number: 4173

The primary focus is on organisms and the environment through the use of exploratory and hands-on activities that follow the 5E Model of instruction. The strands include Scientific Investigation and Reasoning, Matter and Energy, Force, Motion, and Energy, Earth and Space, and Organisms and Environments. Students conduct laboratory and field investigations at least 40 percent of the time.

Science

Grade 8

SISD Course Number: 4182

The primary focus is on earth and space science through the use of exploratory and hands-on activities that follow the 5E Model of instruction. The strands include Scientific Investigation and Reasoning, Matter and Energy, Force, Motion, and Energy, Earth and Space, and Organisms and Environments. Students conduct laboratory and field investigations at least 40 percent of the time.

Pre-AP Science

Grade 8

SISD Course Number: 4183

The primary focus is on earth and space science through the use of exploratory and hands-on activities that follow the 5E Model of instruction. The strands include Scientific Investigation and Reasoning, Matter and Energy, Force, Motion, and Energy, Earth and Space, and Organisms and Environments. Students conduct laboratory and field investigations at least 40 percent of the time.

SOCIAL STUDIES

SISD Course Number	Course Title	Grade	PEIMS ID
4160	Social Studies	6	02660060
4163	Pre-AP Social Studies	6	02660060
5172	Social Studies	7	03343000
5173	Pre-AP Social Studies	7	03343000
5182	Social Studies	8	03343100
5183	Pre-AP Social Studies	8	03343100

Social Studies

Grade 6

SISD Course Number: 4160

This course includes the study of people and places of the contemporary world using a regional thematic approach. Primary and secondary source materials, reading and writing skills, technology, and critical thinking will be used to acquire and apply information.

Pre-AP Social Studies

Grade 6

SISD Course Number: 4163

This course includes the study of people and places of the contemporary world using a regional thematic approach. Primary and secondary source materials, reading and writing skills, technology, and critical thinking will be used to acquire and apply information.

Social Studies

Grade 7

SISD Course Number: 5172

This course includes the study of Texas history from Native Americans to the present. Primary and secondary source materials, reading and writing skills, technology, and critical thinking will be used to acquire and apply information.

Pre-AP Social Studies

Grade 7

SISD Course Number: 5173

This course includes the study of Texas history from Native Americans to the present. Primary and secondary source materials, reading and writing skills, technology, and critical thinking will be used to acquire and apply information.

Social Studies

Grade 8

SISD Course Number: 5182

This course includes the study of the history of the United States from the early colonial period through Reconstruction. Students will gain a deep conceptual understanding of how our nation was founded, the influence of our founding fathers and the founding documents. Primary and secondary source materials, reading and writing skills, technology, and critical thinking will be used to acquire and apply information.

Pre-AP Social Studies

Grade 8

SISD Course Number: 5183

This course includes the study of the history of the United States from the early colonial period through Reconstruction. Students will gain a deep conceptual understanding of how our nation was founded, the influence of our founding fathers and the founding documents. Primary and secondary source materials, reading and writing skills, technology, and critical thinking will be used to acquire and apply information.

PHYSICAL EDUCATION (PE) AND ATHLETICS

SISD Course Number	Course Title	Grade	PEIMS ID	Prerequisite
7006	Physical Education (PE)	6	02530003	
6160	Pre-Athletics Physical Education (PE)	6	02530003	
6171	Physical Education (PE)	7	03823000	
6181	Physical Education (PE)	8	03823000	
6571	Boys Athletics	7	03823000	X
6581	Boys Athletics	8	03823000	X
6572	Girls Athletics	7	03823000	X
6582	Girls Athletics	8	03823000	X

Physical Education (PE) Grades 6-8

SISD Course Numbers: 7006, 6171, 6181

Students will develop fitness knowledge and motor skills basic to efficient movement that promote healthy lifestyle choices and improve the quality of students' lives.

Each student must complete a yearly fitness assessment identified as FITNESSGRAM®. All information regarding this assessment is available at: www.fitnessgram.net.

Pre-Athletics Physical Education (PE) Grade 6 SISD Course Number: 6160

Pre-athletics is open to all 6th grade students. Building upon the standard physical education curriculum, this program is designed to provide instruction in sport-specific fundamentals and rules, as well as promote the academic, physical, psychological and social growth of future student athletes. Participation in a student athletic activity that is fun is also a significant part of the educational program that represents the high standards of ethics and sportsmanship while developing good character through sports. Major focus areas include development of the student athlete, sportsmanship, proper classroom behavior, and academic performance.

Each student must complete a yearly fitness assessment identified as FITNESSGRAM®. All information regarding this assessment is available at: www.fitnessgram.net.

Boys Athletics Grades 7-8

SISD Course Numbers: 6571, 6581

Girls Athletics Grades 7-8

SISD Course Numbers: 6572, 6582

These UIL approved courses are for the serious student wishing to participate in a competitive environment. Technical aspects of the team sport will be taught along with philosophy, strategy, and sportsmanship. Students enrolled will be held to a high standard of academic performance as well as behavioral expectations.

Enrollment in the class is reserved for students participating in at least two team sports or a combination of a Fall/Spring Team and Individual Sport. Due to the athlete/coach ratio, safety and security are highly considered. Thus, those wishing to ONLY participate in one sport will not be considered for entrance.

Recommended Prerequisite: Approval by the Middle School Coordinator or respective Head Coach.

FINE ARTS

SISD Course Number	Course Title	Grade	PEIMS ID	Prerequisite
Art				
7104	Art Middle School 1	6	03154110	
7105	Art Middle School 1	7-8	03154110	
7174	Art Middle School 2	7	03154210	X
7175	Art Middle School 3	8	03154310	X
Band				
8105	Band Middle School 1 – Beginner	6	03154130	
8286	Band Middle School 2	7	03154230	X
8287	Band Middle School 3	8	03154330	X
7365	Instrumental Ensemble Middle School 1 Mariachi Beginner Guitar	6	03154133	
7366	Instrumental Ensemble Middle School 1 Mariachi Beginner Violin	6	03154133	
7367	Instrumental Ensemble Middle School 2 Mariachi Ensemble	7	03154233	X
7368	Instrumental Ensemble Middle School 3 Mariachi Ensemble	8	03154333	X
Choir				
8008	Choir Mixed MS 1	6	03154131	
7370	Choir Mixed MS 2	7	03154231	X
7380	Choir Mixed MS 3	8	03154331	X
Theatre Arts				
6002	Theatre Arts MS 1	6	03154140	
7473	Theatre Arts MS 2	7	03154240	X
7480	Theatre Arts MS 3	8	03154340	X

Art Middle School 1

Grade 6

SISD Course Number: 7104

This course is an introduction to basic art vocabulary essential for the well-rounded child. Students will explore various styles of drawing, sculpture and digital media. Students are exposed to art history and cross-curricular links to core disciplines. This course teaches how to draw and how to render spatial relationships, light, texture and forms. Topics covered in class include rendering objects, light sources, drawing media, illusion of space, introduction to figure drawing, expressive qualities, painting techniques, and more. Subject matter may vary from still life, landscape, human figure drawing, and fantasy to abstract. A wide variety of drawing and painting media will be practiced.

Note: This is a 1-semester course.

Art Middle School 1

Grade 7-8

SISD Course Number: 7105

This course is an introduction to basic art vocabulary essential for the well-rounded child. Students will explore various styles of drawing, sculpture and digital media. Students are exposed to art history and cross-curricular links to core disciplines. This course teaches how to draw and how to render spatial relationships, light, texture and forms. Topics covered in class include rendering objects, light sources, drawing media, illusion of space, introduction to figure drawing, expressive qualities, painting techniques, and more. Subject matter may vary from still life, landscape, human figure drawing, and fantasy to abstract. A wide variety of drawing and painting media will be practiced.

Art Middle School 2-3

Grade 7-8

SISD Course Numbers: 7174, 7175

This course is a continued directed examination of personal approaches to art-making with an emphasis on making visual and artistic decisions and developing an appropriate attitude toward visual expression. Art II & III may participate in a variety of school projects such as SISD Technology Fair, Guadalupe County Annual Student Show, and district-sponsored contests.

Recommended Prerequisite: *Art Middle School 1*

Band Middle School 1 – Beginner

Grade 6

SISD Course Number: 8105

Beginning band focuses on developing instrument performance fundamentals and music literacy to prepare students for entrance into a Symphonic Band in 7th grade. Students make an instrument selection based on an interview/placement process conducted by the band director, which happens in the spring semester of the student's 5th grade school year. The class concentrates on the development of note-reading skills, aural skills, rhythmic patterns, intonation, and tone production. Students are expected to provide their own instrument for use in class and at home. Student Instrument rental or instrument purchase is therefore required. Rehearsals outside the school day are required but are limited to a few times each semester. Students are also responsible for specific supplies throughout the year as outlined for each instrument.

Band Middle School 2-3

Grade 7-8

SISD Course Numbers: 8286, 8287

Symphonic Bands are performing bands at middle school. The classes consist of 7th and 8th graders. Students are placed in one of the Symphonic Bands through audition and director recommendation. Activities include concerts, solos and ensembles, region band, and concert contests. Sectionals outside the school day are required but are limited to once a week. There is a band fee of \$30.00 for all students and students using school instruments have an additional \$30.00 instrument rental fee per semester.

Prerequisite: *Band Middle School 1*

Instrumental Ensemble Middle School 1

Grade 6

SISD Course Number: 7365

Mariachi Beginner Guitar

This course is designed for those interested in learning to play the guitar, utilizing the folk music of Mexico. Students will study mariachi guitar performance technique through both instrumental and vocal performance. The class concentrates on the development of note-reading skills, aural skills, rhythmic patterns, intonation, and tone production. Students are expected to provide their own instrument for practice at home. Student Instrument rental or instrument purchase is therefore required. This group will be required to participate in concerts and other activities.

Instrumental Ensemble Middle School 1

Grade 6

SISD Course Number: 7366

Mariachi Beginner Violin

This course is designed for those interested in learning to play the violin, utilizing the folk music of Mexico. Students will study mariachi violin performance technique through both instrumental and vocal performance. The class concentrates on the development of note-reading skills, aural skills, rhythmic patterns, intonation, and tone production. Students are expected to provide their own instrument for practice at home. Student Instrument rental or instrument purchase is therefore required. This group will be required to participate in concerts and other activities.

Instrumental Ensemble Middle School 2-3 Mariachi Ensemble

Grade 7-8

SISD Course Numbers: 7367, 7368

This course is designed for those interested in learning and playing the folk music of Mexico. Students will study mariachi music through instrumental and vocal performance in an ensemble setting. Student instrumentalists must provide their own instrument (guitar or violin) for developing instrumental performance skills. Students who have previous mariachi experience are encouraged to enroll in this class. This group will be required to participate in concerts and other activities.

Prerequisite: *Instrumental Ensemble 1 (Mariachi)*

Choir Mixed MS 1

Grade 6

SISD Course Number: 8008

This ensemble is for 6th grade students with a soprano or alto voice. This class concentrates on the development of note-reading skills, aural skills, rhythmic independence, intonation, and vocal tone production. This ensemble is required to participate in concerts for the school and community throughout the year. Performances include fall, winter, and mock-competition concerts, as well as annual musical productions and spring pop show. Musical selections range from all musical time periods including Classical, Modern, and Pop.

Choir Mixed MS 2-3

Grade 7-8

SISD Course Numbers: 7370, 7380

This auditioned ensemble is for 7th and 8th grade students with a soprano or alto voice. This class concentrates on the continued development of note-reading skills, aural skills, rhythmic independence, intonation, and vocal tone production. This ensemble is required to participate in concerts for the school and community throughout the year. Performances include fall, winter, and UIL concert and Sight-Reading Competition, as well as annual musical productions and spring pop show. Musical selections range from all musical time periods including Classical, Modern, and Pop.

Recommended Prerequisite: *Choir Mixed MS 1*

Theatre Arts MS 1

Grade 6

SISD Course Number: 6002

This elective course is an introduction to theatre concepts that will focus on understanding of theatre fundamentals, using creative expression in performances, relating to theatre history, and evaluating performances. Specific topics include characterization, pantomime, reader's theatre, theatre vocabulary and parts of the stage, and creating characters for dramatizations. The main focus of this course will be group performances including writing, memorizing, and performing a group scene using visual elements.

Note: *This is a 1-semester course.*

Theatre Arts MS 2-3

Grade 7-8

SISD Course Numbers: 7473, 7480

This elective course will refine theatre concepts, such as, using creative expression in performances, and evaluating performances. Specific topics include theatre history, careers in theatre, characterization, poetry reading, defining characters and portraying them in scenes, and improvisation. Many of the performances will be duets. The main focuses of this course will be a scripted group scene and a scripted duet scene. Both will be memorized and performed using visual elements.

Recommended Prerequisite: *Theatre Arts MS 1*

LANGUAGES OTHER THAN ENGLISH

SISD Course Number	Course Title	Grade	PEIMS ID	Prerequisite	High School Credit
2182	Spanish 1	8	03440100		X
2183	Spanish 1 for Spanish Speakers	8	03440110		X

Spanish 1

Grade 8

SISD Course Number: 2182

High School Credit: 1.0

This course introduces the basic Spanish language skills of listening, speaking, reading, and writing. Students develop these communication skills by using knowledge of the language, including grammar, and culture, communication and learning strategies, technology, and content from other subject areas to socialize, to acquire and provide information, to express feelings and opinions, and to get others to adopt a course of action.

Note: *This is an accelerated course that covers the curriculum at the same pacing as the high school course. Students must complete the full year course to earn 1.0 high school credit, which will satisfy the first year of Languages other than English (LOTE) requirement on the Seguin ISD Foundation High School Program. The grade for this course will not be averaged in the student's high school grade point average (GPA) or class rank (see page 24).*

Spanish 1 for Spanish Speakers

Grade 8

SISD Course Number: 2183

High School Credit: 1.0

This course introduces the Spanish language skills of listening, speaking, reading, and writing. Students develop these communication skills by using knowledge of the language, including grammar, and culture, communication and learning strategies, technology, and content from other subject areas to socialize, to acquire and provide information, to express feelings and opinions, and to get others to adopt a course of action.

Note: *This is an accelerated course that covers the curriculum at the same pacing as the high school course. Students must complete the full year course to earn 1.0 high school credit, which will satisfy the first year of Languages other than English (LOTE) requirement on the Seguin ISD Foundation High School Program. The grade for this course will not be averaged in the student's high school grade point average (GPA) or class rank (see page 24). **In the Spring semester, students will take the Spanish 2 Credit by examination and may earn high school Spanish 2 credit with a score of 80 or above.***

ADDITIONAL COURSES

SISD Course Number	Course Title	Grade	PEIMS ID	Prerequisite
7108	Youth Leadership	6	80800101	
7000	Advancement Via Individual Determination	7	83800002	
8000	Advancement Via Individual Determination	8	83800001	
5160	Technology Applications: Digital Design	6	02670060	
8171	Technology Applications: Digital Design	7	03580100	
8173	Technology Applications: Digital Design	8	03580120	
8176	Technology Applications: Robotics	7	03580100	
8177	Technology Applications: Robotics	8	03580120	
8179	Technology Applications: College and Career Readiness (CCR)	8	03580120	
1103	Broadcast Journalism	7-8	84500005	
1485	Journalism: Yearbook	8	83800101	
1000	Student Aide	8	85000999	
9601	Investigating Careers I	6	12700400	X
9602	Investigating Careers II	7	12700410	X
9603	Investigating Careers III	8	12700420	X
9604	Activities of Daily Living I	6	80800103	X
9605	Activities of Daily Living II	7	82990204	X
9606	Activities of Daily Living III	8	83800206	X

Youth Leadership

Grade 6

SISD Course Number: 7108

This class consists of four basic units of study: utilizing resources, communication, critical thinking and problem solving, and character development.

Note: This is a 1-semester course.

Advancement Via Individual Determination

Grades 7-8

SISD Course Numbers: 7000, 8000

AVID is a series of academic, regularly scheduled elective classes that uses writing as a tool for learning, inquiry, and collaboration. The three main components of the AVID program are academic instruction (AVID curriculum), tutorial support, and motivational activities. For more information about AVID, see page 21.

Technology Applications: Digital Design

Grade 6-8

SISD Course Numbers: 5160, 8171, 8173

Students in this course will be introduced to a wide range of digital media processes and applications. They work on a variety of software and are challenged to advance their skills and produce high quality products for school projects.

Note: This is a 1-semester course.

Technology Applications: Robotics

Grades 7-8

SISD Course Numbers: 8176, 8177

Students in this course will be introduced to robotics through the study of technology applications. Students make informed decisions by understanding current and emerging technologies, including technology systems, appropriate digital tools, and personal learning networks. They will work on building solutions to challenge-based problems for robotics competitions.

Note: This is a 1-semester course.

Technology Applications:**Grades 8****SISD Course Number: 8179****College and Career Readiness (CCR)**

This course is designed to develop students' career and college readiness skills through the study of technology applications. Students make informed decisions by understanding current and emerging technologies, including technology systems, appropriate digital tools, and personal learning networks. Information will be shared about college and career readiness, to include potential career choices and the education needed to enter those careers. This course will also prepare students for the transition into 9th grade.

Note: *This is a required for all 8th grade students.*

Broadcast Journalism**Grade 7-8****SISD Course Number: 1103**

This course teaches students about broadcast preparation and delivery. Students will use various forms of media to communicate school, community and world events to the student body.

Note: *This is a 1-semester course.*

Journalism: Yearbook**Grade 8****SISD Course Number: 1485**

This course teaches students yearbook design and composition in order to compose the school yearbook. Students are instructed in digital photography skills, interviewing, and writing skills.

Student Aide**Grade 8****SISD Course Number: 1000**

Students have the opportunity to assist a member of the staff in one of the following capacities: office aide, counselor aide, and library aide.

Note: *This is a 1-semester course that requires Administrator and/or Counselor approval.*

Investigating Careers, I-III**Grades 6-8****SISD Course Numbers: 9601, 9602, 9603**

Pre-vocational skills needed for vocation and employment are taught in the classroom and in simulated work environments. The goal of this course is to create a foundation for success in high school, future studies, and vocation and employment. Grade level TEKS are accessed through prerequisite skills.

Note: *Committee approval required for enrollment.*

Activities of Daily Living**Grades 6-8****SISD Course Numbers: 9604, 9605, 9606**

This course is designed to provide instruction to students in real time as need arises in the areas of basic hygiene, grooming, cooking skills, household living, household cleaning, self-help skills, etc., in the classroom as well as in the community.

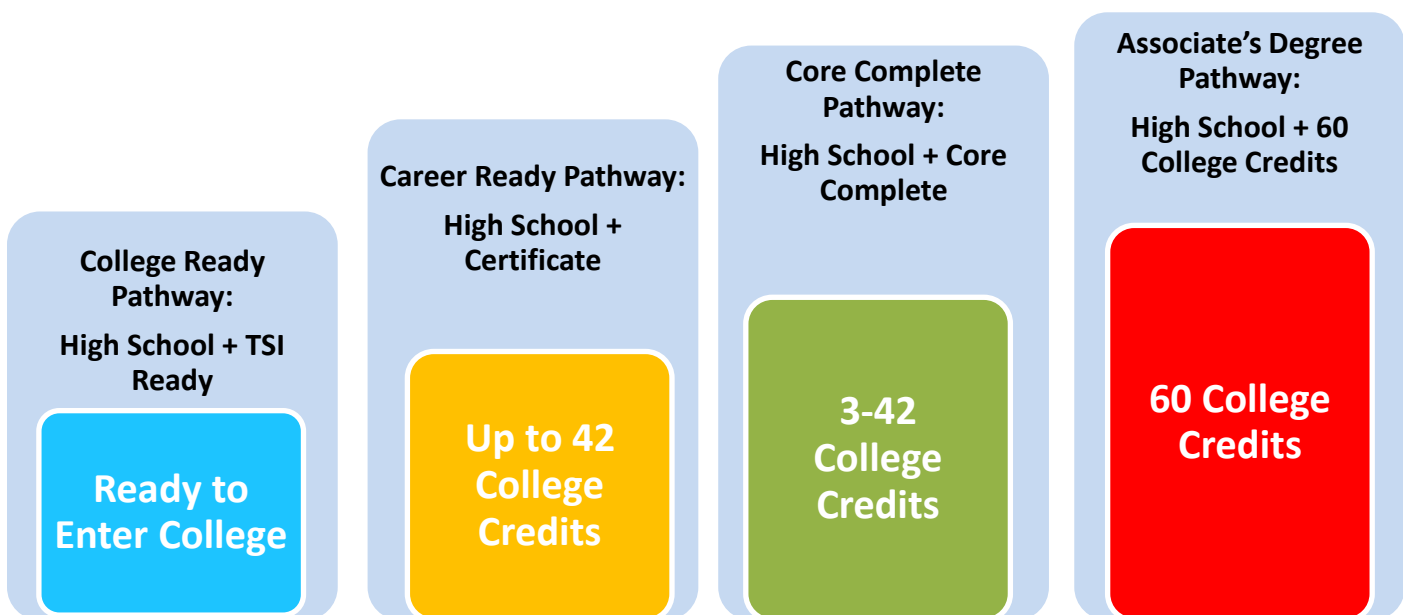
Note: *Committee approval required for enrollment.*

This section contains information about Seguin Early College High School and state requirements for high school graduation. As parents and students select courses for grades 6-8, they can use this information to prepare for their high school plan of study.

Seguin ISD Early College High School (ECHS)

Seguin's ECHS uses a comprehensive "College-for-All" model, developed by Seguin ISD and St. Philip's College designed to prepare all students to be college and career ready by providing articulated degree pathways that lead to postsecondary credentials. Each pathway works within the State of Texas graduation requirements and CTE Endorsements. Eighth grade students choose from the four pathways described in the table below, along with an endorsement as part of their high school graduation plan (see page 22).

The Four Pathways* to Success



*Students can transition from one pathway to another based on their desired goals, with the exception of the Associate Degree pathway. Students interested in this pathway must begin this plan freshman year.

Associate degree students will also be required to participate in the Seguin ECHS Summer Bridge Program.

The chart below provides more information about the Seguin Early College High School pathways:

I want my high school experience to be...	ECHS Pathways	Pathway Descriptions
I am not certain of my future plans, but I would like to have all options open to me after I graduate high school.	High School + TSI Ready = College Ready	Earn your high school diploma and be college ready.
I am not sure if college is in my future, but I would like to earn a certification that I can use to find a good job after high school.	High School + Level 1 Certificate or up to 42 college credits = Career Ready	Earn your high school diploma and either a Level 1 Certificate in a technical career OR earn up to 42 Core college credits that can be transferred to any 2-year college or 4-year public university in Texas.
I would like to participate in extracurricular activities such as athletics, band, FFA and possibly others. However, I would like to earn college credit hours that I can use toward an associate degree or bachelor's degree after high school.	High School + 3 – 42 College Credits = Core Complete	Earn your high school diploma and earn 3-42 Core college credits that can be transferred to any 2 year college or 4-year public university in Texas.
I do not plan to participate in extracurricular activities that involves a lot of after school hours but might join a club/organization. I would like to focus on academics and complete an associate degree by the time I graduate.	High School + 60 College Credits = Associate Degree	Earn your high school diploma and an Associate of Arts, Science, or Applied Science. This 2-year degree can be transferred to any 4-year public university in Texas. <i>Must begin this pathway freshman year.</i>

Benefits and Value of Seguin Early College High School:

- The cost of tuition for one traditional 3-hour course at St. Philip's College is \$1231 (Out of Alamo Colleges District Tuition), but all college credit courses at Seguin Early College High School will be FREE to the students and their families.
- Students who successfully complete college courses through the Seguin Early College High School can potentially save thousands of dollars!
- College textbooks can cost from \$300 - \$500 per semester, but students enrolled in college credit courses at Seguin Early College High School will have their textbooks paid for by SISD.
- According to the US Census Bureau, Texans with a college degree can earn nearly twice as much (at least \$50,441) as those with only a high school diploma (\$26,008).
- ALL Seguin ECHS students will have access to a variety of academic support programs to maximize attainment of their educational goals.
- Seguin ECHS college credit courses will expose students to rigorous college-level content.

Parent and student presentations are held at each middle school during the spring semester of the student's 8th grade year. All eighth graders also have the opportunity to visit Seguin ISD's college partner, St. Philip's College, in San Antonio.

For more information, see the school counselor or visit the Seguin Early College High School [website](#).

Advancement Via Individual Determination (AVID)

Beginning in grade 9, all Associate Degree Pathway students are enrolled in AVID classes at Seguin Early College High School. AVID is also available as an elective class for students in grades 7 and 8.

AVID is a global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other postsecondary opportunities.

The mission of the AVID program is to ensure that all students, especially those in the middle who are capable of completing a college-preparatory path, have a chance to succeed and to increase enrollment of these students in four-year colleges and universities.

The three main components of the AVID program are:

Academic Instruction (AVID curriculum)

- Students will receive two hours of instruction per week in college entry-level skills.

Tutorial Support

- Students will receive two hours of instruction per week in tutor-led study groups.

Motivational Activities

- Students will receive one hour of instruction per week in motivational activities and academic survival skills.

It's not just another program, AVID is a system that:

- Holds students accountable to the highest standards
- Provides academic and social support
- Will make students rise to the challenge

AVID also:

- Teachers skills and behaviors for academic success
- Provides intense support with tutorials and strong student/teacher relationships
- Creates a positive peer group for students
- Develops a sense of hope for personal achievement gained through hard work and determination
- Uses writing as a tool for learning, inquiry, and collaboration.



FOUNDATION HIGH SCHOOL PROGRAM

The program includes four parts:

- A 22-credit foundation program which is the core of the new Texas high school diploma
- Five endorsement options that allow students to focus on a related series of courses
- A higher performance category called Distinguished Level of Achievement, which is Seguin ISD's default plan
- Performance Acknowledgements that note outstanding achievement

Foundation High School Program with Distinguished Level of Achievement <i>Credit requirements specific to at least one endorsement</i>
4 credits English ELA I, II, III, one credit in any authorized additional English course
4 credits Mathematics Algebra I, Geometry, Algebra II, one credit in any authorized additional math course
4 credits Science Biology; one credit in IPC, Chemistry or Physics; two credits in any additional science courses
3 credits Social Studies World Geography, US History, Government (.5 credit) , Economics (.5 credit) <i>Seguin ISD recommends World History for all students</i>
2 credits Languages Other Than English
1 credit Physical Education or PE Substitution
1 credit Fine Arts
7 credits in electives
Total: 26 credits

Distinguished Level of Achievement = Foundation + Endorsement + Algebra II
A student must earn *Distinguished Achievement* to be considered in the "Top 10%" of the class and qualify for automatic college admission.

Note: Students may move to the Foundation Graduation Plan only after completing their sophomore year AND with parent or guardian written permission.

Endorsements

Students will be able to earn one or more endorsements as part of their graduation requirements. Endorsements consist of a related series of courses that are grouped together by interest or skill set. They provide students with in-depth knowledge of a subject area. Students can earn an endorsement by completing the curriculum requirements for the endorsement, including a 4th credit of math and science and two additional elective credits. **Students can choose from 5 endorsement areas:**

STEM	Business/ Industry	Public Service	Arts & Humanities	Multidisciplinary Studies
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Other Information

<p>State Assessments Required for Graduation</p> <p>English I English II</p> <p>Algebra I Biology</p> <p>US History</p>	<p>Students may earn a Performance Acknowledgement on their transcript for outstanding performance on the following:</p> <ul style="list-style-type: none"> • Dual Credit Coursework • Bilingualism and Biliteracy • Advanced Placement (College Board) or International Baccalaureate Exams • PSAT, SAT, ACT-Aspire, or ACT • State-recognized, nationally, or internationally recognized business or industry certification and/or license
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Below is other information that may be helpful through the course selection process. Topics are arranged alphabetically.

Advanced Academics

Seguin ISD is committed to providing multiple opportunities for students to participate in advanced academic coursework during their middle school experience. The section below provides more information regarding available opportunities and district policies supporting advanced academics. Additionally, advanced academics provide opportunities to serve students identified as Gifted and Talented (GT).

Advanced Academic Course Student Agreement

Students who participate in advanced academic courses must complete an Advanced Academic Course Student Agreement and turn in the completed agreement signed by parent or guardian to their teacher before the end of the first week of school. Success in advanced academic courses requires the student's commitment to the expectations of the advanced level course program. Students will be expected to:

- analyze, synthesize, and manipulate knowledge and skills and think critically;
- budget time effectively and efficiently and develop successful study skills;
- commit to a daily academic action plan and attend tutoring regularly if needed;
- come to school early and/or stay late in order to attend tutoring;
- engage in electronically-assigned research and/or communications;
- increase advanced content area vocabulary.

For more information about the Advanced Level Course Agreement and to see a sample agreement, students and parents should contact Campus Administration.

Examination for Acceleration

In accordance with Board Policy EHDC (LEGAL), students in grades 6-12 may be given credit for an academic subject in which they had no prior instruction. If a student is given credit in a subject on the basis of an examination on which the student scored 80 percent or higher, the District shall enter the examination score on the student's transcript and the student is not required to take an end-of-course (EOC) assessment instrument, where applicable, under Texas Education Code 39.023(c) for the course.

Gifted and Talented (GT) Services

Seguin ISD defines gifted and talented as any child or youth in grades K-12 who performs at, or shows the potential for performing at, a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- exhibits high performance capability in general intellectual ability; or
- excels in one or more specific academic fields: math, science, language arts, and/or social studies.

Students who participate in services designed for gifted students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that are advanced in relation to students of similar age, experience, or environment and that reflect individuality and creativity. High school graduates who have participated in services for gifted students will produce products and performances of professional quality as part of their program services.

Seguin ISD offers services for identified GT students through Pre-AP courses from a GT trained teacher. The Pre-AP courses are designed to meet the needs of Gifted and Talented (GT) students. Additionally, teachers may utilize resources from the Texas Performance Standards Project (TPSP) in their classes. This resource provides differentiated instruction to GT students through a coherent package of standards, curriculum, and assessments. For more information on the Texas Performance Standards Project (TPSP), visit <http://www.texaspsp.org/>.

Furthermore, advanced academic elective courses taught by GT trained teachers are offered during the school day. Out-of-school enrichment opportunities are also provided for students including Destination ImagiNation, UIL activities, and Science Fair.

High School Credit in Middle School

Seguin ISD offers courses that may count towards earning state or local high school credits. Examples of these courses are Languages Other Than English (LOTE) and Algebra I. The grade for these courses taken prior to high school will not be averaged in the student's high school grade point average (GPA) or class rank [Board Policy EIC (LOCAL)]. Students in grades 6-8 who are also enrolled in a high school course will take the corresponding State of Texas Assessments of Academic Readiness (STAAR) End of Course (EOC), where applicable, as required for graduation.

Pre-Advanced Placement (Pre-AP) Courses

Pre-Advanced Placement (Pre-AP) courses are designed to teach students strong study habits, critical thinking skills and learning strategies to prepare them for taking Advanced Placement (AP) courses in high school. Pre-AP course offerings are available in English, Math, Science and Social Studies in grades 6-8 and are taught by teachers who are provided professional development in gifted and talented (GT) and Pre-AP strategies. The increased academic rigor of these courses is based on additional enrichment activities.

Credit by Examination

In accordance with Board Policy EHDB (LEGAL), a student in any of grades 6–12 may be given credit for an academic subject in which he or she had some prior instruction if the student scores 70 percent or higher on a criterion-referenced test approved by the Board for the applicable course.

Additional information for credit by examination for an academic subject in which the student has had no prior instruction can be found on page 26.

For more information about Credit by Examination, including testing windows and exams offered, see the Seguin ISD website: <http://www.seguin.k12.tx.us/page/ci.accelerationexams>.

English as a Second Language (ESL) Program

Middle schools provide English as a Second Language (ESL)/sheltered instructional strategies to students identified as Limited English Proficient (LEP). Additionally, the middle school language arts curriculum provides ESL support for English Language Learners who are recent immigrants (0-3 years in U.S. schools) through an English for Speakers of Other Languages (ESOL) class. The purpose of the ESL program is to enable LEP students to be competent in the comprehension, speaking, reading and composition of the English language through the integrated use of second language methods.

Grade Placement Committees

Per Board Policy EIE (LOCAL), if a student fails to demonstrate proficiency on a state-mandated assessment, the student shall be provided accelerated instruction. A student in grade 8 will have two additional opportunities to take a failed Math or Reading assessment. If a student fails a second time, a grade placement committee, consisting of the principal or designee, the teacher, and the student's parent, will determine the additional special instruction the student will receive. After a third failed attempt, the student will be retained; however, the parent can appeal this decision to the committee. In order for the student to be promoted, based on standards previously established by the district, the decision of the committee must be unanimous and the student must complete additional special instruction before beginning the next grade level. Whether the student is retained or promoted, an educational plan for the student will be designed to enable the student to perform at grade level by the end of the next school year.

Middle School Course Requirements

Middle school courses offered in Seguin ISD meet and exceed the requirements set forth by the Texas Education Agency. Below is additional information for specific course requirements, per Texas Education Code.

College and Career Readiness Instruction Requirement

In accordance with the Texas Education Code §28.016, beginning in grade 6 information will be shared with students about college and career readiness, to include the following: high school personal graduation plans (PGPs), graduation requirements under the Distinguished Level of Achievement, endorsements, college readiness standards, and potential career choices and the education needed to enter those careers. In grade 8, all students are required to take the semester Technology Applications: College and Career Readiness (CCR) course (see page 18 for Course Description).

Fine Arts Requirement

In accordance with House Bill 3, all middle school students must complete one fine arts course during grades 6, 7, or 8. Elective course offerings are dependent on staff and facilities availability at each middle school campus.

Physical Education Requirement

In accordance with the Texas Education Code §28.002(l), all students in Kindergarten-Grade 8 must participate in at least 30 minutes of moderate to vigorous daily physical activity. A student in grade 6, 7, or 8 must participate daily for at least four semesters during those grades.

Health Education Requirement

19 Texas Administrative Code (TAC) §74.3(a) strengthened TEKS-based health education as a requirement for students in grades 6-8. School districts must provide health education instruction in the middle school as a part of a school district's required curriculum. The focus of Seguin ISD's health education at the middle school level is to educate students about health concepts through a comprehensive focus.

Promotion Policy [EIE (LOCAL)]

In grades 6–8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in language arts, mathematics, science, and social studies. Except when a student will be assessed in reading or mathematics above his or her enrolled grade level, students in grade 8 must meet the passing standard on the applicable state-mandated assessments in reading and mathematics to be promoted to the next grade level.

Section 504 Services

Section 504 of the Rehabilitation Act of 1973 is a Civil Rights Act, which prohibits discrimination against individuals with a disability in any program receiving Federal financial assistance. In order to fulfill its obligation under Section 504, Seguin ISD recognizes a responsibility to avoid discrimination in policies and practices regarding its students. No discrimination against any students solely due to his/her disability will knowingly be permitted in any of the programs and practices in the school system. The school district has specific responsibilities under Section 504 which include the responsibility to identify, evaluate and, if the student is determined to be eligible under Section 504, to afford access to necessary educational accommodations. For more information regarding Section 504, contact the campus counselor.



Special Education Services

Seguin ISD provides a continuum of special education services for students with disabilities. Special education services are provided according to the student's Individualized Education Plan (IEP) as per the recommendation of the Annual Review and Dismissal (ARD) Committee. For more information, please see the Seguin ISD Special Education website at

<http://www.seguin.k12.tx.us/default.aspx?name=specialeducation.home>

State Assessments

In spring 2012, the State of Texas Assessments of Academic Readiness (STAAR®) replaced the Texas Assessment of Knowledge and Skills (TAKS).

The STAAR program includes annual assessments for the following middle school subjects:

- 6th grade: Math and Reading
- 7th grade: Math, Reading and Writing
- 8th grade: Math, Reading, Science and Social Studies

Students who take Pre-AP Algebra I in 8th grade will be required to take the End-of-course (EOC) assessments for Algebra I.

Per Board Policy EIE (LOCAL), if a student fails to demonstrate proficiency on a state-mandated assessment, the student shall be provided accelerated instruction. A student in grade 8 will have two additional opportunities to take a failed Math or Reading assessment. If a student fails a second time, a grade placement committee, consisting of the principal or designee, the teacher, and the student's parent, will determine the additional special instruction the student will receive. After a third failed attempt, the student will be retained; however, the parent can appeal this decision to the committee. In order for the student to be promoted, based on standards previously established by the district, the decision of the committee must be unanimous and the student must complete additional special instruction before beginning the next grade level. Whether the student is retained or promoted, an educational plan for the student will be designed to enable the student to perform at grade level by the end of the next school year.

For more information on the STAAR state assessment program, visit the Texas Education Agency website at <http://tea.texas.gov/student.assessment/staar/>



Seguin ISD 6TH Grade Course Selections 2018-2019

Student _____ Student ID# _____
Last Name First Name MI

School: _____ AJ Briesemeister MS _____ Jim Barnes MS Date of Birth: ____/____/____

Instructions: Place a check mark in the blanks next to the seven courses that you plan to take. Select courses with care. All courses are subject to change depending on class size and availability.
NOTE: Some classes will be assigned based on STAAR results and/or prior academic performance.

ENGLISH LANGUAGE ARTS AND READING (ELAR)

- ELAR 6 (1161)
- Pre-AP ELAR 6 (1162)

ELECTIVES

You have **two** elective slots for the year. Choose electives from the course offerings below (Year Long and Semester) and rank them in order of preference from 1-4.

Note: Semester courses meet for half of the year so a minimum of two courses should be selected.

MATH

- Math 6 (2162)
- Pre-AP Math 6 (2163)

YEAR LONG

- Band Middle School 1* (8105)
- Instrumental Ensemble Middle School 1: Mariachi Beginner Guitar (7365)
- Instrumental Ensemble Middle School 1: Mariachi Beginner Violin (7366)
- Choir Mixed MS 1 (8008)

SEMESTER

- Art Middle School 1 (7104)
- Theatre Arts MS 1 (6002)
- Technology Applications: Digital Design 6 (5160)
- Youth Leadership (7108)

SCIENCE

- Science 6 (3166)
- Pre-AP Science 6 (3167)

**Student must complete instrument selection process.*

COUNSELOR NOTES:

SOCIAL STUDIES

- Social Studies 6 (4160)
- Pre-AP Social Studies 6 (4163)

PHYSICAL EDUCATION

- Pre-Athletics P.E. (6160)
- P.E. (7006)

STUDENT SIGNATURE

PARENT SIGNATURE

DATE

SCHOOL USE ONLY

Date entered in TEAMS:

Counselor Initials: _____



Seguin ISD 7TH Grade Course Selections 2018-2019

Student _____
Last Name First Name MI

Student ID# _____

School: _____ AJ Briesemeister MS _____ Jim Barnes MS

Instructions: Place a check mark in the blanks next to the **seven** courses that you plan to take. Select courses with care. All courses are subject to change depending on class size and availability.

NOTE: Some classes will be assigned based on STAAR results and/or prior academic performance.

ENGLISH LANGUAGE ARTS AND READING (ELAR)

- ELAR 7 (1172)
- Pre-AP ELAR 7 (1173)

MATH

- Math 7 (3172)
- Pre-AP Math 7 (2170)

SCIENCE

- Science 7 (4172)
- Pre-AP Science 7 (4173)

SOCIAL STUDIES

- Social Studies 7 (5172)
- Pre-AP Social Studies 7 (5173)

P.E. AND ATHLETICS

Please select either PE **OR** Athletics

- P.E. (6171)
- Boys Athletics** (6571)
- Girls Athletics** (6572)

** Medical physical exam required. Must be committed to strenuous running/exercise. Must have transportation.

ELECTIVES

You have **two** elective slots for the year. Choose electives from the course offerings below (Year Long and Semester) and rank them in order of preference from 1-4.

Note: Semester courses meet for half of the year so a minimum of two courses should be selected.

YEAR LONG

Fine Arts

- Art Middle School 1 (7105)
- Art Middle School 2 (7174)
- Band Middle School 2* (8286)
- Instrumental Ensemble MS 2: Mariachi (7367)
- Choir Mixed MS 2* (7370)
- Theatre Arts MS 2 (7473)

****Student must successfully meet prerequisite course requirement.***

Other Courses

- AVID 7 (7000)

SEMESTER

- Technology Applications: Digital Design 7 (8171)
- Technology Applications: Robotics 7 (8176)
- Broadcast Journalism (1103)

COUNSELOR NOTES:

STUDENT SIGNATURE

PARENT SIGNATURE

DATE

SCHOOL USE ONLY

Date entered in TEAMS:

Counselor Initials: _____



Seguin ISD 8TH Grade Course Selections 2018-2019

Student _____ Student ID# _____
Last Name First Name MI

School: _____ AJ Briesemeister MS _____ Jim Barnes MS

Instructions: Place a check mark in the blanks next to the **seven** courses that you plan to take. Select courses with care. All courses are subject to change depending on class size and availability.
NOTE: Some classes will be assigned based on STAAR results and/or prior academic performance.

ENGLISH LANGUAGE ARTS AND READING (ELAR)

- ELAR 8 (1182)
- Pre-AP ELAR 8 (1183)

MATH

- Math 8 (3182)
- PreAP Math 8 (3183)
- Pre-AP Algebra 1* (3184)

**Student will earn 1.0 high school credit. Must achieve Advanced Level III on Grade 7 Math STAAR to enroll.*

SCIENCE

- Science 8 (4182)
- Pre-AP Science 8 (4183)

SOCIAL STUDIES

- Social Studies 8 (5182)
- Pre-AP Social Studies 8 (5183)

ELECTIVES

You have **two** elective slots for the year. Choose electives from the course offerings below (Year Long and Semester) and rank them in order of preference from 1-4.
Note: Semester courses meet for half of the year so a minimum of two courses should be selected.

YEAR LONG

REQUIRED COURSES:

- Tech Apps: College and Career Readiness (8179)

Fine Arts

- Art Middle School 1 (7105)
- Art Middle School 2 (7174)
- Art Middle School 3 (7175)
- Band Middle School 3* (8287)
- Instrumental Ensemble MS 2: Mariachi* (7367)
- Instrumental Ensemble MS 3: Mariachi* (7368)
- Choir Mixed MS 3* (7380)
- Theatre Arts MS 3 (7480)

**Student must successfully meet prerequisite course requirement.*

Languages Other Than English

- Spanish 1* (2182)
- Span 1 for Span Speakers* (2183)

**Student will earn 1.0 high school credit.*

Other Courses

- AVID 8 (8000)
- Journalism: Yearbook (1485)

SEMESTER

- Technology Applications: Digital Design 8 (8173)
- Technology Applications: Robotics 8 (8177)
- Broadcast Journalism (1103)

P.E. AND ATHLETICS

*Please select either PE **OR** Athletics*

- P.E. (6181)
- Boys Athletics** (6581)
- Girls Athletics** (6582)

*** Medical physical exam required. Must be committed to strenuous running/exercise. Must have transportation.*

COUNSELOR NOTES:

SCHOOL USE ONLY

Date entered in TEAMS: _____

Counselor Initials: _____

S

STUDENT SIGNATURE

PARENT SIGNATURE

DATE